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   1. No meeting this month
A meeting of the Audit Committee of the Board of Regents was held on Wednesday, July 8, 2009 at 8:30 a.m. in the East Committee Room, 600 McNamara Alumni Center.

Regents present: Steven Hunter, presiding, Linda Cohen, Richard Beeson, John Frobenius, and Patricia Simmons.

Staff present: Senior Vice President Robert Jones; Vice Presidents Steve Cawley and Timothy Mulcahy; Executive Director Ann Cieslak; and Associate Vice Presidents Gail Klatt and Michael Volna.

Student Representatives present: Christina Brakken-Thal and Jennifer McCabe.

**APPROVAL OF EXTERNAL AUDIT CONTRACT**

Associate Vice President Volna and Associate Controller Denise Seck presented for approval a contract for external audit services as described in the docket materials. The Office of Information Technology has requested the engagement of an external audit firm to assist in planning a Constituent Relationship Management project. The audit firm of Virchow Krause & Company would provide guidance in such areas as project scope definition and development of a set of management requirements for a Request for Proposal. Seck reported that the proposed fees exceed $25,000 and therefore require Board of Regents approval.

A motion was made and seconded, and the committee voted unanimously to recommend approval of the contract with Virchow Krause & Company.

**INTERNAL AUDIT PLAN**

Associate Vice President Klatt presented the 2009-10 Internal Audit Plan (Plan), as detailed in the docket and associated materials distributed at the meeting and on file in the Board Office. The Plan is intended to demonstrate the breadth and depth of audit activities addressing financial, operational, and compliance risks of the University; accountability for resources; and progress in efforts to continually improve the internal audit program. The Office of Internal Audit operates in three primary service areas: scheduled audit work, investigations related to allegations of misconduct, and audit advisory services. The majority of staff time is spent on scheduled audit work, which provides assurance to the Board of Regents and offers assessment and educational value to the units receiving audit results.
Development of the Plan is based on information gathered through broad consultation across the University and a formal assessment of existing and emerging risks, both internal and external, and operational risk. A number of areas were identified, including: reporting requirements for American Recovery and Reinvestment Act federal stimulus funds, budgetary stresses, conflicts of interest, and managing emerging technology and technology costs. Internally, identified risks include implementation challenges with the Enterprise Financial System and budget cuts and staff reductions. Additionally, several areas were identified by Board of Regents committee chairs about areas of risk: graduation rates, the Academic Health Center, leadership succession, long term financial planning, and development of a system of metrics.

Klatt reported that the Plan is aligned with the operational risk assessment, which classifies areas based on their level of risk and significance to the institution. She also summarized planned audit coverage (by components, allocation of resources, and strategic priority) and provided an update on the completion of the FY2009 Audit Plan and the metrics used to assess the internal audit activity. Klatt also reported briefly on results of an independent external quality assurance review of the Office of Internal Audit conducted in March 2009 and implementation of several recommendations.

In response to questions from Regents Frobenius and Simmons, Klatt indicated that system administration includes information technology and the coordinate campuses and therefore accounts for approximately one-third of audit resources. She added that she is comfortable with audit coverage in the research area for the coming year: risks are dispersed across the institution and many staff devote attention to the issues.

**PEER REVIEW REPORT: FOLLOW-UP**

Regent Hunter invited Associate Vice President Klatt to discuss follow-up issues related to the March 2009 Quality Assurance Review (Review) of the Office of Internal Audit. Klatt reported that the Review included a recommendation regarding follow-up reviews of “essential” comments that have been issues in a formal report. Because both “essential” and “significant” comments are included in final reports, the Review team recommends the Office of Internal Audit conduct follow-up reviews on all comments included in issues reports. Klatt reviewed the current practice of the Office of Internal Audit and reviewed professional standards requirements. She described how a number of peer institutions issue audit reports and noted reporting and follow-up practices vary considerably. Klatt presented four options for addressing the recommendation on follow-up on “essential” and “significant” recommendations, as outlined in the materials distributed at the meeting and on file in the Board Office. Klatt described the pros and cons to each option.

Due to time constraints the discussion on the peer review report follow-up was deferred to a future meeting of the Audit Committee.

**COMMITTEE 2009-10 WORKPLAN DISCUSSION**

Regent Hunter referred committee members to the preliminary 2009-10 committee workplan (included in the docket materials). Proposed topics focus on oversight and monitoring of risks that could impede the University from achieving its
strategic positioning goals and items based on relevancy to the committee's institutional risk assessment.

The meeting adjourned at 9:16 a.m.

[Signature]

ANN D. CIESLAK
Executive Director and
Corporate Secretary
A meeting of the Finance and Operations Committee of the Board of Regents was held on Wednesday, July 8, 2009 at 10:00 a.m. in the East Committee Room, 600 McNamara Alumni Center.

Regents present: John Frobenius, presiding; Clyde Allen, Richard Beeson, Venora Hung, Steven Hunter, and Patricia Simmons.

Staff present: Chancellor Stephen Lehmkuhle; Vice Presidents Steven Cawley, Tim Mulcahy, Steven Rosenstone, and Richard Pfutzenreuter; Executive Director Ann Ciesak; and Associate Vice Presidents Stuart Mason and Michael Volna.

Student Representatives present: Christina Brakken-Thal and Aditya Srinath.

UPDATE: UNIVERSITY TAX ISSUES

Vice President Pfutzenreuter invited Director Kelly Farmer, University Tax Department, to provide an update on University tax issues, as detailed in the docket and associated materials distributed at the meeting and on file in the Board Office.

Farmer reviewed University tax matters managed by the Tax Department and noted that the State of Minnesota is currently conducting an audit of the University’s 2008 sales tax return. He discussed a recent statutory change that delays a 3 percent withholding tax on payments for goods and services and explained the impact of current tax initiatives, including: (1) the Congressional Budget Office report on tax benefits affecting intercollegiate athletics and (2) a proposal to tax medical benefits and limit student FICA exclusions to help support universal health insurance. Regent Simmons commented that the recent legal decision to require FICA taxes for medical residents could impact other University student workers in the future.

ISSUES RELATED TO: STRATEGIC PURCHASING OPPORTUNITIES/REFORM

Vice President Pfutzenreuter invited Associate Vice President Volna to review the strategic sourcing project as detailed in the docket and associated materials distributed at the meeting and on file in the Board Office. Volna described the plan to achieve significant cost savings through a more strategic approach to the University’s purchasing activities. Current purchasing strategies include:

- Improved vendor access to bid opportunities and University purchasing processes;
- Customized purchasing services for University units on purchases over $250,000;
- Improved client and stakeholder understanding of University purchasing processes;
• Full compliance with laws, regulations, and policies pertaining to purchasing; and
• New opportunities for University-wide savings on commodity purchases.

Volna explained the potential savings from strategic purchasing and reviewed metrics for the University’s $962.4 million in annual purchases. He noted that the vast majority of University purchases, 94.8 percent, were for more than $500.

In response to questions from the committee, Volna commented that selected services are periodically reviewed to determine whether outsourcing or retaining services within the University would be more cost-effective.

**COMMITTEE 2009-10 WORKPLAN DISCUSSION**

Vice President Pfutzenreuter reviewed the draft 2009-10 Finance and Operations Committee workplan, as detailed in the docket and associated materials distributed at the meeting and on file in the Board Office. Many items included in the workplan are presented at specific meetings throughout the year along with various annual reports, transactional activities, and anticipated policy and related discussions.

The committee suggested a number of topics for discussion and expressed support for the workplan. Pfutzenreuter indicated the final 2009-10 workplan would be presented at the September 2009 committee meeting.

**CONSENT REPORT**

Vice President Pfutzenreuter presented the Consent Report, as detailed in the docket materials, including:

**General Contingency:**

Expenditure of $145,800 for the Office of the General Counsel in support of contracted legal services requires Board approval.

**Purchase of Goods and Services Over $250,000 to:**

• Adecco Staffing for an estimated $2,000,000 for administration of a temporary clerical work force management program for the period of July 1, 2009 through June 30, 2010.

• Mega Farms for $350,000 for snow removal for the University of Minnesota Twin Cities campus for FY10 for the Facilities Management–LandCare Department.

• PCL Corporation for $2 million to manage the University Construction department for the period of July 1, 2009 to June 30, 2011 on behalf of the Facilities Management Department.

• Qiagen Inc., for $728,832 for the purchase of OneStep RT-PCR kits as needed for the period October 1, 2009 through September 30, 2010 for the Veterinary Diagnostic Laboratory.

• Saxon Fleet Services, Nelson Auto Center Inc., and Thane Hawkins Polar Chevrolet Inc., for an estimated $2,500,000 for vehicles as needed for the period of August 1, 2009 to June 30, 2010 for Fleet Services, Parking & Transportation Services.
• Spring Point Project for $1,300,000 to provide source pigs for planned
pig-to-human pancreatic islet xenotransplant trials for the period of
June 1, 2009 through May 30, 2010, with renewal opportunities up to
two additional years for the Schulze Diabetes Institute, Department of
Surgery.

• Thermo Electron North America LLC for $638,550 for an LTQ Orbitrap
Velos mass spectrometer for the Cancer Center (Analytical
Biochemistry Shared Resource).

The committee voted unanimously to recommend approval of the Consent
Report.

INFORMATION ITEMS

There were no information items this month.

The meeting adjourned at 11:03 a.m.

[Signature]
ANN D. CIESLAK
Executive Director and
Corporate Secretary
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS
Educational Planning & Policy Committee
July 8, 2009

A meeting of the Educational Planning and Policy Committee of the Board of Regents was held on Thursday, July 8, 2009 at 11:15 a.m. in the East Committee Room, 600 McNamara Alumni Center.

Regents present: Patricia Simmons, presiding; Richard Beeson, Linda Cohen, John Frobenius, David Larson, and Maureen Ramirez.

Staff present: President Robert Bruininks; Chancellors Charles Casey and Stephen Lehmkuhle; Senior Vice President & Provost Thomas Sullivan; Senior Vice President Robert Jones; Vice President Nancy Barceló; Associate Vice President Kristin Lockhart; and Executive Director Ann Cieslak.

Student Representatives present: Christina Brakken-Thal and Megan Hines.

PreK-12 UPDATE:
COLLEGE READINESS INITIATIVES

Senior Vice President & Provost Sullivan introduced Senior Vice President Jones; Kent Pekel, Executive Director, College Readiness Consortium (Consortium); and Assistant Vice President Rickey Hall, Office for Equity & Diversity, who led the discussion of the University's PreK-12 College Readiness Initiatives. Jones commented that, as part of strategic positioning, Pekel and Hall are involved in several initiatives designed to increase the number and diversity of students who will succeed at the University.

Pekel reported that the only growth occurring in Minnesota’s student population is among students of color and those with low incomes. In order to ensure that the University can achieve its strategic aspirations, it will be necessary to increase the number of these students who can succeed at the post-secondary level.

Pekel explained that the Consortium has two goals: (1) to change the PreK-12 system, which is not structured to prepare all students for post-secondary success; and (2) to help students and their families navigate the current system so that more students graduate from high school with the knowledge, skills, and habits to succeed in higher education. Consortium strategies include ongoing training for principals; the Minnesota P20 Partnership to facilitate conversations among organizations with responsibility for and concerns about education in Minnesota; a working group that has developed a definition of college readiness appropriate for all post-secondary educational institutions; revisions to K-12 standards; recommendations regarding preferred curricula that are consistent with college and workforce readiness; and the development of a longitudinal database to allow K-12 systems to track the post-secondary success of their graduates.
Hall described two collaborative programs designed to be certain that students from diverse backgrounds are college ready. One program fosters parent-teacher collaborations to transform the educational environment for students at home and at school. The other program, Kids on Campus, brings primarily underrepresented and underserved K-8 students to the University to encourage their interest in higher education.

Pekel added that the success of these initiatives will be enhanced by building on what is already relevant to K-12 at the University. The next phase will involve working with the coordinate campuses to connect faculty and programs to K-12 schools in ways that will dramatically increase the number of students graduating from high school ready for post-secondary education.

Simmons, noting the Board’s interest in this topic and its importance, requested an extended discussion at a future meeting of the committee.

COMMITTEE 2009-10 WORKPLAN DISCUSSION

Regent Simmons and Senior Vice President & Provost Sullivan led a discussion of the committee’s workplan for 2009-10. The committee suggested a number of additional topics for discussion and expressed support for the workplan.

CONSENT REPORT

A motion was made and seconded, and the committee unanimously recommended approval of the following academic program changes, as described in the revised Consent Report:

**New Academic Programs**
- College of Education and Human Development (Twin Cities Campus) – Create post-baccalaureate certificate in Advanced Practices in Second Language Teaching
- Graduate School – Create Master of Development Practice (M.D.P.) degree
- Graduate School – Create free-standing minor in Early Modern Studies
- Graduate School – Create a combined B.Comp.E and M.S.E.E. degree program
- Medical School – Create Fellowship in Procedural Dermatology
- Medical School – Create Fellowship in Heart Failure
- School of Public Health (Twin Cities Campus) – Create certificate in Management Fundamentals
- School of Public Health (Twin Cities Campus) – Create certificate in Leading Integrated Health Systems
• **Changed Academic Programs**
  - College of Food, Agricultural and Natural Resource Sciences (Twin Cities Campus) – Create and change names of tracks in B.S. degree in Agricultural Education to include Agricultural Education Teacher Licensure and Agricultural Leadership and Communication
  - Graduate School – Change name of M.S. and Ph.D. degrees in Soil Science to Land and Atmospheric Science
  - Graduate School – Change name of M.S. and Ph.D. degrees in Cellular and Integrative Physiology to Integrative Biology and Physiology
  - Graduate School – Change name of Ph.D. degree in Hispanic and Luso-Brazilian Literatures and Linguistics to Hispanic and Lusophone Literatures, Cultures, and Linguistics
  - Graduate School – Create Adult Health Nurse Practitioner track and discontinue four tracks in post-master’s certificate in Nursing
  - School of Public Health (Twin Cities Campus) – Offer online delivery of the M.H.A. degree

• **Discontinuation of Academic Programs**
  - College of Education and Human Development (Twin Cities Campus) – Discontinue certificate in Postsecondary Developmental Education
  - Graduate School – Discontinue M.P.A. degree program offered in Olsztyn, Poland
  - Graduate School – Discontinue Early Childhood Education track in M.A. and Ph.D. degrees in Education, Curriculum and Instruction
  - Graduate School – Discontinue post-baccalaureate certificate in Nursing
  - Graduate School – Discontinue M.S. in Occupational Therapy
  - College of Liberal Arts (Duluth Campus) – Discontinue tracks in B.A. degree in Urban and Regional Studies

**INFORMATION ITEMS**

There were no information items this month.

The meeting adjourned at 11:47 a.m.

[Signature]

ANN D. CIESLAK  
Executive Director and  
Corporate Secretary

Educational Planning & Policy Committee  
July 8, 2009
A meeting of the Facilities Committee of the Board of Regents was held on Wednesday, July 8, 2009 at 11:15 a.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Steven Hunter presiding; Clyde Allen, Anthony Baraga, Dallas Bohnsack, Venora Hung, and Dean Johnson.

Staff present: Vice Presidents Timothy Mulcahy and Kathleen O'Brien; General Counsel Mark Rotenberg; Executive Director Ann Cieslak; and Associate Vice President Michael Berthelsen.

Student Representatives present: Jennifer McCabe and Aditya Srinath.

**BOARD OF REGENTS POLICY: EMINENT DOMAIN**

Vice President O'Brien introduced General Counsel Rotenberg to present for action amendments to Board of Regents Policy: Eminent Domain, as detailed in the docket materials. Rotenberg explained that the technical amendments are not substantive and serve to avoid inconsistencies in the event of future changes to law or policy names.

The committee voted unanimously to recommend adoption of amendments to Board of Regents Policy: Eminent Domain.

**MUSIC EDUCATION BUILDING DECONSTRUCTION AND DEMOLITION: RESOLUTION**

Vice President O'Brien introduced Associate Vice President Berthelsen and Orlyn Miller, Director of Capital Planning, to present the Resolution and provide information on the project, as detailed in the docket materials and handouts distributed at the meeting. Miller noted the building has been vacant and in lay-away status since 1997. He explained that the University has employed extraordinary due diligence to find alternative uses for the building, but that those efforts did not end with a workable solution. He assured the committee that the deconstruction and demolition will include a full documentation of the building’s structure and history of use, the abatement of hazardous materials, the salvage of materials such as sandstone and leaded glass windows, demolition of the building, and a landscape restoration of the site.

Regent Baraga offered an amendment to delay consideration of the Resolution for one year and to direct the administration to further explore an alternative use for the building. The amendment was seconded and a lengthy discussion ensued and
included the following concerns: the difficulty of effectively utilizing 4,700 square feet spread over four floors; updating the building to comply with current Americans with Disability Act requirements; and additional deterioration if left vacant. O’Brien noted that the historical value of the building had been altered with the addition to the building in 1947. Regent Allen observed that approving the amendment would only serve to delay the necessary deconstruction of the building. The amendment was defeated by a vote of 1 in favor and 5 opposed. Regent Baraga voted for the amendment.

The committee recommended approval of the Resolution by a vote of 5 to 1. Regent Baraga voted against the Resolution.

SCHEMATIC PLANS

A. NOvA Phase II – Far Detector Building

A motion was made and seconded to recommend approval of the following action:

The schematic plans for the NOvA Phase II – Far Detector Building, are approved and the appropriate administrative officers are authorized to proceed with the award of contracts, the development of construction documents, and construction.

Vice President O’Brien introduced Vice President Mulcahy to provide background information on the project, as detailed in the docket materials and handouts distributed at the meeting. Mulcahy emphasized that the building will allow the continuation and enhancement of ongoing physics research at the University, and he added that the building would be entirely funded by the United States Department of Energy.

Regent Baraga commented that the NOvA project has generated support and enthusiasm from the citizens of northern Minnesota.

The committee voted unanimously to recommend approval of schematic plans for the NOvA Phase II – Far Detector Building, Ash River, Minnesota.

COMMITTEE 2009-10 WORKPLAN DISCUSSION

Vice President O’Brien reviewed the draft 2009-10 workplan, as detailed in the docket materials. The committee suggested a number of other topics for discussion and expressed support for the Workplan. O’Brien noted a final workplan will be presented at the September 2009 committee meeting.

CONSENT REPORT

There were no consent items this month.

INFORMATION ITEMS

Vice President O’Brien referred committee members to the Information Items, including:
• Purchase of land and building at 1701 University Avenue SE, Minneapolis, MN.

The meeting adjourned at 11:45 a.m.

ANN D. CIESLAK
Executive Director and
Corporate Secretary
A work session of the Board of Regents was held on Wednesday, July 8, 2009 at 2:00 p.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Clyde Allen, presiding; Anthony Baraga, Richard Beeson, Dallas Bohnsack, Linda Cohen, John Frobenius, Venora Hung, Steven Hunter, Dean Johnson, David Larson, Maureen Ramirez, and Patricia Simmons.

Staff present: President Robert Bruininks; General Counsel Mark Rotenberg; and Executive Director Ann Cieslak.

Regent Allen welcomed General Counsel Rotenberg and J.T. Bruett, Director of Athletic Compliance, to present issues related to compliance with National Collegiate Athletic Association (NCAA) rules and specific requirements for members of the Board of Regents. Rotenberg explained the University’s athletic compliance organizational structure and observed that the University’s approach is considered a national model. He noted specifically that the director of athletic compliance reports directly to the general counsel, with secondary reporting lines to the Department of Intercollegiate Athletics (ICA) and the Office of Student Finance.

Bruett provided information on the University’s recent completion of the NCAA Division I Athletics Certification process, focusing on issues related to athletic governance. He reported that the University was found to be in compliance with NCAA operating principles and that significant improvements have been made in the ICA organizational structure since the 1999 men’s basketball infractions case. Bruett noted such specific changes as the McNamara Academic Center for Student-Athletes reporting directly to the provost, the director of athletic compliance reporting to the general counsel, and the athletic director reporting to the president.

Bruett explained that the primary functions of the athletic compliance office are:

- Education of compliance rules for coaches, administrators, student-athletes, and other internal and external groups;
- Athletic staff testing to determine familiarity with compliance rules and regulations;
- Internal auditing of rules compliance; and
- Internal investigation of rules violations and cooperation with external investigations.

Bruett devoted the majority of the presentation to NCAA rules applicable to Regents. He explained various regulations related to the avoidance of extra benefits for student-athletes and profiled specific issues related to student-athlete employment. Bruett also discussed rules related to the recruitment of potential student-athletes, including such violations as the hosting of recruits in the Regents suite at football games or Regents making public comments about a recruit.

In response to a question from Regent Simmons, Bruett explained that NCAA rules are implemented not only to level the playing field but also to protect student-
athletes and recruits. In response to a question from Regent Johnson, Bruett observed that not all institutions take compliance as seriously as the University and that there are formal methods of reporting alleged rules violations to the NCAA and the Big Ten Conference.

In response to a question from Regent Bohnsack, Rotenberg expressed confidence that the recent changes in institutional control of athletic compliance makes it far less likely that major rules violations will occur. President Bruininks added that he is comfortable with the current governance structure and expressed appreciation for the attention paid by the NCAA to academic issues in recent years.

The work session adjourned at 2:48 p.m.

ANN D. CIESLAK
Executive Director and
Corporate Secretary
A meeting of the Board of Regents of the University of Minnesota was held on Wednesday, July 8, 2009, at 2:48 p.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Clyde Allen, presiding; Anthony Baraga, Richard Beeson, Dallas Bohnsack, Linda Cohen, John Frobenius, Venora Hung, Steven Hunter, Dean Johnson, David Larson, Maureen Ramirez, and Patricia Simmons.

Staff present: President Robert Bruininks; Senior Vice Presidents Frank Cerra and Robert Jones; Vice Presidents Kathryn Brown, Carol Carrier, Karen Himle, Timothy Mulcahy, and Kathleen O’Brien, General Counsel Mark Rotenberg; Executive Director Ann Cieslak, and Associate Vice President Gail Klatt.

RECOGNITIONS
Chair, Civil Service Committee

Vice President Carrier recognized the work of outgoing Civil Service Committee chair Susan Cable, who served for the 2008-09 fiscal year.

Council of Academic Professionals and Administrators

Vice President Carrier recognized the work of Pam Stenhjem, chair of the Council of Academic Professionals and Administrators (CAPA) for fiscal years 2007-09.

APPROVAL OF MINUTES

A motion was made and seconded, and the Board of Regents voted unanimously to approve the minutes of the following meetings:

Facilities Committee – June 11, 2009
Finance & Operations Committee – June 11, 2009
Educational Planning & Policy Committee – June 11, 2009
Faculty, Staff & Student Affairs Committee – June 11, 2009
Board of Regents Work Session – June 11, 2009
Board of Regents Work Session – June 11, 2009
Board of Regents – June 12, 2009
Board of Regents – June 17, 2009
Board of Regents – June 24, 2009
REPORT OF THE PRESIDENT

President Bruininks thanked Regents Simmons and Allen for their extraordinary leadership and support as Chair and Vice Chair during the previous two years.

Bruininks reported that the National Association of International Educators announced that the University of Minnesota Twin Cities campus was to receive the 2009 Senator Paul Simon Award for Campus Internationalization. The University was one of five institutions honored in 2009 and the 10th public research university honored in the last nine years.

President Bruininks announced that Senior Vice President Jones is convening a day-long annual retreat with Chancellors and other University leaders this month examining the University’s statewide mission and resources and to discuss how the institution can more strongly position itself and leverage resources on statewide basis.

REPORT OF THE CHAIR

Chair Allen thanked Board members for accepting leadership positions in the various Board committees. He reported he will appoint a Presidential Review Committee consisting of Vice Chair Cohen, Regent Simmons, and himself. The committee will meet a number of times in closed session and will make a report to the Board of Regents at the September 2009 meeting.

Allen presented Regent Simmons with a gavel in recognition of her service as Chair of the Board for 2007-09. He thanked her for her leadership and service in chairing the Board of Regents. Regent Simmons briefly addressed the Board.

Allen reported that Board members would be participating in a retreat at the Gainey Conference Center on July 9-10, 2009, and that the next scheduled meeting of the Board would be September 10-11, 2009.

RECEIVE AND FILE REPORTS

Chair Allen noted the receipt and filing of the Civil Service Committee Report and the Council of Academic Professionals & Administrators Report.

CONSENT REPORT

Chair Allen presented the Consent Report as described in the docket materials, including:

- Report of the All-University Honors Committee, from a recommendation forwarded in a letter from President Bruininks dated June 29, 2009 to the Board of Regents; and

A motion was made and seconded, and the Board of Regents voted unanimously to approve the Consent Report.
BOARD OF REGENTS POLICY REPORT

Chair Allen provided a status report on the comprehensive review of all Board of Regents policies. To date, 20 percent of all Board policies have been reviewed in the first year of a four-year review.

BOARD OF REGENTS POLICY: ATTORNEYS AND RELATED SERVICES

General Counsel Mark Rotenberg presented proposed amendments to Board of Regents Policy: Attorneys and Related Services, as detailed in the docket materials. The amendments acknowledge the delegation of authority to hire outside counsel to the General Counsel, who is responsible in fact in virtually all cases for the appropriate retention of outside legal counsel for the University. Other minor language changes are suggested for clarity.

A motion was made and seconded, and the Board of Regents voted unanimously to adopt proposed amendments to Board of Regents Policy: Attorneys and Related Services as follows.

Attorneys and Related Services

Subd. 1. Delegation of Authority. The Board of Regents (Board) of the University of Minnesota (University) delegates to the president and to the general counsel authority to hire attorneys from outside the Office of the General Counsel (OGC) and to enter into related contracts for services in any legal matter involving the University.

Subd. 2. Hiring Factors. The following factors shall be considered in the decision to hire outside attorneys and to contract for related services:

(a) the existence of insurance coverage for the legal matter;
(b) special expertise or experience in the subject area;
(c) actual or perceived conflict of interest;
(d) the need for additional resources beyond those available in the OGC to handle a particular matter because of its scope or time demands;
(e) special need for independent counsel or a second opinion; and
(f) the need for legal services outside the State of Minnesota.

Subd. 3. Exemption from Competitive Bidding. When the University retains outside attorneys on a case-by-case basis, it may do so without competitive bidding.

Subd. 4. Report. The general counsel shall report annually to the Board on the activities of the OGC. The Board's Litigation Review Committee may require from the OGC additional reports regarding legal matters.
RESOLUTION RELATED TO: ACADEMIC HEALTH CENTER’S CLINICAL ENTERPRISE – MOVING FROM PARTNERSHIP TO INTEGRATION

President Bruininks noted that the resolution, if approved, would endorse further analysis of a clinical enterprise that consists of an alliance of the Medical School, the University of Minnesota Physicians (UMP), and Fairview Health System (FHS). This alliance was first established and endorsed by the Board of Regents in 1997 and has served to fulfill the academic mission of training and educating physicians and health care providers, conducting world-class research, and providing exceptional clinical care.

Bruininks noted that the challenges in health care reform and declining state support of the Medical School and University necessitate a more efficient and effective clinical enterprise that will support improved quality of care while reducing per capita costs, maintaining sustainable growth of the clinical enterprise of the University, and its support of education and research through the Medical School. The model that has the potential of achieving these goals is an integrated health system approach. The resolution for review states the principles and goals to guide the administration’s efforts toward integrating the Academic Health Center’s (AHC) clinical practice with its partners, UMP and FHS. He introduced Senior Vice President Cerra to present a conceptual framework (distributed at the meeting and on file in the Board Office).

Cerra noted the presentation is a brief review and introduction to the Resolution and is framed as moving beyond conceptual framework, which was the topic of a June 2009 Board of Regents Work Session. Moving from the partnership established in 1997 to interdependence, the next step of an integrated clinical enterprise could be a “disruptive” influence for the betterment of health care. He reviewed the model, which illustrates the clinical enterprise and its components tied to the academic enterprise through affiliation agreements so that research and education are also connected to the clinical piece. He described the integrated business model, noting proposed changes in fees for service designed to maximize margin, increase efficiency, effectiveness, and be more patient and service oriented. He directed the Board’s attention to a number of key questions for discussion and indicated that the administration is prepared to move ahead in developing a model with design criteria, a business proforma, and defined structure and governance. He reviewed the timeline and next steps.

Regent Simmons reported that an AHC work group comprised of herself and Regents Allen and Frobenius have been engaged in research and discussions to understand the situation the University faces and specifically to look at plans for greater integration with UMP and FHS. The work group felt it would be helpful to define a goal that the University should achieve from integration; define specific objectives; and develop a set of Board principles to guide the discussions and work of integration or other possible relationships.

A motion was made and seconded to approve the Resolution Related to the Academic Health Center’s Clinical Enterprise: Moving From Partnership to Integration with Fairview Health System and University of Minnesota Physicians.

Regent Frobenius commented that the University currently has an affiliation agreement with FHS (to whom the University hospital was sold) that defines part of the relationship and also has an affiliation with UMP, which is the private practice group of medical school faculty. He emphasized that to be competitive requires a higher level of
integration, and that taking no action could be negative to all parties. The role of the Medical School requires the academic medical community to be integrated in a delivery system that is known for its excellence and skills in providing outstanding clinical care. This, supplemented with the ability to bring excellent faculty into that setting, which could have significant impact on how health care is delivered.

Regent Baraga commented that selling the University hospital to FHS years ago was the right thing to do and benefitted the state and the institution. He added that this model of integration results in a more efficient product.

In response to questions from Regent Cohen, Cerra indicated that on a conceptual level, it is believed that this integration will put the Medical School in a better position to achieve excellence. He explained that the University competes in the clinical marketplace, and University faculty practicing in the marketplace is critical to the Medical School. He noted that competition is healthy, and University doctors would work and partner statewide.

Regent Beeson commented that the goals for deliverables are ambitious and urged the administration and partners to take the time necessary to work the business model to ensure that it conforms to and supports the goals.

In response to a question from Regent Bohnsack, Cerra indicated that the institution is positioning itself for success regardless of what happens in health care. By getting the assets under one umbrella you maximize their leverage, resulting in potential greater influence in shaping health care in Minnesota.

The Board of Regents voted unanimously to approve the Resolution Related to: The Academic Health Center’s Clinical Enterprise – Moving from Partnership to Integration with Fairview Health System and University of Minnesota Physicians, as follows.

WHEREAS, the Board of Regents (Board) recognizes that since 1997 the University’s Academic Health Center (AHC), Fairview Health System (Fairview), and University of Minnesota Physicians (UMP) have partnered together to achieve a positive financial position, strong support of the University’s academic mission, and an effective faculty practice plan; and

WHEREAS, there has been substantial academic, patient care, and revenue growth as a direct result of this partnership; and

WHEREAS, a number of external market pressures, including potential declines in revenues from all sources that support medical science and training, have created a need to examine closer operational, financial, and structural alignment and integration of the AHC, Fairview, and UMP; and

WHEREAS, closer integration should achieve better alignment of financial incentives among the AHC, Fairview, and UMP; reduce inefficiencies and complexities inherent in separate corporate entities; reduce duplicative and unnecessary costs; and enhance their joint capacity to capitalize on marketplace opportunities and nimbly adapt to changing economic circumstances; and
WHEREAS, the Board considers it to be in the University’s interest to further integrate the clinical enterprise; and

WHEREAS, the integrated clinical enterprise must achieve: 1) enhanced capabilities to create new knowledge that can be rapidly translated into clinical practice; 2) enhanced commitment to train health care providers for the State of Minnesota and the nation; 3) growth in net clinical operating revenue to ensure sustained support for the AHC; and 4) greater national prominence for the AHC.

NOW, THEREFORE, BE IT RESOLVED that the Board directs the University administration, guided by the goals, principles, and objectives set forth below, to carefully evaluate a variety of proposals to achieve an integrated health care delivery system among the parties; to join with Fairview and UMP in discussions and evaluation of these proposals; and to provide recommendations to the Board by September 30, 2009.

Goals of Integration:

The University of Minnesota (University) seeks to achieve through greater integration a health care delivery system that is patient centered, physician driven, and provides consistent and improved quality at all points of entry. Integrated health care delivery will help achieve improved market share, providing greater access to a population of patients supportive of both clinical research and the education of the next generation of health care professionals at the University. An integrated system will provide more revenue to support the joint enterprise. It will also provide enhanced opportunities for world-class research, strengthen the University’s academic programs, and bring the University’s Academic Health Center to greater prominence.

The following principles and objectives shall guide the deliberations and decisions regarding integration:

**Principles for Integration:**

- Advance and preserve the University’s mission of education, research, and outreach and protect its long-term viability.

- Respect the mission and values of each partner organization while also appreciating the important and varied contributions each partner brings to the integration.

- Recognize and strengthen the critical relationship between the success of the clinical and research enterprises and the success of the University’s Medical School.

- Simplify the relationship among the partners to allow for efficient decision-making and to bring greater transparency of each partner’s value.

- Enhance financial performance to strengthen the Medical School and the clinical enterprise and to avoid greater financial risk to the University.
• Improve quality in patient care and research and strengthen medical education.

• Protect and enhance the University's name and reputation while both retaining oversight of the University's brand and capturing the value the University brings to the marketplace.

• Acknowledge that the health care environment is challenging and ever-changing, requiring nimbleness and successful transition planning.

• Align incentives and adopt other strategies to achieve common goals.

• Learn from and improve upon market-tested models and systems that have integrated successfully.

Objectives for Integration:

• Accomplish a highly successful integration that realizes the academic mission.

• Improve the quality of care and the health of a given population.

• Enhance capabilities to create new knowledge and rapidly translate this knowledge into clinical practice.

• Strengthen and support the commitment to train health care providers.

• Achieve market-leading quality, service, efficiency, and growth.

• Grow net clinical operating revenue that will ensure sustained support for the academic mission.

• Control the costs of health care delivery, achieving greater efficiencies and streamlined operations.

REPORT OF THE AUDIT COMMITTEE

Regent Hunter, Chair of the committee, reported that the committee voted unanimously to recommend:

a) Approval of contract for external audit services with Virchow Krause & Company for the Office of Information Technology, as presented to the committee and described in the July 8, 2009 Audit Committee minutes.

The Board of Regents voted unanimously to approve the recommendation of the Audit Committee.

Hunter reported that the committee also discussed the internal audit plan and preliminary 2009-10 committee workplan; and received a peer review report follow-up.
REPORT OF THE EDUCATIONAL PLANNING & POLICY COMMITTEE

Regent Simmons, Chair of the committee, reported that the committee voted unanimously to recommend:

a) Approval of the revised Consent Report as presented to the committee and described in the July 8, 2009 committee minutes.

The Board of Regents voted unanimously to approve the recommendation of the Educational Planning & Policy Committee.

Simmons reported that the committee also received a Pre-K12 update: college readiness initiatives; and discussed the preliminary committee 2009-10 workplan.

REPORT OF THE FACILITIES COMMITTEE

Regent Hunter, Chair of the committee, reported that the committee voted unanimously to recommend:

a) Adoption of proposed amendments to Board of Regents Policy: *Eminent Domain*, as follows:

**Eminent Domain**

In exercise of its power of eminent domain, the Board of Regents (Board) shall comply with applicable law. Before an eminent domain proceeding is initiated, the Board shall authorize the action and, by appropriate resolution, determine public purpose and necessity for the acquisition of the land. Decisions with respect to settlement and with respect to payment of or appeal from the award of the commissioners shall be made consistent with Board of Regents policies.

The Board of Regents voted unanimously to approve the recommendation of the Facilities Committee.

Regent Hunter also reported that the committee voted by a majority of 5-1 to recommend:

b) Approval of a Resolution Related to Music Education Building Deconstruction and Demolition, as follows.

WHEREAS, the historic Music Education Building (former YMCA) constructed in 1888 has been vacant and in lay-away condition to Secretary of the Interior Standard since 1996; and

WHEREAS, the University has conducted a process to analyze the reuse or continued use of the building, which included:
Interviewing knowledgeable individuals;
Meeting with local governmental authorities including the City of Minneapolis local council members, planning and zoning staff, and the Historic Preservation Commission;
Holding a community open forum where the following were invited: neighborhood groups, City of Minneapolis, Minnesota Historical Society, Minnesota State Historic Preservation Office (SHPO), Preservation Alliance of Minnesota; and
Providing a final draft of the reuse study to previously contacted and interested organization and community groups; and

WHEREAS, the University has studied alternative uses for the building including University uses (classroom and seminar rooms, offices, student commuter lounge, utility infrastructure, storage), Housing or Hospitality (guest housing, alumni hospitality and lodging, scholars housing, small hotel, condominiums), Religious Related Uses (ecumenical religious center, center for spirituality and healing, retreat center), Commercial Uses (office space, food service, housing or hospitality); and

WHEREAS, due to the building’s lack of physical accessibility, multiple fire and life safety code deficiencies, and small size (6,000 gross square feet), finding a financially feasible appropriate program fit has not been possible; and

WHEREAS, the University has invested approximately $357,000 to conduct the above reference activity and to maintain the lay-away status since 1996 and has estimated the cost to restore the building for occupation at approximately $2,900,000 or $483 per gross square feet; and

WHEREAS, the 2009 Twin Cities Master Plan has identified the Music Education Building as a candidate for demolition.

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents recognize the historically significant nature of the Music Education Building; and

BE IT FURTHER RESOLVED, that the Board of Regents agrees the administration has analyzed and exhausted all reasonable options for a financially feasible reuse of the Music Education Building; and

BE IT FURTHER RESOLVED, that the Board of Regents concurs with the administration’s recommendation to deconstruct and demolish the Music Education Building on the Twin Cities Campus.

The Board of Regents voted by a majority of 11-1 to approved the Resolution Related to Music Education Building Deconstruction and Demolition. Regent Baraga voted against the resolution.

Regent Hunter further reported that the committee voted unanimously to recommend:
c) Approval of schematic plans for the following project as presented to the committee and described in the July 8, 2009 committee minutes.

   1) NOvA Phase II – Far Detector Building.

   The Board of Regents voted unanimously to approve the recommendation of the Facilities Committee.

   Hunter reported that the committee also discussed the preliminary 2009-10 committee workplan and a number of information items contained in the docket materials.

**REPORT OF THE FACULTY, STAFF & STUDENT AFFAIRS COMMITTEE**

Regent Johnson, Chair of the committee, reported that the committee voted unanimously to recommend:

   a) Adoption of proposed amendments to Board of Regents Policy: *Diversity, Equal Employment Opportunity, and Affirmative Action*, as follows.

   **Diversity, Equal Employment Opportunity, and Affirmative Action**

   **SECTION I. GUIDING PRINCIPLES.**

   The following principles shall guide the commitment of the University of Minnesota (University) to equity, diversity, equal opportunity, and affirmative action:

   (a) Consistent with its academic mission and standards, the University is committed to achieving excellence through equity and diversity.

   (b) A diverse student body enhances the academic and social environment for all students and prepares students to thrive in an increasingly diverse workforce and society.

   (c) Equal educational access is critical to preparing students for the responsibilities of citizenship and civic leadership in a heterogenous society.

   (d) As a community of faculty, staff, and students engaged in research, scholarship, artistic activity, teaching and learning, or the activities that support them, the University seeks to foster an environment that is diverse, humane, and hospitable.

   (e) In partnership with community groups, the University is committed to serving the state, the nation, and the world through its outreach and public service.
SECTION II. IMPLEMENTATION.

The University shall:

(a) provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression;

(b) advocate and practice affirmative action consistent with law, including the use of recruiting and search processes to enhance participation of racial minorities, women, persons with disabilities, and protected veterans;

(c) establish and nurture an environment for faculty, staff, students, and visitors that actively acknowledges and values equity and diversity and is free from racism, sexism, ageism, homophobia, and other forms or prejudice, intolerance, or harassment;

(d) provide equal educational access to members of underrepresented groups and develop affirmative action admission programs, where appropriate, to achieve the University's educational mission; and

(e) promote and support equity and diversity through its academic programs, its employment policies and practices, its delivery of services, and the purchase of goods, materials, and services for its programs and facilities from businesses of the diverse communities it serves.

SECTION III. MONITORING.

The president or delegate shall set performance goals consistent with this policy and law; remedy any discriminatory practice that deviates from this policy; and assess and reward the performance of individuals and units using the University's critical measures for the equity and diversity performance goals as part of the University's planning and budgeting process.

SUPERSSEDES: POLICY STATEMENT ON WOMEN ACADEMIC EMPLOYEES DATED JULY 13, 1990; EQUAL EDUCATIONAL ACCESS AND OPPORTUNITY DATED NOVEMBER 8, 1991; EQUAL OPPORTUNITY: FACILITIES DATED JULY 9, 1993; EQUAL OPPORTUNITY IN EMPLOYMENT DATED JULY 9, 1993; DIVERSITY DATED JULY 9, 1993; AND EQUAL OPPORTUNITY DATED JULY 9, 1993.

b) Adoption of proposed amendments to Board of Regents Policy: Intercollegiate Athletics – Twin Cities Campus, as follows.

Intercollegiate Athletics

SECTION I. SCOPE.

This policy applies to the Department of Intercollegiate Athletics (Intercollegiate Athletics) on the Twin Cities campus of the University of Minnesota (University).
SECTION II. GUIDING PRINCIPLES.

The University shall administer Intercollegiate Athletics in a manner consistent with the following guiding principles:

(a) Intercollegiate Athletics shall have a mission that aligns with the mission of the University, emphasizing the pursuit of academic and athletic excellence while honoring the highest commitment to integrity.

(b) Intercollegiate Athletics shall serve the well being of student-athletes by promoting academic and athletic accomplishment, supporting and encouraging their graduation, and supporting their development as individuals in an educational setting.

(c) Student-athletes shall be held to the same academic and social standards, shall receive the same fair and equitable treatment, and shall be afforded the same opportunities to enjoy a well-balanced experience as all students at the University.

(d) Student-athletes shall meet all appropriate academic standards for admission to the University and for continued progress toward a degree.

(e) Participation in intercollegiate athletics is a privilege, not a right, and student-athletes are expected to adhere to National Collegiate Athletic Association (NCAA), conference, University, department, and team rules.

(f) The University’s intercollegiate athletics programs shall conform to institutional rules and those of the NCAA, Big Ten Conference, Western Collegiate Hockey Association, and other appropriate governing bodies.

(g) The University shall provide equal opportunity in intercollegiate athletics and promote equitable treatment of all sports in a manner consistent with all Board of Regents (Board) and University policies and all applicable Title IX requirements.

(h) The University shall honestly and responsibly recruit student-athletes who can benefit from a University education and who can contribute to the University as members of its academic and athletic programs.

(i) The University shall promote a culture that integrates Intercollegiate Athletics into the broader campus community.

(j) The University welcomes the support of, and involvement by, alumni, booster groups, and others who help serve the outreach mission of Intercollegiate Athletics, provided their activities conform with all applicable law, NCAA and conference rules, and University policy and with oversight by appropriate University personnel.
(k) Intercollegiate Athletics shall work cooperatively with all departments of the University to promote the best interests of the athletic programs, the University, and the University community.

(l) Intercollegiate Athletics shall administer its budgetary, financial, and managerial affairs with transparency and shall comply with the uniform business and audit standards of the University.

(m) Intercollegiate Athletics shall serve as a window to the University with the purpose of fostering institutional pride and goodwill for the state through academic and athletic accomplishment, while providing opportunities to unite the University's faculty, staff, students, and alumni, and citizens of the State of Minnesota.

SECTION III. IMPLEMENTATION.

Subd. 1. Competition Level. Intercollegiate Athletics shall participate at the NCAA Division I level of competition.

Subd. 2. Compliance. In all areas of Intercollegiate Athletics, the University shall comply with the letter and spirit of all institutional policies and procedures, conference and NCAA rules and regulations, and civil laws.

Subd. 3. Academic Counseling and Compliance Administration. To avoid conflicts of interest, academic counseling and athletics compliance shall work cooperatively with Intercollegiate Athletics, but shall be independent of and have a separate reporting relationship from Intercollegiate Athletics.

Subd. 4. Reporting. The president or delegate shall submit a report annually to the Board on matters related to student-athlete academic progress, athletic accomplishment, department budget, and facilities.

SECTION IV. DELEGATION OF AUTHORITY.

The president shall be responsible for the oversight of Intercollegiate Athletics. The president or delegate shall administer all day-to-day operational aspects of Intercollegiate Athletics, to effect appropriate institutional control, with active participation, consultation, and oversight by the faculty athletics representatives and faculty governance on matters involving student-athlete welfare, academic performance and integrity, and athletic policy and compliance.

d) Approval of a Resolution Related to the Proposed Labor Agreement with the Teamsters Local 320, as follows.

WHEREAS, the parties have met and negotiated over the course of the past two months and have reached agreement regarding terms and conditions of employment regarding the employees of this bargaining unit (a complete copy of which is available in the Board of Regents Office); and
WHEREAS, the Teamsters Local Union 320 have ratified acceptance of the agreement; and

WHEREAS, according to the Board of Regents Policy: Reservation and Delegation of Authority, approval of labor agreements by the Board of Regents is required;

NOW, THEREFORE, BE IT RESOLVED, that on the recommendation of the President, the Board of Regents approves this labor agreement as outlined in the docket for July 9, 2009.

The Board of Regents voted unanimously to approve the recommendations of the Faculty, Staff & Student Affairs Committee.

Johnson reported that the committee also discussed the proposed committee 2009-10 workplan and reviewed a number of information items contained in the docket materials.

REPORT OF THE FINANCE & OPERATIONS COMMITTEE

Regent Frobenius, Chair of the committee, reported that the committee voted unanimously to recommend:

a) Approval of the Consent Report for the Finance & Operations Committee as presented to the committee and described in the July 8, 2009 committee minutes.

The Board of Regents voted unanimously to approve the recommendation of the Finance & Operations Committee.

Frobenius reported that the committee also discussed issues related to: strategic purchasing opportunities; received an update on University tax issues; and discussed the preliminary 2009-10 committee workplan.

REPORT OF THE LITIGATION REVIEW COMMITTEE

Regent Baraga, Chair of the committee, reported that the committee did not meet this month.

The meeting adjourned at 3:52 p.m.

ANN D. CIESLAK
Executive Director and
Corporate Secretary

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July 8, 2009