



Board of Regents Work Session

December 2016

December 8, 2016

11:00 a.m. - 12:00 p.m.

West Committee Room, McNamara Alumni Center

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1. System-wide Strategic Plan Themes

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BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents Work Session

December 8, 2016

AGENDA ITEM: System-wide Strategic Plan Themes

Review Review + Action Action Discussion

This is a report required by Board policy.

PRESENTERS: President Eric W. Kaler
Stephen Lehmkuhle, Chancellor, University of Minnesota Rochester
Rebecca Ropers-Huilman, Vice Provost for Faculty Affairs

PURPOSE & KEY POINTS

The purpose of the work session is to update the Board on the status of the system-wide strategic planning process (Inquiry Phase) and solicit Regent input in a manner similar to how feedback is being collected during campus visits in fall 2016. The work session will include details about work accomplished to date, a high-level summary of campus listening session themes, and a preview of next steps. Board members will participate in a facilitated discussion centered on the following questions:

- In an ideal future, what would a better-coordinated University of Minnesota system look like?
- What changes would need to be made at a system-level to achieve this ideal future?
- What changes would need to be made by campuses to achieve this ideal future?
- What should not change as we plan our system's future?

Process update

The system-wide strategic planning process officially launched in mid-October with the president's appointment of a system-wide strategic plan committee. This committee includes a cross-section of faculty, students and administrators from each of the five campuses, and heads of units with system-wide duties.

Campus visits by the committee co-chairs and some committee members were scheduled to gain feedback from stakeholders, including faculty, students, staff, administrators, and representatives of the research outreach centers and extension offices. As of November 28, 2016, campus visits have been completed to UMD (October 26, 2016), UMM (November 8, 2016), and UMC (November 9, 2016). An estimated 350 University faculty, staff, administrators, students and community partners participated in these conversations. Visits to UMTC and UMR will be completed before December 8. In addition to the in-person campus visits, a website has been developed for the

Inquiry Phase of this process, providing an additional opportunity for University stakeholders to submit feedback.

The campus visits and website are collecting stakeholder input in two areas: The impact that being a part of a system has on campuses/units, and what an ideal future might look like for the system. The questions asked of stakeholders include:

- What benefits has your campus or unit derived from being a part of a larger system?
- What drawbacks/limitations has your campus or unit experienced from being a part of our system?
- In an ideal future, what would a better-coordinated University of Minnesota system look like at your campus or unit?
- What changes would need to be made at a system-level to achieve this ideal future?
- What do you really value about your campus or unit that should not change as we plan our system's future?

The facilitated work session with the Board is the final engagement during the Inquiry Phase. The committee's first synthesis meeting is scheduled for January 10, 2017. The entire committee will participate in the full-day meeting to begin compiling collected input and developing the plan's structure and themes.

BACKGROUND INFORMATION

The Board participated in a discussion on the system-wide strategic planning process at its October 14, 2016 meeting.

System-Wide Strategic Planning Process December, 2016 Update

Board of Regents

President Eric Kaler

Chancellor Stephen Lehmkuhle

Vice Provost Rebecca Ropers-Huilman

December 8, 2016



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Overarching Themes

- Faculty, staff, and students are proud of what they do.
- People on all campuses and in Extension and the Research and Outreach Centers want to be valued for the work that they do. Those on system campuses want to be more involved in planning and developing system-wide solutions.
- Faculty, staff, students and administrators lack knowledge about the contributions and unique strengths across the system. This hinders their ability to work together.
- It will be important to balance the values of innovation, effectiveness, efficiency, responsibility, and inspiration as we move into our future.

Our Ideal Future

- How We Enact Our Mission
- Senior Leaders with System-Wide Responsibilities
- Faculty and Staff
- Students

How We Enact Our Mission

- **System mindfulness** is present in all major functional areas of the University. System mindfulness is how we do our work, not additional work. We have a common language, transparent processes, and strong relationships that facilitate collaboration, partnerships, and resource sharing.
- **Faculty, students, staff, and community members are aware** that the distinctiveness and comprehensiveness throughout the University of Minnesota allows the system to advance our collective mission, serve the State and solve grand challenges globally. They know how the University of Minnesota facilitates their success.
- **Unique circumstances** of the individual campuses are acknowledged. Units are provided with what they need to excel in their areas of unique strength as well as maintain the high quality we expect across the system.
- We understand the **value of diversity** throughout the system and work together to enhance the capacity of the system to learn from and meet the needs of our diverse communities.

Senior Leaders with System-Wide Responsibilities

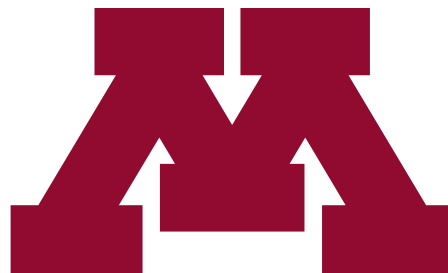
- **Senior leaders with system-wide responsibilities demonstrate their commitment** to the University of Minnesota system and all of its parts in their communication, decision-making, and resource allocation.
- **Responsibilities of system administrators are clearly communicated** throughout the system. Chancellors provide input to the Provost and President about the ways in which system administrators advance University of Minnesota's mission on their campuses.
- **A designated person in central administration promotes system-wide thinking in decision-making and collaborations.** They facilitate communication and collaboration between senior leaders with system responsibilities and senior leaders throughout the system.

Faculty and Staff

- **The expertise of faculty and staff across the system is recognized and valued.**
- **Faculty from across the system** with similar areas of expertise **are brought together** to facilitate scholarly collaboration, share teaching and curricular ideas, create a community of scholars, and foster awareness of collective resources.
- **Professional development opportunities** are provided on individual campuses and coordinated throughout the system. Efforts are made to share professional development resources throughout the system by making them broadly accessible using technology solutions or by scheduling events in a way that increases accessibility.
- **Staff have networks of support across the system** so that they are involved through the development, implementation, and assessment of enterprise systems.

Students

- **Admissions are coordinated** throughout the system so that students are encouraged to stay within the system even if they do not receive an offer of admission to their first-choice campus. The distinctive value of each institution is promoted in all recruitment materials and by admissions counselors, recruiters, and student ambassadors.
- **Students know about and have the opportunity to take advantage of resources across the system.**



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