Board of Regents Special Meeting

May 2026

May 5, 2026

3:00 p.m.

Boardroom, McNamara Alumni Center

BOR - MAY 5, 2026 - Special Meeting

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BOARD OF REGENTS
DOCKET ITEM SUMMARY

Board of Regents **May 5, 2026**

AGENDA ITEM: Consent Report

☐ **Review** ☒ **Review + Action** ☐ **Action** ☐ **Discussion**

☐ *This is a report required by Board policy.*

PRESENTERS: Regent Penny A. Wheeler

PURPOSE & KEY POINTS

A. Appointments to the Board of Trustees for the Minnesota Landscape Arboretum Foundation

The purpose of this item is to seek approval of appointments to the Board of Trustees of the Minnesota Landscape Arboretum Foundation. The Board previously designated the following six people to serve as trustees and will continue their appointments for the 2026–27 fiscal year:

1. Jennifer Allen
2. Patrick Bassett
3. Amy Hapka
4. Kathleen Persian
5. Diane Shelgren
6. Alene Sussman

The Board previously designated the following two people to serve as trustees and are recommended for renewal of their appoints as Board-designated trustees:

1. Lorin DeBonte, recommended for a second term
2. Judy Morgan, recommend for a third term

One additional current trustee is recommended to have their appointment converted to a Board of Regents-designated trustee:

1. Michelle Brunn, completing the remaining two years of a second term

Additional information on the recommended appointments is included in the docket.

B. Report of the All-University Honors Committee

The purpose of this item is to seek approval of the All-University Honors Committee recommendation, forwarded to the Board in a letter April 27, 2026.

C. Report of the Naming Committee

The purpose of this item is to seek approval of the Naming Committee recommendation, forwarded to the Board in a letter dated April 27, 2026.

BACKGROUND INFORMATION

Approval of items in the consent report are sought in compliance as follows:

- Appointments: Board of Regents Policy: *Appointments to Organizations and Boards*, Section III, Subd. 4.
- All-University Honors: Board of Regents Policy: *Reservation and Delegation of Authority*, Article I, Section VI, Subd. 1.
- Naming: Board of Regents Policy: *Reservation and Delegation of Authority*, Article I, Section VI, Subd. 2.

PRESIDENT'S RECOMMENDATION

The President recommends approval of the Consent Report.

UNIVERSITY OF MINNESOTA

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Office: 952-443-1400
Fax: 612:301-1274
www.arboretum.umn.edu

April 1, 2026

Maggie Flaten
University of Minnesota
202 Morrill Hall
100 Church Street S.E.
Minneapolis, MN 55455

Dear Maggie,

I am writing to you on behalf of the Nominating & Governance Committee of the Minnesota Landscape Arboretum Foundation. The Minnesota Landscape Arboretum Foundation is a "Foundation of the University" with the primary purpose of supporting the Minnesota Landscape Arboretum.

The Trustees of the Minnesota Landscape Arboretum Foundation serve for staggered three-year terms. The Minnesota Landscape Arboretum Foundation, like the University, is on a June 30 fiscal year, and trustees are elected or reelected prior to our annual meeting which occurs in June, with terms commencing on July 1 of each year.

As part of our annual governance process, we recommend names of current Trustees for the University to be designated as Regent Appointed Trustees. Specifically, a minimum of one-fourth of the Board of Trustees of the Minnesota Landscape Arboretum Foundation must be comprised of individuals appointed by the University of Minnesota Board of Regents. For the 2026-2027 fiscal year we have 28 returning trustees and expect to elect three more prior to our annual meeting on June 18th.bringing our total number of trustees to 32 as of July 1st. No trustees are retiring June 30, 2026. However, Dean Brian Buhr will be stepping down as of July 1st, and one trustee, Brooke Brown, is resigning as of July 1, 2026. The maximum number of trustees for the MLAF Board is 36. Our by-laws require us to notify you in advance of our annual meeting of the person(s) whom we propose that the Regents designate. The following individuals who will continue to serve as trustees have previously been designated by the Regents to serve as Regent Appointed Trustees:

Adrian Hegeman*
Jennifer Allen
Amy Hapka
Patrick Bassett

Kathleen Persian
Diane Shelgren
Alene G. Sussman

*Adrian Hegeman *serves on the Board by virtue of his role as Chair of the Department of Horticultural Sciences. His designated seat is not included in the ¼ of trustees appointed by the Board of Regents*.

We recommend the following current Regent Appointed Trustees for reappointment for a second and third term:

Lorin DeBonte: recommended for a second term
Judy Morgan: recommended for a third term

We recommend one additional trustee be designated as Regent appointed trustees. Michelle Brunn serves as an elected trustee, but the Bylaws allow us to submit her for appointment as a Board of Regents-appointed trustee. Below is a brief bio for Michelle.

Michelle Brunn retired from a Vice President role in information technology at the Federal Reserve Bank of Minneapolis. She graduated from Concordia College in Moorhead, Minnesota, with a degree in History and Communications. She is a longtime advocate for mentoring and community-focused programs. She is passionate about the Arboretum and is a member of the Leon Snyder Heritage Society. As travel enthusiasts, she and her husband Jim, often visit other botanical gardens during their trips. Other hobbies include camping, hiking, libraries, museums, reading and theatre. They have been members of the Arboretum for more than 20 years and reside in Bloomington. Michelle has been very active as a trustee, and as of July 1st she will be chairing the MLAF Board's Nominating & Governance Committee as well as the Development Advisory Committee.

We look forward to your favorable response.

If you have any questions or require further information, please contact me at [redacted]

Thank you.

Sincerely,

Diane Shelgren
Chair, Nominating & Governance Committee
Minnesota Landscape Arboretum Foundation Board of Trustees

BOARD OF REGENTS
DOCKET ITEM SUMMARY

Board of Regents **May 5, 2026**

AGENDA ITEM: Promotion and Tenure, and Annual Continuous Appointments

☐ **Review** ☒ **Review + Action** ☐ **Action** ☐ **Discussion**

☐ *This is a report required by Board policy.*

PRESENTERS: Gretchen Ritter, Executive Vice President and Provost
Beth Lewis, Vice Provost for Faculty and Academic Affairs
Luke Busta, Department of Chemistry and Biochemistry, Swenson College of Science and Engineering, Duluth campus
Marti DeLiema, School of Social Work, College of Education and Human Development, Twin Cities campus
Debalin Sarangi, Department of Agronomy and Plant Genetics, College of Food, Agricultural and Natural Resource Sciences, Twin Cities campus
Judy Yang, Civil, Environmental, and Geo-Engineering, College of Science and Engineering, Twin Cities campus

PURPOSE & KEY POINTS

The purpose of this item is to review and act on recommendations related to promotion and tenure, and annual continuous appointments. Those recommendations include faculty being considered for promotion and/or tenure as well as academic professionals seeking approval for promotion and/or continuous appointment effective with the beginning dates of their terms of appointment for the 2026–27 academic year. The item will also provide an overview of the promotion and tenure processes and trends at the University.

After careful review and due consideration, the senior academic officers of the University make the following recommendations:

- The Executive Vice President and Provost recommends for promotion and/or tenure those individuals included in the docket who are members of the faculty of the Crookston, Morris, Rochester, and Twin Cities campuses.
- The Chancellor of the Duluth campus, in accordance with the agreement between the Regents of the University of Minnesota and the University Education Association, recommends for promotion and/or tenure those individuals included in the docket who are members of the Duluth faculty.
- The Executive Vice President and Provost recommends continuous appointment status for staff in the academic professional series in the Law School and University Libraries.

This item will also provide statistics for this year's recommendations, including by campus, rank, and success rate. Additionally, the following faculty members under consideration for tenure and/or promotion will present highlights of their past and future work.

- Luke Busta, Ph.D., is an Associate Professor in the Department of Chemistry and Biochemistry in the Swenson College of Science and Engineering on the Duluth campus. His research at the Busta Lab explores "phytochemistry on the North Shore," combining analytical chemistry with high-throughput DNA and RNA sequencing to understand how plants produce natural chemicals to survive harsh environments. By uniting informatics with chemical biology, his team seeks to uncover the biosynthesis and evolution of plant natural products to enable biomimetic metabolic engineering. His work is driven by the goal of applying plant chemistry to improve human life and creating free, open-source tools to inspire and equip the next generation of chemists.

- Marti DeLiema, Ph.D., is an Associate Professor in the School of Social Work in the College of Education and Human Development on the Twin Cities campus. As an interdisciplinary gerontologist, her research focuses on how society can cultivate long, healthy, and fulfilling lives, with a specific emphasis on protecting older adults from financial abuse and fraud. She collaborates with major institutions like the Federal Trade Commission, Financial Industry Regulatory Authority (FINRA) Foundation, and American Association of Retired Persons (AARP) to analyze victimization risk factors and test structural interventions. Her work seeks to identify the tactics used by scam artists and develop novel education tools to inoculate consumers against fraud, ensuring that financial security remains a cornerstone of successful aging.

- Debalin Sarangi, Ph.D., is an Associate Professor and Extension Weed Scientist in the Department of Agronomy and Plant Genetics in the College of Food, Agricultural and Natural Resource Sciences on the Twin Cities campus. His research and Extension programs are dedicated to developing integrated weed management (IWM) strategies that enhance crop productivity while protecting water quality. The Sarangi Lab focuses on understanding the evolutionary biology of herbicide-resistant weeds, such as waterhemp, and implementing non-chemical tactics like Harvest Weed Seed Control (HWSC). By combining field trials with molecular biology, he provides Minnesota growers and industry partners with science-based solutions to combat the growing threat of herbicide resistance in agronomic cropping systems.

- Judy Yang, Ph.D., is an Associate Professor in the Department of Civil, Environmental, and Geo-Engineering on the Twin Cities campus, where she is also affiliated with the Saint Anthony Falls Laboratory. Her interdisciplinary research unravels the complex interactions between fluids, biota, and particles across multiple scales. By designing experiments ranging from microfluidics to large-scale flumes, her group addresses critical environmental challenges such as coastal erosion, harmful algal blooms, and the transport of contaminants in soil and sediment. A passionate educator and first-generation college graduate, she was recently recognized as the department's Best Undergraduate Instructor for her work in courses like Fluid Mechanics.

BACKGROUND INFORMATION

Board of Regents Policy: *Faculty Tenure* calls for the administration to bring forward its recommendations for faculty promotion on an annual basis for review and action by the Board. The administration presents its recommendations on continuous appointments to the Board for staff in the academic professional employee category. Board approval of this personnel action is required by Board and Administrative policies.

PRESIDENT'S RECOMMENDATION

The President recommends approval of these annual promotion and/or tenure recommendations and continuous appointment recommendations.

2025-2026 Promotion and Tenure Presentation

Each of the faculty being promoted this year has demonstrated intellectual distinction in their chosen field and has been rigorously reviewed by their University colleagues and scholarly peers around the nation and/or world. We are proud to present this slate of faculty promotions to the Board of Regents.

The Promotion and Tenure Process

According to the Board of Regents Policy: *Faculty Tenure*, regular faculty, also referred to as tenure-track/tenured faculty or tenure system faculty, are individuals who have received tenure with an indefinite appointment, or who are eligible to receive tenure and are on a probationary appointment. Term or contract faculty are appointed annually or for a defined period and are not eligible for indefinite tenure. Term faculty and instructional staff promotions are reviewed at the collegiate level and do not require Board approval. Data related to both term faculty and tenure-track/tenured faculty promotions are displayed in Table 1 in this summary. Faculty are appointed with a faculty rank: instructor, assistant professor, associate professor, and professor.

The Board of Regents Policy: *Faculty Tenure* describes the University criteria for research or other creative work, teaching, and service to obtain tenure in Section 7.11 of that document. Similarly, Section 9.2 of the tenure policy describes the University criteria to reach the rank of professor.

In addition, each unit has written a document that describes the criteria for promotion and tenure for faculty in that department, which is called the 7.12 statement (referring to Section 7.12 of the Board of Regents Policy: *Faculty Tenure*). These documents describe the research, teaching, and service standards of the unit for promotion to the ranks of associate or full professor and for conferral of indefinite tenure.

Untenured faculty with probationary appointments (either assistant or associate professors) receive formal written annual reviews that are mandated by the Board of Regents Policy: *Faculty Tenure* (Section 7.2). These reviews are conducted by the initial department or unit, and forwarded for review by the candidate's collegiate dean, and the executive vice president and provost. On the Crookston, Duluth, Morris, and Rochester campuses, these reviews are forwarded to the vice chancellor and to the chancellor. Typically during the sixth probationary year, these untenured faculty members must be evaluated for a final decision – promotion to associate professor and conferral of indefinite tenure (assistant professors) or conferral of indefinite tenure (associate professors). A probationary faculty member can also be denied tenure and/or promotion.

A decision for promotion and/or tenure can be made at any time during the probationary period (i.e. early promotion and/or tenure) and a faculty member can be terminated at any time during the probationary period if the candidate is not making appropriate progress toward tenure and/or promotion. In addition, faculty may extend their probationary periods for the birth or adoption of a child or for the provision of care for a sick, injured, or disabled family member, or for their own significant illnesses or injuries (Board of Regents Policy: *Faculty Tenure*, Section 5.5). Finally, some faculty members come to the University of Minnesota with prior service at another university and have a shortened probationary period.

Associate professors with tenure also receive annual reviews (as do all tenured faculty including full professors) and can be considered for promotion to professor at any time after they have achieved this rank. The 7.12 statement for the unit describes the additional criteria that are required for promotion to full professor. These require the attainment of a national and/or international reputation and substantial advancement in their research or other creative work, teaching, and service.

Review Process in the Decision Year for Tenure and/or Promotion

The basis for a promotion and/or tenure decision is the rigorous evaluation of a dossier that contains information about the faculty member's scholarship or creative activity, teaching, and service. Prior to being evaluated centrally, this review consists of several steps:

1) Each candidate's record is evaluated by a group of external scholars who have positions of national or international prominence in the discipline of the candidate. In some colleges, internal reviewers from the University may provide additional evaluation. Reviewers assess the research or creative activity of the candidate.

2) The faculty of each department or unit take a formal vote on promotion to the next rank and on conferral of indefinite tenure and provide a written report of the faculty discussion and the vote to the faculty member's college.

3) The chair or head of each unit forms an independent assessment and writes a separate report of the case. Regardless of the outcome of the vote, the entire case is forwarded to the college level.

4) Most colleges have their own promotion and tenure committee with representatives from the departments within the college (some smaller colleges send their materials to an All-University Promotion and Tenure Committee). The second-level promotion

and tenure committee (either collegiate or All-University) also evaluates the dossier and forwards their recommendations and formal vote in a report to the dean of the college or directly to the executive vice president and provost; in either case, these reports are advisory.

5) The dean evaluates the dossier and provides a formal letter to the executive vice president and provost with recommendations about promotion and/or tenure.

For the Crookston, Morris and Rochester campuses, the reviews are conducted along division or department lines, followed by a college-wide or all-university committee review, and review by the vice chancellor and chancellor.

For assistant professors on probationary appointments, the possible outcomes of the decision are promotion to associate professor with conferral of indefinite tenure or non-reappointment. For associate professors with tenure, the possible outcomes are promotion to full professor with tenure or continuation in rank. For associate professors on probationary appointments, the outcomes are conferral of indefinite tenure, promotion to professor with tenure, or non-reappointment.

Results of 2025-2026 Promotion and Tenure Review

Table 1 contains all candidates by campus for both tenure-track/tenured and term faculty:

In 2025-2026, a total of 154 tenure-track/tenured faculty cases were evaluated across the University of Minnesota campuses. Of these, 130 cases came from the Twin Cities campus, two cases from the Crookston campus, 18 cases from the Duluth campus, and four cases from the Morris campus.

TABLE 1
25-26 Faculty Promotion and/or Tenure Candidates by Campus

Campus	Tenure-track/tenured	Term	Total
Crookston	2	0	2
Duluth	18	0	18
Morris	4	0	4
Rochester	0	0	0
Twin Cities	130	142	272
Total	**154**	**142**	**296**

There are 71 assistant professors on probationary appointments who were reviewed: 69 of them are recommended for tenure and promotion to the rank of associate professor, and two are recommended for non-reappointment.

Five associate professors on a probationary appointment are recommended for conferral of indefinite tenure in rank.

78 associate professors with tenure reviewed, 77 are recommended for promotion to professor, and one is recommended for continuation in rank.

Table 2 contains all recommendations for tenure-track/tenured faculty.

TABLE 2
25-26 Faculty Promotion and/or Tenure Recommendations by Rank

Regular Faculty (Tenure-Track and Tenured Cases)	**Total**
Assistant professor probationary to associate professor with tenure	69
Associate professor probationary to associate professor with tenure	5
Associate professor with tenure to professor with tenure	77
Non-reappointment – assistant professor probationary	2
Continuation – associate professor with tenure	1
Total Tenure-Track/Tenured Cases	154 (100%)

Table 3 contains three-year rolling averages for time in rank as an associate professor before promotion to professor:

TABLE 3
Years in Rank as Associate Professor Before Promotion to Professor
Three-Year Rolling Average

	2018-2020	2021-2023	2024-2026	Overall
Three-Year Average	**8.1**	**8.1**	**7.8**	**8**

Promotion and Tenure Recommendations Effective 2026-2027
Refer to the attached document, Promotion and Tenure Recommendations, for the candidate list.

The Continuous Appointment Process

Each year, the executive vice president and provost recommends to the Board of Regents a group of academic professionals for continuous appointments. The conferral of continuous appointment status for an academic professional is parallel to the conferral of indefinite tenure for a faculty member and follows a similar process. There are currently 93 academic professionals who are on continuous appointment or probationary status on the continuous appointment track.

The majority of the academic professionals with continuous appointments or probationary status work in the University Libraries. Most of the remainder hold positions in the law clinics of the Law School.

Review Process

Just as for faculty, academic professionals with probationary status receive an annual review for each of the six probationary years that provides them with feedback about their progress toward receiving a continuous appointment. This review includes the unit level, the collegiate or divisional level, and the central level (the vice provost for faculty and academic affairs).

During the decision year for receiving a continuous appointment, the home unit of the individual solicits letters from external reviewers who are experts in their fields at other institutions. The unit may also include internal letters from other individuals at the University with whom the candidate interacts. For example, for a university librarian,

letters may be solicited from academic department chairs whose departments are served by that librarian. This review has two stages: the unit in which the individual is employed, and the central level in the Provost's Office

2025-2026 Candidates for Continuous Appointment

This year, the executive vice president and provost recommends to the Board of Regents one individual from the University Libraries and one from the Law School series of the academic professional employee category for continuous appointments.

The following individuals in the academic professional series have been recommended for continuous appointment, to be effective with the beginning of the 2026-2027 appointment period.

Continuous Appointment Recommendations

Law School

Last Name	First Name	From	To
Murray	JaneAnne	Associate Clinical Professor	Clinical Professor

Libraries - Twin Cities

Last Name	First Name	From	To
McElfresh	Laura	Assistant Librarian	Associate Librarian

Promotion and Tenure Recommendations Effective 2026-2027
Presented to the Board of Regents, May 5, 2026

University of Minnesota Crookston

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Business Department	Al Fattal	Anas	Assistant Professor	TT	Associate Professor	T
Humanities, Social Sciences, and Education Department	Foss	James	Assistant Professor	TT	Associate Professor	T

University of Minnesota Duluth

College of Arts, Humanities, and Social Sciences

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of English, Linguistics, and Writing Studies	Van Wert	Kathryn	Assistant Professor	TT	Associate Professor	T
Department of Environment, Sustainability, and Geography	Bergstrom	Ryan	Associate Professor	T	Professor	T
Department of Music	Gudmundson	Paula	Associate Professor	T	Professor	T
Department of Philosophy	Weekes Schroer	Jeanine	Associate Professor	T	Professor	T
Department of World Languages and Cultures	Brady	Jennifer	Associate Professor	T	Professor	T

**Tenure/Tenure Track*

College of Education and Human Service Professions

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Applied Human Sciences	Hanson	Jessica	Associate Professor	T	Professor	T
Department of Applied Human Sciences	Lee	Jung Eun (June)	Associate Professor	T	Professor	
Department of Psychology	Thompson	Ashley	Associate Professor	T	Professor	T
Department of Social Work	Phillips	Jonathan	Assistant Professor	TT	Associate Professor	T

Labovitz School of Business and Economics

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Economics and Healthcare Management	Wilmot	Neil	Associate Professor	T	Professor	T
Department of Management Studies	Cragun	Ormonde	Assistant Professor	TT	Associate Professor	T
Department of Management Studies	Zhang	Wenqing	Associate Professor	T	Professor	T

Swenson College of Science and Engineering

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Biology	Ozersky	Ted	Associate Professor	T	Professor	T
Department of Chemical Engineering	Lai	Victor	Associate Professor	T	Professor	T
Department of Chemistry & Biochemistry	Busta	Lucas	Assistant Professor	TT	Associate Professor	T
Department of Chemistry & Biochemistry	Maurer-Jones	Melissa	Associate Professor	T	Professor	T

**Tenure/Tenure Track*

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Computer Science	Sandbulte	Jomara	Assistant Professor	TT	Associate Professor	T
Department of Computer Science	Wang	Haiyang	Associate Professor	T	Professor	T

University of Minnesota Morris

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Division of the Humanities	Buchanan	Sarah	Associate Professor	T	Professor	T
Division of the Humanities	Johnson	Joshua	Assistant Professor	TT	Associate Professor	T
Division of Science and Mathematics	Bolland	Danielle	Assistant Professor	TT	Associate Professor	T
Division of Science and Mathematics	Winikoff	Stuart	Assistant Professor	TT	Associate Professor	T

University of Minnesota Twin Cities

Carlson School of Management

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Information and Decision Sciences Department	Ganju	Kartik	Assistant Professor	TT	Associate Professor	T
Information and Decision Sciences Department	Song	Yicheng	Assistant Professor	TT	Associate Professor	T
Work and Organizations Department	Benson	Alan	Associate Professor	T	Professor	T

**Tenure/Tenure Track*

College of Biological Sciences

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Biochemistry, Molecular Biology, and Biophysics	Elias	Mikael	Associate Professor	T	Professor	T
Department of Biology Teaching and Learning	Lane	A. Kelly	Assistant Professor	TT	Associate Professor	T
Department of Ecology, Evolution and Behavior	Harcombe	William	Associate Professor	T	Professor	T
Department of Ecology, Evolution and Behavior	Isbell	Forest	Associate Professor	T	Professor	T
Department of Ecology, Evolution and Behavior	McGaugh	Suzanne	Associate Professor	T	Professor	T
Department of Ecology, Evolution and Behavior	Shaw	Allison	Associate Professor	T	Professor	T
Department of Ecology, Evolution and Behavior	Stanton	Daniel	Assistant Professor	TT	Associate Professor	T
Department of Genetics, Cell Biology, and Development	Zierhut	Heather	Associate Professor	T	Professor	T
Department of Plant and Microbial Biology	Hamilton	Trinity	Associate Professor	T	Professor	T
Department of Plant and Microbial Biology	Niehaus	Thomas	Assistant Professor	TT	Associate Professor	T

**Tenure/Tenure Track*

College of Design

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Architecture, Landscape Architecture, and Interior Design	Garcia Fritz	Jessica	Assistant Professor	TT	Associate Professor	T
Department of Architecture, Landscape Architecture, and Interior Design	Graves	Richard	Associate Professor	T	Professor	T
Department of Architecture, Landscape Architecture, and Interior Design	Smith	Benjamin	Assistant Professor	TT	Associate Professor	T
Department of Architecture, Landscape Architecture, and Interior Design	Yang	Dingliang	Assistant Professor	TT	Associate Professor	T
Department of Design Innovation	Holschuh	Bradley	Associate Professor	T	Professor	T
Department of Design Innovation	Lauff	Carlye	Assistant Professor	TT	Associate Professor	T
Department of Design Innovation	Park	Eugene	Associate Professor	T	Professor	T

College of Education and Human Development

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Curriculum and Instruction	Mayo Jr.	J.B.	Associate Professor	T	Professor	T
Department of Curriculum and Instruction	Scharber	Cassandra	Associate Professor	T	Professor	T
Department of Family Social Science	Piehler	Timothy	Associate Professor	T	Professor	T
Department of Family Social Science	Weiler	Lindsey	Associate Professor	T	Professor	T

**Tenure/Tenure Track*

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Organizational Leadership, Policy and Development	Collins	Joshua	Associate Professor	T	Professor	T
Department of Organizational Leadership, Policy and Development	Dillard	Nicole	Assistant Professor	TT	Associate Professor	T
Department of Organizational Leadership, Policy and Development	Stanley	Darrius	Assistant Professor	TT	Associate Professor	T
School of Social Work	DeLiema	Marti	Assistant Professor	TT	Associate Professor	T
School of Social Work	Samimi	Ceema	Assistant Professor	TT	Associate Professor	T

College of Food, Agricultural and Natural Resource Sciences

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Agricultural Education, Communication and Marketing	Steede	Garrett	Assistant Professor	TT	Associate Professor	T
Department of Animal Science	Kollanoor Johny	Anup	Associate Professor	T	Professor	T
Department of Agronomy and Plant Genetics	Sarangi	Debalin	Assistant Professor	TT	Associate Professor	T
Department of Bioproducts and Biosystems Engineering	Cortus	Erin	Associate Professor	T	Professor	T
Department of Food Science and Nutrition	Hill Gallant	Kathleen	Associate Professor	T	Professor	T
Department of Soil, Water, and Climate	Gutknecht	Jessica	Associate Professor	T	Professor	T

**Tenure/Tenure Track*

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Soil, Water, and Climate	Pagliari	Paulo	Associate Professor	T	Professor	T

College of Liberal Arts

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of African & African American Studies	Githire	Njeri	Associate Professor	T	Professor	T
Department of African & African American Studies	Wayessa	Bula	Assistant Professor	TT	Associate Professor	T
Department of Asian & Middle Eastern Studies	Alon	Shir	Assistant Professor	TT	Associate Professor	T
Department of Anthropology	Hakyemez	Serra	Assistant Professor	TT	Associate Professor	T
Department of Art	Tamir	Rotem	Assistant Professor	TT	Associate Professor	T
Department of Chicano & Latino Studies	Lopez Lyman	Jessica	Assistant Professor	TT	Associate Professor	T
Department of Communication Studies	Hallsby	Atilla	Assistant Professor	TT	Associate Professor	T
Department of Communication Studies	Keremidchieva	Zornitsa	Assistant Professor	TT	Associate Professor	T
Department of Communication Studies	Winderman	Emily	Assistant Professor	TT	Associate Professor	T
Department of Economics	Mullins	Joseph	Assistant Professor	TT	Associate Professor	T
Department of English	Giddings	Megan	Assistant Professor	TT	Associate Professor	T

**Tenure/Tenure Track*

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of French & Italian	Fabbri	Lorenzo	Associate Professor	T	Professor	T
Department of French & Italian	Paesani	Kate	Associate Professor	T	Professor	T
Department of Geography, Environment & Society	Cahuas	Madelaine	Assistant Professor	TT	Associate Professor	T
Department of Geography, Environment & Society	Fairfax	Emily	Assistant Professor	TT	Associate Professor	T
Department of Gender, Women & Sexuality Studies	Larasati	Diyah	Associate Professor	T	Professor	T
Department of History	Gerbner	Katharine	Associate Professor	T	Professor	T
Hubbard School of Journalism and Mass Communication	Nagler	Rebekah	Associate Professor	T	Professor	T
Institute of Linguistics	Bhadra	Diti	Assistant Professor	TT	Associate Professor	T
School of Music	Threinen	Emily	Associate Professor	T	Professor	T
Department of Philosophy	Saint-Croix	Catharine	Assistant Professor	TT	Associate Professor	T
Department of Speech-Language-Hearing Sciences	McGrattan	Katlyn	Assistant Professor	TT	Associate Professor	T
Department of Sociology	Goldman	Michael	Associate Professor	T	Professor	T
Department of Sociology	VanHeuvelen	Jane	Assistant Professor	TT	Associate Professor	T

**Tenure/Tenure Track*

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Sociology	Wrigley-Field	Elizabeth	Associate Professor	T	Professor	T
School of Statistics	Qin	Qian	Assistant Professor	TT	Associate Professor	T
School of Statistics	Yang	Lu	Assistant Professor	TT	Associate Professor	T
Department of Theatre Arts & Dance	Channer	Lisa	Associate Professor	T	Professor	T
Department of Theatre Arts & Dance	García	Cindy	Associate Professor	T	Professor	T
Department of Theatre Arts & Dance	Kennedy	Frederick	Assistant Professor	TT	Associate Professor	T
Department of Writing Studies	Card	Dan	Assistant Professor	TT	Associate Professor	T
Department of Writing Studies	Fiscus-Cannaday	Jaclyn	Assistant Professor	TT	Associate Professor	T

College of Pharmacy

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Experimental and Clinical Pharmacology	Nicol	Melanie	Associate Professor	T	Professor	T
Department of Experimental and Clinical Pharmacology	Zordoky	Beshay	Associate Professor	T	Professor	T

**Tenure/Tenure Track*

College of Science and Engineering

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Aerospace Engineering and Mechanics	Hemati	Maziar	Associate Professor	T	Professor	T
Department of Biomedical Engineering	Opitz	Alexander	Associate Professor	T	Professor	T
Department of Civil, Environmental, and Geo- Engineering	Khani	Alireza	Associate Professor	T	Professor	T
Department of Civil, Environmental, and Geo- Engineering	Yang	Judy	Assistant Professor	TT	Associate Professor	T
Department of Chemical Engineering and Materials Science	Ferry	Vivian	Associate Professor	T	Professor	T
Department of Chemistry	Boiteau	Rene	Assistant Professor	TT	Associate Professor	T
Department of Computer Science and Engineering	Chiang	Yao-Yi	Associate Professor	T	Professor	T
Department of Computer Science and Engineering	Ding	Caiwen	Associate Professor	TT	Associate Professor	T
Department of Computer Science and Engineering	Sun	Ju	Assistant Professor	TT	Associate Professor	T
Department of Electrical and Computer Engineering	Hong	Mingyi	Associate Professor	T	Professor	T

**Tenure/Tenure Track*

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Electrical and Computer Engineering	Tinn	Honghong	Assistant Professor	TT	Associate Professor	T
Department of Earth and Environmental Sciences	Beverly	Emily	Assistant Professor	TT	Associate Professor	T
Department of Earth and Environmental Sciences	Ng	Gene-Hua (Crystal)	Associate Professor	T	Professor	T
School of Mathematics	Lu	Yulong	Assistant Professor	TT	Associate Professor	T
Department of Mechanical Engineering	Lee	Sungyon	Associate Professor	T	Professor	T
Department of Mechanical Engineering	Srinivasan	Vinod	Assistant Professor	TT	Associate Professor	T
School of Physics and Astronomy	Boantza	Victor	Associate Professor	T	Professor	T
School of Physics and Astronomy	Cherman	Aleksey	Assistant Professor	TT	Associate Professor	T
School of Physics and Astronomy	Pawloski	Gregory	Associate Professor	T	Professor	T
School of Physics and Astronomy	Pribiag	Vlad	Associate Professor	T	Professor	T
School of Physics and Astronomy	Wang	Ke	Assistant Professor	TT	Associate Professor	T

College of Veterinary Medicine

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Veterinary and Biomedical Sciences	Aliota	Matthew	Associate Professor	T	Professor	T

**Tenure/Tenure Track*

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Veterinary Clinical Sciences	Tóth	Ferenc	Assistant Professor	TT	Associate Professor	T
Department of Veterinary Clinical Sciences	Granick	Jennifer	Associate Professor	T	Professor	T
Department of Veterinary Clinical Sciences	Furrow	Eva	Associate Professor	T	Professor	T

Hubert H. Humphrey School of Public Affairs

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Hubert H. Humphrey School of Public Affairs	Randell	Heather	Assistant Professor	TT	Associate Professor	T

Medical School

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Biochemistry, Molecular Biology and Biophysics	Xu	Ming	Associate Professor	TT	Associate Professor	T
Department of Family Medicine and Community Health	Brady	Sonya	Associate Professor	T	Professor	T
Department of Family Medicine and Community Health	Ellingson	Arin	Assistant Professor	TT	Associate Professor	T
Department of Medicine	Drawz	Paul	Associate Professor	T	Professor	T
Department of Medicine	Felices	Martin	Associate Professor	TT	Associate Professor	T
Department of Medicine	Hwang	Justin	Assistant Professor	TT	Associate Professor	T

**Tenure/Tenure Track*

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Medicine	van Berlo	Jop	Associate Professor	T	Professor	T
Department of Neuroscience	Cvetanovic	Marija	Associate Professor	T	Professor	T
Department of Neuroscience	Krook-Magnuson	Esther	Associate Professor	T	Professor	T
Department of Pediatrics	Bosnakovski	Darko	Assistant Professor	TT	Associate Professor	T
Department of Pediatrics	Im	Cindy	Assistant Professor	TT	Associate Professor	T
Department of Pediatrics	Moriarity	Branden	Associate Professor	T	Professor	T
Department of Radiation Oncology	Sloan	Lindsey	Assistant Professor	TT	Associate Professor	T
Department of Radiology	Henry	Pierre-Gilles	Associate Professor	T	Professor	T
Department of Surgery	Evans	Louise	Assistant Professor	TT	Associate Professor	T
Department of Surgery	Goffredo	Paolo	Assistant Professor	TT	Associate Professor	T
Department of Surgery	Shackelford	Jole	Associate Professor	T	Professor	T
Department of Surgery	Wise	Eric	Assistant Professor	TT	Associate Professor	T

School of Dentistry

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Diagnostic and Biological Sciences	Moana Filho	Estephan	Assistant Professor	TT	Associate Professor	T
Department of Primary Dental Care	Stull	Cynthia	Assistant Professor	TT	Associate Professor	T

**Tenure/Tenure Track*

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Department of Restorative Sciences	Conrad	Heather	Associate Professor	T	Professor	

School of Nursing

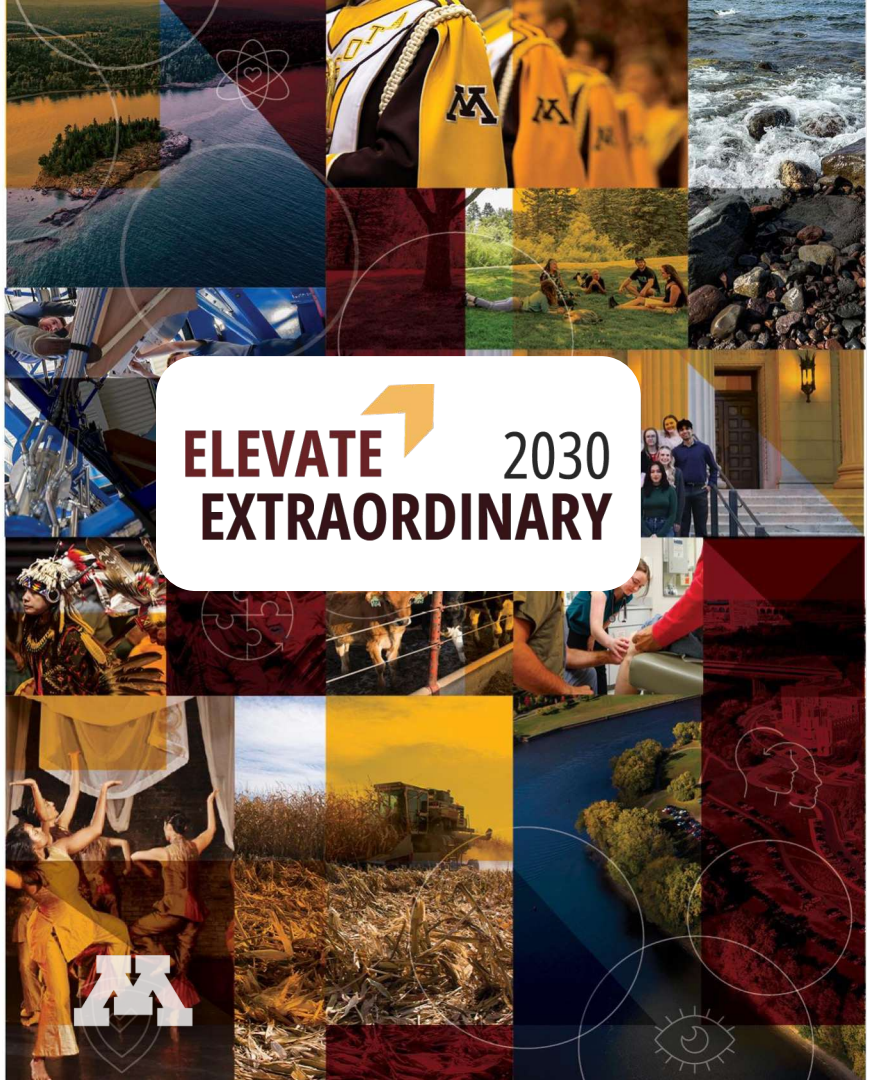
Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Adult and Gerontological Health Cooperative	McMahon	Siobhan	Associate Professor	T	Professor	T
Adult and Gerontological Health Cooperative	Sandau	Kristin	Associate Professor	TT	Associate Professor	T
Adult and Gerontological Health Cooperative	Talley	Kristine	Associate Professor	T	Professor	T
Adult and Gerontological Health Cooperative	Tracy	Mary Fran	Associate Professor	T	Professor	T
Child and Family Health Cooperative	Lee	Jiwoo	Assistant Professor	TT	Associate Professor	T
Population Health and Systems Cooperative	McMorris	Barbara	Associate Professor	T	Professor	T
Population Health and Systems Cooperative	Rajamani	Sripriya	Associate Professor	TT	Associate Professor	T

**Tenure/Tenure Track*

School of Public Health

Unit	Last Name	First Name	From	T/TT*	To	T/TT*
Division of Epidemiology and Community Health	Mason	Susan	Associate Professor	T	Professor	T
Division of Health Policy and Management	Henning-Smith	Carrie	Associate Professor	T	Professor	T
Division of Health Policy and Management	Nkimbeng	Manka	Assistant Professor	TT	Associate Professor	T

**Tenure/Tenure Track*



Promotion and Tenure, and Annual Continuous Appointments

Board of Regents

May 5, 2026

Gretchen Ritter

Executive Vice President and Provost

Beth Lewis

Vice Provost for Faculty and Academic Affairs

Faculty Tenure and Promotion

Defines regular faculty:

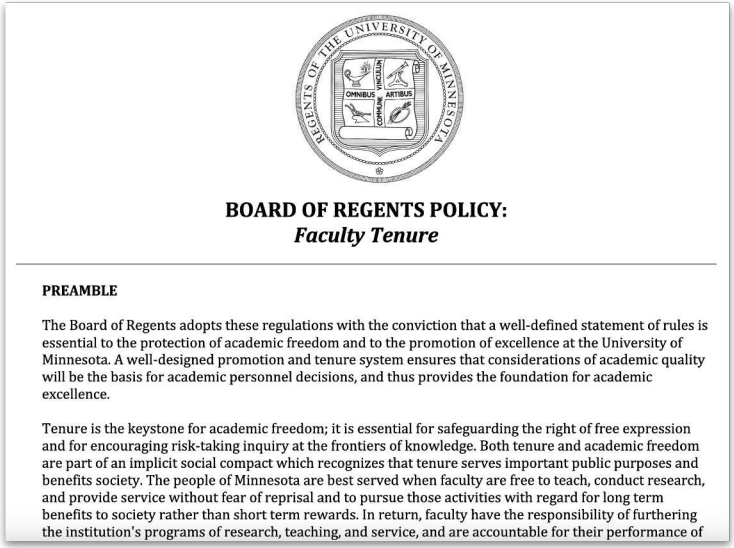
- Tenured with indefinite appointments
- Tenure-track who are eligible for tenure

Ranks

- Assistant Professor, Associate Professor, Professor

Defines contract faculty:

- Annual appointments or multi-year appointments



BOARD OF REGENTS POLICY:
Faculty Tenure

PREAMBLE

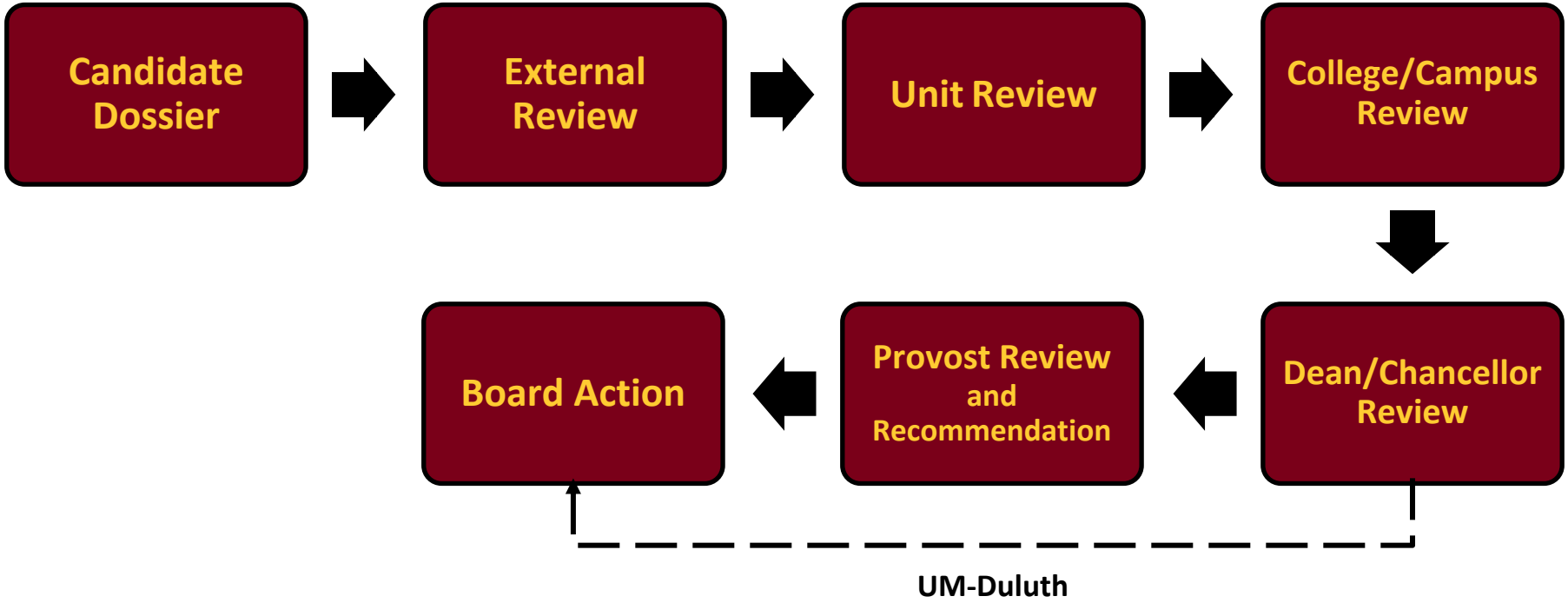
The Board of Regents adopts these regulations with the conviction that a well-defined statement of rules is essential to the protection of academic freedom and to the promotion of excellence at the University of Minnesota. A well-designed promotion and tenure system ensures that considerations of academic quality will be the basis for academic personnel decisions, and thus provides the foundation for academic excellence.

Tenure is the keystone for academic freedom; it is essential for safeguarding the right of free expression and for encouraging risk-taking inquiry at the frontiers of knowledge. Both tenure and academic freedom are part of an implicit social compact which recognizes that tenure serves important public purposes and benefits society. The people of Minnesota are best served when faculty are free to teach, conduct research, and provide service without fear of reprisal and to pursue those activities with regard for long term benefits to society rather than short term rewards. In return, faculty have the responsibility of furthering the institution's programs of research, teaching, and service, and are accountable for their performance of

Basic Principles: Promotion

- **Each unit has a set of standards and criteria** for research or creative activity, teaching, and service in addition to those of the University
- **Annual reviews are mandated each year** of the probationary period
- **Faculty may resign or receive terminal appointments** during the probationary period

Promotion and Tenure Review Process



Summary of Recommended Faculty

- 69 faculty promoted to associate professor with tenure
  - 126 million in grants as Principal Investigator or Co-Principal Investigator
  - 37 books published
  - 1,507 peer reviewed publications
- 5 associate professors tenured in rank
- 77 promoted to full professor
- 2 academic professional promotions with continuous appointment

Recommendations

- That the regular faculty candidates on the list be approved for tenure and/or promotion as indicated;
- That the academic professional candidates listed receive continuous appointments and promotions as indicated.

Panel

Luke Busta

Department of Chemistry and Biochemistry, Swenson College of Science and Engineering, Duluth

Marti DeLiema

School of Social Work, College of Education and Human Development, Twin Cities

Debalin Sarangi, Department of Agronomy and Plant Genetics, College of Food, Agricultural and Natural Resource Sciences, Twin Cities

Judy Yang

Civil, Environmental, and Geo-Engineering, College of Science and Engineering, Twin Cities

Thank you

BOARD OF REGENTS
DOCKET ITEM SUMMARY

Board of Regents **May 5, 2026**

AGENDA ITEM: Recognitions

☐ **Review** ☐ **Review + Action** ☐ **Action** ☒ **Discussion**

☐ *This is a report required by Board policy.*

PRESENTERS: President Rebecca Cunningham
Gretchen Ritter, Executive Vice President and Provost

PURPOSE & KEY POINTS

The purpose of this item is to recognize faculty, staff, and students who have earned esteemed honors during the 2025–26 academic year.

Board of Regents
Annual Recognitions

Distinguished McKnight University Professor Awards

The Distinguished McKnight University Professorship program recognizes outstanding faculty members who have recently achieved full professor status. Recipients hold the title "Distinguished McKnight University Professor" for as long as they remain employed at the University of Minnesota. The winners were chosen on the merit of their scholarly achievements and the potential for greater attainment in the field; the extent to which their achievements have brought distinction for the University of Minnesota; the quality of their teaching and advising; and their contributions to the wider community. The award consists of a grant to support their academic work over a five-year period.

This year's recipients are:

- Lin Yee Chen, Medicine (Cardiovascular Division), Medical School, Twin Cities campus
- Kathleen Collins, Political Science, College of Liberal Arts, Twin Cities campus
- Renee Frontiera, Chemistry, College of Science and Engineering, Twin Cities campus
- Karen Gran, Earth and Environmental Sciences, Swenson College of Science and Engineering, Duluth campus
- Jiarong Hong, Mechanical Engineering, College of Science and Engineering, Twin Cities campus
- Douglas Kearney, English, College of Liberal Arts, Twin Cities campus
- Aaron S. Kelly, Pediatrics, Medical School, Twin Cities campus
- Joseph Koopmeiners, Biostatistics and Health Data Science, School of Public Health, Twin Cities campus
- Douglas Mashek, Biochemistry, Molecular Biology, and Biophysics, Medical School, Twin Cities campus
- Andre Mkhoyan, Chemical Engineering and Materials Science, College of Science and Engineering, Twin Cities campus
- Jennifer Powers, Plant and Microbial Biology, College of Biological Sciences, Twin Cities campus
- Jenny N. Poynter, Pediatrics, Medical School, Twin Cities campus
- Tom Schwartzentruber, Aerospace Engineering and Mechanics, College of Science and Engineering, Twin Cities campus
- Scott Vrieze, Psychology, College of Liberal Arts, Twin Cities campus

Board of Regents
Annual Recognitions

McKnight Land-Grant Professors

The McKnight Land-Grant Professors are new assistant professors chosen for their potential for important contributions to their field; the degree to which their past achievements and current ideas demonstrate originality, imagination, and innovation; the significance of their research; and the potential for attracting outstanding students. Recipients are honored with the title McKnight Land-Grant Professor, a special award that they will hold for two years. The award consists of a research grant in each of the two years, summer support, and a research leave in the second year.

This year's recipients are:

- Aamina Ahmad, English, College of Liberal Arts, Twin Cities campus
- Chris Bartel, Chemical Engineering and Materials Science, College of Science and Engineering, Twin Cities campus
- Nicholas Bednar, Law School, Twin Cities campus
- Carolyn Bramante, Medicine (General Internal Medicine), Medical School, Twin Cities campus
- Stevie Chancellor, Computer Science and Engineering, College of Science and Engineering, Twin Cities campus
- Juan Del Toro, Psychology, College of Liberal Arts, Twin Cities campus
- Xiao Dong, Genetics, Cell Biology and Development, College of Biological Sciences, Twin Cities campus
- Laura Garbes, Sociology, College of Liberal Arts, Twin Cities campus
- Katherine Hendel, Epidemiology and Community Health, School of Public Health, Twin Cities campus
- Dongyeop Kang, Computer Science and Engineering, College of Science and Engineering, Twin Cities campus
- Brandon Miller, Horticultural Science, College of Food, Agricultural and Natural Resource Sciences, Twin Cities campus
- Maria Nieves-Colón, Anthropology, College of Liberal Arts, Twin Cities campus
- Jacqueline Palmer, Physical Therapy and Rehabilitation Science, Medical School, Twin Cities campus
- Stephanie Sisco, Organizational Leadership, Policy, and Development, College of Education and Human Development, Twin Cities campus
- Daniel Stevens, Physics and Astronomy, Swenson College of Science and Engineering, Duluth campus
- Xiaoran Sun, Family Social Science, College of Education and Human Development, Twin Cities campus
- Kyoko Yoshida, Biomedical Engineering, College of Science and Engineering, Twin Cities campus
- Di Zhu, Geography, Environment, and Society, College of Liberal Arts, Twin Cities campus

Board of Regents
Annual Recognitions

McKnight Presidential Fellows

The McKnight Presidential Fellows Program is a three-year award given to exceptional faculty who have recently been considered for tenure and promotion to associate professor, to recognize their excellence in research and scholarship, leadership, potential to build top-tier programs, and ability to advance University of Minnesota priorities. The award consists of a grant to support their academic work over a three-year period.

This year's recipients are:

- Luke Busta, Chemistry and Biochemistry, Swenson College of Science and Engineering, Duluth campus
- Marti DeLiema, School of Social Work, College of Education and Human Development, Twin Cities campus
- Megan Giddings, English, College of Liberal Arts, Twin Cities campus
- Manka Nkimbeng, Health Policy and Management, School of Public Health, Twin Cities campus
- Heather Randell, Hubert H. Humphrey School of Public Affairs, Twin Cities campus
- Daniel Stanton, Ecology, Evolution and Behavior, College of Biological Sciences, Twin Cities campus
- Ferenc Tóth, Veterinary Clinical Sciences, College of Veterinary Medicine, Twin Cities campus
- Judy Yang, Civil, Environmental, and Geo-Engineering, College of Science and Engineering, Twin Cities campus

Board of Regents
Annual Recognitions

National Academy Members and Other Major Faculty Awards

American Academy of Arts and Sciences

Founded in 1780, the American Academy of Arts and Sciences is one of the oldest learned societies in the United States, founded during the American Revolution by John Adams, John Hancock, and other scholar-patriots. Its mission is to honor excellence and convene leaders from every field of human endeavor to examine new ideas and address issues of importance to the nation and the world. The Academy functions as both an honorary society—electing members who have demonstrated extraordinary leadership in the arts, sciences, and humanities—and an independent policy research center that conducts multidisciplinary studies on complex societal challenges.

Recent inductees are:

- Andrew Alleyne, Mechanical Engineering, College of Science and Engineering, Twin Cities campus
- Bruce Blazar, Pediatrics, Medical School, Twin Cities campus
- Marc Hillmyer, Chemistry, College of Science and Engineering, Twin Cities campus
- Kim TallBear, American Indian Studies, College of Liberal Arts, Twin Cities campus

American Association for the Advancement of Science

Founded in 1848, the American Association for the Advancement of Science (AAAS) is an international nonprofit and the world's largest general scientific society. Its mission is to "advance science, engineering, and innovation throughout the world for the benefit of all people." Unlike the National Academies, which are primarily honorary, the AAAS is a membership organization open to everyone, though being named an AAAS fellow remains a high professional honor. The organization is well-known for publishing the prestigious journal *Science* and focuses heavily on science policy, international diplomacy, and improving public understanding of the role of science in human progress.

Recent inductees are:

- Erin E. Carlson, Chemistry, College of Science and Engineering, Twin Cities campus
- Michael Gale, Microbiology and Immunology, Medical School, Twin Cities campus
- Maria Gini, Computer Science and Engineering, College of Science and Engineering, Twin Cities campus
- Daniel Harki, Medicinal Chemistry, College of Pharmacy, Twin Cities campus
- Carolyn Silflow, Plant and Microbial Biology, College of Biological Sciences, Twin Cities campus

National Academy of Engineering

Founded in 1964, the National Academy of Engineering (NAE) is a private, independent, nonprofit institution that provides engineering leadership in service to the nation. The mission of the NAE is to advance the welfare and prosperity of the nation by providing independent advice on matters involving engineering and technology, and by promoting a vibrant engineering profession and

public appreciation of engineering. Members are elected to NAE membership by their peers (current NAE members). Election to membership is one of the highest professional honors accorded an engineer. Members have distinguished themselves in business and academic management, in technical positions, as university faculty, and as leaders in government and private engineering organizations.

Recent inductee is:

- Uwe Kortshagen, Mechanical Engineering, College of Science and Engineering, Twin Cities campus

National Academy of Inventors

Founded in 2010, the National Academy of Inventors (NAI) is a nonprofit institution dedicated to recognizing and encouraging inventors with patents issued by the United States Patent and Trademark Office. Its mission is to enhance the visibility of academic technology and innovation, encourage the disclosure of intellectual property, and mentor innovative students. Membership is composed of U.S. and international universities and governmental and nonprofit research institutes. Election as an NAI Fellow is a high honor for academic inventors whose work has made a tangible impact on quality of life, economic development, and the welfare of society.

Recent inductees are:

- Nikolaos Papanikolopoulos, Computer Science and Engineering, College of Science and Engineering, Twin Cities campus
- Steve Koester, Electrical and Computer Engineering, College of Science and Engineering, Twin Cities campus

National Academy of Medicine

Founded in 1970 as the Institute of Medicine, the National Academy of Medicine (NAM) champions scientific discovery and innovation, draws on evidence to inform effective policies, and fosters collective action to achieve common goals for health. More than 2,400 members have been elected in recognition of outstanding professional achievement. Members contribute to the work of the NAM and the National Academies through volunteer service on leadership and advisory bodies and programmatic working groups. The NAM elects no more than 90 members from the United States and 10 international members annually.

Recent inductee is:

- Katy Backes Kozhimannil, Health Policy and Management, School of Public Health, Twin Cities campus

Board of Regents
Annual Recognitions

Academy of Distinguished Teachers

Horace T. Morse - University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education

Each year since 1965–66, the University has recognized a select group of faculty members for their outstanding contributions to undergraduate education. This honor is awarded to exceptional candidates nominated by colleges in their quest to identify excellence in undergraduate education. In addition to honoring individual faculty members, the award contributes to the improvement of undergraduate education at the University by publicizing their work to serve as a resource for the whole faculty. The award is named for the late Horace T. Morse, first dean of the General College (1934–60) and a national leader in the field of undergraduate education.

This year's recipients are:

- Ryan Caverly, Aerospace Engineering and Mechanics, College of Science and Engineering, Twin Cities campus
- Jennifer Jones, Studies in Justice Culture and Social Change, College of Arts, Humanities, and Social Sciences, Duluth campus
- Bonnie Klimes-Dougan, Psychology, College of Liberal Arts, Twin Cities campus
- Melissa Licht, English, College of Liberal Arts, Twin Cities campus
- Anna Mosser, Biology Teaching and Learning, College of Biological Sciences, Twin Cities campus
- Rachel Olson, Center for Learning Innovation, Rochester campus
- Donna Spannaus-Martin, Medical Laboratory Sciences, College of Pharmacy, Twin Cities campus
- Jane Sumner, Political Science, College of Liberal Arts, Twin Cities campus
- Yuko Taniguchi, Center for Learning Innovation, Rochester campus
- Jacob Wainman, Chemistry and Biochemistry, Swenson College of Science and Engineering, Duluth campus
- Lindsey Weiler, Family Social Science, College of Education and Human Development, Twin Cities campus

Award for Outstanding Contributions to Graduate and Professional Education

The Award for Outstanding Contributions to Graduate and Professional Education was initiated in 1999 in recognition of faculty members for excellence in instruction, instructional program development, intellectual distinction, advising and mentoring, advancing equity, diversity and inclusion, and involvement of students in research, scholarship, and professional development at the graduate and professional level. In addition to honoring individual faculty members, the award contributes to the improvement of graduate and professional education at the University by publicizing their work to serve as resources to the whole faculty.

This year's recipients are:

- William Arnold, Civil, Environmental, and Geo-Engineering, College of Science and Engineering, Twin Cities campus

- Angela Birnbaum, Experimental and Clinical Pharmacology, College of Pharmacy, Twin Cities campus
- Christopher Federico, Political Science, College of Liberal Arts, Twin Cities campus
- Daniel Frisbie, Chemical Engineering and Materials Science, College of Science and Engineering, Twin Cities campus
- Ronald Greene, Communication Studies, College of Liberal Arts, Twin Cities campus
- Kristine Miller, Architecture, Landscape Architecture, and Interior Design, College of Design, Twin Cities campus
- Andrew Oxenham, Psychology, College of Liberal Arts, Twin Cities campus
- Amelia Shindelar, Global Policy Area, Hubert H. Humphrey School of Public Affairs, Twin Cities campus
- Jamie Stang, Epidemiology and Community Health, School of Public Health, Twin Cities campus
- Julian Wolfson, Biostatistics and Health Data Science, School of Public Health, Twin Cities campus

Board of Regents
Annual Recognitions

John Tate Award for Excellence in Undergraduate Advising

The John Tate Award for Undergraduate Advising is named in honor of John Tate, Professor of Physics and first Dean of University College (1930–41). The Tate Awards serve to recognize and reward high-quality academic advising and call attention to the contribution academic advising makes to helping students formulate and achieve intellectual, career, and personal goals. By highlighting examples of outstanding advising, the Tate Awards identify professional models and celebrate the role that academic advising plays in the University's educational mission. A selection committee of faculty and professional advisers, a previous Tate Award recipient, and a student select up to four faculty and professional advisers at the University of Minnesota to receive the Tate Award.

This year's recipients are:

- Charissa Blue, American Indian Studies, College of Liberal Arts, Twin Cities campus
- Meghan Allen Eliason, Institute of Child Development, College of Education and Human Development, Twin Cities campus
- Gayle (G.G.) Golden, Hubbard School of Journalism and Mass Communication, College of Liberal Arts, Twin Cities campus
- Marissa Emily Holst, Psychology, Division of the Social Sciences, Morris campus

Board of Regents
Annual Recognitions

Public Engagement Awards

President's Community-Engaged Scholar Award

The President's Community-Engaged Scholar Award recognizes one faculty or academic professional and administrative (P&A) individual annually for exemplary community-engaged scholarship in their field of inquiry. The faculty or P&A award recipients have demonstrated a longstanding academic career that embodies the University's definition of public engagement. The President's award is the highest recognition for community-engaged scholarship at the University.

This year's recipient is:

- Zha Blong Xiong, Family Social Science, College of Education and Human Development, Twin Cities campus

Community-Engaged Scholar Awards

The Community-Engaged Scholar Awards annually recognize one scholar, instructor, or student each for exemplary community-engaged scholarship or teaching in their respective field of inquiry. The recipients for each award type follow.

Research and Creative Activities

- Jessica Hanson, Applied Human Sciences, College of Education and Human Service Professions, Duluth campus

Teaching and Learning

- Lauren Bernstein, Veterinary Clinical Sciences, College of Veterinary Medicine, Twin Cities campus

Early Career

- Manka Nkimbeng, Health Policy and Management, School of Public Health, Twin Cities campus

Graduate Student

- Miguel Quiñones, Family Social Science, College of Education and Human Development, Twin Cities campus

Undergraduate Student

- Connor Pederson, Finance, Labovitz School of Business and Economics, Duluth campus

Exemplary Community-Engaged Professional Award

The Exemplary Community-Engaged Professional Award recognizes an individual staff member for an exemplary community-engaged program or project.

This year's recipient is:

- Ishmail Malik Holt-Shabazz, Center for Urban and Regional Affairs, Twin Cities campus

Exemplary University-Community Partnership Award

The Exemplary University-Community Partnership Award recognizes one project or program annually for an exemplary community-university partnership that embodies the University's definition of public.

This year's recipient is:

- Duluth Center for Women and Children's (DCWC) Nourish Program – Aparna Katre, Acting Director, DCWC and Professor, Cultural Entrepreneurship, College of Arts, Humanities, and Social Sciences, Duluth campus

Societal Impact Award

The Societal Impact Award recognizes an individual researcher, a collaboration among individuals, or a particular research project or program for exemplary academically based community-engaged service and outreach.

This year's recipient is:

- Robert Blair, Fisheries, Wildlife, and Conservation Biology, College of Food, Agricultural and Natural Resources Sciences, Twin Cities campus

Board of Regents
Annual Recognitions

National Scholarship Recipients

Fulbright Award

In 1945, Senator J. William Fulbright introduced a bill in the United States Congress that called for the use of surplus war property to fund the 'promotion of international good will through the exchange of students in the fields of education, culture, and science.' On August 1, 1946, President Harry S. Truman signed the bill into law, and Congress created the Fulbright Program, the flagship international educational exchange program sponsored by the U.S. government.

From its inception, the Fulbright Program has fostered bilateral relationships in which citizens and governments of other countries work with the U.S. to set joint priorities and shape the program to meet shared needs. The world has been transformed in ensuing decades, but the fundamental principle of international partnership remains at the core of the Fulbright mission.

This year's recipients are:

- Avery Hink, Political Science and French, College of Liberal Arts, Twin Cities campus
- Nivedha Ramaswamy, Genetics and Cell Biology, College of Biological Sciences, Twin Cities campus
- Bernadette Rechek, English and Developmental Psychology, College of Liberal Arts, Twin Cities campus
- Jessica Schonhoff, Strategic Communication, College of Liberal Arts, Twin Cities campus
- Gurasis Singh, Entrepreneurial Management and Political Science, Carlson School of Management and College of Liberal Arts, Twin Cities campus
- Dylan Stage, Political Science, Economics, and Spanish Studies, College of Liberal Arts, Twin Cities campus

Goldwater Scholarship

The Barry M. Goldwater Scholarship and Excellence in Education Program was established by Congress in 1986 to honor Senator Barry Goldwater, who served his country for 56 years as a soldier and statesman, including 30 years of service in the U.S. Senate. The prestigious scholarship is awarded annually to outstanding sophomores and juniors who intend to pursue research-oriented careers in mathematics, the natural sciences and engineering. The scholarships provide up to $7,500 per year for up to two years of undergraduate study.

This year's recipients are:

- Anna Sachdeva, Neuroscience, College of Biological Sciences, Twin Cities campus
- Ahmed Sharara, Biomechanics, College of Science and Engineering, Twin Cities campus
- Jack Tavakley, Physics, College of Science and Engineering, Twin Cities campus

Board of Regents
Annual Recognitions
Athletic National and Olympic Champions

Individual NCAA National Champions

- Max McEnelly, Wrestling – 184 pounds, Twin Cities campus
- Anthonett Nabwe, Women's Indoor Track and Field – Weight Throw, Twin Cities campus
- Brooklyn Rowray, Women's Gymnastics – Balance Beam, Twin Cities campus

Universal Cheerleaders Association (UCA) and Universal Dance Association (UDA) National Championship

The UCA and UDA College Nationals is the most prestigious collegiate national championship in the country for cheer and dance. The competition includes the top cheer and dance teams from Division I and Division IA programs across the nation.

UCA Division 1A Small Coed Game Day Champion – Twin Cities campus

- Student Athletes: Andrew Allen, Parker Alwin, Autumn Appel, Carly Barcus, Spencer Bauer, David Brown, Gabriela Carvajal, Elizabeth Ciske, Olivia Dolphin, Nils Dreier, Aubrey Fritz, Julia Hemelstrand, Madisyn Hood, Maya Jovanovic, Kaitlyn Kennedy, Londyn Kruse, Layan Mihyar, Kyla Nauertz, Lindsay Nystrom, Natalie Nystrom, Bailey Ottosen, Matthiew Peiss, Emily Petty, Hailey Pullen, Ezekiel Rischall, Tanner Rivard, Kadyn Robertson, Caitlin Schuk, Sydney Seegmiller, Emma Spear, Julius Spivery, Isabel Stadheim, Lauren Temple, Madison Walker, Ruby Yepsen
- Coaches: Dan Weaver, Head Coach; Abby DeThorne, Assistant Coach; Matt Reiser, Assistant Coach

UDA Division 1A Team Pom Champion – Twin Cities campus

- Student Athletes: Alexa Anderson, Trinity Baker, Cameron Beattie, Maesi Caes, Margaret Fandel, Katelyn Franta, Matthew Greco, Elizabeth Hallum, Alyssa Jacobs, Emily Jeffcoat, Emma Le, Brooklyn Leste, Ashley Matvick, Mya Montgomery, Sullivan Neubauer, Ali Ogle, Calli Perryman, Rayna Reid, Isabella Saferstein, Lola Shafer, Mia Tassani, Erica Vannucci, Madeline Vercelli
- Coaches: Amanda Gaines, Head Coach; Tia Tumbleson, Assistant Coach; Lauren Busyn, Assistant Coach

Olympic Gold Medalist

- Abbey Murphy, USA Women's Hockey Team, Twin Cities campus