



Board of Regents

December 2025

December 12, 2025

9:00 a.m.

Boardroom, McNamara Alumni Center

BOR - DEC 2025

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BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 12, 2025

AGENDA ITEM: Recognitions

☐

Review

☐

Review + Action

☐

Action

☒

Discussion

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This is a report required by Board policy.

PRESENTERS: Regent Douglas A. Huebsch
President Rebecca Cunningham
Gregg Goldman, Executive Vice President for Finance and Operations

PURPOSE & KEY POINTS

The purpose of this item is to recognize the service of three outgoing University senior leaders and one newly appointed Regents Professor.

Janet Schrunk Ericksen, Chancellor, Morris campus

Janet Schrunk Ericksen will conclude her service as Chancellor of the Morris campus on December 31, 2025. Ericksen joined the Morris campus faculty in 1998 and held several leadership positions including vice chancellor of academic affairs and dean, director of the Honors Program, chair of the Division of the Humanities, and interim chair of the Division of the Social Sciences before she was appointed chancellor in 2023.

Shashank Priya, Vice President for Research and Innovation

Shashank Priya assumed the role of Vice President for Research and Innovation in September 2022 and concluded his service in November 2025. Priya is a professor in the Department of Chemical Engineering and Materials Science and is a noted scientist and scholar, having published over 450 peer-reviewed journal papers and book chapters and holding 12 patents.

Julie Tonneson, Vice President and Budget Director

Julie Tonneson will retire in February 2026 after more than three decades of service. She joined the University in 1993 as a budget analyst and has been promoted consistently throughout her career – most recently to Vice President and Budget Director in September 2021. She also served as the Interim Senior Vice President from March to November 2024. Over the course of her career, Tonneson has provided thoughtful, steady, and visionary leadership in managing the University's financial strategies and has built a budget office within the University's management structure that has gained the respect of academic and administrative unit leadership across the University.

Paul Glewwe, Regents Professor

Dr. Paul Glewwe is a professor in the Department of Applied Economics in the College of Food, Agricultural and Natural Resource Sciences. He is an internationally recognized researcher whose groundbreaking contributions have sought to address empirical shortcomings in the study of poverty, inequality, and child nutrition in developing countries. The Board approved this appointment at its June 13, 2025 meeting.

BACKGROUND INFORMATION

Regents Professor

Established in 1965 by the Board of Regents to recognize national and international prominence of faculty members, the Regents Professorship is the highest honor the University of Minnesota bestows on its faculty. It recognizes faculty who have made unique contributions to the quality of the University of Minnesota through exceptional accomplishments in teaching, research, and scholarship or creative work, and contributions to the public good. There are currently 30 Regents Professors.

Current Regents Professors

- Frank S. Bates - Chemical Engineering and Materials Science, College of Science and Engineering, 2007, Twin Cities campus
- Bruce R. Blazar - Pediatrics, Hematology-Oncology, Medical School, 2009, Twin Cities campus
- Elizabeth Borer - Ecology, Evolution and Behavior, College of Biological Sciences, 2024, Twin Cities campus
- R. Lawrence Edwards - Earth Sciences, College of Science and Engineering, 2015, Twin Cities campus
- Gunda Georg - Medicinal Chemistry, College of Pharmacy, 2018, Twin Cities campus
- Apostolos P. Georgopoulos - Neuroscience, Medical School, 2005, Twin Cities campus
- Paul Glewwe, Applied Economics, College of Food, Agricultural and Natural Resource Sciences, 2025, Twin Cities campus
- Megan R. Gunnar - Institute of Child Development, College of Education and Human Development, 2006, Twin Cities campus
- Ashley T. Haase - Microbiology, Medical School, 1999, Twin Cities campus
- Sarah Hobbie - Ecology, Evolution and Behavior, College of Biological Sciences, 2023, Twin Cities campus
- Allen F. Isaacman - History, College of Liberal Arts, 2001, Twin Cities campus
- Marc Jenkins - Microbiology and Immunology, Medical School, 2018, Twin Cities campus
- Vipin Kumar - Computer Science and Engineering, College of Science and Engineering, 2015, Twin Cities campus
- Timothy P. Lodge - Chemistry and Chemical Engineering and Materials Science, College of Science and Engineering, 2013, Twin Cities campus
- Matt McGue - Psychology, College of Liberal Arts, 2007, Twin Cities campus
- Dianne Neumark-Sztainer - Epidemiology and Community Health, School of Public Health, 2023, Twin Cities campus
- Fionnuala Ní Aoláin - Law School, 2017, Twin Cities campus

- Jean O'Brien - History, College of Liberal Arts, 2023, Twin Cities campus
- Harry Orr - Laboratory Medicine and Pathology, Medical School, 2024, Twin Cities campus
- Michael T. Osterholm - Public Health, School of Public Health, 2015, Twin Cities campus
- Stephen Polasky - Applied Economics, College of Food, Agricultural and Natural Resource Sciences and Ecology, Evolution and Behavior, College of Biological Sciences, 2013, Twin Cities campus
- David Y.H. Pui - Mechanical Engineering, College of Science and Engineering, 2019, Twin Cities campus
- Steven Ruggles - History, College of Liberal Arts, 2008, Twin Cities campus
- Julie Schumacher - English, College of Liberal Arts 2021, Twin Cities campus
- Mikhail Shifman - Physics and Astronomy, College of Science and Engineering, 2024, Twin Cities campus
- G. David Tilman - Ecology, Evolution and Behavior, College of Biological Sciences, 2002, Twin Cities campus
- Donald G. Truhlar - Chemistry, College of Science and Engineering, 2006, Twin Cities campus
- Christopher Uggen - Sociology, College of Liberal Arts, 2016, Twin Cities campus
- Susan M. Wolf - Law School, and Department of Medicine, Medical School, 2021, Twin Cities campus
- Marlene Zuk - Ecology, Evolution and Behavior, College of Biological Sciences, 2019, Twin Cities campus



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 12, 2025

AGENDA ITEM: Approval of Minutes and Consent Report

☐

Review

☒

Review + Action

☐

Action

☐

Discussion

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This is a report required by Board policy.

PRESENTERS: Regent Douglas A. Huebsch

PURPOSE & KEY POINTS

Approval of Minutes

The purpose of this item is to seek approval of the minutes as presented in the docket materials:

- Mission Fulfillment Committee – October 9, 2025
- Audit & Compliance Committee – October 9, 2025
- Finance & Operations Committee – October 9, 2025
- Litigation Review Committee – October 9, 2025
- Board of Regents – October 10, 2025
- Board of Regents – October 10, 2025
- Board of Regents – October 23, 2025
- Board of Regents – November 10, 2025
- Board of Regents – November 13, 2025

Consent Report

A. Gifts

The purpose of this item is to seek approval of the Summary Report of Gifts to the University through October 31, 2025, as included in the docket materials.

B. Report of the All-University Honors Committee

The purpose of this item is to seek approval of the All-University Honors Committee recommendation, forwarded to the Board in a letter dated December 5, 2025.

C. Report of the Naming Committee

The purpose of this item is to seek approval of the Naming Committee recommendation, forwarded to the Board in a letter dated December 5, 2025.

BACKGROUND INFORMATION

Approval of the minutes and items in the consent report are sought in compliance as follows:

- Minutes: *Bylaws of the Board of Regents*, Article VI, Section G.
- Gifts: Board of Regents Policy: *Reservation and Delegation of Authority*, Article I, Section VII, Subd. 5.
- All-University Honors: Board of Regents Policy: *Reservation and Delegation of Authority*, Article I, Section VI, Subd. 1.
- Naming: Board of Regents Policy: *Reservation and Delegation of Authority*, Article I, Section VI, Subd. 2.

RECOMMENDATIONS

The President recommends approval of the Consent Report.

The Executive Director and Corporate Secretary recommends approval of the minutes.

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Mission Fulfillment Committee
October 9, 2025**

A meeting of the Mission Fulfillment Committee of the Board of Regents was held on Thursday, October 9, 2025, at 10:15 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Tadd Johnson, presiding; Joel Bergstrom, Robyn Gulley, Samuel Heins, Douglas Huebsch, Ruth Johnson, Ellen Goldberg Luger, Kowsar Mohamed, Kodi Verhalen, and Penny Wheeler.

Staff present: President Rebecca Cunningham; Chancellors Lori Carrell, Mary Holz-Clause, Charles Nies, and Janet Schrunk Ericksen; Executive Vice President and Provost Gretchen Ritter; Executive Vice President for Finance and Operations Gregg Goldman; Vice Presidents Chris Gade, Kenneth Horstman, Calvin Phillips, and Ryan Schmiesing; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Chief Auditor Quinn Gaalswyk.

Student Representatives present: Daneille Awere and Vera Barkosky.

[The docket materials for this meeting are available here.](#)

Regent T. Johnson and President Cunningham introduced Executive Vice President and Provost Ritter as the new senior leader liaison to the Mission Fulfillment Committee.

2025–26 COMMITTEE WORK PLAN

Regent T. Johnson and Executive Vice President and Provost Ritter reviewed the 2025–26 Committee Work Plan, as detailed in the docket.

The docket materials for this item begin on page 3. [The closed-captioned video of this item is available here.](#)

INNOVATIVE LEARNING PRACTICES

Regent T. Johnson invited Executive Vice President and Provost Ritter; Chancellor Carrell; Caroline Hilk, Assistant Vice Provost, Office of Faculty and Academic Affairs and Director, Center for Educational Innovation; Cassidy Terrell, Associate Professor, Center for Learning Innovation, Rochester campus; Dan Card, Assistant Professor and Director of Undergraduate Studies, Department of Writing Studies, Twin Cities campus; and Kris Cory, Associate Director of First-Year Writing, Department of Writing Studies, Twin Cities campus, to discuss innovative learning practices across the University, as detailed in the docket.

The docket materials for this item begin on page 7. [The closed-captioned video of this item is available here.](#)

CONSENT REPORT

Regent T. Johnson invited President Cunningham and Executive Vice President and Provost Ritter to present for review and action the Consent Report, as detailed in the docket.

The docket materials for this item begin on page 23. [The closed-captioned video of this item is available here.](#)

Approval of New Academic Programs

- College of Liberal Arts, Twin Cities campus—requests approval to create the Bachelor of Arts in Arts Education, effective fall 2026.
- College of Liberal Arts, Twin Cities campus—requests approval to create the Sports Media and Promotion undergraduate minor, effective fall 2026.
- College of Science and Engineering, Twin Cities campus—requests approval to create the Cybersecurity Leadership postbaccalaureate certificate, effective summer 2026.
- Medical School, Twin Cities campus—requests approval to create a Pulmonary Hypertension Fellowship, effective summer 2026.

Approval of Changed Academic Plans

- College of Continuing and Professional Studies, Twin Cities campus—requests approval to change the program modality options in the Master of Professional Studies in both Addictions Counseling and Integrated Behavioral Health, effective fall 2026.
- College of Continuing and Professional Studies, Twin Cities campus—requests approval to discontinue one subplan and change the names of five subplans in the Bachelor of Applied Science in Information Technology Infrastructure, effective fall 2026.
- College of Continuing and Professional Studies, Twin Cities campus—requests approval to discontinue all subplans in the Construction Management undergraduate minor, effective fall 2026.
- College of Education and Human Development, Twin Cities campus—requests approval to change the name of a subplan in both the Education, Curriculum, and Instruction MA and PhD programs, effective spring 2026.
- College of Education and Human Development, Twin Cities campus—requests approval to add a new subplan in the Additional Licensure Teaching program, effective spring 2026.
- College of Liberal Arts, Twin Cities campus—requests approval to discontinue a subplan in the Classical and Near Eastern Religions and Cultures PhD, effective fall 2026.
- College of Science and Engineering, Twin Cities campus—requests approval to change the program modality options in the Technology Leadership postbaccalaureate certificate, effective fall 2026.

Approval of Discontinued Academic Plans

- College of Liberal Arts, Twin Cities campus—requests approval to discontinue the Biblical Studies undergraduate minor, effective fall 2026.
- School of Public Health, Twin Cities campus—requests approval to discontinue the Gerontology graduate minor, effective fall 2026.

Conferral of Tenure for New Hires

- Chiara Acquati, associate professor with tenure, Department of Family Medicine and Community Health
- Amy Fairchild, professor with tenure, School of Public Health
- Pamela Foohey, professor with tenure, Law School
- Gretchen Ritter, professor with tenure, Department of Political Science
- Carla Rothlin, professor with tenure, Department of Laboratory Medicine and Pathology
- Carin Vanderpool, professor with tenure, Department of Plant and Microbial Biology
- Saeed Zeinolabedinzadeh, associate professor with tenure, Department of Electrical and Computer Engineering

Approval of Amended Goldstein Museum of Design Collections Management Policy

A motion was made and seconded, and the committee voted unanimously to approve on behalf of the Board the Consent Report.

INFORMATION ITEMS

Regent T. Johnson invited Executive Vice President and Provost Ritter to discuss the information items in the docket:

- A. Annual Report on Academic Program Changes
- B. Completed Comprehensive Review of Board Policies
- C. Reports to the State of Minnesota: Veterinary Diagnostic Laboratory Final Report
- D. University, Student, Faculty, and Staff Activities and Awards

The docket materials for this item begin on page 36. [The closed-captioned video of this item is available here.](#)

The meeting adjourned at 11:04 a.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Audit & Compliance Committee
October 9, 2025**

A meeting of the Audit & Compliance Committee of the Board of Regents was held on Thursday, October 9, 2025, at 11:30 a.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Kodi Verhalen, presiding; Robyn Gulley, Samuel Heins, Douglas Huebsch, and Kowsar Mohamed.

Staff present: President Rebecca Cunningham; Chancellors Mary Holz-Clause, Charles Nies, and Janet Schrunk Ericksen; Vice Presidents Kenneth Horstman and Calvin Phillips; Interim Vice President Brian Dahlin; Executive Director Brian Steeves; Chief Auditor Quinn Gaalswyk; and Associate Vice President Katharine Bonneson.

Student Representatives present: Samia Abdulle and Simon Moreno.

[The docket materials for this meeting are available here.](#)

2025–26 COMMITTEE WORK PLAN

Regent Verhalen and Chief Auditor Gaalswyk reviewed the 2025–26 Committee Work Plan, as detailed in the docket.

The docket materials for this item begin on page 3. [The closed-captioned video of this item is available here.](#)

ANNUAL FINANCIAL STATEMENT REVIEW

Regent Verhalen invited Assistant Vice President for Financial Operations and Controller Mollie Viola to provide an overview of the annual financial statements review process, as detailed in the docket.

The docket materials for this item begin on page 7. [The closed-captioned video of this item is available here.](#)

ENTERPRISE RISK MANAGEMENT PROGRAM

Regent Verhalen invited Associate Vice President Bonneson to provide an update on the University's Enterprise Risk Management Program, as detailed in the docket.

The docket materials for this item begin on page 15. [The closed-captioned video of this item is available here.](#)

OVERVIEW OF THE INTERNAL AUDIT PROCESS AND INTERNAL AUDIT UPDATE

Regent Verhalen invited Chief Auditor Gaalswyk to provide an overview of the internal audit process and the internal audit update, as detailed in the docket.

The docket materials for this item begin on page 30. [The closed-captioned video of this item is available here.](#)

INFORMATION ITEMS

Regent Verhalen invited Chief Auditor Gaalswyk to discuss the information items in the docket:

- Engagements with the University's Appointed Independent External Auditor Requiring After-the-Fact Reporting
- Engagements of External Audit Firms Other Than the University's Appointed Independent External Auditor Requiring After-the-Fact Reporting

The docket materials for this item begin on page 64. [The closed-captioned video of this item is available here.](#)

The meeting adjourned at 12:00 p.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Finance & Operations Committee
October 9, 2025**

A meeting of the Finance & Operations Committee of the Board of Regents was held on Thursday, October 9, 2025, at 1:30 p.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Penny Wheeler, presiding; Joel Bergstrom, James Farnsworth, Robyn Gulley, Samuel Heins, Douglas Huebsch, Ruth Johnson, Tadd Johnson, Ellen Goldberg Luger, Kowsar Mohamed, and Kodi Verhalen.

Staff present: President Rebecca Cunningham; Chancellors Lori Carrell, Mary Holz-Clause, Charles Nies, and Janet Schrunk Ericksen; Executive Vice President for Finance and Operations Gregg Goldman; Vice Presidents Chris Gade, Kenneth Horstman, Calvin Phillips, Alice Roberts-Davis, Ryan Schmiesing, Julie Tonneson, and Michael Volna; Interim Vice President Brian Dahlin; General Counsel Douglas Peterson; Executive Director Brian Steeves; Chief Auditor Quinn Gaalswyk; and Associate Vice President Bill Paulus.

Student Representatives present: Ethan Ellis and Caleb Masi.

[The docket materials for this meeting are available here.](#)

2025–26 COMMITTEE WORK PLAN

Regent Wheeler and Executive Vice President for Finance and Operations Goldman reviewed the 2025–26 Committee Work Plan, as detailed in the docket.

The docket materials for this item begin on page 4. [The closed-captioned video of this item is available here.](#)

COLLECTIVE BARGAINING AGREEMENTS

Regent Wheeler invited Vice President Horstman to present for review and action the following collective bargaining agreements, as detailed in the docket:

- A. Minnesota Teamsters Public and Law Enforcement Employees Union Local 320
- B. Minnesota AFSCME Council 5 Local 3800, covering Health Care and Non-Professional Unit, Clerical and Office Unit, and Technical Unit

The docket materials for this item begin on page 8. [The closed-captioned video of this item is available here.](#)

A motion was made and seconded, and the committee voted unanimously to approve on behalf of the Board the resolution related to the proposed labor agreement with the Minnesota Teamsters Public and Law Enforcement Employees Union Local 320.

A motion was made and seconded, and the committee voted unanimously to approve on behalf of the Board the resolution related to the proposed labor agreement with the Minnesota AFSCME Council 5 Local 3800, covering Health Care and Non-Professional Unit, Clerical and Office Unit, and Technical Unit.

PRESIDENT'S RECOMMENDED 2025 SIX-YEAR CAPITAL PLAN AND 2026 STATE CAPITAL REQUEST

Regent Wheeler invited President Cunningham, Executive Vice President for Finance and Operations Goldman, and Vice President Roberts-Davis to present for action the President's recommended 2025 Six-Year Capital Plan and 2026 State Capital Request, as detailed in the docket.

The docket materials for this item begin on page 17. [The closed-captioned video of this item is available here.](#)

A motion was made and seconded, and the committee voted unanimously to approve on behalf of the Board the resolution related to the 2025 Six-Year Capital Plan and 2026 State Capital Request.

OVERVIEW OF THE UNIVERSITY BUDGET PROCESS AND MODEL

Regent Wheeler invited Executive Vice President for Finance and Operations Goldman, Vice President Tonneson, and Koryn Zewers, Assistant Budget Director, to provide an overview of the University budget process and model, as detailed in the docket.

The docket materials for this item begin on page 40. [The closed-captioned video of this item is available here.](#)

CONSENT REPORT

Regent Wheeler invited Executive Vice President for Finance and Operations Goldman to present for review and action the Consent Report, as detailed in the docket.

The docket materials for this item begin on page 64. [The closed-captioned video of this item is available here.](#)

Appointment of Debt Underwriters

Employment Agreement

- Praveen Aggarwal, Dean, Labovitz School of Business and Economics, Duluth campus

Real Estate Transaction

- Transfer of Eastcliff to the University of Minnesota Foundation

Wheeler directed that the transfer of Eastcliff to the University of Minnesota Foundation be separated out from the rest of the Consent Report.

A motion was made and seconded, and the committee voted unanimously to approve on behalf of the Board the remaining items in the Consent Report.

A motion was made and seconded to approve on behalf of the Board the resolution related to the transfer of Eastcliff to the University of Minnesota Foundation. Wheeler directed that a roll call vote be taken. The vote was as follows:

Regent Bergstrom	Yes
Regent Farnsworth	No
Regent Gulley	No
Regent Heins	Yes
Regent Huebsch	Yes
Regent R. Johnson	Yes
Regent T. Johnson	Yes
Regent Goldberg Luger	Yes
Regent Mohamed	Yes
Regent Turner	Absent
Regent Verhalen	Yes
Regent Wheeler	Yes

On a vote of 9 to 2, the committee voted to approve on behalf of the Board the resolution related to the transfer of Eastcliff to the University of Minnesota Foundation.

Regent Farnsworth left the meeting.

INFORMATION ITEMS

Regent Wheeler invited Executive Vice President for Finance and Operations Goldman to discuss the information items in the docket:

- A. Annual Asset Management Report
- B. Capital Financing and Debt Management Report
- C. Debt Management Advisory Committee Update
- D. Rating Agency Update
- E. Strategic Facilities and Real Estate Report

The docket materials for this item begin on page 77. [The closed-captioned video of this item is available here.](#)

The meeting adjourned at 2:56 p.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Litigation Review Committee
October 9, 2025**

A meeting of the Litigation Review Committee of the Board of Regents was held on Thursday, October 9, 2025, at 3:11 p.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Samuel Heins, presiding; Robyn Gulley, Douglas Huebsch, and Ruth Johnson.

Staff present: President Rebecca Cunningham; Executive Vice President and Provost Gretchen Ritter; Executive Vice President for Finance and Operations Gregg Goldman; Vice Presidents Chris Gade, Kenneth Horstman, and Michael Volna; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Chief Auditor Quinn Gaalswyk.

[The docket materials for this meeting are available here.](#)

ANNUAL REPORT ON LEGAL MATTERS

Regent Heins invited General Counsel Peterson to present the 2025 Annual Report on Legal Matters, as detailed in the docket.

The docket materials for this item begin on page 3.

**RESOLUTION TO CONDUCT NON-PUBLIC MEETING
OF THE LITIGATION REVIEW COMMITTEE**

A motion was made and seconded that the following resolution be adopted:

WHEREAS, based on advice of the General Counsel, the Board of Regents Litigation Review Committee has balanced the purposes served by the Open Meeting Law and by the attorney-client privilege, and determined that there is a need for absolute confidentiality to discuss litigation strategy in particular matters involving the University of Minnesota.

NOW, THEREFORE, BE IT RESOLVED, that in accordance with Minn. Stat. § 13D.01, Subd. 3 and 13D.05 Subd. 3(b), a non-public meeting of the Litigation Review Committee be held on Thursday, October 9, 2025, in the West Committee Room, 600 McNamara Alumni Center, for the purpose of discussing attorney-client privileged matters including the following:

- I. Potential litigation
- II. *Josh Campion et al. v. NCAA, et al., and the University of Minnesota*
- III. Federal civil rights investigations

The committee voted unanimously to adopt the resolution and the public portion of the meeting ended at 3:14 p.m.

The docket materials for this item begin on page 18.

Regents present for the non-public portion: Samuel Heins, presiding; Robyn Gulley, Douglas Huebsch, and Ruth Johnson.

Other Regents present for the non-public portion: Ellen Goldberg Luger and Tadd Johnson.

Staff present for the non-public portion: President Rebecca Cunningham; Executive Vice President and Provost Gretchen Ritter; Executive Vice President for Finance and Operations Gregg Goldman; Vice Presidents Chris Gade, Kenneth Horstman, and Michael Volna; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Chief Auditor Quinn Gaalswyk.

Others present for the non-public portion: Lisa Beane, Jessica Durkin, Adam Hoskins, Jason Langworthy, Maggie Marchesani, Patrick Mickler, Mark Pifco, Stephen Schondelmeyer, Brian Slovt, Melissa Vogt, and Tom Young.

The meeting adjourned at 4:19 p.m.

A handwritten signature in black ink that reads "Brian R. Steeves". The signature is written in a cursive, flowing style.

BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Board of Regents
October 10, 2025**

The oath of office ceremony was held by the Board of Regents of the University of Minnesota on Friday, October 10, 2025, at 9:00 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Douglas Huebsch, presiding; Joel Bergstrom, James Farnsworth, Robyn Gulley, Samuel Heins, Ruth Johnson, Tadd Johnson, Ellen Goldberg Luger, Kowsar Mohamed, Mary Turner, Kodi Verhalen, and Penny Wheeler.

Staff present: President Rebecca Cunningham; Chancellors Lori Carrell, Charles Nies, and Janet Schrunk Ericksen; Executive Vice President and Provost Gretchen Ritter; Executive Vice President for Finance and Operations Gregg Goldman; Vice Presidents Chris Gade, Kenneth Horstman, Calvin Philips, Alice Roberts-Davis, Ryan Schmiesing, and Jakub Tolar; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Chief Auditor Quinn Gaalswyk.

[The docket materials for this meeting are available here.](#)

OATH OF OFFICE: NEWLY APPOINTED REGENTS

Minnesota Supreme Court Chief Justice Natalie E. Hudson administered the oath of office to Regents Joel Bergstrom, Samuel Heins, Ellen Goldberg Luger, and Kowsar Mohamed.

The docket materials for this item begin on page 3. [The closed-captioned video of this item is available here.](#)

The meeting adjourned at 9:09 a.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Board of Regents
October 10, 2025**

A meeting of the Board of Regents of the University of Minnesota was held on Friday, October 10, 2025, at 9:30 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Douglas Huebsch, presiding; Joel Bergstrom, Robyn Gulley, Samuel Heins, Ruth Johnson, Tadd Johnson, Ellen Goldberg Luger, Kowsar Mohamed, Mary Turner, Kodi Verhalen, and Penny Wheeler.

Staff present: President Rebecca Cunningham; Chancellors Lori Carrell, Charles Nies, and Janet Schrunk Ericksen; Executive Vice President and Provost Gretchen Ritter; Executive Vice President for Finance and Operations Gregg Goldman; Vice Presidents Chris Gade, Kenneth Horstman, Calvin Phillips, Shashank Priya, Alice Roberts-Davis, Ryan Schmiesing, and Jakub Tolar; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Chief Auditor Quinn Gaalswyk.

[The docket materials for this meeting are available here.](#)

INTRODUCTION

Executive Vice President and Provost

Regent Huebsch invited President Cunningham to introduce Gretchen Ritter as the Executive Vice President and Provost.

The docket materials for this item begin on page 3. [The closed-captioned video of this item is available here.](#)

APPROVAL OF MINUTES AND CONSENT REPORT

Regent Huebsch presented for review and action the approval of the following minutes and the Consent Report, as detailed in the docket:

Minutes

- Board of Regents – July 9, 2025
- Board of Regents – September 18, 2025

Consent Report

- A. Gifts
- B. Nominations to the University of Minnesota Foundation Board of Trustees
- C. Report of the Naming Committee

A motion was made and seconded, and the Board voted unanimously to approve the minutes and the Consent Report.

The docket materials for this item begin on page 4. [The closed-captioned video of this item is available here.](#)

REPORT OF THE PRESIDENT

President Cunningham delivered the report of the President.

The docket materials for this item begin on page 35. [The closed-captioned video of this item is available here.](#)

REPORT OF THE CHAIR OF THE BOARD

Regent Huebsch delivered the report of the Chair of the Board.

The docket materials for this item begin on page 36. [The closed-captioned video of this item is available here.](#)

RECEIVE AND FILE REPORTS

Regent Huebsch noted the following reports to receive and file this month:

- Virtual Forum Comments
- Annual Report on Legal Matters
- Report on the Implementation and Impact of Institutional Speech Guiding Principles
- Summary of Expenditures for the Office of the President, Eastcliff, and the Office of the Board of Regents

The docket materials for this item begin on page 37. [The closed-captioned video of this item is available here.](#)

UPDATE ON STRATEGIC FACILITATION PROCESS FOR MINNESOTA HEALTHCARE

Regent Huebsch invited Minnesota Attorney General Keith Ellison and Lois Quam, Strategic Facilitator, to provide an update on the strategic facilitation process for Minnesota healthcare, as detailed in the docket.

The docket materials for this item begin on page 59. [The closed-captioned video of this item is available here.](#)

UNIVERSITY STRATEGIC PLAN

Regent Huebsch invited President Cunningham, Chancellor Nies, and Vice President Schmiesing to review the University Strategic Plan, as detailed in the docket.

The docket materials for this item begin on page 60. [The closed-captioned video of this item is available here.](#)

UNIVERSITY BRAND POSITIONING

Regent Huebsch invited Vice President Gade to provide an overview of the University's communications and marketing infrastructure, as detailed in the docket.

The docket materials for this item begin on page 98. [The closed-captioned video of this item is available here.](#)

ANNUAL REPORT OF THE UNIVERSITY OF MINNESOTA FOUNDATION

Regent Huebsch invited John Morris, President and CEO, University of Minnesota Foundation, to present the annual report of the University of Minnesota Foundation, as detailed in the docket.

The docket materials for this item begin on page 114. [The closed-captioned video of this item is available here.](#)

REPORT OF THE AUDIT & COMPLIANCE COMMITTEE

Regent Verhalen, chair of the committee, reported that the committee did not act on any items this month.

[The committee docket materials can be found here.](#) [The closed-captioned video of this item is available here.](#)

REPORT OF THE LITIGATION REVIEW COMMITTEE

Regent Heins, vice chair of the committee, reported that the committee considered and adopted a resolution that authorized the closing of the meeting. In the closed meeting, discussion was held on matters subject to the attorney-client privilege.

[The committee docket materials can be found here.](#) [The closed-captioned video of this item is available here.](#)

REPORT OF THE FINANCE & OPERATIONS COMMITTEE

Regent Wheeler, chair of the committee, reported that the committee voted to approve on behalf of the Board the following items.

[The committee docket materials can be found here.](#) [The closed-captioned video of this item is available here.](#)

- 1) The resolution related to the proposed labor agreement with the Minnesota Teamsters Public and Law Enforcement Employees Union Local 320 as follows:

WHEREAS, the parties have met and negotiated and have reached agreement regarding terms and conditions of employment regarding the employees of this bargaining unit; and

WHEREAS, the Minnesota Teamsters Public and Law Enforcement Employees Union Local 320 has ratified acceptance of this agreement; and

WHEREAS, Board of Regents Policy: Reservation and Delegation of Authority reserves to the Board of Regents (Board) the authority to approve labor agreements.

NOW, THEREFORE, BE IT RESOLVED that on the recommendation of the President, the Board approves the proposed labor agreement with the Minnesota Teamsters Public and Law Enforcement Employees Union Local 320 as outlined in the Finance & Operations Committee docket for October 9, 2025.

- 2) The resolution related to the proposed labor agreement with the Minnesota AFSCME Council 5 Local 3800, covering Health Care and Non-Professional Unit, Clerical and Office Unit, and Technical Unit as follows:

WHEREAS, the parties have met and negotiated and have reached agreement regarding terms and conditions of employment regarding the employees of this bargaining unit; and

WHEREAS, the Minnesota AFSCME Council 5 Local 3800, covering Health Care and Non-Professional Unit, Clerical and Office Unit, and Technical Unit has ratified acceptance of this agreement; and

WHEREAS, Board of Regents Policy: Reservation and Delegation of Authority reserves to the Board of Regents (Board) the authority to approve labor agreements.

NOW, THEREFORE, BE IT RESOLVED that on the recommendation of the President, the Board approves the proposed labor agreement with the Minnesota AFSCME Council 5 Local 3800, covering Health Care and Non-Professional Unit, Clerical and Office Unit, and Technical Unit as outlined in the Finance & Operations Committee docket for October 9, 2025.

- 3) The resolution related to 2025 Six-Year Capital Plan and 2026 State Capital Request as follows:

WHEREAS, the Board of Regents (Board) has directed the administration to annually submit a six-year capital plan and a capital improvement budget in support of the University of Minnesota's (University) strategic priorities; and

WHEREAS, the Board recognizes the importance of sustaining and improving the University's facilities in support of teaching, research, and outreach; and

WHEREAS, the administration has developed a capital planning framework designed to focus its capital planning efforts toward projects that support the University's institutional priorities within a financial strategy that is realistic.

NOW, THEREFORE, BE IT RESOLVED that the Board approves the University's 2025 Six-Year Capital Plan to create and maintain facilities that serve as tools for accomplishing the University's threefold mission of teaching, research, and outreach.

BE IT FURTHER RESOLVED that the Board approves the 2026 State Capital Request in the amount of \$376,000,000 consisting of \$284,000,000 from the State of Minnesota and \$92,000,000 from the University.

- 4) Approval of the remaining items in the Consent Report for the Finance & Operations Committee as presented to the committee and described in the October 9, 2025, committee minutes.
- 5) Approval of the resolution related to the transfer of Eastcliff to the University of Minnesota Foundation.

REPORT OF THE MISSION FULFILLMENT COMMITTEE

Regent T. Johnson, chair of the committee, reported that the committee voted unanimously to approve on behalf of the Board the following items.

[The committee docket materials can be found here.](#) [The closed-captioned video of this item is available here.](#)

- 1) Approval of the Consent Report for the Mission Fulfillment Committee as presented to the committee and described in the October 9, 2025, committee minutes.

The meeting adjourned at 11:15 a.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Board of Regents
October 23, 2025**

A special meeting of the Board of Regents of the University of Minnesota was held on Thursday, October 23, 2025, at 3:00 p.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Ruth Johnson, presiding; Joel Bergstrom, James Farnsworth, Robyn Gulley, Samuel Heins, Douglas Huebsch, Tadd Johnson, Ellen Goldberg Luger, Kowsar Mohamed, Mary Turner, Kodi Verhalen, and Penny Wheeler.

Staff present: President Rebecca Cunningham; Executive Vice President for Finance and Operations Gregg Goldman; General Counsel Douglas Peterson; and Executive Director Brian Steeves.

Others present: Dusty Clements, Mark Coyle, Maggie Flaten, Benjamin Kremenak, Jason Langworthy, Maggie Marchesani, Brian Slovut, Marlo Welshons, and Jenny Yehlen.

[The docket materials for this meeting are available here.](#)

**RESOLUTION TO CONDUCT NON-PUBLIC SPECIAL MEETING OF THE BOARD OF REGENTS
TO DISCUSS ATTORNEY-CLIENT PRIVILEGED MATTERS**

The meeting convened in public session at 3:01 p.m. A motion was made and seconded that the following resolution be adopted:

WHEREAS, based on advice of the General Counsel, the Board of Regents have balanced the purposes served by the Open Meeting Law and by the attorney-client privilege, and determined that there is a need for absolute confidentiality to discuss litigation strategy in particular matters involving the University of Minnesota.

NOW, THEREFORE, BE IT RESOLVED, that in accordance with Minn. Stat. § 13D.01, Subd. 3 and 13D.05 Subd. 3(b), a non-public special meeting of the Board of Regents be held on Thursday, October 23, 2025, at 3:00 p.m. in the Boardroom, 600 McNamara Alumni Center, for the purpose of discussing attorney-client privileged matters including the following:

I. *In re College Athlete NIL Litigation*, No. 4:20-cv-03919 (N.D. Cal.)

Regent R. Johnson directed that a roll call vote be taken. The vote was as follows:

Regent Bergstrom	Yes
Regent Farnsworth	Yes
Regent Gulley	Yes
Regent Heins	Yes
Regent Huebsch	Yes

Regent T. Johnson	Yes
Regent Goldberg Luger	Yes
Regent Mohamed	Yes
Regent Turner	Yes
Regent Verhalen	Yes
Regent Wheeler	Yes
Regent R. Johnson	Yes

On a vote of 12 to 0, the motion to adopt the resolution was approved and the public portion of the meeting ended at 3:05 p.m.

The meeting adjourned at 4:42 p.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Board of Regents
November 10, 2025**

A special meeting of the Board of Regents of the University of Minnesota was held on Monday, November 10, 2025, at 8:00 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Penny Wheeler, presiding; Joel Bergstrom, James Farnsworth, Robyn Gulley, Samuel Heins, Douglas Huebsch, Ruth Johnson, Ellen Goldberg Luger, Kowsar Mohamed, Mary Turner, and Kodi Verhalen.

Staff present: President Rebecca Cunningham; Executive Vice President and Provost Gretchen Ritter; Executive Vice President for Finance and Operations Gregg Goldman; Vice President Chris Gade; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Chief Auditor Quinn Gaalswyk.

Others present: Lisa Beane, Mark Coyle, Jessica Durkin, Douglas Elsass, Myron Frans, Keith Ghezzi, Christine Kiel, Susan Kratz, Jason Langworthy, Jennifer Lohse, Maggie Marchesani, Brian Slovut, Clifford Stromberg, Peter Walsh, and Marlo Welshons.

[The docket materials for this meeting are available here.](#)

**RESOLUTION TO CONDUCT NON-PUBLIC SPECIAL MEETING OF THE BOARD OF REGENTS
TO DISCUSS ATTORNEY-CLIENT PRIVILEGED MATTERS**

The meeting convened in public session at 8:01 a.m. A motion was made and seconded that the following resolution be adopted:

WHEREAS, based on advice of the General Counsel, the Board of Regents have balanced the purposes served by the Open Meeting Law and by the attorney-client privilege, and determined that there is a need for absolute confidentiality to discuss litigation strategy in particular matters involving the University of Minnesota.

NOW, THEREFORE, BE IT RESOLVED, that in accordance with Minn. Stat. § 13D.01, Subd. 3 and 13D.05 Subd. 3(b), a non-public special meeting of the Board of Regents be held on Monday, November 10, 2025, at 8:00 a.m. in the Boardroom, 600 McNamara Alumni Center, for the purpose of discussing attorney-client privileged matters including the following:

- I. *Mashal Sherzad v. University of Minnesota, et al.*
- II. Potential litigation
- III. *In re College Athlete NIL Litigation, No. 4:20-cv-03919 (N.D. Cal.)*

The Board voted unanimously to adopt the resolution and the public portion of the meeting ended at 8:02 a.m.

The meeting adjourned at 10:50 a.m.

A handwritten signature in black ink, reading "Brian R. Steeves". The signature is written in a cursive, flowing style.

BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Board of Regents
November 13, 2025**

A special meeting of the Board of Regents of the University of Minnesota was held on Thursday, November 13, 2025, at 10:15 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Douglas Huebsch, presiding; Joel Bergstrom, James Farnsworth, Robyn Gulley, Samuel Heins, Ruth Johnson, Ellen Goldberg Luger, Kowsar Mohamed, Mary Turner, Kodi Verhalen, and Penny Wheeler.

Staff present: President Rebecca Cunningham; Chancellor Charles Nies; Executive Vice President and Provost Gretchen Ritter; Executive Vice President for Finance and Operations Gregg Goldman; Vice Presidents Chris Gade, Kenneth Horstman, Calvin Phillips, Alice Roberts-Davis, Ryan Schmiesing, and Michael Volna; Interim Vice President Gregory Beilman; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Chief Auditor Quinn Gaalswyk.

[The docket materials for this meeting are available here.](#)

UNIVERSITY STRATEGIC PLAN

Regent Huebsch invited President Cunningham and Vice President Schmiesing to present for action the Elevate Extraordinary 2030 University Strategic Plan, as detailed in the docket.

The docket materials for this item begin on page 3. [The closed-captioned video of this item is available here.](#)

A motion was made and seconded and the Board voted unanimously to approve the Elevate Extraordinary 2030 University Strategic Plan.

RESOLUTION RELATED TO MEDICAL SCHOOL PRIVATE PRACTICE PLAN

Regent Huebsch invited President Cunningham; Executive Vice President and Provost Ritter; Executive Vice President for Finance and Operations Goldman; and Keith Ghezzi, Managing Director, Alvarez and Marsal, to present for review and action the resolution related to the Medical School private practice plan, as detailed in the docket.

The docket materials for this item begin on page 42. [The closed-captioned video of this item is available here.](#)

A motion was made and seconded and the Board voted unanimously to approve the resolution related to the Medical School private practice plan, as follows:

WHEREAS, under the Constitution and laws of the State of Minnesota, the Board of Regents (Board) has the power and responsibility for shaping and advancing the public land grant mission of the University of Minnesota (University), including the tripartite academic health-related mission of the University's Medical School, for the benefit of the public health of Minnesotans now and for generations to come; and

WHEREAS, the University's Medical School (Medical School), currently one of the top ranked public medical schools in the nation, is critical to: educating and training some 70 percent of the physicians who are needed to serve Minnesota now and in the future; advancing knowledge leading to treatments and cures through research and clinical trials; attracting and retaining in Minnesota the next generation of physicians who can serve Minnesotans; and promoting the public health of Minnesota and beyond by providing access to exceptional primary and specialized clinical care; and

WHEREAS, Minnesota depends on the University and its Medical School faculty to make available high quality academic patient care through a faculty practice organization that is integrated with the missions of the Medical School; and

WHEREAS, the Board has adopted Board of Regents Policy: *Private Practice Plan – University of Minnesota Medical School Twin Cities*, which governs the practice of medicine by faculty of the Medical School, and which identifies University of Minnesota Physicians (UMPhysicians) as the designated practice organization of the faculty of the Medical School; and

WHEREAS, over the last year, University and Medical School faculty leaders engaged in significant efforts, through a collaborative faculty process to design a new governance structure for UMPhysicians, and to provide closer alignment between the faculty practice plan and the Medical School; but, despite repeated assurances to the University, UMPhysicians' management did not submit the agreed plan for a vote by the full Medical School faculty; and

WHEREAS, the *Master Agreement Between University of Minnesota Faculty Practice Organization and the University of Minnesota Regarding Medical Faculty Clinical Practice* expires on December 31, 2026, and at such time "[UMPhysicians] will no longer be designated as a practice plan of University; Faculty will not have a right as such to service [UMPhysicians], Fairview or other facilities, unless successor agreements were to be approved..."; and

WHEREAS, in violation of its obligations to the University, the Medical School, and its faculty, and in contravention of the Board's private practice plan policy to which UMPhysicians is subject, UMPhysicians' board, with the support of its management, has entered into what they have formally described as a "binding term sheet" arrangement with Fairview Health Services (Fairview) that the University believes is severely detrimental to the Medical School and the UMPhysicians' ability to serve the entire state on behalf of the University, and has done so all while not consulting with the University, and over the expressed objection of Board leadership; and

WHEREAS, UMPhysicians' board and management has proceeded to exclude the University from its negotiations impacting the Medical School, erroneously and unlawfully represented its ability to negotiate for the University's missions with Fairview, and entered into an agreement detrimental to the interests of the University; and

WHEREAS, UMPhysicians' 10-year automatically renewable agreement with Fairview will convert the faculty practice into being captive to Fairview, a position that will undermine the

ability of the University to pursue relationships with other health systems throughout the state, and create conflicts of interest between their loss of independence and the need for an unfettered pursuit of the advancement of the University's land grant mission; and

WHEREAS, the Fairview-UMPhysicians agreement would place UMPhysicians (a management services company) – not the Dean of the Medical School – within the Fairview management structure to improperly usurp the University's authority over research and education, graduate medical education, medical direction, investment and clinical priorities for University of Minnesota Medical Center and the Clinics and Surgery Center, among other priorities; and

WHEREAS, because these actions of UMPhysicians' management will fundamentally alter UMPhysicians' core character for the first time in 30 years, the University is now obligated to take actions that will sustain the eminence of the Medical School and to enable the University to meet the health needs of all of Minnesotans.

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents has determined that UMPhysicians leadership has exceeded its authority as the University's designated practice organization, violated its obligations to the University by negotiating important terms that impact the Medical School without consultation with the University, and is thereby endangering the future of all University health sciences schools.

BE IT FURTHER RESOLVED that the Board calls upon UMPhysicians, as the designated practice plan, to negotiate in good faith with the University, and restore UMPhysicians' character as a faculty practice genuinely aligned with the tripartite academic health-related mission of the University's Medical School, and with terms that would therefore permit its continued designation as a faculty practice after December 31, 2026.

BE IT FURTHER RESOLVED that the Board re-affirms the President's delegated authority to take all necessary and prudent actions related to the foregoing, which is inclusive of, but not limited to, the following:

- Explore options needed to address the likely reduction in academic or mission support funding resulting from the recently disclosed Fairview-UMPhysicians agreement.
- Assess branding and trademark implications of the proposed Fairview-UMPhysicians agreement and recommend to the Board any actions needed to protect the University's name and marks.
- Evaluate the implications and remedies arising from the conflicting loyalties and fiduciary duties created by the actions of UMPhysicians' management, and, if so, take the necessary steps to mitigate those conflicts.
- Comprehensively review Board of Regents Policy: *Private Practice Plan – University of Minnesota Medical School Twin Cities*, already scheduled for this academic year, taking into consideration all contemporary events, alternative models of care delivery, and the creation of a broader policy that encompasses all locations of the Medical School across the University.

The meeting adjourned at 11:20 a.m.

A handwritten signature in black ink, reading "Brian R. Steeves". The signature is written in a cursive style with a large, stylized "B" and "S".

BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**MEETING OF THE BOARD OF REGENTS
GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA
SUMMARY REPORT***

December 2025 Regents Meeting

	October		Year-to-Date	
	2025	2024	07/01/25 10/31/25	07/01/24 10/31/24
U of M Gift Receiving	\$ 4,466	\$ 4,750	\$ 402,142	\$ 823,362
Arboretum Foundation	\$ 1,091,801	2,242,743	5,824,229	7,084,511
Univ of MN Foundation	\$ 59,927,202	68,374,630	171,625,821	126,164,634
Total Gift Activity	\$ 61,023,469	\$ 70,622,123	\$ 177,852,192	\$ 134,072,507

*Detail on gifts of \$5,000 and over is attached.

Pledges are recorded when the commitment is made. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.

Gifts to benefit the University of Minnesota
Gifts received October 2025

Donor	Gift/Pledge	Purpose of Gift
<u>\$1 Million and Over</u>		
Anonymous Donor	Pledge	College of Veterinary Medicine
John A. Brown Estate	Gift	Unrestricted
Fishback Family Foundation	Pledge	University of Minnesota Duluth
Glenn and Kay Hasse	Pledge	Carlson School of Management
Ingrid Lee	Pledge	Medical School
Drs. Lynn Y.S. and Lizbie Lin	Pledge	College of Liberal Arts
Patricia A. Lyon Estate	Gift	Intercollegiate Athletics; Medical School
Robert Wood Johnson Foundation	Pledge	School of Public Health
<u>\$500,000 - \$1,000,000</u>		
Judith A. Florine Estate	Gift	Medical School
William W Gerberich Estate	Gift	College of Science and Engineering; School of Public Health
Hill's Pet Nutrition Inc	Pledge	College of Veterinary Medicine
McKnight Foundation	Gift/ Pledge	Office of the Provost; Research and Innovation Office
Minnesota Lions Vision Foundation Inc	Gift	University of Minnesota Foundation
Jennifer and Kevin Weist	Gift	Medical School
<u>\$250,000 - \$500,000</u>		
Cargill Fdn	Pledge	College of Food, Agricultural and Natural Resource Sciences
Edie Postiglione	Gift	College of Science and Engineering
<u>\$100,000 - \$250,000</u>		
Carl Adams	Gift	Minnesota Landscape Arboretum
Anonymous Donor	Gift	College of Education and Human Development; College of Science and Engineering
Anonymous Donor	Gift	Law School
Gregory and Janice Aplin	Pledge	Intercollegiate Athletics
Avera Health	Pledge	Medical School
James Cabak	Gift	College of Science and Engineering
Don and Lorraine Freeberg Foundation	Pledge	Carlson School of Management
Mrs. Angela and Dr. Nicholas Frey	Gift	College of Design; College of Food, Agricultural and Natural Resource Sciences
Nicholas and Ingrid Gangestad	Gift	University of Minnesota Extension
General Mills Fdn	Gift	Carlson School of Management; College of Food, Agricultural and Natural Resource Sciences
Haggerty Family Fdn	Gift	Medical School
Drs. Stephen Hecht and Sharon Murphy	Gift	Academic Clinical Affairs
Hormel Foundation	Gift	Research and Innovation Office
Dr. Todd Johnson and Mrs. Mary Kay Hovanec Johnson	Pledge	Intercollegiate Athletics; University of Minnesota Morris
Krisbin Fdn Trust	Pledge	College of Education and Human Development
Dr. Jeffrey Mandel	Gift	Medical School
Medica Fdn	Pledge	Medical School
James Mosley	Gift	School of Public Health
Geraldine Northfelt Estate	Gift	Academic Clinical Affairs; Medical School
Christopher Ruud	Pledge	Law School
Nancy Saathoff	Gift	University of Minnesota Extension
Sundet Foundation	Gift	Intercollegiate Athletics

\$100,000 - \$250,000

Tawani Foundation	Pledge	Academic Clinical Affairs
Tennant Co Inc	Gift	Carlson School of Management
Toro Company	Gift	Minnesota Landscape Arboretum
Will to Cure ALD Fund of the Dallas Foundation	Pledge	Medical School
Belle and Harry Yaffe	Gift	College of Education and Human Development

\$50,000 - \$100,000

Amazon.com Inc	Pledge	College of Science and Engineering
Anonymous Donor	Gift	College of Science and Engineering
Boeing Company	Gift	College of Science and Engineering; Carlson School of Management
Hillary and Michael Bui	Pledge	Carlson School of Management
Julianne Bye	Pledge	Intercollegiate Athletics
Kim Dockter	Pledge	College of Science and Engineering
Dr. Thomas and Mrs. Susan Grande	Gift	Medical School
Hirano Tecseed Co Ltd	Gift	College of Science and Engineering
Katherine and Paul Imle	Gift	University of Minnesota Crookston
David Levine and Akemi Kawano-Levine	Pledge	School of Public Health
Susan and Thomas McCarthy	Gift	College of Veterinary Medicine
Kurt W. Metzner	Pledge	School of Public Health
Dr. Norman Ornstein and Ms. Judith Harris	Gift	Humphrey School of Public Affairs
Pathways to Children Foundation	Gift	Academic Clinical Affairs
Dr. Carol Pletcher	Gift	College of Biological Sciences
Ms. Wendy Pradt Lougee and Dr. Michael Lougee	Gift	Libraries; Medical School
Christa and Travis Rymal	Pledge	Carlson School of Management
Jennifer and James Schweigert	Gift	College of Liberal Arts; Intercollegiate Athletics
James Simpson and Jeannie Nakano	Gift	Office of Undergraduate Education
Drs. Aynsley and Hugh Smith	Gift	University of Minnesota Rochester
Spinal Cord Society	Pledge	Medical School
Gwen Stanley	Gift	Academic Clinical Affairs; Carlson School of Management
Richard and Catherine Tate	Pledge	University of Minnesota Morris
Judy Wilkinson	Gift	Carlson School of Management
Wilson & Barbara Salter Charitable Fund II	Gift	Unrestricted
X Out ALD Inc	Gift	Medical School

\$25,000 - \$50,000

Mark and Betty Bosch	Gift	Academic Clinical Affairs
Dr. James and Ms. Julie Brady	Gift	College of Science and Engineering
Chris J Brandl	Gift	Humphrey School of Public Affairs
Bravery for Avery Fund at KrabeConnect	Gift	Medical School
C Curtis Dunnavan Fund of the National Philanthropic Trust	Gift	College of Food, Agricultural and Natural Resource Sciences
Jon and Susan Campbell	Gift	Carlson School of Management
Michael Connly and Nancy Wagner	Gift	College of Science and Engineering; Carlson School of Management
Crystal Axe Charities, Inc	Gift	Academic Clinical Affairs
Dr. Gary and Ms. Helen Dowling	Gift	College of Science and Engineering
ECMC Group Inc	Gift	Carlson School of Management
Fairview Health Services	Gift	Academic Clinical Affairs; Medical School
General Mills Inc	Gift	Carlson School of Management
Dr. Gunda Georg and Ms. Elaine Darst	Gift	College of Pharmacy

\$25,000 - \$50,000

Gordon R Johnson Endowment Fund-Minneapolis Fdn	Gift	Intercollegiate Athletics; Medical School
Groves Fdn	Gift	Medical School
Hugh J Andersen Foundation	Gift	College of Veterinary Medicine
Ronald Hunter	Gift	Law School
Isora Wells Foundation	Gift	Medical School
J. R. Johnson Horticultural Center, LLC	Gift	College of Food, Agricultural and Natural Resource Sciences
John Deere US Ag	Gift	College of Science and Engineering
John and Margie Wiehoff Foundation	Gift	Minnesota Landscape Arboretum
Christopher and Sandra Johnson	Gift	Minnesota Landscape Arboretum
Dianne Latham	Gift	College of Science and Engineering; Minnesota Landscape Arboretum
Stephen and Cathy Lauring	Gift	University of Minnesota Duluth
Thomas and Diane Lentz	Gift	College of Veterinary Medicine
Keith Loewen	Gift	Medical School
MN Lions Childhood Cancer Foundation	Gift	Medical School
Bronagh MacCafferty	Gift	Academic Clinical Affairs
Kathryn Marinello	Gift	Carlson School of Management
Paul Martin	Gift	Medical School
Midwest Radiology	Gift	Academic Clinical Affairs
Rosa Malcka Miller	Gift	Medical School
Minnesota Golf Course Superintendents Assn Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Dr. Donald and Ms. Magdalena Mowbray	Gift	University of Minnesota Duluth
Peterson Family Charitable Fund	Gift	Minnesota Landscape Arboretum
Sydney M. Phillips Estate	Gift	Weisman Art Museum
Podium Sports Marketing Inc	Gift	Medical School
Qualcomm Inc	Gift	College of Science and Engineering
Richard M Schulze Family Fdn	Gift	College of Food, Agricultural and Natural Resource Sciences
Kirk and Susan Rovang	Gift	University of Minnesota Morris
Janelle and Tom Schnadt	Gift	College of Food, Agricultural and Natural Resource Sciences
Jean and Mark Schroeffer	Gift	College of Food, Agricultural and Natural Resource Sciences
Scott and Lisa Setzepfandt	Gift	College of Pharmacy
Shakopee Mdewakanton Sioux Community	Pledge	College of Food, Agricultural and Natural Resource Sciences
The CAG Foundation	Gift	University of Minnesota Duluth
Missy Staples Thompson and Gar Hargens	Gift	Libraries
Gary and Londa Tushie	Gift	Minnesota Landscape Arboretum; College of Design
Jenny Verner	Gift	Minnesota Landscape Arboretum
Zeon Corp	Gift	College of Science and Engineering

\$10,000 - \$25,000

American Chemical Society	Gift	College of Science and Engineering
Anonymous Donor	Gift	Intercollegiate Athletics
Anonymous Donor	Gift	Medical School
Anonymous Donor	Pledge	Intercollegiate Athletics
Anonymous Donor Advised Fund-US Charitable Gift Trust	Gift	Medical School
Dr. Michael and Ms. Sue Berndt	Gift	College of Science and Engineering
Best Buy Fdn	Gift	College of Design
Dr. Ahsan and Mrs. Sara Bhatti	Gift	Academic Clinical Affairs
Maynard Brandt Estate	Gift	Unrestricted

\$10,000 - \$25,000

Dr. Thomas Brothen	Gift	College of Liberal Arts
Brust Charitable Fund - Renaissance Charitable	Gift	College of Food, Agricultural and Natural Resource Sciences
Dr. Krzysztof Burhardt and Ms. April Spas	Gift	College of Science and Engineering
Drs. Ann and Glenn Buttermann	Gift	Medical School
Cargill Inc - Risk Management	Gift	Academic Clinical Affairs
Timothy and Erin Carlson	Gift	College of Food, Agricultural and Natural Resource Sciences
Carlson Family Foundation	Gift	Carlson School of Management; College of Veterinary Medicine
CenterPoint Energy	Gift	College of Food, Agricultural and Natural Resource Sciences
Yunghua Chen	Gift	College of Liberal Arts; Carlson School of Management
David and Molly Clark	Gift	Carlson School of Management
Columns Resource Group Inc	Gift	Academic Clinical Affairs
Corteva Agriscience	Gift	College of Food, Agricultural and Natural Resource Sciences
Dr. Kirk and Ms. Cynthia Dahl	Pledge	Medical School
Tobin and Mae Dayton	Gift	Academic Clinical Affairs
Deere & Co	Gift	College of Science and Engineering
Donald F. & Luella L. Zibell Family Foundation	Gift	University of Minnesota Extension
Dr. Mary Anne Ebert and Mr. Paul Stembler	Gift	College of Liberal Arts; University of Minnesota Duluth
Emergency Physicians Professional Association	Gift	Academic Clinical Affairs
Fairview Ridges Medical Staff	Gift	Academic Clinical Affairs
Farmers Union Foundation	Gift	University of Minnesota Extension
Dr. Valery Forbes	Gift	College of Biological Sciences
Frederick D Conrad & Jean McIntyre Conrad	Gift	School of Nursing; Academic Clinical Affairs
Fund-Mpls Fdn	Gift	Minnesota Landscape Arboretum
Friends of Andersen Library	Gift	Academic Clinical Affairs
Gillette Children's Specialty Healthcare	Gift	Minnesota Landscape Arboretum
Dr. Lee and Mrs. Jennifer Giorgi	Gift	University of Minnesota Morris; College of Food, Agricultural and Natural Resource Sciences
Dr. Van and Ms. Susan Gooch	Gift	College of Liberal Arts
Gautam Gowrisankaran	Gift	Humphrey School of Public Affairs
Great River Energy	Gift	Medical School
Kristina Gustafson	Gift	College of Pharmacy
Dr. Betty Hanna	Gift	Medical School
Jeffrey Harvey	Gift	Academic Clinical Affairs
Hatsukami/Morgan Giving Fund - Fidelity Charitable	Gift	College of Food, Agricultural and Natural Resource Sciences
Heads Up Plant Protectants Inc	Gift	College of Veterinary Medicine; College of Biological Sciences; College of Food, Agricultural and Natural Resource Sciences
Virginia Homme	Gift	Carlson School of Management
J A Wedum Foundation	Gift	Carlson School of Management
Todd and Lucy Johns	Gift	Law School
Gregory and Jacqueline Johnson	Gift	Office of Undergraduate Education;
Susan Jones	Gift	Minnesota Landscape Arboretum
KLS Martin LP	Pledge	Medical School

\$10,000 - \$25,000

Swetha Karturi	Gift	Academic Clinical Affairs
Richard W. Kelley Estate	Gift	Office of Undergraduate Education
Peg and Michael Kramer	Gift	School of Public Health
Bruce and Lynn Krejci	Gift	Intercollegiate Athletics
Jason Lien and Emerald Gratz	Pledge	Law School
Dr. Stephen Litton	Gift	School of Dentistry
Dr. Mark Litzow and Ms. Kristine Lenz Litzow	Gift	College of Food, Agricultural and Natural Resource Sciences
Katherine Low and Joseph Cieslowski	Gift	Academic Clinical Affairs
Macy's Inc	Gift	College of Design
Toby and Dorothy Markowitz	Gift	Intercollegiate Athletics; College of Food, Agricultural and Natural Resource Sciences
Matthew McKenzie	Gift	University of Minnesota Duluth
Meeker Rom Family Foundation	Gift	Humphrey School of Public Affairs
Middle Mississippi River Watershed Management Organization	Gift	College of Food, Agricultural and Natural Resource Sciences
Minneapolis Radiation Oncology PA	Gift	Academic Clinical Affairs
Minnesota Power Foundation	Gift	University of Minnesota Duluth
Minnesota Veterinary Medical Foundation	Gift	College of Veterinary Medicine
Minnesota Wheat Research & Promotion Council	Gift	College of Food, Agricultural and Natural Resource Sciences
Miriam B. Carr Fund of The Minneapolis Foundation	Gift	Academic Clinical Affairs
James and Lorinda Mishek	Gift	College of Science and Engineering; Carlson School of Management
Barbara and A. Jeffrey Mowry	Gift	Carlson School of Management
Deborah Olson	Gift	Intercollegiate Athletics
Chieh Ouyang	Gift	College of Science and Engineering
Virginia Perman	Gift	College of Veterinary Medicine
Andrew Plesko	Gift	Academic Clinical Affairs
Dr. Stanley Plotkin	Gift	School of Public Health
PriceWaterhouseCoopers LLP (PwC)	Gift	Various Colleges
RBC Foundation-USA	Gift	Carlson School of Management; Northrop
Stephen and Susan Ralph	Gift	School of Public Health
Peter and Lynn Ramme	Gift	Medical School; University of Minnesota Duluth
Pat and Jerome Robertson	Gift	School of Nursing
Dr. Michael and Ms. Cecilia Rohrer	Gift	School of Dentistry
Cynthia Rosenblatt Ross	Gift	Law School
Donald Ruzin and Veronica Ivans	Gift	Medical School; Academic Clinical Affairs; School of Public Health
Drs. Paul and Pat Sackett	Gift	College of Veterinary Medicine
Gary and Nancy Schaefer	Gift	Academic Clinical Affairs
Barbara Schaller	Gift	College of Science and Engineering
Craig and Jessica Schmidt	Gift	Carlson School of Management
Mary Jo and Thomas Shamp	Gift	Academic Clinical Affairs
Diana Shonyo	Gift	College of Veterinary Medicine
Brent and Diane Slay	Gift	College of Liberal Arts
Sonja Swanson	Gift	College of Science and Engineering
Team Kopacz Inc	Gift	Medical School
UPL NA Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
United Natural Foods, Inc. (UNFI)	Gift	Academic Clinical Affairs
University of MN Medical Center Medical Staff	Gift	Medical School

\$10,000 - \$25,000

VM Agritech	Gift	College of Food, Agricultural and Natural Resource Sciences
Paul and Betsy Von Kuster	Gift	School of Public Health
Yi Wang	Pledge	Law School
Donna Warthesen	Gift	College of Food, Agricultural and Natural Resource Sciences

\$5,000 - \$10,000

Bilal Ali	Gift	Academic Clinical Affairs
Anonymous Donor	Gift	College of Liberal Arts
Dr. Gail Baldwin and Mr. Bruce Jessen	Gift	Medical School
Basin Electric Power Cooperative	Gift	Minnesota Landscape Arboretum
Drs. Kumar and Kiran Belani	Gift	Medical School
Donna Bentz	Gift	University of Minnesota Extension
Black Oak Wind LLC	Gift	College of Veterinary Medicine
John and Rita Bridwell	Gift	College of Veterinary Medicine
Arland Buchner	Gift	Academic Clinical Affairs
Dr. Frank Burton	Gift	Medical School
CHR Hansen Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
CHS Foundation	Gift	College of Food, Agricultural and Natural Resource Sciences
Carlson Inc	Gift	Humphrey School of Public Affairs
Carol Dines Family Foundation	Gift	College of Education and Human Development
Kathryn Carver and Barbara Nelson	Gift	Humphrey School of Public Affairs
Center for Computer-Assisted Legal Instruction	Gift	Law School
William and Constance Chambers	Gift	University of Minnesota Duluth
Dr. Suzin Cho and Mr. Bernt Helgaas	Gift	Academic Clinical Affairs
Christensen Farms & Feedlots	Gift	College of Food, Agricultural and Natural Resource Sciences
Michael Christenson	Gift	Humphrey School of Public Affairs
Compeer Financial	Gift	College of Food, Agricultural and Natural Resource Sciences
Dr. R. Dennis and Ms. Jami Cook	Gift	College of Liberal Arts
Ms. Mary Jo and Dr. Fernando Cosio	Gift	Office of Undergraduate Education
Graham Cross Estate	Gift	College of Pharmacy
Sherry and Robert Cyza	Gift	College of Veterinary Medicine
Richard and Patty DeLano	Gift	University of Minnesota Duluth
Pierre and Deborah DePorre	Gift	College of Veterinary Medicine
Timothy and Valerie Doherty	Gift	Law School
Ms. Kathleen and Dr. Douglas Drake	Gift	College of Liberal Arts
EarthScout	Gift	College of Food, Agricultural and Natural Resource Sciences
April Egan and Kevin Lawless	Gift	College of Liberal Arts
Eli Lilly & Co Fdn Inc	Gift	College of Biological Sciences
Dr. Neal Engel and Ms. Jean Krusemark	Gift	School of Dentistry
James and Joy Erickson	Gift	Law School
Ever-Green Energy Inc	Gift	Institute on the Environment
Damon and Rebecca Farber	Gift	College of Design
Joseph Favour	Gift	College of Design
Drs. Lynn Frostman and Michael Zum Mallen	Gift	College of Science and Engineering
Carrie Furr	Gift	Academic Clinical Affairs
George Family Foundation	Gift	Humphrey School of Public Affairs;
Joan Gill	Gift	University of Minnesota Extension
		University of Minnesota Duluth

\$5,000 - \$10,000

Glaser Family Foundation	Gift	Intercollegiate Athletics
Helen Glenn	Gift	Medical School
Steve and Katherine Groya	Gift	Intercollegiate Athletics
Gunderson's Jewelers	Gift	Academic Clinical Affairs
Carol Gurstelle	Gift	University of Minnesota Extension
Drs. Henry and Barbara Hanson	Gift	College of Science and Engineering
Dr. David and Ms. Christine Hardten	Gift	Academic Clinical Affairs
Betty and Jacob Hautaluoma	Gift	University of Minnesota Duluth
Judy Hein	Gift	University of Minnesota Extension
Mary Hertogs	Gift	Medical School
Mark Hiemenz and Charles Rounds	Gift	Law School
Hubbard County COLA	Gift	College of Food, Agricultural and Natural Resource Sciences
Infinite Health Collaborative PA	Gift	Carlson School of Management
JAMF Software	Gift	Carlson School of Management
William Johnson	Gift	Academic Clinical Affairs
Brenda Johnston	Gift	College of Liberal Arts
Victoria Kalinoski	Gift	Academic Clinical Affairs
Kavli Foundation	Pledge	College of Science and Engineering
Mr. Sean and Dr. Elizabeth Kearney	Gift	Law School
Kinder Ground Foundation	Gift	College of Veterinary Medicine
Krasowski Family Charitable Fund at DAFgiving360	Gift	Minnesota Landscape Arboretum
Jane Lansing	Gift	College of Science and Engineering
Nancy Larson	Gift	Minnesota Landscape Arboretum
Lawrence Lenske	Gift	Academic Clinical Affairs
Janet and Steven Lesgold	Gift	Medical School
Elizabeth Lloyd	Gift	University of Minnesota Duluth
Dr. Russell and Mrs. Ellen Luepker	Gift	School of Public Health
Dennis Maki	Gift	University of Minnesota Duluth
Martinson Clinic Fdn	Gift	School of Public Health
Beverly and Richard Mast	Gift	College of Science and Engineering
Mary Jo Maynes and Ronald Aminzade	Gift	Research and Innovation Office
Medtronic Inc	Gift	Medical School
Dr. Christopher Meyer	Gift	Medical School; Academic Clinical Affairs
John and Joyce Miklausich	Gift	University of Minnesota Duluth
Steve and Mary Ann Miller	Gift	College of Science and Engineering
Minnesota Hereford Breeders	Gift	University of Minnesota Extension
Minnesota Valley Electric Cooperative	Gift	Minnesota Landscape Arboretum
National Kidney Registry	Gift	Medical School
Steven and Yvonne Neils	Gift	Intercollegiate Athletics
New Vision Co-op	Gift	Intercollegiate Athletics
Offutt Family Foundation	Gift	University of Minnesota Extension
Old National Bancorp	Gift	Academic Clinical Affairs
Dr. Paul and Ms. Kathy Olin	Gift	School of Dentistry
Dr. William and Mrs. Rhonda Omlie	Gift	Academic Clinical Affairs
Drs. David and Pamela Perell	Gift	School of Dentistry
James and Mary Perkins	Gift	School of Public Health
John and Nancy Peyton	Gift	Earl E. Bakken Center for Spirituality and Healing
Marilyn Quarfoth Estate	Gift	College of Science and Engineering
Dr. Sridhar Rao and Mrs. Tuyet-Hang Nghiem- Rao	Pledge	College of Science and Engineering
Mr. James and Dr. Sharon Ridgeway	Gift	School of Nursing
Marcia and Robert Rinek	Gift	College of Liberal Arts

\$5,000 - \$10,000

Sarah J Andersen Fund-Hugh J Andersen Fdn	Pledge	College of Veterinary Medicine
M. Patricia Schaffer	Gift	Law School
Schmidtbauer Family Donor Advised Fund at DAFgiving360	Gift	Minnesota Landscape Arboretum
Dr. John Schrock and Mrs. Mary Berube	Gift	Medical School
Renate Sharp and Donald Notvik	Gift	Law School
Michael and Jane Spack	Gift	College of Science and Engineering
Robert Steffes	Gift	Minnesota Landscape Arboretum
Diane Stockman	Gift	Law School
Judy Stuthman	Gift	College of Food, Agricultural and Natural Resource Sciences
Chris and Cally Swanson	Gift	Academic Clinical Affairs
Mark and Marcy Swenson	Gift	College of Design
Travis and Bridget Swenson	Gift	Academic Clinical Affairs
Dr. LayChoo Tan and Mr. Victor Szeto	Gift	College of Science and Engineering
Lisa Taylor	Gift	Carlson School of Management
Patricia Thayer	Gift	Carlson School of Management
Gail and Robert Toftey	Gift	University of Minnesota Duluth
Tom and Laura Gorman Fund	Gift	Minnesota Landscape Arboretum
LisaAnn Trembath	Gift	College of Biological Sciences
Dr. Rebecca Urbanski and Mr. Scott Junkert	Gift	College of Veterinary Medicine
Veterans of Foreign Wars Post 5039 of Morris	Gift	University of Minnesota Morris
Michael Villafane	Gift	College of Science and Engineering
Barbara and Marlow Wathke	Gift	College of Veterinary Medicine
Lucia Watson	Gift	College of Veterinary Medicine
Jean M. West Estate	Gift	College of Veterinary Medicine
Dr. Ruth Westra	Gift	Medical School
David and Mary Wille	Gift	College of Food, Agricultural and Natural Resource Sciences
Barbara Williams	Gift	Academic Clinical Affairs
Diane and Eugene Wright	Gift	College of Science and Engineering
Thomas Wright and Laurie Rivard	Gift	Intercollegiate Athletics; Carlson School of Management

**MEETING OF THE BOARD OF REGENTS
GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA
SUMMARY REPORT***

December 2025 Regents Meeting

	<u>September</u>		<u>Year-to-Date</u>	
	<u>2025</u>	<u>2024</u>	<u>07/01/25 09/30/25</u>	<u>07/01/24 09/30/24</u>
U of M Gift Receiving	\$ 151,964	\$ 93,748	\$ 397,676	\$ 818,612
Arboretum Foundation	\$ 1,057,122	714,419	4,732,428	4,841,768
Univ of MN Foundation	<u>\$ 61,699,357</u>	<u>21,394,060</u>	<u>111,698,619</u>	<u>57,790,004</u>
Total Gift Activity	<u><u>\$ 62,908,443</u></u>	<u><u>\$ 22,202,227</u></u>	<u><u>\$ 116,828,723</u></u>	<u><u>\$ 63,450,384</u></u>

*Detail on gifts of \$5,000 and over is attached.

Pledges are recorded when the commitment is made. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.

Gifts to benefit the University of Minnesota
Gifts received September 2025

Donor	Gift/Pledge	Purpose of Gift
\$1 Million and Over		
Sydney Anderson	Gift	Carlson School of Management
Children's Cancer Research Fund	Pledge	Medical School
Delta Dental of Minnesota Foundation	Pledge	School of Dentistry
Virgil Fallon Estate	Gift	Academic Clinical Affairs
Hormel Foundation	Gift	Research and Innovation Office
Lois I. Lindgren Estate	Gift	Carlson School of Management; College of Education and Human Development
Dr. David and Mrs. Therese Pui	Gift	College of Science and Engineering
Dr. Edwin and Ms. Jennifer Ryan	Gift	Medical School
Robert White Estate	Gift	Academic Clinical Affairs
\$500,000 - \$1,000,000		
Richard J. Helle Estate	Gift	College of Veterinary Medicine
Never Surrender Inc	Pledge	Medical School
\$250,000 - \$500,000		
Bentson Fdn	Gift	College of Education and Human Development
Cargill Fdn	Gift	College of Food, Agricultural and Natural Resource Sciences; College of Veterinary Medicine
Patricia L. Warmath Estate	Gift	Medical School
\$100,000 - \$250,000		
James and Debra Andrews	Gift	College of Science and Engineering; College of Veterinary Medicine
Anonymous Donor	Gift	Intercollegiate Athletics
Anonymous Donor	Gift	School of Nursing
Dr. Stephen and Ms. Karen Brand	Gift	University of Minnesota Duluth
Chad Smith Foundation	Pledge	College of Liberal Arts
James and Deborah Deanovic	Gift	School of Dentistry
JTB Family Foundation	Gift	Medical School
John W Mooty Foundation Trust	Gift	Law School; Intercollegiate Athletics; University of Minnesota Alumni Association
Ardes Johnson	Pledge	College of Liberal Arts
Thomas and Victoria Mielke	Pledge	Law School
Dr. David and Ms. Karen Olson	Gift	College of Education and Human Development
Dr. Lawrence and Ms. Barbara Rudnick	Pledge	College of Food, Agricultural and Natural Resource Sciences
Allen and Linda Saeks	Gift	Law School
The Platform for Agriculture and Climate Transformation	Pledge	Institute on the Environment
Dr. Thomas Thul	Pledge	Medical School
Lori Ward	Gift	Medical School
\$50,000 - \$100,000		
Dr. Melvin Baughman	Gift	University of Minnesota Extension
Frederick Bock	Gift	Academic Clinical Affairs
Charles & Janet Andres Family Foundation	Gift	Medical School
Janelle Chorzempa	Pledge	College of Liberal Arts
EisnerAmper LLP	Pledge	Carlson School of Management
Essentia Health Auxiliary	Gift	Medical School
Dan Fanselow	Gift	College of Food, Agricultural and Natural Resource Sciences
Farmers Union Foundation	Gift	University of Minnesota Extension

\$50,000 - \$100,000

Fasikl Incorporated	Gift	College of Science and Engineering
Dr. John Fredell	Pledge	Intercollegiate Athletics
Julie and John Heinmiller	Gift	Academic Clinical Affairs
Mark and Teresa Henneman	Gift	Carlson School of Management
Hill's Pet Nutrition Inc	Gift	College of Veterinary Medicine
Betty Joan Jensen Estate	Gift	Academic Clinical Affairs
Mark Lampert and Susan Byrd	Gift	School of Public Health
Marylove M. Maloney Estate	Gift	Law School
Dr. Robert McKinnell	Gift	Libraries
		College of Food, Agricultural and Natural
Michael H. Baker Family Foundation	Gift	Resource Sciences; College of Science and
		Engineering
Andrea Mouw	Pledge	Undesignated
National Wildlife Federation	Pledge	College of Food, Agricultural and Natural
		Resource Sciences
Valdemar Olson	Gift	Carlson School of Management; College of
		Education and Human Development
Rich and Mary Ostlund	Gift	Medical School
Rhea L Lindstrom--Engel Charitable Trust	Gift	College of Veterinary Medicine
Dr. Charles Rich	Gift	Medical School
Tom B. Schwartz Estate	Gift	Academic Clinical Affairs
Starke & Virginia Hathaway Trust	Gift	College of Liberal Arts
Kristin Tenorio	Gift	University of Minnesota Crookston
U.S. Energy Foundation	Gift	University of Minnesota Extension
Ann Waltner and Robert Anholt	Gift	Office of the Provost
Donald and Janet Wegmiller	Pledge	School of Public Health
Robert Wilder Jr.	Gift	College of Veterinary Medicine
Dr. Terence Wingert	Pledge	Medical School
Susan and Philip Zietlow	Gift	College of Liberal Arts; College of Science
		and Engineering

\$25,000 - \$50,000

Dr. Steven Ahrenholz	Gift	School of Public Health
Jan and Arthur Anderson	Gift	Medical School
Anonymous Donor	Gift	College of Education and Human
		Development
Calmenson Family Trust	Gift	Medical School
Drs. Tze-Yao and Margaret Chu	Gift	College of Science and Engineering
Clays Camps 4 Kids TC	Gift	Academic Clinical Affairs
Michael Cohen	Gift	College of Liberal Arts
Daniel and Kimberly Dale	Pledge	University of Minnesota Duluth
Robert DuFault and Ann Wilcox	Pledge	University of Minnesota Duluth
Ecolab Inc	Gift	College of Science and Engineering
		Academic Clinical Affairs; College of
Louise Fester	Gift	Veterinary Medicine
Barbara Frey and Howard Orenstein	Gift	Research and Innovation Office
Fullerton Family Charitable Fund	Gift	School of Public Health
Michael and Ann Pazandak Hammer	Gift	College of Science and Engineering
Harvey B Levin Charitable Foundation	Gift	School of Public Health
Jerry Haug and Judy Dimartini	Gift	Medical School
John Junell Fund-Minneapolis Fdn	Gift	Office of Undergraduate Education
Donald Ward and Charlotte Johnson	Gift	Intercollegiate Athletics
Dr. Rosemary Kelly and Mr. Phillip Sosnowski	Gift	Medical School
Tristen and Steven Lindemann	Pledge	Academic Clinical Affairs
Juanita Luis	Gift	College of Liberal Arts; Intercollegiate
		Athletics; Law School

\$25,000 - \$50,000

Margaret Lutz	Gift	Carlson School of Management
Dr. Daniel McFadden and Ms. Beverlee Simboli	Gift	College of Liberal Arts; Weisman Art Museum
Medtronic Inc	Pledge	College of Science and Engineering
Mr. Jeffrey Michael and Dr. Megan Rheingans Michael	Gift	Medical School; Law School
Ellen Michelson	Gift	Libraries
Drs. Bruce Monson and Sara Langer	Pledge	Medical School
Drs. Robert Murtaugh and Jill Clark	Gift	College of Veterinary Medicine
Optum Services Inc	Gift	College of Science and Engineering; College of Continuing and Professional Studies
Dwight Peterson	Gift	Carlson School of Management
Michele Pierce	Gift	College of Science and Engineering
Stephen Polasky and Elizabeth Davis	Gift	College of Food, Agricultural and Natural Resource Sciences
Terese Pritschet	Gift	Academic Clinical Affairs
Nicholas and Gail Puzak	Gift	College of Liberal Arts; Carlson School of Management
Lowell Schwab and Rae Carter	Gift	Undesignated
Drs. Rajiv and Rajni Shah	Gift	Academic Clinical Affairs
Theodore Storck	Gift	University of Minnesota Morris
Dr. Mary Tjosvold	Gift	College of Education and Human Development
Dr. Margaret Torreano	Gift	Medical School
William S Marvin Fund-Saint Paul and Minnesota Fdn	Gift	College of Science and Engineering
Zachary NF Research Fund	Gift	Academic Clinical Affairs

\$10,000 - \$25,000

Adam and Carol Geballe Fund - San Francisco Fdn	Gift	School of Public Health
Advantage PCA Services Inc	Gift	University of Minnesota Duluth
Joseph and Lauren Allen	Gift	College of Liberal Arts
The Honorable Paul and Mrs. Janice Anderson	Gift	Law School
Anonymous Donor	Gift	College of Veterinary Medicine; Minnesota Landscape Arboretum
Anonymous Donor	Gift	Medical School
Anonymous Donor Fund-Fidelity Charitable	Gift	College of Science and Engineering
William and Marcia Ball	Gift	College of Science and Engineering
Shari Ballard and Marianne Barnett	Gift	Intercollegiate Athletics
Barry Family Charitable Fund	Gift	Minnesota Landscape Arboretum
Brandon Becker	Gift	College of Liberal Arts
Drs. Emily Bergsland and Robert Warren	Gift	Medical School
Diane Berthel	Gift	School of Public Health
Bike the US for MS	Gift	Academic Clinical Affairs
Bonnie and Cameron Blodgett	Gift	Medical School
Dr. George Bodem	Gift	College of Science and Engineering
Maynard Brandt Estate	Gift	Academic Clinical Affairs
CVS Pharmacy Inc	Gift	College of Pharmacy
Cafe Latte	Gift	Medical School
George and Joan Carlson	Gift	Medical School
Scott Carlson and Katharine Miller	Gift	Office of the Vice President for Finance and Operations
Center for Computer-Assisted Legal Instruction	Gift	Law School
Center for Expanding Leadership and Opportunity Inc	Gift	University of Minnesota Duluth

\$10,000 - \$25,000

Drs. Zongyu Chen and Qing Yao	Gift	Medical School
The Honorable Margaret Chutich and Dr. Penny Wheeler	Gift	College of Liberal Arts; College of Science and Engineering; Intercollegiate Athletics
Patricia A. Clark Estate	Gift	Medical School
Susan Cohen	Gift	College of Liberal Arts
LaVerne I. Colness Estate	Gift	University of Minnesota Duluth
Benjamin and Laura Cooper	Gift	Law School
Kathryn Crisler	Gift	School of Nursing
Joe and Megan Deignan	Gift	Intercollegiate Athletics
Dr. Beverly Deren-Frank	Gift	Medical School
Dow Chemical Co	Gift	College of Science and Engineering
Jim and Anne Eidsvold	Gift	University of Minnesota Morris
Robert Erlandson	Gift	College of Science and Engineering
Edward Farmer	Gift	College of Liberal Arts
Mickiel and Betty Fedde	Gift	College of Science and Engineering
Susan Fedo	Gift	University of Minnesota Duluth
Peter Freund	Gift	College of Science and Engineering
Dr. Terence Gioe	Gift	Medical School
Timothy Grady and Catherine Allan	Gift	Medical School
Drs. Michael and Joanne Carol Graham	Gift	College of Food, Agricultural and Natural Resource Sciences
Richard and Ruth Harden	Pledge	Law School
Dr. Lynn Hartmann and Chaplain Mary Johnson	Gift	College of Veterinary Medicine
James Heuer and Jennifer Wignall	Gift	Medical School
Hoeft Family Fund of the Minneapolis Fdn	Gift	Minnesota Landscape Arboretum
It Only Takes A Spark Cancer Walk	Gift	Medical School; Academic Clinical Affairs
Irling and Elizabeth Itzen	Gift	University of Minnesota Morris
Steven Johnston	Gift	Carlson School of Management; College of Food, Agricultural and Natural Resource Sciences
KLS Martin LP	Gift	Medical School
Karen Wyckoff Rein in Sarcoma Foundation	Gift	Medical School
Kenneth Kempfert and Jean Hylland	Pledge	University of Minnesota Duluth
Carson and Amanda Kipfer	Gift	Academic Clinical Affairs
Laird Norton Family Fund	Gift	University of Minnesota Duluth
Craig Larson	Gift	Minnesota Landscape Arboretum
Thomas and Diane Lentz	Gift	College of Science and Engineering
Mary Lowenthal	Gift	Libraries
MN American Legion and Auxilary Brain Science Foundation	Gift	Medical School
Dr. Henri and Ms. Arlynn Manasse	Pledge	College of Pharmacy
Marguerite Henry Family Trust	Gift	College of Education and Human Development
David and Susan Martin	Gift	School of Public Health
Max Kade Foundation Inc	Gift	College of Liberal Arts
Mike & Linda Fiterman Family Foundation	Gift	Carlson School of Management
Minneapolis Foundation	Gift	College of Education and Human Development
Minnesota Breast Cancer Coalition	Gift	Academic Clinical Affairs
Minnesota Corn Research & Promotion Council	Gift	Research and Innovation Office
Minnesota Oncology Hematology	Gift	Academic Clinical Affairs
Minnesota Veterinary Medical Foundation	Gift	College of Veterinary Medicine
Newman's Own Foundation	Gift	College of Food, Agricultural and Natural Resource Sciences
Marian and Sam Nichols	Gift	Minnesota Landscape Arboretum

\$10,000 - \$25,000

James Odden and Ann Carrott	Gift	University of Minnesota Morris
Dr. Eugene and Mrs. Julie Ollila	Pledge	Medical School
PNC Financial Services Group	Gift	Northrop
Claudia Parliament	Gift	Global Programs and Strategy Alliance
Dorothy A. Patterson Estate	Gift	Medical School
Andrew and Jennifer Reierson	Gift	University of Minnesota Duluth
Mary Pearce Reyelts	Gift	Medical School
Drs. Anne Reynolds and Troy Ryba	Gift	College of Science and Engineering
Rice Creek Watershed District	Gift	College of Food, Agricultural and Natural Resource Sciences
Room & Board Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Donald and Rita Rosen	Gift	Intercollegiate Athletics
S Bartley Osborn Family Charitable Trust	Gift	Minnesota Landscape Arboretum
Ms. Sandra Savik and Dr. Joseph Tashjian	Gift	College of Liberal Arts
Alvan and Jane Schrader	Gift	Intercollegiate Athletics
Matthew Shamp	Gift	Academic Clinical Affairs
Manjusha Shankaradas and James Friedmann	Gift	Medical School
Dr. Deborah Smith-Wright	Gift	Medical School
Mark Snyder and Gloria Sheehan	Gift	College of Biological Sciences
Andrew Stahl	Gift	College of Food, Agricultural and Natural Resource Sciences
Super Radiator Coils	Gift	Intercollegiate Athletics
Sheila Swancutt	Gift	Medical School
Target Corporation	Gift	College of Design
The Learning Agency LLC	Gift	College of Education and Human Development
Steven Thompson and Ronald Frey	Gift	Medical School
Daniel and Judith Titcomb	Gift	Medical School
Peter Ulmen and Cheri Burton-Ulmen	Gift	Law School
Thomas and Sharon Velin	Gift	Intercollegiate Athletics
VeraDermics, Inc.	Gift	Medical School
Voyage Wealth Architects	Gift	Academic Clinical Affairs
Kevin Wand	Gift	Minnesota Landscape Arboretum
Women's Foundation of Minnesota	Gift	Academic Clinical Affairs
Dr. James Zeese and Mr. Bill Herrmann	Gift	Medical School

\$5,000 - \$10,000

Adams Pest Control Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Ms. Alisande Allaben and Dr. Gordon McIntosh	Gift	University of Minnesota Morris
Andrew and Marianne Alleyne	Pledge	College of Science and Engineering
Danese Anderson	Gift	College of Education and Human Development
Steven Anderson and Debra Schneider	Gift	Office of Undergraduate Education
Anna M Heilmaier Charitable Fdn	Gift	Northrop
Anonymous Donor	Gift	College of Veterinary Medicine; Minnesota Landscape Arboretum
Anonymous Donor	Gift	Carlson School of Management
Anonymous Donor Advised Fund-Vanguard Charitable	Gift	School of Public Health
Arndorfer Brothers Seed	Gift	Research and Innovation Office
Drs. Garrett and Mary Bayrd	Gift	Medical School
Eileen and Ralph Beha	Gift	Global Programs and Strategy Alliance
Mary Benson	Gift	Earl E. Bakken Center for Spirituality and Healing
Faith Bergemann	Gift	College of Food, Agricultural and Natural Resource Sciences

\$5,000 - \$10,000

Carl and Elizabeth Bergquist	Gift	Intercollegiate Athletics
Biogen Inc	Gift	Medical School
Lindsay and Lambert Brown	Gift	Intercollegiate Athletics
Carlson Family Foundation	Gift	Carlson School of Management
Dr. Iris Charvat	Gift	College of Biological Sciences
Christopher and Teresa Conway	Gift	Medical School
Mark and Sarah Czuchry	Gift	Law School
Danone US LLC	Gift	College of Food, Agricultural and Natural Resource Sciences
The Honorable David Doty	Gift	Law School
Cherie and Mel Erickson	Gift	Undesignated
Dr. Travis and Mrs. Libby Fahrenkamp	Gift	University of Minnesota Duluth
First Choice Ingredients	Gift	College of Food, Agricultural and Natural Resource Sciences
James Flescher	Gift	Medical School
Forrest Run Foundation Inc	Gift	Medical School
Fredrikson & Byron PA	Gift	Humphrey School of Public Affairs
Glen and Carol Fuerstneau	Gift	College of Education and Human Development
Gregory A Pavelka Irrevocable Trust	Gift	College of Food, Agricultural and Natural Resource Sciences
Anita Hall Frost and Larry Frost	Gift	College of Science and Engineering
Dr. Alan Hargens	Gift	College of Science and Engineering
Ms. Georgeanne and Dr. Marcus Hilker	Gift	Medical School
Hunt Electric Corp	Gift	Academic Clinical Affairs
Mary Ingebrand-Pohlad	Gift	Medical School
Dr. Jason Johnson	Pledge	School of Dentistry
Johnson Brothers Liquor Co	Gift	Medical School
Vince and Tara Jones	Gift	University of Minnesota Duluth
Susan and Frederick Kaiser	Gift	Intercollegiate Athletics; Academic Clinical Affairs
Dr. Ronald and Mrs. Pamela Kaufman	Gift	Academic Clinical Affairs
Dr. Mostafa and Ms. Carol Kaveh	Gift	College of Science and Engineering
Dr. Ameeta Kelekar and Professor Gopalan Nadathur	Gift	Medical School
Steven and Jan Kirchner	Gift	Minnesota Landscape Arboretum
Land O'Lakes Inc	Gift	Carlson School of Management
Bertha A. Lewis Estate	Gift	University of Minnesota Extension
Nancy and John Lindahl	Gift	Office of the President
Longview Foundation	Gift	Minnesota Landscape Arboretum
Jeanne Lowe	Gift	Academic Clinical Affairs; College of Liberal Arts
Lynne & Andrew Redleaf Foundation	Gift	College of Education and Human Development
M M Oskam Charitable Giving Account at Fidelity	Gift	Minnesota Landscape Arboretum
MSP Communications	Gift	College of Liberal Arts
John Macy	Gift	College of Food, Agricultural and Natural Resource Sciences
Marlene Johnson Revocable Trust	Gift	Humphrey School of Public Affairs
Judsen Marquardt and Constance Niva	Gift	College of Design
Dean and Diana Matheson	Gift	Law School
William McGinnis Jr.	Gift	Law School
John and Theresa McKeon	Gift	College of Biological Sciences; Minnesota Landscape Arboretum; College of Liberal Arts
James and Constance Messina	Gift	University of Minnesota Rochester

\$5,000 - \$10,000

Nancy Miller	Gift	School of Nursing
Steven and Rosalie Miller	Gift	College of Education and Human Development
Minneapolis City SC	Gift	Medical School
Minneapolis Jewish Federation	Gift	Medical School
Minnesota Golf Course Superintendents Assn Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Minnesota Twins	Gift	Academic Clinical Affairs
Myron and Linda Tank Fund	Gift	Minnesota Landscape Arboretum
Kiyoshi and Maureen Nakasaka	Gift	Humphrey School of Public Affairs
National Wild Turkey Federation Inc	Gift	University of Minnesota Extension
Nestle	Gift	College of Food, Agricultural and Natural Resource Sciences
Kathleen O'Brien and Jeffrey Loesch	Gift	College of Liberal Arts
Monti Ossenfort and Shannon Hoesing	Gift	University of Minnesota Morris
Dan and Arlys Peterson	Gift	College of Veterinary Medicine
Ms. Patricia and Dr. Robert Porter	Gift	College of Veterinary Medicine
Mrs. Ann and Dr. Matthew Putnam	Gift	Medical School
S. Walter and Paula Richey	Gift	Law School
Dr. Nic Rider	Gift	Medical School
John and M. Eddy Samuelson	Gift	Medical School
Gary and Patricia Sauer	Gift	Academic Clinical Affairs
Seagate Technology Inc	Gift	College of Science and Engineering
Emily Segal and Andrew Ellis	Gift	School of Public Health
Shafer & O'Keefe Family DAF at DAFgiving360	Gift	Minnesota Landscape Arboretum
Shakopee Mdewakanton Sioux Community	Gift	Medical School
Brandon Shaw	Gift	Academic Clinical Affairs
Sherwin and Carolyn Singaas	Gift	Medical School
Dr. Terrance and Ms. Kymberley Smith	Gift	College of Science and Engineering
Michael Smith	Gift	School of Public Health
Southdale Anesthesiologists LLC	Gift	Academic Clinical Affairs
Richard Stans	Gift	College of Education and Human Development
Mary Stehr	Gift	College of Food, Agricultural and Natural Resource Sciences; Office of Undergraduate Education
Jodell Swenson	Gift	Office of Undergraduate Education
Syndax Pharmaceuticals, Inc.	Gift	Medical School
Drs. Jan and Mary Tanghe	Gift	Medical School
The Brothers Family Fund of the Ayco Fdn	Gift	Minnesota Landscape Arboretum
The Northern Trust Company	Gift	Unrestricted
Twin City Group	Gift	Intercollegiate Athletics
Regent Emeritus Michael Unger	Gift	Law School; College of Liberal Arts; Office of the President; University of Minnesota Alumni Association
University of Michigan	Gift	University of Minnesota Extension
William Venne and Douglas Kline	Pledge	College of Veterinary Medicine
Regent Kodi and Mr. Tim Verhalen	Gift	Academic Clinical Affairs
WIPFLI Fdn Inc	Gift	Carlson School of Management
Drs. Roy Wang and Eva Xu	Gift	College of Science and Engineering
Lucia Watson	Gift	College of Food, Agricultural and Natural Resource Sciences
Mary and Jan Wenger	Gift	School of Nursing



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 12, 2025

AGENDA ITEM: Report of the President

☐

Review

☐

Review + Action

☐

Action

☒

Discussion

☐

This is a report required by Board policy.

PRESENTERS: President Rebecca Cunningham

PURPOSE & KEY POINTS

It is customary for the President to report on items of interest to the University community at each Board meeting.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 12, 2025

AGENDA ITEM: Report of the Chair of the Board

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Review

☐

Review + Action

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Action

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Discussion

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This is a report required by Board policy.

PRESENTERS: Regent Douglas A. Huebsch

PURPOSE & KEY POINTS

It is customary for the Chair of the Board to report on items of interest to the University community at each Board meeting.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 12, 2025

AGENDA ITEM: Receive & File Reports

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Review

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Review + Action

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Action

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Discussion

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This is a report required by Board policy.

PRESENTERS: Regent Douglas A. Huebsch

PURPOSE & KEY POINTS

A. Virtual Forum Comments

Comments that were received by the Board's Virtual Forum from October 8, 2025, through 10:00 a.m. on December 10, 2025, and comply with the Board's guidelines are available in the Virtual Forum Comment Report.

**Board of Regents
Virtual Forum Submissions
December 2025**

Name: Mitchell Carbert
Affiliation: Community Member
Topic: Les Bolstad Golf Course
Date: 10/14/2025

Please don't sell

Name: Brian Cull
Affiliation: Parent of Student
Topic: Budget or Tuition
Date: 10/16/2025

We are writing today to express our frustration with the tuition increases and the lack of clear communications regarding the excessive fees.

Our son was accepted into the school in December of 2024 into the UofM and specifically the Carlson School of Business.

At that point we used the online information to establish that we could afford tuition and fees.

We were not notified of the fee increases (over 18%) until AFTER our son moved into the school and established himself as a student.

The Tuition Surcharge of \$1450 is a shady way to handle budget shortfalls. The \$700 premium for the Carlson school of business is also a shady surcharge.

We have a few suggestions. Use your business students to help the Board of Regents solve the issues the Board is having maintaining a budget. Communicate the extra charges before the students move in, perhaps at orientation, perhaps at the campus tour. Reduce the salary of the school's president until the financial struggles are under control and the ridiculous fees are not on the bill.

In our industry we are not allowed to raise prices to our customers after they take delivery of our product. I really do not understand how the Board and Leadership of UofM think it is okay to communicate these fabricated surcharges. Tuition is tuition. There should not be a tuition surcharge.

We are requesting the \$2150 fees for Tuition Surcharge and Carlson Premiums that we are going to pay to ensure our son can sign up for classes be applied to Spring semesters charges.

Please reach out with any questions.

Thank you for your time.

Name: Eric Vegoe

Affiliation: Staff, Community Member, University of Minnesota Golf Club President

Topic: University Golf Course RFP

Date: 10/16/2025

I recently saw the University Golf Course RFP timeline noting key dates of Nov 6, 2025 RFP Walk Thru, Nov 13, 2025 Questions Due, December 18, 2025 RFP Submission due, January 2026 Interviews and December 2026 Negotiations. I'm concerned that based on this information, the possibility of running the golf course and holding a 2026 Roy Griak Meet is being dismissed prematurely.

I understand the institution's desire to move forward with this process and see which proposals come forward for disposition of the property. However, the course has shown itself to be financially viable and revenue generating the past few years while paying off its debts at the same time.

FY24 \$2,000,421 Revenue, \$1,832,536 Expenses

FY23 \$1,856,100 Revenue, \$1,601,405 Expenses

FY22 \$1,647,889 Revenue, \$1,435,705 Expenses

FY21 \$1,521,352 Revenue, \$1,519,788 Expenses

I've been a UMN employee since 2002, a member of the golf club since 2006 and president of the club since 2018. The course will be shutting down for the season on October 30, 2025. There are critical steps that must be taken to winterize the course to allow for any possibility of opening in 2026 including covering the greens, preparing the turfgrass for the winter and closing the irrigation system. If these steps are missed, then it diminishes the opportunity for another golf season generating revenue and providing a site for a financially sustainable 2026 Roy Griak Cross Country and MSHSL State Cross Country Meet.

I hope that you consider pausing the closing of the course until November 2026 while this process plays out as there are many examples of properties experiencing complications during a sale. Hillcrest went through an eight year delay before the City of St. Paul stepped forward to buy the course for \$10M. The Ponds at Battle Creek closed and its future is still unclear as it went through a similar process where the City of Maplewood passed on purchasing the property from Ramsey County.

If there is a significant financial opportunity that ultimately benefits the institution, then that will be clear after this RFP. What is apparent right now is that the best case scenario for approving this sale will not occur until Winter 2026. There is a petition right now that has significant support (<https://www.change.org/p/save-les-bolstad-golf-course-for-future-generations>) and there are many community members who will benefit from at least keeping the property in use next year.

I hope you consider making sure the University is the best steward of this property in 2026.

Sincerely,

Eric Vegoe

University of Minnesota Golf Club President

Name: Brian Gustafson

Affiliation: Alumni

Topic: Gopher pride, fun around campus

Date: 10/16/2025

I heard President Cunningham urge the Gopher community to be even more prideful in our great university - both inwardly and outwardly. After all, President Cunningham comes from a university that is short on humility - the University of Michigan (I've seen that firsthand over the years...there is no humility filter there...and that's OK). President Cunningham is correct - we Gophers could have less humility in extoling the virtues of our great university.

A question then is what will encourage us to be more inwardly and outwardly prideful? While academic excellence, innovation and the like are certainly large parts of it, please allow me to highlight three things that are under appreciated in terms of their importance to campus pride:

1. Community surrounding campus that expands the social/nightlife offerings – restaurants, bars, the arts, etc. (especially near the stadiums). Housing around the U has expanded nicely (we'd further benefit from more), and I'm surprised that more social/nightlife development hasn't yet followed. The university would be well-served to take leadership responsibility for creating/executing a plan around this...and it will benefit greatly in terms of Gopher pride.

2. Security surrounding campus...which I believe greatly impacts #1. How do businesses like Midwest Mountaineering and Palmers, after so many years as stalwarts in the community, reach the conclusion that enough is enough? What can be done by the

university to re-double its efforts in working with the city to make security for businesses and their customers an expanded priority?

3. Athletic success across our primary sports. Like it or not, nothing would have a greater impact on shedding some humility than a primary sport national championship. Easier said than done, for sure, but worth redoubling our efforts here as well.

There is no more important asset to the state of Minnesota than our university. Thanks for the effort and advancements that are already being made in this area.

Name: Andrew Schneider

Affiliation: Alumni

Topic: Les Bolstad Golf Course

Date: 10/18/2025

Subject: Please Reconsider the Sale of Les Bolstad Golf Course

Dear Members of the Board of Regents,

My name is Andrew Schneider, Class of 2011, and I'm writing not just as an alum but as someone whose life has been deeply shaped by Les Bolstad Golf Course.

I met my wife at the University of Minnesota—she's also a 2011 graduate. She took a golf class while we were students, and we often played together at Les Bolstad. Years later, I proposed to her on what is now the 17th hole. Today, I play in the Wednesday night league, a tradition that connects my present to my time as a student. Now my two young children are learning the game, and I have always imagined introducing them to the same course that has meant so much to our family.

That is why the possibility of selling Les Bolstad breaks my heart.

On the University's website, I read: "The University is in a constrained economic environment and must ensure every investment is core to our mission." I understand and respect the need for financial responsibility. But I believe Les Bolstad is, in fact, core to the University's mission—specifically its third pillar: outreach and public service.

Les Bolstad is that mission in action. It is one of the few publicly accessible golf courses in the heart of the Twin Cities. The driving range is filled with students, alumni, and local families. It is a place where Golden Gophers of all generations connect—not just with the game, but with each other. It provides affordable access to a lifelong sport, supports student recreation and learning, and serves as a gathering place for the surrounding community.

This course is not just land. It is living University heritage. It carries history, memory, and tradition—and it continues to serve the public today, as it has for nearly a century. Once it is gone, it is gone forever.

Before considering a sale, I urge the University to fully explore creative alternatives. Could alumni be part of the solution? Could a fundraising campaign, public–private partnership, or alumni advisory group help preserve this University asset? There are thousands of us who care deeply and would step up to help—if given the chance.

Please do not make this decision without engaging the community it affects. Les Bolstad embodies the spirit of the University of Minnesota. Let's work together to ensure it remains part of our shared future.

With gratitude and hope,

Andrew Schneider

Class of 2011

University of Minnesota

Name: Erica Allenburg

Affiliation: Community Member

Topic: University Operations

Date: 11/2/2025

Dear President Cunningham and Members of the Board of Regents,
I am writing to express my deep concern and frustration regarding the University of Minnesota's recent decision to discontinue hosting high school graduations at Mariucci Arena. While I fully respect the University's right to determine how its facilities are used, I was disheartened to learn that this decision has resulted in the cancellation of Edina High School's 2026 graduation reservation, which had been secured months ago for June 1. This abrupt cancellation leaves Edina—and many other districts—in an extremely difficult position. At this late stage, there are few, if any, comparable venues available that can accommodate the size, accessibility, and significance of a high school commencement ceremony. Families, students, and staff have already begun planning around this date and location, making this disruption particularly challenging.

I understand and appreciate that the University may wish to focus more intently on collegiate programming or facility priorities. However, I respectfully urge you to reconsider the timing of this policy change. Allowing existing reservations to be honored through the Class of 2026, and applying the new policy beginning with 2027 graduations, would

demonstrate goodwill and partnership with Minnesota communities that have long looked to the University as a valued host for these milestone events.

It's also worth noting that many of the families impacted by this decision are precisely those with students preparing to make their own college choices. Maintaining strong relationships with Minnesota's public schools through events like high school graduations supports not only community goodwill but also the University's visibility and reputation with prospective students.

If there is any flexibility in this decision, or if there is someone within the University administration with whom I might discuss this matter further, I would be very grateful for your guidance or assistance.

Thank you for your time and consideration of this important issue.

Sincerely,

Erica Allenburg

Mother of a Graduate of the Class of 2026 and School Board Member of the Edina School District

Name: Dave McIntosh

Affiliation: Community Member, Parent of former student

Topic: Golf Course plan

Date: 11/3/2025

The Les Bolstad golf course has provided recreational green space to the citizens of MN through a Great Depression, a World War, and countless other times of national crisis. It has helped introduce countless residents to golf because it's always been a public facility; on a smaller scale, it's also benefited cross country runners, skiers and walkers. It's gravely disappointing to think it will be closed now, with the public facing another loss to their options for recreation. The private equity class will always have their private refuges. It's dispiriting that our public land grant institution is so willing to abdicate its guardianship of such a precious and public facility. Please reconsider! Sincerely, Dave McIntosh

Name: Thomas Kieselbach

Affiliation: Community Member

Topic: Les Bolstad Golf Course

Date: 11/11/2025

It is respectfully submitted that selling Les Bolstad is not in the best interests of the University. It is a treasure. The renowned golfer, Tom Vardon had a hand in designing the

course. It is not a money loser. It operates in the black. Over the years, tens of thousands of students and faculty have had the pleasure of playing this beautiful track. Major tournaments have been played here. Selling it will not yield significant wealth or benefit. It will only yield sadness and loss.

Drive by the course. Walk the beautiful terrain. Look at the magnificent oak trees, fairways, greens, ponds and hills. Read up on its history. Talk to those who truly know. Don't believe the developers. Then, take a short drive to east St. Paul. Hillcrest GC, another historic course was sold to the Port Authority for \$10 million eight years ago. It was a gorgeous piece of property. A wonderful course. The hills, trees and ponds are gone. The development has stalled which is not surprising. The property is a mess. The community is a big loser. Appreciate what you have. Les Bolstad GC is a valued piece of property and history. If the University sells it, it will be gone. You will never get it back. Don't destroy it. Do what is right. Think about what will be lost.

Thank you,
Tom Kieselbach

Name: Megan Deng

Affiliation: Staff

Topic: UMP/Fairview issue

Date: 11/19/2025

I am troubled by the fact that the dispute between the Medical School, UMP, and Fairview is being played out in the press. As a staff member, I've gotten several very dire sounding emails about the current situation. None of them, and nothing in the press, have made it clear exactly what is going to happen.

I am a research staff member for the medical school. Some articles with UMP/Fairview quotes make it seem like my job is secure. Communication from the medical school makes it sound like research is in jeopardy. However, I have no concrete information. I am nine months pregnant. I love this job. The constant tension back and forth, the dire nature of communications, and this spilling out into the press are all incredibly stressful and worrisome for me. To be candid, the tone of everything makes me worry that we are about to experience mass layoffs. I love my job, I love what I do for the UMN medical school, and I am very passionate about what I do.

It would be helpful to me, and many of my colleagues, if information about this new deal were shared with us in a neutral way, so I could better understand what the impacts to me might be. The larger economy is in bad shape, and I fear what might happen to staff like me if we were to become jobless as a result of this situation.

Name: Jim Pankow
Affiliation: Faculty
Topic: University Operations
Date: 11/19/2025

The rhetoric used in recent internal emails from the administration and Board regarding the ongoing negotiations between the university, UMP, and Fairview feels unnecessarily heightened (e.g., "hostile takeover"), and I am concerned it may be counterproductive to achieving a desirable resolution. The harsh tone from leadership is unlike anything that I have encountered in my 25 years at the university. I think it is unbecoming of the standard of communication we expect. If the intention behind these emails to all faculty and staff is to solidify support for the administration's position, I am concerned they are achieving the opposite result, based on comments I have heard from faculty and staff within my unit.

Name: William Pilacinski
Affiliation: Alumni, Lifetime Alumni Assn member
Topic: Academic Affairs
Date: 12/3/2025

I'm a Minnesotan, Vietnam vet & UMN alum (BS CBS '72; PhD Med School '78; NSF Post-doc Soil Sci '78). With 2 U profs, cofounded 2 ag biotech companies, MGI in MN & MOGEN in Holland; had 30yr career in food/ag industry (Pillsbury; Sandoz; Monsanto); based on excellent molecular biology education when UMN at cutting edge of biotech, '70s>'90s. After leaving U continued to interact, attended seminars with other industry scientists; had funds to support speakers & students; left MN in '98. Retired, back to MN in '16, anxious to regain UMN interactions. From past & recent UMN interactions, providing input on Elevate Extraordinary 2030 (EE30) strategic roadmap. EE30 quotes & comments:

OUR MISSION "Our land-grant mission of distinguished EDUCATION, groundbreaking RESEARCH and SERVICE to our communities" & "our tireless work to benefit the people of MINNESOTA, the NATION and the WORLD." I agree, especially priority (caps) noting that UMN, as MN elite educational institution, has obligation to also teach/"service" the public "our communities." "Land-grant" forces recognition of how MN land is used to "benefit the people of Minnesota, the nation and the world."

ENVIRONMENT: UMN "ranked the #1 university in the US for clean water, #1 for health and well-being and #3 for climate action." What traded for high environment rank? "Mineral rich Iron Range" noted; "environment" used 13x in EE30 with "mining" 1x. MN is US #1

producer of iron ore with deposits of copper & nickel critical for MN economy & “the nation and the world.” “Agriculture” better; mentioned 12x, but what ag? Ag brings \$18 billion to MN/yr, 80% from 3 crops: corn, soy, sugar beets, all >90% genetically engineered (GE/GMO); <1% of acres & income from organic ag (anti-GMO by definition). UMN has organic garden but nothing equivalent to teach value of GE. If mission to “teach”, how often is “organic” in UMN newsletters vs GMO/GE with positive vs negative view? Conflict between environment & best interests of MN resolved if best, most complete science on what done & why, cost vs benefit, is communicated.

“INCREASE ALUMNI ENGAGEMENT” & “Create a welcoming and educational experience for campus visitors”: Campus buildings locked & no visitor access, even if invited to seminars et al. In ‘80s & ‘90s, significant interactions between industry & U scientists. Now, if able to attend seminars, seldom see non-UMN people much less industry scientists.

EE30 is an overview & few specifics. My recent interactions with UMN faculty & students provide insight to some specifics. In ‘16, was quickly able to contact students & faculty. Most students were supportive of GE & used in research but felt little public support for GE. Most faculty use GE in research but those I spoke with reluctant to publicly support GE. Was having a positive effect supporting GE until in ‘20, COVID stopped interactions. After pandemic subsided, was unable to re-initiate contact with students & interactions with faculty more difficult.

My observations/opinions on EE30 & UMN:

Now, UMN a closed campus; buildings locked & little opportunity for spontaneous interaction between industry & UMN scientists; industry & UMN interactions, though valuable, planned & orchestrated.

UMN does less now to support industries that drive MN economy, especially in rural MN, by focus on environmental issues at expense of ag & mining.

UMN & Alumni Assn unwilling to engage alumni in meaningful discussions on issues that conflict with those of UMN.

Name: Derrick Damm

Affiliation: Alumni

Topic: University Operations

Date: 12/8/2025

The collegiate student living/learning experience is one of the most impactful times in the lives of everyone who chooses to attend an institution of higher learning. The University of

Minnesota provides one of the most intense and cutting edge opportunities as it comes to knowledge, but over the last 30-years, certain areas of the UMN-Twin Cities system seems to have been neglected on the "living" and facilities side. The amount of real-estate that has been allowed to fall into disrepair in St. Paul is unfortunate. As one of the premier agriculture, food, environmental/natural-resource science, and bio-systems educational hubs in the world, the St. Paul campus is an extremely unique gem that deserves more attention.

While I understand that there are some plans to begin renovations in certain areas of St. Paul, it is important to rectify the history of neglect before the long-term impacts are too difficult to overcome. Based on the agenda, it appears that the University continues to purchase new land and buildings, for future development (Station 19), while undergraduate students do not have the living/learning facilities one would expect from an elite institution. While some may be under the incorrect assumption that undergraduate students (specifically freshmen & sophomores) do not have classes or wish to live in St. Paul, the reality is that Bailey Hall has been ignored so long that the students don't want that living situation to be part of their memories of college. The beauty, safety, and community of St. Paul campus can outweigh many negative aspects, but the reputation of Bailey Hall is becoming almost legendary; students talk about it in high-school - and not in a good way.

Saint Paul campus has historically been the landing place for the next generation of agricultural, natural resource, and food science leaders. Graduates from St. Paul move on to executive roles with some of the largest and most innovative employers in the world, let-alone Minnesota itself. Saint Paul is also the most likely home for students from out-state/rural Minnesota. While some students plan to go home and work on their own family farming operations, many of our rural students go on to be veterinarians, nutritionists, bio-engineering experts, and entrepreneurs. At the end of the day, it's important that this type of student feels that the UMN is their first/best option.

The future of science and business will likely continue to have strong ties to agriculture, natural resources, and environmental sciences. Climate change, alternative fuels, sustainable food systems, responsible mineral extractions, bio-engineering, and genetic diversity (animal/plant/disease) all have direct correlations to the areas of study centered on the St. Paul campus. If those students aren't here as freshmen, they're less likely to be here as seniors and/or graduate students.

In summary, I feel it's important to realize that St. Paul campus is an integral part of the UMN system and by neglecting it, the future of the UMN as a whole is less sound. It starts with undergraduates and ensuring that they see St. Paul as a destination, not a last-resort. Please, prioritize the current facilities/real-estate over new acquisitions. The whole University will benefit from a strong & vibrant St. Paul campus.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 12, 2025

AGENDA ITEM: Report of the University Senate Consultative Committees

☐

Review

☐

Review + Action

☐

Action

☒

Discussion

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This is a report required by Board policy.

PRESENTERS:

Perry Leo, Chair, Senate Consultative Committee and Faculty Consultative Committee and Professor and Department Head, Department of Aerospace Engineering and Mechanics, College of Science and Engineering, Twin Cities campus

Rosemary Burns Velez, Chair, Civil Service Consultative Committee and Department Administrator, Primary Dental Care, School of Dentistry, Twin Cities campus

Toni Abts, Chair, P&A Consultative Committee and Director, Graduate Education Policy Office, Graduate Education, Twin Cities campus

Dominic Scavullo, Chair, Student Senate Consultative Committee and Undergraduate Student, Carlson School of Management, Twin Cities campus

PURPOSE & KEY POINTS

The purpose of this item is to update the Board on the activities and accomplishments of the Senate Consultative Committee, Faculty Consultative Committee, Civil Service Consultative Committee, Academic Professionals and Administrators (P&A) Consultative Committee, and Student Senate Consultative Committee.

Fall Semester 2025 University and Faculty Shared Governance Report
Perry Leo, Chair, Faculty Consultative Committee (FCC) and Senate Consultative Committee (SCC)

Chair Huebsch, members of the Board: thank you for the opportunity to present this report to the Board of Regents. My name is Perry Leo, I am a Professor and Department Head in Aerospace Engineering and Mechanics in the College of Science and Engineering. I have been at the University of Minnesota since 1988 and I have been Head for about 12 years. This is my third year on the Faculty Consultative Committee/Senate Consultative Committee (FCC/SCC) and my first as chair. Before I begin, I want to thank my colleagues on the FCC and SCC as well as all the senators I have spoken to this summer and fall. I also want to thank my Vice Chair, Professor Timothy Johnson, and the Senate Office staff, in particular Amber Bathke and Laurie Cooper Stoll, for their help and support this fall.

As we all know, these have been tumultuous times for higher education and for shared governance. The uncertainty over research funding, the changes in priorities from the current administration in areas including DEI and student scholarship support, the attempts by some state governments to neutralize some faculty voices, have all added a level of stress to faculty, staff and students throughout the country. We are all grateful that some of the worst of this has not come to Minnesota, and we acknowledge the support for University governance from President Cunningham, Provost Ritter, and all of you. On top of the national issues, there are a number of local stressors here at Minnesota. Among these are the uncertainty surrounding the future of the Medical School and academic health complex, the continuing transition to central services as part of the PEAK process, the ongoing unhappiness among some faculty with the Regents' actions on unit statements, and the changes in University leadership and the loss of a great deal of institutional knowledge over the past year. People—I speak primarily for faculty but I think it's safe to include staff as well—are anxious and scared for the future, and this has had real consequences for our interactions with each other and with University leadership. I think one can look at the failure of the Core Curriculum 2025 as an example of a decision by the Senate that was influenced at least in part by the negative climate.

With that as my preamble, I want to turn to some of what the University and Faculty Senates have been discussing.

Trust

First, we have spent a lot of time, both in committees and in the full Senate, discussing trust. At the October 23 University Senate meeting we had an open discussion on trust in the context of shared governance at this institution and how we keep productive lines of communication open among each other and between the senates and the administration, the Board of Regents, and the public. The discussion revealed the challenges of developing trust between the different Senates, where there are real power differences between tenured faculty and staff, for example. The discussion also revealed continuing anger over the Board of Regents March 2025 Resolution Related to Response to President's Task Force on Institutional Speech Report. There are a large group of faculty who feel strongly that this resolution, and the lack of clear standards as to what

can and can't be posted as Unit statements, is antithetical to their academic freedom. To be clear, I personally have very mixed feelings about unit statements and would be opposed if my department wanted to draft one. Regardless, I do believe that the Board resolution was a blow to trust from shared governance, and to the work of the Academic Freedom and Tenure committee and the Task Force on Institutional Speech to craft a compromise solution. I also believe that the Board resolution puts the President in the challenging position of having to make decisions as to what classes of statements are and aren't allowed.

Resolutions

At the October 23 Senate meeting, the University senate passed a resolution by a vote of 123-18 opposing the "Compact for Academic Excellence in Higher Education." The administration responded to this resolution by noting that "any decision needed over this and similar matters will remain firmly rooted in our land-grant mission and our values."

At the December 4 University Senate meeting the Senate considered a resolution asking that the administration share their protocol in cases where threats are made against a member of the University community. This resolution stemmed from a death threat against a Twin Cities faculty member in late September. (I can't say much more at this point.)

Strategic Plan

The FCC, SCC and the Senates have had several discussions with administrators about the strategic plan framework that the Board discussed in November. There was robust discussion about what should and shouldn't be in the plan, often reflecting one's personal research interests. There was also gratitude that the work of governance on Workforce Reinvestment was a significant part of the road map. We look forward to working with Provost Ritter and college Deans to flesh out the roadmap at the campus and college level.

Term Faculty & Academic Professionals

As my predecessor, Jenn Goodnough, shared in the spring, there has been a multi-year focus in shared governance concerning term faculty and P&A instructional staff. This includes the Workforce Reinvestment Resolution (WRR) and a statement from the Term Faculty and Academic Professionals Subcommittee (TFAPS) that was approved by the FCC and Faculty Senate. A task force sponsored by the Academic Freedom and Tenure Committee (AF&T) also submitted a report to the Senate that was tabled last spring and (is scheduled to be) discussed again at the March University Senate meeting. Finally, Beth Lewis and Ole Gram in the Provost's office have been working on these issues. There are differences in the reports about the best path to improve employment conditions for P&A instructional staff and term faculty (and by that, I mean clear paths to promotion, multi-year contracts, etc.) and to guarantee academic freedom in the classroom. There is, however, a broad consensus that the University of Minnesota could do better in these areas. This will likely require some support from the Board, as the current Tenure Code restricts the use of teaching faculty to certain special circumstances, which don't always apply in the real world.

Medical School Faculty

The FCC has had discussions on the ongoing situation regarding the future of the Medical School. One issue is that while shared governance includes senators from the Medical School, there is a disconnect between Medical School faculty and faculty in other colleges. Put simply, I know far more about the job of my colleagues in the Music Department than I know about those in the Surgery Department. We are actively pursuing ways to better understand how the evolving situation regarding Fairview and UMP affects our medical school colleagues so we can better support them during this time.

Policy Reviews

In addition to the larger issues mentioned above, the FCC and SCC continue to hear from administrators about new policies or policy changes at the University. Among these are:

- Academic Appointments with Teaching Functions
- Brand Policy: Trademarks, Logos, Colors, and Seal
- Appointments of Academic Professional and Administrative Employees
- Animals on Campus
- The Board policy on Research Involving Human Participants

And a number of HR policies that require changes due to the new Minnesota Paid Leave going into effect on January 1.

That concludes my report. Thank you again for your time.

About the Civil Service Senate

Created in 1945, the Civil Service was one of the first employee groups formed at the University (P&A started in the 1980s and AFSCME in the 1990s). Currently, there are over 5,000 employees in Civil Service classifications. Civil Service employees are professionals who perform a variety of non-teaching jobs in areas such as research, information technology, accounting, management, student services, and human resources. We support students, faculty and staff and deliver the University's mission of Research, Teaching and Service.

Our Civil Service senate includes representatives from our system campuses, Central and Administrative Services, Academic Affairs, and Health Sciences sectors and we represent 5,239 of our fellow Civil Service employees whose work advances the mission of the University of Minnesota.

Current Actions and Priorities

At this point in the current academic year, the Civil Service Senate completed orientation and convened our first meeting. The Civil Service Consultative Committee (CSCC) and Civil Service Senate Subcommittees (Employment Rules, Compensation and Benefits, and Communication and Outreach) have all met to begin their work for this academic year. Below is a summary of activities for each group:

Civil Service Senate

- We started this year by setting priorities and goals for 2025-26 and have made significant progress on our first three goals:
 - Recruitment of new members
 - Leadership succession plan
 - Promoting professional development, including access to training and career growth opportunities.
 - Job code and seniority refinement, aiming to address market alignment and classification clarity.
 - Advocating for fair compensation, particularly through the Workforce Reinvestment Resolution.
- It is not random that new member recruitment is listed first. We can't do big things without full membership. We have added 9 Civil Service representatives to the University Senate, and all of our subcommittees has full and engaged membership.
- To stabilize leadership transitions, we changed our subcommittee chair structure from co-chairs to a Chair and Chair-elect model so that committees have at all times a Chair, and a "Chair-in-training" who is ready to lead on day one of the new academic year.
- Civil Service Senate Chair-Elect Daryl Richard Lawrence is currently working on developing and implementing cross-disciplinary professional development

opportunities for Civil Service employees. Utilizing an engaging process with the Civil Service Senate, a list of ideas has been generated and sessions are being planned that will speak to different areas of an employee's life at the University, from career development to holistic engagement with faculty publications. These sessions will also work within the University's Wellbeing Program, so that Civil Service staff can pursue their wellbeing goals while also expanding their involvement with the University and all it has to offer.

CSCC

- Has met three times
 - **September**, each member introduced themselves, their work area, described how and why they joined shared governance. As a group, we discussed ways to achieve our main goals for the year
 - **October**, we welcomed Keisha Varma, associate vice president, Office for Equity and Diversity. She delivered the Office for Equity and Diversity's Update on the modules being created to address anti-Semitism. Chair-elect, Daryl Richard Lawrence conducted a professional development brainstorming session. We discussed potential guest speakers for CSCC, and several issues of concern to Civil Service employees were raised and discussed.
 - **November**, CSSC had a robust discussion about the effects of Union activity on Civil Service membership, and on how the Civil Service and P&A senates can work together to bring more and better professional development to UMN staff. The first joint offering is scheduled for December, wellbeing points will be awarded upon completion.

Employment Rules Subcommittee:

- Elected officers: Charles Rank, Chair and Raymond Muno, Chair-elect
- Working on rules changes related to equity and diversity in hiring, which he noted was for compliance with federal regulations
- Ensuring that current Civil Service rules meet accessibility standards and are searchable, and that old versions are archived but not searchable

Compensation and Benefits Subcommittee:

- Elected officers: Hannah Berquist, Chair and Alex Hard, Chair-elect
- Focusing on establishing priorities for the year and addressing members' common questions and concerns.

Communications and Outreach Subcommittee:

- Elected officers: Sarah Backman, Chair and Heidi Eschenbacher, Chair-elect
- Set their priorities: To revive the Civil Service newsletter, to give Senators better access to connect with civil service employees to provide direct and timely information to Civil Service members, and to reestablish new employee engagement resources.

As Chair of the Civil Service Senate and CSCC, I am honored to continue the work of the leaders who have served before me. We have suffered some attrition in the past few years due to Covid, lack of engagement, and Civil Service job losses. Today, we are roaring back, and that is due to the knowledgeable and hard-working Civil Service Senators who have rolled up their sleeves and are focusing their energy on making the Senate and the University a better place to work and learn.

Thank you for the opportunity to share the Civil Service report with you.

Respectfully submitted,
Rosemary Burns Velez, Chair
Civil Service Senate and Civil Service Consultative Committee

P&A Consultative Committee Report

Chair Huebsch, members of the Board,

Thank you for having me here to speak today. My name is Toni Abts, the Chair of the Professional and Administrative Consultative Committee. I am also the Director of the Graduate School's Educational Policy Office.

I am here today representing the more than 7,700 professional and administrative employees across the University of Minnesota's campuses. As part of my report, I'd like to remind you who professional and administrative (or P&A) employees are, what we do, and what our senate members have been hearing from our constituents.

P&A employees work in all 20 job families throughout the University - as researchers, lecturers, administrators, and more. Every day, we conduct research, teach students, manage budgets and departments, and conduct outreach to citizens across Minnesota. Despite these contributions to mission-critical work, we continue to hear the narrative that the University has too many administrators. We wish to dispel this narrative and showcase the necessity of our work, conducted by employees with specialized skill sets. Employees who help the University, and the entire state of Minnesota, flourish.

This includes people like Rachel, who directs the University's Care Program. The Care program provides critical support to students who are struggling with food or housing insecurity, who have experienced serious personal traumas, and even those who are potentially a risk to themselves or others in our community.

Or Jessica, the Director of the Bee Squad, the education and outreach team that supports the work of the Bee Lab on the St. Paul campus. From managing private and corporate partnerships through their BeeNetwork program, to piloting the Urban Green Space study, Bee Squad provides support to pollinators and those who wish to protect them.

This work isn't always seen or noticed. However, it is the important work that happens across our campuses and our state every day to ensure our University and community continue to thrive.

P&A Consultative Committee Efforts

Our P&A senate, led by the Professional and Administrative Consultative Committee, is composed of nearly 100 senators and alternates. All driven employees who volunteer their time to University governance, partnering with leadership and other senate bodies to ensure that the University of Minnesota continues to be a gold-standard place of employment and of student success.

In the last year, PACC leadership has worked to expand our reach and connect with key partners to better support our constituents. We strive to ensure that all available seats held by P&A employees on University-wide committees are always filled. We meet regularly with our HR partners to elevate concerns we hear from employees and ensure P&A has a voice on issues directly impacting our constituents. Additionally, our P&A Policy Pop-ups have continued to be widely attended, with hundreds if not thousands of attendees over the course of the academic year. These events are hosted by our Professional Development and Engagement subcommittee and have recently hosted topics such as the Indigenous Research Policy, University Travel Policies, and Working with the Office of Conflict Resolution, to name a few. As of this year, these webinars even qualify participating employees for points towards the University's Wellness Program.

Challenges Facing P&A Employees

I'd like to conclude by sharing a bit about some of the concerns that I and my Chair-Elect, Molly Bendzick, are hearing from our constituents:

- Employees are concerned about our national landscape and support for higher education. Fears of program curtailment and funding cuts threaten to impact P&A staff disproportionately, and the future remains uncertain.
- Many constituents also report feeling “stuck” in their roles without clear pathways for development and promotion. P&A employees are eager to be active participants in the University’s future and seek more ways to grow into their roles.
- Units across the University work in a variety of modalities, serving our students, staff, and faculty effectively from across Minnesota and across the world. However, we risk losing some of this talented workforce if we do not remain flexible to employee needs. I urge leaders across the University to consider equity and employee needs when enacting any wide-ranging return to campus policies.
- Finally, rising costs and inflation continue to be a concern for P&A employees – with on campus parking, childcare, dining, and health insurance (to name just a few) costing more. We hope that, even in challenging budgetary years, the administration continues to support merit increases for employees, as well as dedicated funding for equity adjustments.

Close and Invitation

Before I close, I'd like to take a moment to extend an open invitation, on behalf of the PACC, for any Regent(s) who would be interested in joining a future P&A Consultative Committee meeting to learn more about what we do. We'd be honored to host you, so please do feel free to reach out at any time.

We are engaged. We are mission critical. We are P&A.

Thank you.

SUMMARY OF STUDENT SENATE ACTIONS

The Student Senate passed a new governing document in September, which restructured the form of committees. The Student Senate Consultative Committee (SSCC) appointed the Directors of those Committees in November. Committees' charges include: increasing student engagement with shared governance bodies, analyzing shortcomings and advocating improvement of student basic needs, tracking local, state, and federal legislative action and responding when appropriate, advocating for the physical and mental health and wellbeing of students. Committees are the workhorses of the shared governance system; by creating our own Internal Committees, the Student Senate aims to be a more active and visible body with the University of Minnesota community.

One University, Five Campuses

Leadership of the Student Senate has embraced the idea of one University of Minnesota, spread across five campuses by making visits to all campuses to hold Senate meetings. Leadership also briefly toured each campus set time aside to speak with students. The September meeting of the Student Senate was held from Crookston, October from the Twin Cities, and November from Duluth, with plans to visit Rochester and Morris during the Spring Semester. Campus visits by Student Senate Leadership have thus far provided an invaluable opportunity to meet with constituents across the University of Minnesota system, and in person interaction has strengthened leadership to continue pursuing our mission and goals.

President's office rapport

The 2024-25 Student Senate made restoring communication with the President's Office a primary goal. I am pleased to report that our relationship with the President and her staff has remained strong this senate term. Leadership meets monthly with Jamie Larson, Assistant Chief of Staff to the President. We also meet with President Cunningham once per semester. Meetings have been cordial and productive.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 12, 2025

AGENDA ITEM: University Performance and Accountability Report

☒

Review

☐

Review + Action

☐

Action

☐

Discussion

☒

This is a report required by Board policy.

PRESENTERS: President Rebecca Cunningham
Gretchen Ritter, Executive Vice President and Provost

PURPOSE & KEY POINTS

The purpose of this item is to review the University Performance and Accountability Report. This annual report provides the Board with the information needed to fulfill its accountability role. Once approved, the report is provided to the Minnesota Legislature as required by the University of Minnesota Charter.

Included in the annual report is the University Progress Card, which tracks key University metrics and goals articulated in the University Strategic Plan. The current metrics have been solely tied to the University's previous strategic plan, MPact 2025. Moving forward, the University Progress Card will be expanded to include a wider range of University metrics, as well as metrics and measures tracking progress toward the achievement of the University's new strategic plan, Elevate Extraordinary 2030.

Based on the Board's feedback, the final report will return for action at the February meeting and incorporate any revisions based on that feedback. It will also include peer institution comparison information and will correct any errors found during a final proofreading review by section authors and administrative staff.

BACKGROUND INFORMATION

In 2000, the Board approved the creation of the University Plan, Performance, and Accountability Report. In its resolution, the Board noted that it "... holds itself accountable to the public for accomplishing the mission of the University" and that the report was to become the principal annual documentation of that accountability. The first report was published in 2001.

The report was codified as a fundamental planning document when the current Board of Regents Policy: *Board Operations and Agenda Guidelines* was adopted in 2002. In 2018, the Board changed the name to the University Performance and Accountability Report in response to the addition of the Systemwide Strategic Plan as a fundamental planning document in Board policy. It also added

the requirement that progress in achieving the goals articulated in the University Progress Card be included as a component of the report each year.

PRESIDENT'S RECOMMENDATION

The President recommends approval of the resolution related to the University Performance and Accountability Report.



REGENTS OF THE UNIVERSITY OF MINNESOTA

RESOLUTION RELATED TO

University Performance and Accountability Report

WHEREAS, the Board of Regents (Board) and the president are entrusted with the responsibility in their oversight of the University of Minnesota (University) to be good stewards of the public interest, resources, and facilities; and

WHEREAS, it is the responsibility of the Board, in cooperation with the president, to identify and analyze the critical issues and challenges confronting the University; assess its operations; and evaluate the performance and success of its campuses and colleges; and

WHEREAS, it was resolved that the University Performance and Accountability Report shall publicly demonstrate the University's accountability for progress in reaching its stated goals and objectives; link planning, performance evaluation, and resource allocation at the University and campus/college level; illustrate and analyze longitudinal trends in key areas; provide a means to make comparisons with peer institutions; identify areas for continued work; and include progress made in achieving the goals articulated in the University Strategic Plan; and

WHEREAS, on the recommendation of the executive vice president and provost, the president recommends that the Board approve the University Performance and Accountability Report.

NOW, THEREFORE, BE IT RESOLVED that the Board approves the University Performance and Accountability Report as submitted in the February 2026 docket materials.



University Performance and Accountability Report

Draft February 2026

University of Minnesota Campuses

The University of Minnesota has five distinct campuses—Crookston, Duluth, Morris, Rochester, and Twin Cities—serving all regions of the state. Each campus has unique strengths, enriched by its surrounding communities, and all are focused on meeting the needs of students and the state.

Crookston Campus at a Glance

The University of Minnesota Crookston is known for its focus on experiential learning, and the campus is also one of the nation’s pioneers in online and distance education.

Student Enrollment (Fall 2025)	
Undergraduate	1,889
Non-degree	984
Total Students	2,873
Degrees Awarded (2024-25)	
Bachelor’s	353
Numbers of Employees (Fall 2025)	
Faculty	127
Staff (P&A, Civil Service, Labor Rep)	167
Graduate Assist/Prof-in-Training	0
Total Employees	294
Total Expenditures (FY2025)	
\$54 million	

Crookston Campus - Comparison Group Institutions

For planning and assessment benchmarking, Crookston has identified the following public research universities for primary comparison.

This data is not available yet, and will be populated once available.

Institution	4-year graduation rate	Rank	6-year graduation rate
SUNY College of Agriculture and Technology at Cobleskill			
Northwest Missouri State University			
University of Wisconsin-River Falls			
University of Minnesota-Crookston			
The University of Tennessee-Martin			
Lake Superior State University			
University of Pittsburgh-Johnstown			
Northern State University			
University of Wisconsin-Platteville			
Indiana University-Kokomo			
Southwest Minnesota State University			
Northwestern Oklahoma State University			
Comparison Group Average			

Duluth Campus at a Glance

The University of Minnesota Duluth is a highly ranked medium-sized regional university with a strong emphasis on the environment and sustainability, and a global reputation for natural resources and freshwater research.

Student Enrollment (Fall 2025)	
Undergraduate	7,367
Graduate	599
Professional	221
Non-degree	1,342
Total Students	9,529
Degrees Awarded (2024-25)	
Bachelor's	1,803
Master's	234
Doctoral and Professional	0
Total Degrees Awarded	2,037
Numbers of Employees (Fall 2025)	
Faculty	539
Staff (P&A, Civil Service, Labor Rep)	987
Graduate Assist/Prof-in-Training	206
Total Employees	1,732
Total Expenditures (FY2025)	
\$290 million	

Duluth Campus - Comparison Group Institutions

For planning and assessment benchmarking, Duluth has identified the following public research universities for primary comparison.

This data is not available yet, and will be populated once available.

Institution	4-year graduation rate	Rank	6-year graduation rate
California Polytechnic State University-San Luis Obispo			
College of Charleston			
University of North Carolina at Charlotte			
University of Minnesota-Duluth			
University of Northern Iowa			
South Dakota State University			
Western Washington University			
University of Massachusetts-Dartmouth			
Minnesota State University-Mankato			
Southern Illinois University-Edwardsville			
University of Michigan-Dearborn			
Western Michigan University			
Comparison Group Average			

Morris Campus at a Glance

The University of Minnesota Morris is a public liberal arts college where students work closely with faculty and mentors to shape an education that prepares them for challenging graduate programs, productive careers, and deep civic engagement.

Student Enrollment (Fall 2025)	
Undergraduate	945
Non-degree	37
Total Students	982
Degrees Awarded (2024-25)	
Bachelor's	208
Numbers of Employees (Fall 2025)	
Faculty	116
Staff (P&A, Civil Service, Labor Rep)	224
Graduate Assist/Prof-in-Training	0
Total Employees	340
Total Expenditures (FY2025)	
\$51 million	

Morris Campus - Comparison Group Institutions

For planning and assessment benchmarking, Morris has identified the following public research universities for primary comparison.

This data is not available yet, and will be populated once available.

Institution	4-year graduation rate	Rank	6-year graduation rate
Concordia College at Moorhead (PR)			
St. Mary's College of Maryland (PR)			
SUNY at Purchase College (P)			
Coe College (PR)			
Lycoming College (PR)			
University of Minnesota-Morris (P)			
Albion College (PR)			
University of North Carolina at Asheville (P)			
Massachusetts College of Liberal Arts (P)			
University of Maine at Farmington (P)			
University of Virginia's College at Wise (P)			
Comparison Group Average			
Aspirational Peer Average* (PR)			

Rochester Campus at a Glance

The University of Minnesota Rochester prepares health sciences professionals and maintains unique collaborations with world-renowned medical organizations in the community.

Students Served (Fall 2025)	
Undergraduate	732
Non-degree	15
Nursing partnership programs*	129
Graduate and Professional partnership programs*	246
Total Students Served	1,122
Degrees Awarded (2024-25)	
B.S. (Health Science)	115
B.S. (Health Professions)	23
Total Degrees Awarded	138
Partnership Degrees (2024-25)	
Nursing partnership programs**	36
Graduate and Professional partnership programs**	56
Numbers of Employees (Fall 2025)	
Faculty	48
Staff (P&A, Civil Service, Labor Rep)	62
Graduate Assist/Prof-in-Training	4
Total Employees	114
Total Expenditures (FY2025)	
\$29 million	

*Students not officially enrolled at UMN Rochester but who participate in a partnership program between UMN Rochester and another UMN campus. These students are included in official enrollment of other UMN campuses.

**Degrees are awarded by a degree-granting UMN institution through a partnership program. These degrees are included in official degrees awarded for other UMN campuses.

Rochester Campus - Comparison Group Institutions

For planning and assessment benchmarking, Rochester has identified the following public research universities for primary comparison.

This data is not available yet, and will be populated once available.

Institution	4-year graduation rate	Rank	6-year graduation rate
New College of Florida			
University of Minnesota-Rochester			
College of the Atlantic			
University of New Hampshire at Manchester			
MCPHS University			
University of California-Merced			
Albion College			
Western Washington University			
Florida Polytechnic University			
Arizona State University-Polytechnic*			
Comparison Group Average			

Twin Cities Campus at a Glance

The University of Minnesota Twin Cities is the flagship campus and one of five university campuses in the nation with schools of engineering, medicine, veterinary medicine, law, and agriculture all in one campus.

Students Served (Fall 2025)	
Undergraduate	32,632
Graduate	11,210
Professional	3,884
Non-degree	10,153
Total Students	57,879
Degrees Awarded (2024-25)	
Bachelor's	7,547
Master's	2,785
Doctoral and Professional	1,721
Total Degrees Awarded	12,053
Numbers of Employees (Fall 2025)	
Faculty	5,447
Staff (P&A, Civil Service, Labor Rep)	13,916
Graduate Assist/Prof-in-Training	5,872
Total Employees	25,235
Total Expenditures (FY2025)	
\$4.7 billion	

Twin Cities Campus - Comparison Group Institutions

For planning and assessment benchmarking, Twin Cities has identified the following public research universities for primary comparison.

This data is not available yet, and will be populated once available.

Institution	4-year graduation rate	Rank	6-year graduation rate
University of California-Los Angeles*			
University of Michigan-Ann Arbor*			
University of Maryland-College Park			
University of Minnesota-Twin Cities*			
University of Illinois Urbana-Champaign*			
University of Wisconsin-Madison*			
Indiana University-Bloomington			
Ohio State University-Main Campus*			
Rutgers University-New Brunswick			
University of Washington-Seattle Campus*			
Pennsylvania State University-Main Campus*			
Michigan State University			
Purdue University-Main Campus			
University of Oregon			
University of Iowa			
University of Nebraska-Lincoln			
Big Ten Public Group Average**			
University of California-Berkeley*			
University of Florida*			
The University of Texas at Austin*			
Comparison Group Average			

University of Minnesota Progress Card

Annual Update February 2026

Category	Metric	University	Crookston	Duluth	Morris	Rochester	Twin Cities
Campus Climate	Percentage of students, faculty, and staff who report being satisfied or very satisfied with the campus climate	N/A	59.5% - Ugrd 73.9% - Faculty 74.0% - Staff	62.8% - Ugrd 58.7% - Grad/Prof 53.6% - Faculty 69.3% - Staff	65.3% - Ugrd 57.1% - Faculty 65.6% - Staff	56.8% - Ugrd 73.2% - Faculty	64.5% - Ugrd 64.0% - Grad/Prof 63.8% - Faculty 67.7% - Staff
Enrollment	% of newly enrolled freshman (and transfer) who are MN, NRNR, Reciprocity, International	N/A	64.7% - MN 7.5% - Reciprocity 22.9% - NRNR 5.0% - Intl.	84.1% - MN 10.6% - Reciprocity 4.3% - NRNR 1.0% - Intl.	69.3% - MN 4.5% - Reciprocity 20.3% - NRNR 6.0% - Intl.	84.3% - %MN 9.3% - Reciprocity 5.6% - NRNR 0.8% - Intl.	68.8% - MN 13.1% - Reciprocity 11.0% - NRNR 7.1% - Intl.
Enrollment	Acceptance Rate/Yield Rate	In Development					
Facilities	% Gross Square Footage (GSF) in fair to excellent condition	44%	N/A				
Faculty	Departures-unsuccessful retention	In Development					
Faculty	% of Tenure Track (TT) who are promoted	53.0% successfully tenured	25.0% successfully tenured	59.0% successfully tenured	70.6% successfully tenured	(*)	51.4% successfully tenured
Faculty	% of faculty in non-tenure stream positions	55.3%	66.1%	41.0%	34.5%	64.6%	56.8%
Finance	Stabilize and improve our operating margins	In Development					
Industry	Corporate giving/relationships	\$200.3M	N/A				
Institutional Engagement	Number of publicly engaged activities statewide and globally on the UMN Public Engagement Footprint	9,471 activities (8,482 in MN)	N/A				
Institutional Engagement	% of students who complete a community engagement course or internship	In Development					
Institutional Impact	Financial impact on the State of Minnesota	\$11.5B in FY24	N/A				

N/A: Not Applicable **In Development:** The metric is still in development. **(*):** Limited data during reporting period

December 2025 Board of Regents Draft: Updated 11/24/25

Category	Metric	University	Crookston	Duluth	Morris	Rochester	Twin Cities
Institutional Impact	Number of startup companies formed per year	26	N/A				
Institutional Impact (Reputation)	Level of confidence in the University's direction	In Development					
Institutional Impact (Reputation)	Degree of trust in the University to do what is right	In Development					
Institutional Impact (Reputation)	Likelihood of advocating for the University of Minnesota	In Development					
Institutional Impact (Reputation)	Likelihood of recommending the University of Minnesota for healthcare	In Development					
Institutional Impact (Reputation)	Likelihood of recommending the University of Minnesota to prospective students	In Development					
Institutional Ranking	Interdisciplinarity	In Development					
Institutional Ranking	Number of disciplines ranked among top 20 in ARWU rankings, per campus	N/A					7 disciplines
Philanthropy	Annual fundraising totals and percentage increase in endowment/scholarship support.	\$464M, 12.2%	N/A				
Philanthropy	Institutional Gift Aid Awarded	\$348.8M	N/A				
Philanthropy	% of alumni who give	6.3%	N/A				
Research	Annual research expenditure	\$1.44B	N/A				
Research	Number of prestigious awards, across all disciplines	177	N/A				
Research	Number of >=\$1M and \$5M funded programs	211 > \$1M 18 > \$5M	N/A				
Student Experience	Internships / Experiential Learning	92.2%	79.7%	86.5%	94.4%	86.4%	94.5%

N/A: Not Applicable **In Development:** The metric is still in development. **(*):** Limited data during reporting period

December 2025 Board of Regents Draft: Updated 11/24/25

Category	Metric	University	Crookston	Duluth	Morris	Rochester	Twin Cities
Student Outcomes	Percentage of graduates employed using their UMN training (1 year out, 5 years out)	In Development					
Student Outcomes	Median undergraduate student debt at graduation.	N/A	\$25,279	\$25,728	\$24,861	\$26,718	\$23,757
Student Outcomes	Number of Doctorates awarded (PhD and professional doctorates)	1,721	N/A				
Student Success	4-yr and 6 yr undergraduate graduation rate (campus/system)	65.8% - 4 yr 79.8% - 6 yr	47.9% - 4 yr 45.6% - 6 yr	54.4% - 4 yr 69.4% - 6 yr	44.5% - 4 yr 61.2% - 6 yr	52.9% - 4 yr 71.2% - 6 yr	70.8% - 4 yr 85.5% - 6 yr
Student Success	4-yr undergraduate graduation rate of Pell-eligible students	54.6%	44.3%	46.3%	36.6%	57.6%	58.4%
Student Success	3-yr graduation rate of Undergraduate Transfer Students	N/A	62.2%	59.7%	66.7%	90.0%	74.1%
Student Success	Post-baccalaureate degree completion rate	N/A	N/A	234	N/A		4,506
Student Success	First year retention by campus	N/A	80.6%	82.0%	78.6%	78.5%	91.5%
Sustainability	Reduce greenhouse emissions 40% from 2019 levels by 2030	2024 Baseline: 401,870 Total MTCO ₂ e	N/A				

N/A: Not Applicable **In Development:** The metric is still in development. **(*):** Limited data during reporting period

December 2025 Board of Regents Draft: Updated 11/24/25

2025-26 University Performance and Accountability Report

Board of Regents | December 12, 2025

Rebecca Cunningham

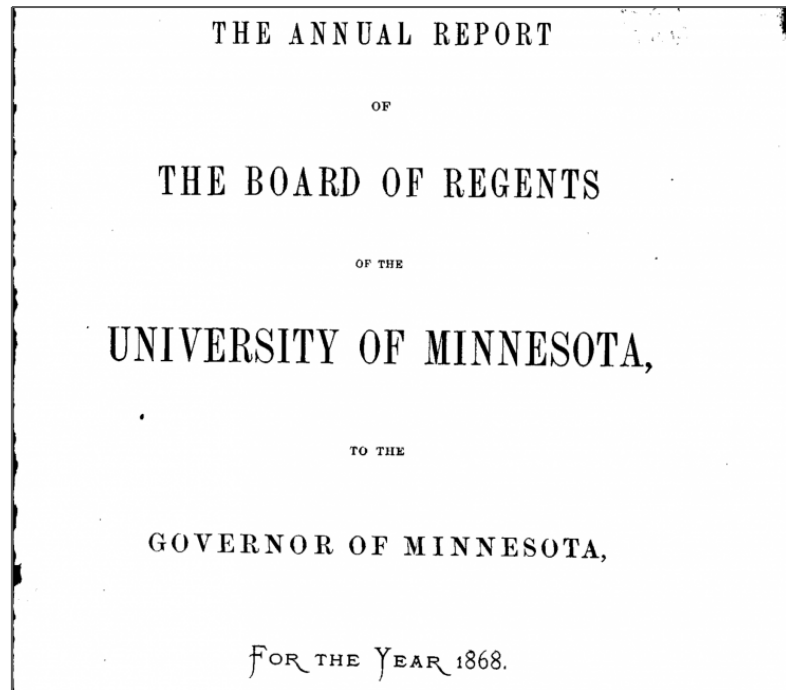
President

Gretchen Ritter

Executive Vice President and Provost

Overview and History

- Required by University of Minnesota Charter (1851)
- MPact Systemwide Strategic Plan (2020-2025)
- New Long-Term Purpose (2026 and Beyond)





University Performance and Accountability Report

Overview of Report

- Campus At A Glance
- Peer Comparisons
- Progress Card

Campus At A Glance

Morris Campus at a Glance

The University of Minnesota Morris is a public liberal arts college where students work closely with faculty and mentors to shape an education that prepares them for challenging graduate programs, productive careers, and deep civic engagement.

Student Enrollment (Fall 2025)

Undergraduate	945
Non-degree	37
Total Students	982

Degrees Awarded (2024-25)

Bachelor's	208
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Numbers of Employees (Fall 2025)

Faculty	116
Staff (P&A, Civil Service, Labor Rep)	2247
Graduate Assist/Prof-in-Training	0
Total Employees	340

Total Expenditures (FY2025)

\$51 million

Duluth Campus at a Glance

The University of Minnesota Duluth is a highly ranked medium-sized regional university with a strong emphasis on the environment and sustainability, and a global reputation for natural resources and freshwater research.

Student Enrollment (Fall 2025)

Undergraduate	7,300
Graduate	590
Professional	220
Non-degree	1,300
Total Students	9,500

Degrees Awarded (2024-25)

Bachelor's	1,800
Master's	220
Doctoral and Professional	60
Total Degrees Awarded	2,000

Numbers of Employees (Fall 2025)

Faculty	530
Staff (P&A, Civil Service, Labor Rep)	980
Graduate Assist/Prof-in-Training	200
Total Employees	1,700

Total Expenditures (FY2025)

\$290 million

University of Minnesota Campuses

The University of Minnesota has five distinct campuses—Crookston, Duluth, Morris, Rochester, and Twin Cities—serving all regions of the state. Each campus has unique strengths, enriched by its surrounding communities, and all are focused on meeting the needs of students and the state.

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Non-degree	984
Total Students	2,873

Degrees Awarded (2024-25)

Bachelor's	353
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Numbers of Employees (Fall 2025)

Faculty	127
Staff (P&A, Civil Service, Labor Rep)	167
Graduate Assist/Prof-in-Training	0
Total Employees	294

Total Expenditures (FY2025)

\$54 million

Peer Comparisons

Available January 2026

TWIN CITIES CAMPUS

Comparison Group Institutions

The Twin Cities campus has identified the following public research universities for primary comparison. While these institutions are among the most similar in size and complexity to the Twin Cities campus and the best available for comparison, the institutions have significant differences. Notably, the Twin Cities campus comparison group includes the very best public research universities in the United States. In using this peer group as a benchmark, the campus intentionally measures itself against the highest standards in the nation.

Institution	4-year graduation rate	Rank	6-year graduation rate
University of Michigan-Ann Arbor*	82%	2	93%
University of Maryland-College Park	76%	3	88%
University of Minnesota-Twin Cities*	74%	4	85%
University of Illinois Urbana-Champaign*	73%	5	85%
University of Wisconsin-Madison*	73%	5	89%
Indiana University-Bloomington	71%	7	81%
University of Washington-Seattle Campus*	71%	7	84%
University of Wisconsin-Madison*	70%	11	86%
Pennsylvania State University-Main Campus*	70%	11	86%
Michigan State University	65%	12	83%
Purdue University-Main Campus	64%	13	83%
University of Oregon	59%	14	71%
University of Iowa	57%	1500*	73%
University of Nebraska-Lincoln	49%	16	66%
Big Ten Public Group Average**	68%		83%
University of California-Berkeley*	81%		93%
University of Florida*	76%		91%
The University of Texas at Austin*	73%		88%
Comparison Group Average	76%		89%

Class matriculating 2017

Source: Integrated Postsecondary Education Data System (IPEDS)

*Twin Cities Peer Group Institution

**Big Ten membership expanded in 2024

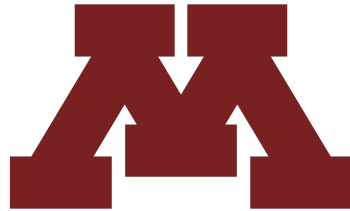
Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Twin Cities campus would have a 74% four-year graduation rate and a 85% six-year graduation rate for the class matriculating in 2017.

Progress Report Themes



Progress Report Metrics

- Traditional metrics used in previous reports
 - Graduation Rate
 - First Year Retention Rate
 - Annual Research Expenditures
 - Campus Climate
- New metrics
 - Faculty Tenure
 - Institutional Impact
 - Philanthropy
 - Sustainability



Thank you



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 12, 2025

AGENDA ITEM: Elevate Extraordinary 2030 Metrics

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Review

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Review + Action

☐

Action

☐

Discussion

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This is a report required by Board policy.

PRESENTERS:

President Rebecca Cunningham

Ryan Schmiesing, Vice President for Strategic Initiatives

PURPOSE & KEY POINTS

The purpose of this item is to review the proposed measures of success and process outcomes for the newly adopted Elevate Extraordinary 2030 University Strategic Plan. The proposed metrics highlight what will be different in five years as result of operationalizing the key early actions outlined in Elevate Extraordinary 2030. This strengths-based plan, created with the University community, advances five strategic imperatives that seek to elevate the University's mission and build on the University's legacy of excellence. If approved, the metrics will be included as part of the University Progress Card as required by Board policy.

BACKGROUND INFORMATION

A University strategic plan is required by Board of Regents Policy: *Board Operations and Agenda Guidelines*, Section III, Subd. 2(a). It serves as a fundamental planning document that "articulates and reinforces the mission and vision of the University; identifies University priorities and goals; and establishes a framework to guide University decision-making. The plan includes goals articulated through the University Progress Card and establishes a framework for the University's operating and capital budgets."

Board of Regents Policy: *Reservation and Delegation of Authority*, Article I, Section I, Subd. 2 reserves to the Board authority to approve fundamental planning documents, including the systemwide strategic plan. The Board approved the most recent plan, Elevate Extraordinary 2030, on November 13, 2025.

The Board previously discussed this topic at the following meetings:

- November 2025: *University Strategic Plan – Action*, Board of Regents
- October 2025: *University Strategic Plan – Review*, Board of Regents
- May 2025: *University Systemwide Strategic Plan: Update*, Board of Regents
- December 2024: *University Systemwide Strategic Plan: Visioning*, Board of Regents
- September 2024: *Systemwide Strategic Plan: Process Kickoff*, Board of Regents

PRESIDENT'S RECOMMENDATION

The President recommends approval of the Elevate Extraordinary 2030 University Strategic Plan Metrics.

University of Minnesota
Elevate Extraordinary 2030 University Strategic Plan
Updated December 1, 2025

Prepare students to be fully engaged and active in our state, nation and world				
	Focus Area	Key Early Actions	Process Metrics (not exhaustive)	What does success look like in 5 years? (measurable)
1	Prepare students to be engaged in a diverse democracy	- Engage new students in core civic skills to gain knowledge about free expression and the positive role that it can play in their education. - Implement opportunities for all new students to participate in a facilitated community conversation on a topic of public interest designed to improve civic engagement skills. - Provide workshops and curriculum development resources for instructors to create educational exercises that develop student skills and broaden their engagement in public service. - Provide training opportunities and resources for registered student organizations to develop civil discourse and civic engagement skills and bring those skills to the broader campus community.	- Participation in core civic skills programs and events. - Participation in facilitated community conversations - Workshops and resources provided. % students participating in curriculum/courses. - Training and resources provided to student organizations.	- Percentage of students who identify core civic engagement skills and report having confidence and competence to engage in dialogue on public issues. - Percentage of first year students participating in a civic dialogue program.
2	(2a) Make career exploration and (2b) experiential and immersive learning an expansive and defining strength of the University of Minnesota experience.	- Identify, develop and implement strategies to create and integrate immersive learning experiences for students. - Ensure every student is educated in their first years to develop a career plan, articulate skills, connect with alumni and employers and locate career-related experiences. - Increase alumni engagement to enhance student understanding of careers and opportunities. - Increase early (first- and second-year) and ongoing participation in career preparation experiences	- Immersive learning opportunities defined and offered. - Education sessions/programs offered to 1st and 2nd year students. - Alumni engagement and participation. 1st and 2nd year student participation in career prep experiences.	- Percentage of students with a post-graduation career plan. - Percentage of graduates having at least 1 immersive learning experience. - Financial barriers are removed to participate in immersive learning experiences.

		including internships, co-ops, micro-internships, job shadows, simulations and student employment, beginning early and while removing financial obstacles. ● Identify resources and reduce financial barriers for students seeking to participate in immersive learning experiences ● Develop short-term and flexible programs that account for unique student needs and circumstances to ensure broad participation in immersive learning experiences.	● Financial barriers identified and plan developed to mitigate. ● Instructors professional development to incorporate w/ course.	
3	Bring to life “One University on Five Campuses” to ensure student access to resources and opportunity regardless of home campus.	● Identify and remove barriers to improve transfer opportunities, course participation and degree or credential completion for all students. ● Identify innovative and proven student support functions and scale across all campuses to improve the student experience.	● Progress on recommendations implemented. ● Student support functions identified.	● Implementation of recommendations included in the System Optimization Report.
4	Enable the highest quality of life by supporting students’ mental health and food security so they can focus on thriving, not simply surviving.	● Adopt the Okanagan Charter, prioritizing commitment to health and well-being across the University of Minnesota in support of student success. ● Expand mental health prevention and treatment for students on each campus. ● Develop new solutions or grow existing strategies to expand access to food options on all campuses.	● Okanagan charter adopted on all system campuses. ● Number of faculty engaged in promoting wellbeing in their classroom. ● Number of prevention programs offered and student attendance. ● New and expanded mental health appointments and services offered. ● Increase in pounds of food distributed on each campus.	● Percentage of students who indicate an understanding of the components of wellbeing and are able to use that information to make decisions for their own wellbeing. ● Increase in consistently offered suite of mental health services and low-cost food options are available on all campuses. ● Percentage of students who engage in student wellness Initiative programs and services report increased days of good mental health, caring relationships, and sense of meaning and purpose.
Innovate to transform the future of learning				
5	(5a) Create problem-based, solution generating academic programs and classes by expanding interdisciplinary learning, thinking and teaching.	● Identify and address financial and other organizational barriers so that interdisciplinary learning and teaching are facilitated and incentivized across schools, colleges and	● Identification and removal of financial and other barriers to interdisciplinary teaching and research.	● Percentage of graduates enrolled in and successfully completing interdisciplinary Courses.

	(5b) Interdisciplinary research	campuses. ● Identify critical societal and community problems and co-design novel interdisciplinary academic programs and classes so learners understand and contribute to solutions. ● Identify and respond to community needs by using spatial expertise to map where they overlap with interdisciplinary opportunities.	● Define interdisciplinary courses and how to tag in the registration system. ● # of current and new interdisciplinary courses and programs. ● Student enrollment in interdisciplinary courses. ● Identify other interdisciplinary or related rankings.	● Budget model does not disincentive interdisciplinary teaching and research ● Institution, campuses, or programs ranked or recognized for their interdisciplinarity
6	Build a comprehensive online learning hub to serve all students, regardless of campus, and meet the needs of lifelong learners beyond campus.	● Develop and implement a university-wide online strategy for undergraduate, graduate and professional programs and courses that personalize learning to meet the needs of a wide variety of learners and prepare our future workforce. ● Create and launch new educational programs that result in credentials and just-in-time upskilling for lifelong learners to advance their careers.	● Identify online model. ● Recruit leader. ● Develop, adopt, or modify a model that includes undergraduate, graduate, lifelong learners, credentialing, and certificates programs. ● Develop and implement a governance structure to oversee programs/courses/credentials offered and by who. ● # of educational programs developed for just-in-time learners.	● University of Minnesota Online is fully launched
7	Lead AI innovation in teaching and learning through development of a comprehensive AI educational strategy for all learners and create new opportunities for professional development in AI for the University of Minnesota's teaching workforce.	● Develop and provide fundamental AI literacy for students, faculty and instructional staff, utilizing appropriate incentives and accountability measures to increase knowledge, competency and use of tools. ● Support and incentivize the incorporation of discipline-specific AI competencies into the educational experience to enhance students' understanding and learning. ● Advance and grow leading practices in the integration of AI in teaching and learning in	● Development and/or implementation of new internal policies, processes and procedures. ● # of professional development programs offered for teaching workforce. ● # of teaching workforce completing AI literacy professional development.	● Percentage of students, faculty and instructional staff with increased knowledge of and competency using Gen AI ● Number of academic programs incorporating AI competencies and practices into the student educational experience. ● Increase in professional program integration of AI in teaching and learning experiences.

		professional programs to prepare students for professional practice.	• Student focused programs (non-curricular) with embedded AI competencies. • # academic programs and/or courses with embedded AI competencies.	
8	Design new models of learning that meet students/learners where they are and address emerging realities and opportunities in higher education	• Develop an initiative that engages students and scholars in the co-design of how, where and when learning occurs to inform the development of a learning data platform. • Document existing evidence-based innovations in teaching and learning on each campus. • Use existing research results to develop recommendations for learning and development practices to be scaled across the University of Minnesota (in collaboration with other action teams, as appropriate). • Launch a one-of-a-kind collaborative to create and disseminate new models that apply research results to practice in higher education and that provide solutions to current learning-related challenges. • Develop a marketing-communication strategy to amplify the University's emerging reputation as national leaders in higher education learning innovation.	• Launch learning research and innovation scholar collaborative, as the first step toward a UMN learning innovation research center. • Develop mechanisms for ongoing student engagement in model development. • Develop a UMN learning data platform, with student and employer engagement (will require data sharing agreement across all campuses). • Develop and launch new residential and/or virtual programs using evidence-based practices to achieve exceptional learner outcomes. • Ensure the UMN teaching workforce, including graduate students, engages in instructional development that generates adoption of evidence-based teaching and learning practices. • Create and promote faculty incentive structures that demonstrate value for research	• The University of Minnesota is a national resource for learning research and innovative models of teaching and learning, generated and disseminated through our learning innovation research center, learning data platform, online resources, earned media, and national convenings. • The University of Minnesota is the leading public university system <i>applying research to practice at scale</i> informed by a learning data platform and generating exceptional student outcomes

			on teaching and learning and that evaluate teaching effectiveness through evidence of learning. • Launch dissemination mechanisms (e.g., podcasts, an online resource hub, LinkedIn postings, convenings, publications, etc.). • Convene external learning innovation collaborators.	
Serve communities through knowledge creation and exchange in the arts, health, healthcare and the economy				
9	Create a dynamic, integrative arts and design initiative (IADI) that supports faculty and student creativity, innovation, empathy and optimism	• Create an Integrative Arts and Design Initiative to grow and enhance learning that infuses creativity into student learning experiences at the University of Minnesota that benefits our communities. • Incentivize the creation of community-based partnerships through Extension and relevant academic partners to grow our engagement with and impact on our communities and economy. • Create public programs featuring the arts, design, and innovation on each of our campuses, designed and/or led by faculty, staff or students, engaging members of the campus community and the broader communities in which we reside to have arts-based experiences as they navigate campus spaces.	• Develop guidelines, parameters and define what “integrative” means. • Develop a pedagogical approach to integrative arts and design strategy. • Develop an approach to integrative arts and design research. • Develop incentive strategies for instructional staff to develop or modify courses. • Create public arts, design and innovation programs led by faculty, staff and/or students on campuses that engage community partners.	• Number of new courses created and launched to further the integrated arts and design initiative • Percentage of students who have participated in at least one IADI project • Percentage of students who have enrolled and completed at least one IADI-related course • Number of new projects created and launched to further the IADI • Number of new collaborative partnerships created with external organizations to further efforts of the IADI • Number of new projects launched as partnerships between the Twin Cities campus and the other four campuses
10	(10a) Drive economic development and (10b) support Minnesota employers to (10c) strengthen their workforce.	• Conduct broad workforce assessments to support the development of programs and resources, with an emphasis on AI, that provide certifications, upskilling and related strategies to serve Minnesota. • Develop innovative partnerships and strategies to	• Workforce assessment conducted. • New partnerships defined and employer engagement strategies identified.	• Statewide economic impact of the University of Minnesota • Number of jobs created through start-ups founded at the University of Minnesota • Implementation of university-wide strategic enrollment management strategy.

		understand and contribute to the workforce needs of Minnesota employers. ● Accelerate the growth of partnerships with Minnesota and U.S. public and private organizations to grow the National Security Research Institute. ● Through strategic enrollment planning, design processes and initiatives that anticipate the future needs of the state while preparing students for career success and long-term impact.	● Conduct statewide economic impact. ● Patents and start-ups. ● Research expenditures. ● New academic program to meet workforce needs. ● Implement enrollment system strategy. ● Develop employer engagement strategy across the state. ● Industry research partnerships. ● Start-up rankings.	● Minnesota employer engagement strategy is fully implemented
11	Expand the current healthcare workforce to meet the needs of all Minnesota, especially rural Minnesota	● Increase class sizes in healthcare workforce areas experiencing shortages to expand access across the state. ● Expand mobile health and telehealth services in partnership with local communities to improve quality of care close to home. ● Expand the infrastructure of the Rochester campus, allowing for increased programmatic partnerships across health science colleges and schools to meet student and employer needs. ● Create opportunities for rural health education in the Duluth Academic Medical Building.	● Enrollment of new students. ● # of mobile and telehealth services offered. ● Graduation rates and number. ● New rural clinical training programs New or expanded interprofessional programs. ● Progress on Rochester campuses 3 priorities. ● Opportunities created in Duluth.	● Increase in number of graduates in the health sciences. ● Increase health care professionals who take job placements in greater Minnesota and Tribal Nations
12	Lead in the science of “where” through the creation of data-based decision-making and community-based problem-solving by harnessing our deep expertise in mapping and spatial technologies.	● Map the connections among our research centers, academic departments and community activities to unlock new synergies and expand the impact of our educational, research and service efforts. ● Accelerate the World Terrestrial Ecosystems work of the GeoCommunities initiative to map the interactions among humans, plants and animals that share the same ecosystems around the globe.	● Mapping completed internally. ● Develop strategy for use of internal mapping. ● Launch of World Terrestrial Ecosystem map. ● Publications. ● Document use of technology across university.	● University of Minnesota is recognized as the Spatial University internationally and within the U.S. Higher Education.

13	Grow our national leadership in partnership with Tribal Nations and Native American/American Indian Studies.	● Expand and accelerate undergraduate, graduate and professional educational opportunities designed to meet the needs of Tribal Nations in areas including, but not limited, to healthcare and STEM fields, with the aim of creating Tribal global leaders in these fields. ● Create a Native American and Indigenous Studies–led cross-university collaboration that supports research, teaching and direct benefit to Tribal Nations in a variety of domains such as Native American and Indigenous approaches to health and the environment, science, technology, society, linguistic studies, humanities, law and education.	● Enrollment and graduation rates. ● # programs with a focus on Native American advisory committee engagement. ● Document national eminence of educational and research programs. ● Visualize the presence of Tribal Nation work/partnerships. ● Create and launch collaborative. ● New initiatives developed.	● Enrollment and graduation rates for Tribal Nation students in priority disciplines. ● Number of priority research, policy, and educational initiatives developed and implemented Academic and research programs are nationally recognized
Advance our excellence to lead in the discovery and application of sustainable solutions, improving environmental, human, plant and animal health				
14	Lead in the creation of knowledge and solutions, as well as interdisciplinary education, for a health planet with abundant natural resources	● Grow nationally leading research in freshwater and large lake science, including renovation of the Large Lakes Observatory facility, to advance understanding and stewardship of vital water resources. ● Lead development of cutting-edge innovations in technology, approaches, policies, and economic incentives to power a sustainable, integrated energy economy tailored to cold-weather environments. ● Develop and implement transformative solutions dedicated to the conservation and restoration of biodiversity. ● Design and apply rigorous, research-based models and scenarios to empower informed, data-driven community, business and organizational decision-making. ● Develop and implement an innovative cross-campus, interdisciplinary education program with a focus on sustainability.	● Document faculty/researchers in fresh and large lake science and identify gaps that could enhance water research expertise. ● Identify renovation strategy for LLO. ● Develop innovation and discovery strategy focused on integrated energy economy in cold weather. ● Identify research solutions to strengthen conservation and restoration of biodiversity. ● Develop strategy for creating new models and scenarios for decision-making. ● Co-create, with colleges and campuses, an innovative curriculum approach and	● Leading national reputation across multiple sustainability domains. ● Interdisciplinary, multi-campus educational program is launched. ● Chaired professor positions to fill strategic research gaps in priority areas are launched. ● Implementation of strategy to link research to technology commercialization through UMN campuses.

			advance curriculum infrastructure needed to make cross-campus program possible.	
15	Lead the nation in community health healthcare innovation, and Minnesota in healthcare delivery	• Lead the research on the frontiers of aging and the science of the developing brain, including neuroscience and developmental psychology. • Create and scale innovative, AI-driven healthcare delivery models that address operational and financial implications while enhancing access.	• Develop research priorities and identify institutional gaps to advance priorities in aging and the developing brain. • Development of AI-driven models. • Implementation of AI-driven models.	• Nationally recognized program(s) in aging and the developing brain. • Endowed professorships, chairs and research funds. • Adoption and scaling of AI models
16	Lead in knowledge creation and innovation to advance the health of people, animals, plants and ecosystems through agricultural innovation and a One Health approach	• Accelerate the advancement of sustainable and secure food systems by integrating cutting-edge innovations in precision agriculture, plant sciences and animal health. • Identify and respond to emerging and contemporary infectious diseases for outbreak and disease mitigation and control through collaborative research, surveillance and rapid-response strategies across species and sectors.	• Development of integrated research plan and program priorities in precision agriculture, plant sciences, and animal health. • Define OneHealth and institution model. • Identify/develop strategies and capacity to respond to infectious diseases.	• One Health model developed and implemented with cross-college and campus team(s). • Endowed professors or chairs leading new plant and animal production research teams. • Development of research-based practices improving animal and plant safety.
17	Invest in field-defining research to advance the frontiers of AI	• Advance new learning algorithms, ethical AI frameworks and use-inspired AI platforms. • Strengthen high-performance computing, scalable cloud environments, secure data storage and modern data governance frameworks. • Create a research computing hub to accelerate use of AI tools, data and methods across disciplines driving breakthroughs in healthcare, agriculture, engineering, public policy and the humanities. • Catalyze and support cross-disciplinary teams to address leading-edge foundational, use-inspired and applied AI research opportunities.	• Create Minnesota's AI Hub which will serve as a coordinating structure and means of accountability for advancing key research opportunities. • Build AI Hub to serve as a front door to the UMN's leadership and expertise in AI. • Provide focused seed funds not only to incentivize the advancement of Foundational AI (FAI), Use-Inspired AI (UAI), and Ethical AI (EAI), but also to	• Recognized national leadership in priority AI sub-fields with increased number of faculty and growth in extramural funding. • Industry engagement strategy is fully implemented, driving collaborative relationships in Minnesota and beyond. • University of Minnesota is the research partner with the leading start-up ecosystem and fortune 500 companies building and generating workforce and cutting-edge innovations. • The University of Minnesota is nationally recognized as a model institution for successful integration of AI research experience with education.

			engage in the global agenda around AI developments. • Advancement of Supercomputing and Data Capabilities • Deploy a centralized platform providing access to data and tools that aggregate funding opportunities from diverse sources.	
Secure our future as a world-class university by strategically investing in our talented workforce, operations and facilities				
18	Invest in the University of Minnesota's workforce to recruit and retain talented faculty and staff; support workforce with cutting-edge technology and other tools that contribute to the university's mission	• Develop a plan and implement approved recommendations from the Workforce Reinvestment Resolution, covering compensation, benefits and faculty and staff success initiatives. • Identify, embrace and implement AI and other technologies and workplace efficiencies to strengthen our operations with a focus on infrastructure, workforce development and leadership.	• Progress on approved Workforce Reinvestment report priorities. • Development of a plan for AI adoption. • Faculty/Staff engagement survey ongoing. • Salary competitiveness strategy identified. • Participation in staff professional development.	• Implementation of administration approved recommendations from the Workforce Investment Report. • A comprehensive workforce strategy is in place for hiring priorities, compensation, benefits spend, professional development, and performance management. • Percentage of workforce reporting knowledge of and competence using AI tools
19	Invest in modern and sustainable infrastructure to enhance research, discovery, teaching and learning	• Create sustainable and ongoing funding models, including public-private partnerships, to address priority teaching, research and scholarship, and living spaces. • Develop and implement short-, medium- and long-term new build, renovation and decommission plans to focus on priority facility and infrastructure needs that advance our leading research and scholarship expertise. • Accelerate campus climate action and resilience plans to ensure our campuses are contributing to a sustainable environment and future.	• Progress on funding model creation • Progress on short-, medium, and long-term construction plan • Capital investment funds; • % of facilities meeting sustainability standards; • Progress on climate action goals; • Space utilization/renewal ratios.	• Completed or in planning/process \$375m in internally funded projects (capital investment funds). • St. Paul Student / Learning Center completed • Student housing on the St. Paul campus is under construction using a public private partnership (P3) model. • Reduce greenhouse emissions 40% from 2019 levels by 2030. • Renewal Investment per Square Foot (Dollars invested for facility renewal divided by square feet).

				Space in "Fair or Better" Condition (Percent of square feet grouped by condition rating).
20	Reimagine the St. Paul Campus	- Create a vibrant “small campus” residential experience to attract and retain students from across Minnesota and beyond. - Develop an Interconnected Futures research and scholarship initiative advancing the shared health of humans, animals and the environment, inclusive of bio-innovation by promoting intercollegiate research and teaching. - Create a welcoming and educational experience for the university community, campus visitors and neighbors, serving as a resource and center of learning and innovation.	- Progress on planning and construction of new facilities and/or renovations - Progress on developing a plan for meeting the need for active learning classroom - Academic/research program priorities identified - Research agenda developed including priority discovery areas, facility/infrastructure needs. - Progress on developing community engagement strategy	Implementation of and/or demonstrated progress on the St. Paul Campus working group recommendations, with emphasis on: - Student Center & Housing (see #19) - Active Learning Classroom availability has been expanded - Increased number of students living, taking classes, and conducting research on the St. Paul campus - Improvements to research infrastructure underway - Increase in intercollegiate collaborations. - Community engagement strategy implemented

ELEVATE

EXTRAORDINARY

2030

ELEVATE  **2030**
EXTRAORDINARY

Ryan Schmiesing
Vice President for Strategic Initiatives

Overview of Presentation

With the approval of Elevate Extraordinary 2030, our work focuses on:

- 20 Action Teams forming/working to operationalize the Key Early Actions for each Focus Area in the plan
- Identifying process metrics, or outputs for each of the Focus Areas
- Identifying success metrics for each of the Focus Areas – What will be different in 5 years?

Strategic Imperatives

- Prepare students to be fully engaged and active in our state, nation and world.
- Innovate to transform the future of learning.
- Serve communities through knowledge creation and exchange in the arts, health, healthcare, and the economy.
- Advance our excellence to lead in the discovery and application of sustainable solutions, improving environmental, human, plant and animal health.
- Secure our future as a world-class university by strategically investing in our talented workforce, operations and facilities.

Prepare students to be fully engaged and active in our state, nation and world

- **Prepare students to be engaged in a diverse democracy**
 - % of students who can identify core civic skills and feel comfortable and competent engaging in dialogue on public issues.
- **Make career exploration and experiential and immersive learning an expansive and defining strength of the University of Minnesota experience.**
 - 100% of graduates having at least 1 immersive learning

Innovate to transform the future of learning

- **Create problem-based, solution generating academic programs and classes by expanding interdisciplinary learning, thinking and teaching.**
 - % of graduates enrolled in and successfully completing interdisciplinary courses
- **Design new models of learning that meet students/learners where they are and address emerging realities and opportunities in higher education**
 - The University of Minnesota is a national resource for learning research and innovative models of teaching and learning

Serve communities through knowledge creation and exchange in the arts, health, healthcare, and the economy

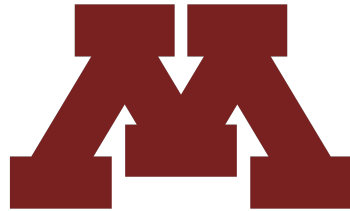
- **Expand the current healthcare workforce to meet the needs of all Minnesota, especially rural Minnesota**
 - Increase in number of graduates in the health sciences.
- **Lead in the science of “where” through the creation of data-based decision-making and community-based problem-solving by harnessing our deep expertise in mapping and spatial technologies.**
 - University of Minnesota is recognized as the Spatial University internationally and within the U.S. Higher Education.

Advance our excellence to lead in the discovery and application of sustainable solutions, improving environmental, human, plant and animal health.

- **Lead in the creation of knowledge and solutions, as well as interdisciplinary education, for a health planet with abundant natural resources**
 - Rankings in the Times Higher Education for Sustainability Impact categories.
- **Invest in field-defining research to advance the frontiers of AI**
 - Recognized national leadership in priority AI sub-fields with increased number of faculty and growth in extramural funding.

Secure our future as a world-class university by strategically investing in our talented workforce, operations and facilities.

- **Invest in the University of Minnesota's workforce to recruit and retain talented faculty and staff and support them with cutting-edge technology and other tools that contribute to the university's mission**
 - Implementation of administration approved recommendations from the Workforce Investment Report.
- **Reimagine the St. Paul Campus**
 - Implementation of and/or demonstrated progress on the St. Paul Campus working group recommendations, including Student Center and Housing



Thank you



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 12, 2025

AGENDA ITEM: Reports of Committees

☐

Review

☐

Review + Action

☐

Action

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Discussion

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This is a report required by Board policy.

PRESENTERS: Regent Douglas A. Huebsch

PURPOSE & KEY POINTS

Pursuant to Board of Regents Policy: *Board Operations and Agenda Guidelines*, "The Board conducts business through meetings of the Board and its committees. ... Standing committees provide the opportunity for Regents to focus on specific areas of the University and, when needed, provide recommendations for action by the Board. Typically, standing committees have the following responsibilities:

- recommend action on matters where the Board has reserved authority to itself as outlined in Board of Regents Policy: *Reservation and Delegation of Authority* and other Board policies;
- take action on behalf of the Board on matters where the Board has delegated authority to the committee as outlined in Board of Regents Policy: *Reservation and Delegation of Authority*;
- provide oversight on topics within the committee's purview;
- review and make recommendations on relevant new and existing Board policies;
- receive reports on policy-related issues affecting components of the University;
- receive information items (e.g., status reports on current issues of concern and other required reports); and
- review other items placed on the agenda by the Board chair in consultation with the president and the Board vice chair."

BACKGROUND INFORMATION

Current committee chairs:

- Academic Health Committee – R. Johnson
- Audit & Compliance Committee – K. Verhalen
- Finance & Operations Committee – P. Wheeler
- Governance & Policy Committee – K. Verhalen
- Litigation Review Committee – M. Turner
- Mission Fulfillment Committee – T. Johnson