



Board of Regents

December 2023

December 8, 2023

15 min Following Adjournment of the Governance & Policy Committee and the Special Committee on University Relations

Boardroom, McNamara Alumni Center

BOR - DEC 2023

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**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Audit & Compliance Committee
October 12, 2023**

A meeting of the Audit & Compliance Committee of the Board of Regents was held on Thursday, October 12, 2023, at 8:00 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: James Farnsworth, presiding; Mary Davenport, Robyn Gulley, Mike Kenya, and Bo Thao-Urabe.

Staff present: Interim Chancellor David McMillan; Executive Vice President and Provost Rachel Croson; Vice President Ken Horstman; Executive Director Brian Steeves; Chief Auditor Quinn Gaalswyk; and Associate Vice Presidents Katharine Bonneson and Michael Volna.

Student Representatives present: Alex Middendorf and Niko Vasilopoulos.

The docket materials for this meeting are available [here](#).

OVERVIEW OF ANNUAL FINANCIAL STATEMENTS REVIEW

Regent Farnsworth invited Mollie Viola, Controller, and Associate Vice President Volna to provide an overview of the annual financial statements review process, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

SAFETY TRAINING PROCESS UPDATES

Regent Farnsworth invited Associate Vice President Bonneson to provide an update on efforts to improve the coordination and oversight of the University's safety training process, as detailed in the docket.

The docket materials for this item begin on page 6. The closed-captioned video of this item is [available here](#).

AMENDMENTS TO THE OFFICE OF INTERNAL AUDIT CHARTER

Regent Farnsworth invited Chief Auditor Gaalswyk to present for action the proposed amendments to the Office of Internal Audit Charter, as detailed in the docket.

The docket materials for this item begin on page 20. The closed-captioned video of this item is [available here](#).

A motion was made and seconded to recommend approval of the proposed amendments to the Office of Internal Audit Charter.

Regent Gulley moved to the amend the Independence section, third paragraph by striking “serving” after “and scope of work requested by the University’s President including the Chief Auditor” and replacing with “participate”. There was a second.

The committee voted unanimously to adopt the Gulley amendment.

The committee voted unanimously to recommend approval of the proposed Amendments to the Office Internal Audit Charter as amended.

INTERNAL AUDIT UPDATE

Regent Farnsworth invited Chief Auditor Gaalswyk to provide the internal audit update, as detailed in the docket.

The docket materials for this item begin on page 25. The closed-captioned video of this item is [available here](#).

INFORMATION ITEMS

Regent Farnsworth invited Chief Auditor Gaalswyk to discuss the information items, as detailed in the docket.

- Engagement Less Than \$100,000 Requiring After-the-Fact Reporting

The docket materials for this item begin on page 56. The closed-captioned video of this item is [available here](#).

The meeting adjourned at 9:23 a.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Special Committee on Academic Health
October 12, 2023**

A meeting of the Special Committee on Academic Health of the Board of Regents was held on Thursday, October 12, 2023, at 8:00 a.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Penny Wheeler, presiding; Doug Huebsch, Ruth Johnson, Janie Mayeron, Mary Turner, and Kodi Verhalen.

Staff present: Interim President Jeff Ettinger; Chancellor Lori Carrell; Vice Presidents Shashank Priya and Jakub Tolar; General Counsel Douglas Peterson; Executive Director Brian Steeves; Chief Public Relations Officer Chuck Tombarge; Associate Vice President Michael Volna; and Executive Director of Government and Community Relations Melisa López Franzen.

The docket materials for this meeting are [available here](#).

2023-24 SPECIAL COMMITTEE WORK PLAN

Regent Wheeler and Vice President Tolar reviewed the 2023-24 special committee work plan, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

ACADEMIC AFFILIATION AGREEMENT WITH CENTRACARE

Regent Wheeler invited Vice President Tolar, William Sibert, Associate Dean and Chief Financial Officer of the Medical School and Chief Financial Officer, M Physicians, and Ken Holmen, President and CEO of CentraCare, to present for action the proposed academic affiliation agreement with CentraCare, as detailed in the docket.

The docket materials for this item begin on page 6. The closed-captioned video of this item is [available here](#).

A motion was made and seconded, and the special committee voted unanimously to recommend approval of the proposed Academic Affiliation Agreement with CentraCare.

OVERVIEW OF M HEALTH FAIRVIEW

Regent Wheeler invited Vice President Tolar to provide a high-level overview of M Health Fairview, as detailed in the docket.

The docket materials for this item begin on page 43. The closed-captioned video of this item is [available here](#).

**UPDATE ON THE GOVERNOR'S TASK FORCE ON
ACADEMIC HEALTH AT THE UNIVERSITY OF MINNESOTA**

Regent Wheeler invited Interim President Ettinger and Vice President Tolar to provide an update on the Governor's Task Force on Academic Health at the University of Minnesota, as detailed in the docket.

The docket materials for this item begin on page 53. The closed-captioned video of this item is [available here](#).

The meeting adjourned at 9:07 a.m.

A handwritten signature in black ink, reading "Brian R. Steeves". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Mission Fulfillment Committee
October 12, 2023**

A meeting of the Mission Fulfillment Committee of the Board of Regents was held on Thursday, October 12, 2023, at 9:30 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Ruth Johnson, presiding; Mary Davenport, James Farnsworth, Robyn Gulley, Doug Huebsch, Mike Kenyanya, Janie Mayeron, Bo Thao-Urabe, Mary Turner, Kodi Verhalen, and Penny Wheeler.

Staff present: Interim President Jeff Ettinger; Chancellors Lori Carrell, Mary Holz-Clause, and Janet Schrunk Ericksen; Interim Chancellor David McMillan; Executive Vice President and Provost Rachel Croson; Vice Presidents Ken Horstman, Calvin Phillips, Shashank Priya, and Julie Tonneson; General Counsel Douglas Peterson; Executive Director Brian Steeves; Chief Public Relations Officer Chuck Tombarge; and Associate Vice President Tina Marisam.

Student Representatives present: Taiwo Aremu and Hal Johnson.

The docket materials for this meeting are available [here](#).

SUSTAINABLE DEVELOPMENT GOALS BRIEFING

Regent R. Johnson invited Executive Vice President and Provost Croson, Chief Sustainability Officer Shane Stennes, and Associate Professor Katey Pelican to provide a briefing on the University's systemwide progress related to Sustainable Development Goals, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

**POTENTIAL REALIGNMENT OF BOARD OF REGENTS POLICY: *TUITION AND FEES* AND
BOARD OF REGENTS POLICY: *STUDENT SERVICES FEES***

Regent R. Johnson invited Executive Vice President and Provost Croson, Vice President Phillips, and Vice President Tonneson to discuss the potential realignment of Board of Regents Policy: *Tuition and Fees* and Board of Regents Policy: *Student Services Fees*, as detailed in the docket.

The docket materials for this item begin on page 40. The closed-captioned video of this item is [available here](#).

**BOARD OF REGENTS POLICY: *EQUITY, DIVERSITY,
EQUAL OPPORTUNITY, AND AFFIRMATIVE ACTION***

Regent R. Johnson invited Associate Vice President Marisam, to review the proposed amendments to the Board of Regents Policy: *Equity, Diversity, Equal Opportunity, and Affirmative Action*, as detailed in the docket.

The docket materials for this item begin on page 65. The closed-captioned video of this item is [available here](#).

BOARD OF REGENTS POLICY: *STUDENT EDUCATION RECORDS*

Regent R. Johnson invited Carrie Ryan Gallia, Senior Associate General Counsel, and Stacy Tidball, Associate Vice Provost for Academic Support Resources, to present for review and action the proposed amendments to Board of Regents Policy: *Student Education Records*, as detailed in the docket.

The docket materials for this item begin on page 73. The closed-captioned video of this item is [available here](#).

A motion was made and seconded to adopt on behalf of the Board of Regents the proposed amendments to Board of Regents Policy: *Student Education Records*.

Regent Verhalen moved to amend Section IV, subd. 2 by inserting after “Minnesota State Statutes § 135A.17, Subd. 2” the following:

which shall be limited to a student's name and physical address,

There was a second.

R. Johnson recessed the meeting at 11:24 a.m.

R. Johnson called the meeting back to order at 11:32 a.m.

Verhalen revised her amendment to Section IV, subd. 2 as follows:

which information shall be limited to the student's name and physical address,

There was a second.

The committee voted unanimously to adopt the Verhalen amendment.

The committee voted unanimously to adopt on behalf of the Board of Regents the proposed amendments to Board of Regents Policy: *Student Education Records* as amended.

CONSENT REPORT

Regent R. Johnson invited Executive Vice President and Provost Croson to present the Consent Report for review and action, as detailed in the docket.

The docket materials for this item begin on page 84. The closed-captioned video of this item is [available here](#).

Request for Approval of New Academic Programs

- Medical School (Twin Cities campus) – requests approval to create a Blood and Marrow Transplant and Cellular Therapies Fellowship
- Medical School (Twin Cities campus) – requests approval to create a DermatoAllergology Fellowship

Request for Conferral of Tenure for New Hires

- Prasad Boradkar, professor with tenure, Department of Graphic Design, Apparel Design, Retail Merchandising, & Product Design, College of Design, Twin Cities campus
- Saara DeWalt, professor with tenure, Department of Plant and Microbial Biology, College of Biological Sciences, Twin Cities campus
- Eric Severson, associate professor with tenure, Department of Mechanical Engineering, College of Science and Engineering, Twin Cities campus
- Michelle Statz, associate professor with tenure, Department of Family Medicine & Biobehavioral Health, Medical School, Twin Cities campus

A motion was made and seconded, and the committee voted unanimously to approve on behalf of the Board of Regents the Consent Report.

INFORMATION ITEMS

Regent R. Johnson invited Executive Vice President and Provost Croson to discuss the information items in the docket:

- University, Student, Faculty, and Staff Activities and Awards

The docket materials for this item begin on page 89. The closed-captioned video of this item is [available here](#).

The meeting adjourned at 11:37 a.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Finance & Operations Committee
October 12, 2023**

A meeting of the Finance & Operations Committee of the Board of Regents was held on Thursday, October 12, 2023, at 1:30 p.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Douglas Huebsch, presiding; Mary Davenport, James Farnsworth, Robyn Gulley, Ruth Johnson, Tadd Johnson, Mike Kenyanya, Janie Mayeron, Bo Thao-Urabe, Mary Turner, Kodi Verhalen, and Penny Wheeler.

Staff present: Interim President Jeff Ettinger; Chancellors Lori Carrell, Mary Holz-Clause, and Janet Schrunk Ericksen; Interim Chancellor David McMillan; Executive Vice President and Provost Rachel Croson; Senior Vice President Myron Frans; Vice Presidents Bernard Gulachek, Kenneth Horstman, Shashank Priya, Alice Roberts-Davis, and Julie Tonneson; General Counsel Douglas Peterson; Executive Director Brian Steeves; Chief Auditor Quinn Gaalswyk; Chief Public Relations Officer Chuck Tombarge; Associate Vice Presidents Stuart Mason and Michael Volna; and Executive Director of Government and Community Relations Melisa López Franzen.

Student Representatives present: Cole Groshong and Flora Yang.

The docket materials for this meeting are [available here](#).

**INTERIM PRESIDENT'S RECOMMENDED 2023 SIX-YEAR CAPITAL PLAN
AND 2024 STATE CAPITAL REQUEST**

Regent Huebsch invited Interim President Ettinger, Senior Vice President Frans, and Vice President Roberts-Davis to present for action the interim president's recommended 2023 Six-Year Capital Plan and 2024 State Capital Request, as detailed in the docket.

The docket materials for this item begin on page 4. The closed-captioned video of this item is [available here](#).

Huebsch asked if there were any objections to acting on the two resolutions as one item. There being no objections, Huebsch announced that the resolutions would be acted on as one item.

A motion was made and seconded, and the committee voted unanimously to approve on behalf of the Board of Regents the resolution related to the 2023 Six-Year Capital Plan and the resolution related to the 2024 State Capital Request.

INTERIM PRESIDENT'S RECOMMENDED SUPPLEMENTAL FY 2025 STATE BUDGET REQUEST

Regent Huebsch invited Interim President Ettinger, Senior Vice President Frans, and Vice President Tonneson to present for action the interim president's recommended supplemental FY 2025 State Budget Request, as detailed in the docket.

The docket materials for this item begin on page 29. The closed-captioned video of this item is [available here](#).

A motion was made and seconded, and the committee voted unanimously to approve on behalf of the Board of Regents the resolution related to the Supplemental FY 2025 State Budget Request.

DULUTH CAMPUS PLAN

Regent Huebsch invited Interim Chancellor McMillan and Monique MacKenzie, Director of Planning, to present for action the Duluth Campus Plan, as detailed in the docket.

The docket materials for this item begin on page 38. The closed-captioned video of this item is [available here](#).

A motion was made and seconded, and the committee voted unanimously to approve on behalf of the Board of Regents the resolution related to the Duluth Campus Plan.

Huebsch recessed the meeting at 2:20 p.m.

UNIVERSITY JOB STRUCTURES: PAST, PRESENT & FUTURE

Regents Farnsworth and Johnson joined the meeting.

Regent Huebsch called the meeting back to order at 2:33 p.m. He invited Vice President Horstman and Mary Rohman Kuhl, Senior Director of Total Rewards, to provide an overview of the University's job structures, as detailed in the docket.

The docket materials for this item begin on page 213. The closed-captioned video of this item is [available here](#).

CONSENT REPORT

Regent Huebsch invited Senior Vice President Frans to present for review and action the Consent Report, as detailed in the docket.

The docket materials for this item begin on page 239. The closed-captioned video of this item is [available here](#).

Purchase of Goods and Services \$1,000,000 and Over

- To edX Boot Camps LLC for \$10,100,000 for an agreement to provide intensive hands-on project-based training to students enrolled through the College of Continuing and Professional Studies (CCAPS) on the Twin Cities campus, for the period of July 31, 2024 through July 31, 2025. The revenue that is generated from students enrolled through this agreement covers the cost of this service contract. See enclosed documentation for the basis of supplier selection.

Capital Budget Amendments

- Carlson School of Management Building Revitalization, Twin Cities campus
- Future of Advanced Agricultural Research in Minnesota (FAARM) Predesign, Twin Cities campus
- Middlebrook Hall: HVAC Replacement Phase 3, Twin Cities campus
- Molecular and Cellular Biology Tunnel Washer Replacement, Twin Cities campus
- Moos Tower: Installation of MRI for Dentistry, Twin Cities campus
- Phillips-Wangensteen Building: 8-310 Temporal Bone Lab Relocation, Twin Cities campus

Real Estate Transactions

- Lease Agreement for office, laboratory, and storage space for the Minnesota Genomics Center, Twin Cities campus

Schematic Designs

- Carlson School of Management Building Revitalization, Twin Cities campus
- Moos Tower: Installation of MRI for Dentistry, Twin Cities campus
- Phillips-Wangensteen Building: 8-310 Temporal Bone Lab Relocation, Twin Cities campus

A motion was made and seconded, and the committee voted unanimously to approve on behalf of the Board of Regents the Consent Report.

INFORMATION ITEMS

Regent Huebsch invited Senior Vice President Frans to discuss the information items in the docket:

- A. Central Reserves General Contingency Allocations
- B. Annual Asset Management Report
- C. Investment Advisory Committee Update

The docket materials for this item begin on page 272. The closed-captioned video of this item is [available here](#).

The meeting adjourned at 3:43 p.m.

A handwritten signature in black ink, reading "Brian R. Steeves". The signature is written in a cursive, flowing style.

BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Governance & Policy Committee
October 13, 2023**

A meeting of the Governance & Policy Committee of the Board of Regents was held on Friday, October 13, 2023, at 8:30 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Kodi Verhalen, presiding; Douglas Huebsch, Ruth Johnson, Janie Mayeron, Mary Turner, and Penny Wheeler.

Staff present: Chancellor Mary Holz-Clause; Executive Vice President and Provost Rachel Croson; Vice Presidents Kenneth Horstman, Calvin Phillips, and Alice Roberts-Davis; General Counsel Douglas Peterson; Executive Director Brian Steeves; Chief Auditor Quinn Gaalswyk; and Associate Vice President Michael Volna.

The docket materials for this meeting are [available here](#).

**OVERVIEW OF BOARD OF REGENTS POLICY:
*RESERVATION AND DELEGATION OF AUTHORITY***

Regent Verhalen invited Executive Director & Corporate Secretary Steeves and Associate Secretary Jason Langworthy to provide an overview of Board of Regents Policy: *Reservation and Delegation of Authority*, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

BOARD COMMITTEE STRUCTURE: COMMITTEE PORTFOLIOS

Regent Verhalen invited Executive Director & Corporate Secretary Steeves and Associate Secretary Jason Langworthy to lead a discussion on the Board's committee structure centered on committee portfolios, as detailed in the docket.

The docket materials for this item begin on page 23. The closed-captioned video of this item is [available here](#).

The meeting adjourned at 9:26 a.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Special Committee on University Relations
October 13, 2023**

A meeting of the Special Committee on University Relations of the Board of Regents was held on Friday, October 13, 2023, at 8:30 a.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Bo Thao-Urabe, presiding; Mary Davenport, Robyn Gulley, James Farnsworth, Tadd Johnson, and Mike Kenyanya.

Staff present: Interim President Jeff Ettinger; Senior Vice President Myron Frans; Executive Director Brian Steeves; Chief Public Relations Officer Chuck Tombarge; and Executive Director of Government and Community Relations Melisa López Franzen.

The docket materials for this meeting are available [here](#).

2023-24 COMMITTEE WORK PLAN

Regent Thao-Urabe and Chief Public Relations Officer Tombarge reviewed the 2023-24 special committee work plan, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

VISION FOR GOVERNMENT AND COMMUNITY RELATIONS AT THE UNIVERSITY

Regent Thao-Urabe invited Executive Director of Government and Community Relations López Franzen to present an update on the vision for Government and Community Relations at the University, as detailed in the docket.

The docket materials for this item begin on page 6. The closed-captioned video of this item is [available here](#).

**LEGISLATIVE PROCESS FOR SUPPLEMENTAL
FY 2025 STATE BUDGET AND 2024 STATE CAPITAL REQUESTS**

Regent Thao-Urabe invited Executive Director of Government and Community Relations López Franzen to present an update on the legislative process for the University's supplemental FY 2025 state budget request and the 2024 state capital request, as detailed in the docket.

The docket materials for this item begin on page 22. The closed-captioned video of this item is [available here](#).

The meeting adjourned at 9:25 a.m.

A handwritten signature in black ink, reading "Brian R. Steeves". The signature is written in a cursive, flowing style.

BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Board of Regents
October 13, 2023**

A meeting of the Board of Regents of the University of Minnesota was held on Friday, October 13, 2023, at 9:52 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Janie Mayeron, presiding; Douglas Huebsch, Mary Davenport, James Farnsworth, Robyn Gulley, Ruth Johnson, Tadd Johnson, Mike Kenyanya, Bo Thao-Urabe, Mary Turner, Kodi Verhalen, and Penny Wheeler.

Staff present: Interim President Jeffrey Ettinger; Chancellors Lori Carrell, Mary Holz-Clause, and Janet Schrunk Ericksen; Interim Chancellor David McMillan; Executive Vice President and Provost Rachel Croson; Senior Vice President Myron Frans; Vice Presidents Bernard Gulachek, Kenneth Horstman, Calvin Phillips, Mercedes Ramírez Fernández, Alice Roberts-Davis, and Jakub Tolar; General Counsel Douglas Peterson; Executive Director Brian Steeves; Chief Auditor Quinn Gaalswyk; Chief Public Relations Officer Chuck Tombarge; Associate Vice Presidents Keisha Varma and Michael Volna; and Executive Director of Government and Community Relations Melisa López Franzen.

The docket materials for this meeting are available [here](#).

RECOGNITIONS

Recognition was given to the following newly appointment Regents Professors:

- Sarah Hobbie, Ecology, Evolution and Behavior, College of Biological Sciences, Twin Cities campus
- Dianne Neumark-Sztainer, Epidemiology and Community Health, School of Public Health, Twin Cities campus
- Jean O'Brien, History, College of Liberal Arts, Twin Cities campus

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

APPROVAL OF MINUTES

The Board voted unanimously to approve the following minutes as presented in the docket materials:

Audit & Compliance Committee – September 7, 2023
Special Committee on Academic Health – September 7, 2023
Mission Fulfillment Committee – September 7, 2023
Finance & Operations Committee – September 7, 2023

Governance & Policy Committee – September 8, 2023
Special Committee on University Relations – September 8, 2023
Board of Regents – September 8, 2023
Litigation Review Committee – September 12, 2023

The docket materials for this item begin on page 5. The closed-captioned video of this item is [available here](#).

REPORT OF THE INTERIM PRESIDENT

Interim President Ettinger delivered the report of the President.

The docket materials for this item begin on page 45. The closed-captioned video of this item is [available here](#).

REPORT OF THE CHAIR

Regent Mayeron delivered the report of the Chair.

The docket materials for this item begin on page 46. The closed-captioned video of this item is [available here](#).

RECEIVE AND FILE REPORTS

Regent Mayeron noted the following reports to receive and file this month:

- Virtual Forum Comments
- Summary of Expenditures for the Office of the President, Eastcliff, and the Office of the Board of Regents
- Annual Report on Legal Matters

The docket materials for this item begin on page 47. The closed-captioned video of this item is [available here](#).

CONSENT REPORT

Regent Mayeron presented for review and action the Consent Report as described in the docket materials, including:

- A. Gifts
- B. Nominations to the University of Minnesota Foundation Board of Trustees

The docket materials for this item begin on page 63. The closed-captioned video of this item is [available here](#).

A motion was made and seconded, and the Board voted unanimously to approve the Consent Report.

APPOINT AND CHARGE PRESIDENTIAL SEARCH ADVISORY COMMITTEE

Regent Mayeron presented for review and action the membership and charge of the Presidential Search Advisory Committee, as detailed in the docket.

The docket materials for this item begin on page 71. The closed-captioned video of this item is [available here](#).

The Board voted unanimously to approve the Presidential Search Advisory Committee Membership and Charge.

KEY PRESIDENTIAL LEADERSHIP CHARACTERISTICS

Regent Mayeron invited Executive Director Steeves, James King, Senior Partner and Chief Quality Officer, WittKieffer; Christine Pendleton, Principal, WittKieffer; Melody Rose, Principal, WittKieffer, to continue discussion of key leadership characteristics desired in the University of Minnesota's 18th President, as detailed in the docket.

The docket materials for this item begin on page 79. The closed-captioned video of this item is [available here](#).

Regent Kenya joined the meeting.

Mayeron recessed the meeting at 11:21 a.m.

DEI SYSTEMWIDE INITIATIVES FOR 2023-24

Regent Mayeron called the meeting back to order at 11:37 a.m. and invited Vice President Ramírez Fernández and Associate Vice President Varma to provide an update on systemwide DEI initiatives, as detailed in the docket.

The docket materials for this item begin on page 82. The closed-captioned video of this item is [available here](#).

Regent Kenya left the meeting.

REPORT OF THE AUDIT & COMPLIANCE COMMITTEE

Regent Farnsworth, chair of the committee, reported that the committee voted unanimously to recommend the following item:

- 1) Approval of the proposed Amendments to the Office Internal Audit Charter as amended.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

A motion was made and the Board voted unanimously to approve the recommendation included in the report of the Audit & Compliance Committee.

REPORT OF THE MISSION FULFILLMENT COMMITTEE

Regent R. Johnson, chair of the committee, reported that the committee voted unanimously to approve on behalf of the Board of Regents the following items.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

- 1) Adoption of proposed changes to Board of Regents Policy: *Student Education Records* as follows:

Student Education Records

SECTION I. SCOPE.

This policy governs information maintained by the University of Minnesota (University) in the performance of its functions as an educational institution regarding enrolled or prospective students.

SECTION II. GUIDING PRINCIPLE.

The University shall maintain the privacy of student education records. Student education records shall be disclosed only to the student, to persons within the University with a legitimate educational interest, to persons authorized by the student to receive the student's education records, and to persons authorized to receive education records without the student's consent.

SECTION III. DEFINITIONS.

Subd. 1. Directory Information.

Directory information shall mean the student's name, dates of enrollment, enrollment status (full-time, part-time, not enrolled, fully withdrawn, and date of withdrawal), academic program, academic advisor, college/school, class level (e.g. first-year, sophomore, and senior), academic awards and honors, and, degrees and credentials awarded. For students appointed as fellows, assistants, graduate, or undergraduate hourly employees, directory information shall also include their title, appointing department or unit, appointment dates, duties, and percent time of the appointment.

Subd. 2. Legitimate Educational Interest.

Legitimate educational interest shall mean a need to review and use student education records for the purpose of performing an appropriate University research, educational, or administrative function.

Subd. 3. Limited Directory Information.

Limited directory information shall mean the student's physical addresses, University email address, telephone numbers, and University ID photos.

Subd. 4. School Official.

School official shall mean a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted to perform an institutional service or function in accordance with law; a person serving on the Board of Regents; or a student serving on a University committee or otherwise assisting another school official in performing institutional tasks.

Subd. 5. Student.

Student shall mean any person that is currently or has ever registered for and attended any University for-credit class. Attendance is determined as of the first day of the first term for which students have enrolled for classes and is not dependent on the modality of classes (e.g., in person, remote, and online).

Subd. 6. Student Education Records.

Student education records shall mean any record maintained by the University that contains personally identifiable information about a student, regardless of its format or method of storage. Student education records shall not include law enforcement records maintained separately from education records, University employment records, and medical or psychological counseling records, all of which are protected according to provisions of state and federal law and University policy.

Subd. 7. Student Group.

Student group shall mean any group of students that is or has been registered as a University student group under applicable University policies or procedures.

SECTION IV. ACCESS TO STUDENT RECORDS.

Subd. 1. Access to Student Directory Information.

Directory information shall be publicly available and may be disclosed to any person without the student's consent unless the student has suppressed or prohibited disclosure of the information. Students shall be given the opportunity to suppress their directory information once they are enrolled. Access to directory information for newly enrolled students becomes publicly available for the first time on the first day of classes of their first term of enrollment.

Subd. 2. Access to Limited Directory Information.

Limited directory information shall be available to any student group as defined by Section III, Subd. 7 of this policy, a school official as defined by Section III, Subd. 4 of this policy, and county auditors for voter registration purposes in accordance with Minnesota State Statutes § 135A.17, Subd. 2 which information shall be limited to the student's name and physical address, unless the student has suppressed or prohibited disclosure of their information. Students shall be given the opportunity to suppress their limited directory information once they are enrolled. Access to limited directory information for newly enrolled students becomes available for the first time on the first day of classes of their first term of enrollment.

Subd. 3. Access to Private Student Education Records.

Access to private student education records shall be made available to the student that is the subject of the records, consistent with federal and state law, provided that the private information of others is not included or disclosed.

The University may disclose private student education records to the extent permissible under federal and state laws as follows:

- (a) to school officials with a legitimate educational interest in the information;
- (b) to persons specifically authorized by the student in writing to receive the information;
- (c) to other educational institutions in which the student seeks to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer;
- (d) to organizations conducting research studies for or on behalf of educational agencies or institutions, provided the study is conducted in a manner that does not permit personal identification of parents and students and there is a written agreement with the organization;
- (e) to persons in compliance with a court order or lawfully issued subpoena, provided that a reasonable attempt is made to notify the student where required prior to release;
- (f) to appropriate members of the court system when legal actions against the University is initiated by the student and the disclosure is part of the University's defense;
- (g) to appropriate persons in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals;
- (h) to accrediting organizations and state or federal education authorities using information for auditing, evaluating, or enforcing legal requirements of educational programs, provided the data is protected to prohibit the identification of students and all personally identifiable information is destroyed when no longer needed;
- (i) to appropriate persons or agencies in connection with a student's application for or receipt of financial aid to determine eligibility, amount, or conditions of financial aid and to enforce the terms and conditions of the aid;
- (j) to parents of a dependent student as defined under the Internal Revenue Code;
- (k) the final results of a disciplinary proceeding, regardless of outcome, to the victim of an alleged perpetrator of a crime of violence or a nonforcible sex offense;
- (l) the final results of a disciplinary proceeding that a student has violated an institutional rule or policy in connection with a crime of violence or nonforcible sex offense; and
- (m) disclosures concerning sex offenders and other persons required to register as offenders under federal law.

SECTION V. ADMINISTRATIVE PROCEDURES.

The University shall maintain administrative procedures that fulfill its legal obligations regarding student education records, including, but not limited to, notice of rights to students, access to education records, recordkeeping requirements, the right to request amendment of education records, and hearing rights.

- 2) Approval of the Consent Report for the Mission Fulfillment Committee as presented to the committee and described in the October 12, 2023, committee minutes.

REPORT OF THE FINANCE & OPERATIONS COMMITTEE

Regent Huebsch, chair of the committee, reported that the committee voted unanimously to approve on behalf of the Board the following items.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

- 1) The resolutions related to the 2023 Six-Year Capital Plan and 2024 State Capital Request. The resolutions are as follows:

Resolution Related to the 2023 Six-Year Capital Plan

WHEREAS, preserving the University of Minnesota (University) campuses through stewardship of public investments that have been made over 165 years is a commitment the Board of Regents (Board) has made to the State of Minnesota (State); and

WHEREAS, advancing key academic priorities is critical for the University to achieve and maintain excellence; and

WHEREAS, continuing investment in research infrastructure is essential for the future competitiveness of the University and the State; and

WHEREAS, enhancing the student experience for both undergraduate education and graduate and professional education is required as the core of its mission in order to generate and disseminate knowledge; and

WHEREAS, improving outreach and engagement is necessary in order to transform State communities, fuel the State economy, address State social issues, and improve the State's health; and

WHEREAS, the administration has developed a capital-planning framework designed to focus its capital planning efforts toward projects that support the University's institutional priorities within a financial strategy that is responsible.

NOW, THEREFORE, BE IT RESOLVED that the Board approves the 2023 Six-Year Capital Plan in order to create and maintain facilities that serve as tools for accomplishing the University's threefold mission of education, research, and outreach.

Resolution Related to the 2024 State Capital Request

WHEREAS, the Board of Regents (Board) has directed the administration to annually submit a six-year capital plan and a capital improvement budget in support of the University of Minnesota's (University) strategic priorities; and

WHEREAS, the Board recognizes the importance of sustaining and improving the University's facilities in support of teaching, research, and outreach; and

WHEREAS, the administration has developed a capital planning framework designed to focus its capital planning efforts on projects that support the University's institutional priorities within a financial strategy that is realistic.

NOW THEREFORE, BE IT RESOLVED that the Board of Regents approves the University's 2024 State Capital Request for presentation to the State of Minnesota (State) in the amount of \$500,000,000 consisting of \$500,000,000 from the State and \$0 from the University.

- 2) The resolution related to the Supplemental FY 2025 Budget Request to the State of Minnesota. The resolution is as follows:

WHEREAS, the University of Minnesota (University), the State of Minnesota's (State) only public, land-grant university, is charged with the responsibility to pursue knowledge through research and discovery, apply this knowledge through teaching and learning, and outreach and public engagement; and

WHEREAS, the University is committed to a continuous process of reevaluating priorities and increasing the efficiency and effectiveness of both direct mission and support activities, reinvesting budget savings into mission-critical strategies; and

WHEREAS, the University, in partnership with the State, can better support financial access and affordability to postsecondary education for Minnesota students and families; and

WHEREAS, the University is committed to supporting students through services that enhance their educational experience and by equitably reducing financial barriers to student achievement; and

WHEREAS, the University has an economic impact on the State by educating the State's workforce, developing new technologies, partnering with business and industry, and delivering outreach programs in partnership with local communities; and

WHEREAS, the University's annual budget process is designed to surface and act on the most pressing priorities each year to maintain excellence across its three missions, including compensation, compliance with federal and state regulations, research and technology infrastructure, facility maintenance, and student support; and

WHEREAS, the University recognizes the many competing priorities for State general fund support.

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents approves the supplemental budget request for FY 2025 for presentation to the State, which includes an increase of \$45,000,000 to the operations and maintenance appropriation from the general fund for a total operations and maintenance appropriation of \$721,294,000 in fiscal year 2025 and a biennial total of \$1,407,852,000.

- 3) The Duluth Campus Plan.
- 4) Approval of the Consent Report for the Finance and Operations Committee as presented to the committee and described in the October 12, 2023, committee minutes.

REPORT OF THE GOVERNANCE & POLICY COMMITTEE

Regent Verhalen, chair of the committee, reported that the committee did not take action on any items this month.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

REPORT OF THE SPECIAL COMMITTEE ON ACADEMIC HEALTH

Regent Wheeler, chair of the special committee, reported that the special committee voted unanimously to recommend the following item:

- 1) Approval of the proposed academic affiliation agreement with CentraCare.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

A motion was made and the Board voted unanimously to approve the recommendation included in the report of the Special Committee on Academic Health.

REPORT OF THE SPECIAL COMMITTEE ON UNIVERSITY RELATIONS

Regent Thao-Urabe, chair of the committee, reported that the committee did not take action on any items this month.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

RESOLUTION TO CONDUCT NON-PUBLIC MEETING OF THE BOARD OF REGENTS TO DISCUSS ATTORNEY-CLIENT PRIVILEGED MATTERS

A motion was made and seconded that the following resolution be adopted:

WHEREAS, based on advice of the General Counsel, the Board of Regents have balanced the purposes served by the Open Meeting Law and by the attorney-client privilege, and determined that there is a need for absolute confidentiality to discuss litigation strategy in particular matters involving the University of Minnesota.

NOW, THEREFORE, BE IT RESOLVED, that in accordance with Minn. Stat. § 13D.01, Subd. 3 and 13D.05 Subd. 3(b), a non-public meeting of the Board of Regents be held on Friday, October 13, 2023 in the Boardroom, 600 McNamara Alumni Center, for the purpose of an attorney-client privileged discussion of litigation relating to a data security incident, including the following: *Linzy v University of Minnesota; Eckl v University of Minnesota; Shackelford v University of Minnesota; Dittberner v University of Minnesota; Martin v University of Minnesota; Sebersson v University of Minnesota; Foster v University of Minnesota; Chatelain v University of Minnesota.*

The Board voted unanimously to adopt the resolution and the public portion of the meeting ended at 12:31 p.m.

The docket materials for this item begin on page 108. The closed-captioned video of this item is [available here](#).

Regents present for the non-public portion: Janie Mayeron, presiding; Douglas Huebsch, Mary Davenport, James Farnsworth, Robyn Gulley, Ruth Johnson, Tadd Johnson, Bo Thao-Urabe, Mary Turner, Kodi Verhalen, and Penny Wheeler.

Staff present for the non-public portion: Interim President Jeffrey Ettinger; Senior Vice President Myron Frans; General Counsel Douglas Peterson; Vice President Bernard Gulachek; Executive Director Brian Steeves; Chief Auditor Quinn Gaalswyk; Chief Public Relations Officer Chuck Tombarge.

Others present for the non-public portion: Laurie Beyer-Kropuenske, Brian Dahlin, Jonathan Harper, Dan Herber, Jason Langworthy, Brian Slovut, Jon Steadland, and Marlo Welshons.

The meeting adjourned at 1:46 p.m.

A handwritten signature in black ink, reading "Brian R. Steeves". The signature is fluid and cursive, with the first name "Brian" and last name "Steeves" clearly legible.

BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Board of Regents
November 2, 2023**

A special meeting of the Board of Regents of the University of Minnesota was held on Thursday, November 2, 2023, at 3:00 p.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Mike Kenyanya, presiding; Douglas Huebsch, Mary Davenport, James Farnsworth, Robyn Gulley, Ruth Johnson, Tadd Johnson, Janie Mayeron, Bo Thao-Urabe, Mary Turner, Kodi Verhalen, and Penny Wheeler.

Staff present: Interim President Jeffrey Ettinger; Vice President Jakub Tolar; Acting Executive Director Jason Langworthy; Chief Public Relations Officer Chuck Tombarge; and Associate Vice President Michael Volna.

The docket materials for this meeting are available [here](#).

PRESIDENTIAL POSITION PROFILE

Regent Kenyanya invited Regent Davenport, chair, Presidential Search Advisory Committee, and Professor Chris Uggen, vice chair, Presidential Search Advisory Committee, to present for review and action the proposed Presidential Position Profile, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

A motion was made and seconded to approve the proposed Presidential Position Profile. Kenyanya directed that a roll call vote be taken. The vote was as follows:

Regent Davenport	Yes
Regent Farnsworth	Yes
Regent Huebsch	Yes
Regent Gulley	Yes
Regent R. Johnson	Yes
Regent T. Johnson	Yes
Regent Mayeron	Yes
Regent Thao-Urabe	Yes
Regent Turner	Yes
Regent Verhalen	Yes
Regent Wheeler	Yes
Regent Kenyanya	Yes

On a vote of 12 to 0, the Presidential Position Profile was approved.

ACADEMIC AFFILIATION WITH CENTRACARE: FINANCIAL PLAN

Regent Kenya invited Vice President Tolar, Associate Vice President Volna, William Sibert, Associate Dean and Chief Financial Officer, Medical School and Chief Financial Officer, M Physicians, and Mike Blair, Senior Vice President and Chief Financial Officer, CentraCare, to review the financial plan for the academic affiliation agreement with CentraCare, as detailed in the docket.

The docket materials for this item begin on page 31. The closed-captioned video of this item is [available here](#).

The meeting adjourned at 3:54 p.m.

A handwritten signature in black ink, appearing to read "Jason R. Langworthy".

JASON R. LANGWORTHY
Acting Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Special Committee on Academic Health
November 21, 2023**

A special meeting of the Special Committee on Academic Health of the Board of Regents was held on Tuesday, November 21, 2023, at 10:30 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Penny Wheeler, presiding; Mary Davenport, James Farnsworth, Doug Huebsch, Ruth Johnson, Mike Kenyanya, Janie Mayeron, Bo Thao-Urabe, Mary Turner, and Kodi Verhalen.

Staff present: Chancellor Lori Carrell; Executive Vice President and Provost Rachel Croson; Vice Presidents Kenneth Horstman and Jakub Tolar; Executive Director Brian Steeves; and Chief Auditor Quinn Gaalswyk.

The docket materials for this meeting are [available here](#).

THE UNIVERSITY'S HEALTH SCIENCES

Regent Wheeler invited Vice President Tolar, Dean of the Medical School; Tim Beebe, Interim Dean of the School of Public Health; Connie Delaney, Dean of the School of Nursing; Keith Mays, Dean of the School of Dentistry; Laura Molgaard, Dean of the College of Veterinary Medicine; and Todd Sorensen, Executive Senior Associate Dean and Acting Dean of the College of Pharmacy, to provide an overview of the University's six health sciences schools, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

The meeting adjourned at 11:59 a.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 8, 2023

AGENDA ITEM: Report of the Interim President

☐

Review

☐

Review + Action

☐

Action

☒

Discussion

☐

This is a report required by Board policy.

PRESENTERS: Interim President Jeffrey M. Ettinger

PURPOSE & KEY POINTS

It is customary for the Interim President to report on items of interest to the University community at each Board meeting.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 8, 2023

AGENDA ITEM: Report of the Chair

☐

Review

☐

Review + Action

☐

Action

☒

Discussion

☐

This is a report required by Board policy.

PRESENTERS: Regent Janie S. Mayeron

PURPOSE & KEY POINTS

It is customary for the Chair to report on items of interest to the University community at each Board meeting.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 8, 2023

AGENDA ITEM: Receive & File Reports

☐

Review

☐

Review + Action

☐

Action

☒

Discussion

☒

This is a report required by Board policy.

PRESENTERS: Regent Janie S. Mayeron

PURPOSE & KEY POINTS

The following items are included for receipt and filing:

A. Virtual Forum Comments

Comments that were received by the Board's Virtual Forum from October 6, 2023, through 10:00 a.m. December 6, 2023, and comply with the Board's guidelines are available in the Virtual Forum Comment Report.

B. Eastcliff Annual Report

**Board of Regents
Virtual Forum Submissions
December 2023**

Name: Dan Wicht
Affiliation: Staff
Topic: Presidential Search and Transition
Date: 10/6/2023

I think the next U of M president should carry on the tradition left by previous presidents but should endorse setting more funding towards academics rather than athletics.

Name: Keri Hager
Affiliation: Faculty
Topic: Presidential Search and Transition
Date: 10/10/2023

It seems clear that the next president should be knowledgeable about tribal relations, treaty rights, the TRUTH report. They should also articulate their vision for implementing the TRUTH recommendations and commitment to meaningful tribal consultation.

Name: Samuel Reed
Affiliation: Staff
Topic: University Operations
Date: 10/10/2023

There are three things I would like to see from a new president:

- 1) A firm commitment to Indigenous rights and returning the Cloquet Forestry Center to Fond du Lac.
- 2) Someone who is willing and committed to staying as president for a minimum of 4 or 5 years. Universities have entirely too fast of turnover.
- 3) Someone who is an academic and has a PhD. I want someone who actually understands the research process and preferably, has some experience in ecology.

Name: John Blackshear

Affiliation: Staff, Alumni

Topic: Athletics

Date: 10/13/2023

Hello

I simply have to ask, where is our A.D., no leadership.

He cannot fund raise. We are going to live off of T.V. only

Name: James Struve

Affiliation: Alumni

Topic: religion and society

Date: 10/13/2023

I come from a Christian religious faith tradition whose faith resource is Scriptural, personal, historical, inclusive to all persons, global, national, communal, religions, ages, demographics. All are inclusive respected for their humanity, mine as well. One willing to be open to the reality of one's situation and try the future.

Name: Douglas Basile

Affiliation: Alumni

Topic: Presidential Search and Transition

Date: 10/13/2023

As a lifelong MN resident, I understand its politics and that the University requires annual State investments. The previous President was way too left of center with her communications of events, some that were outside of the University's perview. This occurred while crime and student safety were compromised. Hopefully the next University President will have more leadership to thwart the every whims of the throng. Also, President Kahler's efforts to improve campus spirit, via the Greek Community, was highly effective. Having another leader with similar attributes will be a nice change.

Name: John Blackshear

Affiliation: Student, Staff, Alumni

Topic: Presidential Search and Transition

Date: 10/13/2023

Hello,

I like the search Committee find us a President we deserve.

Someone who actually care the U. of M., from our Students to our Facility.

Some who buys in and give lip service and treat the students with the respect they need.

Our past two Presidents treated the Students as things to be ignored or patted on the head.

We don't need more ladder climbers.

Name: Julie Hovland

Affiliation: Alumni

Topic: Presidential Search and Transition

Date: 10/13/2023

Dear Search Committee,

My hope for the next President would be someone who is climate forward. A strong bold voice for this important issue that most of the students will face as their lives progress.

Someone who sees how this issue interweaves through academics, operations, student life on campus and how the University chooses to partner with the greater business community.

Perhaps a person with stronger ties to the region would be an added plus.

Best of luck on this important decision!

Name: Jerry Torrison

Affiliation: Alumni

Topic: Presidential Search and Transition

Date: 10/17/2023

The University of Minnesota, as a land grant university, has played a critical role in supporting and advancing agriculture in Minnesota and beyond. This important work is done by faculty, staff and graduate students at various campuses in the U of M system. I have been frustrated by the lack of interest from the highest leadership levels to at least feign an interest in this important community in the state. As an alum and former faculty member I would hear the criticism from stakeholders and try to offer opportunities for engagement by university leaders that never prompted a response. Given the alleged urban-rural political divide in our state, I would encourage the next administration to take the land grant mission to serve all of the state seriously so that the university can fulfill this mission and, in turn, enjoy support from the entire state.

Name: Michael Boland
Affiliation: Faculty, Alumni
Topic: Presidential Search and Transition
Date: 10/18/2023

View video file: [Boland_Michael_PresidentialSearchandTransition_20231018](#)

Name: Jason Kaare
Affiliation: Alumni
Topic: Presidential Search and Transition
Date: 10/19/2023

I am writing in support of finding a President who will fully support the St. Paul campus and agricultural programs at the University of Minnesota. Since graduating in 2012, I have seen the St. Paul campus and agriculture programs change at the University. There are less students pursuing agriculture degrees each year, as they are choosing to attend neighboring institutions such as SDSU and UW-River Falls.

I spent almost 10 years as a high school agriculture teacher in rural Minnesota. I can count the number of students who attended the University of Minnesota over that time on one hand. The perception rural students have of the university is that it is too expensive and too difficult to get into. They see the lack of support for agriculture from the University and choose to attend college elsewhere. Agriculture is one of the leading industries in the state, and our Land Grant University location should show support for what generates a livelihood for many residents of Minnesota. The University used to be the place where the brightest agriculture students attended, with like-minded students joining forces with similar passions. Those bright agriculture students with rural backgrounds no longer bring their assets to this school.

This is having a profound negative impact on the culture of the St. Paul campus. Fraternities and sororities that have been a pillar of agricultural legacy in Minnesota are struggling to recruit members, mostly because their target audience is no longer there. These institutions have been generating leaders for generations, and are struggling to stay alive. These organizations are conduits for leaders within the agriculture industry and provide a network of support for students across the University and beyond.

I now work with farmers on a regular basis, many of which attended the University of Minnesota. They often make comments about the lack of students attending the University of Minnesota. They see the students in their communities crossing state lines to get their

education. Fully supporting agriculture students and the St. Paul campus would mean these students no longer need to leave the state for their education. Their brain power and networking would stay within Minnesota and ensure a safe and innovative food supply for years to come.

Name: Katie Drewitz

Affiliation: Staff, Alumni

Topic: Presidential Search and Transition

Date: 10/19/2023

CFANS and St. Paul campus has been ignored for years in relation to updates and funding. Several students (including myself) attend the UMN for St. Paul campus. The UMN is a Land Grant University and the land grant work occurs on St. Paul Campus. We need a stronger investment in recruitment, undergrad facilities and improved amenities on St. Paul campus specifically. In addition we need more hands on agricultural classes to keep students wanting to come here for agriculture. This is not currently the case.

Name: Joseph Bauerkemper

Affiliation: Faculty

Topic: Presidential Search and Transition

Date: 10/20/2023

As the search for the University of Minnesota's next president begins, candidates with all of the following characteristics should be considered:

- demonstrated record of successful academic leadership
- compelling vision for public higher education
- commitment to equitable support for all UMD campuses
- preparation and commitment to engage with the TRUTH Report and pursue its recommendations (regarding Indigenous peoples and nations)
- demonstrated record of effective government relations (tribal, state, federal)
- demonstrated record of exceptional scholarly contributions
- demonstrated record of teaching excellence

Name: Gloria DeFilipps Brush
Affiliation: Faculty
Topic: Presidential Search and Transition
Date: 10/22/2023

My hope is that we can find a President of the system who will address the budget inequities of the perpetual underfunding of the Duluth campus. Many of the qualities of past President Joan Gabel are highly desirable, even though she did not solve the underfunding issue.

Name: Carter Meland
Affiliation: Faculty
Topic: Presidential Search and Transition
Date: 10/23/2023

1) As the University president is a public service position, the presidential pay should not exceed that of the governor of the state of Minnesota. The University is not a business; it is a land-grant institution dedicated to the public good. As such, the president should, ideally, be someone with a PROVEN long-standing and ongoing commitment to the University of Minnesota. Carpetbaggers who sweep in, scoop up armloads of public money, and then abscond to other institutions after a few years is a model that needs to be done away with. Ideally, our new president should be someone who knows the U system because they have worked with in it for years and would like to bring their knowledge and experience to bear by serving the U in this position.

2) Transforming the U from a neoliberal economic institutional model (corporate) to a public institution. The goal of a public institution is not economic growth (though sustainability is good) but is supporting the education and research that helps Minnesotans. The corporate model puts focus on administration, not on education and research, and upper administration loves to generate data that justifies their positions and salaries. Such data does not serve the educational and research goals of a land-grant institution.

3) The president's long-term commitment should be to the public health of the U of M system. As such their commitment should be to the system, rather than their career. The best U president's traditionally had a long tenure.

4) Respecting tribal sovereignty and working with the Native nations in what is currently Minnesota.

5) In light of point 4), the president should be well-versed in the TRUTH Report (issued in spring 2023) and committed to rectifying the ways the University has actively and passively participated in the exploitation of Native peoples and lands.

6) Administrative bloat at the upper management level (I'm not talking about support staff) is ridiculous. Balance the budget by cutting as many of these positions as possible.

Name: Holly Brining

Affiliation: Faculty

Topic: Presidential Search and Transition

Date: 10/24/2023

I would like to see a president who is truly committed to transparency. The workings of the U of M system are a mystery to those outside of the inner sanctum, which has been described as a "black box" on several occasions. It is vital for the upper administration of each campus to know how decisions are made, and who's responsible for making them at the system level. Because U of M is a public institution, this information should be readily available and widely known.

Name: Holly Rosendahl

Affiliation: Staff

Topic: Presidential Search and Transition

Date: 10/24/2023

Please prioritize a candidate that has a clear understanding and support of tribal sovereignty and a readiness to address the TRUTH Project report. The University can continue harming Indigenous communities and continue ignoring past harms or we can decide that it is time to change the course and start fulfilling promises made by land acknowledgement statements and other unfulfilled commitments today.

Name: Deena Wassenberg

Affiliation: Faculty

Topic: Presidential Search and Transition

Date: 10/30/2023

There are many things to look for in a president, but I'm only going to comment on one thing I think we need to be sure exists in our new president. I want someone who sees themselves as a member of our University of Minnesota community (said another way, I want someone who is, or is willing to become, a Gopher). Qualifications are great, but I want someone who can see the University, the Twin Cities, and Minnesota as a home that they will care about as both a University president, and also as a citizen.

This isn't as much about the Rah Rah enthusiasm (but I'm not opposed to that), but it is about a deep sense of being vested in our University and an authentic love for this institution.

Name: DENISE KAY SCHOWALTER

Affiliation: Community Member

Topic: Presidential Search and Transition

Date: 10/30/2023

Dear Board of Regents: As a research-oriented individual, I feel compelled to communicate with you. On the subject of the Presidential Search, I refer to the WittKieffer Website. ***

"The University of Minnesota System has retained WittKieffer to assist in the search for a President. A leadership profile and ad will be posted soon; please check back."

<https://www.wittkieffer.com/position/25094-president/> *** I refer to an article on the WittKieffer Website. *** "Lawyers in the Lead as College Presidents" By Dennis Barden and Werner Boel <https://www.wittkieffer.com/thought-leadership/lawyers-in-the-lead/> *** I

refer to three pieces in Higher Ed Dive. *** OPINION /// "Judith Wilde is research professor and James Finkelstein is professor emeritus in the Schar School of Policy and Government at George Mason University." "This is the first of three pieces they wrote in a series

examining changes in the way college presidents are hired."\\\ ///Piece 1. "A fundamental change in hiring college presidents is unfolding: Presidents are growing more diverse and staying for shorter stints, 40 years of hiring show. But using search firms in hiring may be the real change." Published Nov. 15, 2021 By Judith Wilde and James Finkelstein

<https://www.highereddive.com/news/a-fundamental-change-in-hiring-college-presidents-is-unfolding/609978/> ///Piece 2. "The people hiring college presidents donâ€™t have experience as college presidents: A review of nearly two dozen people leading college executive searches found few had experience in the big chair on campus." Published Nov.

16, 2021 By Judith Wilde and James Finkelstein <https://www.highereddive.com/news/the-people-hiring-college-presidents-dont-have-experience-as-college-presi/609980/> ///Piece 3. "How to improve hiring of college presidents: Donâ€™t outsource control of a search, two higher ed leadership researchers say. Finding a president is too important and expensive of

an undertaking." Published Nov. 17, 2021 By Judith Wilde and James Finkelstein
<https://www.highereddive.com/news/how-to-improve-hiring-of-college-presidents/609983/> *** I firmly believe that each candidate for President, University of Minnesota, be from Minnesota with a doctorate degree. Sincere best wishes to you.
Respectfully, Denise Kay Schowalter [PI]

Name: Dale F. Weeks

Affiliation: Alumni, Venture Venture Board of Advisors (BAG)

Topic: Presidential Search and Transition

Date: 10/30/2023

October 30, 2023 Good Afternoon: This is a quick response to provide input to the current University of Minnesota Presidential Selection Committee. I am an alumnus of our U of M Carlson School of Management who has worked in both the public, education, and public sector over many years in several globally focused leadership positions. In brief, I do not see any mention via the current U of MN strategic plan (MPact 2025 | Office of the President (umn.edu) or beyond that links our university investments and funding to explicitly articulated academic performance outcomes. Increasing 4-year graduation rates is fine, but what are our university students able to do/perform upon graduation related to critical thinking skills and beyond? For more details on expected academic outcomes, see this recent endeavor by the Organization for Economic Cooperation and Development (OECD) in Europe: Does Higher Education Teach Students to Think Critically? | en | OECD (38) Does Higher Education Teach Students to Think Critically? - YouTube EXTRACTED SUMMARY: There is a discernible and growing gap between the qualifications that a university degree certifies and the actual generic, 21st-century skills with which students graduate from higher education. By generic skills, it is meant literacy and critical thinking skills encompassing problem solving, analytic reasoning and communications competency. As automation takes over non- and lower-cognitive tasks in today's workplace, these generic skills are especially valued but a tertiary degree is a poor indicator of skills level. In the United States, the Council for Aid for Education developed an assessment of generic skills called the CLA+ and carried out testing in six countries between 2016 and 2021. I was involved in this OECD webinar on this effort last summer in August 2022. Are you as our Regents and/or as members of our Presidential Selection Committee ready, willing, and able" to address such academic learning and performance outcome issues? If I were a parent of students at the U of M, I would be asking such ROI questions. You may recall the Stephen Covey adage of many years ago: "Start with the outcomes in mind." I would like to see a much higher strategic priority given to these explicit academic outcomes when selecting our next President of the University of Minnesota. Such a higher strategic priority

would be vital in determining the level of "your/our" funding going forward via our state legislature and other sources. In my judgement, our world deserves nothing less in the context of our continuing global focus on such existential planet survival issues such as climate change, our Covid-19 global situation, saving our global democracies, and beyond. I would welcome your response and reactions to these added thoughts in the coming days. Please consider this as my input for you and your Presidential selection committee as you determine your Presidential Selection Criteria in the coming months. Please also consider these thoughts and ideas in the expanded context of my focus on day-to-day global benchmarking for higher education and all that could or should mean for us here in our state of Minnesota. I look forward to hearing back from you shortly and your reactions to this added strategic academic outcomes input. Sincerely, Dale F. Weeks [PI]

Name: Samuel Reed

Affiliation: Student, Staff, Alumni

Topic: Presidential Search and Transition

Date: 11/1/2023

I'm hoping with this search that we can find a president that understands their position at a university. We need a proper academic, albeit one with business sense, to lead an academic institution. Not a CEO. Our previous president was a career administrator, and a shameless capitalist -- quite frankly an embarrassment to the institution that not only harmed campus culture but the UMN name at large. The same could be said for the board of regents and the administration in general in recent times, but that is perhaps an even bigger issue to address. After public controversies and various turnovers, hopefully the next president chosen is a sign of at least some self awareness and the need for real change.

Name: Jill Fischer

Affiliation: Alumni

Topic: Presidential Search and Transition

Date: 11/1/2023

When you are looking for a President please make sure they are NON partisan and have some kind of business background.

Our University needs someone with people skills, understands not only academics but the rest of the communities that make up the young people that live, work and play in Mpls.

This includes, athletes, Greek members and those working their way thru day to day with no help from anyone because they don't "qualify".

Someone thAT doesn't bow to social pressures and won't run looking for more money to try and solve problems. Not everything can be fixed with money; sometimes you need to make hard unpopular decisions. That is a leader. And they is what our university needs NOW! Lastly, please pick the most qualified; not what you think will "look good" or make headlines. This is a serious decision that needs to be taken seriously. Thank you for letting me express my thoughts. I love the U and want what is best for its future.

Name: Sonali Pahwa

Affiliation: Faculty

Topic: Presidential Search and Transition

Date: 11/2/2023

I believe it is vitally important to choose a president who is invested in regularizing the faculty workforce - by creating more tenure track and long term contract faculty for instance. There is no university without faculty, and the new president's success or failure rests on assembling a faculty that can do justice to the needs of our growing student body. When faculty have job security and can grow into their roles over years, they are better, more patient and creative teachers. They have more time for students.

Thank you for keeping a close eye on the student-teacher ratio and relationship as you proceed with the search.

Name: Narayan Dhakal

Affiliation: Alumni

Topic: Diversity, Equity and Inclusion

Date: 11/5/2023

University of Minnesota is great university and can lead to the US if the diversity and equity and inclusion taken as first priority. Over the two decades of my experience, the minority and immigrants are taken only as a resource for increasing student number. Their potential cultural knowledge which may not be a part of their academic performance has been highly overlooked.

Amid climate change, the minority immigrants can contribute a great deal in saving environment, developing sustainable living practices, natural healing practices, and innovation for moral and ethical justice among all in the US society. The next president should give some emphasis in this aspect.

The universal statement of law says "ignorance of law is not an excuse", lot of immigrants community who do not fully understand the US rules and regulation often deceived by the administration and authority. Often time they know later that they were deceived so the next president should make an effort to avoid such discrimination.

The US universities can set a global order to make every individual living in any country or region can feel independent socially, culturally and economically. Due to the geopolitical, economic and strategic interest, US has not been able to gain a substantial benefit in this regard. There is a huge potential that US Universities still can foster ethical and moral high ground. Future academia should play a role to set up new world order where every being feel secure in their home country or outside without fear.

Most developing nation see US as source of money but the the money in the forms of aide and assistance never been able to uplift the capacity of the host nation to stand up economically. They tend to be dependent on the source of revenue. This led US is all time good as long as it brings money not otherwise. Such notion should be removed and every US individual should be considered as a source of knowledge that benefit any nation to develop their own country better with the true value of human development. I would suggest future academia should move toward that line and University of Minnesota can lead such effort.

Last but not least the Universities should be able to align their all graduated student in a line from where they start their life journey. It is upto the graduate some progress or some may fail in their life journey. In either case they should not be disturbed mentally or become greedy ignoring others. They should all live happily no matter their income level is low or high. They should move a path of posterity not otherwise. Wish you all the best to get a right president and lot of people are looking for that opportunity.

Name: Noah Uphus

Affiliation: Student

Topic: Budget or Tuition

Date: 11/6/2023

Hello, my name is Noah Uphus and I'm a junior at UMD. I'm writing to you today to show my support and demand proper action to meet the demands of the UEA-D.

One of my favorite aspects about UMD compared to other colleges is the faculty to student ratio. This is now being jeopardized due to the administrations plans to raise the number of classes faculty teach, which would result in fewer faculty per student.

Our staff is what makes this campus and students so successful, as the professors here do their absolute best to set us up for success.

Faculty should be protected from racial harrasment, fairly compensated, ensured job security, given paths to promotion and offered research and creative leaves to support faculty development. Among all of these aspects, the administration was unwilling to negotiate with faculty over the summer.

To protect our students, we must protect our faculty, to protect our campus we must protect our faculty, to protect the future development of UMN universities we must protect our faculty.

You must fairly bargain with the UEA, as faculty is what makes or breaks a college.

I hope this letter finds you well.

Kindly,

-Noah Uphus

Name: Cynthia Kalland

Affiliation: Alumni

Topic: Presidential Search and Transition

Date: 11/8/2023

I want to know how the U President will work to make all students safe including LBGT+, Black, and Jewish students. Right now our Jewish students are feeling very vulnerable.

Name: Maria Medel

Affiliation: Student

Topic: University Education Association

Date: 11/15/2023

BARGAIN FAIRLY WITH THE UEA! My future depends on the faculty members. Not meeting their demands reflects how little you care about the mission of the University and the students themselves. We support our faculty and we demand that the University meets the demands of the UEA.

Name: norah bracke

Affiliation: Student

Topic: Budget or Tuition

Date: 11/29/2023

Please don't raise number of classes faculty will teach. Give faculty fair compensation, protection, job security, clear benefits, and support for academic and professional development.

Name: Robert Sundahl

Affiliation: Alumni

Topic: Presidential Search and Transition

Date: 12/5/2023

The next president will be faced with several important issues that will require is major attention. The choice of a new president should consider this.

1. The numbers of graduating high school students will continue to decrease.
2. The fraction of those students who are prepared to attend college, particularly in disciplines that are more challenging, has been dropping. In contrast, the cost of an education as well as the demands for graduates with professional skills is leading students to look to fields of study that will lead directly to a financially secure profession. Many will abandon the college path when they conclude that a college investment in time and money is not in their best interest.
3. The need for highly skilled workers continues to grow in Minnesota and in the nation.

The University of Minnesota needs to redirect its attention from internally generated problems to the problems of the State of Minnesota, specifically as defined by its original charter as a land grant college.

We are working with CSE to create a program that would address this issue specifically for engineering students.

Name: John Dilan Lange

Affiliation: Student

Topic: University Operations

Date: 12/6/2023

Hi,

I would like to submit an official complaint to the board of regents.

I'm a student currently residing in Centennial Hall and contract parking in the Oak Street Parking Ramp. I attend classes in St. Paul and use the Gortner Avenue Ramp to park when I

attend class. My U-Card has been letting me park there all semester long and now all of a sudden stopped working to let me through, I was told by the attendant there was a glitch in the system that was letting people through and now I have to start paying just to attend my classes in Saint Paul. I'm extremely disappointed that this university would charge students just to park to attend classes, especially around the holidays deciding to just start making kids pay all of a sudden when we need the money for the holidays.

I have to say, so far my experience at the University of Minnesota has been filled with nothing but constant stress, professors who are impossible to get along with, and a university who tries to take money from me at every turn. This parking situation is the last straw for me, I will be applying to different places to get my education from. This university seems too cheap and greedy for me.

You just lost a student because you decided to start charging your own students just to go to classes.

Do better.

Thank you,

Dilan Lange

EASTCLIFF ANNUAL REPORT

July 2022 – June 2023



Residence of the President of the University of Minnesota

**Managed by the Office of the President
and Facilities Management**

**Report reviewed and submitted by:
Office of the Board of Regents
December 2023**

BACKGROUND

In the early 1920s, Edward Brooks, a local lumber businessman, and his wife Markell Conley Brooks, commissioned C.H. Johnston Jr., an architect of record for the University of Minnesota, to create a home for his family. Completed in 1922, the resulting two-story, 20-room house reflects the family's understated taste as well as the Brooks' lumber heritage. Walnut, ash, cherry, cypress, knotty pine, and bleached oak were used in the construction and detailing; the unusually thick and wide white clapboard siding was custom cut, and nine fireplaces allowed the Brooks family to burn wood from their lumberyards. Because of its perch atop the eastern cliffs of the Mississippi River, the Brooks family began calling the home Eastcliff – a name used to this day. In 1958, the Brooks family graciously donated their home to the University of Minnesota.

Since 1961, eight University of Minnesota presidents and their families have resided in Eastcliff. Eastcliff has served as a special gathering place for official University functions. Its historic architecture, welcoming public spaces, and manicured grounds has provided a comfortable setting for the University community, community leaders and public officials, and dignitaries from around the world. In 2000, the home was added to the National Register of Historic Places.

EASTCLIFF ENDOWMENT FUNDS

The University of Minnesota Foundation manages donations to the Eastcliff Endowment Funds, which are designated for ongoing preservation, operations, and enhancement to the house.

In 2022-23, gifts totaling \$6,405.00 were donated to the University of Minnesota Foundation in support of Eastcliff.

Eastcliff Endowment Funds

**Markell Brooks Eastcliff Enhancement Endowment
Dwight F. Brooks II Eastcliff Enhancement Fund
July 1, 2022 – June 30, 2023**

Purpose: To be used for enhancements to Eastcliff.

Beginning Balance	\$1,074,791.25
Contributions	-
Investment Return	(\$2,905.08)
Disbursements	-
Ending Balance	\$1,071,886.17
Available Cash Balance	\$256,938.43
<i>(Accumulated earnings made available from endowment)</i>	

Eastcliff Legacy Fund
July 1, 2022 – June 30, 2023

Purpose: To be used for enhancements to Eastcliff.

Beginning Balance	\$102,636.58
Contributions	\$5,405.00
Pledge payments	-
Investment Return	\$874.59
Disbursements	(\$55,565.00)
Ending Balance	\$53,351.17
Available Cash Balance	\$53,351.17

Eastcliff Endowment Fund
July 1, 2022 – June 30, 2023

Purpose: To provide support for the ongoing preservation and operation of Eastcliff.

Beginning Balance	\$131,201.94
Contributions	\$1,000.00
Investment Return	\$161.51
Disbursements	-
Ending Balance	\$132,363.45
Available Cash Balance	\$27,462.66

Eastcliff Dollhouse Fund
July 1, 2022 – June 30, 2023

Purpose: To be used to maintain the dollhouse replica of Eastcliff.

Beginning Balance	\$9,586.81
Contributions	-
Investment Return	\$78.21
Disbursements	-
Ending Balance	\$9,665.02
Available Cash Balance	\$9,665.02

**Eastcliff Fund Disbursements
July 1, 2022 – June 30, 2023**

Eastcliff Capital Plan – Initial Funding	\$55,000.00
Piano tuning	\$140.00
Piano tuning	\$425.00
Total Disbursements	\$55,565.00

OFFICIAL UNIVERSITY ENTERTAINING

One of Eastcliff's primary functions is to serve as a venue for special University events and activities.

Eastcliff Events Activity

	Number of Events	Number of Guests
2010-2011	114	5,959
2011-2012¹	84	3,614
2012-2013	76	4,116
2013-2014	84	4,214
2014-2015	64	3,568
2015-2016	81	3,437
2016-2017	83	3,216
2017-2018	69	3,451
2018-2019²	65	2,516
2019-2020³	11	1,158
2020-2021⁴	3	34
2021-2022⁵	7	438
2022-2023	9	472

¹ Beginning July 2011, all events at Eastcliff were required to be hosted by the President and/or their spouse. As a result, Eastcliff was used more strategically, however its use was highly dependent upon the President's commitments and travel.

² Eastcliff was closed for major maintenance projects starting in May 2019.

³ Eastcliff was closed for major maintenance projects through October 2019. Due to the COVID-19 pandemic, only small meetings held outside and socially distanced took place between March and June 2020.

⁴ Eastcliff remained closed for most events between July 2020 and June 2021 due to the COVID-19 pandemic.

⁵ Like 2020-2021, events were limited due to the cyclical surges of the COVID-19 pandemic.

Number of Events Held by Type

	Breakfast	Lunch	Reception	Dinner	Tour	Meeting	Picnic	Other
2010-2011	11	14	53	29	4	5	1	0
2011-2012	7	2	36	24	1	13	0	1
2012-2013	5	3	31	34	0	1	1	1
2013-2014	3	16	34	17	0	14	0	0
2014-2015	4	3	28	18	1	9	0	1
2015-2016	6	2	29	19	0	25	0	0
2016-2017	2	3	31	20	0	27	0	0
2017-2018	1	3	30	16	1	17	1	0
2018-2019	1	1	23	12	1	25	0	0
2019-2020	0	0	8	2	0	0	0	1
2020-2021	0	0	1	1	0	1	0	0
2021-2022	1	0	5	1	0	0	0	0
2022-2023	0	0	5	3	0	0	1	0

CAPITAL AND MAINTENANCE PROJECTS COMPLETED

Routine maintenance projects are funded by the University and overseen by Facilities Management (FM). The following projects were completed during fiscal year 2023:

1. Support Eastcliff for the move out/move in for the Governor: \$ 68,632.40
2. Building exterior painting: \$ 42,952.67
3. Landscaping: \$ 11,972.22

FACILITIES MANAGEMENT AND PRESIDENT'S OFFICE SUMMARY OF EXPENDITURES

General Operations and Maintenance Fund 12 Months Ending June 30, 2023 (unaudited)

	Prior Year 2021-22			Current Year 2022-23		
	Facilities	Events	Total	Facilities	Events	Total
Beginning Balance*		\$25,000	\$25,000		\$67,901	\$67,901
REVENUES						
Total Year Allocation	\$277,889	\$51,315	\$329,204	\$277,900		\$277,900
Transfer from Office of the President						
Transfer from Facilities Management						
Transfer from the General Contingency Fund						
Transfer from Central Reserves						
Total Resources	\$277,889	\$76,315	\$354,204	\$277,900	\$67,901	\$345,801
EXPENDITURES						
Salaries and Fringe Benefits	\$37,271	\$44	\$37,315	\$19,323		\$19,323
Supplies, Expenses, Equipment	\$160,966	\$8,370	\$169,336	\$251,416	\$3,227	\$254,643
Transfer to Main Office						
Transfer to FM						
Transfer to/(from) the Eastcliff Project Reserve	\$79,652		\$79,652	\$7,162		\$7,162
Total Expenditures	\$277,889	\$8,414	\$286,303	\$277,900	\$3,227	\$281,127
Transfer to/(from) the President's Initiatives						
Ending Balance		\$67,901	\$67,901		\$64,674	\$64,674

* FY21- Balance continued to accumulate in FY21 as no events were being held in Eastcliff due to COVID; balance transferred to President's Initiative.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 8, 2023

AGENDA ITEM: Consent Report

☐

Review

☒

Review + Action

☐

Action

☐

Discussion

☐

This is a report required by Board policy.

PRESENTERS: Regent Janie S. Mayeron

PURPOSE & KEY POINTS

A. Gifts

The Board Chair and Interim President recommend approval of the Summary Report of Gifts to the University through August 31, 2023.

B. Report of the All-University Honors Committee

The Interim President recommends approval of the All-University Honors Committee recommendations, forwarded to the Board in a letter dated December 1, 2023.

C. Report of the Naming Committee

The Interim President recommends approval of the Naming Committee recommendations, forwarded to the Board in a letter dated December 1, 2023.

RECOMMENDATIONS

The Interim President recommends approval of the Consent Report with the exception of the acceptance of gifts from the Hormel Foundation.

Chair Mayeron recommends approval of the acceptance of gifts from the Hormel Foundation.

**MEETING OF THE BOARD OF REGENTS
GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA
SUMMARY REPORT***

December 2023 Regents Meeting

	<u>September</u>		<u>Year-to-Date</u>	
	<u>2023</u>	<u>2022</u>	<u>07/01/23 09/30/23</u>	<u>07/01/22 09/30/22</u>
U of M Gift Receiving	\$ 4,669	\$ 69,110	\$ 138,316	\$ 247,342
Arboretum Foundation	\$ 6,363,907	26,888,201	7,821,406	28,923,726
Univ of MN Foundation	\$ 25,491,126	42,635,274	78,893,089	76,788,864
Total Gift Activity	\$ 31,859,702	\$ 69,592,585	\$ 86,852,811	\$ 105,959,932

*Detail on gifts of \$5,000 and over is attached.

Pledges are recorded when the commitment is made. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.

Gifts to benefit the University of Minnesota
Gifts received September 2023

Donor	Gift / Pledge	Purpose of Gift
<u>\$1 Million and Over</u>		
Greg Marzolf Jr Fdn	Pledge	Medical School
Hormel Foundation	Gift	Office of the Vice President for Research
The Glaser Family Foundation	Pledge	Carlson School of Management
		College of Food, Agricultural and Natural
		Resource Sciences; Minnesota Landscape
WEM Fdn	Gift	Arboretum; Academic Clinical Affairs;
		College of Biological Sciences
<u>\$500,000 - \$1,000,000</u>		
Robert O Pepin Estate	Gift	College of Science and Engineering
<u>\$250,000 - \$500,000</u>		
Anonymous Donor	Gift	Intercollegiate Athletics
<u>\$100,000 - \$250,000</u>		
Anonymous Donor	Gift	College of Liberal Arts
Arnold M Ranta Estate	Gift	University of Minnesota Duluth
Brown Boys Benefit	Gift	Academic Clinical Affairs
Darwin and Geraldine Reedy	Gift	Minnesota Landscape Arboretum
Douglas and Denise Novak	Gift	Medical School
Edward and Cora Remus	Gift	College of Science and Engineering
General Mills Inc	Gift	Carlson School of Management
George J Reiling Jr Estate	Gift	Carlson School of Management
Joy Lindsay and Roy Martin Jr.	Gift	Carlson School of Management
Paladugu Rao, Ph.D.	Gift	College of Science and Engineering
Thomas Klas	Gift/ Pledge	College of Liberal Arts; Intercollegiate
		Athletics
<u>\$50,000 - \$100,000</u>		
Charities Aid Foundation America	Gift	Undesignated; Unrestricted
Charles Nauen and Pati Pofahl	Gift	Law School
Christopher Georgia	Pledge	Carlson School of Management
Dwight Peterson	Gift	Carlson School of Management
Helen S Henton Trust	Gift	University of Minnesota Foundation
Hinda Litman	Pledge	Academic Clinical Affairs
Jeffrey Thiel	Pledge	Intercollegiate Athletics
Joan Semmer	Pledge	Medical School
Joseph Hautman, Ph.D. and Mridula Hautman	Gift	Academic Clinical Affairs
Karl Potach Fdn	Gift	Office of the Vice President for Research
Kathryn and Steven Anderson	Gift	College of Liberal Arts
Lesaffre Yeast Corporation	Gift	College of Food, Agricultural and Natural
		Resource Sciences
Marilyn Morem	Gift	College of Liberal Arts
Marri Oskam	Gift	Office of Undergraduate Education
Michael and Julie Kaplan	Gift	College of Liberal Arts
Michael and Rebecca Thyken	Pledge	Carlson School of Management
Mrs Margie C Hagen	Gift	College of Pharmacy
Ms Patricia M Monick Estate	Gift	School of Nursing
Nanohmics Inc	Gift	College of Science and Engineering

\$50,000 - \$100,000

Ralph and Melinda Mendelson	Gift
Vlasta F Pikal Estate	Gift

\$25,000 - \$50,000

Abbott Fund	Gift
Anonymous Donor	Gift
Cenovus Energy	Gift
D. Ward Johnson Jr. and Charlotte Johnson	Gift
David and Mary Holtze	Gift
Edwin Cheng	Gift

Geraldine Nelson	Gift
Harlan Cavert	Gift
Hossein Aliabadi, M.D. and Mumtaz Kazim, M.D.	Gift
Janet Long	Gift
John Junell Fund-Minneapolis Fdn	Gift
Judith Libertus	Gift
Julie and John Heinmiller	Gift
KWS Seeds, LLC	Gift
M W Lambert Revocable Trust	Gift
MN Assn of Occ Hlth Nurses Schol Fund-Comm Fdn of Carver Cty	Gift
Michael and Cecilia Rohrer	Gift
Minnesota Turkey Research & Promotion Council	Gift
Peter Szyman	Pledge
Phyllis Cox	Gift
Pulido Walker Foundation	Gift
Robert Murtaugh, D.V.M. and Jill Clark	Gift
Robert and Gail Buuck	Gift
Robert and Kim Lenihan	Gift
Slaggie Family Foundation	Gift
Target Corporation	Gift
Team Kopacz Inc	Gift

\$10,000 - \$25,000

Advantage PCA Services Inc	Gift
AgriBank FCB	Gift
American Cancer Society Inc	Gift
Ann Stien, Pharm.D. and John Stien	Gift
Annexstad Family Fdn	Gift
Anonymous Donor	Gift
Anonymous Donor Fund-Schwab Charitable	Gift
Augeo Affinity Marketing Inc	Gift
Austrian Federal Ministry of Education Science & Research	Gift
BASF Corporation	Gift
Barbara Schaller	Gift
Bayer Fund	Gift
Bentson Fdn	Gift
Brightstar Therapeutics	Gift

College of Liberal Arts
College of Veterinary Medicine
Carlson School of Management; Undesignated Libraries
University of Minnesota Duluth Intercollegiate Athletics
Carlson School of Management College of Food, Agricultural and Natural Resource Sciences
College of Biological Sciences; Undesignated
College of Liberal Arts
Medical School
Libraries
Office of Undergraduate Education
College of Liberal Arts
Academic Clinical Affairs
Minnesota Landscape Arboretum
University of Minnesota Duluth
School of Public Health
School of Dentistry
College of Veterinary Medicine
Intercollegiate Athletics
Carlson School of Management
College of Pharmacy
College of Veterinary Medicine
Carlson School of Management
University of Minnesota Duluth
College of Liberal Arts
Humphrey School of Public Affairs
Medical School
University of Minnesota Duluth
College of Food, Agricultural and Natural Resource Sciences
Office of the Vice President for Research
University of Minnesota Duluth
Office of Undergraduate Education
College of Liberal Arts
Academic Clinical Affairs
Carlson School of Management
College of Liberal Arts
University of Minnesota Extension; College of Food, Agricultural and Natural Resource Sciences
College of Science and Engineering
University of Minnesota Extension
Office of Undergraduate Education
Medical School

\$10,000 - \$25,000

David Clark II and Molly Clark	Gift	Carlson School of Management
David and Susan Martin	Gift	School of Public Health
Donald and Cynthia MacMillan	Gift	College of Food, Agricultural and Natural Resource Sciences; Minnesota Landscape Arboretum
Dorothy A Patterson Estate	Gift	Medical School
Elizabeth Knabe, D.V.M.	Gift	College of Veterinary Medicine
Emerson Electric Co	Gift	Carlson School of Management; College of Science and Engineering
Faith Bergemann	Gift	College of Food, Agricultural and Natural Resource Sciences
GLISA, The University of Michigan	Gift	University of Minnesota Extension
Gail and Robert Toftey	Pledge	University of Minnesota Duluth
Gary Francis, M.D. and Margaret Francis	Gift	Medical School; Academic Clinical Affairs
George and Barbara Hagemann	Gift	College of Veterinary Medicine; Intercollegiate Athletics
Givens Foundation for African American Literature	Gift	Libraries
Gullickson Family Fund of The Minneapolis Fdn	Gift	Minnesota Landscape Arboretum
Irvin Kessler and Barbara Anderson	Gift	College of Education and Human Development
James and Anne Eidsvold	Gift	University of Minnesota Morris
Jane Drinkwalter and Eugene Quast	Gift	College of Food, Agricultural and Natural Resource Sciences
John Schwartz, M.H.A. and James Mosley	Gift	School of Public Health
John and Judi Dahlseng	Gift	College of Science and Engineering; College of Food, Agricultural and Natural Resource Sciences
Katherine Anderson	Gift	College of Veterinary Medicine
Kristine Larson	Gift	Academic Clinical Affairs
Lee Johnson	Gift	Carlson School of Management; School of Nursing
Leon Hoyer, M.D. and Ann Bailey	Gift	Medical School
MN American Legion and Auxillary Brain Science Foundation	Gift	Medical School
MN Assoc of Occ Nurses Inc.	Gift	School of Public Health
Manjusha Shankaradas and James Friedmann	Gift	Medical School
Margro R. Long Trust	Gift	Medical School
Matthew Norman, M.D. and Stephanie Norman	Gift	Medical School
Michael and Ann Hammer	Gift	College of Science and Engineering
Midland Communications Distribution Ltd	Gift	Undesignated
Mike & Linda Fiterman Family Foundation	Gift	Carlson School of Management
PNC Financial Services Group	Gift	Northrop
Richard Donovan, Ph.D. and Susan Fawcett	Gift	College of Liberal Arts
Robert Metcalf	Gift	Medical School
Rockefeller Philanthropy Advisors Inc	Gift	College of Veterinary Medicine
Room & Board Inc	Gift	Earl E. Bakken Center for Spirituality and Healing
Sally Booth	Gift	College of Veterinary Medicine
Scheels All Sports Inc	Gift	Medical School; Academic Clinical Affairs
Scott and Kristin Schnuckle	Gift	University of Minnesota Duluth
Someone Else's Child Foundation	Pledge	College of Education and Human Development
Steven Johnston	Gift	Carlson School of Management; College of Food, Agricultural and Natural Resource Sciences

\$10,000 - \$25,000

Sundet Foundation	Gift	Academic Clinical Affairs
Terry Coleman	Gift	College of Liberal Arts
The Nerderly LLC	Gift	Carlson School of Management
Timothy and Nancy Phillips	Gift	Office of Undergraduate Education
Trans Justice Funding Project	Gift	College of Science and Engineering
Walgreens Co	Gift	College of Pharmacy
William Brown and Caroline Wilmot	Pledge	College of Biological Sciences
William M Robb Estate	Gift	University of Minnesota Morris
Zongyu Chen, M.D., Ph.D. and Qing Yao	Gift	Medical School

\$5,000 - \$10,000

Always Lucy Strong	Gift	College of Liberal Arts
American Honda Motor Co Inc	Gift	University of Minnesota Duluth
Ann Roberts	Gift	Minnesota Landscape Arboretum
Anonymous Donor	Gift	College of Veterinary Medicine
Bayer Corp	Gift	Carlson School of Management
Bayer CropScience LP	Gift	College of Food, Agricultural and Natural Resource Sciences
Betty A Lewis University Environmental Charitable Trust	Gift	University of Minnesota Extension
Beverly Goodman, M.D.	Gift	Medical School
Bright Research Partners, Inc	Gift	Medical School
Bruce and Kimberly Wojack	Gift	Law School
CHS Agronomy	Gift	College of Food, Agricultural and Natural Resource Sciences; University of Minnesota Extension
Cengage Learning	Gift	Unrestricted
Center for Computer-Assisted Legal Instruction	Gift	Law School
Charles and Maryanne Lo	Gift	College of Science and Engineering
Cure PSP Foundation	Gift	Academic Clinical Affairs
Dale Gerding, M.D. and Mary Gerding	Gift	Medical School
Daniel and Arlys Peterson	Gift	College of Veterinary Medicine
David and Julie Hartung	Gift	College of Liberal Arts
Elizabeth Ginther	Gift	Academic Clinical Affairs
Elizabeth Lloyd	Gift	University of Minnesota Duluth
Eric Isaiah Walker Scholarship Foundation	Gift	Intercollegiate Athletics
ExxonMobil Fdn	Gift	Various Colleges
FMC Corporation	Gift	College of Food, Agricultural and Natural Resource Sciences
Freeborn County Communities Fdn - Saint Paul & MN Fdn	Gift	University of Minnesota Extension
Gerald Witowski and Nancy Witowski, Ph.D.	Gift	College of Biological Sciences
Helen Glenn	Gift	Medical School
Helen Sady	Gift	School of Dentistry
Jane Denovchek and Michael Harwell	Gift	College of Education and Human Development
Jantze Haley and Dennis Haley, D.D.S.	Gift	Medical School
Karen Beadie	Gift	Medical School
Kohl's Corporation	Gift	College of Design
Lamb-Weston/RDO Frozen	Gift	University of Minnesota Extension
Land O'Lakes Inc	Gift	Carlson School of Management
Lynette Thompson	Gift	Academic Health Sciences
Mary Stehr	Gift	College of Food, Agricultural and Natural Resource Sciences; Office of Undergraduate Education
Nancy Aldrich	Gift	Minnesota Landscape Arboretum

\$5,000 - \$10,000

National 4-H Council	Gift	University of Minnesota Extension
Patricia Thayer	Gift	Carlson School of Management
Paul and Judy Ulland	Gift	University of Minnesota Extension
Peter Hames	Gift	Humphrey School of Public Affairs
Pomme De Terre Junior Golf Association	Pledge	University of Minnesota Morris
Richard and Elizabeth Kleber	Gift	Medical School
Robert Edstrom	Gift	University of Minnesota Duluth
Robert and Colleen Porter	Gift	Carlson School of Management
Robert and Linda Erlandson	Gift	College of Science and Engineering
Ruth and Dale Bachman	Gift	Academic Clinical Affairs
Susan Keskinen and Dennis Cornhill	Gift	University of Minnesota Morris
Theodore Pass	Gift	Office of Undergraduate Education
University of Wisconsin-Madison	Gift	College of Veterinary Medicine
Venetia Kudrle, M.H.A. and Robert Kudrle	Gift	Law School
Virginia Perman	Gift	College of Veterinary Medicine
WIPFLI Fdn Inc	Gift	Carlson School of Management
William McGinnis Jr.	Gift	Law School
Wyffels Hybrids	Gift	University of Minnesota Extension
Yaffa Cohen-Appelbaum and Mark Appelbaum	Gift	Minnesota Landscape Arboretum
Young Lim	Gift	Medical School

**MEETING OF THE BOARD OF REGENTS
GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA
SUMMARY REPORT***

December 2023 Regents Meeting

	October		Year-to-Date	
	2023	2022	07/01/23 10/31/23	07/01/22 10/31/22
U of M Gift Receiving	\$ 12,088	\$ 150,454	\$ 150,404	\$ 397,796
Arboretum Foundation	\$ 781,140	809,661	8,602,546	29,733,387
Univ of MN Foundation	\$ 22,381,166	22,630,158	101,274,255	99,419,022
Total Gift Activity	\$ 23,174,394	\$ 23,590,273	\$ 110,027,205	\$ 129,550,205

*Detail on gifts of \$5,000 and over is attached.

Pledges are recorded when the commitment is made. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.

Gifts to benefit the University of Minnesota
Gifts received October 2023

Donor	Gift / Pledge	Purpose of Gift
\$1 Million and Over		
Dr JoAnne Buggley Estate	Gift	College of Education and Human Development
Suzanne Pausteri Haugland Estate	Gift	College of Veterinary Medicine
Wells Fargo Foundation	Gift	Carlson School of Management
\$500,000 - \$1,000,000		
Edith Postiglione	Gift	College of Science and Engineering
Joan B Hanson Estate	Gift	Undesignated
Maria R Pintado Estate	Gift	School of Dentistry
Minnie A Schroeder Estate	Gift	School of Dentistry
\$250,000 - \$500,000		
Anna W Olson Estate	Gift	College of Veterinary Medicine
Dale and Becky Fredell	Pledge	Intercollegiate Athletics
Hormel Foundation	Gift	Office of the Vice President for Research
Mary Anne Page Estate	Gift	College of Liberal Arts
Stephanie Bardal	Gift	Carlson School of Management
\$100,000 - \$250,000		
Bruce Warren, M.D.	Gift	Medical School; University of Minnesota Duluth
Carolyn Longacre and Michael Wilens	Gift	Earl E. Bakken Center for Spirituality and Healing
Deborah Bachrach, Ph.D.	Gift	College of Veterinary Medicine
Harvey and Janet Bartz	Gift	Academic Clinical Affairs
Jennifer Voelker and Michael Ness	Gift	Global Programs and Strategy Alliance
Lowell Schwab and Rae Carter	Pledge	Intercollegiate Athletics
Mayo Foundation for Medical Education and Research	Gift	University of Minnesota Rochester
Mrs Margie C Hagen	Gift	College of Pharmacy
Robert and Karen Morgan Family Foundation	Gift	Academic Clinical Affairs; Intercollegiate Athletics
\$50,000 - \$100,000		
Ann Fallon	Gift	College of Food, Agricultural and Natural Resource Sciences
Arnold S Leonard Cancer Research Fund	Gift	Medical School
Christopher Brown and Kelly King-Ellison	Pledge	Intercollegiate Athletics
David Sumner and Susan Haugen-Sumner	Gift	College of Veterinary Medicine
Deborah Olson	Pledge	Intercollegiate Athletics
Donald L Vandergon Estate	Gift	College of Science and Engineering
Dr. Catherine B. Asher Estate	Gift	College of Liberal Arts
Eric Gustafson	Gift	University of Minnesota Duluth
Gwen Stanley	Gift	Medical School; Academic Clinical Affairs
John & Renata Winsor Fund-Minneapolis Fdn	Gift	Minnesota Landscape Arboretum
John and Catherine Agee	Gift	Medical School
Karen Sedoris Estate	Gift	College of Veterinary Medicine
Kathleen McReavy and William McReavy Sr.	Gift	Intercollegiate Athletics
Michael and Julie Kaplan	Gift	College of Liberal Arts
PPG Cranberry Regional Office	Gift	College of Science and Engineering; University of Minnesota Duluth
Parametric	Gift	College of Science and Engineering
Peter and Diane Donnino	Pledge	Intercollegiate Athletics

\$50,000 - \$100,000

Rhea L Lindstrom--Engel Charitable Trust	Gift	College of Veterinary Medicine
Richard Hoyt, Ph.D. and Ingrid Hoyt	Pledge	College of Food, Agricultural and Natural Resource Sciences
Robert Wilder Jr.	Gift	College of Veterinary Medicine
Scott R Palm Estate	Gift	Medical School
Seeding the Future Foundation	Gift	Institute on the Environment
Starke & Virginia Hathaway Trust	Gift	College of Liberal Arts
Terry and Gail Boudreaux	Gift	College of Science and Engineering
Thomas Keul, M.D. and Pamela Keul	Gift	Medical School
Valdemar Olson	Gift	Carlson School of Management; College of Education and Human Development
Wendy Wells and Ralph Moller	Gift	Medical School
Xcel Energy Services Inc	Gift	Carlson School of Management

\$25,000 - \$50,000

Alice Warren Gaarden Fund-Mpls Fdn	Gift	College of Science and Engineering
Anonymous Donor	Gift	College of Veterinary Medicine
Anonymous Donor	Gift	College of Education and Human Development
Anonymous Donor	Gift	University of Minnesota Duluth
Antony Cheng and Christine Dianni	Gift	College of Food, Agricultural and Natural Resource Sciences
Associates of the James Ford Bell Library	Gift	Libraries
Bengt E Nilsson Estate	Gift	Unrestricted
Bentson Fdn	Gift	Law School; College of Food, Agricultural and Natural Resource Sciences
Best Buy Purchasing LLC	Gift	Carlson School of Management; Undesignated
Boeing Company	Gift	College of Science and Engineering; Carlson School of Management
Cenovus Energy	Gift	University of Minnesota Duluth
Chien Heng Wu, Ph.D.	Gift	College of Science and Engineering
Corey Sauer	Gift	Weisman Art Museum
Daniel McFadden, Ph.D. and Beverlee Simboli	Gift	College of Liberal Arts; Weisman Art Museum
David Donsker, M.D.	Pledge	College of Food, Agricultural and Natural Resource Sciences
Deidra Wager and Richard Munsen	Gift	University of Minnesota Duluth
Donald & Marie Roberts Charitable Foundation	Gift	College of Veterinary Medicine
Donald and Magdalena Mowbray	Gift	University of Minnesota Duluth
Ecolab Fdn	Gift	College of Science and Engineering
Germaine Guillaume, Ph.D. and Francis Guillaume, Ph.D.	Gift	Medical School
Gordon R Johnson Endowment Fund-Minneapolis Fdn	Gift	Intercollegiate Athletics; Medical School
Groves Fdn	Gift	Medical School
Gunda Georg and Elaine Darst	Gift	College of Pharmacy
Hammer Made	Gift	Academic Clinical Affairs
Hugh J Andersen Foundation	Gift	College of Veterinary Medicine
Isora Wells Foundation	Gift	Medical School
Jean and Mark Schroepfer	Gift	College of Food, Agricultural and Natural Resource Sciences
Jeffrey Basford, M.D.	Gift	College of Science and Engineering
John Lenox and Serena Hu	Pledge	Medical School
Judy Olausen and Brian Sundstrom	Gift	College of Design
Katherine and E. Paul Imle	Gift	University of Minnesota Crookston
Kirsten and Craig Finn	Gift	Medical School

\$25,000 - \$50,000

Linda Klas and Robert Klas Jr.	Gift	Intercollegiate Athletics
MN Lions Childhood Cancer Foundation	Gift	Medical School
Melvin Baughman, Ph.D.	Gift	University of Minnesota Extension
Minnesota Golf Course Superintendents Assn Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Mr John A Pringle	Gift	College of Education and Human Development
Paul Martin	Gift	Medical School
Resynergi Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Richard F McNamara Family Fdn	Gift	Intercollegiate Athletics
Scott Richards North Star Charitable Foundation	Gift	Medical School
Theodore Storck	Gift	University of Minnesota Morris
Valent USA LLC	Gift	College of Food, Agricultural and Natural Resource Sciences
Wendy Pradt Lougee and Michael Lougee, Ph.D.	Gift	Libraries

\$10,000 - \$25,000

3M Fdn Inc	Gift	Carlson School of Management; Various Colleges; Various Colleges
Ag Management Solutions	Gift	University of Minnesota Extension
Alvan and Jane Schrader	Gift	Intercollegiate Athletics
American Cancer Society Inc	Gift	Office of the Vice President for Research
Angela and Darryl Busch	Gift	Carlson School of Management
BASF	Gift	College of Food, Agricultural and Natural Resource Sciences
Barbara Schneidman, M.D.	Gift	Medical School
Bay Lake Improvement Association	Gift	College of Food, Agricultural and Natural Resource Sciences
Bayer CropScience LP	Gift	College of Food, Agricultural and Natural Resource Sciences
Bernie and Gloria Bullert	Pledge	College of Science and Engineering
Betsy Packard Charitable Gift Fund-BOA Charitable	Gift	Minnesota Landscape Arboretum
Boker's Inc	Gift	Medical School
Bonnie Westra	Gift	School of Nursing
Brian and Katherine Blankenburg	Gift	College of Liberal Arts
C Curtis Dunnavan Fund of the National Philanthropic Trust	Gift	Global Programs and Strategy Alliance
Canadian Institute for Advanced Research	Gift	College of Education and Human Development
Carroll Vance, Ph.D. and Michele Vance	Gift	Academic Clinical Affairs
Charles Armstrong, Ph.D. and Virginia Peschke, Ph.D.	Gift	College of Food, Agricultural and Natural Resource Sciences
David and Rochelle Larson	Gift	College of Education and Human Development; Carlson School of Management; College of Liberal Arts
Douglas and Janet Fiola	Gift	Academic Clinical Affairs
Dr Agnes W H Tan Estate	Gift	College of Liberal Arts
Edward and Noreen Zimmerman	Pledge	School of Nursing
Elfrieda H Hintze Estate	Gift	College of Education and Human Development
Ellen Hale	Gift	University of Minnesota Duluth
Emery & Karen Koenig Fund-Catholic Community Fdn	Gift	Minnesota Landscape Arboretum
Ever-Green Energy Inc	Gift	Institute on the Environment

\$10,000 - \$25,000

FMC Corporation	Gift	College of Food, Agricultural and Natural Resource Sciences
Frederick D Conrad & Jean McIntyre Conrad Fund-Mpls Fdn	Gift	School of Nursing; Academic Clinical Affairs
Friends of Andersen Library	Gift	Minnesota Landscape Arboretum
Gan Tian	Gift	Medical School
Gary and Claire Nelson	Gift	School of Nursing
George and Janet Schwartz	Gift	Minnesota Landscape Arboretum
Graco Foundation	Gift	College of Science and Engineering
Gretchen and Christian Petersen	Gift	Medical School
Heidrun and Don Oshima	Gift	College of Education and Human Development
Hoeft Family Fund of the Minneapolis Fdn	Gift	Minnesota Landscape Arboretum
Horton Holding Inc	Pledge	College of Science and Engineering
Jacqueline Williams-Roll and Michael Roll	Gift	Carlson School of Management
James Odden and Ann Carrott	Gift	University of Minnesota Morris
Jean Jacobs	Gift	Minnesota Landscape Arboretum
Jeff and Lisa Harmening	Gift	Carlson School of Management; College of Food, Agricultural and Natural Resource Sciences
John and Diane Houle	Gift	Carlson School of Management
Judi Huempfer	Gift	College of Biological Sciences
Judith Mayzel	Gift	Earl E. Bakken Center for Spirituality and Healing
Justin Truckenbrod	Gift	Intercollegiate Athletics
Kaimay Terry and Joseph Terry, M.D.	Gift	Global Programs and Strategy Alliance
Kirk and Susan Rovang	Gift	University of Minnesota Morris
Luther Automotive Foundation	Gift	Medical School
Marguerite Henry Family Trust	Gift	College of Education and Human Development
Mark Snyder and Gloria Sheehan	Gift	College of Biological Sciences
Martha Gabbert	Gift	Academic Clinical Affairs
Mary Lou Belford	Gift	College of Veterinary Medicine
Merchology	Gift	Academic Clinical Affairs
Michael Ebert	Gift	University of Minnesota Extension
Michael and Mia Jordan	Gift	Academic Clinical Affairs
Midwest Food Products Association Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Mikaela Del Giudice	Gift	College of Food, Agricultural and Natural Resource Sciences
Minnesota Veterinary Medical Foundation	Gift	College of Veterinary Medicine
Miriam B. Carr Fund of The Minneapolis Foundation	Gift	Academic Clinical Affairs
Mithun Family Fdn	Gift	College of Liberal Arts
Mohring Family Trust-Renaissance Charitable Fdn	Gift	College of Liberal Arts
Mona Walz	Gift	College of Education and Human Development
Nancy Latini, Ph.D.	Gift	College of Education and Human Development
National Inst for Pharmaceutic Technology & Education Inc	Gift	College of Pharmacy
Native American Food Sovereignty Alliance	Gift	College of Food, Agricultural and Natural Resource Sciences
Norman Rickeman and Kathleen Murphy	Gift	College of Liberal Arts
Ottertail Coaches Inc	Pledge	University of Minnesota Morris
Patricia and Jerome Robertson	Gift	School of Nursing
Peter and Lynn Ramme	Gift	Medical School

\$10,000 - \$25,000

Sundet Foundation	Gift	College of Veterinary Medicine; College of Science and Engineering; Medical School Intercollegiate Athletics
Super Radiator Coils	Gift	
Susan Berget, Ph.D.	Gift	College of Biological Sciences
Syngenta Crop Protection LLC	Gift	College of Food, Agricultural and Natural Resource Sciences
Target Corporation	Gift	College of Design
Thrivent Financial	Gift	Carlson School of Management
Todd and Lana Bixby	Gift	Intercollegiate Athletics
Twin City Seed Company	Gift	College of Food, Agricultural and Natural Resource Sciences
Tze-Yao Chu, Ph.D. and Margaret Chu, Ph.D.	Gift	College of Science and Engineering
UNFI	Gift	College of Science and Engineering; Academic Clinical Affairs
Wayne and Elizabeth Gladfelter	Gift	College of Science and Engineering
Zachary NF Research Fund	Gift	Academic Clinical Affairs
Zoetis Inc	Gift	College of Veterinary Medicine

\$5,000 - \$10,000

Adelaide Eklund and J. W. Skovran	Gift	College of Veterinary Medicine
Alden and Sharon Lindgren	Gift	University of Minnesota Duluth
American Endowment Foundation	Gift	Unrestricted
Anna W & Samuel H Ordway Jr Fdn Donor	Gift	University of Minnesota Morris
Advised Fund-Fidelity		
Anne Field and Litton Field Jr.	Gift	College of Veterinary Medicine
Anonymous Donor	Gift	Carlson School of Management
Anonymous Donor Fund-Schwab Charitable	Gift	Office of Undergraduate Education
Ardes Johnson	Gift	College of Liberal Arts
Arlene Carney, Ph.D. and Edward Carney, Ph.D.	Gift	College of Liberal Arts
Arthur and Judy Anderson	Gift	Carlson School of Management
Aynsley Smith, Ph.D. and Hugh Smith, M.D.	Gift	University of Minnesota Rochester
Barbara and William Welke	Gift	College of Liberal Arts
Camille Tuite	Gift	Medical School
Carlson Family Foundation	Gift	Carlson School of Management
Carlson Inc	Gift	Undesignated
Carver County	Gift	Minnesota Landscape Arboretum
Center for Computer-Assisted Legal Instruction	Gift	Law School
Charles Kolpin, Ph.D. and Barbara Kolpin	Gift	College of Science and Engineering
Charlton Dietz	Gift	Academic Clinical Affairs
Cheryl Anderson-Cermin, D.D.S.	Pledge	School of Dentistry
Christensen Farms & Feedlots	Gift	College of Food, Agricultural and Natural Resource Sciences
Columns Resource Group Inc	Gift	Academic Clinical Affairs
Cristina Romero, Ph.D. and Ramanujachary Kumanduri, Ph.D.	Gift	College of Science and Engineering
David and Mary Holtze	Gift	Carlson School of Management
Donald Ruzin and Veronica Ivans	Gift	Medical School
Donald and JoAnne Heltner	Gift	Carlson School of Management
Donn Armstrong, Ph.D. and Joanne Armstrong	Gift	College of Science and Engineering
Donna Fiterman	Gift	Academic Clinical Affairs
Edwards Guide Service LLC	Gift	Academic Clinical Affairs
Eleanor Butler Cameron Estate	Gift	Libraries
Ellen and Michael Rosewall	Gift	College of Liberal Arts

\$5,000 - \$10,000

Emergency Physicians Professional Association	Gift	Academic Clinical Affairs
Emily and Allen Anderson	Gift	School of Nursing
Evocharge	Pledge	College of Science and Engineering
Ezgi Tiryaki, M.D. and Nathan Pankratz	Gift	Academic Clinical Affairs
Frank Burton, Ph.D.	Gift	Medical School
Gary and Carol Obermiller	Gift	College of Science and Engineering
General Mills Inc	Gift	Carlson School of Management
Gerhardt and Jane Fick	Gift	College of Food, Agricultural and Natural Resource Sciences
Glen and Carol Fuerstneau	Gift	College of Education and Human Development
Gloria D MacRae Estate	Gift	College of Education and Human Development
Henry Hanson, Ph.D. and Barbara Hanson, Ph.D.	Gift	College of Science and Engineering
Isabella Keating	Gift	Minnesota Landscape Arboretum
James and Lorinda Mishek	Gift	Carlson School of Management; College of Science and Engineering
James and Mary Frey	Gift	Academic Clinical Affairs
Jane Kinyoun and James Kinyoun, M.D.	Gift	Medical School
Jane Lansing	Gift	College of Science and Engineering
Janet Christenson and Gary Christenson, M.D.	Gift	Weisman Art Museum
Janet Hodnik	Gift	Minnesota Landscape Arboretum
Janet Yee and Douglas Yee, M.D.	Gift	Academic Clinical Affairs
Jean Schlemmer	Gift	Intercollegiate Athletics
Jeanne Lowe	Gift	Academic Clinical Affairs; College of Liberal Arts
Jeanne M Voigt Fdn	Gift	Earl E. Bakken Center for Spirituality and Healing
John and Joyce Miklausich	Gift	University of Minnesota Duluth
Judith and Leaman Harris	Gift	School of Nursing
Justin McHugh, D.D.S. and Andrea McHugh	Gift	Intercollegiate Athletics
Kari Kidd	Gift	Academic Clinical Affairs
Kathleen Bryant and Jonathan Lindfors	Gift	Academic Clinical Affairs
Kathleen O'Brien and Jeffrey Loesch	Gift	College of Liberal Arts
Kathryn Hammond and John Watkins	Gift	Intercollegiate Athletics
Kurt Carlson, D.D.S. and Kathryn Carlson	Pledge	School of Dentistry
Lake Minnewawa Assn. INC	Gift	College of Food, Agricultural and Natural Resource Sciences
Lillian and William Rovick	Gift	Office of Undergraduate Education
Lockheed Martin Corp	Gift	Office of Undergraduate Education
Longview Foundation	Gift	Minnesota Landscape Arboretum
Louise Fester	Gift	Academic Clinical Affairs
Lucinda Maine, Ph.D. and Daniel Albrant, Pharm.D.	Gift	College of Pharmacy
MJ Brunn Fund of Renaissance Charitable Fdn	Gift	Minnesota Landscape Arboretum
MNGI Digestive Health	Gift	Medical School; Academic Clinical Affairs
Marileigh Johnson and Kenneth Kradle	Gift	Medical School
Martinson Clinic Fdn	Gift	School of Public Health
Mary Cosio and Fernando Cosio, M.D.	Gift	Office of Undergraduate Education
Michael D Allen Estate	Gift	Academic Clinical Affairs
Minnesota Council of Health Plans	Gift	Carlson School of Management
Minnesota Jewish Federation/Community Foundation	Gift	College of Liberal Arts
Minnesota Twins	Gift	Office of Undergraduate Education
Minnesota Valley Electric Cooperative	Gift	Minnesota Landscape Arboretum

\$5,000 - \$10,000

Mona Zarling	Gift	Medical School
Nancy and Ronald Langness	Gift	Intercollegiate Athletics; Medical School
National Wild Turkey Federation Inc	Gift	University of Minnesota Extension
Neal Engel, D.D.S. and Jean Krusemark	Gift	School of Dentistry
New Vision Co-op	Gift	Intercollegiate Athletics
Northwestern Mutual Fdn	Gift	Academic Clinical Affairs
Parker Hannifin Foundation	Gift	College of Science and Engineering
Patricia and Robert Porter	Gift	College of Veterinary Medicine
Paul Batalden, M.D. and La Vonne Batalden, Ph.D.	Gift	College of Food, Agricultural and Natural Resource Sciences
Paul Olin, D.D.S. and M. Kathryn Olin	Gift	School of Dentistry
Paul Rockne	Gift	Law School
People Serving People Inc	Gift	Office of the Vice President for Research
Peter Freund	Gift	College of Science and Engineering
Peter and Jodie Wilson	Gift	Academic Clinical Affairs
Peter and Martha Eckerline	Gift	Intercollegiate Athletics
Polaris Inc	Gift	Carlson School of Management
RBC Foundation-USA	Gift	Northrop
Robert Green and Erin George	Gift	College of Science and Engineering
Rosa Miller	Gift	Academic Clinical Affairs
SOS Leak Repair Inc	Gift	University of Minnesota Duluth
Shannon Peloquin and Mark McLaughlin	Gift	Carlson School of Management
Sound Agriculture Co	Gift	College of Food, Agricultural and Natural Resource Sciences
Stephen Haines, M.D. and Jennifer Plombon	Gift	Medical School
Stephen Sands, D.D.S. and Judy Sands	Gift	University of Minnesota Duluth
The Community Foundation of Greater Memphis	Gift	University of Minnesota Extension
Theodora Economou and Charles Glasrud	Gift	University of Minnesota Morris
Thomas Wright Jr. and Laurie Rivard	Gift	Intercollegiate Athletics; Carlson School of Management
Thomas and Carol Holmes	Gift	College of Liberal Arts
Tom Burnett Family Foundation-Fidelity Charitable	Gift	Office for Student Affairs
Tom and Rhonda Hayes Family Fdn of US Charitable Gift Trust	Gift	Minnesota Landscape Arboretum
Trane Technologies Charitable Foundation	Gift	College of Science and Engineering
UnitedHealth Group Inc	Gift	Carlson School of Management
University of Illinois Urbana Champaign	Gift	College of Veterinary Medicine
Vernon Cardwell	Gift	College of Food, Agricultural and Natural Resource Sciences
William Terriquez	Gift	Minnesota Landscape Arboretum
Yidan Wang	Gift	Medical School
Young Athletes Fdn	Pledge	University of Minnesota Duluth



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 8, 2023

AGENDA ITEM: University Performance and Accountability Report & Update on MPact 2025 Systemwide Strategic Plan

☒

Review

☐

Review + Action

☐

Action

☐

Discussion

☒

This is a report required by Board policy.

PRESENTERS: Interim President Jeff Ettinger
Rachel Croson, Executive Vice President and Provost

PURPOSE & KEY POINTS

The purpose of this item is to review the University Performance and Accountability Report as well as an update on the MPact 2025 Systemwide Strategic Plan. This annual report provides the Board with the information needed to fulfill its accountability role. Throughout the year, it is used as a reference guide to the University's progress toward strategic goals. Once approved, the report is provided to the Minnesota Legislature as required by the University of Minnesota Charter.

The report included in the docket is a near-final draft provided to the Board for review. A final report will be brought back to the Board for action in February. That final report will incorporate any revisions based on feedback from the Board, include peer institution comparison information, and will correct any errors found during a final proofreading review by section authors and administrative staff.

BACKGROUND INFORMATION

In 2000, the Board approved the creation of the *University Plan, Performance, and Accountability Report*. In its resolution, the Board noted that it "... holds itself accountable to the public for accomplishing the mission of the University" and that the report was to become the principal annual documentation of that accountability. The first report was published in 2001.

The report was codified as a fundamental planning document when the current Board of Regents Policy: *Board Operations and Agenda Guidelines* was adopted in 2002. In 2018, the Board changed the name to the *University Performance and Accountability Report* in response to the addition of the Systemwide Strategic Plan as a fundamental planning document in Board policy. It also added the requirement that progress in achieving the goals articulated in the University Progress Card be included as a component of the report each year.

INTERIM PRESIDENT'S RECOMMENDATION

The Interim President recommends approval of the resolution related to the *University Performance and Accountability Report*.



REGENTS OF THE UNIVERSITY OF MINNESOTA

RESOLUTION RELATED TO

University Performance and Accountability Report

WHEREAS, the Board of Regents (Board) and the president are entrusted with the responsibility in their oversight of the University of Minnesota (University) to be good stewards of the public interest, resources, and facilities; and

WHEREAS, it is the responsibility of the Board, in cooperation with the president, to identify and analyze the critical issues and challenges confronting the University; assess its operations; and evaluate the performance and success of its campuses and colleges; and

WHEREAS, it was resolved that the University Performance and Accountability Report shall publicly demonstrate the University's accountability for progress in reaching its stated goals and objectives; link planning, performance evaluation, and resource allocation at the system and campus/college level; illustrate and analyze longitudinal trends in key areas; provide a means to make comparisons with peer institutions; identify areas for continued work; and include progress made in achieving the goals articulated in the MPact 2025 Systemwide Strategic Plan; and

WHEREAS, on the recommendation of the executive vice president and provost, the president recommends that the Board approve the University Performance and Accountability Report.

NOW, THEREFORE, BE IT RESOLVED that the Board approves the University Performance and Accountability Report as submitted in the February 2024 Board of Regents docket materials.

UNIVERSITY PERFORMANCE AND ACCOUNTABILITY REPORT



The background of the top section is a photograph of a snow-covered bridge railing and the University of Minnesota sign, which is partially obscured by a red and orange gradient overlay.

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LETTER FROM THE INTERIM PRESIDENT

Dear U of M community members and partners,

When I joined the University, I was glad to see that there was a comprehensive systemwide strategic plan in place, MPact 2025. It has provided me, and all of us, with a tool to track progress on our highest priority goals. When you look at our recent accomplishments, there is so much to be proud of.

Across our five campuses, 70% of enrolled freshmen are from Minnesota this fall. Also systemwide, our incoming class in the fall had the highest percentage of BIPOC students in our recorded history—nearly one-third of all freshmen. Upon graduation, nearly 92% of our students systemwide are employed or are continuing their education, and over two thirds of employed graduates work for an organization in Minnesota. Our Twin Cities campus recorded its second highest four-year graduation rate (74.5%). We topped \$1 billion in research awards for the third year in a row, and launched a record-setting 23 startup companies. And the list goes on.

These pages reflect our commitment—as a University of Minnesota System—to student success, to discovery and innovation, to collaboration with our many partners across the state, to community and belonging, and to fiscal stewardship. Our work in all these areas will continue with a firm resolve. As we continue to improve, we look forward to sharing more success stories in future years.



Sincerely,

A handwritten signature in black ink that reads "Jeff Ettinger". The signature is fluid and cursive.

Jeff Ettinger,
Interim President



FIVE STRONG CAMPUSES. ONE STRONG STATE.

The University of Minnesota System is one of the most comprehensive in the nation, with offerings to meet the interests of every student and the changing needs of our society. We're proud of our land-grant mission of world-class education, groundbreaking research, and community-focused engagement, and we are unified in our commitment to elevate Minnesota and beyond.

We promote student success.

Meeting all students where they are and maximizing their skills, potential, and well-being in a rapidly changing world.

ENROLLMENT AND GRADUATION

Serving Minnesota Students

70% of enrolled freshman systemwide are from Minnesota this fall. The past three years have been the highest years of MN high school graduate enrollment.

Continued Strong Demand

Systemwide, the University welcomed more than **68,000 students for the Fall 2023 semester**, the fourth highest enrollment in history. The Twin Cities campus saw the second highest enrollment with nearly 55,000 students.

Record-High Graduation Rates

The Duluth and Rochester campuses had the highest 4-year graduation rates ever recorded. The Twin Cities campus recorded the second highest 4-year and the overall highest 6-year graduation rates.

Student Career Outcomes

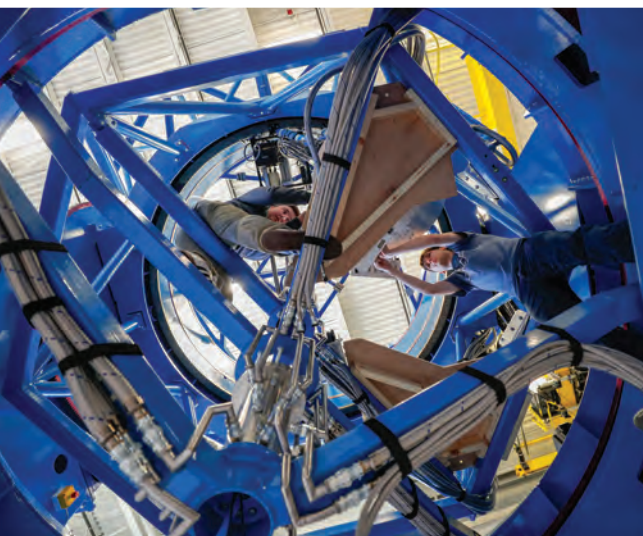
Nearly 92% of graduated students systemwide are employed or are continuing their education.

Systemwide, **over two thirds of employed graduates work** for a company or organization located in Minnesota.



We are a research and innovation powerhouse.

Channeling curiosity, investing in discovery to cultivate possibility, and innovating solutions while elevating Minnesota and society as a whole.



NATIONAL STANDING

Highest Ever National Ranking

The Twin Cities campus achieved its highest national universities ranking ever according to U.S. News and World Report, and continues to rank in the top 25 of public national universities.

- #53 in National Universities
- #23 in Top Public Schools

Research Impact

\$1 billion plus in research awards for the third year in a row; external research funding has increased 30% over the past five years.

CATALYZING INNOVATION

Record-Setting New Startups

The University launched **23 new startups**.

Industry Partnerships

\$131.4 million in industry sponsored awards is the University's 2nd highest total ever.

\$495.6 Million

In state-sponsored research over the past five years across all disciplines.

We serve the state and impact the world.

Inspired by Minnesota to improve people and places at world-class levels.

SUSTAINABILITY FOR MN AND THE WORLD

Meeting Sustainable Development Goals

#8 University in the U.S. overall



Ranked 2nd for promoting good health and well-being



Ranked 3rd for combating hunger, up two spots from 2022

INVESTING IN THE HEALTH OF MINNESOTANS

Increasing Medical School Funding

- **#8 among U.S. public medical schools**, up 5 spots from the previous year
- **#21 among all U.S. medical schools**, the University's highest ranking in 30 years

Based on funding received according to the NIH Blue Ridge Institute for Medical Research.

Enhancing Extension's Reach

Individual partnerships with Extension continue to rise, **up 22 percent in the past two years to 1,724.**



We are equitable, diverse, and inclusive.

Fostering a welcoming community that values belonging,
equity, diversity, and dignity in people and ideas.



CONTINUED COMMITMENT TO DIVERSITY, EQUITY, AND INCLUSION

Students

Systemwide, the incoming Fall 2023 freshman class had the highest percentage of BIPOC students in recorded history, representing nearly one third of all freshmen.

Faculty & Staff

Newly hired faculty and staff who identify as BIPOC rose to a new high of nearly 25% systemwide, and the percentage of total BIPOC faculty and staff has risen more than 6 percentage points since 2012.

University Suppliers

In FY 23, the Office for Supplier Diversity grew the Targeted Business Directory from 78 businesses to 530. The directory lists suppliers that are owned and operated by BIPOC, women, and/or disabled individuals.

Investing in DEI Partnerships

More than 25% of the University's new private partnerships were committed to investment managers classified as emerging, minority- or woman-owned.



We are a responsible steward of resources.

Stewarding resources to promote access, efficiency, trust, and collaboration with the state, students, faculty, staff, and partners.

DIRECTING FUNDS TO STUDENTS

Expanding Student Aid

The University expanded the amount of student financial aid that does not need to be repaid to **\$307.3M, exceeding \$300M for the first time** and surpassing the MPact 2025 goal of \$304M.

Increased Student Employment

13% increase in University employment opportunities for undergraduate and graduate students over the past four years.

DIRECTING FUNDS TO MISSION

Investing in the University's Future

\$328 million in proceeds from the University's Long Term Capital Financing Program have been allocated to Board-approved projects; \$66 million of that supported projects in the past year, including upgrading the University's education and research buildings and utilities infrastructure.



UNIVERSITY PROGRESS CARD

Commitment 1: Student Success

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
Systemwide enrollment	Twin Cities	Meet undergraduate enrollment goals for each campus.	30,907	30,469	33,000	
	Twin Cities	Achieve interquartile ACT range.	25-31	27-32	25-31	
	System	Increase percentage of MN H.S. graduates who attend U of M campuses as freshmen.	10.4%	10.6%	12%	
Graduation rates	Twin Cities	Increase 4-year graduation rates.	72.7%	74.5%	76%	
	Twin Cities	Increase 6-year graduation rates.	84.5%	85.0%	86%	
	System	Reduce gap between 4-year and 6-year grad rates of Pell-eligible and non Pell-eligible students by 50%.	13.3% / 9.2%	9.7% / 10.2%	6.6% / 4.6%	
Retention	Twin Cities	Increase freshman to sophomore retention rate.	93.5%	91.1%	94%	
Institutional gift aid	System	Increase institutional gift aid for degree-seeking students by 10%.	\$281M	\$307.3M	\$304M	
Student mental health	System	Develop and launch initiative by June 2021 (building on the existing Mental Health Learning Collaborative).	N/A	Complete	By June 2021	
Strengthen career outcomes and placement	System	Career success outcomes of UMN students will exceed national outcomes reported by NACE between 6 and 10%.	94%	91.8%	Maintain 6-10% above national average	
Distributed learning models	System	Add one new distributed education program leveraging systemwide expertise each year.	Current Programs	NXT GEN BADGE and NXT GEN TEACH launching Fall 2024	One new program each year	

 = Completed
  = Inside Targeted Range
  = Outside Targeted Range or Requiring Additional Attention
  = Not Completed

Commitment 2: Discovery, Innovation, and Impact

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
Research Growth	Twin Cities	Increase research opportunities for all undergraduate students.	40.9% indicating participating in a research opportunity (SERU)	Next update 2024	Above 50%	N/A
	System/ Twin Cities	Target growth for sponsored awards of 5% per year (stretch 7%) for next 5 years. Maintain Top 10 public University expenditure ranking in HERD.	\$876M / 10th HERD ranking	\$1.13B / 12th in HERD ranking	\$1.1B / Top 10	●
	Twin Cities	Increase percentage of graduate students and postdocs employed in positions that use their degree.	98%	97%	Maintain 95% or above	●
	System	Grow start-ups per year.	19	23	25	●
	System	Increase industry sponsored awards.	\$81.6M	\$131.4M	\$109M	●
	Twin Cities	Elevate USNWR National Public rankings and Shanghai rankings.	#26 USNWR / #40 Shanghai	#23 USNWR / #44 Shanghai	Top 25 public in USNWR / Top 35 in Shanghai	●
	System	Achieve Carnegie Community Engagement designation.	UMM & UMTC	Work is underway and on track	All campuses	●
	System	Develop unified service, outreach, & engagement database and map.	Establish baseline Spring 2021	Complete	By December 2021	✓
	System	Increase state funding.	\$1.86B (20-21 Biennium)	Update available January 2024	Expand state partnership	N/A
	System	Increase state-sponsored research.	\$412M (over last five years)	\$495.6M	Increase 2021-2025 total	●

✓ = Completed ● = Inside Targeted Range ● = Outside Targeted Range or Requiring Additional Attention ● = Not Completed

Commitment 3: MNtersections

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
Medical School ranking	System	Elevate NIH Blue Ridge ranking each year.	27	21	Top 25	
Technology innovation	System	Increase the number of med-tech / health science disclosures each year.	239	210	Increase year over year	
Leading health care delivery models	System	Improved patient experience scores year over year.	82.6%	89.4%	85% of patients recommend UMN	
Sustainability leadership	System	Increase Times Higher Ed Sustainability Development Goal Ranking, including but not limited to climate action, clean water, and land ecosystems.	Submit baseline data by Fall 2021	Overall 101-200 range	N/A	
	System	Achieve Gold STAR rating.	Duluth and Morris	Morris and Twin Cities achieved; Crookston expected 2024.	All campuses	
Climate action plan for 2030	Each campus and systemwide	Establish next generation climate action plans for 2030.	N/A	UMTC, UMD complete. UMR to be completed June 2024.	By 2025	
Ag-innovation and partnerships	System	Increase number of food, ag-tech, and natural resource-related disclosures.	33	56	Increase year over year	
	System	Actively participate in industry and government food, ag, and natural resource-related initiatives and partnerships.	Actively participating	Actively participating	Continue participating	

Commitment 4: Community and Belonging

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
Recruit diverse students, faculty and staff	System	Increase percentage of BIPOC / underrepresented (ethnicity) undergraduate students in the freshmen class.	26.1% BIPOC / 15.5% under-represented	32.3% BIPOC / 20.5% under-represented	Increase year over year	
		Increase percentage of BIPOC / underrepresented (ethnicity) incoming professional and graduate students.	21.9% BIPOC / 14.6% under-represented	22% BIPOC / 14.9% under-represented	Increase year over year	
		Increase percentage of BIPOC / underrepresented (ethnicity) faculty hired year over year.	18.9% BIPOC / 11.8% under-represented	19.7% BIPOC / 11.9% under-represented	Increase year over year	
		Increase percentage of BIPOC / underrepresented (ethnicity) staff hired year over year.	26.9% BIPOC / 18.3% under-represented	26.5% BIPOC / 18.9% under-represented	Increase year over year	
Reduce disparities among underrepresented groups	Twin Cities	Decrease 4-year and 6-year graduation gaps between white and BIPOC students.	7.9% four-year / 3.3% six-year	4.7% / 3.2%	4% / 1.7%	
Climate survey	Twin Cities	Increase percentage of students with a favorable sense of belonging (Climate survey; SERU; "Agree I feel I have a sense of belonging to my campus")	86.4%	Next update 2024	Increase year over year	
Job satisfaction	System	Increase commitment and dedication measure in Engagement Survey.	75%	Survey results available January 2024	77%	N/A
Institutional history	System	Complete Board of Regents April 2019 charge.	N/A	Complete	By June 2021	

Commitment 5: Fiscal Stewardship

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
Student debt	System	Ensure average student debt for those who borrow is under the national average by at least \$2,500.	\$27,864 (\$2,155 below national average)	\$27,913 (\$1,545 below national average)	\$2,500 below national average	
On-campus employment	System	Increase on-campus employment opportunities for all students each year.	13,349	15,380	Increase year over year	
Targeted student aid	System	Create tuition free program for undergraduate students by 2021.	N/A	Complete	By Fall 2021	
Administrative costs	System	Promote operational efficiencies by maintaining spending on administration at 10 to 11.6% of total expenditures.	11.6%	11.4%	N/A	
Continuous improvement	System	Institute annual reporting effort of continuous improvement practices systemwide.	N/A	PEAK Phase 2 begins January 2024	By June 2022	

UNIVERSITY OF MINNESOTA CAMPUSES

The University of Minnesota System has five distinct campuses—Crookston, Duluth, Morris, Rochester, and Twin Cities—serving all regions of the state. Each campus has unique strengths, enriched by its surrounding communities, and all are focused on meeting the needs of students and the state. Discover the signature offerings of each of our campuses at system.umn.edu/campuses.



CROOKSTON CAMPUS AT A GLANCE

The University of Minnesota Crookston is known for its focus on experiential learning, and the campus is also one of the nation’s pioneers in online and distance education.

Student Enrollment (Fall 2023)	
Undergraduate	1,650
Non-degree	868
Total Students	2,518
Degrees Awarded (2022-2023)	
Bachelor's	359
Numbers of Employees (Fall 2023)	
Direct Academic Providers	110
Higher Ed Mission Support	61
Intercollegiate Athletics	29
Facilities Related Jobs	24
Organizational Support	61
Leadership	3
Total Employees:	288
Campus Physical Size (2023)	
Number of Buildings	41
Assignable Square Feet	482,375
Total Expenditures (FY2023)	
\$45 million	



CROOKSTON CAMPUS

Comparison Group Institutions

For planning and assessment benchmarking, Crookston has identified the following public research universities for primary comparison.

This data is not available yet, and will be populated once available.

Institution	4-year graduation rate	Rank	6-year graduation rate
Indiana University-Kokomo			
Lake Superior State University			
Northern State University			
Northwest Missouri State University			
Northwestern Oklahoma State University			
Southwest Minnesota State University			
SUNY College of Agriculture and Technology at Cobleskill			
The University of Tennessee-Martin			
University of Minnesota-Crookston			
University of Pittsburgh-Johnstown			
University of Wisconsin-Platteville			
University of Wisconsin-River Falls			
Comparison Group Average			

Source: Integrated Postsecondary Education Data System (IPEDS)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Crookston campus would have a 49% four-year graduation rate and a 59% six-year graduation rate for the class matriculating in 2016.



DULUTH CAMPUS AT A GLANCE

The University of Minnesota Duluth is a highly ranked medium-sized regional university with a strong emphasis on the environment and sustainability, and a global reputation for natural resources and freshwater research.

Student Enrollment (Fall 2023)

Undergraduate	7,475
Graduate	564
Professional	237
Non-Degree	1,074

Total Students 9,350

Degrees Awarded (2022–2023)

Bachelor's	1,912
Master's	202
Doctoral and Professional	3

Total Degrees Awarded 2,117

Numbers of Employees (Fall 2023)

Direct Academic Providers	633
Fellows, Trainees & Students in Academic Jobs	218
Higher Ed Mission Support	253
Intercollegiate Athletics	51
Facilities Related Jobs	152
Organizational Support	421
Leadership	16

Total Employees 1,744

Campus Physical Size (2023)

Number of Buildings	107
Assignable Square Feet	2,001,272

Total Expenditures (FY2023)

\$275 million



DULUTH CAMPUS

Comparison Group Institutions

The Duluth campus has identified the following public research universities for primary comparison.

This data is not available yet, and will be populated once available.

Institution	4-year graduation rate	Rank	6-year graduation rate
California Polytechnic State University-San Luis Obispo			
College of Charleston			
Minnesota State University-Mankato			
South Dakota State University			
Southern Illinois University-Edwardsville			
University of Massachusetts-Dartmouth			
University of Michigan-Dearborn			
University of Minnesota-Duluth			
University of North Carolina at Charlotte			
University of Northern Iowa			
Western Michigan University			
Western Washington University			
Comparison Group Average			

Source: Integrated Postsecondary Education Data System (IPEDS)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Duluth campus would have a 46% four-year graduation rate and a 68% six-year graduation rate for the class matriculating in 2016.



MORRIS CAMPUS AT A GLANCE

The University of Minnesota Morris is a public liberal arts college where students work closely with faculty and mentors to shape an education that prepares them for challenging graduate programs, productive careers, and deep civic engagement.

Student Enrollment (Fall 2023)

Undergraduate	980
Non-degree	40

Total Students 1,020

Degrees Awarded (2022–2023)

Bachelor's	226
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Numbers of Employees (Fall 2023)

Direct Academic Providers	129
Fellows, Trainees & Students in Academic Jobs	1
Higher Ed Mission Support	64
Intercollegiate Athletics	25
Facilities Related Jobs	46
Organizational Support	89
Leadership	6

Total Employees 360

Campus Physical Size (2023)

Number of Buildings	37
Assignable Square Feet	601,040

Total Expenditures (FY2023)

\$53 million



MORRIS CAMPUS

Comparison Group Institutions

The Morris campus has identified the following public research universities for primary comparison. These peer institutions come closest to aligning with the Morris campus's distinctive identity as a public liberal arts college. Comparable peers are listed in the table; aspirational peers are listed in the footnote.

This data is not available yet, and will be populated once available.

Institution	4-year graduation rate	Rank	6-year graduation rate
Albion College (PR)			
Coe College (PR)			
Concordia College at Moorhead (PR)			
Lycoming College (PR)			
Massachusetts College of Liberal Arts (P)			
St. Mary's College of Maryland (PR)			
SUNY at Purchase College (P)			
University of Maine at Farmington (P)			
University of Minnesota-Morris			
University of North Carolina at Asheville (P)			
University of Virginia's College at Wise (P)			
Comparison Group Average			
Aspirational Peer Average* (PR)			

Public = (P) Private = (PR)

Source: Integrated Postsecondary Education Data System (IPEDS)

*Aspirational peer institutions: 4-year/6-year graduation rates: Macalaster College (85%/90%), St. Olaf College (81%/85), DePauw University (79%/83%), Gustavus Adolphus College (74%/78%), Kalamazoo College (69%/76%)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Morris campus would have a 50% four-year graduation rate and a 63% six-year graduation rate for the class matriculating in 2016.



ROCHESTER CAMPUS AT A GLANCE

The University of Minnesota Rochester prepares health sciences professionals and maintains unique collaborations with world-renowned medical organizations in the community.

Students Served (Fall 2023)

Undergraduate	568
Non-degree	20
Nursing partnership programs*	116
Graduate and Professional partnership programs*	228
Total Students Served	932

Degrees Awarded (2022–2023)

B.S. (Health Science)	134
B.S. (Health Professions)	25

Total Degrees Awarded 159

Partnership Degrees (2022-23)**

Nursing partnership programs	26
Graduate and Professional partnership programs	51

Numbers of Employees (Fall 2023)

Direct Academic Providers	43
Fellows, Trainees & Students in Academic Jobs	5
Higher Ed Mission Support	31
Facilities Related Jobs	0
Organizational Support	19
Leadership	5

Total Employees 103

Campus Physical Size (2023)

Number of Buildings (leased)	6
Assignable Square Feet	272,382

Budget Expenditures (FY2023)

\$26 million



*Students not officially enrolled at UMN Rochester but who participate in a partnership program between UMN Rochester and another UMN campus. These students are included in official enrollment of other UMN campuses.

**Degrees are awarded by a degree-granting UMN institution through a partnership program. These degrees are included in official degrees awarded for other UMN campuses.

ROCHESTER CAMPUS

Comparison Group Institutions

The Rochester campus has identified the following public research universities for primary comparison. The group includes newer institutions that value innovation; health and community connections; pedagogical and faculty research emphasis; and student demographics and institutional commitments to diversity, access, and equity.

This data is not available yet, and will be populated once available.

Institution	4-year graduation rate	Rank	6-year graduation rate
Albion College			
Arizona State University-Polytechnic*			
College of the Atlantic			
Florida Polytechnic University			
MCPHS University			
New College of Florida			
University of California-Merced			
University of Minnesota-Rochester			
University of New Hampshire at Manchester			
Western Washington University			
Comparison Group Average			

Source: Integrated Postsecondary Education Data System (IPEDS)

*Arizona State University does not disaggregate their Polytechnic campus data for IPEDS reporting.

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Rochester campus would have a 56% four-year graduation rate and a 66% six-year graduation rate for the class matriculating in 2016.



TWIN CITIES CAMPUS AT A GLANCE

The University of Minnesota Twin Cities is the flagship campus and one of five university campuses in the nation with schools of engineering, medicine, veterinary medicine, law, and agriculture all in one campus.

Student Enrollment (Fall 2023)

Undergraduate	30,469
Graduate	11,233
Professional	3,904
Non-degree	9,284

Total Students 54,890

Degrees Awarded (2022–2023)

Bachelor's	7,640
Master's	3,100
Doctoral & Professional	1,804

Total Degrees Awarded 12,544

Numbers of Employees (Fall 2023)

Direct Academic Providers	7,267
Fellows, Trainees and Students in Academic Jobs	6,142
Higher Ed Mission Support	4,207
Intercollegiate Athletics	192
Facilities Related Jobs	1,195
Organizational Support	5,962
Leadership	215

Total Employees 25,180

Campus Physical Size (2023)

Minneapolis	No. of Buildings	193
	Assignable Sq Ft	12,389,340
Saint Paul	No. of Buildings	157
	Assignable Sq Ft	2,548,259

Total Expenditures (FY2023)

\$4.4 billion



TWIN CITIES CAMPUS

Comparison Group Institutions

The Twin Cities campus has identified the following public research universities for primary comparison. While these institutions are among the most similar in size and complexity to the Twin Cities campus and the best available for comparison, the institutions have significant differences. Notably, the Twin Cities campus comparison group includes the very best public research universities in the United States. In using this peer group as a benchmark, the campus intentionally measures itself against the highest standards in the nation.

This data is not available yet, and will be populated once available.

Institution	4-year graduation rate	Rank	6-year graduation rate
Indiana University-Bloomington*			
Michigan State University*			
Ohio State University-Main Campus*			
Pennsylvania State University-University Park*			
Purdue University-Main Campus*			
Rutgers University-New Brunswick*			
The University of Texas at Austin			
University of California-Berkeley			
University of California-Los Angeles			
University of Florida			
University of Illinois at Urbana-Champaign*			
University of Iowa*			
University of Maryland-College Park*			
University of Michigan-Ann Arbor*			
University of Minnesota-Twin Cities*			
University of Nebraska-Lincoln*			
University of Washington-Seattle Campus			
University of Wisconsin-Madison*			
Comparison Group Average			
Big Ten Public Group Average			

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Twin Cities campus would have a 73% four-year graduation rate and a 85% six-year graduation rate for the class matriculating in 2016.

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Elected in 2023

Term expires in 2029

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Elected in 2021

Term expires in 2027

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At-Large Representative

Elected in 2023

Term expires in 2029

Brian Steeves

Executive Director and Corporate Secretary

600 McNamara Alumni Center

200 Oak Street S.E.

University of Minnesota

Minneapolis, MN 55455

SENIOR LEADERS

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UNIVERSITY OF MINNESOTA

Driven to Discover®

Crookston Duluth Morris Rochester Twin Cities

2023 University Performance and Accountability Report for the MPact 2025 Systemwide Strategic Plan

Board of Regents | December 8, 2023

Jeff Ettinger

Interim President

Rachel Croson

Executive Vice President and Provost



UNIVERSITY OF MINNESOTA
Driven to DiscoverSM

UNIVERSITY PERFORMANCE AND
ACCOUNTABILITY REPORT

Overview of Report

- Dashboard
- Progress Card
- Campus Overviews

Our System Serves Minnesota

- **70.2%** of new students in Fall 2023 are from Minnesota
- The Fall 2023 freshman class had **32.3%** BIPOC students; the highest percentage in recorded history
- UMTC 4-year graduation rate of **74.5%**
- **67.3%** of employed graduates work for a company or organization located in Minnesota

7 OUT OF 10



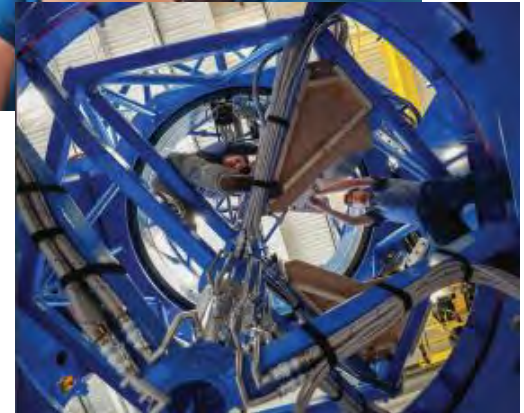
Excellence of our Faculty and Staff

- Newly hired faculty and staff who identify as BIPOC rose to a new high of nearly **25%** systemwide
- External research funding has increased **30%** over the past five years; over \$1 billion for the third year in a row
- Extension partnerships have risen **22%** in the past two years



Serving the State at World-Class Levels

- The Medical School rose in the NIH Blue Ridge rankings to **#21** among all U.S medical schools
- Campus rankings increased
 - Crookston **#3** among Public Regional Colleges (Midwest)
 - Duluth **#4** among Public Regional Universities (Midwest)
 - Morris **#8** among Top Public National Liberal Arts Colleges
 - Twin Cities **#23** among Public National Universities
#53 among all National Universities
- Sustainable Development Goals (systemwide)
 - **#8** Overall in the US
 - **#2** for Health and Well-Being in the US
 - **#3** for Combating Hunger in the US



Discussion

UNIVERSITY PROGRESS CARD

Commitment 1: Student Success

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
Systemwide enrollment	Twin Cities	Meet undergraduate enrollment goals for each campus	31,007	30,469	33,000	
	Twin Cities	Achieve interquartile ACT range...	25-31	27-31	25-31	
	System	Increase percentage of MN H.S. graduates who attend U of M campuses as freshmen	10.4%	10.6%	12%	
Graduation rates	Twin Cities	Increase 6-year graduation rates	72.7%	74.5%	76%	
	Twin Cities	Increase 6-year graduation rates	84.5%	85.0%	86%	
	System	Reduce gap between 4-year and 6-year grad rates of Pell-eligible and non-Pell-eligible students by 50%	13.3% / 9.2%	9.7% / 10.2%	6.6% / 4.0%	
Retention	Twin Cities	Increase freshmen to sophomore retention rates	93.5%	91.1%	94%	
Institutional gift aid	System	Increase institutional gift aid for degree-seeking students by 10%	\$281M	\$307.3M	\$304M	
Student mental health	System	Develop and launch initiative by June 2021 (building on the existing Mental Health Learning Collaborative)	N/A	Complete	By June 2021	
Strengthen career outcomes and placement	System	Career success outcomes of UMN students will exceed national outcomes reported by NACE between 6 and 10%	94%	91.8%	Maintain 6-10% above national average	
Distributed learning models	System	Add one new distributed education program leveraging systemwide expertise each year	Current Programs	NOT GOING TO BE A NEW BACHELOR'S DEGREE IN 2021	One new program each year	

✓ = Completed = Inside Targeted Range = Outside Targeted Range or Requiring Additional Attention = Not Completed

✓ = Completed = Inside Targeted Range = Outside Targeted Range or Requiring Additional Attention = Not Completed

✓ = Completed = Inside Targeted Range = Outside Targeted Range or Requiring Additional Attention = Not Completed

2025 Goal	Progress
Above 50%	

2025 Goal	Progress
Top 2%	
Increase year-over-year	
85% of patients recommended UMN	
\$109M	
Top 25 public ivy (U.S. News & World Report) / Top 35 in Shanghai	
All Campuses	
By December 2021	
Expanded state partnership	N/A
Increase year-over-year	
Continue participating	



Student Enrollment (Fall 2022)
Undergraduate
Non-degree
Total Students

Degrees Awarded (2022-2023)
Bachelors

Numbers of Employees (Fall 2022)
Direct Academic Providers
Fellows, Trainees & Students in Academic Jobs

Higher Ed Mission Support
Intercollegiate Athletics
Facilities Related Jobs
Organizational Support
Leadership

Total Employees

Campus Physical Size (2022)
Number of Buildings
Assignable Square Feet

Total Expenditures (FY2022)
\$53 million



Student Enrollment (Fall 2022)
Undergraduate
Graduate
Professional
Non-Degree
Total Students

Degrees Awarded (2022-2023)
Bachelor's
Master's
Doctoral and Professional

Total Degrees

Numbers of Employees (Fall 2022)
Direct Academic Providers
Fellows, Trainees & Students in Academic Jobs

Higher Ed Mission Support
Intercollegiate Athletics
Facilities Related Jobs
Organizational Support
Leadership

Total Employees

Campus Physical Size (2022)
Number of Buildings
Assignable Square Feet

Total Expenditures (FY2022)
\$53 million

UNIVERSITY OF MINNESOTA CAMPUSES

The University of Minnesota System has five distinct campuses—Crookston, Duluth, Morris, Rochester, and Twin Cities—serving all regions of the state. Each campus has unique strengths, enriched by its surrounding communities, and all are focused on meeting the needs of students and the state. Discover the signature offerings of each of our campuses at system.umn.edu/campuses.



CROOKSTON CAMPUS AT A GLANCE

The University of Minnesota Crookston is known for its focus on experiential learning, and the campus is also one of the nation's pioneers in online and distance education.

Student Enrollment (Fall 2022)
Undergraduate
Non-degree
Total Students

Degrees Awarded (2022-2023)
Bachelor's

Numbers of Employees (Fall 2022)
Direct Academic Providers
Higher Ed Mission Support

Bachelor's
Master's
Doctoral and Professional

Total Degrees

Numbers of Employees (Fall 2022)
Direct Academic Providers
Fellows, Trainees & Students in Academic Jobs

Higher Ed Mission Support
Intercollegiate Athletics
Facilities Related Jobs
Organizational Support
Leadership

Total Employees

Campus Physical Size (2022)
Number of Buildings
Assignable Square Feet

Total Expenditures (FY2022)
\$45 million



11



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 8, 2023

AGENDA ITEM:

Report of the Senate Consultative Committee/Faculty Consultative Committee/Civil Service Consultative Committee/P&A Consultative Committee

☐

Review

☐

Review + Action

☐

Action

☒

Discussion

☒

This is a report required by Board policy.

PRESENTERS:

Mark Bee, Chair, Faculty Consultative Committee and Senate Consultative Committee and Professor, Department of Ecology, Evolution, and Behavior
Whitney Taha Frakes, Chair, P&A Consultative Committee and ATD Project Coordinator, Academic Technology & Design
Matthew Verkuilen, Chair, Civil Service Consultative Committee and Leadership and Talent Development Consultant, OHR

PURPOSE & KEY POINTS

The purpose of this item is to update the Board on the goals and accomplishments of the Senate Consultative Committee, Faculty Consultative Committee, Civil Service Consultative Committee, and P&A Consultative Committee.

Chair Mayeron, Members of the Board, and President Ettinger:

On behalf of vice chair, Jenn Goodnough, and all my colleagues in the University and Faculty Senates, thank you for the opportunity to present this fall semester report.

As a brief reminder, I'm here today wearing two related but different hats. I chair the Senate Consultative Committee (or "SCC"), which is the executive committee of the University Senate. The University Senate comprises four constituent senates, including the Faculty Senate. I also chair the executive committee of the Faculty Senate, which is the Faculty Consultative Committee (or "FCC").

I want to begin with an expression of gratitude. With outstanding support from Erin Heath's team in the University Senate Office, the University of Minnesota recently hosted the Big Ten Academic Alliance's Conference for Faculty Governance Leaders. The conference brought together faculty and staff from around the Big 10 to discuss a range of "hot topics" in shared governance. In conversations with Big 10 colleagues, it became clear that we at Minnesota have many more "points of contact" between senate leaders and members of the Board and administration. I've listed several examples here. Suffice it to say that more than a few of my counterparts in senate leadership in the Big 10 were jealous of these points of contact. So, on behalf of my senate colleagues here at the U, thank you for engaging with the University Senate in the spirit of partnership and collaboration that defines how we do shared governance at the U.

It is in this spirit that I want to discuss two recent legislative actions that, together, represent the University and Faculty Senates sounding alarms regarding issues of concern to the workforce that should also be of significant concern to every stakeholder in the University community.

The first of these is the [Workforce Reinvestment Resolution](#). As past SCC/FCC chair Colleen Flaherty Manchester reported at the June, 2023, Board meeting, the Workforce Reinvestment Resolution passed the University Senate unanimously back in April, 2023. It is the product of unprecedented consultation and collaboration between the students, staff, and faculty serving in University Senate governance. One message we heard from senators and constituents during this consultation was that we needed to "Go Big, or Go Home!" in crafting the resolution. Anyone who has read it knows that we opted to "Go Big!"

The resolution is organized around 4 "people-centric" principles that, together, ask the administration to invest in its human capital—its nearly 27,000 employees—as the centerpiece of its efforts to maintain and enhance leading-edge mission delivery. The first of these principles—which I will return to momentarily—asks the University to provide employees with "liveable, equitable, and competitive pay." My understanding is that the administration is working on a formal response that will be ready in early spring. We hope that, like the resolution's authors, the administration will also opt to "Go Big" in its response. I now want to report on the issue of "competitive pay" from the perspective of one employee group—the faculty—that I believe reflects much more general concerns about compensation across employee groups.

Last month, the FCC shared with the Board and the administration its report on the competitiveness of faculty compensation ([Driven to Recover: An FCC Report on the Competitiveness of Faculty Compensation](#)). The report represents "supporting data" for the Workforce Reinvestment Resolution. In the report, the FCC asked, "how competitive are faculty salaries relative to peer institutions?" I'm using the term "faculty" to include regular faculty, term faculty, and P&A employees with primary responsibility for teaching. The report's main conclusion is that faculty salaries at the U are "demonstrably uncompetitive" relative to peers. I want to very quickly walk you through a slice of the data for the Twin Cities campus. Please

don't try to pay too much attention to the numbers; the graphs I'm about to show are in the report. I would, however, ask you to take note of the directions the trendlines are pointing.

The [University's website](#) currently lists the "Top 10" public research universities as peer institutions. According to the website, "...the Twin Cities campus comparison group includes the very best public research universities in the United States. In using this peer group as a benchmark, ***the campus intentionally measures itself against the highest standards in the nation***" (emphasis added). So how do our faculty salaries compare to this group? The graph on the left shows how, between 2002 and 2021, the average faculty salary at the U declined by about 15% relative to these "top 10" peers. In 2022, faculty salaries on the Twin Cities campus ranked at the very bottom of this peer group, with a cost-of-living adjusted average salary that was 20% below the average of the peer group. As detailed in the FCC report, the data we analyzed reveal non-competitive faculty salaries across faculty ranks, across different peer group comparisons, and across the system.

These data should be alarming. Non-competitive salaries make it harder to recruit and retain the best faculty. This, in turn, should be reflected in declines in institutional quality, particularly on those metrics most dependent on faculty. To evaluate this possibility, the FCC report also examined two measures of institutional quality included in MPact 2025 that reflect our performance as a research university.

The first of these is our research expenditures. As the gold line illustrates, the amount of external funding spent on research at the U—measured in absolute dollar amounts—has been increasing year over year at an accelerating pace over the past 50 years. The problem, however, is that everyone else's research expenditures are also going up, and for many of our peers, they're going up *faster* than ours. As a result, our ***national ranking*** on this metric, shown in the maroon line, is going down, and it has been for 30 years. In 1991, the U ranked 3rd in the nation behind Johns Hopkins and Michigan. In 2021, we ranked 22nd.

A second MPact 2025 metric the FCC report examines is our position in the Academic Ranking of World Universities. These rankings are based on measures of the quality of education, the quality of the faculty, research output, and per capita academic performance. The U's stated goal in MPact 2025 is to rank among the top 35 universities in the world. Between 2003 and 2008, our rank increased from 37th to 28th in the world. But by 2022, we had declined to 44th.

To summarize, faculty salaries at the U are in decline relative to peer institutions, and so are two MPact 2025 measures of institutional quality. In the FCC report, we offer a plausible *hypothesis* that might explain these trends. This graph on the left shows data on two key sources of revenue that fund things like employee salaries. The maroon line shows the State of Minnesota's *inflation-adjusted, per capita* expenditures on higher education going back to 1980. Starting in 2002, the State's investment in higher education began to decline precipitously, only leveling off in about 2014 at a new and much lower level. The gold line shows *inflation-adjusted* undergraduate resident tuition over the same time period. Starting in about 2010, the University entered a period that still continues today in which annual tuition increases have been held at or below the annual rate of inflation (as indicated by the flattened portion of the gold line). So, within the time period indicated by the shaded region, we've been stuck in an era marked by the intersection of reduced State investment in higher ed and relatively low percentage increases in tuition. I would submit that budget constraints created by this situation, along with budgeting decisions made by past administrations, have driven down the competitiveness of employee salaries. In turn, this has negatively impacted the U's ability to recruit and retain the best faculty and other employees, with negative consequences for the institution's ability to deliver on its mission.

I noted earlier that the University and Faculty Senates are sounding an alarm. We're doing so at a pivotal moment as the Board prepares to select a new president. There is hope that a new president will put us on a new strategic path, an aspirational trajectory that genuinely pursues excellence. I think I speak for my fellow University senators in saying that the alternative is not something any of us are interested in.

That concludes my report. Thank you again for this opportunity. I would be happy to take questions.

Report of the Senate Consultative Committee (SCC) & Faculty Consultative Committee (FCC)

Mark Bee

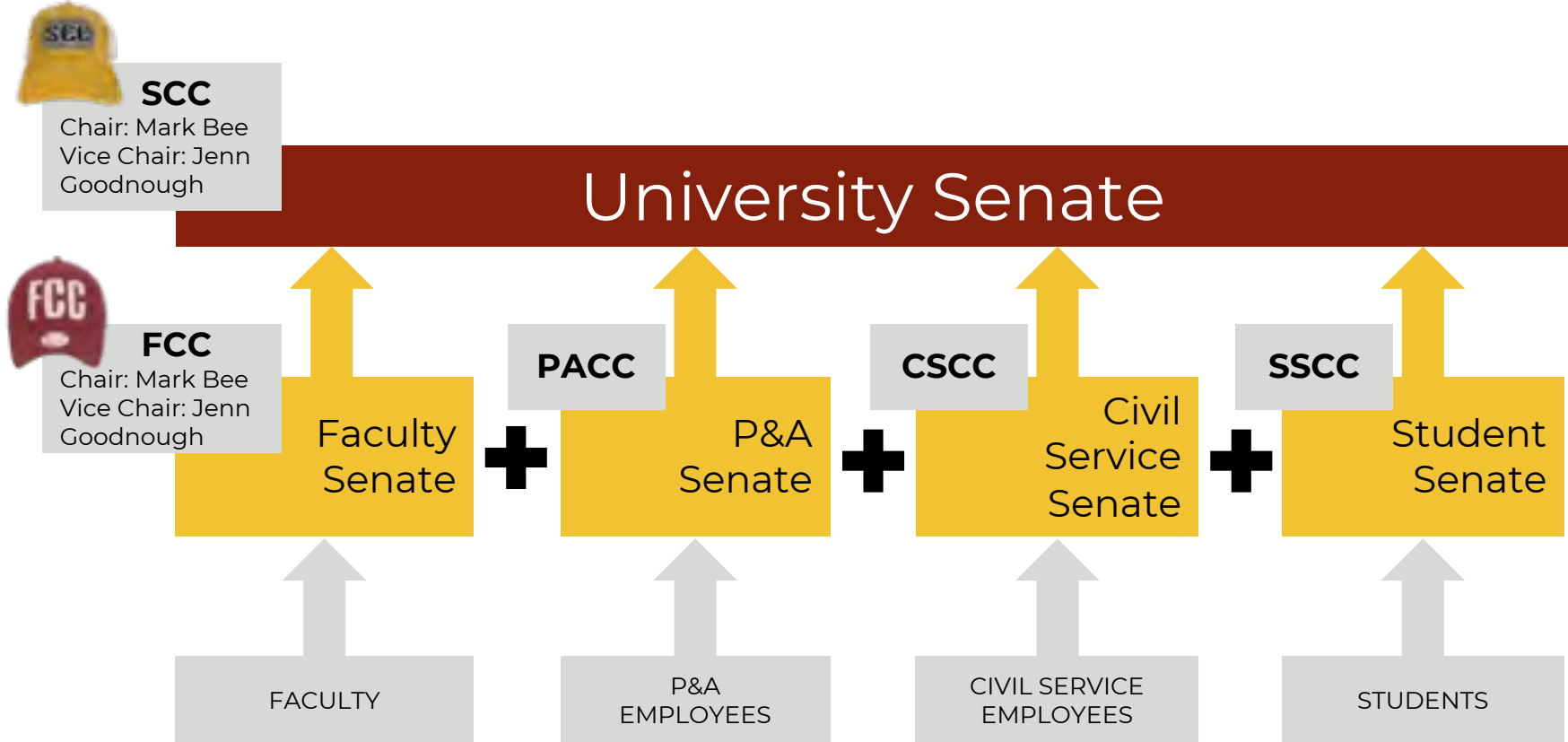
Professor, Dept. of Ecology, Evolution, and Behavior
SCC and FCC Chair



UNIVERSITY OF MINNESOTA

Driven to Discover®

Overview of Senate Structure



Gratitude for Points of Contact...



...with the Board

- SCC/FCC/PACC/CSCC reports to the Board
- Board members attending CC mtgs
- SCC working lunch with the Board
- SCC members on PSAC
- SCC-PSAC mtg
- SCC-PSAC leadership mtg

...with the administration

- regular meetings with President, President's Office, Provost, others
- frequent visits to senate committee mtgs
- SCC/FCC chair on senior leadership team

University and Faculty Senates are Sounding an Alarm



Workforce Reinvestment Resolution

Workforce Reinvestment: Rebuilding a Better U for Employees

The University Senate requests that the University of Minnesota administration¹ invest in its employees across the system as the centerpiece of its efforts to maintain and enhance leading-edge mission delivery. This investment should be grounded in four principles:

Principle 1 – Provide livable, equitable, and competitive pay. Prioritize increasing necessary resources in budgetary and strategic planning such that all employees receive a livable wage, so that employees with different identities who do similar work receive equitable pay, and so that employees receive pay that is competitive in appropriate labor markets.

Principle 2 – Recruit, reward, and retain people. Prioritize increasing necessary resources in budgetary and strategic planning for rewarding and recognizing work, for inspiring new value to the employment relationship, and for boosting recruitment and retention in an increasingly talent-constrained environment.

Principle 3 – Establish clear pathways for professional development and career advancement. Develop career advancement opportunities for employees to achieve their career goals, keeping central University employees' desire for mission-impactful work.

Principle 4 – Foster a culture that promotes manageable workloads. Invest in a culture that empowers people to prioritize work that is most impactful in fulfilling their roles and responsibilities, which will positively impact the University's ability to deliver on its mission along with supporting manageable workloads.

The University Senate further requests that the University of Minnesota administration invest in the following priorities to build a workplace that reflects the above principles:

Priorities Under Principle 1 – Provide livable, equitable, and competitive compensation²:

1. Modify procedures for awarding annual salary increases in the following ways:
 - a. Allocate a portion of annual salary increases as a flat-dollar cost of living adjustment (COLA) for all employees, particularly in high-inflation environments.
 - b. Allocate a portion of annual salary increases to reward meritorious performance.
 - c. Allocate a portion of the annual salary increase to invest in market adjustments that address COMPA ratios < 1.0.

¹ In this resolution, the term "administration" used in the context of the University of Minnesota is understood broadly to include any senior administration appointed during leadership transitions.

² This 2019 report and this draft 2023 report of the Joint Compensation Committee (JCC), a group formed by the Civil Service and P&A Senates in 2018, provide context around several issues of compensation.

³ The University Senate acknowledges that the relative allocation to each of the three bins outlined in this priority will vary through time and depend on institutional needs and external market factors.



FCC Report on Faculty Compensation

**Driven to Recover:
An FCC Report
on the Competitiveness
of Faculty Compensation**

"The University shall demonstrate its commitment to fostering and retaining its talented workforce by...offering competitive compensation and benefits packages."
Board of Regents Policy: Employee Recruitment and Retention

University	% Difference from Average UMC Salary (AALP "All Ranks")
UCLA	~45%
UC Berkeley	~35%
Ohio State U	~25%
U Illinois	~20%
U Texas	~15%
U Michigan	~10%
U Wisconsin	~5%
U Florida	~0%
Penn State U	~-5%
U Washington	~-10%
UMTC	~-10%

Cost-of-Living Adjusted UMC Faculty Salaries in 2022 Relative to the "Top 10" Public Research Universities¹

Fig. 1 -10% 0% 10% 20% 30% 40% 50%
% Difference from Average UMC Salary (AALP "All Ranks")

¹ Normal institutional peer group:
<https://bit.ly/umc-faculty-compensation-report-2023>

November 16, 2023

Workforce Reinvestment Resolution



Workforce Reinvestment Resolution

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³ The University Senate acknowledges that the relative allocation to each of these areas outlined in this priority will vary through time and depend on institutional needs and external market factors.

- Passed unanimously April 27, 2023
- Unprecedented consultation & collaboration



z.umn.edu/workforcereinvestment

Workforce Reinvestment Resolution



Workforce Reinvestment Resolution

Workforce Reinvestment: Rebuilding a Better U for Employees

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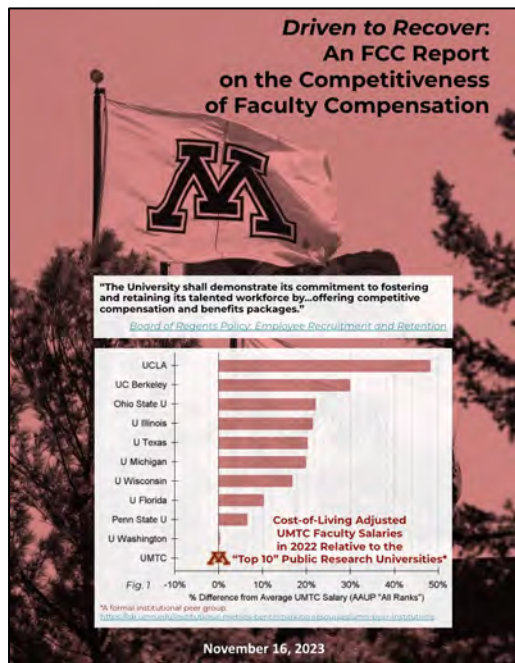
³ The University Senate acknowledges that the relative allocation to each of these four priorities in this priority will vary through time and depend on institutional needs and external market factors.

- Passed unanimously April 27, 2023
- Unprecedented consultation & collaboration
- 4 **people-centric** principles
 1. livable, equitable, and **competitive pay**
 2. recruit, reward, and retain people
 3. professional & career development
 4. manageable workloads
- Administration's response expected in early spring

FCC Report on Faculty Compensation



FCC Report on
Faculty
Compensation



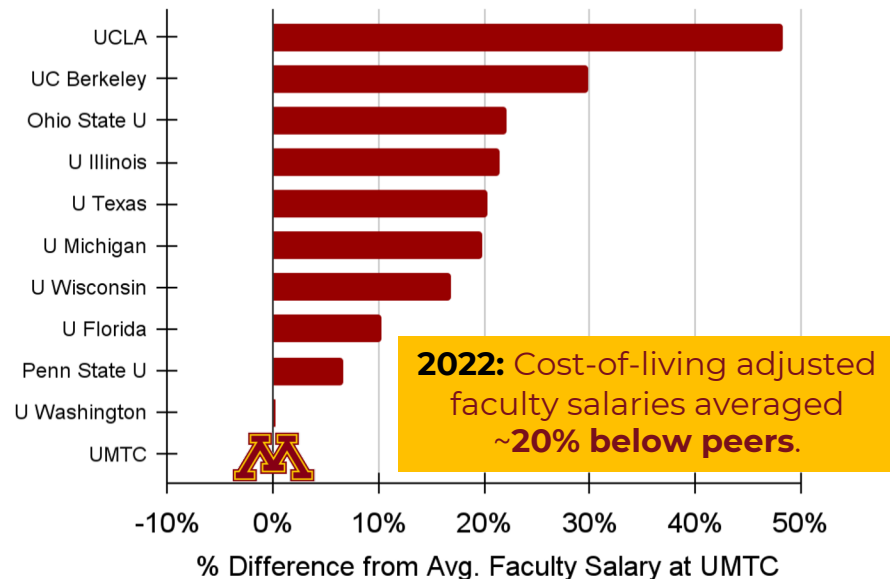
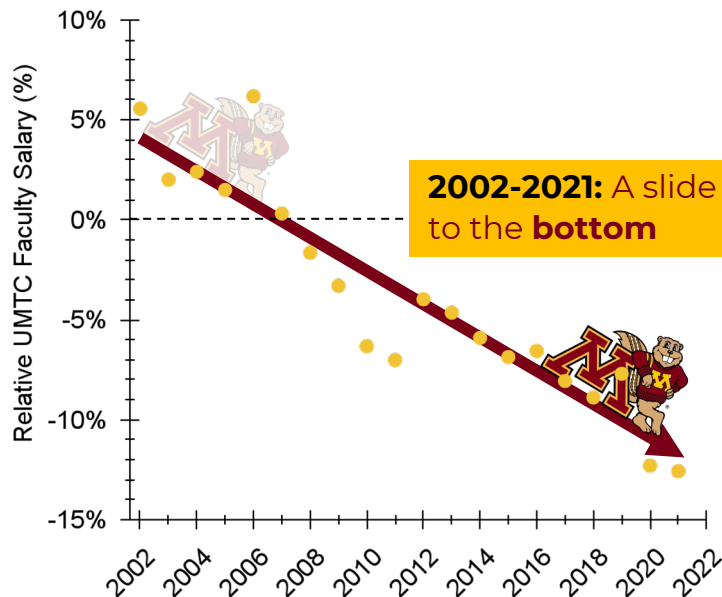
z.umn.edu/facultycompensation

- Supporting data for the Workforce Reinvestment Resolution
- How competitive are we?
 - Across the **system**
 - Across **faculty ranks**
 - Across **peer groups**
 - Through **time**

"Top 10" Public Research Universities

Penn State	U Illinois
Ohio State	U Michigan
UC Berkeley	U Texas
UCLA	U Washington
U Florida	U Wisconsin

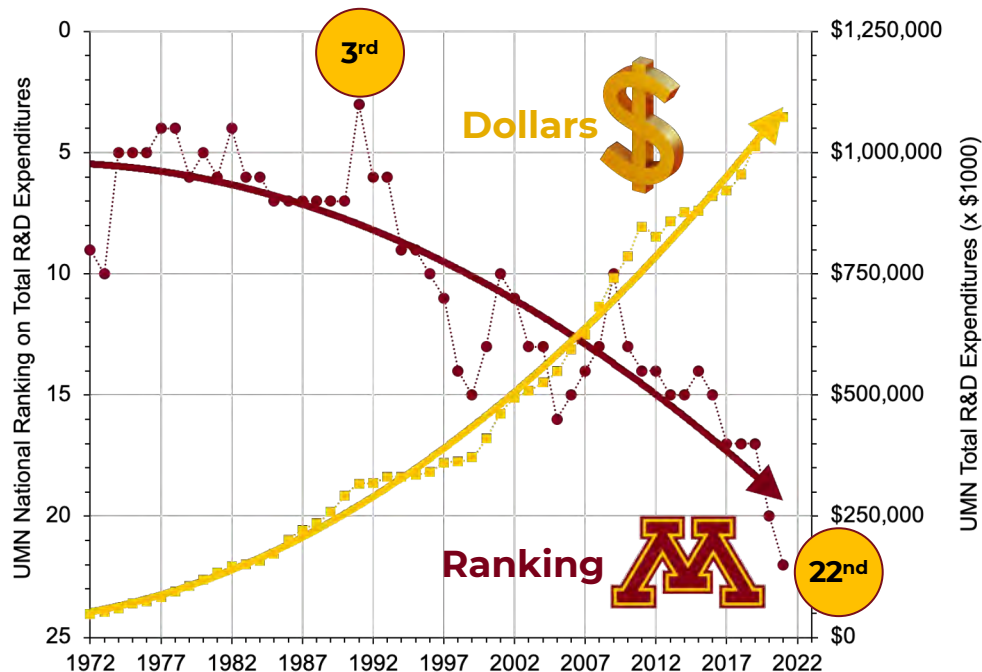
*"...the Twin Cities campus comparison group includes the very best public research universities in the United States. In using this peer group as a benchmark, **the campus intentionally measures itself against the highest standards in the nation.**"*



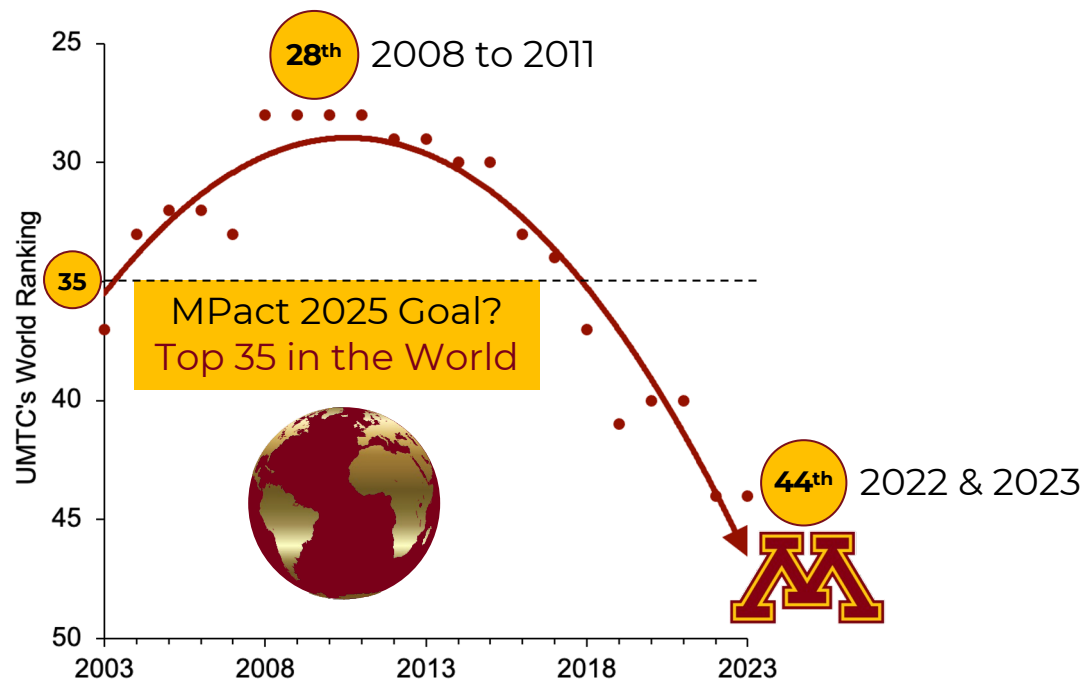
An MPact 2025 Metric: *Research Expenditures*

 Our research expenditures **are going up.**
(So are everyone else's!)

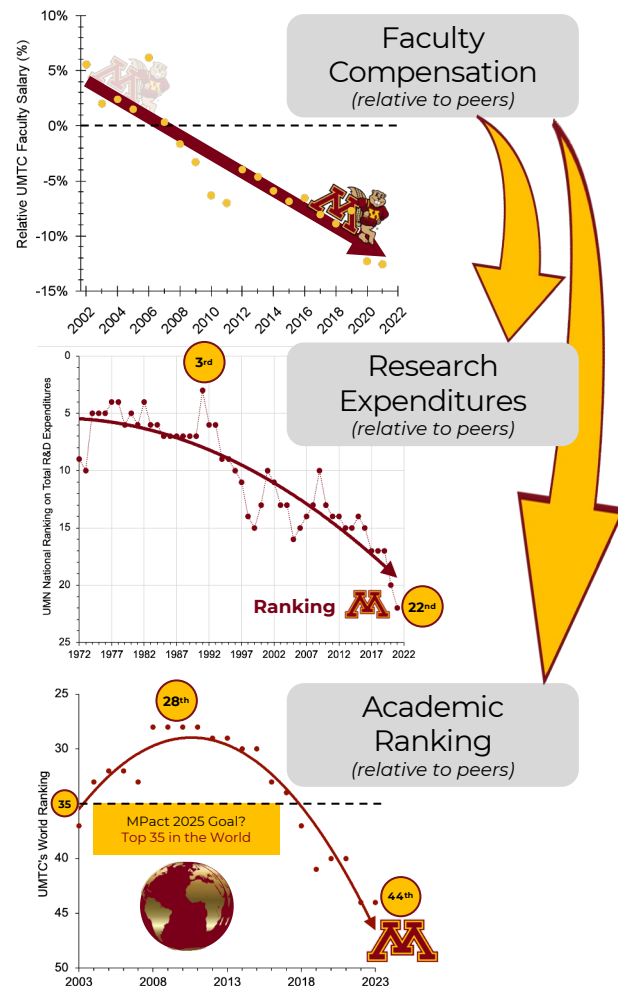
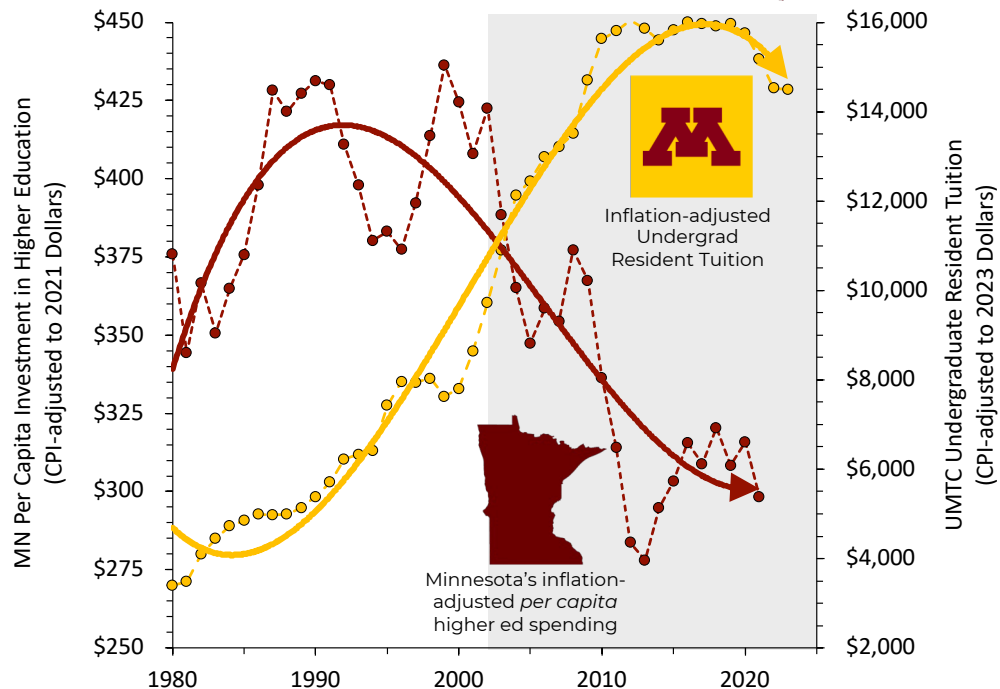
 Our **ranking relative to peers** on research expenditures is **going down.**



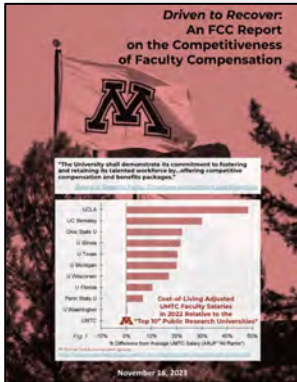
An MPact 2025 Metric: Academic Ranking of World Universities



A Causal Hypothesis



Sounding an Alarm at a Pivotal Moment



New President

Genuinely pursue excellence

- Get new money
- Significantly reinvest in the workforce
- Reverse declines
- Start doing *more* with *more*

?

Tacitly accept mediocrity

- No new money
- Continued declines
- Struggle to do *more* with even less.
- (Eventual demise of shared governance?)



About the Civil Service Senate

As one of the first employee groups created at the University of Minnesota, the Civil Service Senate is proud to represent University employees who perform a variety of non-teaching jobs in areas such as research, information technology, accounting, management, student services, and human resources.

Our 50-member senate body represents the **5,368 Civil Service** employees at each of our campuses and includes members from Central and Administrative Services, Academic Affairs, Health Sciences, as well as representatives from our system campuses. The breakdown of the number of civil service employees at each campus is as follows:

Crookston - 30 employees	Rochester - 17 employees	*data as of 11/22/2023
Duluth - 281 employees	Morris - 28 employees	
Twin Cities - 5,012 employees		

Current Projects and Priorities

Over the course of the year to this point, several Civil Service employees who have served within our subcommittees have had promotional or retirement opportunities which resulted in an opportunity to reorganize our subcommittees. In addition to this, several of our Civil Service Civil Service employees graciously serve on various committees and task forces through the university thereby not only representing our senate but our fellow Civil Service colleagues as well in these important areas.

Some examples of this involvement include the Benefits Advisory Committee, Regents Scholarship Workgroup, Workforce Reinvestment Task Force, Presidential Search Advisory Committee (PSAC), Senate Committee on Committees, Senate Committee on Finance and Planning, All-University Honors Committee, Campus Safety Committee, Disabilities Issues Committee, Equity Access and Diversity Committee, Intercollegiate Athletics Committee, Senate Committee on Information Technologies, Senate Library Committee, and Social Concerns Committee.

- Representation from various areas of our university continues to be an issue. Efforts are currently underway to connect more with those areas in which we are lacking representation but also to connect in a way where we have people interested in the future. Some of this relates to showing the “why” we do this work, and some relate to

education with supervisors on why this work is important and supportive of the missions of the greater university.

- The Compensation and Benefits Subcommittee is currently working on a proposal for an employee's length of service to be counted for new hires which will impact their starting vacation and sick balances making the university more competitive to potential employees.
- The Employment Rules Subcommittee is reviewing new policies such as the *Sick and Safe* leave and PEAK Initiative to determine if changes are needed within our employment rules to fully support our constituents.
 - Both the Compensation and Benefits as well as the Employment Rules subcommittees began meeting together throughout the year to foster collaboration between the two sub-committees related to issues they face.
- The Communications Subcommittee is currently working on how best to communicate out to our Civil Service colleagues in a way that increases readership, engagement and efficiency.
- As a Civil Service Consultative Committee (CSCC) work is being done to streamline many aspects that fall to leadership positions within our Civil Service Senate. This work includes the documentation of processes and timelines which can be transitioned easily as leadership changes thereby not having to reinvent these same processes each year. In addition, this includes how we as a governance group work with our senate office to ensure both high levels of collaboration as well as efficiency. We very much appreciate their support of our work.
- We are pleased to be able to collaborate with our shared governance colleagues in multiple ways throughout the year. This collaboration has resulted in ways where issues are able to be addressed on a larger scale than just through an undertaking of one particular group thus adding to the depth of the discovery process as well as possible resolution steps. It is an honor to walk alongside the FCC, P&A Senate, and Student Senates in this work.

As Chair of the Civil Service Senate and CSCC, I continue to be impressed with the dedication of our Civil Service employees and the work being done everyday within our university-level committees as well as within the senate and the colleges and departments in which we serve. I am looking forward to being able to give an update on our initiatives and progress when we conclude our academic year and I thank you for the opportunity to share this initial report with you.

Respectfully submitted,
Matthew Verkuilen, Chair
Civil Service Senate and Civil Service Consultative Committee

Thank you, Chair Mayeron, Members of the Board, and Interim President Ettinger: On behalf of chair-elect, Kit Breshears, and my other colleagues on the P&A Consultative Committee (PACC)

Retention of staff is at the heart of PACC's work. Many of the individuals who set aside time to volunteer and contribute to governance do so because of a shared belief that the University of Minnesota is a vital state institution whose mission serves a greater purpose than our individual selves. Governance provides an avenue to advocate for effective policies and practices so we can continue to support the University's mission.

P&A employees are integral to delivering the mission at the University of Minnesota. The University Senate Governance website summarizes the creation of the P&A employee class - stating:

"The P&A classification was established in 1980 because the existing employment classifications did not adequately accommodate several converging trends at the University in the 1970s and early 1980s. More research was being conducted, and the proposal and reporting requirements were becoming increasingly complicated. Legal mandates required considerably more administration and new federal programs allowed for expanded University outreach opportunities.

Tasks that had been appropriate for civil service staff no longer seemed appropriate. New positions demanded autonomy, flexible hours, and professional or academic preparation. At the same time, University administrators decided it was unwise to expand tenure to accommodate this new work because of the uncertain financial situation. A dramatic increase in tenured positions was not possible, nor was conferring tenure status on career administrators.

The drafters of the original P&A policy...thought the number of P&As would be fairly limited, and they did not expect the burgeoning number of P&A job titles that has developed at the University."

The P&A employee class is now the largest among all employee groups at the University of Minnesota. Our employee class is made up of research fellows, librarians, program and unit communicators, directors of degree programs, directors of admission and academic advisors, extension regional educators and specialists, and teaching faculty. What used to attract and retain P&A employees no longer has the impact it once did. If we don't recognize that and make changes, we risk losing dedicated, knowledgeable, and creative people who are committed to the University's mission.

As evidenced in the [Workforce Reinvestment](#) resolution, retaining employees requires intervention at many levels and can not be sold by singular adjustments. The following five points have been identified by P&A employees across the system and are an expansion on the items contained in Priorities for Principle 2 and 3. We believe a combination of adjustments to each could lead to increased employee engagement and higher retention levels:

1. Multi-year appointments

Overwhelmingly, staff members are committed to their roles. Recently a P&A senate member from Rochester told me “we have a really great dedicated group of student-facing P&A staff who want to be here for their whole career.” However, the very structure of the P&A appointment prohibits long term planning that is necessary for curriculum and program development. Employees believe a multi-year appointment will enable them to plan, provide continuity and yield support for students.

2. Competitive salary

A P&A employee recently shared that “I’m extremely passionate. My work has impact and meaning - locally and statewide. However, my longevity is dependent upon salary increases and benefit improvements. We cannot expect life-changing, system-shaking work to come from employees with below average pay.” Many of the P&A staff we hear from are wrestling with how to continue their work at the University when other organizations offer increasingly higher wages. I’m “constantly looking to find a similar job in industry rather than thinking about staying at UMN strictly due to compensation in industry being much higher.”

3. Commitment to flexible work arrangements

Flexible work arrangements provide autonomy, speak to a level of trust between the University and employees, and “demonstrate an understanding and value of mental health and balance between work and personal life” an extension employee recently shared. Offering flexible work is also viewed as a competitive advantage compared to other employers.

Employees have pointed out many times that the nature of work has shifted. For example, programming, especially in outreach work done by Extension educators, is scheduled outside of standard business hours in order to reach a broader audience. Additionally, many employees believe work that requires large blocks of time to focus are better done in a remote setting with reduced opportunities for distractions. Flexible work is no longer a perk, but an essential element of infrastructure to do our work, much like a laptop, software credentials and U cards.

4. Expand the Regents Scholarship

A recent review of the Regents Scholarship Program has already yielded the potential for barrier-reducing access. We applaud the work that has already been done and push for greater access to reduced and free tuition for dependents of staff members. Expanding the tuition benefit “binds employees in a way that really matters” to their families. One employee recently shared that “while I personally love working at the University of Minnesota, I have already started considering shifting to an institution that offers tuition for dependents in the next 5-10 years as I plan for my children to enroll in Higher Education.” When an employee reviews the portfolio of benefits associated with working for a higher education institution, an emphasis on access to education can materially outweigh other perceived shortfalls.

5. Career pathways and clear advancement opportunities

Lack of defined career advancement for both supervisory responsibilities and individual contributors is demotivating for many employees. Under the current structure of reclassification (other industries use the word promotion), it is common for requests to be stalled at the local level without being submitted to the Office of Human Resources (OHR) for consideration. Employees who experience shifting workloads, new priorities and responsibilities without formal recognition often feel underappreciated and taken advantage of.

Additionally, the current reclassification structure to advance assumes that all who advance in their career assume managerial responsibility. This isn't possible across the entire organization when system campuses or extension teams are a team of 1. The university is missing an opportunity to advance high performing individuals simply because the unit or office is smaller in nature.

In closing, retaining employees is an investment in the entire organization. A retained employee who has institutional knowledge and experience can drive the mission forward more effectively and efficiently than a new hire. Employees who feel valued and supported by the organization are more likely to be engaged resulting in high quality outreach, research and education for our students and community members.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 8, 2023

AGENDA ITEM: Public Safety Update: Fall Semester Review

☐ Review ☐ Review + Action ☐ Action ☒ Discussion

☐ This is a report required by Board policy.

PRESENTERS: Interim President Jeff Ettinger
Myron Frans, Senior Vice President

PURPOSE & KEY POINTS

The purpose of this item is to discuss ongoing safety efforts from the fall semester. These initiatives underscore the University's continuing commitment to ensuring a safe environment for its students, faculty, staff, and visitors. The Board will learn about updates on safety enhancements to student housing and future plans for those enhancements, use of state funding for safety initiatives, safety communications and community feedback, public safety staffing, and efforts to promote safety in neighborhoods surrounding the Twin Cities campus.

BACKGROUND INFORMATION

The Board previously discussed this topic at the following meetings:

- September 2023: *Public Safety Update: 2023-24 Academic Overview*, Board of Regents
- July 2023: *Public Safety Planning for 2023-24 Academic Year*, Board of Regents
- June 2023: *UMTC Public Safety Update*, Board of Regents
- May 2023: *UMTC Public Safety Update*, Board of Regents
- February 2023: *UMTC Public Safety Update*, Board of Regents
- December 2022: *UMTC Public Safety Update*, Board of Regents
- September 2022: *UMTC Public Safety Update*, Board of Regents
- July 2022: *Public Safety Planning for 2022-23 Academic Year*, Board of Regents
- June 2022: *Twin Cities Campus Public Safety Update*, Finance & Operations Committee
- February 2022: *Update on Public Safety & M Safe Implementation*, Board of Regents
- September 2021: *Update on Public Safety – Twin Cities Campus*, Board of Regents
- February 2021: *Comprehensive Public Safety Review Findings and Recommendations*, Board of Regents



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 8, 2023

AGENDA ITEM: Update on the Board's Virtual Forum Pilot Program

☐

Review

☐

Review + Action

☐

Action

☒

Discussion

☐

This is a report required by Board policy.

PRESENTERS: Brian Steeves, Executive Director & Corporate Secretary
Krista Overby, Communications & Engagement Manager

PURPOSE & KEY POINTS

The purpose of this item is to provide the Board with an update on the Virtual Forum Pilot Program (pilot program). The pilot program launched in advance of the September 2023 meeting and was added to the Board's existing public engagement activities. This update will summarize usage statistics from the September and October meetings and highlight adjustments that have been made to the pilot program based on feedback received from Regents.

At the end of the pilot program, the Office of the Board of Regents will prepare a report detailing the results of the program and a recommendation to the Board. The final report will be reviewed by the Governance & Policy Committee at the June 2024 meeting.

BACKGROUND INFORMATION

The Virtual Forum Pilot Program was developed in response to a desire to enhance the Board's public engagement practices – creating additional ways that members of the University community and Minnesotans can provide input to the Board. The pilot program was developed after a series of conversations during the 2022-23 academic year:

- September 2022: *Overview of Board Public Engagement*, Governance & Policy Committee
- October 2022: *Discussion of Board Public Engagement*, Governance & Policy Committee
- December 2022: *Potential Changes to Board Public Engagement*, Governance & Policy Committee
- February 2023: *Potential Enhancements to Board Public Engagement*, Governance & Policy Committee

Update on the Board's Virtual Forum Pilot Program

Brian Steeves

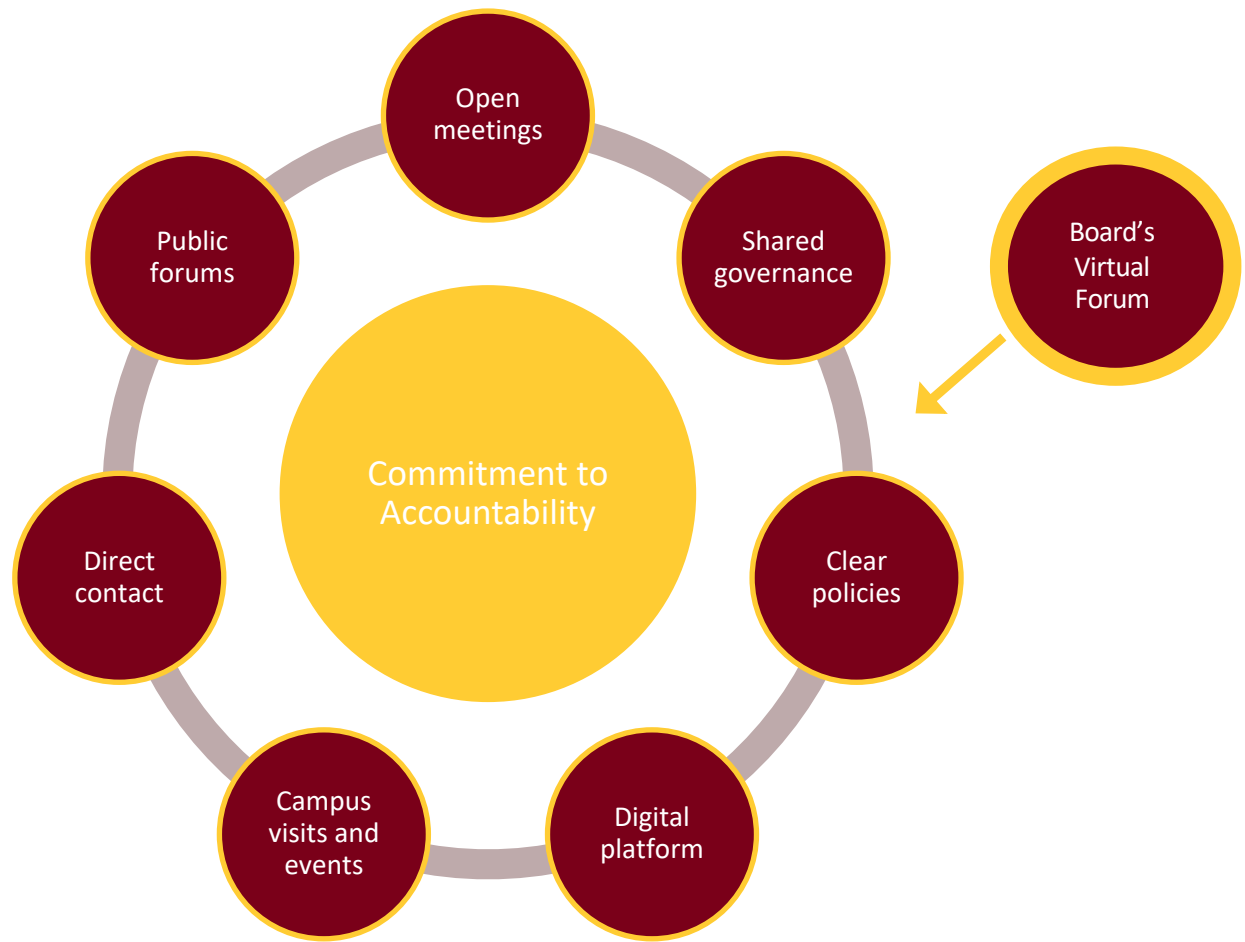
Executive Director & Corporate Secretary

Krista Overby

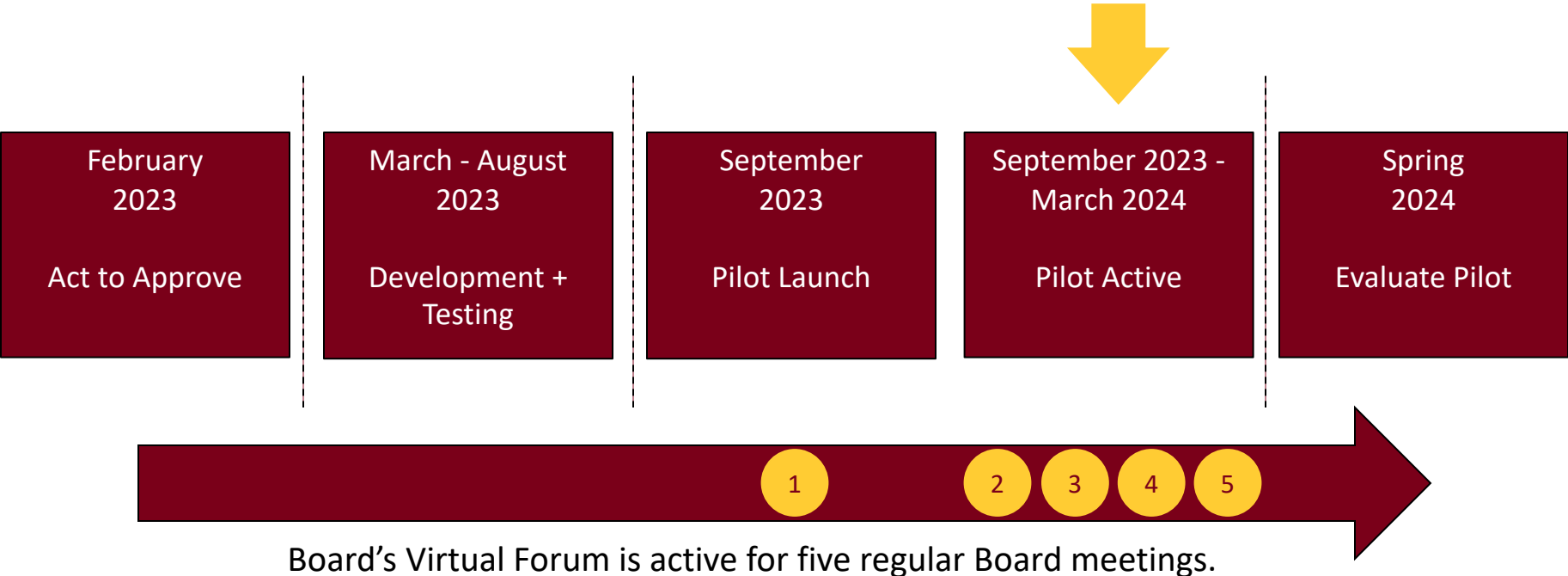
Communications & Engagement Manager

December 8, 2023





Project Timeline

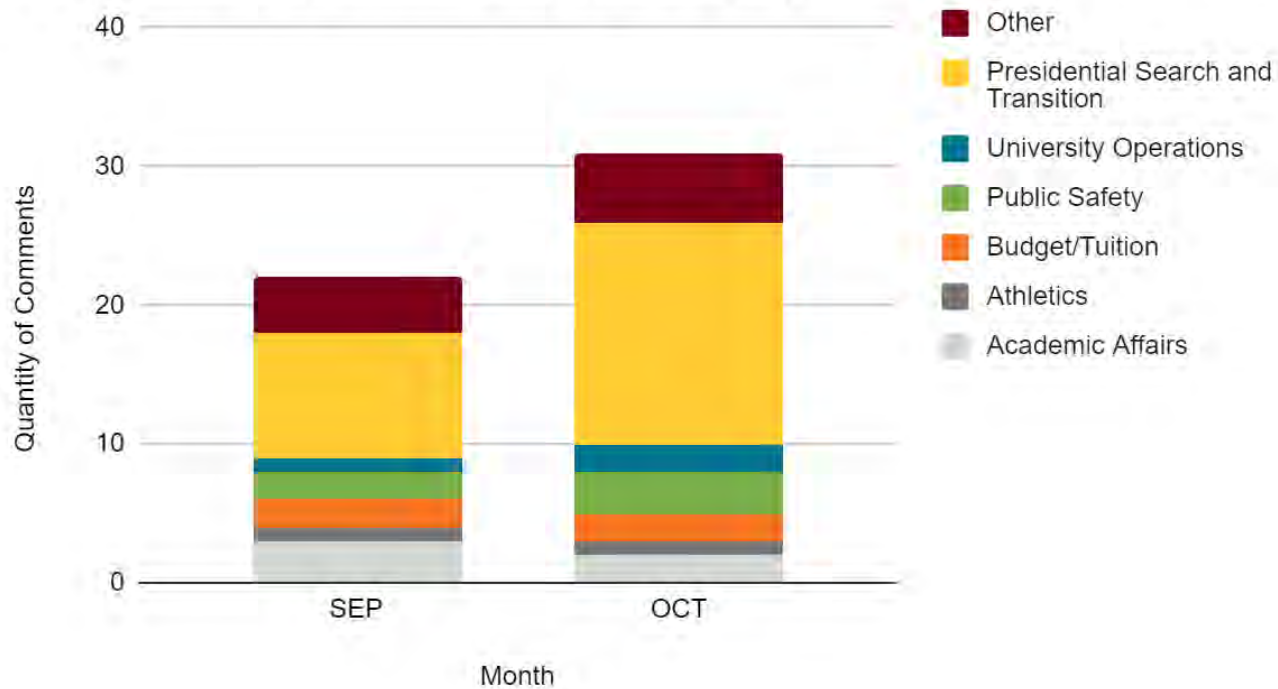


Pilot Guiding Principles

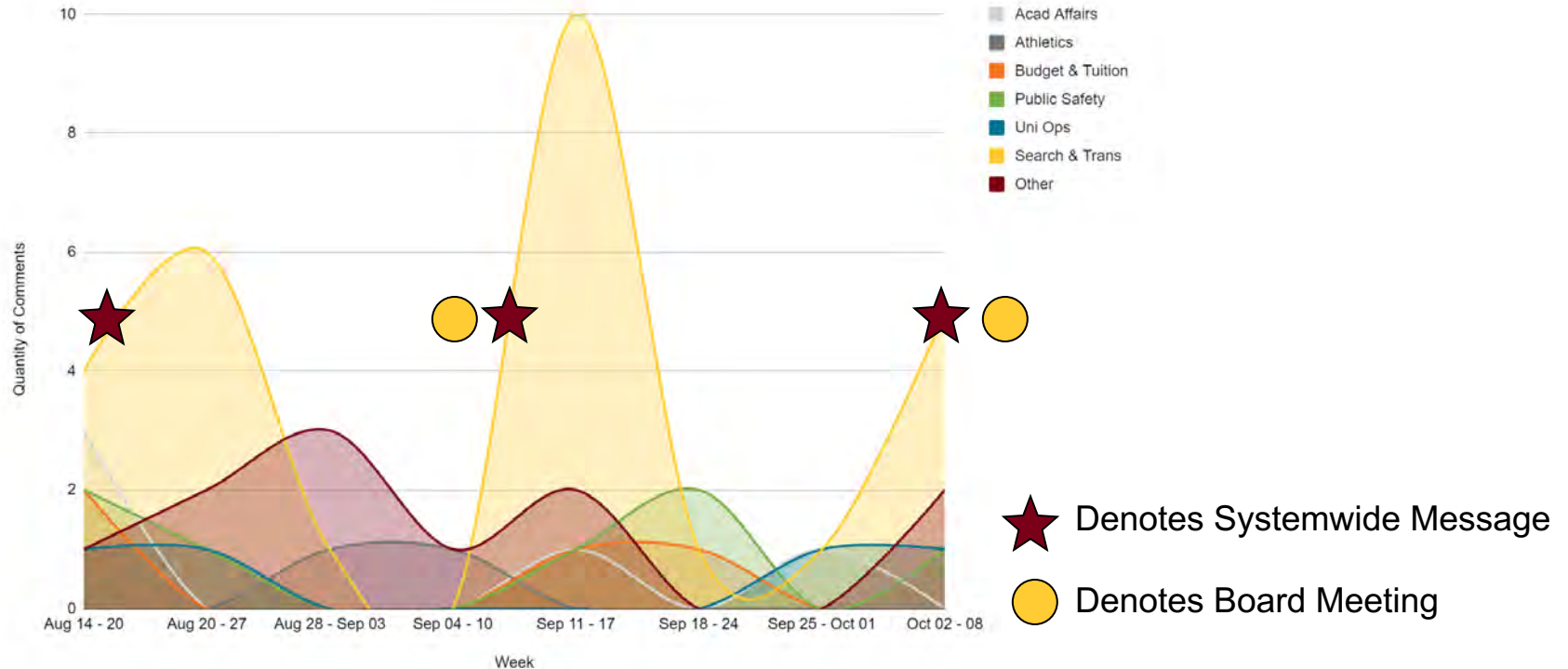
1. Effectively support the Board in building trust and demonstrating accountability.
2. Recognize that public engagement practices evolve over time and require a 'custom fit' to meet the needs of today.
3. Leverage technology to aid in advancing innovative access and inclusive engagement across the University community.



Preliminary Data By Month and Category



Preliminary Data By Week and Category



Docket Preparation Process

1. OBR partners with colleagues in University Survey and Assessment Services to download input into folders.
2. OBR reviews audio, video, and written comments for guideline compliance prior to inclusion in the docket.
3. Supplemental input is shared with Regents on the Wednesday before the regular meeting.
4. Supplemental input is reconciled in the docket materials post-meeting.





UNIVERSITY OF MINNESOTA

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BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 8, 2023

AGENDA ITEM: Reports of Committees

☐

Review

☐

Review + Action

☐

Action

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Discussion

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This is a report required by Board policy.

PRESENTERS: Regent Janie S. Mayeron

PURPOSE & KEY POINTS

Pursuant to Board of Regents Policy: *Board Operations and Agenda Guidelines*, "The Board conducts business through meetings of the Board and its committees.... [and] Committees provide recommendations for action by the Board. Typically, standing committees have the following responsibilities:

- Recommend action on matters where the Board has reserved authority to itself as outlined in Board of Regents Policy: *Reservation and Delegation of Authority* and other Board policies;
- Provide governance oversight on topics within the committee's purview;
- Review and make recommendations on relevant new and existing Board policies;
- Receive reports on policy-related issues affecting University departments and units;
- Receive information items (e.g., status reports on current issues of concern and administrative searches); and
- Review other items placed on the agenda by the Board chair in consultation with the president and Board vice chair."

BACKGROUND INFORMATION

Current standing committee chairs:

- Audit & Compliance Committee – J. Farnsworth
- Finance & Operations Committee – D. Huebsch
- Governance & Policy Committee – K. Verhalen
- Litigation Review Committee – T. Johnson
- Mission Fulfillment Committee – R. Johnson

Current special committee chairs:

- Academic Health – P. Wheeler
- University Relations – B. Thao-Urabe



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

December 8, 2023

AGENDA ITEM: Resolution to Conduct Non-Public Meeting of the Board of Regents to Discuss Attorney-Client Privileged Matters

☐

Review

☒

Review + Action

☐

Action

☐

Discussion

☐

This is a report required by Board policy.

PRESENTERS: Douglas Peterson, General Counsel

PURPOSE & KEY POINTS

To consider a resolution to conduct a non-public meeting of the Board of Regents to discuss attorney-client privileged matters.

BACKGROUND INFORMATION

The Board reviews litigation matters and obtains legal advice regarding specific University actions and their legal consequences.



REGENTS OF THE UNIVERSITY OF MINNESOTA

RESOLUTION TO

Conduct Non-Public Meeting of the Board of Regents to Discuss Attorney-Client Privileged Matters

WHEREAS, based on advice of the General Counsel, the Board of Regents have balanced the purposes served by the Open Meeting Law and by the attorney-client privilege, and determined that there is a need for absolute confidentiality to discuss litigation strategy in particular matters involving the University of Minnesota.

NOW, THEREFORE, BE IT RESOLVED, that in accordance with Minn. Stat. § 13D.01, Subd. 3 and 13D.05 Subd. 3(b), a non-public meeting of the Board of Regents be held on Friday, December 8, 2023, in the Boardroom, 600 McNamara Alumni Center, for the purpose of an attorney-client privileged discussion of litigation relating to a data security incident, including the following: *Linzy v University of Minnesota*; *Eckl v University of Minnesota*; *Shackelford v University of Minnesota*; *Dittberner v University of Minnesota*; *Martin v University of Minnesota*; *Seberson v University of Minnesota*; *Foster v University of Minnesota*; *Chatelain v University of Minnesota*.