



Board of Regents

February 2025

February 14, 2025

9:15am

Boardroom, McNamara Alumni Center

BOR - FEB 2025

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BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

February 14, 2025

AGENDA ITEM: Recognitions

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: Regent Janie S. Mayeron
President Rebecca Cunningham

PURPOSE & KEY POINTS

The purpose of this item is to recognize two University faculty members for receiving national awards.

A. National Medal of Science

R. Lawrence "Larry" Edwards, College of Science and Engineering, Twin Cities campus

Established in 1959 by the U.S. Congress, the National Medal of Science is given to individuals deserving of special recognition for outstanding contributions to knowledge in the physical, biological, mathematical, engineering, or social and behavioral sciences, in service to the nation. A committee of distinguished scientists and engineers is appointed by the President of the United States to evaluate the nominees for the award.

Larry Edwards is a Regents and Distinguished McKnight University Professor in the College of Science and Engineering, Twin Cities campus. He is a renowned isotope geochemist known for his role in the development of modern uranium-thorium dating methods, which has transformed current understanding of the Earth's climate history, ocean chemistry, and climate change. [Read more about this award.](#)

B. Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring

Maria Gini, College of Science and Engineering, Twin Cities campus

The Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring recognizes those who have made significant contributions to mentoring and thereby supported the future productivity of the U.S. science, technology, engineering and mathematics (STEM), workforce. The program was created to identify and recognize individuals and organizations that have enhanced the participation of individuals (including persons with disabilities) who might not otherwise have considered or had access to opportunities in STEM disciplines and

professions. The National Science Foundation administers the awards program on behalf of the White House Office of Science and Technology Policy.

Maria Gini is a Distinguished Professor in the College of Science and Engineering, Twin Cities campus, and is a world-renowned researcher, educator, and mentor in computer science. She is an industry leader in the field of robotics, artificial intelligence, and multi-agent systems. [Read more about this award.](#)

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Litigation Review Committee
December 2, 2024**

A special meeting of the Litigation Review Committee of the Board of Regents was held on Monday, December 2, 2024, at 3:15 p.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Janie Mayeron, presiding; Douglas Huebsch, Ruth Johnson, Tadd Johnson, Mike Kenya, and Mary Turner.

Other Regents present: Kodi Verhalen.

Staff present: President Rebecca Cunningham; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Chief Auditor Quinn Gaalswyk.

Others present: Lisa Beane, John Casserly, Jessica Durkin, Rick Huebsch, Susan Kratz, Rick Kubler, Richard Landon, Jason Langworthy, Maggie Marchesani, Eric Olson, Katie Prescott, Carrie Ryan Gallia, Frank Scherkenbach, Brian Slovut, and William Woodford.

The docket materials for this meeting are [available here](#).

**RESOLUTION TO CONDUCT NON-PUBLIC SPECIAL MEETING
OF THE LITIGATION REVIEW COMMITTEE**

The meeting convened in public session at 3:16 p.m. A motion was made and seconded that the following resolution be adopted:

WHEREAS, based on advice of the General Counsel, the Board of Regents Litigation Review Committee has balanced the purposes served by the Open Meeting Law and by the attorney-client privilege, and determined that there is a need for absolute confidentiality to discuss litigation strategy in particular matters involving the University of Minnesota.

NOW, THEREFORE, BE IT RESOLVED, that in accordance with Minn. Stat. § 13D.01, Subd. 3 and 13D.05 Subd. 3(b), a non-public special meeting of the Litigation Review Committee be held on Monday, December 2, 2024, at 3:15 p.m. in the West Committee Room, 600 McNamara Alumni Center, for the purpose of discussing attorney-client privileged matters including the following:

- I. *Regents of the University of Minnesota v. United States of America and E.I. du Pont de Nemours, Inc.*
- II. *II. Christine Wosmek v. Regents of the University of Minnesota, et al.*
- III. *III. In the matter of the Appeal of Rate Calculation for Community-University Health Care Clinic*
- IV. *IV. Regents of the University of Minnesota v. AT&T, et al.*

V. *V. Gina Andraschko v. Regents of the University of Minnesota, et al.*

The committee voted unanimously to adopt the resolution and the public portion of the meeting ended at 3:18 p.m.

The meeting adjourned at 4:13 p.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Audit & Compliance Committee
December 12, 2024**

A meeting of the Audit & Compliance Committee of the Board of Regents was held on Thursday, December 12, 2024, at 8:30 a.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Mike Kenyanya, presiding; Mary Davenport, James Farnsworth, Tadd Johnson, and Bo Thao-Urabe.

Staff present: Executive Director Brian Steeves and Chief Auditor Quinn Gaalswyk.

Student Representatives present: Madison Hilliard and Natalia Useche Paredes.

The docket materials for this meeting are [available here](#).

EXTERNAL QUALITY ASSURANCE REVIEW

Regent Kenyanya invited Chief Auditor Gaalswyk and Sharon Kurek, Vice President for Audit, Risk, and Compliance and Chief Risk Officer, Virginia Tech and the external quality assurance review team leader, to discuss the results of the external quality assurance review of the University's internal audit function, as detailed in the docket.

The docket materials for this item begin on page 112. The closed-captioned video of this item is [available here](#).

EXTERNAL AUDITOR REPORT & 2024 ANNUAL FINANCIAL REPORT

Regent Kenyanya invited Chief Auditor Gaalswyk; Mollie Viola, Controller; Michael Anderson, Manager, CliftonLarsonAllen LLP; Jean Bushong, Principal, CliftonLarsonAllen LLP; and Daniel Persaud, Principal, CliftonLarsonAllen LLP, to provide the committee with the External Auditor Report and the results of the 2024 Annual Financial Report, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

INSTITUTIONAL COMPLIANCE AND CONFLICT OF INTEREST REPORTS

Regent Kenyanya invited Jon Guden, Interim Chief Compliance Officer, to present the Institutional Compliance and Conflict of Interest annual reports, as detailed in the docket.

The docket materials for this item begin on page 154. The closed-captioned video of this item is [available here](#).

INFORMATION ITEMS

Regent Kenya invited Chief Auditor Gaalswyk to discuss the information items in the docket:

- Engagements Less Than \$100,000 Requiring After-the-Fact Reporting

The docket materials for this item begin on page 161. The closed-captioned video of this item is [available here](#).

The meeting adjourned at 10:00 a.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Special Committee on Academic Health
December 12, 2024**

A meeting of the Special Committee on Academic Health of the Board of Regents was held on Thursday, December 12, 2024, at 8:30 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Penny Wheeler, presiding; Douglas Huebsch, Ruth Johnson, Janie Mayeron, Mary Turner, and Kodi Verhalen.

Staff present: President Rebecca Cunningham; Chancellors Lori Carrell, Mary Holz-Clause, Charles Nies, and Janet Schrunk Ericksen; Executive Vice President and Provost Rachel Croson; Executive Vice President for Finance and Operations Gregg Goldman; Vice Presidents Chris Gade, Jakub Tolar, and Julie Tonneson; General Counsel Douglas Peterson; and Executive Director Brian Steeves.

The docket materials for this meeting are [available here](#).

UNIVERSITY OF MINNESOTA PHYSICIANS (UMP) GOVERNANCE CHANGES

Regent Wheeler invited President Cunningham; Vice President Tolar; and Clifford Stromberg, Hogan Lovells, to present for review and action the resolution related to University of Minnesota Physicians governance changes, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

Wheeler recessed the meeting at 8:46 a.m. due to technical difficulties.

Wheeler called the meeting back to order at 8:51 a.m.

A motion was made and seconded, and the special committee voted unanimously to recommend approval of the resolution related to University of Minnesota Physicians governance changes.

HEALTH SCIENCES STRATEGIC PLAN

Regent Wheeler invited Vice President Tolar; Connie Delaney, Dean of the School of Nursing; Keith Mays, Dean of the School of Dentistry; Laura Molgaard, Dean of the College of Veterinary Medicine; Melinda Pettigrew, Dean of the School of Public Health; and Amy Pittenger, Interim Dean of the College of Pharmacy, to present for action the proposed Health Sciences Strategic Plan, as detailed in the docket.

The docket materials for this item begin on page 14. The closed-captioned video of this item is [available here](#).

A motion was made and seconded, and the special committee voted unanimously to recommend approval of the Health Sciences Strategic Plan.

CONSENT REPORT

Regent Wheeler invited Vice President Tolar to present for review and action the Consent Report, as detailed in the docket.

The docket materials for this item begin on page 38. The closed-captioned video of this item is [available here](#).

Report to the State of Minnesota

- Use of appropriation funds for the benefit of health sciences
- Evidence in support of appropriation

A motion was made and seconded, and the special committee voted unanimously to recommend approval of the Consent Report.

The meeting adjourned at 9:19 a.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Mission Fulfillment Committee
December 12, 2024**

A meeting of the Mission Fulfillment Committee of the Board of Regents was held on Thursday, December 12, 2024, at 10:15 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Ruth Johnson, presiding; Mary Davenport, Douglas Huebsch, Tadd Johnson, Mike Kenyanya, Janie Mayeron, Mary Turner, Kodi Verhalen, and Penny Wheeler.

Staff present: President Rebecca Cunningham; Chancellors Lori Carrell, Mary Holz-Clause, Charles Nies, and Janet Schrunck Ericksen; Executive Vice President and Provost Rachel Croson; Executive Vice President for Finance and Operations Gregg Goldman; Vice Presidents Chris Gade, Shashank Priya, and Julie Tonneson; General Counsel Douglas Peterson; Executive Director Brian Steeves; Chief Auditor Quinn Gaalswyk; and Associate Vice Presidents Rick Huebsch and Kimberly Kirkpatrick.

Student Representatives present: Taiwo Aremu and Niko Vasilopoulos.

The docket materials for this meeting are [available here](#).

**BOARD OF REGENTS POLICY:
*CONFLICT RESOLUTION PROCESS FOR STUDENT ACADEMIC COMPLAINTS***

Regent R. Johnson invited Scott Lanyon, Vice Provost and Dean of Graduate Education, to review proposed amendments to Board of Regents Policy: *Conflict Resolution Process for Student Academic Complaints*, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

ANNUAL REPORT ON THE STATE OF THE UNIVERSITY RESEARCH ENTERPRISE

Regent R. Johnson invited Vice President Priya to discuss the Annual Report on the State of the University Research Enterprise, as detailed in the docket.

The docket materials for this item begin on page 12. The closed-captioned video of this item is [available here](#).

DEVELOPING NEW AREAS OF RESEARCH FUNDING

Regent R. Johnson invited Vice President Priya to discuss research funding strategies, as detailed in the docket.

The docket materials for this item begin on page 56. The closed-captioned video of this item is [available here](#).

STRATEGIC ENROLLMENT MANAGEMENT UPDATE: TWIN CITIES

Regent R. Johnson invited Executive Vice President and Provost Croson and Greg Sneed, Vice Provost for Enrollment Management, to provide an update on enrollment strategies for the Twin Cities campus, as detailed in the docket.

The docket materials for this item begin on page 70. The closed-captioned video of this item is [available here](#).

CONSENT REPORT

Regent R. Johnson recognized Student Representative Vasilopoulos for his service at his final meeting as a student representative. R. Johnson then invited Executive Vice President and Provost Croson to present for review and action the Consent Report, as detailed in the docket.

The docket materials for this item begin on page 86. The closed-captioned video of this item is [available here](#).

Request for Approval of New Academic Programs

- Morris campus—requests approval to create a new undergraduate minor in Addiction Studies, effective fall 2025.
- Morris campus—requests approval to create a new undergraduate minor in Social Justice, effective fall 2025.
- College of Design, Twin Cities campus—requests approval to create a new Design Thinking Undergraduate Certificate, effective fall 2025.
- College of Science and Engineering, Twin Cities campus—requests approval to create a new Water, Energy, and Materials Circularity Post-Baccalaureate Certificate, effective fall 2025.

Request for Approval of Changed Academic Plans

- Morris campus—requests approval to discontinue the Social Justice subplan in the Bachelor of Arts in Human Services, effective fall 2025.
- Rochester Campus and the School of Nursing, Twin Cities campus—request approval to add an integrated degree program (IDP) subplan option in the Bachelor of Science in Health Sciences and Master of Arts in Integrative Health and Wellbeing Coaching degree programs, effective fall 2025.
- College of Continuing and Professional Studies, Twin Cities campus—requests approval to change the program delivery modality options in three Master of Professional Studies

programs: Integrated Behavioral Health, Addictions Counseling, and Civic Engagement, effective fall 2025.

- College of Food, Agricultural and Natural Resource Sciences, Twin Cities campus—requests approval to discontinue all subplans from the Bachelor of Science in Agricultural Communication and Marketing, effective fall 2025.
- College of Science and Engineering, Twin Cities campus—requests approval to change the program delivery modality options in the Electrification Engineering Post-Baccalaureate Certificate, effective summer 2025.
- School of Public Affairs Twin Cities campus—requests approval to add two new integrated degree program (IDP) subplans in the Bachelor of Arts/Bachelor of Science in Urban Studies and Master of Urban and Regional Planning degree programs, effective fall 2025.

Request for Approval of Discontinued Academic Plans

- Morris campus—requests approval to discontinue the undergraduate minor in Jazz Studies, effective fall 2025.
- College of Liberal Arts, Twin Cities campus—requests approval to discontinue the Literal and Rhetorical Studies graduate minor, effective fall 2025.

Request for Conferral of Tenure for New Hires

- GerShun Avilez, professor with tenure, Department of English, College of Liberal Arts, Twin Cities campus
- Llana Barber, associate professor with tenure, Department of History, College of Liberal Arts, Twin Cities campus
- Susan Hafenstein, professor with tenure, Department of Biochemistry, Molecular Biology and Biophysics, College of Biological Sciences, Twin Cities campus
- Danielle Ignace, associate professor with tenure, Department of Forest Resources, College of Food, Agricultural and Natural Resources Sciences, Twin Cities campus
- Ken Resnicow, professor with tenure, Division of Epidemiology and Community Health, School of Public Health, Twin Cities campus

Reports to the State of Minnesota: Human Fetal Tissue Research Report

Request for Conferral of Emeritus Title

- James Boyd Brent, faculty emeritus, Department of Design Innovation, College of Design, Twin Cities campus
- Brad Hokanson, faculty emeritus, Department of Design Innovation, College of Design, Twin Cities campus

A motion was made and seconded, and the committee voted unanimously to approve on behalf of the Board the Consent Report.

INFORMATION ITEMS

Regent R. Johnson invited Executive Vice President and Provost Croson to discuss the information items in the docket:

- University, Student, Faculty, and Staff Activities and Awards

The docket materials for this item begin on page 98. The closed-captioned video of this item is [available here](#).

The meeting adjourned at 12:46 p.m.

A handwritten signature in black ink that reads "Brian R. Steeves". The signature is written in a cursive, flowing style.

BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Special Committee on Student Affairs
December 12, 2024**

A meeting of the Special Committee on Student Affairs of the Board of Regents was held on Thursday, December 12, 2024, at 1:30 p.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Mike Kenyanya, presiding; Ruth Johnson, Janie Mayeron, Bo Thao-Urabe, and Kodi Verhalen.

Staff present: President Rebecca Cunningham; Chancellors Lori Carrell, Mary Holz-Clause, Charles Nies, and Janet Schrunk Ericksen; Executive Vice President and Provost Rachel Croson; Vice Presidents Chris Gade, Calvin Phillips, and Mercedes Ramírez Fernández; Executive Director Brian Steeves; Chief Auditor Quinn Gaalswyk; and Associate Vice President Maggie Towle.

Student Representative present: Niko Vasilopoulos.

The docket materials for this meeting are [available here](#).

SPECIAL COMMITTEE CHARGE AND 2024–25 WORK PLAN

Regent Kenyanya and Vice President Phillips reviewed the special committee charge and 2024–25 Special Committee Work Plan, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

EVOLUTION OF STUDENT AFFAIRS

Regent Kenyanya invited Vice President Phillips; Associate Vice President Towle; and Dale Scully, Associate Vice Chancellor of Student Affairs, Crookston campus, to provide an overview of the evolution of student affairs services systemwide, as detailed in the docket.

The docket materials for this item begin on page 6. The closed-captioned video of this item is [available here](#).

SUPPORT FOR STUDENT MENTAL HEALTH ACROSS THE SYSTEM

Regent Kenyanya invited Vice President Phillips; Robert Dunbar, Associate Professor, Center for Learning Innovation, Rochester campus; and Colleen McDonald, Assistant Vice Provost and Executive Director, Boynton Health, Twin Cities campus, to share an overview of student mental health trends, services offered on each campus, and future efforts to expand upon the work of the President’s Initiative for Student Mental Health (PRISMH), as detailed in the docket.

The docket materials for this item begin on page 20. The closed-captioned video of this item is [available here](#).

Kenyanya invited Michelle Trumpy, Director of Public Health, Boynton Health, to provide additional context on student basic needs.

BIENNIAL BUDGET REQUEST: ENHANCING THE STUDENT EXPERIENCE

Regent Kenya invited Vice President Phillips; Colleen McDonald, Assistant Vice Provost and Executive Director, Boynton Health, Twin Cities campus; LeeAnn Melin, Associate Vice Provost for Student Success; and Sara Newberg, Executive Director, Career Services Administration, Student Affairs, Twin Cities campus, to discuss the FY 2026–27 biennial budget request to expand and enhance current programs for students across the University system, as detailed in the docket.

The docket materials for this item begin on page 38. The closed-captioned video of this item is [available here](#).

The meeting adjourned at 2:49 p.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Special Committee on University Workforce
December 12, 2024**

A meeting of the Special Committee on University Workforce of the Board of Regents was held on Thursday, December 12, 2024, at 1:30 p.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Tadd Johnson, presiding; Mary Davenport, Douglas Huebsch, Mary Turner, and Penny Wheeler.

Staff present: Executive Vice President and Provost Rachel Croson; Executive Vice President for Finance and Operations Gregg Goldman; Vice President Julie Tonneson; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Associate Vice President Michael Volna.

The docket materials for this meeting are [available here](#).

SPECIAL COMMITTEE CHARGE AND 2024–25 WORK PLAN

Regent T. Johnson reviewed the special committee charge and 2024–25 Special Committee Work Plan, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

OVERVIEW OF UNIVERSITY EMPLOYEE GROUPS

Regent T. Johnson invited Vice President Tonneson; Ole Gram, Associate Vice Provost for Faculty and Academic Affairs, Office of the Executive Vice President and Provost; and Mani Vang, Senior Director of Employee and Labor Relations, Office of Human Resources, to provide an overview of the University's workforce, as detailed in the docket.

The docket materials for this item begin on page 6. The closed-captioned video of this item is [available here](#).

T. Johnson recessed the meeting at 2:15 p.m. due to technical difficulties.

INVESTING IN THE UNIVERSITY'S WORKFORCE

Regent T. Johnson called the meeting back to order at 2:21 p.m. He invited Vice President Tonneson; Beth Lewis, Vice Provost for Faculty and Academic Affairs, Office of the Executive Vice President and Provost; and Mary Rohman Kuhl, Senior Director of Total Rewards, Office of Human Resources, to discuss efforts to invest in the University's workforce systemwide, as detailed in the docket.

The docket materials for this item begin on page 28. The closed-captioned video of this item is [available here](#).

INFORMATION ITEMS

Regent T. Johnson invited Vice President Tonneson to discuss the information items in the docket:

- In-Progress and Upcoming Contract Negotiations and Current Contract Expiration Dates

The docket materials for this item begin on page 42. The closed-captioned video of this item is [available here](#).

The meeting adjourned at 2:49 p.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Finance & Operations Committee
December 12, 2024**

A meeting of the Finance & Operations Committee of the Board of Regents was held on Thursday, December 12, 2024, at 3:00 p.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Douglas Huebsch, presiding; Mary Davenport, Ruth Johnson, Tadd Johnson, Mike Kenyanya, Janie Mayeron, Bo Thao-Urabe, Mary Turner, Kodi Verhalen, and Penny Wheeler.

Staff present: President Rebecca Cunningham; Chancellors Lori Carrell, Mary Holz-Clause, Charles Nies, and Janet Schrunk Ericksen; Executive Vice President and Provost Rachel Croson; Executive Vice President for Finance and Operations Gregg Goldman; Vice Presidents Chris Gade, Bernard Gulachek, Mercedes Ramírez Fernández, Alice Roberts-Davis, and Julie Tonneson; General Counsel Douglas Peterson; Executive Director Brian Steeves; Chief Auditor Quinn Gaalswyk; and Associate Vice Presidents Bill Paulus and Michael Volna.

Student Representatives present: Simon Moreno and Joscelyn Sturm.

The docket materials for this meeting are [available here](#).

Regent Huebsch and President Cunningham introduced Executive Vice President for Finance and Operations Goldman as the new senior leader liaison to the Finance & Operations Committee.

FY 2026 BUDGET VARIABLES & LEVERS

Regent Huebsch invited Vice President Tonneson to discuss the variables and levers for the FY 2026 Annual Operating Budget, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

CROOKSTON CAMPUS PLAN

Regent Huebsch invited Chancellor Holz-Clause; Executive Vice President for Finance and Operations Goldman; Monique MacKenzie, Director of Campus Planning; and Shane Stennes, Chief Sustainability Officer, to review the Crookston Campus Plan, as detailed in the docket.

The docket materials for this item begin on page 31. The closed-captioned video of this item is [available here](#).

CONSENT REPORT

Regent Huebsch invited Executive Vice President for Finance and Operations Goldman to present for review and action the Consent Report, as detailed in the docket.

The docket materials for this item begin on page 170. The closed-captioned video of this item is [available here](#).

Amendments to Civil Service Rules

Amendments to Retirement Plans

Capital Budget Amendments

- Community University Health Care Center (CUHCC)
- Eastcliff Renovation and Repair

Purchase of Goods and Services \$5,000,000 and Over

- To Paciolan LLC for an estimated \$8,600,000 for ticketing software and services for the Department of Intercollegiate Athletics (ICA) on the Twin Cities campus for the period of July 1, 2026 through June 30, 2036. The funds for this purchase will come from the Department of ICA's operating budget for ticketing services. The basis for supplier selection is included in the docket materials.

Real Estate Transaction

- Amendment to lease of 176 North Mississippi River Boulevard, Saint Paul (Eastcliff)

A motion was made and seconded, and the committee voted unanimously to approve on behalf of the Board the Consent Report.

INFORMATION ITEMS

Regent Huebsch invited Executive Vice President for Finance and Operations Goldman to discuss the information items in the docket:

- A. Central Reserves General Contingency Allocations
- B. FY 2024 Annual Financial Report
- C. Annual Security and Fire Safety Reports
- D. Debt Management Advisory Committee Update
- E. Investment Advisory Council Update
- F. MPact 2025 - Finance & Operations Implementation Updates
- G. Reports to the State of Minnesota: Biennial Budget Reporting Requirements

The docket materials for this item begin on page 224. The closed-captioned video of this item is [available here](#).

The meeting adjourned at 4:33 p.m.

A handwritten signature in black ink that reads "Brian R. Steeves". The signature is written in a cursive style with a large initial "B".

BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Governance & Policy Committee
December 13, 2024**

A meeting of the Governance & Policy Committee of the Board of Regents was held on Friday, December 13, 2024, at 8:00 a.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Kodi Verhalen, presiding; Douglas Huebsch, Ruth Johnson, Janie Mayeron, Mary Turner, and Penny Wheeler.

Staff present: President Rebecca Cunningham; Chancellors Lori Carrell, Charles Nies, and Janet Schrunk Ericksen; General Counsel Douglas Peterson; and Executive Director Brian Steeves.

The docket materials for this meeting are [available here](#).

BOARD COMMITTEE STRUCTURE

Regent Verhalen invited Executive Director Steeves and Associate Secretary Jason Langworthy to present for action proposed amendments to Board of Regents Policy: *Board Operations and Agenda Guidelines*, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

A motion was made and seconded, and the committee voted unanimously to recommend adoption of the proposed amendments to Board of Regents Policy: *Board Operations and Agenda Guidelines*.

**BOARD OF REGENTS POLICY:
*CODE OF CONDUCT FOR MEMBERS OF THE BOARD OF REGENTS***

Regent Verhalen invited Executive Director Steeves and Associate Secretary Jason Langworthy to review proposed amendments to Board of Regents Policy: *Code of Conduct for Members of the Board of Regents*, as detailed in the docket.

The docket materials for this item begin on page 17. The closed-captioned video of this item is [available here](#).

BYLAWS OF THE BOARD OF REGENTS

Regent Verhalen invited Executive Director Steeves and Associate Secretary Jason Langworthy to review proposed amendments to the *Bylaws of the Board of Regents*, as detailed in the docket.

The docket materials for this item begin on page 24. The closed-captioned video of this item is [available here](#).

The meeting adjourned at 9:04 a.m.

A handwritten signature in black ink that reads "Brian R. Steeves". The signature is written in a cursive style with a large initial "B".

BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Board of Regents
December 13, 2024**

A meeting of the Board of Regents of the University of Minnesota was held on Friday, December 13, 2024, at 9:15 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Janie Mayeron, presiding; Mary Davenport, Douglas Huebsch, Ruth Johnson, Tadd Johnson, Mike Kenyanya, Bo Thao-Urabe, Mary Turner, Kodi Verhalen, and Penny Wheeler.

Staff present: President Rebecca Cunningham; Chancellors Lori Carrell, Mary Holz-Clause, Charles Nies, and Janet Schrunk Ericksen; Executive Vice President and Provost Rachel Croson; Executive Vice President for Finance and Operations Gregg Goldman; Vice Presidents Chris Gade, Calvin Phillips, Mercedes Ramírez Fernández, and Alice Roberts-Davis; General Counsel Douglas Peterson; Executive Director Brian Steeves; Associate Vice President Michael Volna.

The docket materials for this meeting are [available here](#).

INTRODUCTIONS

Executive Vice President for Finance and Operations

Regent Mayeron invited President Cunningham to introduce Gregg Goldman as the Executive Vice President for Finance and Operations.

Executive Vice President for Communications

Regent Mayeron invited President Cunningham to introduce Chris Gade as the Vice President for Communications.

The docket materials for this item begin on page 4. The closed-captioned video of this item is [available here](#).

APPROVAL OF MINUTES

The Board voted unanimously to approve the following minutes as presented in the docket materials:

- Audit & Compliance Committee – October 10, 2024
- Special Committee on Academic Health – October 10, 2024
- Mission Fulfillment Committee – October 10, 2024
- Board of Regents Work Session – October 10, 2024
- Finance & Operations Committee – October 10, 2024
- Litigation Review Committee – October 10, 2024

Governance & Policy Committee – October 11, 2024
Board of Regents – October 11, 2024
Board of Regents – November 15, 2024

The docket materials for this item begin on page 6. The closed-captioned video of this item is [available here](#).

REPORT OF THE PRESIDENT

President Cunningham delivered the report of the President.

The docket materials for this item begin on page 30. The closed-captioned video of this item is [available here](#).

Regent Mayeron recessed the meeting at 9:43 a.m.

REPORT OF THE CHAIR

Regent Mayeron called the meeting back to order at 9:47 a.m. and delivered the report of the Chair.

The docket materials for this item begin on page 31. The closed-captioned video of this item is [available here](#).

Mayeron recessed the meeting at 9:48 a.m. due to disruption.

Mayeron called the meeting back to order at 9:52 a.m.

RECEIVE AND FILE REPORTS

Regent Mayeron noted the following reports to receive and file this month:

- Virtual Forum Comments
- Listening Session Feedback

The docket materials for this item begin on page 32. The closed-captioned video of this item is [available here](#).

Mayeron invited Regents Huebsch, T. Johnson, Thao-Urabe, and Verhalen to share feedback that they received at the Board's recent listening sessions.

CONSENT REPORT

Regent Mayeron presented for review and action the Consent Report, as described in the docket materials, including:

- A. Gifts
- B. Report of the All-University Honors Committee

- C. Report of the Naming Committee
- D. Report of the Regents Award Nominating Committee

The docket materials for this item begin on page 33. The closed-captioned video of this item is [available here](#).

A motion was made and seconded, and the Board voted unanimously to approve the Consent Report.

REPORT OF THE SENATE CONSULTATIVE COMMITTEE/FACULTY CONSULTATIVE COMMITTEE/CIVIL SERVICE CONSULTATIVE COMMITTEE/P&A CONSULTATIVE COMMITTEE

Regent Mayeron invited Jennifer Goodnough, chair of the Senate Consultative Committee and the Faculty Consultative Committee; Stacy Maher, chair of the Civil Service Consultative Committee; and Kit Breshears, chair of the P & A Consultative Committee, to deliver their respective reports, as detailed in the docket.

The docket materials for this item begin on page 51. The closed-captioned video of this item is [available here](#).

RESOLUTION RELATED TO LEGISLATIVE POLICY ADJUSTMENTS

Regent Mayeron presented for review and action the resolution related to legislative policy adjustments, as detailed in the docket.

The docket materials for this item begin on page 66. The closed-captioned video of this item is [available here](#).

A motion was made and seconded, and the Board voted unanimously to approve the resolution related to legislative policy adjustments as follows:

WHEREAS, the Board of Regents (Board) seeks to advance effective governance practices that are in the best interest of the University of Minnesota (University) and the people it serves.

NOW, THEREFORE, BE IT RESOLVED that the Board directs the President or delegate to seek the following legislative policy adjustments on behalf of the University:

- Amend the Minnesota Open Meeting Law to provide the Board with the ability to close meetings to discuss proposed terms of or the negotiation of a contract when the Board determines that disclosure of the information to be discussed could cause adverse effects to the current or future competitive or financial position of the University or interfere with an opportunity for substantial benefit, including financial, to the University, similar to the current law allowing closed meetings to discuss real estate offers and counteroffers.
- Clarify the Minnesota Open Meeting Law to permit virtual attendance at meetings of the Board by all members of the Board as long as proper notice is given and the public can access a location to view the meeting.

BE IT FURTHER RESOLVED that the Board encourages the President or delegate to seek out partnerships with other public bodies to advance the proposed legislative policy adjustments described above to the extent that these proposed adjustments would also benefit those public bodies.

BE IT FURTHER RESOLVED that the Board requests that leadership of the Minnesota Senate and House of Representatives, either through rule, statute, or modification to the Regent election process, provide time for an orderly transition by establishing a standard date or transition period after which newly elected Regents take office.

UNIVERSITY PERFORMANCE AND ACCOUNTABILITY REPORT

Regent Mayeron invited President Cunningham and Executive Vice President and Provost Croson to present for review the University Performance and Accountability Report, as detailed in the docket.

The docket materials for this item begin on page 68. The closed-captioned video of this item is [available here](#).

Mayeron recessed the meeting at 11:00 a.m.

UNIVERSITY SYSTEMWIDE STRATEGIC PLAN: VISIONING

Regent Mayeron called the meeting back to order at 11:08 a.m. She invited President Cunningham to provide an update on the visioning and launch of the new Systemwide Strategic Plan development process, as detailed in the docket.

The docket materials for this item begin on page 106. The closed-captioned video of this item is [available here](#).

Mayeron recessed the meeting at 11:09 a.m. due to disruption.

Mayeron called the meeting back to order at 11:11 a.m.

GOVERNMENT RELATIONS: 2025 MINNESOTA LEGISLATIVE SESSION

Regent Mayeron invited Melisa López Franzen, Executive Director of Government and Community Relations, to provide an update on state legislative efforts, as detailed in the docket.

The docket materials for this item begin on page 122. The closed-captioned video of this item is [available here](#).

REPORT OF THE LITIGATION REVIEW COMMITTEE

Regent T. Johnson, chair of the committee, reported that the committee met on December 2, 2024. At this meeting, the committee considered and adopted a resolution that authorized the closing of the meeting. In the closed meeting, discussion was held on matters subject to the attorney-client privilege.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

REPORT OF THE AUDIT & COMPLIANCE COMMITTEE

Regent Kenya reported that the committee did not act on any items this month.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

REPORT OF THE GOVERNANCE & POLICY COMMITTEE

Regent Verhalen, chair of the committee, reported that the committee voted unanimously to recommend the following item.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

- 1) Adoption of amendments to Board of Regents Policy: *Board Operations and Agenda Guidelines* as follows:

Board Operations and Agenda Guidelines

SECTION I. SCOPE.

This policy governs the Board's operations, committee structure, and agenda guidelines.

SECTION II. GUIDING PRINCIPLES.

The Board of Regents (Board), created under the Minnesota Territorial Laws of 1851 by the passage of the University charter and perpetuated by the Constitution of the State of Minnesota, is the governing body of the University. The Board, guided by the constitution and laws of the state:

- holds itself accountable to the public for accomplishing the mission of the University;
- meets openly, in the spirit of the Minnesota Open Meeting Law;
- fosters communication with the citizens of Minnesota, its elected representatives, and the University community; and
- works with the president to create a relationship characterized by trust and openness.

SECTION III. BOARD BUSINESS.

Subd. 1. Governing Documents.

The Board exercises its authority consistent with the University Charter, the Constitution of the State of Minnesota, the *Bylaws of the Board of Regents (Bylaws)*, and relevant Board policies. These documents provide the basic framework for the conduct of the business of the Board.

Subd. 2. Board Business.

The Board conducts business through meetings of the Board and its committees. Items placed on the Board agenda have the most fundamental importance and broad policy implications for the University. The following items are required to come to the Board:

- (a) Fundamental planning documents, including:
 - Systemwide Strategic Plan - The Systemwide Strategic Plan articulates and reinforces the mission and vision of the University; identifies University priorities and goals; and establishes a framework to guide University decision-making. The plan includes goals articulated through the University Progress Card and establishes a framework for the University's operating and capital budgets.
 - University Performance and Accountability Report - The University Performance and Accountability Report publicly demonstrates the University's accountability for progress in reaching its stated goals and objectives; links planning, performance evaluation, and resource allocation at the system and campus/college level; illustrates and analyzes longitudinal trends in key areas; provides a means for comparisons with peer institutions; and identifies areas for continued work. The report includes progress made in achieving the goals articulated in the University Progress Card.
 - Annual Operating Budget - The annual operating budget sets forth the operating requirements and authorizations for financing the activities of the University. The budget includes all funds (revenues and expenditures), all campuses, and all programs of the University. It incorporates historical background and projections. It is based on the framework established by the Systemwide Strategic Plan. The president recommends to the Board the annual operating budget in successive meetings.
 - Capital Budget - The capital budget has two parts. Part I is the six-year capital plan, which is updated annually and identifies capital projects, as defined by Board of Regents Policy: *Reservation and Delegation of Authority* Article I, Section VIII, Subd. 6, that are approved to proceed with preliminary project planning, but not authorized to proceed with design and construction. Part II is the annual capital improvement budget, which authorizes the completion of design and construction of projects, as defined by Board of Regents Policy: *Reservation and Delegation of Authority* Article I, Section VIII, Subd. 7, that have approved financing. The framework established by the Systemwide Strategic Plan and approved campus plans guide both parts of the capital budget. The president recommends to the Board both parts of the capital budget in successive meetings.
- (b) Legislative funding requests, including the biennial budget request and the capital request.
- (c) Reports on federal and legislative relations and issues.
- (d) Reports submitted to the State of Minnesota as defined by Board of Regents Policy: *Reservation and Delegation of Authority* Article I, Section I, Subd. 7.
- (e) Reports on public safety and emergency preparedness.
- (f) Annual summary of expenditures for the Office of the President, Eastcliff, and the Office of the Board of Regents (OBR).
- (g) Gifts.
- (h) Other reports, including, but not limited to, reports of the Faculty Consultative Committee, the University of Minnesota Foundation, the University of Minnesota Alumni Association, and the Student Representatives to the Board.

- (i) Additional items as decided by the Board chair in consultation with the president and Board vice chair.

At the Board chair's discretion, any of these items may be referred for discussion in committee.

SECTION IV. COMMITTEES OF THE BOARD.

Subd. 1. Role of Standing Committees.

Standing committees provide the opportunity for Regents to focus on specific areas of the University and, when needed, provide recommendations for action by the Board. Typically, standing committees have the following responsibilities:

- recommend action on matters where the Board has reserved authority to itself as outlined in Board of Regents Policy: *Reservation and Delegation of Authority* and other Board policies;
- take action on behalf of the Board on matters where the Board has delegated authority to the committee as outlined in Board of Regents Policy: *Reservation and Delegation of Authority*;
- provide oversight on topics within the committee's purview;
- review and make recommendations on relevant new and existing Board policies;
- receive reports on policy-related issues affecting components of the University;
- receive information items (e.g., status reports on current issues of concern and other required reports); and
- review other items placed on the agenda by the Board chair in consultation with the president and the Board vice chair.

Subd. 2. Role of Special Committees.

Special committees provide the Board with the opportunity to address specific and timely topics of interest. The Board chair identifies the responsibilities, appoints the members, and designates the chair and vice chair of special committees. Special committees typically expire at the end of the appointing Board chair's leadership term, unless they are extended by the next Board chair.

Subd. 3. Responsibilities of the Committee Chairs.

Committee chairs preside over the meetings of their respective committees, ensuring the orderly, open, and timely conduct of committee business. Committee chairs should annually review the committee responsibilities outlined in this policy as the committee work plans outlined in Section V, Subd. 4 are finalized. The senior leader committee liaison consults with committee chairs prior to committee meetings.

Subd. 4. Committee Meetings, Descriptions, and Members.

Standing, nominating, and special committees meet on a varying schedule set through the agenda development process. These committees, specific committee responsibilities, and required agenda items are listed below. As stated in the *Bylaws*, the Board chair has the authority to name and identify the responsibilities of all committees. Any changes in committee structure are to be noted in this policy.

The Board's standing committees have the following membership:

- Academic Health: 6 Regents.
- Audit & Compliance: 6 Regents.

- Finance & Operations: 12 Regents.
- Governance & Policy: 6 Regents.
- Litigation Review: 6 Regents.
- Mission Fulfillment: 12 Regents.

Subd. 5. Academic Health Committee.

The Academic Health Committee oversees and makes recommendations to the Board regarding the governance and strategies used to advance the University's health sciences and clinical enterprise. The committee oversees and advises the administration on academic medical strategy, health sciences planning, clinical strategy, and strategic clinical partnerships.

Specifically, this committee recommends to the Board:

- governance and oversight structures for the University's health sciences;
- joint strategic plans for the University's health sciences schools;
- clinical enterprise strategic plans;
- programmatic elements of clinical partnership agreements;
- Board policies that govern private practice plans;
- reports to the State of Minnesota that focus on the University's health sciences and clinical enterprise as defined by Board of Regents Policy: *Reservation and Delegation of Authority*, Article I, Section I, Subd. 7; and
- appointments defined by Board of Regents Policy: *Appointments to Organizations and Boards*, Section III, Subds. 1 and 2.

This committee provides oversight of:

- long-range planning strategies for the health sciences and clinical enterprise;
- the relationship between the University and its clinical partners;
- potential risks to the health sciences and clinical enterprise; and
- programmatic elements of long-range physical asset planning.

Subd. 6. Audit & Compliance Committee Charter.

The Audit & Compliance Committee oversees the University's system of risk assessment and internal controls, audits, financial reporting practices, and the institutional compliance program. The committee is to assist the Board in discharging its oversight responsibilities related to the audit and compliance functions by:

- promoting the development of an effective, efficient, and continuously improving control environment, in concert with the administration, to achieve the institution's objectives through an appropriate system of risk assessment and internal control;
- overseeing the University's integrated framework of internal control, risk management practices, and institutional compliance program to ensure that the administration executes the provisions of Board of Regents Policy: *Internal Control*;
- serving as an informed voice on the Board by relaying the audit and compliance perspective when related issues are brought before the Board and its standing committees; and
- providing a direct channel of communication to the Board for the chief auditor and the appointed independent external auditor.

Consistent with Board of Regents Policy: *Reservation and Delegation of Authority* Article I, Section X, the Board reserves to itself authority to adopt policies regulating the audit function; approve selection of the appointed independent external auditor and the chief

auditor; review audit plans; and evaluate the performance of the appointed independent external auditor and, jointly with the president, the performance of the internal audit function.

Specific duties of the Audit & Compliance Committee include the following:

- (a) Oversight of the Appointed Independent External Auditor. The appointed independent external auditor reports directly to the Board through the Audit & Compliance Committee. The committee shall recommend for Board approval the appointment, engagement, and related fees of the appointed independent external auditor to perform the annual financial statement and federal compliance audits. The committee shall approve in advance all audit and non-audit services provided by the appointed independent external auditor that may impair the appointed independent external auditor's independence regarding the University. Such impairment of independence is currently limited to prohibited non-audit services as defined in the United States General Accounting Office Government Auditing Standards. Engagements not requiring approval by the Board shall be reported to the Audit & Compliance Committee at the next scheduled meeting of the committee. The committee shall annually review and evaluate the appointed independent external auditor's performance, independence, and effectiveness of coordination with other assessment activities, including those performed by the Office of Internal Audit.
- (b) Oversight of the Internal Audit Function. The Audit & Compliance Committee shall recommend for Board approval changes to the Office of Internal Audit's charter and any material revisions to internal audit plans or budgets. In consultation with management and the chief auditor, the committee shall review the annual internal audit plan and the extent to which it addresses high risk areas.
- (c) Review of the Annual Financial Report. The Audit & Compliance Committee shall review, in advance of final issuance, the proposed formats and wordings of the annual financial report, including the management's discussion and analysis, financial statements, footnotes, statistics, and disclosures.
- (d) Review of Audit Results. The Audit & Compliance Committee shall review the internal and external audit results and discuss significant issues of internal control and compliance with the independent auditor, chief auditor, and management. The committee shall monitor management's progress in addressing audit recommendations.
- (e) Investigation of Reported Concerns Regarding Accounting or Auditing Matters. The Audit & Compliance Committee shall be apprised of investigations conducted under administrative policy.
- (f) Requests for Audits. The Audit & Compliance Committee is authorized to request supplemental reviews or other audit procedures by the chief auditor, the appointed independent external auditor, or other advisors.
- (g) Engagements of External Audit Firms Other Than the University's Appointed Independent External Auditor. Engagements with external audit firms other than the University's appointed independent external auditor shall be reported to the Audit & Compliance Committee at the next scheduled meeting of the committee.
- (h) This committee provides additional oversight of compliance initiatives and the enterprise risk management program, including risk identification, mitigation, and the institutional risk profile.

This committee also reviews:

- the annual report on institutional risk and financial reports;

- responses to questions regarding audit issues, reports on enterprise systems, administrative program reviews, investigations conducted under administrative policy, and other items relevant to the audit function;
- the annual institutional compliance report; and
- the institutional conflict of interest report.

Subd. 7. Finance & Operations Committee.

The Finance & Operations Committee oversees and makes recommendations to the Board related to the University's operations, fiscal stability, physical assets (e.g., land, buildings, infrastructure, technology, and equipment), and long-term economic health. The committee also advises the administration on faculty and staff compensation strategy, benefits, recruitment, and engagement.

Specifically, this committee approves on behalf of the Board:

- appointments reserved to the Board as defined by Board of Regents Policy: *Reservation and Delegation of Authority* Article I, Section IV. Subds. 1 and 3 with the exception of those appointments defined by Board of Regents Policy: *Appointments to Organizations and Boards*, Section III, Subds. 1 and 2;
- budgetary, financial, and investment matters reserved to the Board as defined by Board of Regents Policy: *Reservation and Delegation of Authority* Article I, Section VII;
- property, facilities, and capital budgets reserved to the Board as defined by Board of Regents Policy: *Reservation and Delegation of Authority* Article I, Section VIII; and
- employment and labor relations matters reserved to the Board as defined by Board of Regents Policy: *Reservation and Delegation of Authority* Article I, Section XI.

This committee provides oversight of:

- long-range financial planning strategies, including total indebtedness of the University and investment portfolio;
- the financial relationship between the University and its partners, including affiliated foundations, clinical operations, and external entities;
- potential risks within University finance and operations;
- long-range physical asset planning strategies, including technology infrastructure;
- operational services such as housing, parking, transportation, and dining;
- faculty and staff employment, compensation and benefits policy, including senior leader compensation, benchmarking, and terms of employment; and
- employee engagement and workforce development.

This committee also reviews:

- the annual central reserves fund report;
- the annual capital financing and debt management report;
- annual strategic facilities and real estate report, which includes updates on the University's facilities condition assessment and space utilization, real estate transactions from the past fiscal year, and capital project management updates for projects in process that have been approved in the annual capital improvement budget and have a value equal to or greater than \$5,000,000;
- exceptions to a competitive bid process for purchases requiring Board approval;
- annual asset management report;
- the annual financial report;
- selected financial metrics that measure the University's fiscal condition;
- periodic updates on future facilities projects;

- design guidelines when a project design represents an exception to adopted campus plans; and
- other financial reports, employment reports, and facilities management reports and significant issues.

Subd. 8. Governance & Policy Committee.

The Governance & Policy Committee oversees and makes recommendations to the Board related to policy and processes that seek to ensure the integrity and high performance of the Board. The committee supports effective governance by guiding the Board to: articulate a clear vision for the University and its major components; clarify reserved and delegated authorities; establish institutional benchmarks and performance measures; and thoughtfully considers risks that may impact the performance of the institution.

Specifically, this committee recommends to the Board:

- amendments to the *Bylaws* and changes to the structure and function of the Board;
- amendments to Board policies not routed through one of the other standing committees; and
- consideration of other University policy matters referred to the committee by the Board chair.

This committee provides oversight to:

- evaluate the effectiveness of the Board through periodic self-assessment;
- ensure that Regents are fully oriented and receive ongoing education; and
- identify best practices in governance for possible implementation.

Subd. 9. Litigation Review Committee.

The Litigation Review Committee reviews litigation matters and obtains legal advice regarding specific University actions and their legal consequences. This committee typically meets in non-public session and consults with the general counsel on cases and claims, consistent with Board of Regents Policy: *Attorneys and Related Services* and Board of Regents Policy: *Legal Claims and Settlements*. The committee determines which matters shall be referred to the Board for review or approval.

Subd. 10. Mission Fulfillment Committee.

The Mission Fulfillment Committee oversees and makes recommendations to the Board related to the University's mission, as articulated in Board of Regents Policy: *Mission Statement* and carried out on five campuses and across the state, the nation, and the world. The committee oversees and advises the administration on academic priorities, activities, programs, and initiatives central to the threefold mission of research and discovery, teaching and learning, and outreach and public service.

Specifically, this committee approves on behalf of the Board:

- academic matters reserved to the Board as defined by Board of Regents Policy: *Reservation and Delegation of Authority* Article I, Section V.

This committee provides oversight of:

- academic program reviews and strategic plans of academic units;
- admissions practices, demographic trends, and enrollment planning;
- curricular and co-curricular educational, research, and engagement opportunities;
- diversity and campus climate;

- faculty development, recruitment, and retention;
- faculty promotion and tenure;
- international partnerships, research, and educational programs;
- health education and academic medicine;
- issues related to the University's academic profile such as accreditation, reputation, and academic ranking;
- online learning;
- public engagement and community partnerships that fulfill the University's land-grant mission;
- scholarship, artistic activity, and commercialization of technology and intellectual property;
- sponsored projects and research support infrastructures;
- student affairs, student wellness, and the student experience;
- student experience and academic performance of student-athletes;
- undergraduate, graduate, and professional education.

Subd. 11. Nominating Committee.

The Nominating Committee is charged with nominating candidates to serve as Board officers in alignment with the *Bylaws*, Article V, Section B.

Subd. 12. Presidential Performance Review Committee.

The Presidential Performance Review Committee evaluates the president's performance in alignment with Section VII, Subd. 1 of this policy. This committee meets in non-public session, reporting its findings to the Board.

SECTION V. MEETINGS OF THE BOARD AND COMMITTEES.

Subd. 1. Board Meetings.

The Annual Meeting of the Board is held on the second Friday in June, unless otherwise determined by the *Bylaws*. At the Annual Meeting a schedule is approved for regular meetings, which are usually held on the second Friday and preceding Thursday of each month in February, March, May, June, July, September, October, and December. In addition to meetings of the Board and its standing or special committees, regular meeting agendas may include work sessions, public forums, and engagement activities.

Special meetings of the Board or one of its standing or special committees are scheduled as needed as defined by the *Bylaws*, Article IV, Section C to consider specific items of business.

Retreats, typically held annually in the summer, are opportunities for the Board to plan, assess its performance, develop priorities for the year, and/or to consider a particular topic.

The documents, minutes, and recordings related to the public deliberations of the Board are available in the OBR.

Subd. 2. Committee Meetings.

Standing committees typically meet six times each year, or as determined by the Board chair in consultation with the appropriate committee chair.

The Nominating Committee meets in odd-numbered years prior to the Board's Annual Meeting and election of officers in June.

The Presidential Review Committee meets as called by the Board chair.

Subd. 3. Meeting Procedures.

The Board chair presides over meetings of the Board. The Board vice chair presides in the absence of the chair. Board and committee meetings are conducted consistent with the *Bylaws* and *Robert's Rules of Order* in its most recent revised edition. The general counsel rules on all disputed questions of procedure.

Items are presented in one of the following ways:

- *Review* - All significant items typically are reviewed one month with action in a subsequent month. Any Board member may request that an item listed for Review become a Review/Action item. If there is no objection from other members of the Board, the item is voted on in that meeting. The fundamental planning documents, as described in Section III, Subd. 2, (a) of this policy, are exempt from this provision.
- *Action* - Previously reviewed items requiring Board approval.
- *Review/Action* - Items for review and action in the same meeting, as allowed by Board policy or under special circumstances with permission of the Board chair or respective committee chair. The Consent Report includes routine action items that normally do not require discussion and are acted on as one motion. Any Regent may ask questions or discuss individual items before a motion to approve the Consent Report is made. At the request of any Regent, an individual item will be acted on separately from the rest of the Consent Report.
- *Discussion* - Items for discussion that require no action when presented.
- *Other*
 - *Information Items* - Items of interest to a committee or the Board requiring no action or discussion, such as status reports on current issues of concern and other required reports.
 - *Receive and File Reports* - Submitted reports that are not intended for discussion and do not require action, but are listed on the agenda and officially noted by the Board chair in the form of a statement to "receive and file."

Subd. 4. Work Plans.

Each year the Board outlines its priorities and its standing and special committees develop work plans with the advice of the president or delegate. Work plans outline major agenda items and discussion topics for the year and include a brief description of the purpose of the item.

Subd. 5. Staff Responsibilities.

(a) Senior Leader Committee Liaisons. The Board chair and president identify a senior leader for each committee to advise committee leadership on agenda content, assist in agenda development, prepare docket materials, coordinate presentations, and fulfill other duties as assigned by the president. Assignments to standing committees are typically as follows:

- Academic Health: Vice President for Clinical Affairs
- Audit & Compliance: Chief Auditor
- Finance & Operations: Executive Vice President for Finance and Operations
- Governance & Policy: Executive Director and Corporate Secretary
- Litigation Review: General Counsel
- Mission Fulfillment: Executive Vice President and Provost

(b) Board Staff. The Board elects an executive director and corporate secretary, whose duties and responsibilities include:

- advising and supporting each Board member, as well as Board leadership, to advance good governance practices;
- acting as a liaison between the Board and senior leaders of the University;
- managing the Board's policy library and ongoing policy review process;
- managing the Board agenda and docket process;
- maintaining official records of meetings of the Board and its committees;
- advising the president regarding the standards and protocols of Board meetings;
- maintaining and providing to the Board an annual planning calendar that outlines Board and committee meetings along with reports and other actions required by Board policy; and
- ensuring that logistical support is provided so that Board proceedings are conducted in an open, timely, and accountable manner.

The executive director and corporate secretary assigns a committee coordinator to each committee. Committee coordinator responsibilities include:

- advising and supporting committee leadership and members of the committee to ensure successful committee operations;
- serving as a liaison between committee leadership and the senior leader committee liaison;
- facilitating annual work planning, agenda planning, and docket previews;
- and reviewing docket materials, resolutions, and revisions to Board policies.

Subd. 6. Docket.

The docket is the set of recommendations, reports, and all supporting documents prepared for each item on an agenda of the Board and its committees. A docket item summary accompanies each agenda item, summarizing key points and background. Materials are submitted to the Board by the president or delegate with the assistance of Board staff. The OBR distributes the docket to Regents one week prior to regular meeting dates, after which it is publicly available.

Subd. 7. Urgent Approvals.

When waiting for the next scheduled meeting to obtain Board approval on a particular matter could have a significant impact on the University's mission or poses a considerable health, safety, or financial risk, the president may request an urgent approval. To request an urgent approval, the president shall submit orally or in writing to the Board chair a statement describing the matter and the basis for immediate action.

After reviewing the circumstances and timeline of the urgent approval request, the Board chair shall determine if there is time to attempt to contact all Regents in order to hold a special or emergency meeting. If the Board chair determines that there is not time to contact all Regents or if a quorum of the Board is not available, the Board chair may act on behalf of the Board. In the absence of the Board chair, the Board vice chair shall perform the duties of the chair consistent with this subdivision and in alignment with the *Bylaws*. Immediately following the granting of an urgent approval on behalf of the Board, the OBR shall distribute to all Regents notice of the approval and all materials provided to support the request.

At the next meeting of the Board following the approval, the urgent approval granted on behalf of the Board shall be presented to the Board as a separate information item, consistent with Subd. 3 of this section, or for action, as appropriate.

SECTION VI. BOARD MEETING AGENDAS.

Subd. 1. Agenda Development.

The agenda is set in the following manner:

- (a) Approximately two months prior to each Board meeting, the executive director and corporate secretary develops a draft agenda for discussion at Agenda I, a meeting with the president, senior leader committee liaisons, and other staff, as needed. The agenda is a result of consultation with Board leadership and committee agenda planning meetings. Agenda items are identified from Board priorities, committee work plans, and other reports and items as specified in Board policy.
- (b) The executive director and corporate secretary makes any updates to the agenda based on input from the Agenda I meeting and presents it for consideration at the Agenda II meeting. Agenda II is attended by the Board chair, Board vice chair, the president, and other staff, as needed. In alignment with the *Bylaws*, Article VI, Section E, the Board chair approves the agenda at the Agenda II meeting. Changes to an approved Board or committee agenda require the approval of the Board chair and, in the case of a committee agenda, shall be done in consultation with the appropriate committee chair.

Subd. 2. Requests to Appear Before the Board.

Anyone requesting to appear before the Board must follow the process stated in Article VI of the *Bylaws*.

SECTION VII. PRESIDENTIAL PERFORMANCE REVIEW, EVALUATION, AND COMPENSATION.

Subd. 1. Presidential Performance Review.

The Presidential Performance Review Committee evaluates the president's performance annually in order to: assess outcomes; support the president's efforts to strengthen performance; enable the president and the Board to establish mutually agreeable goals; and inform decisions regarding annual compensation and other terms of employment.

This committee meets in non-public session as permitted by law, reporting its findings to the Board at a public meeting.

The following principles shall guide the performance review process:

- (a) All Board members shall be involved.
- (b) Comments on the president's performance shall be requested from multiple sources.
- (c) Collegiality shall be a hallmark of all discussions.
- (d) Confidentiality of personnel matters shall be maintained.

Performance review process procedures shall be on file in the OBR.

Subd. 2. Presidential Compensation.

The compensation of the president shall be set by the Board at a public meeting. The Board shall exercise reasonable care and set compensation in a transparent, prudent, and responsible manner.

The following principles shall guide compensation setting:

- (a) The compensation plan shall reflect the public purpose of the University and support the organization's mission.
- (b) Compensation shall enable the recruitment and retention of an individual who can achieve excellence for the University and contribute to the vitality of the State of Minnesota.
- (c) Compensation is meant to appropriately reward and motivate the president, be commensurate with the president's responsibilities and performance, and be responsive to the president's requests.
- (d) Compensation shall be informed by appropriate data that helps determine comparability or fair market value.

The Board shall consider data from a comparable peer group of public research universities and private universities that are substantially similar to the University and designate a list for comparison purposes. It shall be the responsibility of the chair, in consultation with the vice chair, to recommend presidential compensation and other contract terms for Board action. The chair also shall be responsible for reviewing the president's total compensation and approving all reimbursements for presidential business travel and entertainment expenses.

Compensation-setting procedures shall be on file in the OBR.

REVISION HISTORY

Adopted: March 8, 2002

Amended: July 9, 2004; December 10, 2004; October 13, 2006; February 10, 2012; December 14, 2012; June 8, 2018; February 12, 2021; October 8, 2021; February 11, 2022; September 8, 2023; December 13, 2024

Technical Correction: March 31, 2016; February 10, 2017; March 16, 2021; June 13, 2024
Last Comprehensive Review: 2023

Supersedes: Board Operation and Agenda Guidelines adopted September 11, 1992, last amended March 8, 1996.

A motion was made and the Board voted unanimously to approve the recommendation included in the report of the Governance & Policy Committee.

REPORT OF THE FINANCE & OPERATIONS COMMITTEE

Regent Huebsch, chair of the committee, reported that the committee voted unanimously to approve on behalf of the Board the following item.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

- 1) Approval of the Consent Report for the Finance & Operations Committee as presented to the committee and described in the December 12, 2024 committee minutes.

REPORT OF THE MISSION FULFILLMENT COMMITTEE

Regent R. Johnson, chair of the committee, reported that the committee voted unanimously to approve on behalf of the Board the following item.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

- 1) Approval of the Consent Report for the Mission Fulfillment Committee as presented to the committee and described in the December 12, 2024 committee minutes.

REPORT OF THE SPECIAL COMMITTEE ON ACADEMIC HEALTH

Regent Wheeler, chair of the special committee, reported that the special committee voted unanimously to recommend the following items.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

- 1) The resolution related to University of Minnesota Physicians governance changes. The resolution is as follows:

WHEREAS, the University of Minnesota Medical School (Medical School), as one of the top ranked public medical schools in the nation, is critical to advancing medicine and creating knowledge through research and clinical trials, educating and preparing the next generation of physicians, many of whom will serve Minnesotans, and promoting the public health of the State of Minnesota (Minnesota) and beyond through providing access to exceptional, primary, and specialized clinical care; and

WHEREAS, the successes of the Medical School and the benefits that flow therefrom to patients and the community are possible because of the excellence and unwavering commitment to the University of Minnesota's (University) mission of the Medical School faculty; faculty who train the next generation of doctors, including in clinical settings where the skills and expertise of Medical School faculty transform lives and contribute to the wellbeing of patients; faculty who offer patients access to clinical trials and who develop cutting edge ways of delivering medicine; faculty who are addressing the challenges of public health and advancing the standard of patient care; and

WHEREAS, since 1997, Medical School faculty have delivered their excellent clinical care to patients through University of Minnesota Physicians (UMP), a nonprofit entity legally separate from the University and whose connection to the University is through it being designated by the Board of Regents (Board) as the single clinical practice group for the Medical School faculty; and

WHEREAS, the University and UMP understand the responsibility they have today and for generations to come to ensure that excellent health care and access to top doctors is available to patients in Minnesota, and to employ their resources in a manner that recognizes a rapidly changing and demanding healthcare marketplace; and

WHEREAS, the University and UMP recognize that changes and opportunities are presented as the 30-year affiliation with Fairview Health Services, in its current form, is scheduled to come to an end; and

WHEREAS, it is anticipated that changes and opportunities will necessitate significant investment from the University into supporting the clinical platform needed for the University's academic health system vision, including investments in facilities and operations that best support the clinical practice of the Medical School faculty; and

WHEREAS, the University and UMP recognize that as the future for a world class academic health system is designed, significant benefits will be achieved through a more closely integrated governance structure between UMP and the University, such as the ability to improve operational efficiencies between the Medical School and UMP, to deliver on common priorities, and to enable UMP to benefit from the strengths of the University as Minnesota's public land grant institution; and

WHEREAS, the University and UMP agree that advancing a more integrated governance structure between the University and UMP to strengthen the foundation for delivering University mission-focused health care should proceed as described below in this Resolution; and that this requires a clinical structure that supports a multi-specialty physician practice, that has the flexibility to house various components of a health system, and that allows for operational efficiencies, alignment of Medical School and clinical operations, streamlined decision-making, and implementation of industry best practices; and

WHEREAS, the UMP Board and clinical leaders of UMP have guided it well through enormous growth, achieving widespread respect for clinical excellence and academic and research eminence; and

WHEREAS, the University and UMP are committed to working together and with the Medical School faculty to accomplish a new, University-integrated governance structure for UMP; and

WHEREAS, on December 10, 2024, the UMP Board of Directors adopted a resolution expressing support and direction to UMP leadership in alignment with this resolution.

NOW, THEREFORE, BE IT RESOLVED that the Board expresses its support to create a new, University-integrated governance structure for UMP.

BE IT FURTHER RESOLVED that the Board directs the President or delegates, in consultation with the Medical School, to work with UMP leadership to develop a new University-integrated governance structure for UMP, as well as an implementation plan, so that the new structure can be implemented as soon as reasonably feasible, but no later than June 30, 2025.

BE IT FURTHER RESOLVED that it is the Board's understanding that University and UMP leadership will work with Medical School faculty as the University-integrated design of the new UMP governance structure is finalized, and, upon final approval of such structure by the Board and the UMP Board of Directors, will work with the faculty in the implementation of the structure, recognizing that Medical School faculty support is critical to achieving the desired integration between the University and the Medical School and UMP.

- 2) The Health Sciences Strategic Plan.
- 3) Approval of the Consent Report for the Special Committee on Academic Health as presented to the special committee and described in the December 12, 2024 special committee minutes.

A motion was made and the Board voted unanimously to approve the recommendations included in the report of the Special Committee on Academic Health.

REPORT OF THE SPECIAL COMMITTEE ON STUDENT AFFAIRS

Regent Kenya, chair of the special committee, reported that the special committee did not act on any items this month.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

REPORT OF THE SPECIAL COMMITTEE ON UNIVERSITY WORKFORCE

Regent T. Johnson, vice chair of the special committee, reported that the special committee did not act on any items this month.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

The meeting adjourned at 12:00 p.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Board of Regents
January 21, 2025**

A special meeting of the Board of Regents of the University of Minnesota was held on Tuesday, January 21, 2025, at 3:00 p.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Mike Kenyanya, presiding; Mary Davenport, James Farnsworth, Robyn Gulley, Douglas Huebsch, Ruth Johnson, Tadd Johnson, Janie Mayeron, Bo Thao-Urabe, Mary Turner, Kodi Verhalen, and Penny Wheeler.

Staff present: President Rebecca Cunningham; Vice President Kenneth Horstman; General Counsel Douglas Peterson; and Executive Director Brian Steeves.

The docket materials for this meeting are [available here](#).

COLLECTIVE BARGAINING AGREEMENT

Regent Kenyanya invited President Cunningham and Vice President Horstman to present for review and action the resolution related to the proposed labor agreement with the Graduate Labor Union–United Electrical, Radio and Machine Workers of America, Local 1105, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

A motion was made and seconded to approve the resolution related to the proposed labor agreement with the Graduate Labor Union–United Electrical, Radio and Machine Workers of America, Local 1105, as follows:

WHEREAS, the parties have met and negotiated and have reached agreement regarding terms and conditions of employment regarding the employees of this bargaining unit; and

WHEREAS, the Graduate Labor Union–United Electrical, Radio and Machine Workers of America, Local 1105 has ratified acceptance of this agreement; and

WHEREAS, Board of Regents Policy: *Reservation and Delegation of Authority* reserves to the Board of Regents (Board) the authority to approve labor agreements.

NOW, THEREFORE, BE IT RESOLVED that on the recommendation of the President, the Board approves the proposed labor agreement with the Graduate Labor Union–United Electrical, Radio and Machine Workers of America, Local 1105 as outlined in the Board of Regents Special Meeting docket for January 21, 2025.

Kenyanya invited Coy Hillstead, Labor Relations Consultant, Office of Human Resources, to provide additional context related to the implementation of the proposed labor agreement.

Kenyanya directed that a roll call vote be taken. The vote was as follows:

Regent Davenport	Yes
Regent Farnsworth	Yes
Regent Gulley	Yes
Regent Huebsch	Yes
Regent R. Johnson	Yes
Regent T. Johnson	Yes
Regent Mayeron	Yes
Regent Thao-Urabe	Yes
Regent Turner	Yes
Regent Verhalen	Yes
Regent Wheeler	Yes
Regent Kenyanya	Yes

On a vote of 12 to 0, the resolution was approved.

The meeting adjourned at 3:17 p.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

February 14, 2025

AGENDA ITEM: Report of the Chair

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: Regent Janie S. Mayeron

PURPOSE & KEY POINTS

It is customary for the Chair to report on items of interest to the University community at each Board meeting.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

February 14, 2025

AGENDA ITEM: Receive & File Reports

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: Regent Janie S. Mayeron

PURPOSE & KEY POINTS

A. Virtual Forum Comments

Comments that were received by the Board's Virtual Forum from December 6, 2024, through 10:00 a.m. on February 7, 2025, and comply with the Board's guidelines are available at <https://z.umn.edu/FEB2025BORVirtualForum>



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

February 14, 2025

AGENDA ITEM: Consent Report

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: Regent Janie S. Mayeron

PURPOSE & KEY POINTS

A. Gifts

The President recommends approval of the Summary Report of Gifts to the University through December 31, 2024.

B. Report of the Naming Committee

The President recommends approval of the Naming Committee recommendation, forwarded to the Board in a letter dated February 7, 2025.

PRESIDENT'S RECOMMENDATION

The President recommends approval of the Consent Report.

**MEETING OF THE BOARD OF REGENTS
GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA
SUMMARY REPORT***

February 2025 Regents Meeting

	November		Year-to-Date	
	2024	2023	07/01/24 11/30/24	07/01/23 11/30/23
U of M Gift Receiving	\$ 77,240	\$ 127,534	\$ 900,602	\$ 277,938
Arboretum Foundation	\$ 6,304,677	2,397,288	13,389,188	10,999,834
Univ of MN Foundation	\$ 41,257,545	27,257,603	167,422,179	128,531,858
Total Gift Activity	\$ 47,639,462	\$ 29,782,425	\$ 181,711,969	\$ 139,809,630

*Detail on gifts of \$5,000 and over is attached.

Pledges are recorded when the commitment is made. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.

**Gifts to benefit the University of Minnesota
Gifts received November 2024**

Donor	Gift/Pledge	Purpose of Gift
<u>\$1 Million and Over</u>		
Childrens Cancer Research Fund	Pledge	Academic Clinical Affairs
Laurel Krause, M.D.	Pledge	Minnesota Landscape Arboretum
Robert Delaney Jr. and Jill Delaney	Gift	College of Liberal Arts; Intercollegiate Athletics
<u>\$500,000 - \$1,000,000</u>		
Hill's Pet Nutrition Inc	Gift	College of Veterinary Medicine
John and Theresa McKeon	Gift	Medical School; Office of Undergraduate Education; Undesignated
Mary Ann Latick	Gift	Academic Clinical Affairs
Mrs Evelyn Sweasy	Gift	Minnesota Landscape Arboretum
<u>\$250,000 - \$500,000</u>		
Amazon.com Inc	Gift	College of Science and Engineering
Anonymous Donor	Gift	Medical School; Office of the Vice President for Finance and Operations
Dr Michael Gimpl	Gift	Minnesota Landscape Arboretum
Drewery-Wen Family Trust	Pledge	Carlson School of Management
Edward and Cora Remus	Gift	College of Science and Engineering
Gerald Brown	Gift	Minnesota Landscape Arboretum
Joanne W. Gauntt Foundation	Gift	College of Veterinary Medicine
John Warren Stewig Estate	Gift	Libraries
K.A.H.R. Foundation	Pledge	School of Nursing
Lori Ward	Gift	Medical School
Mayo Foundation for Medical Education and Research	Gift	University of Minnesota Rochester
Thomas and Diane Lentz	Gift	Intercollegiate Athletics
<u>\$100,000 - \$250,000</u>		
Angela Frey and Nicholas Frey, Ph.D.	Gift	College of Design; College of Food, Agricultural and Natural Resource Sciences
Dale and Elizabeth Nugent	Gift	College of Science and Engineering
Edith Postiglione	Gift	College of Science and Engineering
Ertugrul Tuzcu and Karen Owen Tuzcu	Pledge	Academic Clinical Affairs
Frederick B Wells Jr Trust	Gift	Medical School
Harmon Killebrew-Danny Thompson Memorial Cancer Fdn Inc	Gift	Academic Clinical Affairs
Hormel Foundation	Gift	Research and Innovation Office
Indu and Vijendra Agarwal	Pledge	Medical School
Jeonbuk National University	Pledge	College of Science and Engineering
John and Kristin Bruellman	Pledge	Carlson School of Management
Kavli Foundation	Gift	Research and Innovation Office
Keith Mitlyng Estate	Gift	Academic Clinical Affairs
Margaret A Cargill Fdn Fund-Saint Paul & Minnesota Fdn	Gift	University of Minnesota Extension
Margaret Ingalls	Gift	College of Liberal Arts
Mary Benson	Pledge	College of Education and Human Development; Earl E. Bakken Center for Spirituality and Healing; College of Liberal Arts; Libraries

\$100,000 - \$250,000

McKnight Foundation	Gift	Research and Innovation Office
Mr John E Frank	Gift	Minnesota Landscape Arboretum
Patrick and Shirley Campbell	Gift	College of Education and Human Development
Pierson Grieve Estate	Gift	Carlson School of Management
Richard Carlson, M.D. and Margaret Carlson	Gift	Medical School
Sauer Family Foundation	Pledge	Research and Innovation Office
Stefan and Elaine Dunda	Pledge	Medical School
Steven Eklund	Pledge	Carlson School of Management
Steven Hentges	Gift	College of Science and Engineering
Susan I Marvin Charitable Trust	Gift	Office of Undergraduate Education
U.S. Energy Foundation	Gift	University of Minnesota Extension

\$50,000 - \$100,000

Anonymous Donor Fund of the Minneapolis Fdn	Gift	College of Liberal Arts; Medical School
Bernard Paul	Gift	Academic Clinical Affairs; College of Science and Engineering
Brad and Trudi Connors	Pledge	Intercollegiate Athletics
Brown Boys Benefit	Gift	Academic Clinical Affairs
Craig Eckdahl	Pledge	Intercollegiate Athletics
Dale Lundgren, Ph.D.	Gift	College of Science and Engineering
Dan Fanselow	Gift	College of Food, Agricultural and Natural Resource Sciences
Donna Bartley Reed Estate	Gift	Carlson School of Management
Douglas and Lorrie Collison	Pledge	College of Science and Engineering
Elizabeth Draxten and Stacy Rubsam	Gift	Carlson School of Management
George and Barbara Hagemann	Pledge	College of Veterinary Medicine; Intercollegiate Athletics
Geri Nelson	Gift	College of Biological Sciences; College of Food, Agricultural and Natural Resource Sciences; Libraries
Gloria G Nelson	Gift	Medical School
Heide and Dean Miller	Pledge	Intercollegiate Athletics
Heising-Simons Foundation	Gift	University of Minnesota Morris; Institute on the Environment
Hinman Foundation	Gift	Carlson School of Management
Jacob Kleiner	Pledge	Intercollegiate Athletics
Jennifer Voelker and Michael Ness	Gift	Global Programs and Strategy Alliance
Joan Tronto and Anamary Oakes	Pledge	College of Liberal Arts
John and Marcia Haglund	Pledge	Intercollegiate Athletics
Judi Huempfer	Gift	College of Biological Sciences; University of Minnesota Extension
Karen and David Evens	Gift	University of Minnesota Duluth
Katharine Dumas	Gift	University of Minnesota Duluth
Katherine Nelson, Ph.D. and Gregory Nelson	Gift	College of Food, Agricultural and Natural Resource Sciences
Katherine and E. Paul Imle	Gift	University of Minnesota Crookston
Kristin and Richard Bjorklund	Pledge	Intercollegiate Athletics
LRE Foundation	Gift	Academic Clinical Affairs
Lowell Schwab and Rae Carter	Gift	Undesignated
Margaret Carlson Citron, Ph.D. and Paul Citron	Gift	College of Education and Human Development; Office of the President
Mary Tjosvold, Ph.D.	Gift	College of Education and Human Development
Michael and Tamara Hoffman	Gift	Carlson School of Management
Paul and Karen Simons	Pledge	Intercollegiate Athletics

\$50,000 - \$100,000

Pine Lake Wild Rice Farm	Pledge	University of Minnesota Crookston
Ralph R Back Estate	Gift	Academic Clinical Affairs
Ramsey-Washington Metro Watershed District	Gift	College of Food, Agricultural and Natural Resource Sciences
Richard and Roberta Henderson	Gift	College of Food, Agricultural and Natural Resource Sciences
Stephen Huddleston, M.D. and Josephine O'Gara, M.D.	Pledge	Medical School
Susan and Gerard Hughes	Gift	College of Science and Engineering
Van and Elizabeth Hawn	Gift	College of Liberal Arts
Wendy Pradt Lougee and Michael Lougee, Ph.D.	Gift	Libraries; Medical School
X Out ALD Inc	Gift	Medical School

\$25,000 - \$50,000

2002 Charitable Lead Trust of Ford J Nicholson	Gift	College of Biological Sciences
Anita Hall Frost and Larry Frost	Gift	College of Food, Agricultural and Natural Resource Sciences
Anne Steinfeldt and Siddhartha Chadda	Gift	Libraries
Ardes Johnson	Gift	College of Liberal Arts
BASF	Gift	College of Food, Agricultural and Natural Resource Sciences
Barbara Schneidman, M.D.	Gift	Medical School
Blythe Brenden-Mann Fdn	Gift	Academic Clinical Affairs
Brian Osberg, M.P.H. and Jean Marie Hamilton Osberg	Pledge	School of Public Health; Intercollegiate Athletics
Carole Larson	Gift	College of Veterinary Medicine; College of Liberal Arts
Ciresi Conlin LLP	Gift	Medical School
Daniel and Margaret McDonald	Gift	College of Liberal Arts
Dennis Maki	Gift	University of Minnesota Duluth
Dr Alice M Yetka	Gift	Office of Undergraduate Education
Epic Systems Corp	Gift	Academic Clinical Affairs
Franklin Barnwell	Gift	College of Biological Sciences
Google Inc	Gift	College of Science and Engineering
Haggerty Family Fdn	Gift	Minnesota Landscape Arboretum
Iris Baird and Macaran Baird, M.D.	Pledge	Academic Clinical Affairs
James Strampe, D.D.S. and Kathy Strampe	Pledge	School of Dentistry; School of Nursing
James and Mary Lindquist	Gift	Intercollegiate Athletics
Jeanne Carroll and Christopher Carroll, Ph.D.	Gift	University of Minnesota Duluth
Jeannine Rivet & Warren Herreid Giving Fund-J.P. Morgan	Gift	Minnesota Landscape Arboretum
John Eisberg and Susan Kline	Gift	University of Minnesota Duluth
John Junell Fund-Minneapolis Fdn	Gift	Office of Undergraduate Education
John and Debra Bryant	Pledge	Minnesota Landscape Arboretum
John and Lisa Carsky	Gift	College of Liberal Arts
Jong Kim, M.D.	Pledge	Medical School
Junaid Haroon	Pledge	Medical School
Karen A Griffith	Gift	University of Minnesota Duluth
Kathleen Olson	Gift	Minnesota Landscape Arboretum
Katina and Franck Gougeon	Gift	Academic Clinical Affairs
Kevin Thompson	Pledge	University of Minnesota Crookston
Kim and David Cooke	Pledge	College of Education and Human Development; Intercollegiate Athletics
Linda Derosier	Gift	Undesignated

\$25,000 - \$50,000

Lothenbach Family Foundation	Pledge	Medical School
Louise Carpentier	Gift	College of Liberal Arts
M Naveed Shaik, Ph.D.	Pledge	College of Pharmacy
Marlys and Kenneth Jenson	Gift	Medical School; School of Nursing
Medtronic Inc	Gift	Undesignated; College of Science and Engineering
Megard Giving Fund - Fidelity Charitable	Gift	College of Biological Sciences
Michael Connly and Nancy Wagner	Gift	College of Science and Engineering; Carlson School of Management
Minnesota Breast Cancer Coalition	Gift	Academic Clinical Affairs
Paul Crowell and Alexandra Stillman, M.P.H., M.H.A.	Gift	College of Science and Engineering
Peter and Denise McCormick	Gift	Carlson School of Management
Phyllis Wisen, Ph.D.	Gift	College of Veterinary Medicine
Podium Sports Marketing Inc	Gift	Medical School
Ronald Hunter	Gift	Law School
Sarah and Todd Salava	Gift	Academic Clinical Affairs
Scott Richards North Star Charitable Foundation	Gift	Medical School
Shirley Swenson	Gift	Medical School
Solventum	Gift	College of Science and Engineering
South Washington Watershed District	Gift	College of Food, Agricultural and Natural Resource Sciences
Stephen Shuman and Martha McCusker, M.D.	Gift	School of Dentistry
Steven Krikava and Linda Singer	Gift	College of Food, Agricultural and Natural Resource Sciences
Stuart Werner	Gift	College of Science and Engineering
Sundet Foundation	Gift	College of Veterinary Medicine; Intercollegiate Athletics; School of Dentistry
Zoe Kamitses	Gift	Libraries

\$10,000 - \$25,000

ABH The Foundation	Gift	Medical School
ALLETE Inc	Pledge	University of Minnesota Duluth
Absolute Energy LLC	Gift	Research and Innovation Office
Adam and Tracy Krasnoff	Gift	Intercollegiate Athletics
Alexandra Haen	Gift	Intercollegiate Athletics
Allen Keller	Gift	University of Minnesota Extension
American Cancer Society Inc	Gift	Research and Innovation Office
Anita Kunin	Gift	Medical School
Anne McClurg	Gift	Law School
Anonymous Donor	Gift	Medical School
Baldy's BBQ	Gift	Intercollegiate Athletics
Barbara Bayley and Bruce Bayley, M.D.	Gift	Medical School
Barbara Hyer, M.D.	Gift	Minnesota Landscape Arboretum
Barbara Merrill	Gift	School of Nursing
Bennett and Sharon Morgan	Gift	Carlson School of Management
Bergren Family Char Fund-Fidelity Charitable	Gift	Minnesota Landscape Arboretum
Beverly Haen	Gift	Intercollegiate Athletics
Billie Anne Juni and Howard Juni, Pharm.D.	Gift	College of Pharmacy; Intercollegiate Athletics
Blake Fdn	Gift	Carlson School of Management

\$10,000 - \$25,000

Bradford and Georgene Kinsman	Pledge	College of Education and Human Development
Brita and Gary Sorenson	Gift	Medical School
Brown County 4-H Federation	Gift	University of Minnesota Extension
Buuck Family Fdn	Gift	Minnesota Landscape Arboretum
Care Providers of Minnesota	Gift	College of Continuing and Professional Studies
Carlson Family Foundation	Gift	Academic Clinical Affairs
Catherine Mathis and Robert Burchell	Gift	Carlson School of Management
Christopher and Sandra Johnson	Gift	Minnesota Landscape Arboretum
Clark Burbee, Ph.D.	Gift	College of Biological Sciences
Clayton McNeff, Ph.D.	Gift	College of Science and Engineering
Colibri Group - TRC	Gift	College of Science and Engineering
Craig and Robin Dahl	Gift	Academic Clinical Affairs
David and Mary Wille	Gift	College of Food, Agricultural and Natural Resource Sciences
David and Rosemary Emmons	Gift	College of Veterinary Medicine
Debra Scott	Gift	College of Veterinary Medicine
Diedrich Dierks	Gift	College of Veterinary Medicine
Donald F. & Luella L. Zibell Family Foundation	Gift	University of Minnesota Extension
Dorothy Peterson	Gift	College of Food, Agricultural and Natural Resource Sciences
Earl and Doris Bakken Fdn	Gift	Medical School
Edward Weir, M.D. and Elizabeth Weir	Pledge	Medical School
Ellen and Carlo Parravano	Gift	College of Science and Engineering; College of Liberal Arts
Eric Ceithaml, M.D. and Susan Ceithaml	Gift	Academic Clinical Affairs
Gary and Claire Nelson	Gift	School of Nursing; School of Public Health
Gillette Children's Specialty Healthcare	Gift	Academic Clinical Affairs
Gordon Weaver	Gift	Intercollegiate Athletics
Grotto Foundation	Gift	Carlson School of Management
Gullickson Family Fund of The Minneapolis Fdn	Gift	Minnesota Landscape Arboretum
Hakon Torjesen and Karen Torjesen, M.D.	Gift	College of Food, Agricultural and Natural Resource Sciences
James Neaton, Ph.D. and Linda Neaton	Gift	School of Public Health
Jean Holten	Gift	College of Liberal Arts
Jean Lynch	Gift	Medical School
Jeffrey Desmidt and Jade DeSmidt, D.D.S.	Gift	Intercollegiate Athletics
Jenny Verner	Gift	Minnesota Landscape Arboretum
Joan Enerson and Kenneth Anderson	Gift	Office of Undergraduate Education; College of Liberal Arts
John Gehrke and Margaret Brophy	Gift	Medical School
Jon and Susan Campbell	Gift	Carlson School of Management
Judd and Melinda Nystrom	Gift	Carlson School of Management
Judith and Michael Browne	Gift	College of Food, Agricultural and Natural Resource Sciences
June La Valleur, M.D. and Duane Rost, Ph.D.	Gift	Medical School
KPMG Foundation	Gift	Carlson School of Management
Karen Cossette	Gift	Academic Clinical Affairs
Karen Nelson	Gift	Minnesota Landscape Arboretum; College of Veterinary Medicine; University of Minnesota Extension
Karen Wyckoff Rein in Sarcoma Foundation	Gift	Medical School

\$10,000 - \$25,000

Karl Bennett, Ph.D. and Kristin Bennett	Gift	School of Nursing; College of Science and Engineering; School of Public Health
Kathleen Hollander and Rodney Johnson	Gift	College of Pharmacy
Kim Dockter	Gift	College of Science and Engineering
Kristine Larson	Gift	Academic Clinical Affairs
Land Institute	Gift	College of Food, Agricultural and Natural Resource Sciences
Laura and David Newinski	Gift	Carlson School of Management
Lawrence and Mary Hall	Gift	Medical School
Lenore Van Santen, M.D.	Pledge	Medical School
Leslie and Alain Frecon	Gift	Minnesota Landscape Arboretum
Lisa and Michael Ojile	Gift	University of Minnesota Duluth
Liza and Donald Siegel	Gift	College of Education and Human Development
Louis Cornicelli, Ph.D.	Gift	College of Veterinary Medicine
Lucille Schroder	Gift	Medical School
MGK	Gift	College of Food, Agricultural and Natural Resource Sciences
Marc Hugunin	Gift	College of Liberal Arts
Marcelyn Smale, Ph.D. and William Smale Jr.	Gift	Minnesota Landscape Arboretum
Marie Christensen, M.D.	Gift	Minnesota Landscape Arboretum
Marilyn Fleury	Gift	Carlson School of Management
Mark and Patricia Davis	Gift	College of Liberal Arts
Mary Ebert, Ph.D. and Paul Stembler	Gift	Humphrey School of Public Affairs; College of Liberal Arts; University of Minnesota Duluth
MaryJo Smith, Ph.D. and Guy Smith	Gift	College of Education and Human Development
Nancy and John Lindahl	Gift	Academic Clinical Affairs
Nicole and Brad Middendorf	Gift	Academic Clinical Affairs
Patricia Fallbeck and Thomas Timmons	Gift	College of Education and Human Development
Patricia and Jerome Robertson	Gift	School of Nursing
Paul Koh, M.D. and Sydney Koh	Pledge	Medical School
Pauline Bouchard and Thomas Bouchard Jr.	Gift	College of Liberal Arts
Peter Ackroyd and Joan Alworth	Gift	University of Minnesota Duluth
Rajiv Shah, M.D. and Rajni Shah, O.D.	Gift	Academic Clinical Affairs
Rosemary Dahl	Gift	College of Food, Agricultural and Natural Resource Sciences
Sarah Fjelstul and François Charette	Gift	Office of Undergraduate Education
Scott and Susan Oelkers	Gift	Office of Undergraduate Education
Soener Foundation	Gift	Medical School
Stanley and Marvel Chong Foundation	Gift	Global Programs and Strategy Alliance
Stephen and Jeanmarie Malherbe	Gift	Medical School
Steven Johnston	Gift	Carlson School of Management; College of Food, Agricultural and Natural Resource Sciences
Susan Loos	Gift	College of Liberal Arts
The Learning Agency LLC	Gift	College of Education and Human Development
Treatment.com AI Inc	Gift	Medical School
Trinette Wacker	Gift	Academic Clinical Affairs
Valent USA LLC	Gift	College of Food, Agricultural and Natural Resource Sciences
Van Rooyen Family Foundation - Fidelity Charitable	Gift	Intercollegiate Athletics

\$10,000 - \$25,000

Vernon Cardwell	Gift	College of Food, Agricultural and Natural Resource Sciences
Wayne Shovelin, M.H.A. and Julia Shovelin	Gift	School of Public Health
Wesley and Sonja Swanson	Gift	College of Science and Engineering
William and Jane Berens	Gift	Academic Clinical Affairs
Winfield Solutions LLC	Gift	College of Food, Agricultural and Natural Resource Sciences

\$5,000 - \$10,000

Allan and Jean Pooch	Gift	Intercollegiate Athletics
Ameeta Kelekar and Gopalan Nadathur	Gift	Medical School
American Family Mutual Insurance	Gift	Various Colleges; Various Colleges
Andrea Heifetz and Steven Heifetz, M.D.	Gift	Academic Clinical Affairs
Andrea Mouw	Gift	Carlson School of Management
Angela Brandes, M.D.	Gift	Intercollegiate Athletics
Ann and Mark Schulze	Gift	College of Liberal Arts
Annexstad Family Fdn	Gift	Office of Undergraduate Education
Anonymous Donor	Gift	Intercollegiate Athletics
Anonymous Donor	Gift	College of Food, Agricultural and Natural Resource Sciences
Anonymous Donor Fund-Schwab Charitable	Gift	Medical School
Anthony and Linda Thompson	Gift	College of Science and Engineering
Barbara and Aubert Mowry	Gift	Carlson School of Management
Barry Warner and Maureen Wiegner Advised Fund at Schwab	Gift	Minnesota Landscape Arboretum
Beth and Steve Wozniak	Gift	College of Veterinary Medicine
Bianca Bogosian	Gift	Medical School
Bio-Techne Corporation	Gift	Medical School
Bolton & Menk	Gift	Minnesota Landscape Arboretum
Bonnie Hatten and Harry Orr, Ph.D.	Gift	Medical School
Brad and Kathy Wheelock	Gift	Intercollegiate Athletics
Bradley Clary	Gift	Law School
Bradley and Jacqueline Baumgard	Gift	Intercollegiate Athletics
Bridget and Sean Ennevor	Gift	Minnesota Landscape Arboretum
Bronwen Cound and William Brody	Gift	College of Liberal Arts; Law School; Office of the President
Bruce Barsness	Gift	College of Veterinary Medicine
Carl E & Doris M Bachman Family Fdn	Gift	Minnesota Landscape Arboretum
Center for Computer-Assisted Legal Instruction	Gift	Law School
Charles Casey, D.V.M. and Barbara Muesing	Gift	College of Veterinary Medicine
Clifford and Laraine Hoffman	Gift	Carlson School of Management
Colin McFadden and Kat Cantner	Gift	College of Liberal Arts
Compeer Financial	Gift	College of Food, Agricultural and Natural Resource Sciences
Constellation Fund	Gift	Research and Innovation Office
Damon and Rebecca Farber	Gift	College of Design
David and Lisa Goldberg	Gift	University of Minnesota Duluth
Deanna Levenhagen & Amy Ross Charitable Fund - Fidelity Char	Gift	Research and Innovation Office
Deborah Bohn, M.D. and Mark Simenstad	Gift	Medical School
Deborah Hopp	Gift	Academic Clinical Affairs
Deborah Smith-Wright, M.D.	Gift	Medical School
Deloitte Foundation	Gift	Carlson School of Management; Various Colleges; Various Colleges
Diana Shonyo	Gift	College of Veterinary Medicine
Diane Hansgen, D.V.M.	Pledge	College of Veterinary Medicine

\$5,000 - \$10,000

Dorothy Rypka	Gift	College of Veterinary Medicine
Douglas and Pam Swenson	Gift	Minnesota Landscape Arboretum
Edith Leyasmeyer, Ph.D.	Gift	College of Liberal Arts; Weisman Art Museum
Eileen Donaghy and Mary Stuart	Gift	Intercollegiate Athletics
Eileen Smith	Gift	Humphrey School of Public Affairs
Elizabeth Andrus Fund of the Minneapolis Foundation	Gift	Minnesota Landscape Arboretum
Elizabeth Austin-Minor and Jay Austin	Gift	University of Minnesota Duluth
Emily Rapstine	Pledge	Medical School
Emily Wolf	Gift	Academic Clinical Affairs
Eric and Monique Scheel	Gift	Intercollegiate Athletics
Eugene C and Gail V Sit Foundation	Gift	Medical School
Fleetwood Foundation	Gift	College of Food, Agricultural and Natural Resource Sciences
General Mills Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Gregory Holmes, Pharm.D. and Janna Holmes	Gift	College of Pharmacy
Gull Chain of Lakes Association	Gift	College of Food, Agricultural and Natural Resource Sciences
J. H	Gift	College of Food, Agricultural and Natural Resource Sciences
Jackie Cullen	Gift	College of Veterinary Medicine
James Heppelmann and Mary Hable, Ph.D.	Gift	College of Science and Engineering
James Jessen, M.D. and Sandra Jessen	Gift	Intercollegiate Athletics
James Ridgeway and Sharon Ridgeway, Ph.D.	Gift	School of Nursing
James and Mary Johnston	Gift	College of Veterinary Medicine
Jane Cowles	Gift	Intercollegiate Athletics
Janet and Steven Lesgold	Gift	Medical School
Janine and Daniel Houle	Gift	Carlson School of Management
Janis Stephenson	Gift	Medical School
Jason Patzlaff, Ph.D.	Gift	University of Minnesota Morris
Jeffrey Holmbeck	Gift	University of Minnesota Duluth
Jennifer Beyl-Lee	Gift	College of Science and Engineering
Jennifer and Michael Jensen	Gift	Intercollegiate Athletics
JoAnne Pastel	Gift	Academic Clinical Affairs
Joan Gill	Gift	University of Minnesota Duluth
Joanne Schentzel	Gift	College of Veterinary Medicine
Joanne Wandrei, Ed.D. and Lyle Wandrei	Gift	Minnesota Landscape Arboretum
Johannah Scheurer, M.D. and Ryan Scheurer, M.D.	Gift	Academic Clinical Affairs
John Bridwell Jr. and Rita Bridwell	Gift	College of Veterinary Medicine
John and Joyce Miklausich	Gift	University of Minnesota Duluth
Jon Olson, D.V.M.	Gift	College of Veterinary Medicine
Joseph and Elizabeth Brama	Gift	Academic Clinical Affairs
Judith and Alan Johnston	Gift	Minnesota Landscape Arboretum; College of Veterinary Medicine
Justin McHugh, D.D.S. and Andrea McHugh	Gift	Intercollegiate Athletics
Katharine and Daniel Whalen	Gift	Humphrey School of Public Affairs
Katherine Vagts	Gift	Minnesota Landscape Arboretum
Kathleen Bryant and Jonathan Lindfors	Gift	Academic Clinical Affairs
Kathryn Hammond and John Watkins	Gift	Intercollegiate Athletics
Kathy and Richard Wehking	Gift	University of Minnesota Crookston
Keith Hauer-Lowe	Gift	College of Veterinary Medicine

\$5,000 - \$10,000

Kinder Ground Foundation	Gift	College of Veterinary Medicine
Kodi and Timothy Verhalen	Gift	Academic Clinical Affairs
Kristen Vandersall Senden and Stuart Senden	Pledge	Intercollegiate Athletics
Lake Detroiters Association	Gift	College of Food, Agricultural and Natural Resource Sciences
Land O'Lakes Inc	Gift	Carlson School of Management
Larry and Susan Hassler	Gift	College of Veterinary Medicine
Lee Biersdorf	Gift	Intercollegiate Athletics
Lee Johnson	Gift	Undesignated
Leonberger Health Foundation	Gift	College of Veterinary Medicine
Lind Jensen Sullivan & Peterson PA	Gift	Medical School
Linda Wilson	Gift	College of Liberal Arts
Lindsay Brown	Gift	Intercollegiate Athletics
Lisa and Greg Mattson	Gift	Intercollegiate Athletics
Lockheed Martin Corp	Gift	Office of Undergraduate Education
Lou Salet Glad, M.D. and Mark Glad	Gift	Intercollegiate Athletics
Lowell Engel, D.D.S. and Margaret Engel	Gift	School of Dentistry
Lucia Watson	Gift	College of Veterinary Medicine
Lucinda Hruska-Claeys	Gift	Law School; College of Education and Human Development
Lucinda Maine, Ph.D. and Daniel Albrant, Pharm.D.	Gift	College of Pharmacy
Lyle and Jane Fahning	Gift	Academic Clinical Affairs
Lynne & Andrew Redleaf Foundation	Gift	College of Education and Human Development
M A Mortenson Co	Gift	Medical School
Margaret Heppelmann and Michael Wacek	Gift	College of Science and Engineering
Maria and Matthew Hemsley	Gift	Academic Clinical Affairs
Marian Hoppe	Gift	University of Minnesota Extension
Marilyn Sullivan	Gift	Law School
Mark Fagan	Gift	Humphrey School of Public Affairs
Mark Umphres	Gift	Medical School
Mary Casey, Ph.D. and Richard Krueger, Ph.D.	Gift	University of Minnesota Extension
Mary Cosio and Fernando Cosio, M.D.	Gift	Office of Undergraduate Education
Mary Cox	Gift	College of Science and Engineering
Mary Jurgens	Gift	Office for Student Affairs
Mary Lou Belford	Gift	College of Veterinary Medicine
Mary Ryerse and Allen Gooch	Gift	Office of Undergraduate Education
Mary and Alan Klein	Gift	Academic Clinical Affairs
Mary and Ben Henschel	Gift	Law School
Michael Berndt, Ph.D. and Sue Berndt	Gift	College of Science and Engineering
Michael Edwards Jr. and Jenna Edwards	Gift	Academic Clinical Affairs
Michael McGill	Gift	College of Science and Engineering
Michael and Shanda Groppetti	Gift	Academic Clinical Affairs
Michael and Shelly Hanson	Gift	Carlson School of Management; College of Liberal Arts
Mona Zarling	Gift	Medical School
Mr James C Kemp	Gift	University of Minnesota Extension
Ms Judith P Takkunen	Gift	Minnesota Landscape Arboretum
Offutt Family Foundation	Gift	University of Minnesota Extension
Otter Tail Lakes Property Owners Association Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Patricia Gay	Gift	College of Veterinary Medicine
Patricia and Thomas Peterson	Gift	Minnesota Landscape Arboretum

\$5,000 - \$10,000

Patrick Foley	Gift	College of Science and Engineering
Patrick and Judith Henry	Gift	Office of Undergraduate Education
Paul Rockne	Gift	Law School
Paulita LaPlante	Gift	College of Food, Agricultural and Natural Resource Sciences
Perla and Rodney Host	Gift	College of Veterinary Medicine
Peter Szyman	Gift	University of Minnesota Duluth
Peter and Lisa Janzen	Gift	Academic Clinical Affairs
Peter and Pamela McMurry	Gift	Office of Undergraduate Education
R.D. Offutt Farms Co.	Gift	University of Minnesota Extension
Rachel Schuneman, M.D. and Yang Lo, M.D.	Gift	Medical School
Rebecca Urbanski, Ed.D. and Scott Junkert	Gift	College of Veterinary Medicine
Richard Koats and Lynnae Thompson-Koats	Gift	Academic Clinical Affairs
Richard Levey, M.D.	Gift	Office of Undergraduate Education
Richard Lupient	Gift	Intercollegiate Athletics
Rick and Colleen Borchert	Gift	College of Liberal Arts
Robert Green and Erin George	Gift	College of Science and Engineering
Robert Newman	Gift	Office for Student Affairs
Robert and Annette Meyers	Gift	University of Minnesota Duluth
Roger and Phyllis Sherman	Gift	College of Liberal Arts
Russell Coleman, M.H.A. and Peggy Coleman	Gift	School of Public Health
Russell Luepker, M.D. and Ellen Luepker, M.S.W.	Gift	School of Public Health
Ryan Peterburs	Gift	Intercollegiate Athletics
Ryan and Kelly Lampe	Gift	Academic Clinical Affairs
SRF Consulting Group Inc	Gift	College of Science and Engineering
Sally Humphries Leider and Richard Leider	Pledge	College of Food, Agricultural and Natural Resource Sciences
Sandra Hall	Gift	School of Nursing
Scheels All Sports Inc	Gift	Academic Clinical Affairs
Scott and Andrea Harris	Gift	Academic Clinical Affairs
Shu Tung Chu, Ph.D. and Alice Chu	Gift	Office of Undergraduate Education
Spencer Kubo, M.D. and Adele DellaTorre, D.D.S.	Gift	School of Dentistry
Stella Sick, D.M.A. and Brian Sick, M.D.	Gift	Medical School
Stephanie Sauer	Gift	Academic Clinical Affairs
Stephen Sands, D.D.S. and Judy Sands	Gift	University of Minnesota Duluth
Sungsook Kim and Kwonshik Kim, Ph.D.	Gift	Weisman Art Museum
Susan and John Jungck	Gift	College of Biological Sciences; College of Education and Human Development
Suzanne Schwarz	Gift	Medical School
Terrance and Kymberley Smith	Gift	College of Science and Engineering
Theodore Pass	Gift	Office of Undergraduate Education
Thomas Garton	Gift	Intercollegiate Athletics
Thomas S Kemp Fdn Inc	Gift	College of Food, Agricultural and Natural Resource Sciences; Medical School
Thomas Stein, Ph.D. and Yolanda Stein	Gift	College of Science and Engineering
Timothy and Valerie Doherty	Gift	Law School
Tobin Sobaski and Kari Koehler	Gift	College of Food, Agricultural and Natural Resource Sciences; College of Veterinary Medicine
U S Bank	Gift	Carlson School of Management
Ulland Brothers Inc	Gift	Research and Innovation Office
Van and Susan Gooch	Gift	University of Minnesota Morris

\$5,000 - \$10,000

Velin Family Charitable Fund of The US Charitable Gift Trust	Gift	Intercollegiate Athletics
Waterous Company	Gift	College of Science and Engineering
Wendy Wildung	Gift	Unrestricted; College of Veterinary Medicine; College of Liberal Arts
William C Henley Estate	Gift	Medical School
William and Joanna Drzkowski	Gift	University of Minnesota Duluth
William and Marcia Ball	Gift	College of Science and Engineering

**MEETING OF THE BOARD OF REGENTS
GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA
SUMMARY REPORT***

February 2025 Regents Meeting

	December		Year-to-Date	
	2024	2023	07/01/24 12/31/24	07/01/23 12/31/23
U of M Gift Receiving	\$ 1,096,154	\$ 858,964	\$ 1,996,756	\$ 1,136,902
Arboretum Foundation	\$ 1,578,959	830,033	14,968,147	11,829,867
Univ of MN Foundation	\$ 50,611,239	46,753,694	218,033,418	175,285,552
Total Gift Activity	<u>\$ 53,286,352</u>	<u>\$ 48,442,691</u>	<u>\$ 234,998,321</u>	<u>\$ 188,252,321</u>

*Detail on gifts of \$5,000 and over is attached.

Pledges are recorded when the commitment is made. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.

Gifts to benefit the University of Minnesota
Gifts received December 2024

Donor	Gift/Pledge	Purpose of Gift
<u>\$1 Million and Over</u>		
Anonymous Donor	Gift	Office of Undergraduate Education
Anonymous Donor	Gift	College of Veterinary Medicine
Hormel Foundation	Gift	Research and Innovation Office
Jon Anderson	Gift	Libraries
KHR Family Fund	Gift/ Pledge	College of Design; Weisman Art Museum
Kidz1stFund	Gift	Medical School
Marlene Ranta	Pledge	University of Minnesota Duluth
Mary Mooty Kileen and Thomas Kileen	Pledge	Carlson School of Management
Robert O Pepin Estate	Gift	College of Science and Engineering
Sit Investment Associates Fdn	Pledge	Carlson School of Management
<u>\$500,000 - \$1,000,000</u>		
Bradley Bourcy, D.D.S. and Susan Bourcy	Pledge	School of Dentistry
Charles and Ellora Alliss Educational Foundation	Gift	Office of Undergraduate Education
David M and Janis Larson Foundation	Gift	Intercollegiate Athletics; Academic Clinical Affairs
Shirley Grindstaff	Gift	College of Food, Agricultural and Natural Resource Sciences
<u>\$250,000 - \$500,000</u>		
Abbott Fund	Gift	Academic Clinical Affairs
Gretchen and Lyle Shaw	Gift	Academic Clinical Affairs; Intercollegiate Athletics
Hyperdrive LGMD Research LLC	Gift	Medical School
Kenneth and Janet Talle	Gift	College of Education and Human Development
Maui Fund-National Philanthropic Trust	Gift	Medical School
McKnight Foundation	Gift	Office of the Provost
Van Dyke/Billy Foundation	Pledge	Carlson School of Management
<u>\$100,000 - \$250,000</u>		
Achieving Cures Together	Gift	Medical School
Anonymous Donor	Gift	College of Education and Human Development; College of Science and Engineering; School of Nursing
Anonymous Donor	Gift	Minnesota Landscape Arboretum
Anonymous Donor	Pledge	College of Education and Human Development
AntlerA Therapeutics	Gift	Medical School
Arthur and Susan Sands	Gift	Carlson School of Management
Betchkal Family Foundation	Pledge	University of Minnesota Duluth
Beverly Fink	Gift	College of Liberal Arts
Campbell Foundation	Gift	Minnesota Landscape Arboretum
Clarence and Karen Snedeker	Gift/ Pledge	Carlson School of Management
Dale and Jeri Peterson	Gift	Intercollegiate Athletics
David Largaespada, Ph.D. and Sue Amundson	Gift	Academic Clinical Affairs
David and Lisa Goldberg	Gift	University of Minnesota Duluth
Debra Que and Lawrence Que Jr.	Pledge	College of Science and Engineering
Gail Anderson, Ph.D.	Gift	College of Education and Human Development
Gary Surdel and Karen Bohn	Gift	Academic Clinical Affairs
Gloria M Williams Revocable Trust	Gift	College of Liberal Arts; College of Education and Human Development
Gwyn and Stephen Shelley	Pledge	Medical School

\$100,000 - \$250,000

Harald and Patricia Schmid	Gift	Research and Innovation Office
Hedit Florido-Bergad, D.N.P.	Gift	School of Nursing
Huntington National Bank	Gift	Academic Clinical Affairs; Office of Undergraduate Education
International Assoc of Lions Clubs MD5M	Gift	Medical School
James and Debra Andrews	Gift	College of Science and Engineering; College of Veterinary Medicine
Jean Hedberg	Gift	Minnesota Landscape Arboretum
John Morris	Gift	College of Biological Sciences; College of Food, Agricultural and Natural Resource Sciences
John W Mooty Foundation Trust	Gift	College of Liberal Arts; Carlson School of Management; College of Education and Human Development
LeeAnn and Jeffrey Ettinger	Gift	College of Education and Human Development; Institute on the Environment
Mark Tierney, M.H.A. and Kate Hebson	Gift	School of Public Health
Minnesota Lions Diabetes Foundation Inc	Gift	Medical School
Ohanessian Endow Fnd for Justice & Peace Studies-Mpls Fdn	Gift	College of Liberal Arts
Paddock Family Foundation	Gift	College of Pharmacy
Richard Hebert and Audrey Bergeron	Gift	University of Minnesota Crookston
TB1 Fund	Gift	Academic Clinical Affairs
Theodore Olson III and Poldi Gerard	Gift	College of Science and Engineering
Thomas Jones, Ph.D. and Lynne Edwards	Gift	College of Veterinary Medicine
Van Sloun Foundation	Gift	College of Veterinary Medicine; College of Biological Sciences; Minnesota Landscape Arboretum
Virginia C Brooks Estate	Gift	Office of Undergraduate Education
Waltraut D Nelson Estate	Gift	Law School
Weining Hu, M.D. and Yi Zheng, Ph.D.	Gift	Medical School
William Rom, M.D. and Holly Rom	Pledge	Humphrey School of Public Affairs

\$50,000 - \$100,000

Anonymous Donor	Gift	College of Science and Engineering
Anonymous Donor	Gift	Medical School
Anonymous Donor	Gift	College of Liberal Arts
Anonymous Donor	Gift	College of Veterinary Medicine
Barbara D'Aquila	Gift	Law School
Blooming Prairie Cancer Group	Gift	Research and Innovation Office
Bradley and Barbara Anderson	Gift	College of Food, Agricultural and Natural Resource Sciences
Bruce Pedalty	Gift	College of Science and Engineering
Cameron Duncan	Gift	College of Education and Human Development
Carin and William Simpson	Gift	Academic Clinical Affairs
Carol and Jack Eugster	Gift	Medical School
Charles Clanton, Ph.D. and Cynthia Clanton	Gift	College of Food, Agricultural and Natural Resource Sciences
Constellation Fund	Gift	Academic Clinical Affairs
Cornwall Foundation	Gift	College of Food, Agricultural and Natural Resource Sciences
David Katkov and Patricia Wyffels	Pledge	Carlson School of Management
David Perrin, Ph.D. and Margaret Hustad-Perrin, M.D.	Gift	College of Education and Human Development
Edith M Peilen & Tom B Peilen Char Fund at Northfield Shares	Gift	Academic Clinical Affairs
George Sery and Rosemary Campbell	Gift	College of Science and Engineering

\$50,000 - \$100,000

Glaser Family Foundation	Gift	Carlson School of Management; University of Minnesota Foundation
Gloria and Ken Derks	Gift	School of Dentistry
Gordon and Janet Johnson	Pledge	Law School
Haggerty Family Fdn	Gift	Medical School
Hegman Family Fund - National Philanthropic Trust	Gift	Intercollegiate Athletics
Helen and Gary Bergren	Gift	Office of Undergraduate Education
Hilti Aktiengesellschaft	Gift	College of Science and Engineering
I. A. O'Shaughnessy Foundation	Gift	College of Education and Human Development
Jacqueline Williams-Roll and Michael Roll	Pledge	Carlson School of Management
James H Page Estate	Gift	University of Minnesota Extension
James Mosley	Gift	School of Public Health
James Zeese Jr., M.D. and Bill Herrmann	Gift	College of Science and Engineering; Medical School
Jeffery Puschell, Ph.D. and Dana Puschell	Gift	College of Science and Engineering
Jerry and Carol Kelly	Gift	Intercollegiate Athletics
Joan Prairie and Thomas Geisen	Pledge	Carlson School of Management
Joseph Levitch	Pledge	Medical School
Joy S Mankoff	Gift	Law School
Joyce A Johnson Estate	Gift	College of Science and Engineering
Karen Kirby	Pledge	College of Education and Human Development; Minnesota Landscape Arboretum
Karl Potach Fdn	Gift	Research and Innovation Office
Linda Brammer	Gift	Minnesota Landscape Arboretum
Linda Welters, Ph.D.	Pledge	College of Design
Margaret Chutich and Penny Wheeler, M.D.	Gift	College of Liberal Arts
Margaret H and James E Kelley Foundation Inc	Gift	School of Nursing; Law School; Medical School
Margaret Harvey Schering Trust for Cancer Research	Gift	Academic Clinical Affairs
Margo and Jeffrey Marko	Gift	Medical School
Mark and Teresa Henneman	Gift	Carlson School of Management
Michael Dardis	Gift	College of Liberal Arts
Midwest Radiology Foundation-St Paul & Minnesota Foundation	Gift	Academic Clinical Affairs
Miriam Weinstein	Gift	College of Veterinary Medicine
Morrow Foundation	Gift	College of Science and Engineering
Mr John D Telfer	Gift	Minnesota Landscape Arboretum
Ms Jean M West Estate	Gift	College of Veterinary Medicine
Myogenica Inc	Gift	Medical School
Norman Ornstein and Judith Harris	Gift	Undesignated
Paul and Jean Mooty	Gift	Law School; Carlson School of Management
Richard and Vicki Hammer	Gift	University of Minnesota Duluth
Robert Guzy	Gift	Law School
Ronald Siegel	Pledge	College of Pharmacy
Sando Foundation	Gift	College of Food, Agricultural and Natural Resource Sciences
Seagate Technology Inc	Gift	Undesignated
Susan and Thomas McCarthy	Gift	College of Veterinary Medicine
Thomas and Carol Holmes	Pledge	College of Liberal Arts
Tory and Julie Johnson	Gift	University of Minnesota Rochester
W. Ronald Gentry and Caryl Fallert-Gentry	Gift	College of Science and Engineering

\$25,000 - \$50,000

3M Co	Gift	College of Science and Engineering
Alan and Peggy Nelson	Gift	College of Liberal Arts
Alphawood Foundation	Gift	Research and Innovation Office
Andrew Wolf	Gift	Academic Clinical Affairs
Anonymous Donor	Gift	Academic Clinical Affairs
Anonymous Donor	Gift	University of Minnesota Duluth
Anonymous Donor	Gift	Office of Undergraduate Education
Anonymous Donor	Gift	Office of Undergraduate Education
Anonymous Donor Fund-Schwab Charitable	Gift	Academic Clinical Affairs; Medical School; Unrestricted
Arnold S Leonard Cancer Research Fund	Gift	Medical School
Bruce A Finger Estate	Gift	School of Nursing
Capitol Region Watershed District	Gift	College of Food, Agricultural and Natural Resource Sciences
Charles Dietz Jr., M.D. and Jacqueline Dietz	Gift	Academic Clinical Affairs; Medical School
Charles Johnson	Gift	Northrop
Claudia Parliament	Gift	Global Programs and Strategy Alliance
Clays Camps 4 Kids TC	Gift	Medical School
Daniel Bell	Gift	Medical School
Daniel and Jill Gustafson	Gift	Law School
David Wickstrom	Gift	University of Minnesota Duluth
Deep Science Ventures, Ltd	Gift	College of Science and Engineering
Donald Johnson, Jr. Jr. and Charlotte Johnson	Pledge	Academic Clinical Affairs
Donald and Magdalena Mowbray	Gift	University of Minnesota Duluth
Duane and Susan Hoff	Gift	Intercollegiate Athletics
Duluth Engineers Club	Gift	University of Minnesota Duluth
Edward A Everett Estate	Gift	College of Food, Agricultural and Natural Resource Sciences
Edward Trach	Gift	College of Liberal Arts
Foundation For Global Sports Development	Gift	School of Public Health
Francis C Haeg Estate	Gift	College of Education and Human Development
Geoffrey Dutton	Gift	Carlson School of Management
George Family Foundation	Gift	Earl E. Bakken Center for Spirituality and Healing; Minnesota Landscape Arboretum
Guoyu Pan, Ph.D. and Yuanyuan Xie, Ph.D.	Pledge	College of Pharmacy
Helen S Henton Trust	Gift	University of Minnesota Foundation
JMT Charitable Lead Trust	Gift	Medical School
James and Deborah Deanovic	Gift	School of Dentistry
Jean Fletcher and Courtney Fletcher, Pharm.D.	Gift	College of Pharmacy
Jean Schlemmer	Pledge	College of Education and Human Development
Jerry and Susan Cohen	Gift	College of Food, Agricultural and Natural Resource Sciences
John McWilliams Estate	Gift	Medical School
Jon and Diane Taxdahl	Gift	Intercollegiate Athletics
Josephine A Stahly Estate	Gift	Unrestricted
Judy Fitzhugh	Gift	College of Food, Agricultural and Natural Resource Sciences
Karen Seashore and Daniel Bratton	Gift	College of Education and Human Development
Kathleen J Adams Vincent	Gift	College of Liberal Arts
Ken & Betty Dahlberg Foundation	Gift	Minnesota Landscape Arboretum
Kenneth and Suanne Hallberg	Gift	Medical School
Knockout ALD	Gift	Medical School
Kresge Fdn	Gift	Research and Innovation Office
L G Electronics	Gift	College of Science and Engineering
Law Offices of Eric Yamamoto	Gift	Office of Undergraduate Education

\$25,000 - \$50,000

Leanna and James Rogers	Gift	College of Veterinary Medicine; Office of the President
Lisa O'Brien, Ph.D. and Edgar O'Brien II	Gift	Weisman Art Museum
Litigation Analytics Inc	Gift	College of Liberal Arts
Lu Verne and Kathleen Grussing	Pledge	University of Minnesota Morris
Mara Minerva Melum	Gift	Earl E. Bakken Center for Spirituality and Healing
Margaret Torreano, M.D.	Gift	Medical School
Marguerite Gilmore Charitable Fdn	Gift	University of Minnesota Duluth
Marian-Ortolf Bagley	Gift	College of Design; College of Education and Human Development; College of Liberal Arts
Marilyn Lading and John Horrigan	Pledge	University of Minnesota Duluth
Marri Oskam	Gift	Office of Undergraduate Education
Martha and Charles Campbell	Gift	College of Science and Engineering
MaryAnn Lippay	Gift	College of Liberal Arts
Melanie and Sean Natarajan	Gift	College of Veterinary Medicine
Michael Rodriguez	Pledge	College of Education and Human Development
Michael Zicus, Ph.D.	Gift	College of Food, Agricultural and Natural Resource Sciences
Michele Pierce	Gift	College of Science and Engineering
Middle Mississippi River Watershed Management Organization	Gift	College of Food, Agricultural and Natural Resource Sciences
Minnesota Valve and Fitting Company	Gift	College of Science and Engineering
Nagdeep Giri, Ph.D. and Marta Giri	Pledge	College of Pharmacy
Nancy and Richard Perrine	Gift	Carlson School of Management; Intercollegiate Athletics
Neil Anderson	Gift	College of Liberal Arts; University of Minnesota Rochester
New America Foundation	Gift	Research and Innovation Office
Nibbe Family Charitable Foundation	Gift	Carlson School of Management
Olga B Hart Education Foundation	Gift	Intercollegiate Athletics
Patricia and Gary Ray	Gift	Research and Innovation Office
Paul Von Kuster III and Betsy Von Kuster	Gift	College of Veterinary Medicine; School of Public Health
Robert Lindell	Gift	College of Food, Agricultural and Natural Resource Sciences
Robert W. and Joann M. Olson Charitable Fund at Schwab	Gift	Minnesota Landscape Arboretum
Rochus Voeller, M.D. and Corene Voeller	Gift	Medical School
Roger & Nancy McCabe Fdn	Gift	Minnesota Landscape Arboretum
Romelle Vanek Ferris	Gift	College of Education and Human Development
Runnings Corporation	Gift	University of Minnesota Extension
Sandra Morris	Gift	College of Design; College of Liberal Arts; Law School
Sheila Krpan	Gift	College of Food, Agricultural and Natural Resource Sciences
Slaggie Family Foundation	Gift	College of Liberal Arts
Soon Park, M.D. and Suen Park	Gift	Medical School
Stephanie Lodge	Pledge	University of Minnesota Duluth
Stephen Schultenover, M.D. and Kathleen Schultenover	Gift	Medical School
Steven Ahrenholz	Gift	School of Public Health
Steven Sanderson, M.D. and Penny Sanderson	Gift	Intercollegiate Athletics

\$25,000 - \$50,000

Summer Fund	Gift	College of Food, Agricultural and Natural Resource Sciences
Swenson Family Foundation	Gift	University of Minnesota Duluth
Team Kopacz Inc	Gift	Medical School
Virtual Guardian	Gift	Medical School
Waseca Sleigh & Cutter Festival	Gift	Medical School
William Lough II and Barbara Pinaire	Gift	Academic Clinical Affairs
William and Carol Tempest	Gift	Law School

\$10,000 - \$25,000

Alan and Linda Shapiro	Gift	College of Science and Engineering
Alvan and Jane Schrader	Gift	Intercollegiate Athletics
American Cancer Society Inc	Gift	Research and Innovation Office
Americana Arts Fdn	Gift	College of Liberal Arts
Amyl and Marguerite Ahola	Gift	Medical School
Andrew David Sit Foundation	Gift	Medical School
Andrew and Hannah Dornbusch	Gift	College of Liberal Arts
Ann Van Heest, M.D. and Gregory Van Heest	Gift	Medical School
Anne Marie Malecha	Gift	University of Minnesota Extension
Anne McClurg	Gift	Law School
Annette and Brian Call	Gift	Academic Clinical Affairs
Anonymous DAF-Renaissance Charitable Foundation	Gift	Academic Clinical Affairs
Anonymous Donor	Gift	Humphrey School of Public Affairs
Anonymous Donor	Gift	College of Science and Engineering
Anonymous Donor	Gift	College of Science and Engineering
Anonymous Donor	Gift	College of Food, Agricultural and Natural Resource Sciences
Anonymous Donor	Gift	College of Science and Engineering
Anonymous Donor Fund - St. Croix Valley Foundation	Gift	College of Veterinary Medicine
Anonymous Donor Fund-Fidelity Charitable	Gift	College of Science and Engineering; Academic Clinical Affairs
Barbara Ainsworth, M.P.H., Ph.D.	Gift	University of Minnesota Duluth
Barbara Buenz and Andrew Mohring	Gift	College of Liberal Arts
Barbara and George Harris	Gift	Medical School
Benjamin and Laura Cooper	Gift	Law School
Big Sky Cattle LLC	Gift	Intercollegiate Athletics
Breitenbach Holdings LLC	Gift	Medical School
C Paul & Irene G Venables Foundation	Gift	Academic Clinical Affairs
Calyxo, Inc.	Gift	Medical School
Candace and David Meyer	Gift	Intercollegiate Athletics
Carol Buesgens	Gift	College of Education and Human Development; Minnesota Landscape Arboretum
Caroline Vernon	Gift	College of Food, Agricultural and Natural Resource Sciences; Minnesota Landscape Arboretum
Catherine Martin	Gift	College of Biological Sciences
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George Hankerson, D.D.S. and Susan Hankerson	Gift	School of Dentistry
George Tichy II and Sheila Tichy	Gift	Law School
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Sharon Lehmann	Gift	School of Nursing
Simmons Consulting Inc	Gift	Intercollegiate Athletics
Siobahn Morgan	Gift	Intercollegiate Athletics
Smaby Family Fdn	Gift	College of Liberal Arts
Stanley Lau and Pauline Wong Lau	Gift	Carlson School of Management; College of Science and Engineering
Stephanie Van D'Elden, Ph.D.	Gift	College of Liberal Arts; Libraries; Weisman Art Museum
Stephen Endres, M.D. and Kelly Endres	Gift	Medical School
Steven and Candace Stanley	Gift	College of Science and Engineering; University of Minnesota Duluth
Steven and Jill Gottlieb	Gift	Carlson School of Management
Steven and Sarah Kumagai	Gift	Carlson School of Management; College of Liberal Arts
Steven and Yvonne Neils	Gift	Intercollegiate Athletics
Summit Agro	Gift	College of Food, Agricultural and Natural Resource Sciences
Susan Colby, Ph.D.	Gift	Law School
Susan Lowum, D.V.M. and Kerry Sarnoski	Gift	College of Veterinary Medicine
Susan O'Conner-Von	Gift	College of Veterinary Medicine
Sylvia Quast and Peter Weiner	Gift	College of Liberal Arts
Tamiko Johnson	Gift	Medical School
Ted Spooner	Gift	Medical School
Theodore Stokich Jr.	Gift	University of Minnesota Duluth
Thomas Frattallone and Sebastian Vannavong	Gift	Academic Clinical Affairs
Thomas Heller	Gift	Carlson School of Management
Thomas Wright Jr. and Laurie Rivard	Gift	Intercollegiate Athletics; Carlson School of Management
Timothy Bartl	Gift	Law School
Timothy Metcalf, D.V.M.	Gift	Academic Clinical Affairs
Timothy and Susan Mowbray	Gift	University of Minnesota Duluth
Todd and Susan Eckland	Gift	College of Liberal Arts
Tom and Laura Gorman Fund	Gift	Minnesota Landscape Arboretum
Tracy Peterson and Matthew Goettsch	Gift	College of Liberal Arts
Travis Fahrenkamp, M.D. and Elizabeth Fahrenkamp	Gift	University of Minnesota Duluth
Trygve and Diane Svard	Gift	Medical School
Valent USA LLC	Gift	College of Food, Agricultural and Natural Resource Sciences
Vikas Kumar, Ph.D. and Manisha Dawra, Ph.D.	Gift	College of Pharmacy
Virginia Spiegel and Joseph Edom	Gift	College of Food, Agricultural and Natural Resource Sciences
William Elmquist, Ph.D. and Deb Elmquist	Gift	College of Pharmacy
William Goetz	Gift	College of Liberal Arts
William Kutzke	Gift	Law School

\$5,000 - \$10,000

William McElrath and Dorothy Sunne	Gift	College of Food, Agricultural and Natural Resource Sciences; College of Education and Human Development
William and Cynthia Manwarren	Gift	University of Minnesota Extension
Winifred and Brian Steffenson	Gift	College of Food, Agricultural and Natural Resource Sciences
Woodhouse Family Foundation	Gift	Weisman Art Museum
Yvonne Datta, M.D. and Milton Datta	Gift	Medical School
Zoe Kamitses	Gift	Libraries



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

February 14, 2025

AGENDA ITEM: Resolution Related to Response to President’s Task Force on Institutional Speech Report

Review **Review + Action** **Action** **Discussion**

This is a report required by Board policy.

PRESENTERS: Regent Janie S. Mayeron
Regent Douglas A. Huebsch
Regent Mike O. Kenyanya

PURPOSE & KEY POINTS

The purpose of this item is to review a resolution responding to the President’s Task Force on Institutional Speech (task force) report. The resolution recognizes that current Board of Regents policy and related administrative policies do not clearly address the contours of institutional speech, and creates new guiding principles to direct the president on how to implement the issuance of institutional statements by the University.

The resolution also reaffirms the Board’s commitment to the free expression of individuals within the University community, including faculty exercising academic freedom or other individuals expressing their views, as outlined by Board of Regents Policy: *Academic Freedom and Responsibility* and guaranteed by the First Amendment of the Constitution of the United States.

BACKGROUND INFORMATION

In May 2024, then-Interim President Jeff Ettinger and Provost Rachel Croson established a faculty-led task force on institutional speech. It was charged with developing and recommending appropriate policies related to institutional statements on matters of public concern. This was prompted by the fact that some academic departments of the University were posting statements to official websites regarding matters of public interest or public concern following the events of October 7, 2023.

Following extensive consultation in the University Senate and across the University system over the course of more than six months, [the President’s Task Force on Institutional Speech issued its report and recommendations](#) on January 2, 2025.



REGENTS OF THE UNIVERSITY OF MINNESOTA

RESOLUTION RELATED TO

Response to President's Task Force on Institutional Speech Report

WHEREAS, the Board of Regents (Board) expresses its gratitude to the work of the President's Task Force on Institutional Speech (task force), including the task force's broad systemwide consultation; and

WHEREAS, as stated previously by the Board and codified in Board of Regents Policy: *Academic Freedom and Responsibility*, the Board reaffirms its commitment to the principles of academic freedom and responsibility, which are essential to achieving the mission of the University; and

WHEREAS, the Board has defined academic freedom as "...the freedom, without institutional discipline or restraint, to discuss all relevant matters in the classroom, to explore all avenues of scholarship, research, and creative expression, and to speak or write on matters of public concern as well as on matters related to professional duties and the functioning of the University"; and

WHEREAS, the Board has also stated that "[a]cademic responsibility implies the faithful performance of professional duties and obligations, the recognition of the demands of the scholarly enterprise, and the candor to make it clear that when one is speaking on matters of public interest, one is not speaking for the institution."; and

WHEREAS, the Board, through Board of Regents Policy: *Code of Conduct*, has created the expectation that members of the University community shall "promote academic freedom, including the freedom to discuss all relevant matters in the classroom, to explore all avenues of scholarship, research, and creative expression, and to speak or write as a public citizen without institutional restraint or discipline; and meet academic responsibilities, which means to seek and state the truth; to develop and maintain scholarly competence; to foster and defend intellectual honesty and freedom of inquiry and instruction; to respect those with differing views; to submit knowledge and claims to peer review; to work together to foster education of students; and to acknowledge when an individual is not speaking for the institution"; and

WHEREAS, the Board appreciates the distinction made by the task force between statements made by individuals, statements made by the University of Minnesota (University) in relation to its core mission and operations, and statements made by the University or one of the University's units

on matters of public concern or public interest, balancing academic freedom with the significant risks attendant to statements on matters of public concern or public interest; and

WHEREAS, the task force report and the discussion and debate within the University community and in the public realm all serve to underscore that current Board of Regents policy and related administrative policies do not clearly address the contours of institutional speech, and that it is therefore incumbent upon the Board to address the issue and establish guiding principles.

NOW, THEREFORE, BE IT RESOLVED that the Board adopts and directs the president to implement the following guiding principles related to institutional speech:

- Institutional statements are communications issued by and in the name of the University of Minnesota or its academic and non-academic units, which include but are not limited to campuses, colleges, schools, departments, centers, and institutes, and that are disseminated through official University channels, including the University's institutional and unit websites, social media accounts, and letterhead.
- The president is the primary spokesperson for the University and shall only make or authorize others to make institutional statements on matters that have an actual or potential impact on the mission and operations of the University.
- Institutional statements addressing matters of public concern or public interest are not permitted at the University.
- As codified in Board of Regents policy, individuals speaking on matters of public concern or public interest shall make clear that they are not speaking for the University.
- Nothing in these guiding principles is intended to curtail the free expression of individuals within the University community, including faculty exercising academic freedom or other individuals expressing their views, as outlined by Board of Regents policy and guaranteed by the First Amendment of the Constitution of the United States.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

February 14, 2025

AGENDA ITEM: Report of the President

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: President Rebecca Cunningham

PURPOSE & KEY POINTS

It is customary for the President to report on items of interest to the University community at each Board meeting.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

February 14, 2025

AGENDA ITEM: A New Vision for Minnesota Healthcare

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: President Rebecca Cunningham
David Herman, Chief Executive Officer, Essentia Health

PURPOSE & KEY POINTS

The purpose of this item is to discuss how the new vision for Minnesota healthcare offers the transformational healthcare solution that Minnesotans need and expect. The presentation will highlight the benefits of the new vision for patients, providers, and the State of Minnesota.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

February 14, 2025

AGENDA ITEM: University Performance and Accountability Report

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: President Rebecca Cunningham
Rachel Croson, Executive Vice President and Provost

PURPOSE & KEY POINTS

The purpose of this item is to act on the University Performance and Accountability Report. This annual report provides the Board with the information needed to fulfill its accountability role. Throughout the year, it is used as a reference guide to the University’s progress toward strategic goals. Once approved, the report is provided to the Minnesota Legislature as required by the University of Minnesota Charter.

Final proofreading continued after the Board reviewed the report in December. Additional data and information were also incorporated which resulted in some small corrections and adjustments. Key changes since the Board reviewed the report include:

- Page 11: Commitment 3 > Establish next generation climate action plans for 2030: Change from “XX” to “UMTC, UMD, UMR, UMC Complete; UMM Complete 2025”
- Added peer comparisons for each campus:
 - Page 15: Crookston
 - Page 17: Duluth
 - Page 19: Morris
 - Page 21: Rochester
 - Page 23: Twin Cities

BACKGROUND INFORMATION

In 2000, the Board approved the creation of the University Plan, Performance, and Accountability Report. In its resolution, the Board noted that it “... holds itself accountable to the public for accomplishing the mission of the University” and that the report was to become the principal annual documentation of that accountability. The first report was published in 2001.

The report was codified as a fundamental planning document when the current Board of Regents Policy: *Board Operations and Agenda Guidelines* was adopted in 2002. In 2018, the Board changed the name to the University Performance and Accountability Report in response to the addition of

the Systemwide Strategic Plan as a fundamental planning document in Board policy. It also added the requirement that progress in achieving the goals articulated in the University Progress Card be included as a component of the report each year. The report

PRESIDENT'S RECOMMENDATION

The President recommends approval of the resolution related to the *University Performance and Accountability Report*.



REGENTS OF THE UNIVERSITY OF MINNESOTA

RESOLUTION RELATED TO

University Performance and Accountability Report

WHEREAS, the Board of Regents (Board) and the president are entrusted with the responsibility in their oversight of the University of Minnesota (University) to be good stewards of the public interest, resources, and facilities; and

WHEREAS, it is the responsibility of the Board, in cooperation with the president, to identify and analyze the critical issues and challenges confronting the University; assess its operations; and evaluate the performance and success of its campuses and colleges; and

WHEREAS, it was resolved that the University Performance and Accountability Report shall publicly demonstrate the University's accountability for progress in reaching its stated goals and objectives; link planning, performance evaluation, and resource allocation at the system and campus/college level; illustrate and analyze longitudinal trends in key areas; provide a means to make comparisons with peer institutions; identify areas for continued work; and include progress made in achieving the goals articulated in the MPact 2025 Systemwide Strategic Plan; and

WHEREAS, on the recommendation of the executive vice president and provost, the president recommends that the Board approve the University Performance and Accountability Report.

NOW, THEREFORE, BE IT RESOLVED that the Board approves the University Performance and Accountability Report as submitted in the February 2025 docket materials.

UNIVERSITY PERFORMANCE AND ACCOUNTABILITY REPORT



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LETTER FROM THE PRESIDENT

Dear colleagues, friends and partners,

I have spent the better part of my presidency listening to and learning from people across our state, nation and world, and through these conversations, I am continuously reminded of what makes the University of Minnesota so exceptional.

We are one of the largest public research universities in the country, and yet our students, faculty and staff maintain a steadfast commitment to the success of people and communities across Minnesota. Our work is reflected in every county throughout the state, and we will remain focused on ensuring a bright, healthy and prosperous future for Minnesota for generations to come.

Our enrollment numbers continue to flourish, as we welcomed more than 10,000 new students to our U of M community this fall — two-thirds of whom hail from within the great state of Minnesota. As a University, we will continue to prioritize an accessible, world-class education for students across Minnesota and beyond.

The University's research enterprise also continues to thrive, with more than \$1 billion in total research expenditures across our five campuses. This allows our researchers to generate new knowledge and develop innovative technologies that address some of the greatest challenges plaguing our communities.

As part of this year's University Performance and Accountability Report, I am pleased to share some of the many ways in which our five-campus system is pushing the boundaries of research and discovery, transforming teaching and learning, and strengthening community outreach.



Sincerely,

A handwritten signature in black ink that reads "Cunningham". The signature is fluid and cursive, written in a professional style.

Rebecca Cunningham
President



FIVE STRONG CAMPUSES. ONE STRONG STATE.

The University of Minnesota System is one of the most comprehensive in the nation, with offerings to meet the interests of every student and the changing needs of our society. We're proud of our land-grant mission of world-class education, groundbreaking research, and community-focused engagement, and we are unified in our commitment to elevate Minnesota and beyond.

We promote student success.

Meeting all students where they are and maximizing their skills, potential, and well-being in a rapidly changing world.

Educating MN's students to be MN's workforce.

- Enrollment of MN resident students reached nearly **50,000 systemwide for Fall 2024** - the highest enrollment of MN students in more than 40 years.
- Systemwide, nearly **3 in 4 employed graduates work for a company or organization located in Minnesota.**



Record systemwide enrollment.

Systemwide, the University welcomed more than **70,000 students for the first time for the Fall 2024 semester.** The Twin Cities campus saw its highest enrollment with nearly 57,000 students, including the largest freshman class since 1965.

Getting UMN students to their next steps, quickly.

- The Duluth campus saw its **highest 4-year graduation rate ever recorded**, while the Crookston and Rochester campuses saw their 2nd highest 4-year graduation rates. The Twin Cities campus recorded its highest 6-year graduation rate.
- **More than 92% of graduated students systemwide are employed** or are continuing their education.



We are a research powerhouse.

Channeling curiosity, investing in discovery to cultivate possibility, and innovating solutions while elevating Minnesota and society as a whole.



A trusted partner in research innovation.

- **\$1.32 billion in research expenditures**, which is a 10% increase over the previous year, leading the UMN to rank #12 among U.S. public research universities.
- **\$628M in federal awards in FY2024**, nearly 60% of total sponsored research funding. The National Institutes of Health (NIH) and National Science Foundation (NSF) continue to be the largest federal sponsors of University research.

Cultivating curiosity through research.

- **Nearly 48% of Twin Cities undergraduate students** reported that they have participated in a faculty-led or individual research project.

A leader in technology commercialization.

- **Startups:** The University launched a record-setting 25 new startups.
- **The UMN is a top 20 U.S. public university for 5 key tech transfer metrics:** startups (3rd), deals (7th), disclosures (11th), new patent applications (16th), and license income (17th).
- 17th among U.S. public universities granted U.S. Utility Patents.

We serve the state and impact the world.

Inspired by Minnesota to improve people and places at world-class levels.



Sustainable campuses support a sustainable Minnesota.

- **Crookston (research) and Morris (water) achieved Top Performer status** in the 2024 Sustainable Campus Index.
- **The UMN system tied for 5th in the U.S. and is in the top 10% worldwide** in the Times Higher Ed (THE) Sustainable Development Goals Impact Rankings.
- **The UMN Climate-Smart Municipalities Program** received the first ever National Sustainability Society Achievement Award.

Improving and expanding access to healthcare for all Minnesotans.

- Overall **patient satisfaction scores exceeded 90%** for the first time.
- **NIH Blue Ridge ranks the UMN Medical School at #24** overall and **#9 for public schools**.
- Accepting first students at the **Twin Cities Medical School expansion location in St. Cloud**, with a focus on rural-based clinical care.

Enhancing extension's reach.

- **Individual partnerships with Extension continue to rise**, up 25 percent in the past three years to 1,888.

We are inclusive.

Fostering a welcoming community that values belonging and dignity in people and ideas.

Driving accessibility and inclusion forward.

The University continues to strive towards being an **equitable, diverse, inclusive, and accessible environment for all University members.**

Record BIPOC Student Population

Systemwide, the percentages of incoming freshmen, professional, and graduate students who identify as BIPOC reached record highs:

- **Freshman class:** 33.4%, more than one third of the class
- **Professionals and graduates:** 22.8%

Office for Digital Accessibility

The **Office for Digital Accessibility** was created to provide resources and services in support of ensuring electronic content and services are accessible for all.

Increasing students' sense of belonging.

The percentage of students who have a **favorable sense of belonging on their campus reached a record high of 89.1%.**



We are a responsible steward of resources.

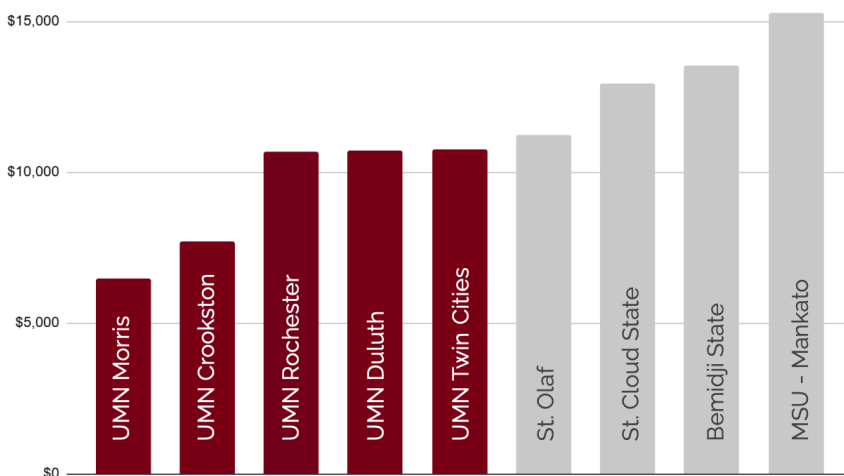
Stewarding resources to promote access, efficiency, trust, and collaboration.



Record student aid.

\$325.8M of institutional gift aid—which doesn't have to be repaid—provided to students systemwide in 2024, up nearly \$19 million over the previous year.

Offering the most affordable education in Minnesota.



- **UMN campuses have the lowest cost after gift aid** among MN 4-year institutions for families earning less than \$110,000.
- **53.1% of Twin Cities students** who graduated last year with a bachelor's degree had no outstanding state, federal, institutional, or private debt.

Historical conservation savings.

Forecasted to save **\$8M per year** by participating in energy conservation utility programs.

Directing funds to the University's mission.

\$43.2 million of low-cost financing funded capital improvement projects, including the Masonic Institute for the Developing Brain, the Institute for Child Development, and Murphy Hall Media Lab.

UNIVERSITY PROGRESS CARD

Commitment 1: Student Success

Strategic Focus	Campus	Performance Drivers/Outcomes	MPact Baseline	Current	MPact 2025 Goal
Systemwide enrollment	Twin Cities	Meet undergraduate enrollment goals for each campus.	30,907	31,855	33,000
	Twin Cities	Achieve interquartile ACT range.	25-31	26-31	25-31
	System	Increase percentage of MN H.S. graduates who attend U of M campuses as freshmen.	10.4%	10.3%	12%
Graduation rates	Twin Cities	Increase 4-year graduation rates.	72.7%	71.3%	76%
	Twin Cities	Increase 6-year graduation rates.	84.5%	85.6%	86%
	System	Reduce gap between 4-year and 6-year grad rates of Pell-eligible and non Pell-eligible students by 50%.	13.3% / 9.2%	12.6% / 10.2%	6.6% / 4.6%
Retention	Twin Cities	Increase freshman to sophomore retention rate.	93.5%	91.4%	94%
Institutional gift aid	System	Increase institutional gift aid for degree-seeking students by 10%.	\$281M	\$325.8M	\$304M
Student mental health	System	Develop and launch initiative by June 2021 (building on the existing Mental Health Learning Collaborative).	N/A	Complete	By June 2021
Strengthen career outcomes and placement	System	Career success outcomes of UMN students will exceed national outcomes reported by NACE between 6 and 10%.	94%	92.5% (7.8% above national average)	Maintain 6-10% above national average
Distributed learning models	System	Add one new distributed education program leveraging systemwide expertise each year.	Current Programs	NXT GEN Teach implemented Fall 2024	One new program each year

Commitment 2: Discovery, Innovation, and Impact

Strategic Focus	Campus	Performance Drivers/Outcomes	MPact Baseline	Current	MPact 2025 Goal
Research Growth	Twin Cities	Increase research opportunities for all undergraduate students.	40.9% indicating participating in a research opportunity (SERU)	47.8%	Above 50%
	System/ Twin Cities	Target growth for sponsored awards of 5% per year (stretch 7%) for next 5 years. Maintain Top 10 public University expenditure ranking in HERD.	\$876M / 10th HERD ranking	\$1.06B / 12th in HERD ranking	\$1.1B / Top 10
	Twin Cities	Increase percentage of graduate students and postdocs employed in positions that use their degree.	98%	96%	Maintain 95% or above
	System	Grow start-ups per year.	19	25	25
	System	Increase industry sponsored awards.	\$81.6M	\$93.3M	\$109M
	Twin Cities	Elevate USNWR National Public rankings and Shanghai rankings.	#26 USNWR / #40 Shanghai	#23 USNWR / #47 Shanghai	Top 25 public in USNWR / Top 35 in Shanghai
	System	Achieve Carnegie Community Engagement designation.	UMM & UMTC	Complete	All campuses
	System	Develop unified service, outreach, & engagement database and map.	Establish baseline Spring 2021	Complete	By December 2021
	System	Increase state funding.	\$1.86B (20-21 Biennium)	\$1.91B (2022-23 Biennium)	Expand state partnership
	System	Increase state-sponsored research.	\$412M (over last five years)	\$558.1M	Increase 2021-2025 total

Commitment 3: MNtersections

Strategic Focus	Campus	Performance Drivers/Outcomes	MPact Baseline	Current	MPact 2025 Goal
Medical School ranking	System	Elevate NIH Blue Ridge ranking each year.	27	24	Top 25
Technology innovation	System	Increase the number of med-tech / health science disclosures each year.	239	231	Increase year over year
Leading health care delivery models	System	Improved patient experience scores year over year.	82.6%	90.5%	85% of patients recommend UMN
Sustainability leadership	System	Increase Times Higher Ed Sustainability Development Goal Ranking, including but not limited to climate action, clean water, and land ecosystems.	Submit baseline data by Fall 2021	Overall 101-200 range	N/A
	System	Achieve Gold STAR rating.	Duluth and Morris	Duluth: Gold Morris: Gold Twin Cities: Gold Crookston: Silver	All campuses
Climate action plan for 2030	Each campus and systemwide	Establish next generation climate action plans for 2030.	N/A	UMTC, UMD, UMR, UMC Complete; UMM Complete 2025	By 2025
Ag-innovation and partnerships	System	Increase number of food, ag-tech, and natural resource-related disclosures.	33	40	Increase year over year
	System	Actively participate in industry and government food, ag, and natural resource-related initiatives and partnerships.	Actively participating	Actively participating	Continue participating

Commitment 4: Community and Belonging

Strategic Focus	Campus	Performance Drivers/Outcomes	MPact Baseline	Current	MPact 2025 Goal
Recruit diverse students, faculty and staff	System	Increase percentage of BIPOC / underrepresented (ethnicity) undergraduate students in the freshmen class.	26.1% BIPOC / 15.5% under-represented	33.4% BIPOC / 21.9% under-represented	Increase year over year
		Increase percentage of BIPOC / underrepresented (ethnicity) incoming professional and graduate students.	21.9% BIPOC / 14.6% under-represented	22.8% BIPOC / 15.3% under-represented	Increase year over year
		Increase percentage of BIPOC / underrepresented (ethnicity) faculty hired year over year.	18.9% BIPOC / 11.8% under-represented	20.2% BIPOC / 11.9% under-represented	Increase year over year
		Increase percentage of BIPOC / underrepresented (ethnicity) staff hired year over year.	26.9% BIPOC / 18.3% under-represented	26.0% BIPOC / 16.9% under-represented	Increase year over year
Reduce disparities among underrepresented groups	Twin Cities	Decrease 4-year and 6-year graduation gaps between white and BIPOC students.	7.9% four-year / 3.3% six-year	6.3% / 5.7%	4% / 1.7%
Climate survey	Twin Cities	Increase percentage of students with a favorable sense of belonging (Climate survey; SERU; "Agree I feel I have a sense of belonging to my campus")	86.4%	89.1%	Increase year over year
Job satisfaction	System	Increase commitment and dedication measure in Engagement Survey.	75%	No Update - Next Survey in 2025	77%
Institutional history	System	Complete Board of Regents April 2019 charge.	N/A	Complete	By June 2021

Commitment 5: Fiscal Stewardship

Strategic Focus	Campus	Performance Drivers/Outcomes	MPact Baseline	Current	MPact 2025 Goal
Student debt	System	Ensure average student debt for those who borrow is under the national average by at least \$2,500.	\$27,864 (\$2,155 below national average)	\$28,211 (\$1,136 below national average)	\$2,500 below national average
On-campus employment	System	Increase on-campus employment opportunities for all students each year.	13,349	15,306	Increase year over year
Targeted student aid	System	Create tuition free program for undergraduate students by 2021.	N/A	Complete	By Fall 2021
Administrative costs	System	Promote operational efficiencies by maintaining spending on administration at 10 to 11.6% of total expenditures.	11.6%	11.7%	N/A
Continuous improvement	System	Institute annual reporting effort of continuous improvement practices systemwide.	N/A	Phase 3 began Jan 2025	By June 2022

UNIVERSITY OF MINNESOTA CAMPUSES

The University of Minnesota System has five distinct campuses—Crookston, Duluth, Morris, Rochester, and Twin Cities—serving all regions of the state. Each campus has unique strengths, enriched by its surrounding communities, and all are focused on meeting the needs of students and the state. Discover the signature offerings of each of our campuses at system.umn.edu/campuses.



CROOKSTON CAMPUS AT A GLANCE

The University of Minnesota Crookston is known for its focus on experiential learning, and the campus is also one of the nation’s pioneers in online and distance education.

Student Enrollment (Fall 2024)

Undergraduate	1,729
Non-degree	883
Total Students	2,612

Degrees Awarded (2023-24)

Bachelor’s	333
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Numbers of Employees (Fall 2024)

Direct Academic Providers	115
Higher Ed Mission Support	57
Intercollegiate Athletics	30
Facilities Related Jobs	25
Organizational Support	59
Leadership	3
Total Employees:	289

Campus Physical Size (2024)

Number of Buildings	38
Assignable Square Feet	468,899

Total Expenditures (FY2024)

\$48 million



CROOKSTON CAMPUS

Comparison Group Institutions

For planning and assessment benchmarking, Crookston has identified the following public research universities for primary comparison.

Institution	4-year graduation rate	Rank	6-year graduation rate
SUNY College of Agriculture and Technology at Cobleskill	49%	1	54%
Northwest Missouri State University	43%	2	57%
University of Wisconsin-River Falls	43%	2	61%
University of Minnesota-Crookston	40%	4	50%
The University of Tennessee-Martin	39%	5	55%
Lake Superior State University	38%	6	56%
University of Pittsburgh-Johnstown	38%	6	54%
Northern State University	32%	8	55%
University of Wisconsin-Platteville	32%	8	62%
Indiana University-Kokomo	31%	10	44%
Southwest Minnesota State University	29%	11	43%
Northwestern Oklahoma State University	24%	12	35%
Comparison Group Average	37%		52%

Class matriculating 2017

Source: Integrated Postsecondary Education Data System (IPEDS)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Crookston campus would have a 40% four-year graduation rate and a 50% six-year graduation rate for the class matriculating in 2017.



DULUTH CAMPUS AT A GLANCE

The University of Minnesota Duluth is a highly ranked medium-sized regional university with a strong emphasis on the environment and sustainability, and a global reputation for natural resources and freshwater research.

Student Enrollment (Fall 2024)

Undergraduate	7,336
Graduate	586
Professional	223
Non-Degree	1,108
Total Students	9,253

Degrees Awarded (2023-2024)

Bachelor's	1,781
Master's	234
Doctoral and Professional	2
Total Degrees	2,017

Numbers of Employees (Fall 2024)

Direct Academic Providers	623
Fellows, Trainees & Students in Academic Jobs	220
Higher Ed Mission Support	253
Intercollegiate Athletics	60
Facilities Related Jobs	153
Organizational Support	419
Leadership	16
Total Employees	1,744

Campus Physical Size (2024)

Number of Buildings	105
Assignable Square Feet	1,998,300

Total Expenditures (FY2024)

\$269 million



DULUTH CAMPUS

Comparison Group Institutions

The Duluth campus has identified the following public research universities for primary comparison.

Institution	4-year graduation rate	Rank	6-year graduation rate
California Polytechnic State University-San Luis Obispo	61%	1	85%
College of Charleston	56%	2	65%
University of North Carolina at Charlotte	50%	3	68%
University of Minnesota-Duluth	46%	4	64%
University of Northern Iowa	45%	5	69%
South Dakota State University	42%	6	59%
Western Washington University	42%	6	66%
University of Massachusetts-Dartmouth	35%	8	49%
Minnesota State University-Mankato	33%	9	54%
Southern Illinois University-Edwardsville	33%	9	53%
University of Michigan-Dearborn	30%	11	56%
Western Michigan University	29%	12	58%
Comparison Group Average	42%		62%

Class matriculating 2017

Source: Integrated Postsecondary Education Data System (IPEDS)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Duluth campus would have a 46% four-year graduation rate and a 64% six-year graduation rate for the class matriculating in 2017.



MORRIS CAMPUS AT A GLANCE

The University of Minnesota Morris is a public liberal arts college where students work closely with faculty and mentors to shape an education that prepares them for challenging graduate programs, productive careers, and deep civic engagement.

Student Enrollment (Fall 2024)

Undergraduate	936
Non-degree	45
Total Students	981

Degrees Awarded (2023-2024)

Bachelor's	189
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Numbers of Employees (Fall 2024)

Direct Academic Providers	125
Fellows, Trainees & Students in Academic Jobs	1
Higher Ed Mission Support	65
Intercollegiate Athletics	22
Facilities Related Jobs	46
Organizational Support	86
Leadership	6
Total Employees	351

Campus Physical Size (2024)

Number of Buildings	37
Assignable Square Feet	601,040

Total Expenditures (FY2024)

\$51 million



MORRIS CAMPUS

Comparison Group Institutions

The Morris campus has identified the following public research universities for primary comparison. These peer institutions come closest to aligning with the Morris campus's distinctive identity as a public liberal arts college. Comparable peers are listed in the table; aspirational peers are listed in the footnote.

Institution	4-year graduation rate	Rank	6-year graduation rate
Concordia College at Moorhead (PR)	62%	1	72%
St. Mary's College of Maryland (PR)	58%	2	68%
SUNY at Purchase College (P)	51%	3	62%
Coe College (PR)	50%	4	59%
Lycoming College (PR)	48%	5	60%
University of Minnesota-Morris (P)	47%	6	62%
Albion College (PR)	46%	7	57%
University of North Carolina at Asheville (P)	41%	8	55%
Massachusetts College of Liberal Arts (P)	39%	9	49%
University of Maine at Farmington (P)	38%	10	53%
University of Virginia's College at Wise (P)	33%	11	50%
Comparison Group Average	47%		59%
Aspirational Peer Average* (PR)	74%		82%

Class matriculating 2017

Source: Integrated Postsecondary Education Data System (IPEDS)

Public = (P) Private = (PR)

**Aspirational peer institutions 4-year/6-year graduation rates: Macalaster College (82%/90%), St. Olaf College (79%/84%), DePauw University (73%/80%), Gustavus Adolphus College (63%/76%), Kalamazoo College (72%/82%)*

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Morris campus would have a 47% four-year graduation rate and a 62% six-year graduation rate for the class matriculating in 2017.



ROCHESTER CAMPUS AT A GLANCE

The University of Minnesota Rochester prepares health sciences professionals and maintains unique collaborations with world-renowned medical organizations in the community.

Students Served (Fall 2024)

Undergraduate	568
Non-degree	10
Nursing partnership programs*	118
Graduate and Professional partnership programs*	242
Total Students Served	938

Degrees Awarded (2023-2024)

B.S. (Health Science)	123
B.S. (Health Professions)	31
Total Degrees Awarded	154

Partnership Degrees (2023-24)**

Nursing partnership programs	34
Graduate and professional partnership programs	59

Numbers of Employees (Fall 2024)

Direct Academic Providers	45
Fellows, Trainees & Students in Academic Jobs	4
Higher Ed Mission Support	33
Facilities Related Jobs	0
Organizational Support	19
Leadership	5
Total Employees	106

Campus Physical Size (2024)

Number of Buildings (leased)	6
Assignable Square Feet	269,083

Budget Expenditures (FY2024)

\$27 million



*Students not officially enrolled at UMN Rochester but who participate in a partnership program between UMN Rochester and another UMN campus. These students are included in official enrollment of other UMN campuses.

**Degrees are awarded by a degree-granting UMN institution through a partnership program. These degrees are included in official degrees awarded for other UMN campuses.

ROCHESTER CAMPUS

Comparison Group Institutions

The Rochester campus has identified the following public research universities for primary comparison. The group includes newer institutions that value innovation; health and community connections; pedagogical and faculty research emphasis; and student demographics and institutional commitments to diversity, access, and equity.

Institution	4-year graduation rate	Rank	6-year graduation rate
New College of Florida	55%	1	62%
University of Minnesota-Rochester	53%	2	57%
College of the Atlantic	52%	3	69%
University of New Hampshire at Manchester	51%	4	75%
MCPHS University	49%	5	64%
University of California-Merced	49%	5	69%
Albion College	46%	7	57%
Western Washington University	42%	8	66%
Florida Polytechnic University	38%	9	53%
Arizona State University-Polytechnic*			
Comparison Group Average	48%		64%

Class matriculating 2017

Source: Integrated Postsecondary Education Data System (IPEDS)

**Arizona State University does not disaggregate their Polytechnic campus data for IPEDS reporting.*

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Rochester campus would have a 53% four-year graduation rate and a 57% six-year graduation rate for the class matriculating in 2017.



TWIN CITIES CAMPUS AT A GLANCE

The University of Minnesota Twin Cities is the flagship campus and one of five university campuses in the nation with schools of engineering, medicine, veterinary medicine, law, and agriculture all in one campus.

Student Enrollment (Fall 2024)

Undergraduate	31,855
Graduate	11,255
Professional	3,886
Non-degree	9,670
Total Students	56,666

Degrees Awarded (2023-2024)

Bachelor's	7,215
Master's	2,721
Doctoral & Professional	1,779
Total Degrees	11,715

Numbers of Employees (Fall 2024)

Direct Academic Providers	7,421
Fellows, Trainees and Students in Academic Jobs	6,135
Higher Ed Mission Support	4,318
Intercollegiate Athletics	202
Facilities Related Jobs	1,198
Organizational Support	6,151
Leadership	215
Total Employees	25,640

Campus Physical Size (2024)

Minneapolis	No. of Buildings	195
	Assignable Sq Ft	12,452,397
Saint Paul	No. of Buildings	158
	Assignable Sq Ft	2,595,972

Total Expenditures (FY2024)

\$4.3 billion



TWIN CITIES CAMPUS

Comparison Group Institutions

The Twin Cities campus has identified the following public research universities for primary comparison. While these institutions are among the most similar in size and complexity to the Twin Cities campus and the best available for comparison, the institutions have significant differences. Notably, the Twin Cities campus comparison group includes the very best public research universities in the United States. In using this peer group as a benchmark, the campus intentionally measures itself against the highest standards in the nation.

Institution	4-year graduation rate	Rank	6-year graduation rate
University of California-Los Angeles*	86%	1	93%
University of Michigan-Ann Arbor*	82%	2	93%
University of Maryland-College Park	76%	3	88%
University of Minnesota-Twin Cities*	74%	4	85%
University of Illinois Urbana-Champaign*	73%	5	85%
University of Wisconsin-Madison*	73%	5	89%
Indiana University-Bloomington	71%	7	81%
Ohio State University-Main Campus*	71%	7	88%
Rutgers University-New Brunswick	71%	7	85%
University of Washington-Seattle Campus*	71%	7	84%
Pennsylvania State University-Main Campus*	70%	11	86%
Michigan State University	65%	12	83%
Purdue University-Main Campus	64%	13	83%
University of Oregon	59%	14	71%
University of Iowa	57%	15	73%
University of Nebraska-Lincoln	49%	16	66%
Big Ten Public Group Average**	70%		83%
University of California-Berkeley*	81%		93%
University of Florida*	76%		91%
The University of Texas at Austin*	73%		88%
Comparison Group Average	76%		89%

Class matriculating 2017

Source: Integrated Postsecondary Education Data System (IPEDS)

*Twin Cities Peer Group Institution

**Big Ten membership expanded in 2024

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Twin Cities campus would have a 74% four-year graduation rate and a 85% six-year graduation rate for the class matriculating in 2017.

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BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

February 14, 2025

AGENDA ITEM: System Optimization: Process Overview and Key Themes

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS:

Lori Carrell, Chancellor, Rochester campus
Mary Holz-Clause, Chancellor, Crookston campus
Raj Singh, Vice Provost and Dean for Undergraduate Education, Twin Cities campus

PURPOSE & KEY POINTS

The purpose of this item is to provide an update on the work of the System Optimization Working Group, solicit input from the Board, and discuss next steps. The working group was charged in October 2024 by President Cunningham in response to the Board’s priority to “define the functional hallmarks of an optimal university system where the campuses are greater than the sum of their individual missions...”

The discussion will include:

- the group’s objective and goals;
- current systemness success;
- barriers to systemness; and
- initial operational and transformational ideas.

An executive summary report of the work completed to date is included in the docket materials.

Executive Summary - Mid-point report: System Optimization Working Group January 2025

Background

In Summer 2024, as part of their annual work planning process, the Board of Regents established a priority to: “Define the functional hallmarks of an optimal university system where the campuses are greater than the sum of their individual missions...” President Rebecca Cunningham convened and charged the System Optimization Working Group. The President’s charge to the group includes identifying the ways in which the University can operate more effectively as a system of campuses, recognizing the need to enhance collaboration, efficiency, and innovation, in order to leverage its collective strengths for the benefit of the entire system. It is important to note that the president’s charge to this group articulates that the following topics are out of scope as other efforts are underway to address them. The work group has recommendations for these groups to consider, later in the report: PEAK; Systemwide enrollment management; and Systemwide Strategic planning.

Mid-Point Update

Over the course of the fall 2024 semester, the group met six times including a one-hour meeting with leadership from [National Association of Higher Education Systems \(NASH\)](#). The meetings focused on creating a shared understanding of the President’s charge and development of shared goals, objectives, and a problem statement. The group engaged with leadership of NASH (National Association of System Heads), to gather data from peer Systems of public higher education. Discussions continued on the topics of sharing examples of current systemness success, barriers to systemness, and opportunities for both operational and transformational change. The group also held a half-day, in-person working session in December focused on transformational ideas and included a conversation with [Tom Fisher](#). The group is also considering definitions of “systemness” at the University.

Committee goal, objective, problem statement

The work group quickly came to consensus that the student experience element of “systemness” is the highest priority, and thus could serve as a guiding force. To that end, the group developed the following goal, objective, and problem statement that would guide their work:

Goal: To provide a seamless, high-value, and distinctive student experience across the University of Minnesota’s five campuses, by leveraging the collective strengths of a

university system, while simultaneously embracing the unique elements of each individual campus.

Objective: Identify possibilities for curricular coherence, operational efficiency, and transformational cooperative initiatives across the University of Minnesota system **to enhance the student experience** regardless of a student's home campus, while recognizing and respecting the distinctiveness of each campus. That enhancement may be made possible by the removal of barriers as well as new, shared ventures. The work should focus on the recognition of the value provided by the University of Minnesota –not only to students, faculty, and staff–but other stakeholders including the state and business and industry partners.

Problem Statement: As a system, the University of Minnesota holds unrealized potential to strengthen and enhance the experience of undergraduate, graduate, and professional students, researchers, and other stakeholders. The problem of this missed opportunity is multifaceted and includes lack of internal awareness; differing levels of motivation and/or inconsistent incentives; variation in cultures and related histories, habits, priorities, competitive approaches, and values (e.g., regents, campuses, colleges, public); and operational impediments to cooperative ventures.

Peer Comparisons (NASH)

One of the components of the Minnesota system that makes it unique is the lack of a “system office” – the University president is also technically the Twin Cities campus chancellor. Further, the current context of higher education enrollment and value challenges has led to a national landscape in which large R1s like UMTC are less likely to be impacted than regional comprehensives, liberal arts, and specialty campuses (in terms of sources of revenue and enrollment). Another point of novelty for the University of Minnesota System is that the state of Minnesota has a second public higher education system, Minnesota State, with 54 campuses including seven, four-year regional comprehensives. The group discussed the need for innovation as an essential element of systemness, and noted that although the University does innovate in the research enterprise across the institution, that innovative spirit doesn’t carry into cooperative educational ventures across the system.

Considerations for other groups

It is important to note that the president’s charge to this group articulates that recommendations related to PEAK, systemwide enrollment management, and systemwide strategic planning are out of scope. In discussions, however, the group identified recommendations for these groups to consider.

Examples of current systemness success

The group identified examples of current systemness success (e.g. OIT, Tile IX, Compliance Training) to inform future criteria for how to approach new System ventures. When discussing examples of systemness that currently exist across the University, there were ideas from the group that were generally agreed-upon and ideas that had less consensus. In the end, the group agreed that individuals have different experiences with these offices or programs depending on their position, relationships, knowledge, etc.

Barriers to systemness success

In discussing the barriers to system success, the group identified many examples and experiences of differing opportunities and access to system resources, including: structural and organizational barriers; communication and coordination barriers; cultural and relationship barriers; resource and incentive barriers; and System inequities and access issues. Overall, the group agrees that structure needs to change to impact culture. Intentionality about systemness is crucial, with operational changes necessary to make transformational changes possible.

The group then brainstormed and discussed long lists of both operational ideas for optimizing systemness (e.g. common academic calendar, clear transfer information) as well as transformational ideas (system collaboration and rapid innovation team, strategic investment fund for systemwide ideas, coordination of online academic programs).

Next Steps

The working group will continue to meet over the course of the spring semester with a final report expected in June 2025. The focus will turn to gathering input that leads to refining the lists of operational and transformational ideas into a prioritized, recommended framework for implementation for President Cunningham's consideration. This work will include an analysis of the ideas that will require administrative changes, policy changes, or strategic investment – or any combination of the three. The group will also continue to discuss and refine a shared definition of “systemness” within the context of this work and begin to engage stakeholders to provide feedback on the direction of this work. Of note, the group will engage with University Extension and other groups that have yet to be identified. The group will develop an executive summary of this work to update the Board of Regents at their February meeting.

Appendix

Working Group Members

- Lori Carrell, Chancellor, Rochester campus, co-chair
- Mary Holz-Clause, Chancellor, Crookston campus, co-chair
- Raj Singh, Vice Provost and Dean for Undergraduate Education, Twin Cities campus, co-chair
- Janelle Broesch, Assistant Vice President and Assistant Chief Operating Officer, Office of the Executive Vice President for Finance and Operations
- Janet Ericksen, Chancellor, Morris campus
- Scott Lanyon, Vice Provost and Dean for Graduate Education
- Charles Nies, Chancellor, Duluth campus
- Calvin Phillips, Vice President for Student Affairs
- Shashank Priya, Vice President for Research and Innovation

System Optimization Process Overview and Key Themes

Board of Regents | February 14, 2025

Lori J. Carrell
Chancellor, UMR

Mary Holz-Clause
Chancellor, UMC

Raj Singh
Vice Provost and Dean of
Undergraduate Education, UMTC





Goals of this Presentation

- **Update on the progress of the System Optimization Working Group**
 - Charged in October 2024 by President Cunningham
 - Responds to the Board of Regents priority to “define the functional hallmarks of an optimal university system where the campuses are greater than the sum of their individual missions...”
- **Discuss next steps of this work**





System Optimization Working Group

- **Co-Chairs:** Lori Carrell, Mary Holz-Clause, Raj Singh
- Janelle Broesch, Assistant Vice President and Assistant Chief Operating Officer, Office of the EVP for Finance and Operations
- Janet Ericksen, Chancellor, Morris campus
- Scott Lanyon, Vice Provost and Dean for Graduate Education, Twin Cities campus
- Charles Nies, Chancellor, Duluth campus
- Calvin Phillips, Vice President for Student Affairs
- Shashank Priya, Vice President for Research and Innovation

Working Group Goal

To provide a seamless, high-value, and distinctive student experience across the University of Minnesota's five campuses, by leveraging the collective strengths of a university system, while simultaneously embracing the unique elements of each individual campus.





Working Group Objective

Identify possibilities for

- Curricular coherence
- Operational efficiency
- Transformational cooperative initiatives

Examples of Current Systemness Success

Common characteristics:

Units that have a high-level view across the system including regular mechanisms for communication

Individual units/campuses/ colleges can access these resources as needed, with adequate responsiveness

In some instances, there are service-level agreements in place



Barriers to Systemness

Five Themes:

- Structural and Organizational
- Communication and Coordination
- Cultural and Relational
- Resource and Incentive Barriers
- System Inequities and Access Issues



Operational Ideas (not prioritized)

1. Common academic calendar across all five campuses
2. Intentional and clear communication about ease of transfer
3. Create an inventory of system resources
4. Consideration of Greater MN campuses when a new research center or institute is developed, and all centers/institutes open to all faculty in the system
5. Assessment of University-wide philanthropic-funded scholarship availability
6. Documentation and dissemination of current roles that have system responsibility
7. “Schedule builder” to include online coursework options for all over the system
8. Remove campus-specific email domains (@d.umn.edu, @crk.umn.edu, etc.)
9. Systemwide alumni relations/association
10. Shared access to student conduct records across campuses
11. Ensure clarity in reporting about the “University” if it is Twin Cities or System
12. System strategy clarity
13. Process to encourage students, staff, faculty and administrators to identify barriers to systemness



Initial Transformational Ideas (not prioritized)

1. System Collaborative and “Rapid Academic Innovation Team” (structural changes to facilitate high priority cooperative system initiatives)
2. New fund to support systemwide strategic initiatives
3. Create cooperative academic ventures; that is, systemwide academic programs using the Academic Innovation Team as described





Next Steps

- Refining the lists of operational and transformational ideas into a prioritized, recommended framework for implementation
- Analyzing of the ideas that will require administrative changes, policy changes, or strategic investment – or any combination of the three
- Engaging stakeholders to provide input on the direction of this work
- Providing a final report and recommendations to President Cunningham in June 2025

Discussion

- Are there ideas (operational or transformational) that rise to the top?
- What ideas are missing from these lists?





BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

February 14, 2025

AGENDA ITEM: FAARM Initiative Update

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: Shashank Priya, Vice President for Research and Innovation
Brian Buhr, Dean, College of Food, Agricultural and Natural Resource
Sciences, Twin Cities campus

PURPOSE & KEY POINTS

This purpose of this item is to provide an update on the Future of Advanced Agriculture Research in Minnesota (FAARM) initiative. The FAARM’s vision is to feed a growing population while preserving and protecting the planet.

FAARM is a component of the MPact 2025 Systemwide Strategic Plan’s MNtersections commitment and goal to develop and deploy new techniques and partnerships for smart farming and sustainable food supplies. It also focuses on expanding, developing, and retaining agricultural and food system talent in rural communities and agribusinesses.

This item will provide an update on the following steps that have been take to implement FAARM:

- Key outcomes from the feasibility study and pre-design work;
- 22 workshops and planning sessions with internal/external stakeholders;
- land acquisition of 1,360 acres in Mower County; and
- an oversight committee that includes membership from operations, finance, partnerships/government relations, and communications.

The FY 2025 state capital request and the FY 2026–27 biennial budget request both include funding for components of FAARM, including focused on data sciences and AI and machine learning in precision agriculture. FAARM will be developing structured data sets in areas like soil chemistry, water chemistry, or different types of weather effects on the crop varieties.

BACKGROUND INFORMATION

The FAARM Initiative was discussed at the February 2022 Mission Fulfillment Committee and as part of the President’s Recommended Supplemental 2022 State Budget Request at the December 2021 Finance & Operations Committee meeting. At that time, FAARM stood for “Future of Animal Agriculture Research in Minnesota.” Prior to submitting this to the state legislature, the term “animal” was changed to “advanced” to better reflect the scope of the initiative, which is broader than animals.



Summary Overview

The Future of Advanced Agricultural Research in Minnesota January 2025

Our Current Landscape

With approximately \$112 billion in annual economic impact in the food and ag sector, Minnesota is a top-five state for agriculture, according to research from the Minnesota Department of Agriculture. For animal agriculture specifically, MN ranks eighth in the nation with roughly \$7.6 billion in annual sales. Among animal species, Minnesota is ranked first in turkeys raised and second nationally in hog production, and listed as a top dairy producing state. Livestock and poultry products are in high demand.

Agriculture is also tied to the social and economic fabric of Minnesota at the local, state, and regional levels. For example, there are 37 counties in Minnesota – roughly 42% of the state's total – where agriculture and related industries represent roughly three-tenths of jobs or greater.

For Minnesota, nearly 10 percent of total employment stems from these industries, and rates are especially high in southern and southwestern Minnesota. Farming and agricultural enterprises are also important to Midwestern culture, and Minnesota's status. Minnesota is home to a wide range of strong agricultural companies from start-ups to Fortune 100 companies.

Now more than ever, our farmers and food and agriculture industry are operating in a world that is increasingly fast-paced and driven by rapidly advancing technology. We ask a lot of farmers and agriculture: healthy foods, produce more using less land, reduce crop nutrient runoff, use less water, lower carbon emissions, be more energy efficient, protect wildlife, improve soil health, meet regulatory policies and do all this without receiving higher prices even though everyone is better off if we can meet these goals. Leadership in Minnesota agriculture and natural resource challenges is needed now more than ever.

Honoring our land-grant mission and fueled by investments made generations ago, the U of M has been integral to Minnesota's agricultural leadership for more than 170 years. Reinvestment is needed now to strengthen the future of our food and agricultural economy. Our researchers today work in outdated facilities where Norman Borlaug once studied nearly 100 years ago. This may be a wonderful historic connection, but century-old buildings are now in poor or critical condition and do not allow for the type of teaching and research Minnesotans expect from their university. More than three-fourths of our food and agriculture-focused facilities on St. Paul Campus are in poor or critical condition.

The University is already decommissioning livestock research facilities and with an average age of 40+ years we will continue to close facilities and be unable to provide research and teaching in these core areas that serve the state.

Given its importance to Minnesota, we are at an inflection point in changing the trajectory of our agricultural research enterprise. Through strategic investments, we can further fuel innovation and discovery that fosters growth and adds tangible value across Minnesota, the U.S. and the world. As one of America's leading research universities, the University of Minnesota is uniquely positioned to serve this critically important public purpose in a way companies, regulators and Minnesotans can trust.

FAARM Vision, Description and Scope

The University of Minnesota is leading the exploration and development of an advanced agricultural research complex in Mower County. Through a public-private partnership with the U of M, Riverland Community College, the Hormel Foundation, elected officials, and private sector leaders, this integrated complex — known as the **Future of Advanced Agricultural Research in Minnesota (FAARM)** — would include world-class facilities, as well as several hundred acres of fields and land to further support its mission, all while connecting to the broader U of M system.

From farm to fork, FAARM will deliver the practical solutions our farmers need today, and the forward-looking ideas and education that will keep our food and agricultural economy thriving tomorrow. Through our upcoming design process, we will further refine and focus the promise of FAARM, and will explore which areas across our current portfolio can be accelerated.

FAARM is a bold vision for innovative research and workforce development in Minnesota that will serve as a Minnesota catalyst for research, innovation and economic development, and will make Minnesota the global leader in advancing food and agriculture research, education, and outreach. According to our feasibility study, it could generate \$18 million in direct economic expenditure and \$33.7 million in total economic impact, annually. FAARM aims to deliver the world's most integrated agricultural research, technology, education, and outreach portfolio, leveraging the full power of the U of M system.

FAARM will harness the U of M's comprehensiveness across food, agriculture, animal health, engineering and business to transform how we produce food and protect the environment at every step of the supply chain. The University does interdisciplinary research better than anyone—we were recently ranked the No. 1 public university in the nation for interdisciplinary science. Importantly, FAARM will serve as a nexus for connecting interdisciplinary research across Midwest Land Grant Institutions and the U of M, including Extension, Veterinary Medicine, the College of Biological Sciences, and the College of Science and Engineering, as well as its 10 Research and Outreach Centers (ROCs), St. Paul Campus and system campuses in Crookston, Morris, Duluth and Rochester. We already do that in our daily work and FAARM will add to our collaborations.

This complex will also provide opportunities for Riverland and other partners, such as Hormel Institute, to house some of their educational classes, outreach programming, and research activities. In 2015, Riverland - Austin developed a vision to “create a global center of excellence for agriculture and technology in Austin, Minnesota that benefits southeastern Minnesota and the world.” Shared goals include attracting people worldwide for learning and innovation and a place for agriculture and food science and research. Through this collaboration, FAARM also envisions providing a range of educational offerings for learners of all ages — K-12, post-secondary technical and associate degrees, baccalaureate and graduate degrees, and outreach education to the broader public. This collaboration will foster job development opportunities for the food and agriculture sector in need of increased training for its future workforce, as well as nurture entrepreneurs who will play a key role in market innovation.

Over the next 10 years, farming will provide unprecedented opportunities in diverse R&D and applied areas such as genomics, data science, robotics, computational chemistry, metabolomics, and microbiomics. Additionally, there are opportunities to:

- Provide farmers with proven solutions to challenges, speeding adoption, reducing risks and meeting environmental and productivity goals sooner.
- Advance technologies that improve human, animal, and environmental welfare – starting with Minnesota agriculture and sharing the lessons learned with the rest of the world – a total health construct.
- Measure and validate hard to measure environmental outcomes from improved technology and practices enabling potential environmental service payments to farmers and further speeding adoption of practices and technologies needed to improve the environment.
- Achieve net zero carbon, energy and water use, and net plus in water quality and soil health.
- Research entire farming systems, designed specifically to be able have controls on the system to enable a truly multidisciplinary approach to address agro-ecological problems.
- Educate the next generation of students and solve challenges related to the present and future of labor as it relates to agriculture.
- Improve the environmental health and sustainability of agricultural operations and reduce the potential impacts.
- Develop and implement exciting new technologies, changing the nature of facilities, equipment, and infrastructure driving agricultural production.
- Create new commercializable crops for uses in food, feed, energy and bio-materials.

Through our comprehensive research system, including FAARM, the U of M will be positioned to proactively address these opportunities and shape the future of advanced agriculture through the world's most integrated site for agricultural research, education, and outreach. The vision for FAARM is built around four broad themes, each of which relates to the main thrusts behind the initiative:

- First, FAARM is viewed as a **Holistic center**: a place where research looks at the entirety of the agricultural system. Functioning as a single site, adaptable and flexible facilities at FAARM will allow for opportunities to study plants, soils, and animals, to better understand integrated and resilient agricultural systems, including basic research in the individual components of each system.
- Second, FAARM is envisioned as a **hub for advanced technology**, with the potential to result in the world's first autonomous, electric farm. Innovative, specialized, and adjustable facilities for agtech at FAARM will be welcoming to faculty, to industry, and to entrepreneurs.
- Third, and perhaps most importantly, FAARM will be a **center for developing the skilled talent** required for agriculture's future. While skilled talent may typically connote graduate degrees or higher, a broad range of critical skills are at the heart of agriculture's future, and a range of educational opportunities can be made available from K-12, associates' level, bachelors, masters, PHDs, as well as through flexible certificates, digital badges, and other credentials. Intentional connectivity with the Minnesota State System and RCC will be critical in achieving this goal.

- Fourth, FAARM will be integrated into the agricultural, food, natural resources and environmental (AFNRE) research ecosystem of CFANS, the ROCs and the broader University. This requires that FAARM be scaled to be complementary and not displace needed investment in the laboratories on the St. Paul Campus that provide the foundational breakthroughs that lead to the “real-world” based research of FAARM. Laboratories at FAARM are complementary in that they’re focused on the assessment of the *result* of FAARM activities. Any part of this science conveyor from basic to field to end product/consumer is weakened if others are compromised. It is the very essence of agricultural, food, natural resource and environmental research.

Outreach is central to each of these goals. The research at FAARM cannot exist in a vacuum, and it’s important that partnerships and external communication efforts are continually explored and leveraged. As FAARM achieves its goals as intended – developing healthy people, healthy soils, healthy communities, healthy animals, and healthy water – outreach is also important to celebrate successes.

Where we are today

As the U of M embarks on its new systemwide strategic plan, *Maroon, Gold and Bold*, it is crucial that FAARM connects into and advances its strategic pillars. FAARM aligns with the U of M’s continued focus on interdisciplinary research across the System along with our commitment to healthy dimensions across people, society, the environment, the economy and animals. FAARM also fits into the University’s commitment to building a stronger bio-economy. As FAARM takes shape, it has the potential to propel some [Bio-innovation](#) priorities through our integrated work across disciplines, including Bio-products and Bio-Engineering, Animal Science, Food Science, Plant Sciences and Applied Economics.

Having completed a feasibility study in 2021, we are now nearing completion of the predesign phase as an important step in the U of M capital process. Predesign findings and analysis will help us make important decisions about the scale and scope of FAARM relative and connected to system priorities.

To date, we have secured a \$60 million pledge from the Hormel Foundation to support FAARM, and the University has acquired more than 1,300 acres of land in Mower County. In October 2024, President Cunningham charged a FAARM Oversight Committee, comprised of leaders across the University to provide an oversight plan that will ensure FAARM aligns with university priorities, and has a clear accountable scope of work to be approved by the President and the Board of Regents. The work of this committee continues as we await final predesign and determine next steps for this project.

Next Steps

As part of its capital request, the U of M is requesting \$20 million in support from the state to continue development and design, supported by our own \$10 million investment.

As a public-private partnership, we anticipate funding from a variety of sources as part of a larger, multi-year effort. This includes a pledged cornerstone commitment of \$60 million from The Hormel Foundation, as well as U of M investments to acquire more than 1,300 acres of land in Mower County.

Based on the final predesign information, we will enter into a design process that considers how we will phase the project over time. Additionally, we will factor in the needs for the broader bio-innovation, agricultural, natural resource and environmental research at other ROCs and the St. Paul Campus to strengthen and prioritize the overall research ecosystem of the University.

This will be informed by the recommendations put forth by the FAARM Oversight Committee, which has a focus on integrating a systemwide approach, setting criteria to determine scope and phasing, developing engagement and communications plans, and forming an external advisory board.

During design, we also will develop a more detailed operational and financial plan for FAARM day-to-day operations, research and teaching. FAARM will operate as an agricultural enterprise much like other farms, so there is a “farm financial model” that needs to be evaluated and coupled with the “research and teaching financial model” (grants, contracts, public/private partnership models, expected enrollments and tuition, professional development programs). The farm financial model will include a full modeling of projected depreciation and obsolescence based on the agro-informatics (sensors, robotics, computational) component that has accelerated technology replacement.

Lastly, it is crucial that the design process engages faculty, researchers, businesses, government agencies and other universities to further solidify how these collaborators will work within and leverage the FAARM vision. Furthermore, this input will help us create a range of strategic options relative to final scale and scope, ensuring we make our investments in places with the highest and best use of funding, while considering systemwide needs and how this important effort fits into our U of M strategic planning to meet the needs of our research, education and outreach mission today, but more importantly, the needs of the next generation.



FAARM: A bold vision for innovative research, technology & workforce

Shashank Priya, VP, RIO | Brian Buhr, Dean, CFANS, Twin Cities campus
Board of Regents, 2/14/2025

Addressing industry's grand challenge

Future of Advanced Agricultural Research in Minnesota (FAARM) vision:

Feed a growing population while preserving and protecting the planet.



FAARM provides a first-of-its kind place for teaching, research, and outreach — in Mower County

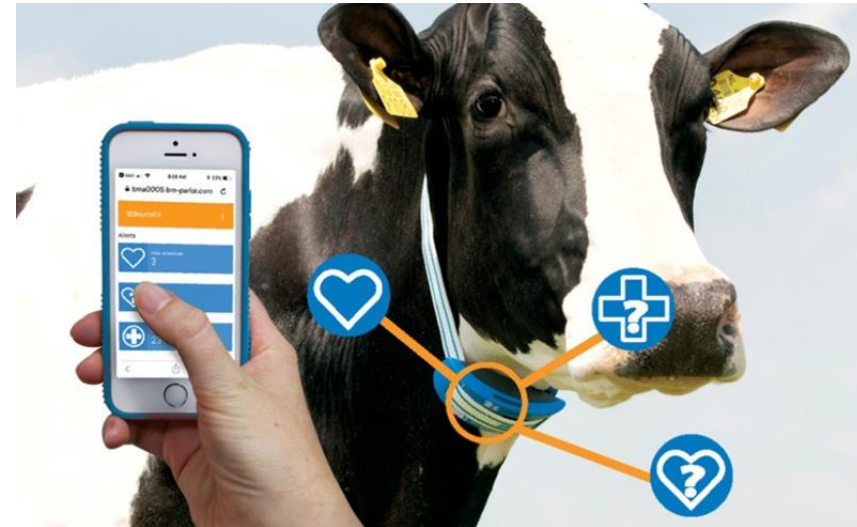


No other place in the country currently provides **a real-world farm setting** combining agriculture, engineering, robotics, biological and information technologies in an agro-ecological context.

Research solutions for today & tomorrow

FAARM will enable study of the interactions from soil, water and the foundations of agriculture, to plant, animal, environment and human health to:

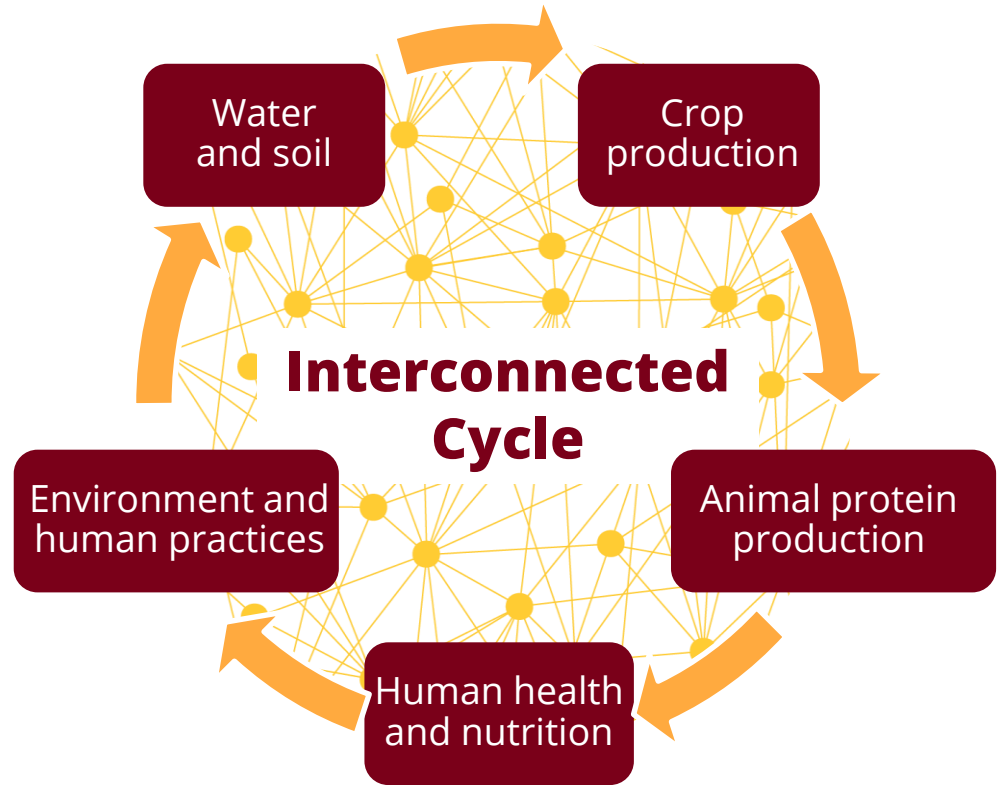
- Grow rural economies
- Improve farmer profitability
- Approach net-positive impact on our soil, water, and air



Interdisciplinary science in action

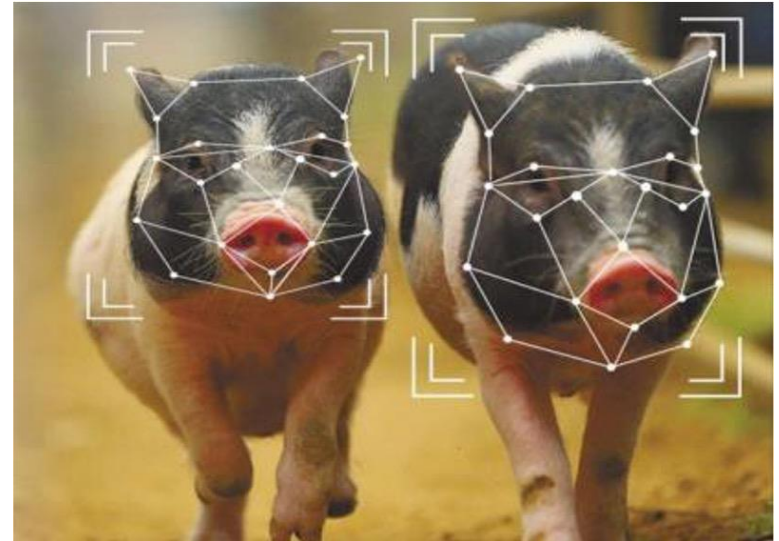
Understanding the interconnectedness between environment, soil, water, food, animal and human health

Long-term studies are needed to establish the correlations



Forward-looking teaching & education

- Teach modern approaches to agriculture
- Develop talent pipeline of tech-savvy professionals
- Collaborate with Riverland Community College
 - Support innovative and entrepreneurial training



A vibrant research & outreach ecosystem

FAARM complements ongoing work to connect research to industry innovation, outreach and action

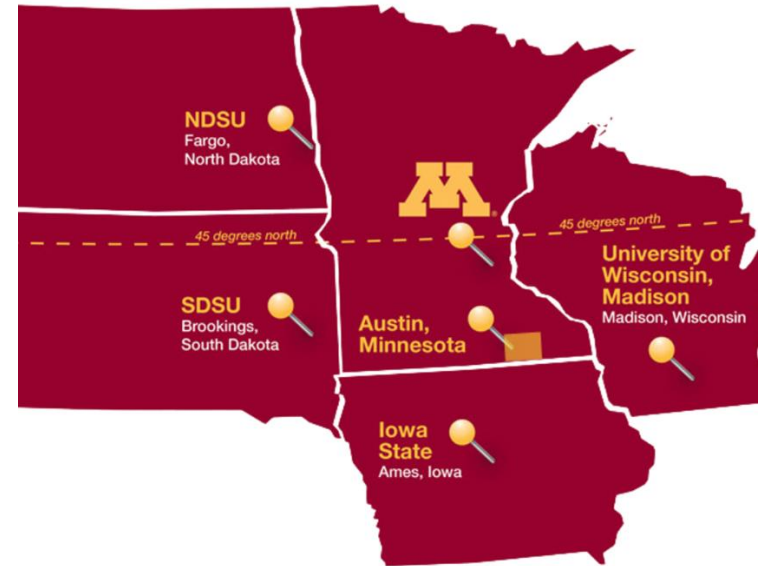
- Research and Outreach Centers, Hormel Institute, Minnesota State System (2 & 4 yr)
- Extension offices
- Intersections with Crookston, Duluth, Morris, Rochester campuses
- Continuing education
- Agriculture discovery (K-12, FFA, 4H, community tours)
- International delegations



FAARM belongs to Minnesota

What we learn in Minnesota impacts the world.

- The nexus of Midwest land-grant research institutions
- Cedar River is a living laboratory for water quality
- Co-location with “Food City” (Austin), Medical Alley (Mayo, U of M Health, Hormel Institute)
- Hub for Fortune 500 agribusinesses, civic partners, key NGOs and donors



Driving our food & agriculture economy

FAARM expands on Minnesota agriculture industry's \$112 billion in annual economic impact and honors our land-grant mission.

- Develop current and future workforce
- Improve farm profitability, sustainability
- Lead culture of innovation and adoption of new technologies
- Provide long-term research investments
- Validate environmental outcomes for business
- Attract new business and ignite startup ecosystem





Playing to University of Minnesota strengths

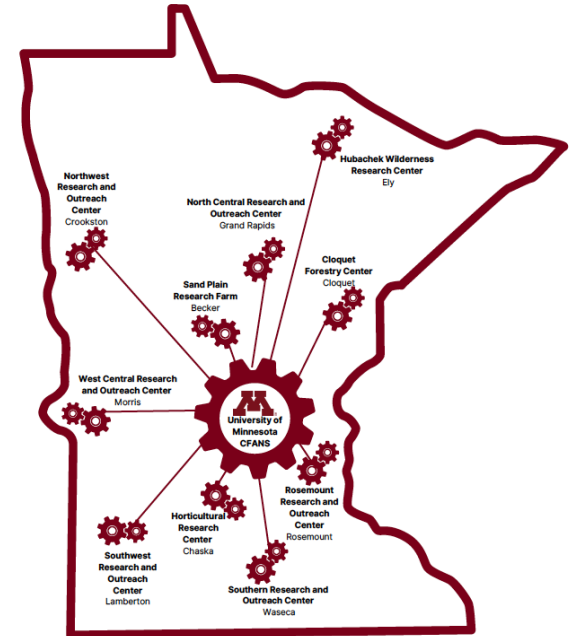
- A 170-year history of agriculture leadership and innovation
- Comprehensive expertise across food, agriculture, animal health, engineering, and business
- Holistic approach to interdisciplinary research

We must invest to protect our future leadership in the state, nation, world.

Adds important cog in our ecosystem

FAARM builds on University of Minnesota research and innovation in St. Paul labs, fields, and barns; in Research and Outreach Centers; and in Extension offices statewide.

Renewed focus will drive system wide collaboration and ignite our role in Minnesota's bio-economy.



ROCs/FAARM/Extension

Commits necessary mission investment

More than 75% of University of Minnesota **agriculture facilities** are in poor or critical condition — spaces that don't support the teaching and research Minnesotans expect.

Without critical investment, we are effectively stepping out of our leadership role in agriculture research.



Provides catalyst for public-private partnerships

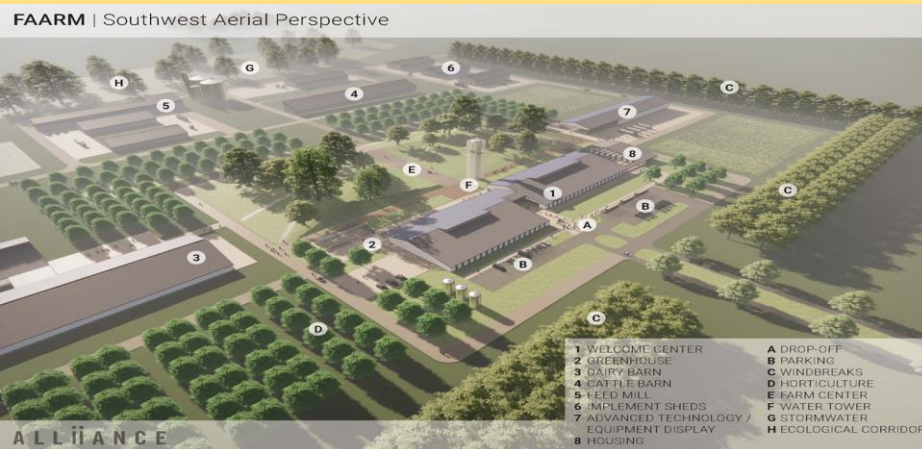
Industry partners are clear:

They need and trust in University of Minnesota expertise and are excited for our continued leadership to deliver in ways no other organization can.



Leaders are building a solid foundation for FAARM's success

- **Feasibility study** and **pre-design work**
- **22 workshops** and **planning sessions** with internal/external stakeholders
- **Land acquisition:** 1,360 acres in Mower County
- **Oversight committee:** Operations, Finance, Partnerships/Government Relations, Communications



Next steps are needed to make FAARM thrive



Oversight committee will convene next steps to:

- Advance **2025 state legislative request**
- Engage **Riverland, Hormel Foundation, other educational partners** in predesign review
- Evaluate **Predesign** and **Oversight Report** to:
 - Determine **project scope** and **phasing**
 - **Refine financial analysis** of FAARM infrastructural planning and operations
- Integrate **systemwide approach**
 - Oversight Committee to discuss and finalize an integrated plan that aligns with Bio-innovation at St. Paul Campus
- Develop **communications** and **engagement plans**
- Form **advisory board**, industry partnerships to complement existing collaborations



UNIVERSITY OF MINNESOTA

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Crookston Duluth Morris Rochester Twin Cities



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

February 14, 2025

AGENDA ITEM: Reports of Committees

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: Regent Janie S. Mayeron

PURPOSE & KEY POINTS

Pursuant to Board of Regents Policy: *Board Operations and Agenda Guidelines*, “The Board conducts business through meetings of the Board and its committees.... [and] Committees provide recommendations for action by the Board. Typically, standing committees have the following responsibilities:

- recommend action on matters where the Board has reserved authority to itself as outlined in Board of Regents Policy: *Reservation and Delegation of Authority* and other Board policies;
- take action on behalf of the Board on matters where the Board has delegated authority to the committee as outlined in Board of Regents Policy: *Reservation and Delegation of Authority*;
- provide oversight on topics within the committee's purview;
- review and make recommendations on relevant new and existing Board policies;
- receive reports on policy-related issues affecting components of the University;
- receive information items (e.g., status reports on current issues of concern and other required reports); and
- review other items placed on the agenda by the Board chair in consultation with the president and the Board vice chair.

BACKGROUND INFORMATION

Current standing committee chairs:

- Academic Health – P. Wheeler
- Audit & Compliance Committee – J. Farnsworth
- Finance & Operations Committee – D. Huebsch
- Governance & Policy Committee – K. Verhalen
- Litigation Review Committee – T. Johnson
- Mission Fulfillment Committee – R. Johnson

Current special committee chairs:

- Student Affairs – M. Kenya
- University Workforce – R. Gulley