



BOARD OF REGENTS POLICY: ***International Education, Research, and Outreach***

SECTION I. SCOPE.

This policy governs international education, research, and outreach activities of the students, faculty, and staff of the University of Minnesota (University).

SECTION II. GUIDING PRINCIPLES.

This policy affirms the commitment of the Board of Regents (Board) to foster international education, research, and outreach throughout the University community. The following principles shall guide international education, research, and outreach at the University:

- (a) In an interdependent world, the welfare of the state and the well-being of its citizens are linked to the welfare of all humankind.
- (b) Through international education, research, or outreach the University builds and extends its scholarly standing, its potential for research, its contributions to economies, and the education and skills of students and citizens of the state, the nation, and the world.
- (c) The University has a responsibility to incorporate into its community and curriculum international opportunities that provide students, faculty, and staff the understanding, skills, and knowledge necessary to be globally competent citizens of the state, the nation, and the world.
- (d) The University has a responsibility to ensure to the extent possible, respectful, mutually beneficial, and ethical engagement around the globe.

SECTION III. IMPLEMENTATION.

The president or delegate shall maintain administrative policies and procedures that, in compliance with all applicable laws and regulations, effectively promote, encourage, and support a comprehensive approach to international education, research, and outreach that includes the following elements:

- (a) **International Experience for Students.** The University will encourage the participation of University students in international educational, research, and outreach experiences and provide an internationalized curriculum to ensure all students have opportunities to gain global knowledge and intercultural competency.
- (b) **Enrollment and Inclusion of International Students.** The University will recruit and enroll students from other countries in its undergraduate, professional, and graduate programs in such

numbers and with such geographic origins as to meet the guiding principles stated in this policy and provide academic and social support to integrate students into campus life.

(c) **Faculty and Staff Teaching, Research, and Outreach.** The University will encourage international engagement and intercultural development of faculty and staff so they can maximize their impact on teaching, research, and outreach.

(d) **Collaboration and Innovation.** The University will:

- build strategic international partnerships by bringing together the strengths of the University with those universities, institutions, and organizations that are at the forefront of innovation and change in education, research, and outreach;
- expand international scholarly engagement and research capacity; and
- provide global and intercultural experiences for University faculty, staff, and students.

REVISION HISTORY

Adopted: July 12, 1974

Amended: May 13, 1994; June 13, 2008; June 8, 2018; October 10, 2024

Last Comprehensive Review: 2024