



Board of Regents

May 2023

May 12, 2023

8:00 a.m.

Boardroom, McNamara Alumni Center

BOR - MAY 2023

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**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Board of Regents
March 10, 2023**

A meeting of the Board of Regents of the University of Minnesota was held on Friday, March 10, 2023, at 8:30 a.m. in the Humanities Fine Arts Building, University of Minnesota Morris.

Regents present: Kendall Powell, presiding; Mary Davenport, James Farnsworth, Douglas Huebsch, Ruth Johnson, Tadd Johnson, Mike Kenyanya, Janie Mayeron, Darrin Rosha, Steven Sviggum, Bo Thao-Urabe, and Kodi Verhalen.

Staff present: President Joan Gabel; Chancellor Mary Holz-Clause; Acting Chancellor Janet Schrunck Ericksen; Senior Vice President Myron Frans; Vice Presidents Mercedes Ramírez Fernández, Jakub Tolar, and Julie Tonneson; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Associate Vice Presidents Tina Marisam and Keisha Varma.

The docket materials for this meeting are [available here](#).

APPROVAL OF MINUTES

The Board voted unanimously to approve the following minutes as presented in the docket materials:

Audit & Compliance Committee – February 9, 2023
Litigation Review Committee – February 9, 2023
Mission Fulfillment Committee – February 9, 2023
Finance & Operations Committee – February 9, 2023
Governance & Policy Committee – February 10, 2023
Board of Regents – February 10, 2023

The docket materials for this item begin on page 4. The closed-captioned video of this item is [available here](#).

REPORT OF THE PRESIDENT

President Gabel delivered the report of the President.

The docket materials for this item begin on page 25. The closed-captioned video of this item is [available here](#).

REPORT OF THE CHAIR

Regent Powell delivered the report of the Chair.

The docket materials for this item begin on page 26. The closed-captioned video of this item is [available here](#).

RECEIVE AND FILE REPORTS

Regent Powell noted the receipt and filing of reports, as described in the docket materials, including:

- Central Reserves General Contingency Allocations

The docket materials for this item begin on page 27. The closed-captioned video of this item is [available here](#).

CONSENT REPORT

Regent Powell presented for review and action the Consent Report as described in the docket materials, including:

- A. Gifts
- B. Finance & Operations Committee Consent Report
- C. Report of the Regents Award Nominating Committee

The docket materials for this item begin on page 29. The closed-captioned video of this item is [available here](#).

A motion was made and seconded, and the Board voted unanimously to approve the Consent Report.

REAL ESTATE TRANSACTIONS: FAARM PROGRAM

Regent Powell invited Assistant Vice President Leslie Krueger to present for review and action five real estate transactions related to the Future of Advanced Agricultural Research in Minnesota (FAARM) Program, as detailed in the docket.

The docket materials for this item begin on page 54. The closed captioned video of this item is [available here](#).

A motion was made and seconded, and the Board voted unanimously to approve the five real estate transactions related to the FAARM Program, as follows:

- A. Purchase of 118 Acres in Mower County
- B. Purchase of 395 Acres in Mower County
- C. Purchase of 36 Acres in Mower County
- D. Purchase of 80 Acres in Mower County
- E. Purchase of 119 Acres in Mower County

AMENDMENTS TO THE FY 2024-2025 BIENNIAL BUDGET REQUEST

Regent Powell invited President Gabel, Senior Vice President Frans, Vice President Tolar, and Vice President Tonneson to present for review and action proposed amendment to the FY 2024-2025 Biennial Budget Request, as detailed in the docket.

The docket materials for this item begin on page 80. The closed captioned video of this item is [available here](#).

Regent Kenya joined the meeting.

Powell recessed the meeting at 9:23 a.m. due to a technical issue.

Powell called the meeting back to order at 9:45 a.m.

A motion was made and seconded to approve the resolution related to amendments to the State Biennial Budget Request for FY 2024-2025, as follows:

WHEREAS, the University of Minnesota (University), the State of Minnesota's (State) only public, land grant university, is charged with the responsibility to pursue knowledge through research and discovery, share this knowledge through teaching and apply this knowledge through outreach and public service; and

WHEREAS, the University is committed to a continuous process of reevaluating priorities and increasing the efficiency and effectiveness of both direct mission and support activities, reinvesting budget savings into mission-critical strategies; and

WHEREAS, the University, in partnership with the State, can better support financial access and affordability to postsecondary education for Minnesota students and families; and

WHEREAS, the University's annual budget process is designed to identify and act on the most pressing priorities each year, including competitive compensation, compliance with federal and state regulations, research and technology infrastructure, facility maintenance, and public safety; and

WHEREAS, the biennial budget request for FY 2024-2025 seeks to advance the direction and priorities defined by the MPact 2025 Systemwide Strategic Plan; and

WHEREAS, the University recognizes the many competing priorities for state general fund support; and

WHEREAS, the University's priority remains supporting our Core Mission, providing for the new Minnesota Resident Scholarship program, and Systemwide Safety and Security; and

WHEREAS, recent enrollment forecasts have indicated an even more serious enrollment challenge than previously predicted requiring the University to request additional funding for the American Indian Scholars Program, the Enrollment-Driven Tuition Shortfall, and the Resident Undergraduate Tuition Freeze; and

WHEREAS, it is the combination of education, research, and innovation that enables the University to deliver M Health caliber care to patients in Minnesota.

NOW, THEREFORE, BE IT RESOLVED that the State Biennial Budget Request for FY 2024-2025 be amended as follows:

- The FY 2024 general fund appropriation request is increased by \$42,000,000 resulting in a total general fund appropriation for FY 2024 of \$811,256,000.
- The FY 2025 general fund appropriation is increased by \$55,500,000 resulting in a total general fund appropriation for FY 2025 of \$869,756,000.
- The FY 2024 request is also increased by \$950,000,000 for University of Minnesota Health.

BE IT FURTHER RESOLVED that the biennial budget request as amended be submitted to the State.

Powell directed that a roll call vote be taken. The vote was as follows:

Regent Davenport	Yes
Regent Farnsworth	Yes
Regent Huebsch	Yes
Regent R. Johnson	Yes
Regent T. Johnson	Yes
Regent Kenya	Yes
Regent Mayeron	Yes
Regent Rosha	No
Regent Sviggum	Yes
Regent Thao-Urabe	Yes
Regent Verhalen	Yes
Regent Powell	Yes

On a vote of 11 to 1, the resolution related to amendments to the State Biennial Budget Request for FY 2024-2025 was approved.

REPORT OF THE STUDENT REPRESENTATIVES TO THE BOARD OF REGENTS

Regent Powell invited Riley Tuft, chair, and Sara Davis, vice chair, to present the report of the Student Representatives to the Board of Regents, as detailed in the docket.

The docket materials for this item begin on page 103. The closed captioned video of this item is [available here](#).

ADVANCING A VISION FOR DIVERSITY, INCLUSION, JUSTICE, AND EQUITY

Regent Powell invited Vice President Ramírez Fernández, Associate Vice President Marisam, and Associate Vice President Varma, to discuss advancing a vision for diversity, inclusion, justice, and equity, as detailed in the docket.

The docket materials for this item begin on page 172. The closed captioned video of this item is [available here](#).

UPDATE FROM THE DEI WORKING GROUP

Regent Powell invited Regent Mayeron to provide an update from the DEI Working Group, as detailed in the docket.

The docket materials for this item begin on page 195. The closed captioned video of this item is [available here](#).

MAKING AN IMPACT: UMN MORRIS

Regent Powell invited Acting Chancellor Schrunk Ericksen to discuss making an impact: UMN Morris, as detailed in the docket.

The docket materials for this item begin on page 196. The closed captioned video of this item is [available here](#).

The meeting adjourned at 12:47 p.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Board of Regents
April 20, 2023**

A special meeting of the Board of Regents of the University of Minnesota was held on Thursday, April 20, 2023, at 9:00 a.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Janie Mayeron, presiding; Mary Davenport, James Farnsworth, Douglas Huebsch, Ruth Johnson, Tadd Johnson, Mike Kenyanya, Darrin Rosha, Steven Sviggum, Bo Thao-Urabe, and Kodi Verhalen.

Staff present: General Counsel Douglas Peterson and Executive Director Brian Steeves.

The docket materials for this meeting are [available here](#).

PROCESS TO SELECT AN INTERIM PRESIDENT

Regent Mayeron led the Board in a discussion on the process to select an interim president.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

After discussion, the Board reached consensus on item one – position description.

After discussion, the Board reached consensus on item two – speed.

After discussion, the Board reached consensus on item three – internal v. external candidates.

Mayeron recessed the meeting at 10:20 a.m.

Mayeron called the meeting back to order at 10:34 a.m.

After discussion, the Board reached consensus on item four – desirable characteristics.

After discussion, the Board reached consensus on item six – process.

Mayeron recessed the meeting at 12:27 p.m.

Mayeron called the meeting back to order at 12:38 p.m.

Regent Tadd Johnson left the meeting.

Mayeron recessed the meeting at 1:06 p.m.

Mayeron called the meeting back to order at 1:13 p.m.

Regent Sviggum left the meeting.

Regent Thao-Urabe left the meeting.

Regent Rosha moved to limit the annual non-benefits base salary for the interim president to no more than \$500,000. There was a second. The Board voted 3 to 5 and the motion failed. Regents Farnsworth, Kenya, and Rosha voted yes. Regents Davenport, Huebsch, R. Johnson, Mayeron, and Verhalen voted no.

Mayeron moved to indicate in the application materials that the interim president's compensation would be at the low end of the presidential compensation range for the Big Ten using the most current compensation data available, and if an internal candidate has a current salary outside that range that individual will remain at their current salary. There was a second.

Regent Verhalen requested a roll call vote.

Mayeron withdrew the motion.

After discussion, the Board reached consensus on item five – salary parameters.

Mayeron announced that due to time, items two and three on the agenda would be postponed to a future meeting.

The meeting adjourned at 2:13 p.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Board of Regents
April 24, 2023**

A special meeting of the Board of Regents of the University of Minnesota was held on Monday, April 24, 2023, at 3:00 p.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Janie Mayeron, presiding; Mary Davenport, James Farnsworth, Douglas Huebsch, Ruth Johnson, Tadd Johnson, Mike Kenyanya, Kendall Powell, Darrin Rosha, Steven Sviggum, Bo Thao-Urabe, and Kodi Verhalen.

Staff present: Senior Vice President Myron Frans; Vice President Kenneth Horstman; General Counsel Douglas Peterson; and Executive Director Brian Steeves.

The docket materials for this meeting are [available here](#).

REAL ESTATE TRANSACTION

Regent Mayeron invited Senior Vice President Frans to present for review and action the following real estate transaction, as detailed in the docket.

The docket materials for this item begin on page 3. The closed-captioned video of this item is [available here](#).

A motion was made and seconded, and the Board voted unanimously to approve the following real estate transaction:

- A. Lease of 176 North Mississippi River Boulevard, Saint Paul (Eastcliff)

UPDATE ON THE PROCESS TO SELECT AN INTERIM PRESIDENT

Regent Mayeron provided an update on the process to select an interim president, as detailed in the docket.

The docket materials for this item begin on page 6. The closed captioned video of this item is [available here](#).

**SUSPENSION OF ELECTION NOTIFICATION REQUIREMENT
AND ELECTION OF VICE CHAIR**

Regent Mayeron outlined the process to suspend the election notification requirement in the *Bylaws of the Board of Regents (Bylaws)*, as detailed in the docket.

The docket materials for this item begin on page 7. The closed captioned video of this item is [available here](#).

The following motion was moved and seconded:

Be it resolved that the Board of Regents hereby suspends pursuant to Article X of the *Bylaws* the ten calendar days notification requirement of Article III, Section E of the *Bylaws*.

Being unsure of the result of the voice vote, Mayeron directed that a roll call vote be taken. The vote was as follows:

Regent Davenport	Yes
Regent Farnsworth	No
Regent Huebsch	Yes
Regent R. Johnson	Yes
Regent T. Johnson	No
Regent Kenya	No
Regent Powell	Yes
Regent Rosha	No
Regent Sviggum	Yes
Regent Thao-Urabe	No
Regent Verhalen	Yes
Regent Mayeron	Yes

On a vote of 7 to 5, the motion to suspend the election notification requirement failed.

Regent Verhalen requested a recess. Mayeron recessed the meeting at 3:21 p.m.

Mayeron called the meeting back to order at 3:26 p.m.

Verhalen moved to suspend Article III of the *Bylaws* as it relates to the vice chair and to create and elect the position of co-vice chairs effective April 24, 2023 to June 30, 2023. There was a second.

Mayeron directed that a roll call vote be taken. The vote was as follows:

Regent Davenport	No
Regent Farnsworth	Yes
Regent Huebsch	Yes
Regent R. Johnson	Yes
Regent T. Johnson	Yes
Regent Kenya	Yes
Regent Powell	Yes
Regent Rosha	No
Regent Sviggum	No
Regent Thao-Urabe	Yes
Regent Verhalen	Yes
Regent Mayeron	Yes

On a vote of 9 to 3, the Verhalen motion to suspend Article III of the *Bylaws* as it relates to the vice chair and to create and elect the position of co-vice chairs effective April 24, 2023 to June 30, 2023 was approved.

Given the suspension of the *Bylaws*, Mayeron stated that the individuals elected to fill the vacancy in the co-vice chair positions shall serve the remainder of the unexpired term, which runs through June 30, 2023. Those placed into nomination were as follows:

- Regent Huebsch
- Regent Kenyanya

The Board voted 11-1 to elect Huebsch and Kenyanya as co-vice chairs. Regent Sviggum voted no.

TRANSITION ISSUES AND EXPECTATIONS FOR THE PRESIDENT

Regent Mayeron presented for review and action transition issues and expectations for President Gabel, as detailed in the docket.

The docket materials for this item begin on page 10. The closed captioned video of this item is [available here](#).

Regent Roshia moved to direct the Office of the Board of Regents to retain outside counsel to review the circumstances related to the president's announcement, the president's contract, and the obligations of the University. There was a second.

Regent Tadd Johnson moved to postpone the Roshia motion indefinitely. There was a second.

Regent Verhalen moved the previous question on the motion to postpone indefinitely. There was a second. The Board voted 9 to 3 and the motion to move the previous question was approved. Regents Farnsworth, Roshia, and Sviggum voted no.

Roshia requested a roll call vote on the motion to postpone indefinitely. The vote was as follows:

Regent Davenport	Yes
Regent Farnsworth	No
Regent Huebsch	Yes
Regent R. Johnson	Yes
Regent T. Johnson	Yes
Regent Kenyanya	Yes
Regent Powell	Yes
Regent Roshia	No
Regent Sviggum	No
Regent Thao-Urabe	Yes
Regent Verhalen	Yes
Regent Mayeron	Yes

On a vote of 9 to 3, the T. Johnson motion to postpone the Roshia motion indefinitely was approved.

Mayeron recessed the meeting at 5:17 p.m.

Mayeron called the meeting back to order at 5:27 p.m.

A motion was made and seconded, and the Board voted unanimously to approve the recommendations related to the transition issues and expectations for President Gabel.

The meeting adjourned at 5:29 p.m.

A handwritten signature in black ink that reads "Brian R. Steeves". The signature is written in a cursive, flowing style.

BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Litigation Review Committee
April 28, 2023**

A special meeting of the Litigation Review Committee of the Board of Regents was held on Friday, April 28, 2023, at 8:00 a.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Douglas Huebsch, presiding; James Farnsworth, Tadd Johnson, Janie Mayeron, and Ken Powell.

Staff present: General Counsel Douglas Peterson, and Executive Director Brian Steeves.

Others present: Carrie Ryan Gallia, Dan Herber, Rick Huebsch, Lawrence Kolodney, Eric Olsen, Krista Overby, Katie Prescott, Frank Scherckenback, Brian Slovut, and Bill Woodford.

The docket materials for this meeting are [available here](#).

**RESOLUTION TO CONDUCT NON-PUBLIC MEETING
OF THE LITIGATION REVIEW COMMITTEE**

The meeting convened in public session at 8:02 a.m. A motion was made and seconded that the following resolution be adopted:

WHEREAS, based on advice of the General Counsel, the Board of Regents Litigation Review Committee has balanced the purposes served by the Open Meeting Law and by the attorney-client privilege, and determined that there is a need for absolute confidentiality to discuss litigation strategy in particular matters involving the University of Minnesota.

NOW, THEREFORE, BE IT RESOLVED, that in accordance with Minn. Stat. § 13D.01, Subd. 3 and 13D.05 Subd. 3(b), a non-public special meeting of Litigation Review Committee be held on Friday, April 28, 2023 at 8:00 a.m. in the West Committee Room, 600 McNamara Alumni Center, for the purpose of discussing attorney-client privileged matters including the following:

- I. *Regents of the University of Minnesota v. AT&T, et al.*
- II. Threatened claim by current employee.

Regent Huebsch directed that a roll call vote be taken. The vote was as follows:

Regent Farnsworth	Yes
Regent T. Johnson	Yes
Regent Powell	Yes
Regent Mayeron	Yes
Regent Huebsch	Yes

On a vote of 5 to 0, the motion to adopt the resolution was approved and the public portion of the meeting ended at 8:03 a.m.

The meeting adjourned at 9:20 a.m.

A handwritten signature in black ink that reads "Brian R. Steeves". The signature is written in a cursive style with a large initial "B".

BRIAN R. STEEVES
Executive Director and
Corporate Secretary



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: Report of the President

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: President Joan T.A. Gabel

PURPOSE & KEY POINTS

It is customary for the President to report on items of interest to the University community at each Board meeting.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: Report of the Chair

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: Regent Janie S. Mayeron

PURPOSE & KEY POINTS

It is customary for the Chair to report on items of interest to the University community at each Board meeting.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: Receive & File Reports

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: Regent Janie S. Mayeron

PURPOSE & KEY POINTS

The following item is including for receipt and filing:

A. Annual Review of the President's Delegations

Board of Regents Policy: *Reservation and Delegation of Authority* sets forth the expectation that the President shall report annually to the Board significant changes made to the presidential delegations of authority. Since the last report to the Board in May 2022, there have been no significant changes to the President's delegations of authority.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: Consent Report

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: Regent Janie S. Mayeron

PURPOSE & KEY POINTS

A. Gifts

The President recommends approval of the Summary Report of Gifts to the University of Minnesota through March 31, 2023.

B. Report of the All-University Honors Committee

The President recommends approval of the All-University Honors Committee recommendations, forwarded to the Board of Regents in a letter dated May 5, 2023.

PRESIDENT'S RECOMMENDATION

The President recommends approval of the Consent Report.

**MEETING OF THE BOARD OF REGENTS
GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA
SUMMARY REPORT***

May 2023 Regents Meeting

	February		Year-to-Date	
	2023	2022	07/01/22 02/28/23	07/01/21 02/28/22
U of M Gift Receiving	\$ 56,376	\$ 69,988	\$ 530,358	\$ 1,399,356
Arboretum Foundation	333,368	382,928	33,767,220	8,272,181
Univ of MN Foundation	27,899,262	76,288,666	210,793,276	291,558,821
Total Gift Activity	\$ 28,289,006	\$ 76,741,582	\$ 245,090,854	\$ 301,230,358

*Detail on gifts of \$5,000 and over is attached.

Pledges are recorded when the commitment is made. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.

Gifts to benefit the University of Minnesota
Gifts received February 2023

Donor	Gift/Pledge	Purpose of Gift
<u>\$1 Million and Over</u>		
Anonymous Donor	Gift	Undesignated
Charles Rubenstein Estate	Gift	Law School
<u>\$250,000 - \$500,000</u>		
Georgianna E Herman Estate	Gift	Carlson School of Management
Hormel Foundation	Gift	Office of the Vice President for Research
LaVerne I Colness	Gift	University of Minnesota Duluth
<u>\$100,000 - \$250,000</u>		
Frederick B Wells Jr Trust	Gift	Medical School
James House, M.D. and Janelle House	Gift	Medical School
Jason and Kristi Kopacz	Pledge	Medical School
Joan Thiede Smith Estate	Gift	Carlson School of Management; College of Continuing and Professional Studies
Marvin Gershman	Pledge	School of Public Health
Michael and Mary Ives	Pledge	University of Minnesota Duluth
NIKE Inc	Gift	College of Education and Human Development
Pohlad Family Fund-A Signature Fund of The Mpls Fdn	Gift	Carlson School of Management
Robert DeMaster, Ph.D. and Jill DeMaster	Pledge	College of Science and Engineering
Swenson Family Fdn	Gift	University of Minnesota Duluth
Theodore Pass	Gift	Office of Undergraduate Education
<u>\$50,000 - \$100,000</u>		
Abbott Laboratories	Gift	Unrestricted
Amazon.com Inc	Gift	College of Science and Engineering
American Cancer Society Inc	Gift	Academic Clinical Affairs
Anonymous Donor	Gift	College of Liberal Arts
Arthur Frame	Pledge	College of Food, Agricultural and Natural Resource Sciences
Bayer CropScience LP	Gift	College of Food, Agricultural and Natural Resource Sciences
Daniel Moloney, Ph.D. and Jamie Moloney	Pledge	Intercollegiate Athletics
GHR Foundation Inc	Gift	Medical School
Gerard and Susan Hughes	Gift	College of Science and Engineering
Greg Marzolf Jr Fdn	Gift	Medical School
Joseph Levitch	Pledge	Medical School
Kirsten and Craig Finn	Gift	Medical School
Martin and Diane Brandt	Gift	College of Liberal Arts
Nancy Tich, Ph.D. and Stephen Tich	Pledge	College of Liberal Arts; Medical School
Patch Fdn	Gift	Office of Undergraduate Education
Polaris Foundation	Gift	Undesignated
Ralph & Dorothy Townsend Fund-Mankato Area Fdn	Gift	School of Nursing
Robert Stableski	Gift	Global Programs and Strategy Alliance
Robert and Karen Morgan Family Foundation	Pledge	Intercollegiate Athletics
Troy and Elizabeth Rian	Pledge	University of Minnesota Duluth
Twin Cities Music Festival, LLC	Gift	Academic Clinical Affairs

\$25,000 - \$50,000

Anonymous Donor	Gift	Law School
Anonymous Donor	Gift	College of Food, Agricultural and Natural Resource Sciences
Bray Family Trust	Gift	Medical School
Cargill Inc - Risk Management	Gift	College of Science and Engineering
Childrens Cancer Research Fund	Gift	Medical School
Debra Scott	Gift	College of Veterinary Medicine
Delta Dental of Minnesota Foundation	Gift	School of Dentistry
Dutchtown Jumpers	Gift	Office of the Vice President for Research
Ecolab Fdn	Gift	College of Science and Engineering
Esri	Gift	College of Design
Jenny Verner	Gift	Minnesota Landscape Arboretum
Jeno F & Lois M Paulucci Family Foundation II Inc	Gift	University of Minnesota Duluth
K.A.H.R. Foundation	Gift	Minnesota Landscape Arboretum
Karen Blackey	Gift	Carlson School of Management; Intercollegiate Athletics
Katherine Wilson and Neil Sell	Gift	Carlson School of Management
Kodi and Timothy Verhalen	Gift	Medical School
Kristina Scheid	Gift	Medical School
Merlin Olson, M.H.A.	Gift	School of Public Health
Paul and Carol Boerger	Gift	Medical School
Peter and Lisa Janzen	Gift	Undesignated
Pilgrim Dry Cleaners Inc	Gift	Academic Clinical Affairs; Medical School
Scott Cooper	Gift	Medical School
Sharon Leon, Ph.D.	Pledge	College of Liberal Arts

\$10,000 - \$25,000

Absolute Energy LLC	Gift	Office of the Vice President for Research
American Legion	Gift	Medical School
Bailey Nurseries Inc	Gift	Minnesota Landscape Arboretum
Beverly Deren-Frank, M.D.	Gift	Medical School
Canadian Institute for Advanced Research	Gift	College of Education and Human Development
Cass County 4-H Federation	Gift	University of Minnesota Extension
Charles and Margit Porter	Gift	College of Liberal Arts
Christine Meuers	Gift	Law School
Curtis and Kris Teberg	Gift	University of Minnesota Duluth; University of Minnesota Morris
Daniel and Connie Vonderhaar	Gift	Office of the Vice President for Finance and Operations
David Johnson and Mary Phillipp	Gift	University of Minnesota Duluth
Donald and Patricia Garofalo	Gift	Academic Clinical Affairs
Donn and Louise Barber	Gift	Carlson School of Management
Douglas and Janet Fiola	Gift	Medical School
Frances Homans and Allan Torstenson	Gift	College of Food, Agricultural and Natural Resource Sciences
Gail Wellner	Gift	Academic Clinical Affairs
George and Barbara Hagemann	Pledge	Intercollegiate Athletics
Government of Canada	Gift	Undesignated
Grace Strangis	Gift	College of Science and Engineering
Gregory Thomas and Carol Downie	Gift	Minnesota Landscape Arboretum
Heidi Hammond, Ph.D.	Gift	Libraries

\$10,000 - \$25,000

James Patka, M.D. and Nancy Patka	Gift	College of Education and Human Development; Medical School
James and Patricia Pray	Gift	College of Biological Sciences
Jayshree Seth, Ph.D. and Raghunath Padiyath	Gift	College of Science and Engineering
Jeffrey Basford, M.D.	Gift	College of Science and Engineering
Jeffrey and Pamela Petersmeyer	Gift	Intercollegiate Athletics
Jodi Richard	Gift	Medical School
John Simpson, Ph.D. and Carol Simpson, Ph.D.	Gift	College of Liberal Arts
John and Kristin Bruellman	Gift	Intercollegiate Athletics
Joyce S Smith Estate	Gift	Institute on the Environment
Kristen Wenker	Gift	College of Liberal Arts
Kristen and David Kowalski	Gift	Medical School
Land O'Lakes Inc	Gift	Carlson School of Management
Mary Werft and Ronald Werft, M.H.A.	Gift	School of Public Health
Mary and William Paustis	Gift	Medical School
McCulloch Char Lead Trust 1	Gift	School of Public Health
Medtronic Foundation	Gift	Various Colleges
Michael Reuwsaat	Gift	Libraries
Michael and Stephanie Burley	Gift	Intercollegiate Athletics
Mildred Schapiro Estate	Gift	College of Liberal Arts
Mohammad Rahman and Linda Rurangirwa	Pledge	Law School
Northwest Minnesota Foundation	Gift	University of Minnesota Crookston
Omni Bridgeway	Gift	Medical School
Paul and Jeanne Ravich	Gift	Law School
Research and Diagnostic Systems Inc	Gift	Carlson School of Management
Richard F McNamara Family Fdn	Gift	Intercollegiate Athletics
Robert Barnum Family Fund-Fidelity Charitable	Gift	College of Veterinary Medicine
SPS Commerce Inc	Gift	Academic Clinical Affairs
Sandra Baines, M.P.H. and Barry Baines	Gift	College of Food, Agricultural and Natural Resource Sciences
Scott and Susan Oelkers	Gift	Office of Undergraduate Education
Sheldon and Terry Fleck	Gift	Academic Clinical Affairs
Stroller White, Ph.D. and Linda White	Gift	College of Liberal Arts
Sung Kyun Kwan University	Gift	College of Science and Engineering
Sylvia Bezek Estate	Gift	University of Minnesota Duluth
Todd Jones	Gift	Carlson School of Management
Todd and Nancy Fredin	Gift	College of Science and Engineering
V. Bruce Stenswick	Gift	College of Science and Engineering

\$5,000 - \$10,000

Ann Van Heest, M.D. and Gregory Van Heest	Gift	Medical School
Anne and Robert Merkel	Gift	Medical School
Bernie and Gloria Bullert	Gift	College of Science and Engineering
Betty Lyle	Gift	Office of the Vice President for Research
Black Oak Wind LLC	Gift	College of Veterinary Medicine
Boston Scientific Corporation	Gift	Medical School
Brenna Warolin	Gift	Medical School
Center for Computer-Assisted Legal Instruction	Gift	Law School
Charles Marschke, Ph.D. and Helen Marschke	Gift	College of Biological Sciences
Cindy and Samuel Hanson	Gift	Medical School
Deborah Bohn, M.D. and Mark Simenstad	Gift	Medical School
Douglas and Ruth Crane	Gift	College of Design
Eleanor Hall and Roger Hale	Gift	Humphrey School of Public Affairs
Emery & Karen Koenig Fund-Catholic Community Fdn	Gift	Minnesota Landscape Arboretum

\$5,000 - \$10,000

Eva and Benjamin Rasmussen	Gift	Medical School
Fairview Ridges Medical Staff	Gift	Academic Clinical Affairs
Fhimas Minneapolis	Gift	Medical School
Genentech USA	Gift	Medical School
IPG DXTRA, Inc	Gift	Carlson School of Management
Interfacial Consultants LLC	Gift	College of Science and Engineering
James Hodges, Ph.D. and Chi-Ping Li	Gift	College of Liberal Arts
James and Jeanne Sheehan	Gift	Office of the Vice President for Research
Jan Ormasa and Thomas Hiendlmayr	Gift	College of Education and Human Development
Janell Jirak	Gift	Academic Clinical Affairs
Janet Christenson and Gary Christenson, M.D.	Gift	Weisman Art Museum
Jeffrey and Marilyn Litman	Gift	Intercollegiate Athletics
Joseph and Sara Pohlrad	Gift	Medical School
Julie Madden	Gift	Office of Undergraduate Education
Kelly Coleman, Ph.D.	Gift	School of Public Health
Kiyoshi and Maureen Nakasaka	Gift	Humphrey School of Public Affairs
Linda Grover, Ed.D. and Tim Grover	Gift	University of Minnesota Duluth
LuAnn Brenno and Douglas Doty	Gift	College of Veterinary Medicine; Minnesota Landscape Arboretum
MN American Legion and Auxiliary Brain Science Foundation	Gift	Medical School
Martha Wren	Gift	College of Veterinary Medicine
Mendon F Schutt Family Fund-Mpls Fdn	Gift	Unrestricted; Minnesota Landscape Arboretum
Mersky Family Fdn	Gift	Weisman Art Museum
Michigan Lakes and Streams Association, Inc.	Gift	College of Science and Engineering
Minnesota Dental Foundation	Gift	School of Dentistry
Nancy and James Graser	Gift	Medical School
PGA Tour Inc	Gift	Undesignated
Patricia Cleveland	Gift	Minnesota Landscape Arboretum
Pioneer Hi-Bred International Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Plunging for Pink	Gift	Office of the Vice President for Research
QualiTru Sampling Systems	Gift	College of Veterinary Medicine
Richard and Dorothy Seebach	Gift	College of Liberal Arts; College of Science and Engineering
Roger Moody and Leslie Scott	Gift	Medical School
Sandra and Brian Kamin	Gift	Intercollegiate Athletics
Schneiderman's Furniture Inc	Gift	Medical School
Scott and Shirley Johnson	Gift	University of Minnesota Duluth
Shinhee Han	Gift	Libraries
Steven Lundberg and Frances Essien	Gift	Medical School
Steven Novotny	Gift	Academic Clinical Affairs
The Northern Express	Gift	Academic Clinical Affairs
Thomas Monson MD and Roberta Monson, M.D.	Gift	School of Public Health
Timothy and Diann Boonstra	Gift	College of Pharmacy
UPL NA Inc	Gift	University of Minnesota Extension
Virginia Spiegel and Joseph Edom	Gift	College of Food, Agricultural and Natural Resource Sciences
Walgreens Co	Gift	College of Pharmacy

\$5,000 - \$10,000

Wells Enterprises Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
WestRock	Gift	College of Food, Agricultural and Natural Resource Sciences
Wet Paint Artists Materials	Gift	College of Liberal Arts
nVent Management Co	Gift	College of Veterinary Medicine

**MEETING OF THE BOARD OF REGENTS
GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA
SUMMARY REPORT***

May 2023 Regents Meeting

	<u>March</u>		<u>Year-to-Date</u>	
	<u>2023</u>	<u>2022</u>	<u>07/01/22 03/31/23</u>	<u>07/01/21 03/31/22</u>
U of M Gift Receiving	\$ 41,763	\$ 58,199	\$ 572,121	\$ 1,457,555
Arboretum Foundation	539,664	1,033,940	34,306,884	9,306,121
Univ of MN Foundation	<u>22,651,603</u>	<u>25,240,469</u>	<u>233,444,879</u>	<u>316,799,290</u>
Total Gift Activity	<u><u>\$ 23,233,030</u></u>	<u><u>\$ 26,332,608</u></u>	<u><u>\$ 268,323,884</u></u>	<u><u>\$ 327,562,966</u></u>

*Detail on gifts of \$5,000 and over is attached.

Pledges are recorded when the commitment is made. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.

Gifts to benefit the University of Minnesota
Gifts received March 2023

Donor	Gift/Pledge	Purpose of Gift
<u>\$1 Million and Over</u>		
Anonymous Donor	Gift	College of Food, Agricultural and Natural Resource Sciences
Helen J Morrison Estate	Gift	University of Minnesota Morris
Hormel Foundation	Gift	Office of the Vice President for Research
<u>\$500,000 - \$1,000,000</u>		
Anonymous Donor	Gift	College of Pharmacy
<u>\$250,000 - \$500,000</u>		
Ames Construction Inc	Gift	Intercollegiate Athletics
Cornelia Ooms Beck, Ph.D.	Pledge	College of Food, Agricultural and Natural Resource Sciences
Eagles Fifth District Cancer Telethon	Gift	Office of the Vice President for Research; Academic Clinical Affairs
Enterprise Education Foundation	Pledge	University of Minnesota Duluth
Minnesota Lions Vision Foundation Inc	Gift	University of Minnesota Foundation; Medical School
NCMIC Foundation Inc	Pledge	Earl E. Bakken Center for Spirituality and Healing
Richard Christiansen, Ph.D.	Gift	School of Dentistry
Wilhelm W Seeger Estate	Gift	College of Liberal Arts
<u>\$100,000 - \$250,000</u>		
Barbara White	Gift	Medical School
Chesley Family Fund-Vanguard Charitable	Gift	Intercollegiate Athletics
Helen S Henton Trust	Gift	University of Minnesota Foundation
Jan B Thomas Estate	Gift	College of Veterinary Medicine
Martha Van de Ven	Gift	Carlson School of Management
Martha Wren	Gift	College of Liberal Arts
Michael Block	Pledge	College of Science and Engineering
Neville Moody, Ph.D. and JoAnne Moody	Pledge	College of Science and Engineering
Robert Anholt and Ann Waltner	Gift	College of Liberal Arts
Robert and Corinne Ferris	Pledge	Medical School
Ronald Caple and Abett Icks	Pledge	University of Minnesota Duluth
The Next Edison	Gift	College of Liberal Arts; College of Veterinary Medicine; School of Public Health
Toro Company	Gift	Minnesota Landscape Arboretum
Viljem Julijan Association for Children with Rare Diseases	Gift	Medical School
<u>\$50,000 - \$100,000</u>		
Carly May Foundation	Gift	Medical School
Dale Lundgren, Ph.D.	Gift	College of Science and Engineering
GN Hearing Care Corp	Gift	College of Liberal Arts
Harry F Bergstrom Estate	Gift	Academic Clinical Affairs
Henry Luce Fdn Inc	Gift	College of Liberal Arts
Hshui Chang, Ph.D.	Pledge	Carlson School of Management
Karen Wyckoff Rein in Sarcoma Foundation	Gift	Academic Clinical Affairs
Leonard Munstermann and Hwei-Gene Wang	Gift	University of Minnesota Morris
M. Janice Hogan-Schiltgen and Robert Schiltgen	Gift	College of Education and Human Development
Mary Meland, M.D. and Joseph Meland, M.D.	Gift	Medical School
Maureen and Robert Vince	Gift	College of Pharmacy

\$50,000 - \$100,000

Medtronic Foundation	Pledge	Earl E. Bakken Center for Spirituality and Healing
Perry Belcher, D.D.S.	Gift	School of Dentistry
Robert Wilder Jr.	Gift	College of Veterinary Medicine
Stratasys Ltd	Gift	Medical School
Terra Foundation for American Art	Gift	College of Liberal Arts
Tides Fdn	Gift	College of Liberal Arts
\$25,000 - \$50,000		
Ann and Thomas Schwalen	Gift	College of Veterinary Medicine
Aplin Family Foundation	Gift	Intercollegiate Athletics
Bayer CropScience LP	Gift	College of Food, Agricultural and Natural Resource Sciences
Brian Wiens	Pledge	College of Pharmacy
Charles Clanton, Ph.D. and Cynthia Clanton	Gift	University of Minnesota Extension Carlson School of Management; College of Food, Agricultural and Natural Resource Sciences; Office of the Vice President for Research
Compeer Financial	Gift	School of Nursing
David Crowell	Gift	Law School
David and Martha Kadue	Gift	University of Minnesota Duluth
Dennis Maki	Gift	School of Nursing
Dorothy M Fairbanks Estate	Gift	Unrestricted
Double Black Diamond Inc	Gift	Medical School
Elizabeth Allison-Kaplan	Gift	Medical School
Gregory McNeely	Gift	Office of Undergraduate Education
Holly and Jeffrey Parker	Gift	University of Minnesota Rochester
J Aron Allen Legacy Foundation	Gift	College of Education and Human Development
Jacobs Foundation	Gift	School of Dentistry
James Vacek, D.D.S. and Deborah Vacek	Gift	University of Minnesota Duluth
John and Colleen Economos	Gift	College of Education and Human Development
Marguerite Henry Family Trust	Gift	University of Minnesota Extension;
Minnesota Corn Growers Association	Gift	College of Food, Agricultural and Natural Resource Sciences
Nature Energy US LLC	Gift	College of Food, Agricultural and Natural Resource Sciences
Robert Jeffery, Ph.D. and Betsy Jeffery	Gift	School of Public Health

\$25,000 - \$50,000

Sauer Family Foundation	Gift	Office of the Vice President for Research
Stryker Corporation	Gift	Carlson School of Management
Sulvaris Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Susan K Cammack Estate	Gift	University of Minnesota Extension
Thomas and Mary Harding	Gift	Intercollegiate Athletics
Timothy O'Connell Foundation	Gift	Medical School
Zinpro Corp	Gift	College of Food, Agricultural and Natural Resource Sciences

\$10,000 - \$25,000

10K Media	Gift	Academic Clinical Affairs
Anonymous Donor	Gift	College of Food, Agricultural and Natural Resource Sciences
Anonymous Donor Advised Fund-Vanguard Charitable	Gift	College of Science and Engineering
Audrey E Ratkovich Estate	Gift	University of Minnesota Duluth
Austin Bruins Foundation	Gift	Office of the Vice President for Research
Barbara and Robert Parke	Gift	School of Public Health
Ben's Buddies	Gift	Medical School
Benno & Gertrude Wolff Family Fund-St Paul & Minnesota Fdn	Gift	Law School
Best Buy Purchasing LLC	Gift	Carlson School of Management
Bristol-Myers Squibb Fdn Inc	Gift	University of Minnesota Morris
Cafe Latte	Gift	Medical School
Cargill Inc	Gift	Minnesota Landscape Arboretum; College of Food, Agricultural and Natural Resource Sciences
Center for Computer-Assisted Legal Instruction	Gift	Law School
Cintas Corporation	Pledge	University of Minnesota Duluth
Compass Minerals DBA North American Sale Company	Gift	College of Food, Agricultural and Natural Resource Sciences
Craig and Robin Dahl	Gift	Medical School; Academic Clinical Affairs
Debra and Richard Morrin	Gift	Medical School
Dorothy A Patterson Estate	Gift	Medical School
EisnerAmper	Gift	Carlson School of Management
Elizabeth Andrus Fund of the Minneapolis Foundation	Gift	Minnesota Landscape Arboretum
Erik and Janelle Rasmussen	Gift	College of Science and Engineering
Everlight Solar	Gift	College of Science and Engineering
Fiberstar Bio-Ingredient Technologies Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Fredrikson & Byron PA	Gift	Carlson School of Management
George and Shirley Peterson	Gift	University of Minnesota Duluth
Germaines Seed Technology Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Greater Mower County	Gift	Office of the Vice President for Research
Greenberg Traurig	Gift	Carlson School of Management
Harrison and Patti Benjamin	Gift	College of Science and Engineering
Hologic Charitable Fund at San Diego Fdn	Gift	Medical School
Hullsiek & Allen Memorial Fund-St Paul & Minnesota Fdn	Gift	Medical School

\$10,000 - \$25,000

James Ford Bell Foundation	Gift	College of Veterinary Medicine
James Ford Bell Trust	Gift	Libraries
James Hunt and Deborah Lauer	Pledge	Medical School; Academic Clinical Affairs
Jan and Arthur Anderson	Gift	Medical School
John Gehrke and Margaret Brophy	Gift	Medical School
Justin and Crystal Truckenbrod	Gift	Medical School
Kathy and Larry Holleran	Gift	College of Education and Human Development
Knockout ALD	Gift	Medical School
L E Phillips Family Fdn Fund Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Land O'Lakes Inc	Gift	Carlson School of Management; Medical School
Louis Cornicelli, Ph.D.	Gift	College of Veterinary Medicine
Luke and Ione Hayes	Gift	Medical School
MN American Legion and Auxillary Brain Science Foundation	Gift	Medical School
MOAC Mall Holdings LLC	Gift	Academic Clinical Affairs
Marian Blattner and Mark Lofthus	Gift	University of Minnesota Morris
Mary Tjosvold, Ph.D.	Gift	College of Education and Human Development
Michael Tulkki, D.D.S. and Amy Sebelien, D.V.M.	Gift	Academic Clinical Affairs
Muriel M Orcutt Estate	Gift	Libraries
National 4-H Council	Gift	University of Minnesota Extension
Nickel Open Fund	Gift	Academic Clinical Affairs
Nordic Ware of Minnesota	Gift	Carlson School of Management
Northwestern Mutual Fdn	Gift	Academic Clinical Affairs
Northwestern Mutual-Stone Arch Advisory Group	Gift	Academic Clinical Affairs
PNC Financial Services Group	Gift	Northrop
Partners By Design	Gift	College of Design
Phileona Foundation	Gift	College of Veterinary Medicine
R. Vance Morey and Karen Paulsen	Gift	College of Food, Agricultural and Natural Resource Sciences
Rebecca and Jeffrey Blaser	Gift	Medical School
Red Pine Wind Project LLC	Gift	College of Veterinary Medicine
Rita A Lehnert Estate	Gift	College of Veterinary Medicine
Robert Schumacher	Gift	College of Education and Human Development
Robert and Annette Meyers	Pledge	University of Minnesota Duluth
Rondi Erickson	Gift	College of Liberal Arts
Ryan Carlson, M.D. and Suzanne Pekow	Gift	Medical School
Smith Family Charitable Fd-Bank of America Charitable Gift	Gift	College of Food, Agricultural and Natural Resource Sciences
Stephen Nelson and Joan Bren	Gift	College of Food, Agricultural and Natural Resource Sciences
Sue and William Linder	Gift	Academic Clinical Affairs
Susan and Kent Swanson Family Fund	Gift	Minnesota Landscape Arboretum
Susan and Thomas McCarthy	Gift	College of Veterinary Medicine
Thomas Beimers	Gift/ Pledge	Law School
Timothy and Erin Carlson	Gift	College of Food, Agricultural and Natural Resource Sciences
Valent USA LLC	Gift	College of Food, Agricultural and Natural Resource Sciences
Valerian and Carolyn Kuechle	Gift	College of Food, Agricultural and Natural Resource Sciences

\$10,000 - \$25,000

Van Lin Orchards	Gift	College of Food, Agricultural and Natural Resource Sciences
Vincent Repesh	Gift	Medical School
Voya Foundation	Gift	Various Colleges
Wilson Scholarship Trust Fund	Gift	College of Science and Engineering

\$5,000 - \$10,000

Ann Callie Manning Estate	Gift	College of Food, Agricultural and Natural Resource Sciences
Ann Jaede	Gift	College of Education and Human Development
Anonymous Donor	Gift	Minnesota Landscape Arboretum
Anonymous Donor	Gift	Global Programs and Strategy Alliance
Anonymous Donor	Gift	College of Food, Agricultural and Natural Resource Sciences
Arlene Learn	Gift	College of Food, Agricultural and Natural Resource Sciences
Austin Community Charitable Fund	Gift	Office of the Vice President for Research
Austin Eagles	Gift	Office of the Vice President for Research
Billie Ferguson	Gift	Medical School
Bo Thao-Urabe and Dennis Urabe	Gift	Office of Undergraduate Education
Brady Lindemann	Gift	Academic Clinical Affairs
CHR Hansen Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Carlson Family Foundation	Gift	Intercollegiate Athletics
Carlson-LaVine Inc	Gift	Academic Clinical Affairs
Ciranda Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Cure PSP Foundation	Gift	Academic Clinical Affairs
Daisy Brand	Gift	College of Food, Agricultural and Natural Resource Sciences
Douglas Norberg and Laura Findorff-Norberg	Gift	Carlson School of Management
Eberle Scholarship Fund of Saint Paul/Minnesota Fdn	Gift	College of Food, Agricultural and Natural Resource Sciences
Ecolab Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Edith H Lynum Trust	Gift	Medical School
Edward Isenor and Mary Cantin	Gift	College of Veterinary Medicine
Evans Transportation	Gift	Academic Clinical Affairs
Fraternal Order of Eagles	Gift	Office of the Vice President for Research
G. Edward Evans	Gift	College of Education and Human Development; College of Food, Agricultural and Natural Resource Sciences; College of Liberal Arts; College of Science and Engineering
Glenn and Tami Stolt	Gift	Intercollegiate Athletics
Greenspring Media LLC	Gift	Medical School
Gull Chain of Lakes Association	Gift	College of Food, Agricultural and Natural Resource Sciences
Huvepharma Inc	Gift	College of Veterinary Medicine
Jeffrey and Elyssa Manderfeld	Gift	Medical School
Jon and Lori Wanzek	Gift	College of Science and Engineering
Jubilee Gift Galaxy	Gift	School of Nursing
KPMG Foundation	Gift	Various Colleges

\$5,000 - \$10,000

Learfield Communications LLC	Gift	Intercollegiate Athletics
Lollie and Alan Eidsness	Gift	Law School
Longview Foundation	Gift	Academic Clinical Affairs
Lori and Tim Woodfield	Gift	Academic Clinical Affairs
Marian and Paul Gilbert	Gift	Minnesota Landscape Arboretum
Martin Rigney, Ph.D. and Mary Rigney	Gift	College of Science and Engineering
Mary Heersema Smith	Gift	Libraries
Michael Groppetti	Gift	Medical School
Minnesota Interprofessional Association	Gift	Academic Clinical Affairs; College of Biological Sciences
Mower County Employees Credit Union	Gift	Office of the Vice President for Research
Nestle	Gift	College of Food, Agricultural and Natural Resource Sciences
Proliant Dairy Ingredients	Gift	College of Food, Agricultural and Natural Resource Sciences
RTP Company	Gift	Medical School
Renae and John Bridewell	Gift	Intercollegiate Athletics
Reynolds-Applegate, Inc.	Gift	College of Education and Human Development
Richard Bertin, Ph.D. and Catherine Bertin	Gift	College of Pharmacy
Robert and Linda Erlandson	Gift	College of Science and Engineering
Ronald Phillips	Gift	Libraries
Roy Wang, Ph.D. and Eva Xu, Ph.D.	Gift	College of Science and Engineering
Sally and Michael Holmberg	Gift	College of Food, Agricultural and Natural Resource Sciences
Salo, A Korn Ferry Company	Gift	Carlson School of Management
Samuel Heins and Stacey Mills	Gift	Medical School
Saputo Dairy Foods USA LLC	Gift	College of Food, Agricultural and Natural Resource Sciences
Sara Brown	Gift	Medical School
Sargento Foods Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Schnuckle Charitable Fund-Vanguard Charitable	Gift	University of Minnesota Duluth
Scott Carlson and Katharine Miller	Gift	College of Liberal Arts
Stephanie Sauer	Gift	Medical School
The Glaser Family Foundation	Gift	Intercollegiate Athletics
The Huntington National Bank	Gift	Academic Clinical Affairs
Thomas and Dianne Polasik	Gift	University of Minnesota Extension
Tong Ding and Zuohang Yu	Gift	University of Minnesota Duluth
Trash the Dress	Gift	Medical School
Underwriters Laboratories Research Institutes	Gift	Institute on the Environment
Vincent and Deborah Louwagie	Gift	Law School
Vincent and Tara Jones	Gift	University of Minnesota Duluth
Ward and Kathleen Armstrong	Gift	Carlson School of Management
Yidan Wang	Gift	Medical School



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: Distinguished McKnight University Professor Awards

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: President Joan Gabel
Rachel Croson, Executive Vice President and Provost

PURPOSE & KEY POINTS

To recognize the 2023 Distinguished McKnight University Professors:

- **Jerica M. Berge**, Family Medicine and Community Health, Medical School, Twin Cities
- **Aditya Bhan**, Chemical Engineering and Materials Science, College of Science and Engineering, Twin Cities
- **Bianet Castellanos**, American Studies, College of Liberal Arts, Twin Cities
- **Ellen W. Demerath**, Epidemiology and Community Health, School of Public Health, Twin Cities
- **Rafael M. Fernandes**, Physics and Astronomy, College of Science and Engineering, Twin Cities
- **Joseph E. Gaugler**, Health Policy and Management, School of Public Health, Twin Cities
- **Jessica J. Hellmann**, Ecology, Evolution, and Behavior, College of Biological Sciences, Twin Cities
- **Pinar Karaca-Mandic**, Finance, Carlson School of Management, Twin Cities
- **Mohamed Mokbel**, Computer Science and Engineering, College of Science and Engineering, Twin Cities

BACKGROUND INFORMATION

The Distinguished McKnight University Professorship program recognizes outstanding faculty members who have recently achieved full professor status. Recipients hold the title “Distinguished McKnight University Professor” for as long as they remain employed at the University of Minnesota. The winners were chosen on the merit of their scholarly achievements and the potential for greater attainment in the field; the extent to which their achievements have brought distinction for the University of Minnesota; the quality of their teaching and advising; and their contributions to the wider community. The award consists of a grant to support their academic work over a five-year period.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: McKnight Land-Grant Professors

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: President Joan Gabel
Rachel Croson, Executive Vice President and Provost

PURPOSE & KEY POINTS

To recognize the 2023 McKnight Land-Grant Professors:

- **Ambika Bhagi-Damodaran**, Chemistry, College of Science & Engineering, Twin Cities
- **Christina Camell**, Biochemistry, Molecular Biology & Biophysics, Medical School and College of Biological Sciences, Twin Cities
- **Jonathan H. Choi**, Law School, Twin Cities
- **Megan Giddings**, English, College of Liberal Arts, Twin Cities
- **Rachel L. Hawe**, Kinesiology, College of Education & Human Development, Twin Cities
- **Ognjen Ilic**, Mechanical Engineering, College of Science & Engineering, Twin Cities
- **Carrie Oelberger**, Humphrey School of Public Affairs, Twin Cities
- **Sandra E. Safo**, School of Public Health, Twin Cities
- **Tiffany Wolf**, Veterinary Population Medicine, College of Veterinary Medicine, Twin Cities
- **Qi Zhang**, Chemical Engineering & Materials Science, College of Science & Engineering, Twin Cities

BACKGROUND INFORMATION

The McKnight Land-Grant Professors are new assistant professors chosen for their potential for important contributions to their field; the degree to which their past achievements and current ideas demonstrate originality, imagination, and innovation; the significance of their research; and the potential for attracting outstanding students. Recipients are honored with the title McKnight Land-Grant Professor, a special award that they will hold for two years. The award consists of a research grant in each of two years, summer support, and a research leave in the second year.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: McKnight Presidential Fellows

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: President Joan Gabel
Rachel Croson, Executive Vice President and Provost

PURPOSE & KEY POINTS

To recognize the 2023 McKnight Presidential Fellows:

- **George Annor**, Food Science and Nutrition, College of food, Agricultural, and Natural Resource Sciences, Twin Cities
- **Luciano Caixeta**, Veterinary Population Medicine, College of Veterinary Medicine, Twin Cities
- **Yuan (Daniel) Cheng**, Humphrey School of Public Affairs, Twin Cities
- **Audrey Dorelien**, Humphrey School of Public Affairs, Twin Cities
- **Peter Kang**, Earth and Environmental Sciences, College of Science and Engineering, Twin Cities
- **Christian Uwe**, Cultural Studies and Comparative Literature, College of Liberal Arts, Twin Cities
- **Elizabeth Wrigley-Field**, Sociology, College of Liberal Arts, Twin Cities
- **Ya Yang**, Plant and Microbial Biology, College of Biological Sciences, Twin Cities

BACKGROUND INFORMATION

The McKnight Presidential Fellows Program is a three-year award given to exceptional faculty who have recently been considered for tenure and promotion to associate professor, to recognize their excellence in research and scholarship, leadership, potential to build top-tier programs, and ability to advance University of Minnesota priorities. The award consists of a grant to support their academic work over a three-year period.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: National Academy Members and Other Major Faculty Awards

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: President Joan Gabel
Rachel Croson, Executive Vice President and Provost

PURPOSE & KEY POINTS

To recognize recent inductees into national academies and recipients of other major faculty awards.

National Academy of Engineering

- **Andrew C. Alleyne**, Mechanical Engineering, College of Science and Engineering, Twin Cities

National Academy of Sciences

- **Boris Shklovskii**, Physics and Astronomy, College of Science and Engineering, Twin Cities

Guggenheim Fellowship

- **Pao Houa Her**, Art, College of Liberal Arts, Twin Cities
- **Tetsuya Yamada**, Art, College of Liberal Arts, Twin Cities
- **Kao Kalia Yang**, English, College of Liberal Arts, Twin Cities

BACKGROUND INFORMATION

Founded in 1964, the National Academy of Engineering (NAE) is a private, independent, nonprofit institution that provides engineering leadership in service to the nation. The mission of the NAE is to advance the welfare and prosperity of the nation by providing independent advice on matters involving engineering and technology, and by promoting a vibrant engineering profession and public appreciation of engineering. Members are elected to NAE membership by their peers (current NAE members). Election to membership is one of the highest professional honors accorded an engineer. Members have distinguished themselves in business and academic management, in technical positions, as university faculty, and as leaders in government and private engineering organizations.

The National Academy of Sciences (NAS) was founded on March 3, 1863, at the height of the Civil War. The immediate roots of the NAS can be traced back to the early 1850s and a group of scientists based largely in Cambridge, Massachusetts. The National Academy of Sciences had officially come

into being with 50 charter members, who over the years would be joined by the election of the nation's most distinguished scientists. Members are elected to the National Academy of Sciences in recognition of their distinguished and continuing achievements in original research. Membership is a widely accepted mark of excellence in science and is considered one of the highest honors that a scientist can receive.

In 1925, Senator John Simon Guggenheim and his wife, Olga, established the John Simon Memorial Foundation in honor of their late son. In his first letter of gift, the senator wrote that the organization's aim was to "add to the educational, literary, artistic, and scientific power of this country." Guggenheim Fellowships are intended for mid-career individuals who have demonstrated exceptional capacity for productive scholarship or exceptional creative ability in the arts and exhibit great promise for their future endeavors.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: Academy of Distinguished Teachers

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS:

President Joan Gabel

Rachel Croson, Executive Vice President and Provost

PURPOSE & KEY POINTS

To recognize the 2023 Academy of Distinguished Teachers award recipients:

Horace T. Morse - University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education

- **Ryan Bergstrom**, Geography, College of Arts, Humanities & Social Sciences, Duluth
- **Brian Goldberg**, English, College of Liberal Arts, Twin Cities
- **Danielle Johannesen**, Writing, Department of Humanities, Social Sciences & Education, Crookston
- **Kelsey J. Metzger**, Center for Learning Innovation, Rochester
- **Windy González Roberts**, Spanish, Division of Humanities, Morris
- **Burke Scarbrough**, English, Linguistics & Writing Studies, College of Arts, Humanities, & Social Sciences, Duluth
- **Shannon L. Stevenson**, Biology, Swenson College of Science & Engineering, Duluth
- **Shaden M. Tageldin**, Cultural Studies & Comparative Literature, College of Liberal Arts, Twin Cities
- **Jake Wright**, Center for Learning Innovation, Rochester
- **Elizabeth Wrigley-Field**, Sociology, College of Liberal Arts, Twin Cities

Outstanding Contributions to Graduate & Professional Education Award

- **Vicente M. Diaz**, American Indian Studies, College of Liberal Arts, Twin Cities
- **Greg Donofrio**, Architecture, College of Design, Twin Cities
- **Lizbeth H. Finestack**, Speech-Language-Hearing Sciences, College of Liberal Arts, Twin Cities
- **Patricia Frazier**, Psychology, College of Liberal Arts, Twin Cities
- **Douglas Hartmann**, Sociology, College of Liberal Arts, Twin Cities
- **Gerald E. Sobelman**, Electrical & Computer Engineering, College of Science & Engineering, Twin Cities
- **Donna L. Whitney**, Earth & Environmental Sciences, College of Science & Engineering, Twin Cities

BACKGROUND INFORMATION

Each year since 1965-66, the University of Minnesota has recognized a select group of faculty members for their outstanding contributions to undergraduate education. This honor is awarded to exceptional candidates nominated by colleges in their quest to identify excellence in undergraduate education. In addition to honoring individual faculty members, the award contributes to the improvement of undergraduate education at the University by publicizing their work to serve as a resource for the whole faculty. The award is named for the late Horace T. Morse, first dean of the General College (1934-60) and a national leader in the field of undergraduate education.

The award for Outstanding Contributions to Graduate and Professional Education was initiated in 1999 in recognition of faculty members for excellence in instruction, instructional program development, intellectual distinction, advising and mentoring, advancing equity, diversity and inclusion, and involvement of students in research, scholarship and professional development at the graduate and professional level. In addition to honoring individual faculty members, the award contributes to the improvement of graduate and professional education at the University by publicizing their work to serve as resources to the whole faculty.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: John Tate Award for Excellence in Undergraduate Advising

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: President Joan Gabel
Rachel Croson, Executive Vice President and Provost

PURPOSE & KEY POINTS

To recognize recipients of the 2022-23 John Tate Award for Excellence in Undergraduate Advising:

- **Jehanne Beaton Zirps**, Coordinator, DirecTrack to Teaching Program, Instructor, Social Studies Education, College of Education and Human Development, Twin Cities
- **Berne Christiansen**, Senior Academic Advisor/Policy & Procedure Specialist, College of Liberal Arts, Twin Cities
- **Lindsay Gundecha**, Senior Academic Advisor, Carlson School of Management, Twin Cities
- **Rebecca Teasley**, Associate Professor in Civil Engineering, Swenson College of Science and Engineering, Duluth

BACKGROUND INFORMATION

The John Tate Award for Undergraduate Advising is named in honor of John Tate, Professor of Physics and first Dean of University College (1930-41). Tate Awards serve to recognize and reward high-quality academic advising and call attention to the contribution academic advising makes to helping students formulate and achieve intellectual, career, and personal goals. By highlighting examples of outstanding advising, the Tate Awards identify professional models and celebrate the role that academic advising plays in the University's educational mission. A Selection Committee of faculty and professional advisers, a previous Tate Award recipient, and a student select up to four faculty and professional advisers at the University of Minnesota to receive the Tate Award.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: Outstanding Community Service Award

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: President Joan Gabel
Rachel Croson, Executive Vice President and Provost

PURPOSE & KEY POINTS

To recognize recipients of the 2022-23 Outstanding Community Service Award.

Community Partner Award

- **Anthony Stately**, Native American Community Clinic

Student Award

- **Maddy Nyblade**, Earth and Environmental Sciences, College of Science and Engineering, Twin Cities

Staff Award

- **Sara Axtell**, Family Social Science, College of Education and Human Development, Twin Cities

Faculty Award

- **Lesla Clarkson**, Curriculum and Instruction, College of Education and Human Development, Twin Cities

BACKGROUND INFORMATION

The Outstanding Community Service Award recognizes contributions and accomplishments of faculty, staff, or University-affiliated community members who have devoted their time and talent to make substantial, enduring contributions to the external community and to improve public life and the well-being of society. This award clearly exemplifies the mission of the University as a publicly engaged institution. The recipients of the award this year have engaged in work that has improved the lives of countless people in critical and lasting ways at the local, state, national, and international levels



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: National Scholarship Recipients

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: President Joan Gabel
Rachel Croson, Executive Vice President and Provost

PURPOSE & KEY POINTS

To recognize recipients of national scholarships:

Fulbright Award

- **Alex Griffin**, Applied Plant Science, Graduate School, Twin Cities
- **Clare Harmon**, Comparative Studies in Discourse and Society, Graduate School, Twin Cities
- **Ibrahim Irfanullah**, Biomedical Engineering, College of Science and Engineering, Twin Cities
- **Adrina Kocharian**, Neuroscience and Medicine, Medical School, Twin Cities
- **Kyle Krueger**, Mechanical Engineering, College of Science and Engineering, Twin Cities
- **Ben Meranda**, German and Spanish, College of Liberal Arts, Twin Cities
- **Tanner Rogers**, Asian Cultures and Media, Graduate School, Twin Cities
- **Abigail Sweetman**, German and Economics, LSBE and CAHSS, Duluth

Goldwater Scholarship

- **Ethan Ashbrook**, Chemistry, College of Science and Engineering, Twin Cities
- **Madelyn Blake**, Neuroscience and Genetics & Cell Biology, College of Biological Sciences, Twin Cities
- **Fred Tutt**, Chemical Engineering, Materials Science, College of Science and Engineering, Twin Cities
- **Jamison Ward**, Earth Sciences, College of Science and Engineering, Twin Cities

Truman Scholarship

- **Joleece Pecore**, American Indian Studies and Art, College of Liberal Arts, Twin Cities
- **Carter Yost**, Communication Studies, Political Science and History, College of Liberal Arts, Twin Cities

Udall Scholarship

- **Joleece Pecore**, American Indian Studies and Art, College of Liberal Arts, Twin Cities

BACKGROUND INFORMATION

Fulbright Awards

In 1945, Senator J. William Fulbright introduced a bill in the United States Congress that called for the use of surplus war property to fund the 'promotion of international good will through the exchange of students in the fields of education, culture, and science.' On August 1, 1946, President Harry S. Truman signed the bill into law, and Congress created the Fulbright Program, the flagship international educational exchange program sponsored by the U.S. government.

From its inception, the Fulbright Program has fostered bilateral relationships in which citizens and governments of other countries work with the U.S. to set joint priorities and shape the program to meet shared needs. The world has been transformed in ensuing decades, but the fundamental principle of international partnership remains at the core of the Fulbright mission.

Goldwater Scholarships

The Barry M. Goldwater Scholarship and Excellence in Education Program was established by Congress in 1986 to honor Sen. Barry Goldwater, who served his country for 56 years as a soldier and statesman, including 30 years of service in the U.S. Senate. The prestigious scholarship is awarded annually to outstanding sophomores and juniors who intend to pursue research-oriented careers in mathematics, the natural sciences and engineering. The scholarships provide up to \$7,500 per year for up to two years of undergraduate study.

Truman Scholarships

Established by Congress in 1975 as the living memorial to President Harry S. Truman and national monument to public service, the Truman Scholarship carries the legacy of the 33rd President of the U.S. by supporting and inspiring the next generation of public service leaders. Truman Scholars demonstrate outstanding leadership potential, a commitment to a career in government or the nonprofit sector, and academic excellence. Each Truman Scholar receives funding for graduate studies, leadership training, career counseling, and special internship and fellowship opportunities within the federal government.

The 62 new Truman Scholars were selected from 705 candidates nominated by 275 colleges and universities. They were recommended by 17 independent selection panels based on the finalists' academic success and leadership accomplishments, as well as their likelihood of becoming public service leaders. Regional selection panels included distinguished civic leaders, elected officials, university presidents, federal judges, and past Truman Scholarship winners.

Udall Scholarship

The Udall scholarship honors the legacies of Morris Udall and Stewart Udall, whose careers had a significant impact on Native American self-governance, health care, and the stewardship of public lands and natural resources. Fifty-five scholars are selected from sophomores and juniors at colleges across the country in recognition of their leadership, public service, and commitment to issues related to Native American nations or to the environment. Scholars receive \$7,000 scholarships and participate in a week-long orientation in Tucson where they interact with professionals working on environmental and Native issues.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: President’s Community-Engaged Scholar Award

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: President Joan Gabel
Rachel Croson, Executive Vice President and Provost

PURPOSE & KEY POINTS

To recognize the recipient of the 2022-23 Community-Engaged Scholar Award:

- **Greta Friedemann-Sanchez**, Humphrey School of Public Affairs, Twin Cities

BACKGROUND INFORMATION

The University of Minnesota President’s Community-Engaged Scholar Award recognizes one faculty or P&A individual annually for exemplary engaged scholarship in his/her field of inquiry. The faculty or P&A award recipients have demonstrated a longstanding academic career that embodies the University of Minnesota’s definition of public engagement.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: President’s Award for Outstanding Service

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: President Joan Gabel
Rachel Croson, Executive Vice President and Provost

PURPOSE & KEY POINTS

To recognize recipients of the 2022-23 President’s Award for Outstanding Service:

- **Saida Abdi**, assistant professor, School of Social Work, College of Education and Human Development, Twin Cities
- **Patricia Berzins**, hospital administrator and director of operations, Veterinary Medical Center, College of Veterinary Medicine, Twin Cities
- **Carolee Berge Cohen**, associate director, Academic Resources Information Technology, Academic Support Resources, Twin Cities
- **Matt Edling**, managing director of the anthropology laboratories, Department of Anthropology, College of Liberal Arts, Twin Cities
- **Diane Gihl**, retired executive assistant, Office for Public Engagement, Office of the Executive Vice President and Provost, Twin Cities
- **LeeAnn Higgins**, research assistant professor, Department of Biochemistry, Molecular Biology and Biophysics, Medical School and College of Biological Sciences, Twin Cities
- **Lucinda Johnson**, senior research fellow, Natural Resources Research Institute, Duluth
- **Amy Lee**, professor, Department of Writing Studies, director of First-Year Writing, and director of Faculty Engagement for Student Readiness, College of Liberal Arts, Twin Cities
- **Marcia D. Nichols**, associate professor, Center for Learning Innovation, Rochester
- **Howard Oransky**, director, Katherine E. Nash Gallery, Department of Art, College of Liberal Arts, Twin Cities
- **Chris Scruton**, systems analyst, Academic Technology, Office of Information Technology, Twin Cities
- **Marta Dykhuizen Shore**, lecturer, Division of Biostatistics, School of Public Health, Twin Cities

BACKGROUND INFORMATION

The President’s Award for Outstanding Service was established in 1997 to recognize faculty and staff who have provided exceptional service to the University of Minnesota. The award is presented each year in the spring and honors active or retired faculty or staff members who have gone well beyond their regular duties and have demonstrated an extraordinary commitment to the University community



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: NCAA Champions

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: President Joan Gabel
Rachel Croson, Executive Vice President and Provost

PURPOSE & KEY POINTS

To recognize the following individuals for winning an NCAA championship or National Athlete of the Year during the 2022-23 academic year:

Individual NCAA Championships

- **Max McHugh** - Men's Swimming, 100-Yard Breaststroke, Twin Cities

National Athletes of the Year

- **Gabbie Hughes** - Hockey Humanitarian Award (Women's Hockey, Duluth)
- **Brooke Olson** - Women's Basketball Coaches Association (WBCA) NCAA Division II Player of the Year (Women's Basketball, Duluth)
- **Joshua Strong** - NCAA Elite 90 Award (Men's Basketball, Duluth)

BACKGROUND INFORMATION

Hockey Humanitarian Award

The Hockey Humanitarian Award is presented annually to college hockey's finest citizen - a student athlete who makes significant contributions not only to his or her team, but also to the community-at-large through leadership in volunteerism.

WBCA NCAA Division II Player of the Year

The WBCA presents the Player of the Year award annually to the top player in five of the six WBCA membership divisions. The Player of the Year and the 10-member Coaches' All-American team in each division are selected by a committee of WBCA member coaches in that division.

NCAA Elite 90 Award

The Elite 90, an award founded by the NCAA, recognizes the true essence of the student-athlete by honoring the individual who has reached the pinnacle of competition at the national championship level in his or her sport, while also achieving the highest academic standard among his or her peers. The Elite 90 is presented to the student-athlete with the highest cumulative grade-point average participating at the finals site for each of the NCAA's championships.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: Update on PRISMH

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS:

Tabitha Grier-Reed, Co-Chair, President’s Initiative for Student Mental Health, and Associate Dean for Graduate Education and Faculty Development, College of Education and Human Development, Twin Cities campus

Maggie Towle, Co-Chair, President’s Initiative for Student Mental Health, and Senior Associate Vice President, Office for Student Affairs

Kate Elwell, Chair, President’s Initiative for Student Mental Health Services and Treatment Workgroup, Senior Health Promotion Specialist, Boynton Health, Twin Cities campus

PURPOSE & KEY POINTS

The purpose of this item is to provide an update on the President’s Initiative for Student Mental Health (PRISMH) as part of the MPact 2025 Systemwide Strategic Plan, Commitment 1: *Student Success; Student Mental Health*. This update will focus on work that was completed by the PRISMH Task Force in the second year of a three-year-cycle. The item will include:

- Program goals and milestones for year two of the three-year initiative.
- Outreach and campus specific updates and tours
- Taskforce progress: research, faculty, communications, and services and treatment workgroups

Additional information can be found in the docket.

BACKGROUND INFORMATION

The President’s Initiative for Student Mental Health (PRISMH) is a systemwide effort to bring together the services, programs, policies, and academic practices that showcase the University as a leader in understanding the ecosystem of student mental health by using a public health approach grounded in data, practice, and research.

President Gabel charged PRISMH in 2021 to centralize work already happening across the University system and identify new areas of inquiry, research, and partnership. The initiative recognizes that addressing and supporting students’ mental health is critically important, and the ability to understand the root cause and mitigation opportunities is crucial.

The Board previously discussed this topic at the following meetings:

- June 2022: *President's Initiative for Student Mental Health*, Board of Regents
- February 2021: *Student Mental Health*, Mission Fulfillment Committee
- February 2020: *Student Mental Health*, Mission Fulfillment Committee

Board of Regents
President's Initiative for Student Mental Health
May 12, 2023

The President's Initiative for Student Mental Health (PRISMH) is a systemwide effort to bring together the services, programs, policies, and academic practices that showcase the University as a leader—not only in Minnesota, but in the nation—in understanding the ecosystem of student mental health by using a public health approach grounded in data, practice, and research.

PRISMH's charge is to centralize work already happening across the University System and identify new areas of inquiry, research, and partnership. It will shine a light on the importance of mental health care in the broadest sense, work to destigmatize mental illness, and meet students where they are.

Background

PRISMH supports MPact 2025 Commitment 1, Student Success, and Commitment 4, Community and Belonging, as the health and well-being of our students impacts their academic success as well as their relationship to the University of Minnesota community. The initial work for PRISMH will occur from 2021-2024, and then will transition to the Office for Student Affairs, continuing as a systemwide effort.

The task force, led by Tabitha Grier-Reed, Associate Dean, College of Education and Human Development, and Maggie Towle, Senior Associate Vice President for Student Affairs, has organized into four workgroups, each of which outlined recommendations and work during year one.

The 60+ member task force continues to advance goals set in year one, with a focus on aligning outcomes across the work. This includes, among other work, developing new strategies to promote available resources for students and expanding the mental health advocates program.

Year Two Goals and Milestones

In year two, envisioned as a year to further refine objectives and begin to operationalize tactics, the workgroups began implementing the identified strategies and projects. While many of these projects will be realized over months and years, the task force has also delivered the following outcomes.

Seed Grants

PRISMH and the [Masonic Institute for the Developing Brain](#) partnered to offer a [seed grant program](#) focused on investigating upstream causes, antecedents, and risk factors for mental health problems. This program was part of the recommendations of the research workgroup in year one, and its execution is an exciting year two outcome. Demonstrating how we are leveraging every resource, an initial \$50,000 PRISMH investment was, through partnership and strategic collaboration, quadrupled into a \$200,000 seed grant program. Out of several

excellent proposals, two awards were granted (rather than one) addressing root causes and intervention. The following projects are expected to be completed in 2024:

- Dr. Ka Ip, a faculty member in the Institute of Child Development, will address root causes and focus upstream by investigating the role of structural racism in adolescent mental health.
- Dr. Katie Cullen of the Department of Psychiatry and Behavioral Sciences will lead implementation and study of the Imagination Studio, refining the curriculum, further discerning efficacy to reduce symptoms, and advance flourishing for UMN college students who suffer from depression.

Higher Learning Commission Quality Initiative Proposal (QIP)

The PRISMH faculty workgroup partnered with the Office of the Executive Vice President and Provost, and partners from the Center for Education Innovation and the Office for Equity and Diversity, to develop and submit *The Transforming Learning Environments in Support of Student Mental Health Initiative* as part of the accreditation process for the Twin Cities and Rochester campuses. The initiative—which is applicable to all five campuses—centers on the role of unit leaders, faculty, and other instructors to: 1) Reduce course-related barriers to student success in the learning environment and 2) Foster course learning environments that promote student mental health and well-being as a priority. The proposal was accepted with positive and supportive feedback from the Higher Learning Commission.

Training Videos and Modules

The workgroups have developed or contributed to several training initiatives to support student mental health.

[Making Effective Referrals](#): Supported by the PRISMH Services and Treatment workgroup and developed in collaboration with the Office for Student Affairs on the Twin Cities campus, this video is the first in a series to be developed during the 2022-2023 academic year aimed at helping faculty and staff build their competence and confidence in effectively referring students to mental health services.

[Responding to Student Suicidality](#): Created through a systemwide, interdisciplinary collaboration for the Mental Health Advocates program—led by Student Counseling Services and Boynton Health and endorsed by PRISMH—the Responding to Student Suicidality training module in Canvas is designed to equip faculty and staff with guidance on how to respond to the difficult topic of student suicidality.

[Fundamentals of Disability Accommodations and Inclusive Course Design](#): This training is for faculty and instructors across the system. The course comprises three 20-minute modules on 1) Understanding Disability and Reasonable Accommodations, 2) Providing Reasonable Accommodations for Disability, and 3) Inclusive Course Design. With a focus on strategic alignment, the Faculty Workgroup engaged in extensive review and consultation with the Office of the Executive Vice President and Provost and the Office for Equity and Diversity. Recognizing intersections between mental health conditions and disability, PRISMH endorsed the training.

Co-Chair Outreach

Campus-specific Updates and Tours

PRISMH has a systemwide lens and includes representation from each of the five campuses on the task force. To better understand how PRISMH can support each campus, PRISMH co-chair Maggie Towle, based in the Twin Cities, visited Crookston, Duluth, Morris, and Rochester. While all campuses are seeing an increase in student need for mental health support, they all have unique programs to address mental health, ranging from talking about mental health in all first-year seminar courses to having students produce a video to reduce the stigma surrounding seeking mental health support. Some of the videos are embedded in the presentation slides.

Cultural Health Conference

With a focus on diversity and culture, the task force endorsed and supported the [From Cultural Mismatch to Cultural Health Virtual Conference](#), organized by co-chair Dr. Tabitha Grier-Reed, licensed psychologist and APA Fellow. Aligning with a public health approach to mental health, the conference provided opportunities for the consideration of culture in health/well-being, including culturally specific practices, intersections between cultural health and mental health, and possibilities for institutional transformation. Once again leveraging every resource, Dr. Grier-Reed leveraged her Agricultural Experiment Station (AES) project and scholarly interests to advance the cultural reach and focus of PRISMH.

The conference included 15 breakout sessions and two keynotes featuring Dr. Bravada Garrett-Akinsanya, licensed psychologist and Karen Diver, Senior Adviser to the President on Native American Affairs. A total of 492 people from 18 states and 6 countries registered for the conference, including 454 Minnesotan community members, scholars, and students. Three hundred and twenty-six people participated during the one-day event exploring cultural health: what it is, how we do it, how we study it, and how we can promote and expand it. Dr. Grier-Reed made keynote recordings available upon request and established two mini-grants to support invited proposals aimed at advancing cultural health on the Morris and Twin Cities campuses over the coming academic year.

Task Force Workgroup Progress

Research

This workgroup completed its objective of launching the seed grant program described above to explore root causes and intervention for mental health problems.

Faculty

This group consulted and provided feedback on the draft versions of the [Fundamentals of Disability Accommodations and Inclusive Course Design](#) training launched systemwide this spring through the Office of the Executive Vice President and Provost.

The group consulted with the Center for Education Innovation to develop a guide for teaching with flexibility to support student mental health. Currently, the group is focused on extending this work by identifying high impact practices that help support the mental well-being of both students and their instructors by leveraging the Bakken Center's Wellbeing Enhances Learning (WEL) Model as a multifaceted framework to approach coursework and curriculum.

The group also consulted with the MPACT 2025 Wellness Work Group to facilitate discussion and coordination of measures to reduce course-related stress and changes in student stress levels over time.

Services and Treatment

The Services & Treatment workgroup of PRISMH is composed of counseling directors and licensed providers from each campus, as well as administrators, students, student affairs professionals, academic advisors, and library staff. During the 2022-23 academic year, the group focused on telehealth offerings, expansion of the Mental Health Advocates initiative, and peer support programs.

System Telehealth Mental Health Proposal

The workgroup has created an inventory of the types of telehealth services currently provided systemwide. The group proposed the creation of an internal systemwide telehealth network of therapists and a psychiatric nurse practitioner to serve students across the system. This proposal aims to better meet student demand for counseling and psychiatric medication appointments, as there is no anticipated decline in demand for these services. Additionally, this proposal seeks to provide culturally appropriate mental health care to support the retention of and graduation rates for underrepresented minority students struggling with mental health symptoms. Consultation with various stakeholders is currently taking place and, if endorsed, funding would need to be identified.

Expansion of the Twin Cities Mental Health Advocates Program

The Mental Health Advocates initiative has been in place on the Twin Cities campus since 2016 as a professional development training for employees to learn skills to promote student mental health. This year the training has been adapted for the Morris campus in partnership with Morris faculty, administrators, and student affairs colleagues, Academic Technology Support Services, the Center for Educational Innovation, counseling directors from across the system, and the Twin Cities Mental Health Advocates workgroup. This employee-facing initiative will launch at Morris this summer as a fully asynchronous product, available in an “a la carte” model for Morris employees to select the topics that are most relevant to their professional growth. The updated training package will launch on the Twin Cities campus in the fall, and we will explore expansion to Crookston, Duluth, and Rochester in 2024.

Communications

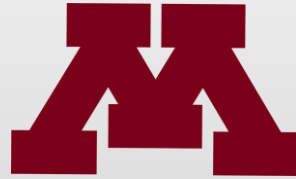
This workgroup has outlined an approach to launch a Student Mental Health + Wellbeing tab on the MyU Portal. The strategy recognizes the differing needs of each campus and recommends developing a virtual well-being center on each campus for access (wayfinding) to resources, programs, and services. The project requires prioritization from MyU and other partners, and the goal is to have it underway by summer 2023, with a rollout in the 2023-24 school year.

For year three, the group has identified and prioritized the development of a Health Campaign Strategy that maximizes communication conduits and mechanisms, and emphasizes public health policy, system, and environmental considerations in its messaging.

The workgroup is also considering program sustainability, as the PRISMH task force enters its final year, and has developed a timeline to transition its work to Office for Student Affairs leadership in spring 2024.

Year Three

The task force will continue the work outlined in years one and two, and work toward transitioning the PRISMH programming to the student affairs offices on each campus.



President's Initiative for Student Mental Health (PRISMH)

Tabitha Grier-Reed, Associate Dean, College of Education and Human Development, Task Force Co-chair

Maggie Towle, Senior Associate Vice President for Student Affairs, Task Force Co-chair

Kate Elwell, Senior Health Promotion Specialist, Boynton Health at U of M Twin Cities, Workgroup Co-chair

Board of Regents

May 12, 2023

Mental Health Landscape



The need to address and support student mental health is critically important in a time when mental health conditions among college students are at alarming levels and rising.

Charge

In alignment with MPact 2025 Commitment 1, Student Success, and Commitment 4, Community and Belonging, the program was charged to establish and/or improve services, programs, policies, and academic practices that position the University of Minnesota as a national leader in the ecosystem of mental health focused in these areas:

- Prevention/Upstream Efforts
- Services and Treatment
- Research, Allyship, and Early Detection
- Communications

Program Outcomes - Year Two of Three

- Program launches: seed grants and training(s)
- Strategic collaborations
- Conferences
- Campus visits



Program Launches: Seed Grants

PRISMH + the [Masonic Institute for the Developing Brain](#) (MIDB) funded two exciting research projects focused on root causes and intervention, respectively:

- Dr. Ip, The Adolescent Brain Cognitive Development (ABCD) Study
- Dr. Cullen and colleagues, Imagination Studio: Piloting the feasibility and mechanisms of a novel participatory arts intervention for college students with depression

Program Launches: Trainings

1. Making Effective Referrals
2. Responding to Student Suicidality
3. Fundamentals of Disability Accommodations and Inclusive Course Design

Strategic Collaborations

Partnerships

PRISMH Faculty Workgroup + Office of the Executive Vice President and Provost + Center for Education Innovation + Office for Equity and Diversity

Product

Transforming Learning Environments in Support of Student Mental Health
Quality Initiative Proposal (QIP)

Outcome

Approved as part of the Higher Learning Commission accreditation process for the Twin Cities and Rochester campuses.

Conferences

[From Cultural Mismatch to Cultural Health Conference](#)



Tabitha Grier-Reed, PhD, LP

[American Educational Research Association](#)



Kaz Nelson, MD

PRISMH Year Two

Campus visits and updates

Crookston



- Mental Health Days for Athletes
- UMC 1200: Intro to University Life
- Serenity Room

Duluth

- Health Service and Counseling Support
- Green Bandana Project
[YouMatter Student Video](#)



Rochester



- Mental Health Ambassadors
- Community of Wellbeing Strategic Team

Morris

- Reclaiming Happiness:
Psy1026
- Native American Student
Success



Twin Cities

- Quick Access/On-Demand Services
- Embedded Counseling
- Counseling/Therapy Groups
- CARE Team
- Mental Health Advocates



PRISMH Year Two

Workgroup Outcomes

Working Group Co-Chairs

Research - Co-Chairs Kaitlyn Swinney and Roun Said, (UMTC)

Faculty - Co-Chairs, Sue Wick (UMTC) and Tammy Berberi (UMM)

Communications - Co-Chairs (UMTC)

- Fall, Kacey Gregerson and Soumya Sen
- Spring, Lisa Stephenson and Kacey Gregerson

Services and Treatment - Co-Chairs, Kate Elwell (UMTC) and Jeanne Williamson (UMM)

Completed Outcomes

Research

- [Root Causes and Interventions for Mental Health Problems Grant](#)

Faculty +

- [Fundamentals of Disability Accommodations and Inclusive Course Design](#)
- Transforming Learning Environments to Support Student Mental Health (QIP)

In Progress - Communications

- Mental Health and Wellbeing
Front Door Portal
- Health Campaign Strategy



In Progress - Services & Treatment



- Systemwide Tele-Mental Health Proposal
- Expansion of the Mental Health Advocates Initiative
- College of Science and Engineering Pilot Program

Next Steps

- Cultural Health Initiatives
- Additional Training Videos
- Mental Health Front Door and Health Campaign
- Exploring “Wellness Navigator” positions in the colleges/schools
- Transitioning to Office for Student Affairs

Questions

Thank you





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BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: Next Steps for NXT GEN MED and NXT GEN AG

Review

Review + Action

Action

Discussion

PRESENTERS: Lori Carrell, Chancellor, UMN Rochester
Mary Holz-Clause, Chancellor, UMN Crookston

PURPOSE & KEY POINTS

The purpose of this item is to provide an update on the implementation of NXT GEN MED at the Rochester campus and NXT GEN AG at the Crookston campus. Both pilot programs are supported by the newly developed NXT GEN Platform and are advancing the University’s progress toward the commitments included in the MPact 2025 Systemwide Strategic Plan (MPact 2025) including Commitment One: Student Success - Goal Three: *Increase innovative and high-quality educational offerings across modes of delivery to reach students where they are.*

This discussion will include an overview of the NXT GEN Platform, status of NXT GEN MED and NXT GEN AG programs, and next steps using the NXT GEN Platform.

The NXT GEN initiative is in its infancy. To date, many students, faculty, staff, leaders, and employer partners have given ideas, time and energy to this project. It’s expected that these early efforts will contribute to forward progress on the goals of MPact 2025, driving educational innovation at the University for its students and the state.

NXT GEN Platform

The NXT GEN platform and programs are one of the University’s efforts to drive solutions that connect human-centered design with cutting-edge technology, fueling momentum toward MPact 2025. Leveraging learning from the pandemic, University of Minnesota Rochester (UMR) staff and University information technologists built the NXT GEN Platform in partnership with Google Cloud. The objectives of the platform are to:

- Engage students.
- Decrease student anxiety through clear organization of learning resources.
- Enhance students’ sense of belonging through intentional learning communities.
- Ensure students are connected to faculty.
- Support broad implementation of equity-fueling high impact practices.

Both NXT GEN programs are using the NXT GEN platform, now supported by the Office of Information Technology.

Future collaborative teams are anticipated to use employer-partner input and the capacities of the NXT GEN Platform to design and implement new NXT GEN Programs characterized by the following: 1) clear paths to career launch or advancement in critical sectors; 2) evidence-based and success-fueling teaching and learning design and practice; 3) industry integration with embedded paid internships or other employer partner investment and career relevant competencies or proficiencies.

NXT GEN MED

NXT GEN MED provides an accelerated, career-connected option for UMR students to earn the Bachelor of Science in Health Sciences degree. The program decreases student costs and ensures evidence-based practice for strong student success, including degree completion and career start. NXT GEN MED launched in fall 2022, with a small pilot cohort of 10 students testing the platform while earning their degrees in two and a half years with embedded paid internships. A second cohort will launch in August 2023, with subsequent cohort enrollment scaling gradually as the Mayo Clinic paid internship program expands. NXT GEN MED is also a pilot in a national college redesign experiment to be featured in the forthcoming book: *College-in-3: An Overdue Conversation about Reducing Costs and Improving Quality*. Senator Amy Klobuchar is advancing the University's priority to provide Department of Education Experimental Sites Status for this and similar high-quality, cost-reducing college degree options.

NXT GEN AG

The NXT GEN AG certificate is intended for adult learners already in the workforce who may have some previous higher education experience. NXT GEN AG allows students to take online, asynchronous classes to earn a 21-credit certificate. This certificate serves as an on-ramp for students to begin and ultimately complete their degrees. A series of competencies defined by agriculture and rural thought leaders across the Midwest were identified through a research/marketing study conducted in 2021-22 and then incorporated into the curriculum for this certificate. The first small pilot cohort of 13 students was launched in November 2022, with that group completing their work in August 2023 as a second cohort is anticipated to begin.

BACKGROUND INFORMATION

The Board previously discussed this topic at the following meeting:

- June 9, 2022: *Distributed Learning Strategy*, Mission Fulfillment Committee

NXT GEN MED Additional Resources

- [Course sequence](#)
- [Marketing piece](#)
- [Inside Higher Ed "The Push for a 3-Year Bachelor's Degree" - April 7, 2023](#)
- [Star Tribune "Q&A: How a U of M Rochester program is turning into a nationwide model toward faster degrees" - April 7, 2023](#)

NXT GEN AG Additional Resources

- [Course sequence](#)
- [Marketing piece](#)

Next Steps for **NXT GEN MED** and **NXT GEN AG**

Lori Carrell

Chancellor, UMN Rochester

Mary Holz-Clause

Chancellor, UMN Crookston

Board of Regents

May 12, 2023



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Crookston Duluth Morris Rochester Twin Cities

MPact 2025

Commitment One - Student Success

Goal Three - Increase innovative and high quality educational offerings across modes of delivery to reach students where they are.

Commitment Three - MNtersections

Goal One - Drive innovation for next-generation health.





TRANSFORMATIVE LEARNING

Lower cost

Enhanced wellbeing & belonging

High tech/High touch

Career connections

Increased student success

NXT GEN PLATFORM

The screenshot shows a user dashboard for Kelsey DeSmith. At the top, there is a navigation bar with 'Dashboard', 'Term Courses', 'PHIL-1441', 'MATH-3721', and 'Portfolio'. The user's name 'Desmith,Kelsey Madison (STU)' and a notification bell are on the right. Below the navigation bar, the user's name 'Kelsey DeSmith' and a greeting 'Today Is A Great Day!' are displayed. The dashboard is divided into several sections: 'Schedule' (a calendar for APR 2023 with the 19th highlighted), 'Assignments' (with 'Past' and 'Upcoming' tabs), 'Community' (listing users like Ayebo, Abraham; Geraci, Angela Ann; Khan, Sana; and Petzold, Andy M), and 'Competency Progress' (a radar chart showing progress in areas like Collaboration, Communication, Critical Thinking, Data Analysis, Global Vision, Intercultural, Problem Solving, and Self Reflection). A 'Get Help' button is located at the bottom right.

✓ Dashboards

✓ Nudges

✓ Virtual Assistant

✓ Badges and Competencies

✓ Portfolio

✓ Data



NXT GEN PROGRAMS

Faculty designers

Evidence-based educational practices

Employer-identified competencies

Employer investment

Embedded work-based learning

Career launch at completion

NXT GEN MED

from Idea to Implementation



Strada grant

Employer
competency
identification

Faculty design
team selection



Faculty summer

design sprint

Recruitment
marketing

System
investment



Summer Quest

Faculty
development to
design
integrated
projects



Human

resources

Internships

Communities of
Practice



NXT GEN MED COURSES AND THEMES

FALL

Pre-Fall (*starting 2 weeks in advance of the semester*)

- Living on Purpose

Block A: Evidence-based Solution Design

- Biology of Human Function (part A)
- Introduction to Public Health
- Academic Inquiry into the Health Sciences

Block B: Communicating Complex Problems

- Biology of Human Function (part B)
- Communication Methods
- Personal Development and Career Exploration

Non-integrated Course

- Pre-Calculus I

Mayo Clinic internship begins in the summer of Year 1 through the end of Spring in Year 2.

SPRING

Block A: Leadership in Health Care

- Statistics
- Career Development and Career Skills in the Health Sciences

Block B: Using Data to Understand Health

- Introduction to Data Science
- Ethics Exploration

Non-integrated Course

- Introduction to Sociology
- Pre-Calculus II

SUMMER

- Internship
- Writing and Research
- Introduction to Psychology
- Integrative Biology



NXT GEN MED COMPETENCIES

Collaboration

Critical Thinking

Communication (verbal, written, visual)

Intercultural Competence

Global Vision

Self-Reflection

Problem Solving

Data Analysis

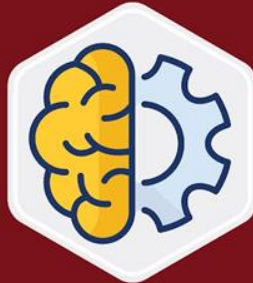


NXT GEN MED BADGES

Industry Proficiencies



Personal and Interpersonal Habits



NXT GEN MED BADGES

High Impact Practices

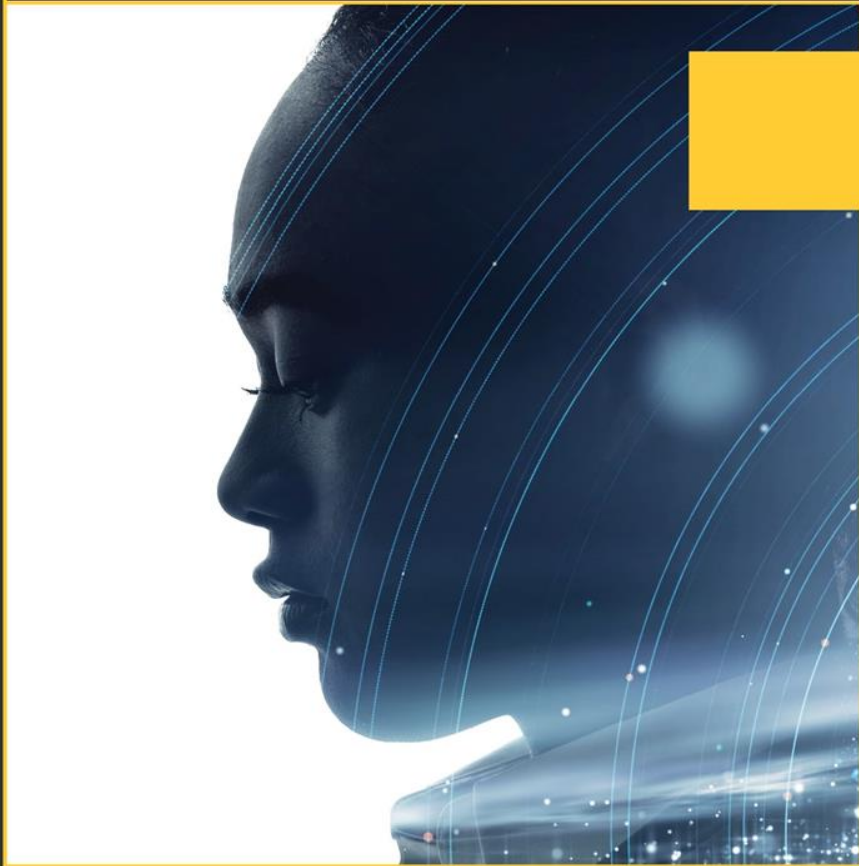




INTERNSHIPS & CAREERS

Clinical Research Coordinator
Community Health Navigator
Digital Health Project Manager
Healthcare Strategy Project Manager
Healthcare Financial Counselor
Health Innovation Research Support Specialist
Healthcare Research Project Manager
Healthcare Business Services Specialist
Research Education Specialist
Healthcare Supply Chain Specialist
Patient Education Specialist
Healthcare Data Integrity Document Specialist
Community Health Navigator





NXT GEN MED PILOT

Where are we now?

What have we learned?

What happens next?



FUTURE NXT GEN PROGRAMS

Future **collaborative teams** are anticipated to use **employer-partner input** and the capacities of the **NXT GEN Platform** to design and implement new NXT GEN Programs characterized by the following:

- Clear paths to career launch or advancement in critical sectors
- Evidence-based design to ensure deep learning and increase student success
- Acceleration for lower cost through strategic curricular design



GRATITUDE



UMN Board of Regents

UMN Information Technology

NXT GEN MED student trailblazers

UMR Center for Learning Innovation

College-in-3 - New Options for a New Era





NXT GEN AG

- Extensive Research
- Designed a program to inspire and build confidence
- Identified competencies and knowledge
- Supports MPact 2025 Commitment 1, Goal 3



NXT GEN AG

- 21 credit hour certificate
- Immediate application in the workplace
- Platform for future degrees
- Three general education requirements
- Solid foundation for a minor in leadership





*High impact practices
for adult learners*



*Emphasis in developing
competencies*

NXT GEN AG



NXT GEN AG

- Adult learners come to us with more experience, knowledge and competencies than traditionally aged students
- Prior learning credit toward a baccalaureate as possible
- Accelerates time to degree
- Lowering costs for students





COMPETENCY FOCUS

- ✔ Communication
- ✔ Ethical Leadership
- ✔ Collaboration
- ✔ Critical Thinking
- ✔ Problem Solving
- ✔ Creativity & Innovation
- ✔ Experiential Engagement
- ✔ Data Analysis & Decision Making



SEVEN COURSES IN THE SERIES



NXT GEN Success

Sets adult returners up for study and course success



Personal Leadership

Focus on reflection and application in work



Business and Technology

Incorporate ag-centered concepts like cooperative businesses and commodity accounting/marketing



SEVEN COURSES IN THE SERIES CONTINUED



Innovation and Creativity

Framing Opportunities and Challenges



Data and Decision-Making

Decision-making models using valid data



Community Project

Pull together new skills to design a rural community project



Course of Choice



OVERCOMING FINANCIAL BARRIERS



- Cohort 1 funded with 75% of tuition dollars *
- Starting with Cohort 2, cost structure and course delivery timed to fit within the federal guidelines for employer tuition reimbursement, *helping students to overcome financial barriers



OUTCOMES

- ✔ 13 cohort members to complete in August
- ✔ Two cohort members have already converted to degree-seeking students with more expected as program nears completion
- ✔ One firm plans to expand the opportunity nationally and has asked for 10 seats in next cohort of 25



NXT GEN AG



GRADUATION CEREMONY

We will be holding a **graduation ceremony** for the first cohort on August 4th at the McNamara Center. Executives from both CHS and Land O'Lakes are expected to attend



COHORT #2

Classes begin on August 29 and we are planning for 25 or more students to begin their journey.





QUESTIONS?





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The University of Minnesota is an equal opportunity educator and employer.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: 2023 Legislative Update

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: Myron Frans, Senior Vice President for Finance and Operations

PURPOSE & KEY POINTS

The purpose of this item is to provide an update on the 2023 Minnesota legislative session. The discussion will include an overview of the University’s activities during the session and the status of legislation that affects the University. The Board will also hear an update on the University’s Government Relations team.

BACKGROUND INFORMATION

Legislative priorities of the University are prepared in consultation with the President, the Executive Vice President and Provost, the Office of the Senior Vice President for Finance and Operations, and Government Relations before being submitted to the Board. Once the recommendations are approved, the Board submits them to the Minnesota Legislature and executive branch agencies for consideration in the upcoming legislative session. Throughout the legislative session, University leaders, staff, and lobbyists promote the interests of all University campuses with elected officials in St. Paul and with other organizations around the state. The aim is to increase support for the University’s mission by illuminating the University’s contributions to research, education, public service, and the economy.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

May 12, 2023

AGENDA ITEM: Reports of Committees

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: Regent Janie S. Mayeron

PURPOSE & KEY POINTS

Pursuant to Board of Regents Policy: *Board Operations and Agenda Guidelines*, “The Board conducts business through meetings of the Board and its committees.... [and] Committees provide recommendations for action by the Board. Typically, standing committees have the following responsibilities:

- Recommend action on matters where the Board has reserved authority to itself as outlined in Board of Regents Policy: *Reservation and Delegation of Authority* and other Board policies;
- Provide governance oversight on topics within the committee’s purview;
- Review and make recommendations on relevant new and existing Board policies;
- Receive reports on policy-related issues affecting University departments and units;
- Receive information items (e.g., status reports on current issues of concern and administrative searches); and
- Review other items placed on the agenda by the Board chair in consultation with the president and Board vice chair.”

BACKGROUND INFORMATION

Current committee chairs:

- Audit & Compliance Committee – M. Kenyanya
- Finance & Operations Committee – D. Huebsch
- Governance & Policy Committee – K. Verhalen
- Litigation Review Committee – D. Huebsch
- Mission Fulfillment Committee – M. Davenport