

Board of Regents

February 2023

February 10, 2023

15 min Following Adjournment of Governance & Policy Committee

Boardroom, McNamara Alumni Center

BOR - FEB 2023

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UNIVERSITY OF MINNESOTA BOARD OF REGENTS

Audit & Compliance Committee December 15, 2022

A meeting of the Audit & Compliance Committee of the Board of Regents was held on Thursday, December 15, 2022, at 8:00 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Mike Kenyanya, presiding; Mary Davenport, Darrin Rosha, Bo Thao-Urabe, Steve Sviggum, and Kodi Verhalen.

Staff present: President Joan Gabel; Chancellor Mary Holz-Clause; Interim Chancellor David McMillan; Acting Chancellor Janet Schrunk Ericksen; Executive Vice President and Provost Rachel Croson; Executive Director Brian Steeves; Chief Auditor Quinn Gaalswyk; and Associate Vice President Michael Volna.

Student Representatives present: Gabriel Richardson and Brandon Yang.

The docket materials for this meeting are available <u>here</u>.

EXTERNAL AUDITOR REPORT

Regent Kenyanya invited Sue Paulson, Controller, Judi Dockendorf, Managing Director, Deloitte & Touche LLP, and Nicole Hoium, Audit Manager, Deloitte & Touche LLP, to provide the external auditor report, as detailed in the docket.

The docket materials for this item begin on page 3. The closed captioned video of this item is available here.

EXTERNAL AUDIT SERVICES REQUEST FOR PROPOSAL

Regent Kenyanya invited Sue Paulson, Controller, and Mollie Viola, Director of Accounting Services, to outline the request for proposal process for hiring external auditors, as detailed in the docket.

The docket materials for this item begin on page 111. The closed captioned video of this item is available here.

INSTITUTIONAL COMPLIANCE AND CONFLICT OF INTEREST REPORTS

Regent Kenyanya invited Boyd Kumher, Chief Compliance Officer, to present the Institutional Compliance and Conflict of Interest Reports, as detailed in the docket.

The docket materials for this item begin on page 114. The closed captioned video of this item is available here.

INFORMATION ITEMS

Regent Kenyanya invited Chief Auditor Gaalswyk to discuss the information items, as detailed in the docket.

The docket materials for this item begin on page 129. The closed captioned video of this item is available here.

The meeting adjourned at 8:56 a.m.

BRIAN R. STEEVES Executive Director and Corporate Secretary

Brian R. Steeves

UNIVERSITY OF MINNESOTA BOARD OF REGENTS

Litigation Review Committee December 15, 2022

A meeting of the Litigation Review Committee of the Board of Regents was held on Thursday, December 15, 2022, at 8:00 a.m. in the Hail! Minnesota Conference Room, 600 McNamara Alumni Center.

Regents present: Douglas Huebsch, presiding; James Farnsworth, Ruth Johnson, Tadd Johnson, Janie Mayeron, and Ken Powell.

Staff present: General Counsel Douglas Peterson, and Executive Director Brian Steeves.

Others present: John Casserly, Charles Gross, Susan Kratz, Peter Magnuson, Krista Overby, Tim Pramas, Brian Slovut, and Peter Walsh.

The docket materials for this meeting are <u>available here</u>.

RESOLUTION TO CONDUCT NON-PUBLIC MEETING OF THE LITIGATION REVIEW COMMITTEE

The meeting convened in public session at 8:00 a.m. A motion was made and seconded that the following resolution be adopted:

WHEREAS, based on advice of the General Counsel, the Board of Regents Litigation Review Committee has balanced the purposes served by the Open Meeting Law and by the attorney-client privilege, and determined that there is a need for absolute confidentiality to discuss litigation strategy in particular matters involving the University of Minnesota.

NOW, THEREFORE, BE IT RESOLVED, that in accordance with Minn. Stat. § 13D.01, Subd. 3 and 13D.05 Subd. 3(b), a non-public meeting of Litigation Review Committee be held on Thursday, December 15, 2022 at 8:00 a.m. in the Hail! Minnesota Conference Room, 600 McNamara Alumni Center, for the purpose of discussing attorney-client privileged matters including the following:

- I. Regents of the University of Minnesota v. UCare Minnesota
- II. Steven Staubus, et al. v. Regents of the University of Minnesota / Patrick Hyatte, et al. v. the University of Minnesota
- III. Potential Medical Malpractice Matter

The committee voted unanimously to adopt the resolution and the public portion of the meeting ended at 8:02 a.m.

The meeting adjourned at 9:09 a.m.

BRIAN R. STEEVES

Executive Director and Corporate Secretary

Brian R. Steeves

Year 2022-23

UNIVERSITY OF MINNESOTA BOARD OF REGENTS

Mission Fulfillment Committee December 15, 2022

A meeting of the Mission Fulfillment Committee of the Board of Regents was held on Thursday, December 15, 2022, at 9:15 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Mary Davenport, presiding; James Farnsworth, Doug Huebsch, Ruth Johnson, Tadd Johnson, Mike Kenyanya, Janie Mayeron, Ken Powell, Darrin Rosha, Steve Sviggum, Bo Thao-Urabe, and Kodi Verhalen.

Staff present: President Joan Gabel; Chancellors Lori Carrell and Mary Holz-Clause; Interim Chancellor David McMillan; Acting Chancellor Janet Schrunk Ericksen; Executive Vice President and Provost Rachel Croson; Vice Presidents Shashank Priya and Mercedes Ramírez Fernández; General Counsel Douglas Peterson; Executive Director Brian Steeves; Chief Auditor Quinn Gaalswyk; and Associate Vice President Pamela Webb.

Student Representatives present: Hal Johnson and Riley Tuft.

The docket materials for this meeting are available <u>here</u>.

BOARD OF REGENTS POLICY: COMMERCIALIZATION OF INTELLECTUAL PROPERTY RIGHTS

Regent Davenport invited Executive Vice President and Provost Croson, Vice President Priya and Rick Huebsch, Executive Director, Technology Commercialization, to present for action the proposed amendments to Board of Regents Policy: *Commercialization of Intellectual Property Rights*, as detailed in the docket.

The docket materials for this item begin on page 3. The closed captioned video of this item is available here.

A motion was made and seconded, and the committee voted unanimously to recommend adoption of the proposed amendments to Board of Regents Policy: *Commercialization of Intellectual Property Rights*.

ANNUAL REPORT ON THE STATE OF THE UNIVERSITY RESEARCH ENTERPRISE

Regent Davenport invited President Gabel and Vice President Priya to present the Annual Report on the State of the University Research Enterprise.

The docket materials for this item begin on page 14. The closed captioned video of this item is available here.

Davenport recessed the meeting at 10:05 a.m.

PROGRESS TOWARD MPACT 2025 ENROLLMENT GOALS: DULUTH

Regent Davenport reconvened the meeting at 10:20 a.m. and invited President Gabel, Executive Vice President and Provost Croson, and Interim Chancellor McMillan to report on progress of the Duluth campus toward MPact 2025 Systemwide Strategic Plan goals, as detailed in the docket.

The docket materials for this item begin on page 76. The closed captioned video of this item is available here.

CONSENT REPORT

Regent Davenport invited Executive Vice President and Provost Croson to present the Consent Report, as detailed in the docket.

The docket materials for this item begin on page 106. The closed captioned video of this item is available here.

Request for Approval of New Academic Programs

- Medical School (Twin Cities campus)—requests approval to create a fellowship in Transplant Infectious Diseases
- College of Education and Human Development (Twin Cities campus)—requests approval to create a Master's of Education in Early Care and Education degree
- School of Nursing (Twin Cities campus)—requests approval to create an Adult Gerontological Acute Care Nurse Practitioner (AGACNP) Post Graduate Certificate
- School of Public Health (Twin Cities campus)—requests approval to create a Bachelor of Arts in Public Health degree
- College of Science and Engineering (Twin Cities campus)—requests approval to create an undergraduate minor in Management of Technology

Request for Approval of New Academic Programs

- College of Continuing and Professional Studies (Twin Cities campus)—requests approval to discontinue the Integrated Food Systems Leadership (IFSL) subplan and add a Self-Design subplan in the Applied Sciences Leadership M.P.S. degree
- College of Design (Twin Cities campus)—requests approval to add a Product Design subplan in the Design Ph. D. degree
- College of Design (Twin Cities campus)—requests approval to add three subplans in the Apparel Design B.S. degree
- College of Food, Agriculture and Natural Resource Sciences (Twin Cities campus)—requests approval to discontinue all subplan options in the Fisheries, Wildlife, and Conservation Biology B.S. degree
- College of Liberal Arts (Twin Cities campus)—requests approval to change the name of the Hmong Studies subplan in the Asian and Middle Eastern Studies B.A. degree and undergraduate minor to Southeast Asian Studies

Mission Fulfillment Committee December 15, 2022

- College of Liberal Arts (Twin Cities campus)—requests approval to change the name of the Classics B.A. and undergraduate minor to the Classical and Near Eastern Religions and Cultures B.A. and undergraduate minor
- College of Liberal Arts (Twin Cities campus)—requests approval to change the name of the Classics Civilizations subplan in the Classics B.A.
- College of Liberal Arts (Twin Cities campus)—requests approval to discontinue the Greek and Latin subplan and add the Modern Hebrew subplan in the Classics B.A.
- College of Liberal Arts (Twin Cities campus)—requests approval to change the name of the History/Literature subplan in the Theater Arts B.A. degree to History/Dramaturgy
- Humphrey School of Public Affairs (Twin Cities campus)—requests approval to change the
 academic degree-granting college for the Master of Human Rights degree from the Graduate
 School to the Humphrey School of Public Affairs
- School of Public Health (Twin Cities campus)—requests approval to discontinue the Clinical Biological and Social Behavioral subplan options in the Epidemiology Ph.D. degree
- Morris campus—requests approval to change the name of the Management B.A. and undergraduate minor to the Business and Management B.A. and undergraduate minor
- Morris campus—requests approval to add four new subplans to the Philosophy B.A. degree

Request for Approval of Discontinued Academic Plans

- School of Dentistry (Twin Cities campus)—requests approval to discontinue the Advanced Dental Therapy Post Baccalaureate Certificate
- College of Liberal Arts (Twin Cities campus)—requests approval to discontinue the Bachelor of Arts degree in Biblical Studies
- College of Liberal Arts (Twin Cities campus)—requests approval to discontinue the Technical Communications undergraduate Certificate

Request for Conferral of Tenure for New Hire

- Kristin Bruk Artinger, professor with tenure, Department of Diagnostic and Biological Sciences, School of Dentistry, Twin Cities campus
- Greta Bauer, professor with tenure, Department of Family Medicine and Community Health, Medical School, Twin Cities campus
- Amanda Dalola, associate professor with tenure, Institute of Linguistics, College of Liberal Arts, Twin Cities campus
- Kate Paesani, associate professor with tenure, Department of French and Italian, College of Liberal Arts, Twin Cities campus
- Sunil Rao, professor with tenure, Division of Biostatistics, School of Public Health, Twin Cities campus
- Wayne Soon, associate professor with tenure, Department of Surgery, Medical School, Twin Cities campus

Request for Approval of Human Fetal Tissue Research Report to the Minnesota Legislature

A motion was made and seconded, and the committee voted unanimously to recommend approval of the Consent Report.

INFORMATION ITEMS

Regent Davenport invited President Gabel and Executive Vice President and Provost Croson to discuss the information items in the docket.

The docket materials for this item begin on page 120. The closed captioned video of this item is available here.

The meeting adjourned at 11:44 a.m.

BRIAN R. STEEVES

Executive Director and Corporate Secretary

Brian R. Steeves

UNIVERSITY OF MINNESOTA BOARD OF REGENTS

Finance & Operations Committee December 15, 2022

A meeting of the Finance & Operations Committee of the Board of Regents was held on Thursday, December 15, 2022, at 1:00 p.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Janie Mayeron, presiding; Mary Davenport, James Farnsworth, Douglas Huebsch, Ruth Johnson, Tadd Johnson, Mike Kenyanya, Kendall Powell, Darrin Rosha, Steven Sviggum, Bo Thao-Urabe, and Kodi Verhalen.

Staff present: President Joan Gabel; Chancellors Mary Holz-Clause and Lori Carrell; Interim Chancellor David McMillan; Acting Chancellor Janet Schrunk Ericksen; Executive Vice President and Provost Rachel Croson; Senior Vice President Myron Frans; Vice Presidents Bernard Gulachek, Kenneth Horstman, Matt Kramer, Shashank Priya, Mercedes Ramírez Fernández, and Julie Tonneson; General Counsel Douglas Peterson; Executive Director Brian Steeves; Chief Auditor Quinn Gallswyk; and Associate Vice President Michael Volna.

Student Representatives present: Sara Davis and Emily Gresbrink.

The docket materials for this meeting are <u>available here</u>.

COLLECTIVE BARGAINING AGREEMENTS

Regent Mayeron invited Vice President Horstman and Mani Vang, Senior Director, Human Resources, to present for review and action the following collective bargaining agreements, as detailed in the docket:

- A. Minnesota Teamsters Public and Law Enforcement Employees Union Local 320
- B. AFSCME Council 5, Health Care and Non-Professional Unit Local 3260
- C. AFSCME Council 5, Clerical and Office Support Unit Locals 3800 and 3801
- D. AFSCME Council 5, Technical Unit Locals 3937 and 3801

The docket materials for this item begin on page 5. The closed captioned video of this item is available here.

Regent Thao-Urabe was not in the meeting.

A motion was made and seconded, and the committee voted unanimously to recommend approval of the resolution related to the proposed labor agreement with Minnesota Teamsters Public and Law Enforcement Employees Union Local 320.

A motion was made and seconded, and the committee voted unanimously to recommend approval of the resolution related to the proposed labor agreement with AFSCME Council 5, Health Care and Non-Professional Unit Local 3260.

A motion was made and seconded, and the committee voted unanimously to recommend approval of the resolution related to the proposed labor agreement with AFSCME Council 5, Clerical and Office Support Unit Locals 3800 and 3801.

A motion was made and seconded, and the committee voted unanimously to recommend approval of the resolution related to the proposed labor agreement with AFSCME Council 5, Technical Unit Locals 3937 and 3801.

PRESIDENT'S RECOMMENDED 2023 STATE CAPITAL REQUEST

Regent Mayeron invited President Gabel and Senior Vice President Frans to present for review the President's recommended 2023 State Capital Request, as detailed in the docket.

The docket materials for this item begin on page 14. The closed captioned video of this item is available here.

Regent Thao-Urabe joined the meeting.

MPACT 2025 CAPITAL FINANCING PROGRAM AND STRATEGIC PROPERTY UPDATES

Regent Mayeron invited President Gabel, Senior Vice President Frans, and Associate Vice President Volna to provide an update on the MPact 2025 Capital Financing Program and strategic property process, as detailed in the docket.

The docket materials for this item begin on page 21. The closed captioned video of this item is available here.

COMPENSATION DATA AND METRICS

Regent Mayeron invited President Gabel, Vice President Horstman, and Mary Rohman Kuhl, Senior Director, Human Resources, to discuss compensation data and metrics, as detailed in the docket.

The docket materials for this item begin on page 31. The closed captioned video of this item is available here.

Mayeron recessed the meeting at 2:42 p.m.

FY 2024 BUDGET VARIABLES & LEVERS

Regent Mayeron called the meeting to order at 2:58 p.m. and invited Vice President Tonneson to outline the FY 2024 budget variables and levers, as detailed in the docket.

The docket materials for this item begin on page 48. The closed captioned video of this item is available here.

RESOLUTION RELATED TO THE PURCHASE OF 325-329 14TH AVE SE, MINNEAPOLIS AND ESTABLISHMENT OF AND INVESTMENT IN 325 14TH AVE SE LLC

Regent Mayeron invited President Gabel, Senior Vice President Frans, Assistant Vice President Leslie Krueger, and Senior Associate General Counsel Gregory Brown to present for review and action the resolution related to the purchase of 325-329 14th Ave SE, Minneapolis, and establishment of and investment in 325 14th Ave SE LLC, as detailed in the docket.

The docket materials for this item begin on page 74. The closed captioned video of this item is available here.

A motion was made and seconded, and the committee voted unanimously to recommend approval of the resolution related to the purchase of 325-329 14th Ave SE, Minneapolis and establishment of and investment in 325 14th Ave SE LLC.

CONSENT REPORT

Regent Mayeron invited President Gabel, Senior Vice President Frans, Mark Coyle, Director of Athletics, Twin Cities campus, and Boyd Kumher, Chief Compliance Officer, to present the revised version two Consent Report, as detailed in the docket.

The docket materials for this item begin on page 101. The closed captioned video of this item is available here.

Purchase of Goods and Services \$1,000,000 and Over

- To Apogee for an estimated \$900,000 for a bulk rate cable TV service agreement for Housing & Residential Life, Office of Classroom Management, Intercollegiate Athletics, and Office of Information Technology Video and Conferencing Services (Twin Cities campus) for the period of July 1, 2023 through June 30, 2026, with optional contract extensions through June 30, 2029, for an additional \$900,000. The total contract value, if all options are exercised, would be \$1,800,000. Housing and Residential Life will cover the cost to residents and departments will cover their service use. Apogee was selected as the result of a competitive Request for Proposal (RFP) conducted by Purchasing Services. Four suppliers responded to the RFP and none was a targeted business.
- To Bruker Biospin Corp for approximately \$1,328,035 for BioSpec Console 9.4 T for the Center for Magnetic Resonance Research, Department of Radiology (Twin Cities campus).
 The funds for this service contract are coming from the newly awarded NIH High-End Instrumentation grant. See documentation for the basis of supplier selection.
- To Compass Group, USA, Inc., through its Chartwells Division, for a contract with an estimated value of approximately \$33,400,000 for campus dining services for the University of Minnesota Rochester campus for the period of July 1, 2023 to June 30, 2035. The services will be funded by student dining plan charges beginning in FY24. See documentation for the basis of supplier selection.
- To Dalco Enterprises for an estimated \$ 1,150,000 for custodial paper products including toilet tissue and paper towels for U Market Services on the Twin Cities campus for the period of January 1, 2023 through December 31, 2024, with possible contract extensions

through December 31, 2027, for an additional \$1,725,000. The total contract value, if all options are exercised, would be \$2,875,000. Funding for custodial paper products will come from departmental purchases through U Market. Dalco Enterprises was selected as the result of a competitive Request for Proposal (RFP) conducted by Purchasing Services. Eight suppliers responded to the RFP and one was a targeted business.

- To Mavo Systems, Inc. for approximately \$2,000,000 for providing emergency water event services as needed for the Facilities Management Department (systemwide) for the period of January 1, 2023 through December 31, 2024, with possible contract extensions through December 31, 2027 for an additional \$3,000,000. The total value of the contract, if all options are exercised, would be \$5,000,000. Maintenance and operations of emergency water event services are budgeted for by various areas on all campuses in their facilities budget. Mavo Systems was selected as the result of a competitive Request for Proposal (RFP) conducted by Purchasing Services. Two suppliers responded to the RFP and one was a targeted business.
- To Nike USA, Inc (NIKE) for approximately \$5,600,000 for the right to pre-purchase up to \$16,800,000 annually of NIKE products at a discounted rate and includes an agreement granting NIKE the designation as exclusive athletic footwear, apparel, and accessories sponsor for the Department of Intercollegiate Athletics Twin Cities (ICA) for the period of August 1, 2023 through July 31, 2027. This contract will be funded from ICA's annual operating budget. See documentation for the basis of supplier selection.
- To PIER Group for an additional estimated \$1,400,000 for research data storage for the Office of Information Technology (OIT)- Twin Cities campus, for the period of approximately December 16, 2022 through December 15, 2027. This is currently budgeted and will be funded utilizing O&M funds. See documentation for the basis of supplier selection.
- To VMWare for an estimated \$1,200,000 to renew the University's Enterprise Licenses (all campuses) for the Office of Information Technology (OIT) for the period of December 1, 2022 through December 31, 2025. This is a budgeted purchase and OIT will fund it utilizing O&M funds. This purchase is a continuation of OIT's current licensing use of VMWare and is necessary for continued operations. See documentation for the basis of supplier selection.

2026 Special Olympics USA Games Memorandum of Understanding

Conflict Management Plan

• The purpose of this item is to review and act on a proposed Conflict Management Plan for President Gabel's pending service on the Securian Financial Board of Directors.

Employment Agreements

- Jamie Darin Prenkert, Dean, Carlson School of Management, Twin Cities campus
- PJ Fleck, Head Coach, Football, Twin Cities campus
- Joe Rossi, Defensive Coordinator, Football, Twin Cities campus
- Kirk Ciarrocca, Offensive Coordinator, Football, Twin Cities campus
- Keegan Cook, Head Coach, Volleyball, Twin Cities campus

Real Estate Transactions

- Lease for Department of Orthopedic Surgery (Twin Cities campus)
- Lease at Two Discovery Square (Rochester campus)
- Amendment to Lease at 150 Broadway Ave S, Rochester MN (Rochester campus)

Off-Cycle Tuition Rate Changes

Mayeron announced that the amendment to the lease at 150 Broadway Ave S, Rochester MN for the Rochester campus and the Conflict Management Plan would be considered separately from the rest of the Consent Report.

Regent Verhalen recused herself from consideration of the lease at 150 Broadway Ave S, Rochester, and left the meeting.

A motion was made and seconded, and the committee voted unanimously to recommend approval of the lease at 150 Broadway Ave S, Rochester MN for the Rochester campus.

Verhalen returned to the meeting.

A motion was made and seconded, and the committee voted unanimously to recommend approval of the remaining items in the revised version two Consent Report.

A motion was made to recommend approval of the Conflict Management Plan. There was a second.

Mayeron moved to amend the Conflict Management Plan as follows:

Amend Paragraph #1, Page 5 of the Conflict Management Plan (page 142 of the docket) as follows:

1. You must recuse yourself, both at the University and at Securian Financial, from any discussion or decision, and shall refrain from having any involvement, decision relating to a current or future contract award to, or administration of a current or future contract, with between the University and Securian Financial or any of its affiliates.

Consistent with MINN. STAT. 15.43, as a University employee, You you will not directly or indirectly participate in or influence a University purchasing decision or contract by establishing specification, testing purchased products, evaluating contracted services, or otherwise have official any involvement in the purchasing or contracting process for employee insurance, the Minnesota Life Group Annuity Contract retirement plans, or other business lines that could involve Securian Financial. Should contract actions involving Securian require recommendations to the Board of Regents from the President's Office, the docket materials for the Board of Regents will reflect your recusal.

Amend Paragraph #5, Page 6 of the Conflict Management Plan (page 143 of the docket) as follows:

5. In order to promote transparency with the public, you must include your Securian Financial Director role in your biography posted on your "About President Gabel"

webpage at https://president.umn.edu/about. You must also disclose this Conflict Management Plan to Securian Financial.

There was a second. The committee voted unanimously to adopt the Mayeron amendment.

Regent Farnsworth requested a roll call vote. The vote on the motion to recommend approval of the Conflict Management Plan as amended was as follows:

Regent Davenport	Yes
Regent Farnsworth	No
Regent Huebsch	Yes
Regent R. Johnson	Yes
Regent T. Johnson	Yes
Regent Kenyanya	No
Regent Powell	Yes
Regent Rosha	No
Regent Sviggum	Yes
Regent Thao-Urabe	Yes
Regent Verhalen	Yes
Regent Mayeron	Yes

On a vote of 9 to 3, the committee voted to recommend approval of the Conflict Management Plan as amended.

INFORMATION ITEMS

Regent Mayeron invited Senior Vice President Frans and Andrew Parks, Deputy Chief Investment Officer, Office of Investments and Banking, to discuss the information items in the docket:

- Central Reserves General Contingency Allocations
- Annual Report on Targeted Business, Community Economic Development, and Small Business Programs.
- FY 2022 Annual Financial Report
- Investment Advisory Council Update
- MPact 2025 Finance & Operations Implementation Updates

The docket materials for this item begin on page 196. The closed captioned video of this item is available here.

The meeting adjourned at 5:17 p.m.

BRIAN R. STEEVES
Executive Director and

Brian R Steeves

Corporate Secretary

Year 2022-23

UNIVERSITY OF MINNESOTA BOARD OF REGENTS

Governance & Policy Committee December 16, 2022

A meeting of the Governance & Policy Committee of the Board of Regents was held on Friday, December 16, 2022, at 8:00 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Kodi Verhalen, presiding; Mary Davenport, James Farnsworth, Douglas Huebsch, Ruth Johnson, Tadd Johnson, Mike Kenyanya, Janie Mayeron, Kendall Powell, Darrin Rosha, Steven Sviggum, and Bo Thao-Urabe.

Staff present: President Joan Gabel; Chancellor Mary Holz-Clause; Interim Chancellor David McMillan; Acting Chancellor Janet Schrunk Ericksen; Executive Vice President and Provost Rachel Croson; Senior Vice President Myron Frans; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Chief Auditor Quinn Gaalswyk.

The docket materials for this meeting are available here.

POTENTIAL ENHANCEMENTS TO BOARD PUBLIC ENGAGEMENT

Regent Verhalen invited Executive Director Steeves and Krista Overby, Communications & Engagement Manager, to present for review potential enhancements to Board public engagement, as detailed in the docket.

The docket materials for this item begin on page 3. The closed captioned video of this item is available here.

REGENTS EMERITI EMPLOYMENT AT THE UNIVERSITY

Regent Verhalen invited Jason Langworthy, Policy Manager & Assistant Secretary, to discuss Regents Emeriti employment at the University, as detailed in the docket.

The docket materials for this item begin on page 5. The closed captioned video of this item is available here.

The meeting adjourned at 9:04 a.m.

BRIAN R. STEEVES Executive Director and Corporate Secretary

Brian R. Steeves

Governance & Policy Committee December 16, 2022

Year 2022-23

UNIVERSITY OF MINNESOTA BOARD OF REGENTS

Board of Regents December 16, 2022

A meeting of the Board of Regents of the University of Minnesota was held on Friday, December 16, 2022, at 9:20 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Kendall Powell, presiding; Mary Davenport, James Farnsworth, Douglas Huebsch, Ruth Johnson, Tadd Johnson, Mike Kenyanya, Janie Mayeron, Darrin Rosha, Steven Sviggum, Bo Thao-Urabe, and Kodi Verhalen.

Staff present: President Joan Gabel; Chancellor Mary Holz-Clause; Interim Chancellor David McMillan; Acting Chancellor Janet Schrunk Ericksen; Executive Vice President and Provost Rachel Croson; Senior Vice President Myron Frans; Vice Presidents Kenneth Horstman, Matt Kramer, Shashank Priya, Mercedes Ramírez Fernández, and Jakub Tolar; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Chief Auditor Quinn Gaalswyk.

The docket materials for this meeting are available here.

APPROVAL OF MINUTES

The Board voted unanimously to approve the following minutes as presented in the docket materials:

Litigation Review Committee – October 11, 2022 Audit & Compliance Committee – October 13, 2022 Litigation Review Committee – October 13, 2022 Mission Fulfillment Committee – October 13, 2022 Finance & Operations Committee – October 13, 2022 Governance & Policy Committee – October 14, 2022 Board of Regents – October 14, 2022

The docket materials for this item begin on page 4. The closed-captioned video of this item is available here.

REPORT OF THE PRESIDENT

President Gabel delivered the report of the President.

The docket materials for this item begin on page 27. The closed-captioned video of this item is available here.

REPORT OF THE CHAIR

Regent Powell delivered the report of the Chair.

The docket materials for this item begin on page 28. The closed-captioned video of this item is available here.

ELECTION OF VICE CHAIR

Regent Powell called for nominations to fill the vacancy in the office of Vice Chair of the Board created by the resignation of Regent Sviggum. Powell stated that the individual elected to fill the vacancy shall serve the remainder of the unexpired term, which runs through June 30, 2023. Those placed into nomination were as follows:

- Regent Farnsworth
- Regent Mayeron

The docket materials for this item begin on page 29. The closed-captioned video of this item is available here.

The vote for vice chair was as follows:

D . D .	3.4
Regent Davenport	Mayeron
Regent Farnsworth	Farnsworth
Regent Huebsch	Mayeron
Regent R. Johnson	Mayeron
Regent T. Johnson	Mayeron
Regent Kenyanya	Mayeron
Regent Mayeron	Mayeron
Regent Rosha	Farnsworth
Regent Sviggum	Farnsworth
Regent Thao-Urabe	Mayeron
Regent Verhalen	Mayeron
Regent Powell	Mayeron

Nine votes were cast in favor of Mayeron, and three votes were cast in favor of Farnsworth. Mayeron was elected Vice Chair of the Board of Regents for the remainder of the unexpired term, which runs through June 30, 2023.

RECEIVE AND FILE REPORTS

Regent Powell noted the receipt and filing of reports, as described in the docket materials, including:

• Eastcliff Annual Report

The docket materials for this item begin on page 31. The closed-captioned video of this item is available here.

CONSENT REPORT

Regent Powell presented for review and action the Consent Report as described in the docket materials, including:

- A. Gifts
- B. Report of the All-University Honors Committee

The docket materials for this item begin on page 45. The closed-captioned video of this item is available here.

A motion was made and seconded, and the Board voted unanimously to approve the Consent Report.

2022 UNIVERSITY PERFORMANCE AND ACCOUNTABILITY REPORT & UPDATE ON MPACT 2025 SYSTEMWIDE STRATEGIC PLAN

Regent Powell invited President Gabel and Executive Vice President and Provost Croson to present for review the 2022 University Performance and Accountability Report and provide an update on the MPact 2025 Systemwide Strategic Plan, as detailed in the docket.

The docket materials for this item begin on page 58. The closed captioned video of this item is available here.

REPORT OF THE FACULTY CONSULTATIVE COMMITTEE/ SENATE CONSULTATIVE COMMITTEE

Regent Powell invited Colleen Flaherty Manchester, Chair, Faculty Consultative Committee and Senate Consultative Committee, to discuss the report of the Faculty Consultative Committee and Senate Consultative Committee, as detailed in the docket.

The docket materials for this item begin on page 96. The closed captioned video of this item is available here.

Powell recessed the meeting at 11:17 a.m.

UMTC PUBLIC SAFETY UPDATE

Regent Powell called the meeting to order at 11:28 a.m. and invited President Gabel and Senior Vice President Frans to provide an update on public safety for the Twin Cities campus, as detailed in the docket.

The docket materials for this item begin on page 100. The closed captioned video of this item is available here.

RURAL HEALTH ACADEMIC PARTNERSHIP

Regent Powell invited Vice President Tolar and Ken Holmen, President and CEO, CentraCare, to discuss the proposed academic affiliation between the University of Minnesota Medical School and CentraCare, as detailed in the docket.

The docket materials for this item begin on page 101. The closed captioned video of this item is available here.

RECOMMENDATION OF THE EASTCLIFF PROPERTY TASK FORCE

Regent Powell invited Regent Davenport to present for review the recommendation of the Eastcliff Property Task Force, as detailed in the docket.

The docket materials for this item begin on page 111. The closed captioned video of this item is available here.

REPORT OF THE AUDIT & COMPLIANCE COMMITTEE

Regent Kenyanya, chair of the committee, reported that the committee did not act on any items this month.

The committee docket materials can be found <u>here</u>. The closed captioned video of this item is available here.

REPORT OF THE LITIGATION REVIEW COMMITTEE

Regent Huebsch, chair of the committee, reported that pursuant to notice sent by the University, the Litigation Review Committee met on December 15, 2022. At this meeting, a resolution was considered and adopted that authorized the closing of the meeting. In the closed meeting, discussion was held on matters subject to the attorney-client privilege.

The committee docket materials can be found <u>here</u>. The closed-captioned video of this item is available here.

REPORT OF THE MISSION FULFILLMENT COMMITTEE

Regent Davenport, chair of the committee, provided the report of the Mission Fulfillment Committee.

The committee docket materials can be found <u>here</u>. The closed-captioned video of this item is <u>available here</u>.

Davenport reported that the committee voted unanimously to recommend the following items

1) Adoption of proposed amendments to Board of Regents Policy: *Commercialization of Intellectual Property Rights* as follows:

SECTION I. SCOPE.

This policy governs the University of Minnesota's (University) ownership and commercialization of intellectual property rights, subject to the exclusions provided in Section IX of this policy.

SECTION II. GUIDING PRINCIPLES.

The following principles shall guide the University in commercializing intellectual property rights under this policy:

- (a) The primary mission of University research is the generation and dissemination of knowledge, and academic freedom requires that faculty, staff, and students be free to pursue areas of research and study without regard to the potential for the creation of inventions.
- (b) The development and dissemination of new knowledge, technology, or scientific procedures resulting in innovative products, practices, and ideas is a valued supplement to scholarly publications.
- (c) University commercialization activities shall not inhibit the ability of University researchers to pursue research of their choosing, to publish results of their work in a timely manner, and otherwise to exercise their rights of academic freedom.
- (d) Licensing University-owned technology to private companies promotes the University's interest in successful commercial development of University-owned intellectual property. In some circumstances, a non-commercial method of distribution, such as open source sharing of technology or licensing for humanitarian needs, may be the preferred method of providing public access to, and use of, University discoveries.
- (e) The University may use money earned from the commercialization of University-owned intellectual property to support commercial and other organizations that assist or promote such commercialization.

SECTION III. DEFINITIONS.

Subd. 1. Inventor.

Inventor means an individual who is employed by the University, who used substantial University resources to create technology, or who is otherwise subject to this policy. Visiting instructors and researchers, post-doctoral and other fellows, and students are subject to this policy and its exclusions.

Subd. 2. License Equity.

License Equity means securities acquired by the University under Section VI, Subd. 1(b) of this policy in connection with commercializing a technology.

Subd. 3. Net Income.

Net income means the gross monetary payments the University receives in consideration for granting rights in a technology less (a) the University's out-of-pocket expenditures (including legal and administrative fees) directly attributable to protecting, developing, and commercializing the technology, and (b) a fifteen percent (15 percent) technology commercialization administrative fee of the gross monetary payments to help defray the costs associated with operating the Technology Commercialization office. Net income includes the net cash proceeds received from the sale of License Equity. Net income does not include the net cash proceeds received from the sale of securities acquired under Section VI, Subd. 3, (a) and (b) of this policy. Fees, charges, and other monetary payments made to the University to compensate it for administering intellectual property agreements or seeking and maintaining intellectual property protection for technology shall not be considered monetary payments under this policy.

Subd. 4. Research Data.

Research Data means recorded factual material commonly accepted in the scientific or scholarly community as necessary to validate research findings, excluding preliminary analyses, drafts of scholarly or scientific work, plans for future research, peer reviews, communication with colleagues and physical objects. Research Data includes only recorded factual material that the University commercializes alone or jointly with technology.

Subd. 5. Substantial University Resources.

Substantial University Resources means resources provided by the University that go above and beyond what is customarily provided to University employees or students. Substantial University Resources will vary by department/unit and context. To be substantial, the resources must be beyond the ordinary and must be more than what other members of the department or students in similar situations are regularly offered as support for their work.

Subd. 6. Student.

Student means an individual who is enrolled in a University course or who otherwise participated in a University educational activity.

Subd. 7. Technology.

Technology means the intellectual property and related rights in:

- (a) a discovery or invention, patentable or not;
- (b) software; and
- (c) a trademark identifying a technology.

Subd. 8. University Official.

University Official means an individual defined by Board of Regents Policy: *Institutional Conflict of Interest.*

SECTION IV. ACADEMIC FREEDOM AND THE RIGHT TO PUBLISH.

To permit the registration, application for, and protection of the intellectual property rights in a technology, the University may request an inventor to delay the publication or public disclosure of a description of the technology for a brief period of time.

SECTION V. OWNERSHIP OF TECHNOLOGY.

Subd. 1. Ownership.

The University hereby claims and shall own all right, title, and interests in a technology created by an inventor in the course of their University employment or appointment or using substantial University resources and in research data generated or acquired by an inventor through research projects conducted at or under the auspices of the University, regardless of funding source.

Subd. 2. Ownership of Student-Created Technology.

The University does not claim ownership of a technology developed or research data generated or acquired by a student in connection with their participation in a University course or University educational activity. Notwithstanding the foregoing, the University hereby claims and shall own all right, title and interests in a technology developed and in research data generated or acquired by a student when:

- (a) an external sponsor solely or partially funded the development of the technology;
- (b) the technology was an improvement of a University-owned technology;
- (c) the student used substantial University resources to develop the technology; or

(d) the student and an inventor jointly developed the technology. In each such situation, the student shall be deemed under this policy an inventor of the technology, with all commensurate rights and obligations.

Subd. 3. Inventors' Assignments of Intellectual Property Rights in a Technology. An inventor hereby irrevocably assigns to the University all of their rights, titles, and interests in a technology they created in the course of their University employment or appointment or they created using substantial University resources. An inventor shall cooperate with the University to effectuate this assignment.

SECTION VI. DELEGATIONS OF AUTHORITY.

Subd. 1. Commercialization.

The president or delegate is authorized to approve the University:

- (a) assigning, waiving, licensing, or otherwise granting a person a right to practice the University's intellectual property rights covering a technology; and
- (b) accepting equity securities and entering into related equity-ownership agreements in connection with commercializing a technology.

Subd. 2. Private Company Board Membership.

The president or delegate is authorized to approve the appointment of an individual to serve on behalf of the University as a voting member of the governing body of a privately held company commercializing a technology. The individual shall:

- (a) have demonstrated experience and competence in technology commercialization and in company creation, management, and capitalization; and
- (b) be reasonably insured against liability arising from service on the governing body. The individual:
- (a) shall not accept compensation (excluding reasonable reimbursement for service-related expenses) from the company for their service as a member of the governing body;
- (b) shall comply with applicable Board of Regents (Board) and administrative policies and procedures;
- (c) shall discharge fiduciary and contractual responsibilities to the company, subject to the performance of University duties as provided in Board and administrative policies and procedures if the individual is an employee of the University; and
- (d) shall resign as a voting member of the governing body of the company prior to the company's becoming publicly held, unless the president or delegate approves an extension of the appointment.

Subd. 3. Financial Support.

The president or delegate is authorized to approve the following:

- (a) the purchase of equity securities and securities that are convertible to equity securities of a company formed to develop and commercialize technology up to \$1,500,000 per company. The securities may be purchased in one or a series of transactions.
- (b) providing to a non-University person in a single project up to \$250,000 from income the University earned from the commercialization of technology to directly encourage, promote or assist with the development or commercialization of technology.

SECTION VII. EQUITY SECURITIES.

Subd.1. Disposition of License Equity.

The University shall sell license equity as soon as practicable and in compliance with all applicable laws.

Subd. 2. Investment.

University officials shall not purchase or invest, directly or indirectly, in the equity securities of a non-public company commercializing a technology. University employees who are not University officials may purchase such equity securities if permitted under applicable Board and administrative policies.

SECTION VIII. NET INCOME DISTRIBUTION.

The University shall distribute the net income it received from commercializing a technology as follows:

- (a) thirty-three and one-third percent to the inventors of the technology,
- (b) twenty-five and one-third percent to the department, division, or center that supported the creation of the technology, to be spent in support of the inventor's research or directly related University work,
- (c) eight percent to the collegiate unit that supported the creation of the technology, and
- (d) thirty-three and one-third percent to the Office of the Vice President for Research, to be spent in support of the University's technology commercialization activities and to fund University research and scholarly activity.

The president or delegate may change the distribution to collegiate units or to departments, divisions, or centers if such cumulative amounts become disproportionate compared to their budgets or if there have been administrative organizational changes, including an inventor's movement among units or departments. The president shall inform the Board in each instance after changing a distribution to a collegiate unit or to a department, division, or center.

SECTION IX. EXCLUSIONS.

Subd. 1. Copyright.

The University only claims ownership of copyrighted works as stated in Board of Regents Policy: *Copyright* and related administrative policies and procedures, except the University claims ownership of the intellectual property rights in software developed by inventors in this policy.

Subd. 2. Trademarks.

With the exception of intellectual property rights in University trademarks that identify University-owned plant varieties or that are commercialized in conjunction with other technology covered by this policy, this policy does not apply to the use of University-owned or licensed names, trademarks, or service marks as defined by Board of Regents Policy: *Founding Date, Corporate Name and Seal, and University Marks* and related administrative policies and procedures.

SECTION X. REPORTING.

The president or delegate shall report annually to the Board on University activities under this policy as a component of the annual report on the state of the University research enterprise.

SECTION XI. IMPLEMENTATION.

The president or delegate shall implement this policy and maintain appropriate administrative policies and procedures to administer it.

REVISION HI	STORY			

Adopted: December 14, 2007

Amended: December 10, 2010, February 14, 2014, June 12, 2015; February 11, 2022;

December 16, 2022

Last Comprehensive Review: 2022

Supersedes: Educational Materials dated April 14, 1967, Patent and Technology Transfer dated October 10, 1986, Intellectual Property adopted October 8, 1999, Use of Royalty Income to Support Technology Commercialization adopted March 12, 2004, and Acquiring Controlling Equity Interests in Technology Licensees adopted December 8, 2006.

2) Approval of the Consent Report for the Mission Fulfillment Committee as presented to the committee and described in the December 15, 2022 committee minutes.

A motion was made, and the Board voted unanimously to approve the recommendation included in the report of the Mission Fulfillment Committee.

REPORT OF THE FINANCE & OPERATIONS COMMITTEE

Regent Mayeron, chair of the committee, provided the report of the Finance & Operations Committee.

The committee docket materials can be found <u>here</u>. The closed-captioned video of this item is <u>available here</u>.

Mayeron reported that the committee voted unanimously to recommend approval of the lease at 150 Broadway Ave S, Rochester MN for the Rochester campus. Regent Verhalen recused herself from consideration of the lease at 150 Broadway Ave S, Rochester, and left the meeting.

A motion was made, and the Board voted unanimously to approve the lease at 150 Broadway Ave S, Rochester, MN for the Rochester campus.

Verhalen returned to the meeting.

Mayeron reported that the committee voted 9 to 3 to recommend approval of the Conflict Management Plan as amended. On behalf of the committee, Mayeron moved approval of the Conflict Management Plan as amended. Regent Farnsworth requested a roll call.

The vote was as follows:

Regent Davenport	Yes
Regent Farnsworth	No
Regent Huebsch	Yes
Regent R. Johnson	Yes
Regent T. Johnson	Yes
Regent Kenyanya	No
Regent Mayeron	Yes
Regent Rosha	No
Regent Sviggum	Yes
Regent Thao-Urabe	Yes
Regent Verhalen	Yes
Regent Powell	Yes

On a vote of 9 to 3, the Board voted to approve the Conflict Management Plan as amended.

Mayeron reported that the committee voted unanimously to recommend the remaining items in the committee report as follows:

1) Approval of the resolution related to the proposed labor agreement with Minnesota Teamsters Public and Law Enforcement Employees Union Local 320. The resolution is as follows:

WHEREAS, the parties have met and negotiated and have reached agreement regarding terms and conditions of employment for the employees of this bargaining unit; and

WHEREAS, the Minnesota Teamsters Public and Law Enforcement Employees Union Local 320 has ratified acceptance of this agreement; and

WHEREAS, according to the Board of Regents Policy: *Reservation and Delegation of Authority*, approval of labor agreements by the Board of Regents is required.

NOW, THEREFORE, BE IT RESOLVED that on the recommendation of the President, the Board of Regents approves this labor agreement as outlined in the Finance & Operations Committee docket materials for December 15, 2022.

2) Approval of the resolution related to the proposed labor agreement with AFSCME Council 5, Health Care and Non-Professional Unit Local 3260. The resolution is as follows:

WHEREAS, the parties have met and negotiated and have reached agreement regarding terms and conditions of employment for the employees of this bargaining unit; and

WHEREAS, AFSCME Council 5, Health Care and Non-Professional Unit Local 3260 has ratified acceptance of this agreement; and

WHEREAS, according to the Board of Regents Policy: *Reservation and Delegation of Authority*, approval of labor agreements by the Board of Regents is required.

NOW, THEREFORE, BE IT RESOLVED that on the recommendation of the President, the Board of Regents approves this labor agreement as outlined in the Finance & Operations Committee docket materials for December 15, 2022.

3) Approval of the resolution related to the proposed labor agreement with AFSCME Council 5, Clerical and Office Support Unit Locals 3800 and 3801. The resolution is as follows:

WHEREAS, the parties have met and negotiated and have reached agreement regarding terms and conditions of employment for the employees of this bargaining unit; and

WHEREAS, the AFSCME Council 5, Clerical and Office Support Locals 3800 and 3801 have ratified acceptance of this agreement; and

WHEREAS, according to the Board of Regents Policy: *Reservation and Delegation of Authority*, approval of labor agreements by the Board of Regents is required.

NOW, THEREFORE, BE IT RESOLVED that on the recommendation of the President, the Board of Regents approves this labor agreement as outlined in the Finance & Operations Committee docket materials for December 15, 2022.

4) Approval of the resolution related to the proposed labor agreement with AFSCME Council 5, Technical Unit Locals 3937 and 3801. The resolution is as follows:

WHEREAS, the parties have met and negotiated and have reached agreement regarding terms and conditions of employment for the employees of this bargaining unit; and

WHEREAS, the AFSCME Council 5, Technical Unit Locals 3937 and 3801 has ratified acceptance of this agreement; and

WHEREAS, according to the Board of Regents Policy: *Reservation and Delegation of Authority*, approval of labor agreements by the Board of Regents is required.

NOW, THEREFORE, BE IT RESOLVED that on the recommendation of the President, the Board of Regents approves this labor agreement as outlined in the Finance & Operations Committee docket materials for December 15, 2022.

5) Approval of the resolution related to the purchase of 325-329 14th Ave SE, Minneapolis and establishment of and investment in 325 14th Ave SE LLC. The resolution is as follows:

WHEREAS, the University of Minnesota (University) has entered into a Purchase and Sale Agreement (the Purchase Agreement) for the acquisition of the property at 325-329 14th Ave SE, Minneapolis (the Property), subject to Board of Regents' (Board) approval; and

WHEREAS, the University administration believes the University's interests are best served by causing the University to form, organize, and capitalize 325-14th Avenue SE LLC as a legally separate, University-controlled, Minnesota limited liability company (the LLC) and causing the LLC to acquire, improve, and operate the Property; and

WHEREAS, in order to complete the organization of the LLC and to provide for its efficient operations consistent with Board oversight, an Operating Agreement has been prepared that, among other provisions:

- Establishes the LLC as a single member limited liability company, with the University as the sole member:
- Empowers the LLC to engage in one business: owning, operating, and maintaining the Property;
- Reserves to the Board the sole authority to approve the LLC selling its equity
 membership interests, purchasing improved real property, entering into any other
 trade or business, or performing any other Member Reserved Act, as defined in the
 Operating Agreement; and
- Establishes a management committee to oversee the LLC and its property and activities
 and would set for the powers, authorities, and obligations of the LLC, the management
 committee, and officers of the LLC, subject to the authority of the University exercised
 directly or through delegations by the Board.

WHEREAS, the University administration has proposed that the University assign to the LLC all of the University's rights and obligations under the Purchase Agreement, that the University purchase for up to \$3.5 million of an equity membership interest in the LLC (the Investment), and that the LLC use substantially all of the investment proceeds for the initial acquisition, due diligence, closing costs, and initial working capital needs for the Property; and

WHEREAS, the University administration expects the LLC, as the Property is stabilized and from time to time, may need the University, from time to time. to provide it with funds to maintain, improve, and operate the Property and that in each of those situations, the Board will be asked to approve the University lending to or making additional investments in the LLC; and

WHEREAS, the Board has the exclusive, reserved authority under Board policy to approve the University investing in or lending to the LLC; and

WHEREAS, the Board has the exclusive, reserved authority under the Operating Agreement to approve the LLC purchasing improved real property and selling an equity membership interest.

NOW, THEREFORE, BE IT RESOLVED by the Board as follows:

- 1. The formation by the University of 325 14th Ave SE LLC as a Minnesota limited liability company, the terms of the Operating Agreement, and the purchase(s) by the University, in one or more transactions, of an equity membership interest in the LLC in a total amount not to exceed \$3.5 million are approved;
- 2. The purchase by the LLC of the Property in connection with the Purchase Agreement and sales by the LLC of an equity membership interest to the University in connection with the Investment are approved;
- 3. The University President and the LLC President and their respective designees are hereby authorized, empowered, and directed to execute, deliver, and enter into, on behalf of the University or the LLC, as the case may be, all agreements, instruments, and other documents necessary or desirable to carry out this resolution.
- 6) Approval of the remaining items of the revised version two Consent Report for the Finance & Operations Committee as presented to the committee and described in the December 15, 2022 committee minutes.

A motion was made, and the Board voted unanimously to approve the remaining six recommendations included in the report of the Finance & Operations Committee.

REPORT OF THE GOVERNANCE & POLICY COMMITTEE

Regent Verhalen, chair of the committee, reported that the committee did not act on any items this month.

The committee docket materials can be found $\underline{\text{here}}$. The closed captioned video of this item is $\underline{\text{available here}}$.

The meeting adjourned at 12:39 p.m.

BRIAN R. STEEVES

Executive Director and Corporate Secretary

Brian R. Steeves

Board of Regents			February 10, 2023
AGENDA ITEM:	Report of the President		
Review	Review + Action	Action	X Discussion
This is a	report required by Board policy.		
PRESENTERS:	President Joan T.A. Gabel		
PURPOSE & KEY PO	DINTS		
It is customary for th Board meeting.	ne President to report on items of i	nterest to the Univers	ity community at each

Board of Regents			February 10, 2023
AGENDA ITEM:	Report of the Chair		
Review	Review + Action	Action	X Discussion
This is	a report required by Board policy.		
PRESENTERS:	Regent Kendall J. Powell		
PURPOSE & KEY P	OINTS		
It is customary for t Board meeting.	che Chair to report on items of inter	est to the University (community at each

Board of Regents			February 10, 2023
AGENDA ITEM:	Receive & File Reports		
Review	Review + Action	Action	X Discussion
X This is a	report required by Board policy.		
PRESENTERS:	Regent Kendall J. Powell		
PURPOSE & KEY PO	INTS		
There are no reports	to receive and file this month.		

Board of Regents			February 10, 2023
AGENDA ITEM: Review This is	Consent Report X Review + Action a report required by Board policy.	Action	Discussion
PRESENTERS:	Regent Kendall J. Powell		
PURPOSE & KEY Po	OINTS		

B. Report of the All-U Honors Committee

through December 31, 2022.

The President recommends approval of the All-U Honors Committee recommendations, forwarded to the Board of Regents in a letter dated February 3, 2023.

The President recommends approval of the Summary Report of Gifts to the University of Minnesota

C. Report of the Regents Award Nominating Committee

The recommendation of the Regents Award Nominating Committee was forwarded to the Board in a letter dated February 3, 2023.

PRESIDENT'S RECOMMENDATION

The President recommends approval of the Consent Report.

MEETING OF THE BOARD OF REGENTS GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA SUMMARY REPORT*

February 2023 Regents Meeting

	November			Year-to-Date				
		2022 2021		07/01/22 11/30/22		07/01/21 11/30/21		
U of M Gift Receiving	\$	46,990	\$	15,449	\$	444,786	\$	170,198
Arboretum Foundation		2,363,035		1,176,644		32,096,422		4,576,931
Univ of MN Foundation		26,645,830	4	3,319,242		126,064,852	13	36,911,931
Total Gift Activity	\$	29,055,855	\$ 4	4,511,335	\$	158,606,060	\$14	1,659,060

^{*}Detail on gifts of \$5,000 and over is attached.

Pledges are recorded when the commitment is made. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.

Gifts to benefit the University of Minnesota Gifts received November 2022

Donor	Gift/Pledge	Purpose of Gift
\$1 Million and Over	= .	
Anonymous Donor	Gift	Medical School
John and Annette Whaley	Pledge	Carlson School of Management
Norman Bjornnes Jr. and Constance Bjornnes	Pledge	Carlson School of Management
\$500,000 - \$1,000,000	_	
Dorothy Welch, Ph.D.	Pledge	College of Education and Human Development
Halloran Family Foundation	Pledge	Intercollegiate Athletics
Harmon Killebrew-Danny Thompson Memorial Cancer	Gift	Academic Clinical Affairs
Fdn Inc		
Marvin E Goldberg Estate	Gift	Medical School
Marvin Thor	Gift	College of Science and Engineering
Walton Family Foundation	Gift	School of Public Health
\$250,000 - \$500,000	_	
Abbott Fund	Gift	Academic Clinical Affairs
Anonymous Donor	Gift	College of Liberal Arts
Hyperdrive LGMD Research LLC	Gift	Medical School
McKesson Fdn Inc	Gift	College of Pharmacy
Peter H Berge Estate	Gift	Carlson School of Management
Robert Delaney Jr. and Jill Delaney	Gift	Intercollegiate Athletics
Robert Hermes, Ph.D. and Carol Hermes	Pledge	College of Science and Engineering
Ronald and Janet Christenson	Pledge	College of Science and Engineering
Thomas and Diane Lentz	Gift	Intercollegiate Athletics; College of Veterinary Medicine
Verne Strandjord	Gift	College of Food, Agricultural and Natural Resource Sciences
\$100,000 - \$250,000	<u></u>	
Anonymous Donor	Gift	College of Pharmacy; Medical School
Anonymous Donor	Gift	College of Food, Agricultural and Natural Resource Sciences
Bryan Obeidzinski	Pledge	University of Minnesota Duluth
Cecilee Faster	Pledge	Medical School
Christine and Dermod Norton	Gift	Medical School
David Katkov and Patricia Wyffels	Pledge	Carlson School of Management
David and Sally Kohlstedt	Pledge	Undesignated
Douglas and Margaret Schmalz	Pledge	Carlson School of Management
Edward N Peterson Estate	Gift	College of Continuing and Professional Studies
Edwards Memorial Trust	Gift	Unrestricted
Frederick B Wells Jr Trust	Gift	Medical School
Grammarly, Inc.	Gift	College of Science and Engineering
Harold and Judy Walter	Pledge	Carlson School of Management
Kathy Ting	Gift	College of Food, Agricultural and Natural Resource Sciences
Mayo Foundation for Medical Education and Research	Gift	University of Minnesota Rochester
Meta Platforms Technologies, LLC	Gift	College of Food, Agricultural and Natural Resource Sciences
Polaris Foundation	Gift	Undesignated
Ruth Stryker-Gordon Estate	Gift	School of Nursing
Thomas Jones, Ph.D. and Lynne Edwards	Gift	College of Veterinary Medicine
\$50,000 - \$100,000		,
3M Co	– Gift	Medical School; University of Minnesota Duluth
Agilent Technologies Inc	Gift	College of Veterinary Medicine
Alan and Peggy Nelson	Gift	College of Liberal Arts
Brenda and Jim Clancy	Gift	Academic Clinical Affairs
S. C. Gu and Sim Grancy	O.I.C	Account connect Andres

\$50,000 - \$100,000	
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\$50,000 - \$100,000		
Dana Harms, M.D. and M. Katherine Harms	Gift	Intercollegiate Athletics
David Lucas, M.D. and Margaret Lucas	Gift	Donor Directed Funds
David and Mary Holtze	Pledge	Carlson School of Management
Donetta Wickstrom	Pledge	University of Minnesota Duluth
Douglas Marshall III	Gift	College of Liberal Arts
Elfrieda H Hintze Estate	Gift	College of Education and Human Development
Gary Dowling, Ph.D. and Helen Dowling	Gift	College of Science and Engineering
George W Pulju Estate	Gift	Medical School
Gerald Witowski and Nancy Witowski, Ph.D.	Gift	Medical School
Gregory and Jacqueline Johnson	Pledge	Law School
James Zeese Jr., M.D. and Bill Herrmann	Gift	College of Science and Engineering
Jared Scofield	Gift	College of Science and Engineering
Jeff Stewart, P.E. and Ann Johnson Stewart	Gift	University of Minnesota Duluth
Jennifer Voelker and Michael Ness	Gift	Global Programs and Strategy Alliance
Jillinda Kidwell	Pledge	Carlson School of Management
Joseph and Kathleen Mucha	Pledge	Carlson School of Management
Katherine and E. Paul Imle	Gift	University of Minnesota Crookston
Lee and Margaret Skold	Gift	Libraries
Montana and Rebecca Stewart	Pledge	Intercollegiate Athletics
Paparella Family Foundation	Gift	Medical School
Patrick and Shirley Campbell	Gift	College of Education and Human Development
Phyllis Moen, Ph.D.	Gift	College of Liberal Arts
Pohlad Family Fund-A Signature Fund of The Mpls Fd	n Gift	Carlson School of Management
Ralph and Melinda Mendelson	Gift	College of Liberal Arts
Roger & Nancy McCabe Fdn	Gift	Minnesota Landscape Arboretum
Ruth E Mortimer	Gift	Academic Clinical Affairs
Scott Fisher	Pledge	Minnesota Landscape Arboretum
The Rylander Family Trust	Gift/ Pledge	College of Science and Engineering; College of Education and Human Development
Thomas and Meredith Olson	Pledge	Carlson School of Management
\$25,000 - \$50,000		
3M Fdn Inc	Gift	Undesignated
ADM Animal Nutrition	Gift	College of Food, Agricultural and Natural Resource Sciences
American Chemical Society	Gift	College of Science and Engineering
Anonymous Donor	Gift	College of Education and Human Development; Office for Student Affairs
Barbara Baum	Gift	Academic Clinical Affairs
Bayer CropScience LP	Gift	College of Food, Agricultural and Natural Resource Sciences; University of Minnesota Extension
Betty Johnson Estate	Gift	College of Food, Agricultural and Natural Resource Sciences; College of Science and Engineering
Caribou Coffee Co Inc	Gift	Medical School
Craig and Robin Dahl	Gift	Academic Clinical Affairs
Cynthia Breen and Laurie Dowley	Gift	Carlson School of Management
Dale and Becky Fredell	Pledge	Intercollegiate Athletics
David and Sheryll Norback	Gift	College of Design
Donald & Marie Roberts Charitable Foundation	Gift	College of Veterinary Medicine
Ecolab Inc	Gift	College of Science and Engineering
Elizabeth Allison-Kaplan	Gift	Medical School
Gary and Barbara Haugen	Pledge	Law School
George and Janet Schwartz	Gift	Minnesota Landscape Arboretum; Unrestricted
Hans Jorgensen, D.V.M. and Kathy Jorgensen	Gift	College of Veterinary Medicine

\$25,000 - \$50,000	

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Pledge	Carlson School of Management
Pledge	College of Liberal Arts
Gift	Medical School
Gift	College of Education and Human Development
Gift	College of Food, Agricultural and Natural Resource Sciences
Gift	Academic Clinical Affairs
Gift	Undesignated
Gift	Medical School
Gift	School of Dentistry
Pledge	College of Science and Engineering
Gift	College of Biological Sciences
Gift	College of Education and Human Development; School of Nursing
Gift	College of Science and Engineering
Gift	College of Science and Engineering; Carlson School of Management
Pledge	College of Education and Human Development
Gift	College of Education and Human Development
Gift	Carlson School of Management
Gift	Libraries
Gift	College of Education and Human Development
Gift	Intercollegiate Athletics; Medical School
Gift	College of Design
Pledge	University of Minnesota Morris
Gift	Academic Clinical Affairs
Gift	Medical School
Gift	College of Education and Human Development
Gift	Academic Clinical Affairs
	Minnesota Landscape Arboretum
	Humphrey School of Public Affairs
	Carlson School of Management
	University of Minnesota Duluth
	Carlson School of Management
	College of Food, Agricultural and Natural Resource Sciences
Gt	contage of 1 oou, 7, groundard and 1 decards resource objections
— Gift	College of Biological Sciences
	Academic Clinical Affairs
	College of Veterinary Medicine
	Academic Clinical Affairs; Medical School
	Medical School
	College of Science and Engineering
	College of Food, Agricultural and Natural Resource Sciences
	College of Veterinary Medicine
	Carlson School of Management
One	canson school of Management
Gift	College of Liberal Arts
Gift	Intercollegiate Athletics
	Law School
	Callogo of Pharmacy: Law School
	College of Pharmacy; Law School
	Carlson School of Management
Gift Gift	Medical School Academic Clinical Affairs
	Pledge Gift Gift Gift Gift Gift Gift Gift Gift

\$10,000 ·	- \$25,000
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\$10,000 - \$25,000		
Boston Scientific Corporation	Gift	College of Food, Agricultural and Natural Resource Sciences
Brad and Kathy Wheelock	Gift	Academic Clinical Affairs
Brian and Megan Slipka	Gift	Academic Clinical Affairs
Broadhead LLC	Gift	Carlson School of Management
Bruce Barsness	Gift	College of Veterinary Medicine
Bruce and Deborah Pfaff	Gift	College of Veterinary Medicine
Buuck Family Fdn	Gift	Minnesota Landscape Arboretum
Cambrex Charles City	Gift	Carlson School of Management
Cedar Glen Foundation-National Philanthropic Trust	Gift	Carlson School of Management
Cynthia Roszell	Gift	Unrestricted
Debra Carlson and Rick Wittwer	Gift	University of Minnesota Morris
Deloitte Fdn	Gift	Intercollegiate Athletics; Various Colleges
Dennis Maki	Gift	University of Minnesota Duluth
Diane and Lloyd Fehr	Gift	College of Food, Agricultural and Natural Resource Sciences
Donaldson Co Inc	Gift	Carlson School of Management
Douglas and Susan Elsass	Pledge	Law School
Elizabeth Draxten and Stacy Rubsam	Gift	Carlson School of Management
Elizabeth Wiens and Cornelius Wiens, M.D.	Gift	Medical School; School of Nursing
Ellison Family Charitable Gift Fund-Renaissance Char	C.U	Adian and a landar of Adiana tar
Fdn Inc	Gift	Minnesota Landscape Arboretum
Enbridge Energy Inc	Pledge	University of Minnesota Duluth
George and Barbara Hagemann	Gift	Intercollegiate Athletics
Gordon Weaver	Gift	Intercollegiate Athletics
Gordon and Janet Johnson	Gift	Law School
Harapanahalli Muralidhara	Gift	College of Food, Agricultural and Natural Resource Sciences
Hawley Family Foundation Inc	Gift	College of Veterinary Medicine
IPG DXTRA, Inc	Gift	Carlson School of Management
InterMed Consultants Ltd	Gift	Academic Clinical Affairs
Jacqueline Williams-Roll and Michael Roll	Gift	Carlson School of Management
James Storm, Ph.D. and Karen Storm, Ph.D.	Gift	College of Liberal Arts; Intercollegiate Athletics
James Winsor, D.V.M. and Ann Winsor, D.V.M.	Gift	College of Veterinary Medicine
James and Georgia Thompson	Gift	Minnesota Landscape Arboretum
James and Janis Stephenson	Gift	Medical School
James and Sandra Rutzick	Gift	College of Science and Engineering
Jean Lynch	Gift	Medical School
Joann Johnson	Gift	Intercollegiate Athletics
John Bly	Gift	Medical School
John Connolly	Gift	Academic Clinical Affairs
John and Susanne Peterson	Gift	College of Continuing and Professional Studies; School of Public Health
Joseph and Lauren Allen	Gift	College of Liberal Arts
Judd and Melinda Nystrom	Gift	Carlson School of Management
Judith Libertus	Gift	College of Liberal Arts
K S Kim Foundation	Gift	Office of Undergraduate Education
Katherine Doerr	Gift	Minnesota Landscape Arboretum
Kauffman Fdn Matching Gifts Program	Gift	Carlson School of Management
Keng and Betty Leong	Gift	University of Minnesota Duluth
Kirk and Susan Rovang	Gift	University of Minnesota Morris
Konstantinos Arkolakis, Ph.D.	Pledge	College of Liberal Arts
Land O'Lakes Inc	Gift	Carlson School of Management
Laura and David Newinski	Gift	Carlson School of Management
Louellen Essex, Ph.D.	Gift	College of Education and Human Development

\$10,000 - \$25,000

\$10,000 - \$25,000	_	
Luther Automotive Foundation	Gift	Medical School
M & D Donor Fund - Schwab Charitable	Gift	Intercollegiate Athletics
Marcelyn Smale, Ph.D. and William Smale Jr.	Gift	Minnesota Landscape Arboretum
Marek Family Charitable Fund-Schwab Charitable	Gift	Unrestricted
Mark and Rosario Schindele	Gift	Carlson School of Management
Mary Blake	Pledge	Carlson School of Management
Mary Mooty Kileen and Tom Kileen Family Foundation	Gift	Carlson School of Management
Mary and Peter Vorbrich	Gift	Academic Clinical Affairs
Maslon Fdn	Gift	Carlson School of Management
Metropolitan Economic Development Association	Gift	Carlson School of Management
Michael Happe and Shannon Fitzsimmons-Happe	Gift	Carlson School of Management
Michael and Ann Hammer	Gift	College of Science and Engineering
Minnesota Power Foundation	Gift	University of Minnesota Duluth
Minnesota Vikings Football LLC	Gift	Academic Clinical Affairs
Mona Zarling	Gift	Medical School
Nancy and John Lindahl	Gift	Academic Clinical Affairs
NaviLogic, Inc	Gift	Medical School
Nicholas and Gail Puzak	Gift	Carlson School of Management
Norman Rickeman and Kathleen Murphy	Gift	College of Liberal Arts
Pamela Siege Chandler and John Chandler	Pledge	Law School
Patrick R McMullen Smile In My Heart Foundation	Gift	Academic Clinical Affairs
Paulita LaPlante	Gift	College of Food, Agricultural and Natural Resource Sciences
Richard Edgar	Gift	College of Education and Human Development
Richard Iverson, M.D. and Monica Iverson	Gift	Medical School
Richard Koats and Lynnae Thompson-Koats	Gift	Academic Clinical Affairs
Richard and Katharine Olson	Gift	Carlson School of Management
Robert Duffy Jr. and Judith Duffy	Gift	Carlson School of Management
Robert E Hopper Family Fund of the Gates Family Fdn	Gift	Medical School
Robert Meierhoff	Gift	University of Minnesota Duluth
Romelle Castle	Gift	Medical School
Sarah and Todd Salava	Gift	Undesignated
Sebastian Joe's	Gift	Academic Clinical Affairs
Shari Ballard and Marianne Barnett	Gift	Intercollegiate Athletics; Office of the President
Stablish Foundation	Gift	Academic Clinical Affairs
Stephanie Van D'Elden, Ph.D.	Gift	College of Liberal Arts; Libraries; Weisman Art Museum
Steve Tsai, M.D. and Margaret Simpson	Gift	College of Liberal Arts
Sundet Foundation	Gift	College of Veterinary Medicine
Susan I Marvin Charitable Trust	Gift	College of Education and Human Development
TIFF Charitable Foundation	Gift	College of Liberal Arts
Teri Haugland	Gift	University of Minnesota Extension
The Joe and Sandy Samberg Foundation, Inc.	Gift	School of Nursing
Theodore Galambos	Gift	College of Science and Engineering
Thomas Holthaus	Pledge	University of Minnesota Morris
Thomas and Melanie Staggs	Gift	Carlson School of Management
Thomas and Sharon Velin	Gift	Intercollegiate Athletics
Tracy and Adam Krasnoff	Gift	Intercollegiate Athletics
Trevor and Caren Putrah	Gift	Carlson School of Management
UNFI	Gift	Undesignated
Veronica Johnson	Gift	College of Education and Human Development
Wayne and Elizabeth Gladfelter	Gift	College of Science and Engineering
William E Faragher Estate	Gift	College of Science and Engineering College of Liberal Arts
William E Furugitor Estate	Siit	College of Food, Agricultural and Natural Resource Sciences; College of
William McElrath and Dorothy Sunne	Gift	Education and Human Development
William R Bushnell Estate	Gift	College of Food, Agricultural and Natural Resource Sciences
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\$5,000 - \$10,000

Windsong Donor Advised FundNational Philanthropic Trust	Gift	Minnesota Landscape Arboretum
Ally Oakes	Gift	Academic Clinical Affairs
Amy and Richard Gammill	Gift	College of Food, Agricultural and Natural Resource Sciences
Anna Zwicky	Gift	University of Minnesota Crookston
Annabel R Cornelison Estate	Gift	Law School
Annette and Brian Call	Gift	Academic Clinical Affairs
		College of Food, Agricultural and Natural Resource Sciences; College of
Anonymous Donor	Gift	Veterinary Medicine
Anonymous Donor	Gift	Medical School
Anthony and Linda Thompson	Gift	College of Science and Engineering
Aquapharm Specialty Chemicals	Gift	College of Food, Agricultural and Natural Resource Sciences
Arland Buchner	Gift	Academic Clinical Affairs
Arthur Erdman, Ph.D. and Mary Erdman	Gift	College of Science and Engineering
Baker Tilly Virchow Krause LLP	Gift	Carlson School of Management
Barbara Schaller	Gift	College of Food, Agricultural and Natural Resource Sciences
Bethany Owen	Gift	Office of Undergraduate Education
Bill and Nancy Smith	Gift	College of Liberal Arts
Bradley and Arlene Forrest	Gift	Law School; College of Science and Engineering; School of Nursing
Brett Stier	Gift	Carlson School of Management; Intercollegiate Athletics
Brian Amdahl, M.D.	Gift	Academic Clinical Affairs
Bruce Smith	Gift	University of Minnesota Duluth
Bryan and Mary Lee Carlson	Gift	College of Design; Minnesota Landscape Arboretum
C H Robinson Worldwide Fdn	Gift	Carlson School of Management
CHS Foundation	Gift	College of Food, Agricultural and Natural Resource Sciences
Cargill Inc	Gift	College of Food, Agricultural and Natural Resource Sciences; Various Colleges
Carl E & Doris M Bachman Family Fdn	Gift	Minnesota Landscape Arboretum
Center for Computer-Assisted Legal Instruction	Gift	Law School
Chevron	Gift	Carlson School of Management
Christine Meuers	Gift	Law School
Christopher Berman	Gift	Academic Clinical Affairs
Christopher Meyer, M.D.	Gift	Medical School; Academic Clinical Affairs
Christopher and Mary Listau	Gift	University of Minnesota Duluth
Clark Burbee, Ph.D.	Gift	College of Biological Sciences
Compeer Financial	Gift	College of Food, Agricultural and Natural Resource Sciences
Crookston Baseball Association	Gift	University of Minnesota Crookston
DLMC Foundation	Gift	College of Science and Engineering
Dale Dramstad	Gift	School of Dentistry
Dane Larsen and David Solomito	Gift	Academic Clinical Affairs
Daniel and Arlys Peterson	Gift	College of Veterinary Medicine
Daniel and Helen Lindsay	Gift	College of Food, Agricultural and Natural Resource Sciences
David Knopman, M.D. and Deborah Knopman, M.D.	Gift	Medical School
David and Jo Ann Dent	Gift	Carlson School of Management
David and Leni Moore Family Foundation	Gift	College of Liberal Arts
David and Rosemary Emmons	Gift	College of Veterinary Medicine
Deborah Hopp	Gift	College of Liberal Arts
Devenish	Gift	College of Veterinary Medicine
Diane Lillehei and James Lillehei, M.D.	Gift	Medical School
Diversigen	Gift	Office of the Vice President for Research
Doris Brager-Rogers and Robert Rogers	Gift	Intercollegiate Athletics
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	Gift	College of Food, Agricultural and Natural Resource Sciences
Dorothy Peterson Dorothy Rypka	Gift Gift	College of Food, Agricultural and Natural Resource Sciences College of Veterinary Medicine

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\$5,000 - \$10,000		
Dr Kathryn H Green Estate	Gift	Medical School
Eileen Donaghy and Mary Stuart	Gift	Intercollegiate Athletics
Eleanor Sather	Gift	College of Education and Human Development
Eugene C and Gail V Sit Foundation	Gift	Medical School
ExxonMobil Corp	Gift	Unrestricted
Glenn and Tami Stolt	Gift	Intercollegiate Athletics
Gull Chain of Lakes Association	Gift	College of Food, Agricultural and Natural Resource Sciences
Gunda Georg and Elaine Darst	Gift	School of Nursing
JT Mega	Gift	Carlson School of Management
James Langland and Penny Langland, M.D.	Gift	Intercollegiate Athletics
James and Debra Andrews	Gift	College of Science and Engineering
James and Janet Richard	Gift	Intercollegiate Athletics
James and Mary Johnston	Gift	College of Veterinary Medicine
James and Maryellen Klang	Gift	University of Minnesota Duluth
Jason Patzlaff, Ph.D.	Gift	University of Minnesota Morris
Jean and Stuart Hanley	Gift	University of Minnesota Duluth
Jeff and Lisa Harmening	Gift	College of Food, Agricultural and Natural Resource Sciences
Jeffrey Nielsen	Gift	Medical School
Jennifer and Andrew Brown	Gift	Academic Clinical Affairs
Jennifer and Kevin Weist	Gift	Academic Clinical Affairs
Joan Enerson and Kenneth Anderson	Gift	Unrestricted; College of Liberal Arts
Joan Fredson	Gift	Minnesota Landscape Arboretum
Joan M Ficker Estate	Gift	Academic Clinical Affairs
John Bridwell Jr. and Rita Bridwell	Gift	College of Veterinary Medicine
Joseph and Linnea Grey	Gift	Medical School
Judith Mayzel	Gift	Earl E. Bakken Center for Spirituality and Healing
Judith and Alan Johnston	Gift	Minnesota Landscape Arboretum; College of Veterinary Medicine
Judith and Leaman Harris	Gift	School of Nursing
Julia Hoffman	Gift	Academic Clinical Affairs
Julia Robinson	Gift	College of Design
Julie Wolf	Gift	College of Food, Agricultural and Natural Resource Sciences
Justin Sutherland	Gift	Academic Clinical Affairs
Jutta Ellermann, M.D. and Kamil Ugurbil, Ph.D.	Gift	Medical School
Kai and Sarah Worrell	Gift	Academic Clinical Affairs
Kaimay Terry and Joseph Terry, M.D.	Gift	Global Programs and Strategy Alliance
Karen Nelson	Pledge	College of Veterinary Medicine; University of Minnesota Extension
Karen Stromme and Gary Holquist, Ed.D.	Pledge	University of Minnesota Duluth
Katherine Anderson	Gift	College of Veterinary Medicine
Katherine Eaton and Dana Eaton, Ph.D.	Gift	College of Food, Agricultural and Natural Resource Sciences
Katherine and Donald Goldstein	Gift	College of Pharmacy
Kathleen Bryant and Jonathan Lindfors	Gift	Academic Clinical Affairs
Kathleen O'Brien and Jeffrey Loesch	Gift	College of Liberal Arts
Kathleen Standing	Gift	College of Pharmacy
Kathryn Baerwald and Thomas Baerwald, Ph.D.	Gift	Law School
Keith Halperin, Ph.D. and Karen Grabow, Ph.D.	Gift	Academic Clinical Affairs
Larry Franke	Gift	University of Minnesota Extension
Linda and Kenneth Cutler	Gift	Minnesota Landscape Arboretum
Logan Loves Foundation	Gift	Academic Clinical Affairs
Lois Anderson	Gift	Minnesota Landscape Arboretum
Lorraine Gresser	Gift	Medical School
Lyle Hoxtell	Gift	University of Minnesota Morris
Lyle and Cheryl Wedemeyer	Gift	Medical School
Lynda Welage	Gift	College of Pharmacy
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M. Patricia Schaffer	Gift	Law School

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\$5,000 - \$10,000		
Marc and Marilyn Thwaits	Gift	College of Veterinary Medicine
Margaret and Dean Ditty	Gift	Academic Clinical Affairs
Marie Christensen, M.D.	Gift	Minnesota Landscape Arboretum
Marilyn and Max DeLong	Gift	College of Design
Mark and Jennifer Allen	Gift	Intercollegiate Athletics
Mary Ebert, Ph.D. and Paul Stembler	Gift	University of Minnesota Duluth
Mary Holz-Clause and Reginald Clause	Gift	University of Minnesota Crookston
Mary L Voigt	Gift	Libraries
Mary Wagner, Ph.D. and Richard Carlblom	Gift	College of Food, Agricultural and Natural Resource Sciences
Mary and Josh Stahl	Gift	Carlson School of Management
MaryEllen and Wayne Gisslen	Gift	College of Liberal Arts
MaryJo Smith, Ph.D. and Guy Smith	Gift	College of Education and Human Development
Matthew Gnabasik and Gina Latinovich	Gift	Carlson School of Management
Matthew and Kristy Epp	Gift	Carlson School of Management
Medica Fdn	Gift	Office of the Vice President for Research
Melanie Nelson Donor Advised Fund at Schwab		
Charitable	Gift	College of Education and Human Development
Melissa and Hugh Cullen	Gift	Medical School
Melissa and Jon Crow	Gift	Medical School
Merit Medical Systems, Inc	Gift	Unrestricted
Miller Transfer Inc	Gift	Academic Clinical Affairs
Nancy Walsh, D.N.P. and Michael Walsh	Gift	School of Nursing
Nancy and Ronald Langness	Gift	
•		Intercollegiate Athletics; Academic Clinical Affairs; Medical School
National Wild Turkey Federation Inc Neil Mumm and Anna Poston-Mumm	Gift	University of Minnesota Extension
	Gift	Carlson School of Management; Intercollegiate Athletics
Neil VanSloun	Gift	Minnesota Landscape Arboretum
New Phytologist Foundation	Gift	College of Biological Sciences
Nicholas and Jessica Ballin	Gift	Intercollegiate Athletics
Oliver and Sharlene Hagen	Gift	Office of the Vice President for Research
Patricia and Thomas Peterson	Gift	Minnesota Landscape Arboretum
Penske Truck Leasing Co	Gift	Carlson School of Management
PepsiCo Inc	Gift	College of Biological Sciences
Peter Rainey	Gift	Carlson School of Management
Pheasants Forever Inc-Mower County Chapter #670	Gift	Office of the Vice President for Research
Public Welfare Foundation	Gift	College of Liberal Arts
Rachel Schuneman, M.D. and Yang Lo, M.D.	Gift	Medical School
Richard Lupient	Gift	Intercollegiate Athletics
Richard and Stacy Hoge	Gift	Intercollegiate Athletics
Robert Green and Erin George	Gift	College of Science and Engineering
Robert Newman	Gift	Office for Student Affairs
Roger Carlson	Gift	College of Veterinary Medicine
Roger and Betty Anderson	Gift	College of Liberal Arts
Rosa Miller	Gift	Medical School
Russell Coleman, M.H.A. and Peggy Coleman	Gift	School of Public Health
Ruth and William Westhoff	Gift	Carlson School of Management
Sandra Johnson	Gift	Minnesota Landscape Arboretum
Shannon Peloquin and Mark McLaughlin	Gift	Carlson School of Management
South Lake Pediatrics	Gift	Academic Clinical Affairs
Spire Credit Union	Gift	College of Food, Agricultural and Natural Resource Sciences
Stephen and Margaret Grinnell	Gift	College of Education and Human Development
Steven Gaub	Gift	Carlson School of Management
Steven Novotny	Gift	Academic Clinical Affairs
Susan Alpert	Gift	Carlson School of Management
Taylor Corp	Gift	Carlson School of Management
Taylor Corp	GIIL	Canson School of Wanagement

\$5,000 - \$10,000

Gift	Medical School
Gift	College of Food, Agricultural and Natural Resource Sciences; Medical School
Gift	University of Minnesota Duluth
Gift	Academic Clinical Affairs
Gift	Various Colleges; Intercollegiate Athletics
Gift	College of Veterinary Medicine
Gift	Academic Clinical Affairs
Gift	Carlson School of Management
Gift	University of Minnesota Duluth
Gift	College of Pharmacy; College of Biological Sciences; College of Food, Agricultural and Natural Resource Sciences
Gift	Law School
Gift	Minnesota Landscape Arboretum
Gift	Intercollegiate Athletics
Gift	Medical School
	Gift Gift Gift Gift Gift Gift Gift Gift

MEETING OF THE BOARD OF REGENTS GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA SUMMARY REPORT*

February 2023 Regents Meeting

	December				Year-to-Date			
		2022	2021		07/01/22 12/31/22		07/01/21 12/31/21	
U of M Gift Receiving	\$	20,492	\$	1,116,699	\$	465,278	\$	1,286,897
Arboretum Foundation		1,011,233		2,680,942		33,107,655		7,257,873
Univ of MN Foundation		40,330,063		52,954,613		166,394,915	:	189,866,544
Total Gift Activity	\$	41,361,788	\$	56,752,254	\$	199,967,848	\$:	198,411,314

Pledges are recorded when the commitment is made. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.

^{*}Detail on gifts of \$5,000 and over is attached.

Gifts to benefit the University of Minnesota Gifts received December 2022

Donor	Gift/Pledge	Purpose of Gift
\$1 Million and Over	_	
Hormel Foundation	Gift	Office of the Vice President for Research
William Hodder	Gift	Carlson School of Management
<u>\$500,000 - \$1,000,000</u>	_	
Genentech Inc	Gift	Undesignated
Kathy P Belgea-Zuelke Estate	Gift	Medical School
Kidz1stFund	Gift	Medical School
McKesson Fdn Inc	Pledge	College of Pharmacy
Wilhelm W Seeger Estate	Gift	College of Liberal Arts
\$250,000 - \$500,000	C:ft	Madical Calcad
Achieving Cures Together	Gift	Medical School
Augeo Affinity Marketing Inc	Pledge	Carlson School of Management College of Food, Agricultural and Natural Resource
Cargill Fdn	Pledge	Sciences
		Humphrey School of Public Affairs; Carlson School of
Carlson Family Foundation	Gift	Management
David and Kathleen MacLennan	Gift	Intercollegiate Athletics
Flad Architects	Gift	College of Liberal Arts
Frank J & Eleanor A Maslowski Charitable Trust	Gift/ Pledge	College of Science and Engineering; Medical School
Litterman Family Fdn	Gift	College of Liberal Arts
McKnight Fdn	Gift	Undesignated
Schmidt Futures Fund-Schwab Charitable Fund	Gift	College of Education and Human Development
US Bank Foundation	Pledge	Carlson School of Management
Wallin Foundation	Gift	Medical School
\$100,000 - \$250,000	-	
Angela Frey and Nicholas Frey, Ph.D.	Gift	College of Design; College of Food, Agricultural and Natural Resource Sciences
Anonymous Donor	Gift	College of Education and Human Development
Anonymous Donor	Pledge	College of Education and Human Development
Arnold S Leonard Cancer Research Fund	Gift	Medical School
Bayer CropScience LP	Gift	College of Food, Agricultural and Natural Resource
		Sciences; University of Minnesota Extension
Charles E & Andriene M Johnson Foundation	Gift	Academic Clinical Affairs
Cremona Foundation	Gift	Medical School
David and Mary Batcheller	Gift	College of Liberal Arts
Demoret Stiftung Elmer L and Eleanor J Andersen Book Trust	Gift Gift	College of Liberal Arts Libraries; Minnesota Landscape Arboretum
Gretchen and Lyle Shaw	Gift	Academic Clinical Affairs; Intercollegiate Athletics
Hubbard Broadcasting Inc	Gift	Medical School
Humor to Fight the Tumor Fdn	Gift	Academic Clinical Affairs
Irving Harris Fdn	Gift	College of Education and Human Development
J A Wedum Foundation	Gift	Carlson School of Management
James House, M.D. and Janelle House	Gift	Medical School
Jerre and Mary Stead	Gift	Carlson School of Management
John W Mooty Foundation Trust	Gift	Carlson School of Management; Academic Clinical Affairs; Law School; University of Minnesota Alumni Association
		•
Lorraine Freeberg Foundation	Pledge	Undesignated
Love Your Melon Inc	Gift	Academic Clinical Affairs
Luella Goldberg and Stanley Goldberg, M.D.	Gift	Medical School; Carlson School of Management
Marguerite Gilmore Charitable Fdn	Gift	University of Minnesota Duluth
Minnesota Colorectal Cancer Research Foundation	Gift	Academic Clinical Affairs
Nancy Zingale, Ph.D. and William Flanigan	Pledge	College of Liberal Arts
Robert B Henton Residuary Trust	Gift	College of Food, Agricultural and Natural Resource
Robert & Heritori Residually Trust	J.16	Sciences

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\$100,000 - \$250,000	_	
Sue Shepard	Gift	College of Food, Agricultural and Natural Resource Sciences
Sundet Foundation	Gift	Intercollegiate Athletics
Thielen Foundation	Pledge	Academic Clinical Affairs
Timothy and Heather Richmond	Pledge	Office of Undergraduate Education
Van Sloun Foundation	Gift	College of Veterinary Medicine; Minnesota Landscape Arboretum
Warren's Excavating Inc	Gift	University of Minnesota Crookston
Wesley Streed, D.D.S.	Gift	School of Dentistry
William Gerberich, Ph.D. and Susan Gerberich,	0:0	College of Science and Engineering; School of Public
Ph.D.	Gift	Health
<u>\$50,000 - \$100,000</u>	_	
Alice Yetka	Gift	Office of Undergraduate Education
American Public Gardens Association	Gift	Minnesota Landscape Arboretum
Anne Graham and Elizabeth Wright	Pledge	Intercollegiate Athletics
Anonymous Donor	Pledge	College of Science and Engineering
Anonymous Donor	Gift	College of Liberal Arts
Anonymous Donor Advised Fund-Chicago Community Fdn	Gift	School of Public Health
Arthur and Susan Sands	Gift	Carlson School of Management
Barbara Heinemann, Ph.D.	Gift/ Pledge	College of Design
Beverly Fink	Gift	College of Liberal Arts
Cameron Duncan	Gift	College of Education and Human Development
Charities Aid Foundation America	Gift	Undesignated
		College of Food, Agricultural and Natural Resource
Cornwall Foundation	Gift	Sciences
David and Sally Kohlstedt	Gift	College of Science and Engineering
Doris Duke Charitable Fdn	Pledge	Medical School
Ernst & Young Fdn	Gift	Various Colleges
Heidi and Matthew Mazzucchi	Gift	Intercollegiate Athletics
Infineum USA LP	Gift	College of Science and Engineering
InterDigital Communications, LLC	Gift	College of Science and Engineering
Jane McDonald Black and Archie Black	Gift	College of Education and Human Development
Jeff and Deborah Eckland	Pledge	College of Liberal Arts
Joel and Nicole Kunza	Gift	Academic Clinical Affairs
Joseph Ryan and Tracy Constable	Gift	Academic Clinical Affairs
Joseph and Carol Sullivan	Gift	Law School
June Magna Young	Gift	Academic Clinical Affairs
Leon Lowenstein Fdn	Gift	Academic Clinical Affairs
Lila M Kommerstad Estate	Gift	Law School
Linda Brammer	Gift	Minnesota Landscape Arboretum
Lori Ward	Gift	Medical School
Marcia Page and John Huepenbecker, D.D.S.	Gift	University of Minnesota Extension
Margaret Chutich and Penny Wheeler, M.D.	Gift	College of Liberal Arts
Margaret H. & James E. Kelley Fdn, Inc.	Gift	School of Nursing; Law School; Medical School
Marian-Ortolf Bagley	Gift	College of Liberal Arts
Medtronic Foundation	Gift	College of Science and Engineering
Michael and Alison Ross	Gift	Intercollegiate Athletics
Michael and Julie Kaplan	Gift	College of Liberal Arts
Michael and Tamara Hoffman	Gift	Carlson School of Management
Midwest Radiology	Gift	Academic Clinical Affairs
		College of Food, Agricultural and Natural Resource
Millicent Atkins Estate	Gift	Sciences
Miriam R Goldberg Estate	Gift	College of Education and Human Development; Medical School
Mrs Yoshi Tani	Gift	Medical School
PPG Cranberry Regional Office	Gift	College of Science and Engineering
Pat Perkins	Gift	College of Liberal Arts
Patricia S Kane Estate	Gift	Global Programs and Strategy Alliance

\$50,000 - \$100,000 Carlson School of Management Peter and Katherine Rottier Pledge College of Liberal Arts Rene Gesell Gift Robert Guzy Gift Law School Unrestricted Ruth Zimmer Gift Carlson School of Management Skyler and Joan Weinand Pledge Swenson Family Fdn University of Minnesota Duluth Gift The Glaser Family Foundation Carlson School of Management; Intercollegiate Athletics Thomas Murtha and Stefanie Lenway Gift/ Pledge College of Liberal Arts Medical School Wendy Pradt Lougee and Michael Lougee, Ph.D. Gift <u>\$25,000 - \$50,000</u> Gift Anne McClurg Law School Gift Medical School **Anonymous Donor** Anonymous Donor Fund of the Minneapolis Fdn Gift Medical School; Academic Clinical Affairs Barbara and Lawrence Brandt Gift/ Pledge Academic Health Sciences; College of Pharmacy Bruce Idelkope, M.D. Academic Clinical Affairs Gift Bruce and Sharyn Schelske College of Education and Human Development Pledge College of Food, Agricultural and Natural Resource Capitol Region Watershed District Gift Sciences Gift College of Veterinary Medicine; College of Liberal Arts Carole Larson Carolyn Rusch and Daniel Bell Gift Medical School Charles Clanton, Ph.D. and Cynthia Clanton Gift University of Minnesota Extension Global Programs and Strategy Alliance Charles and Connie Allen Gift Cindy Spillers and Malcolm Davy University of Minnesota Duluth Gift Clara Ohr Pledge Law School Deidra Wager and Richard Munsen University of Minnesota Duluth Gift Dennis Maki Gift University of Minnesota Duluth Duane and Susan Hoff Gift Intercollegiate Athletics Edward Kodet Jr. and Janice Kodet Gift College of Design Elmar Family Foundation Gift Academic Clinical Affairs College of Biological Sciences; College of Food, Gift Agricultural and Natural Resource Sciences; University of **Emory Morris** Minnesota Crookston Gift College of Education and Human Development Gail Anderson, Ph.D. Medical School; College of Continuing and Professional Gail and Jack Kochie Gift Studies; Academic Clinical Affairs; Northrop Gloria D Morrison Gift College of Science and Engineering Helen S Henton Trust Gift University of Minnesota Foundation International Paper Foundation Gift Minnesota Landscape Arboretum JMT Charitable Lead Trust Gift Medical School College of Food, Agricultural and Natural Resource Gift James Truax Sciences James and Janet Blanchard Pledge Law School Jay Kim Gift/ Pledge Law School Jeannine Rivet & Warren Herreid Giving Fund- J.P. Gift Minnesota Landscape Arboretum Morgan School of Public Health Jianyuan Wang, Ph.D. and Lili Xu Gift John Mulrooney, M.D. and Marlene Mulrooney Gift Medical School Minnesota Landscape Arboretum; College of Food, Kathleen Erickson and Gerald Erickson Sr. Gift Agricultural and Natural Resource Sciences Ken Derks & Associates LLC Gift College of Veterinary Medicine

Law School

Medicine and Health

College of Liberal Arts

Medical School; School of Nursing

Sciences

College of Food, Agricultural and Natural Resource

Pledge

Gift

Gift

Gift

Gift

Kim Anderson

LRE Foundation

Kuen Tsang, Ph.D. and Elizabeth Tsang

Lillehei Family Charitable Fdn

Litigation Analytics Inc

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Ph.D.

National Student Leadership Fdn

Law School

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Navjot Singh, Ph.D. and Nithya Singh	Gift	College of Science and Engineering
Newport Masonic Lodge #118	Gift	Academic Clinical Affairs
Nicholas P Koenig H.E.R.O. Foundation Inc	Gift	Academic Clinical Affairs
Northwestern Mutual Fdn	Gift	Carlson School of Management
Olga B Hart Education Foundation	Gift	Graduate School
Otto Transfer Inc	Gift	University of Minnesota Extension
Parker Hannifin Foundation	Gift	College of Science and Engineering
Patricia Gay	Gift	College of Veterinary Medicine
Patricia Simmons and Lester Wold	Gift	Weisman Art Museum
Patricia and John Anderson	Gift	Law School
Paul Jungquist	Gift	Carlson School of Management
Paul and Elizabeth Erdahl	Gift	Academic Clinical Affairs
Perry Hackett Jr. and Carol Hackett	Gift	College of Biological Sciences
Plymouth Creek Christian Church	Gift	School of Nursing
RJW Foundation	Gift	Intercollegiate Athletics
RWB Fund-Schwab Charitable	Gift	Humphrey School of Public Affairs
Rebecca Urbanski, Ed.D. and Scott Junkert	Gift	College of Veterinary Medicine
·	0:6	College of Food, Agricultural and Natural Resource
Renata and Gary Brand	Gift	Sciences
Rhonda Hovan	Gift	College of Veterinary Medicine
Richard Aslin, Ph.D. and Patricia Aslin	Gift	College of Education and Human Development
·		College of Food, Agricultural and Natural Resource
Richard and Nikole Krentz	Gift	Sciences
Richard and Teresa Devick	Gift	Medical School
Robert A Stein Family Fdn	Gift	Law School
Robert Harms	Gift	Academic Clinical Affairs
Robert Schafer Jr. and Beth Schafer	Gift	School of Nursing
Robert Snook, M.D. and Judith Snook, M.D.	Gift	Medical School
Robert and Charlotte Shadduck	Gift	Law School
Robert and Linda Erlandson	Gift	College of Science and Engineering
Robert and Linda Powers	Gift	School of Public Health
Robert and Phoebe Vosbeck	Gift	College of Design
Robin Whitten	Gift	Medical School
Russell and Carol McNaughton	Gift	College of Science and Engineering
Ruthie Johnson	Gift	Office of Undergraduate Education
Samuel and Sylvia Kaplan	Gift	Law School
Sandra New	Gift	College of Liberal Arts
Sanford and Wanda Sackter	Gift	Minnesota Landscape Arboretum
Scheels	Gift	Academic Clinical Affairs
Sharon Stewart Reeves and Paul Reeves	Gift	University of Minnesota Morris
Sharron Sandberg	Gift	College of Pharmacy
3		College of Food, Agricultural and Natural Resource
Sherry Oleson	Gift	Sciences
Siobahn Morgan	Gift	Intercollegiate Athletics
Stephen Sands, D.D.S. and Judy Sands	Gift	University of Minnesota Duluth
Steven Sanderson, M.D. and Penny Sanderson	Gift	Medical School
Steven and Nancy Lehman	Gift	Office of Undergraduate Education
Susan Applegate	Gift	Minnesota Landscape Arboretum
Susan Colby, Ph.D. and Lawrence Baill	Gift	Law School
Sydney Williams	Gift	Medical School; Academic Clinical Affairs
Tai-Ming Liang, Ph.D. and Lichun Liang	Gift	College of Science and Engineering
Takeda Pharmaceuticals USA Inc	Gift	College of Biological Sciences
	Gift	Medical School
Talking Rain Beverage Co Tamiko Johnson	Gift	Unrestricted
Terry Wintroub	Gift Cift	College of Veterinary Medicine
Theodore Mohr, D.V.M. and Elizabeth Mohr	Gift Cift	University of Minnesota Extension
Thomas Grande, M.D. and Susan Grande Thomas Serie and Jean Stokowski	Gift Cift	Medical School
THOMAS SEME AND JEAN SLOKOWSKI	Gift	College of Veterinary Medicine

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Thomas Wright Jr. and Laurie Rivard	Gift	Carlson School of Management; Intercollegiate Athletics
Thomas and Claire Rykken	Gift	College of Education and Human Development
Twin Cities Orthopedics, PA	Gift	Academic Clinical Affairs
Vernita and Dale Kennen	Gift	University of Minnesota Extension
Wanner Engineering Inc	Gift	College of Science and Engineering
Warren Bischoff	Gift	Academic Clinical Affairs
Wendy Wildung	Gift	College of Veterinary Medicine; Unrestricted; College of Liberal Arts
William Beyer, M.D. and Marsha Beyer, M.D.	Gift	University of Minnesota Morris
William Stein	Gift	Academic Clinical Affairs
William and Deborah Johnston	Gift	Academic Clinical Affairs
William and Dorian Jordan	Gift	Law School
William and Lori Peterson	Gift	School of Nursing
Woessner Freeman Family Fdn-American Endowment Fdn	Gift	College of Education and Human Development

Board of Regents		February 10, 2023
AGENDA ITEM:	University Performance and Accountability Report	
Review	Review + Action X Action	Discussion
X This is	a report required by Board policy.	
PRESENTERS:	President Joan T.A. Gabel Rachel Croson, Executive Vice President and Provost	

PURPOSE & KEY POINTS

The purpose of this item is to act on the University Performance and Accountability Report. This annual report provides the Board with the information needed to fulfill its accountability role. Throughout the year, it is used as a reference guide to the University's progress toward strategic goals.

Final proofreading continued after the Board reviewed the report in December, which resulted in some small corrections and adjustments. Key changes include:

- On cover: moved date and edited to read "Published Feb 2023" to clarify report date is tied to date of Board action.
- On page 4: added "freshmen" to the first dashboard item to clarify the population being referenced; edited the percentage change in the third dashboard item from "6%" to "5.4%" to be more precise.
- On page 5: removed "and international" from the heading of the first dashboard item, so that it aligns with the content that is focused on a national ranking; edited the second dashboard item to clarify the research impact being reported is awards and not expenditures; and edited the final dashboard item to clarify that the state-sponsored research funding supports multiple disciplines.
- On page 7: removed the Twin Cities-specific reference in the second dashboard item to clarify that the item is referring to a systemwide metric.
- On page 8: edited the "New Funding Tools" dashboard item to accurately describe that bonds are issued not procured.

BACKGROUND INFORMATION

In 2000, the Board approved the creation of the University Plan, Performance, and Accountability *Report*. In its resolution, the Board noted that it "... holds itself accountable to the public for accomplishing the mission of the University" and that the report was to become the principal annual documentation of that accountability. The first report was published in 2001. The report was codified as a fundamental planning document when the current Board of Regents Policy: *Board*

Operations and Agenda Guidelines was adopted in 2002. In 2018, the Board changed the name to the University Performance and Accountability Report in response to the addition of the Systemwide Strategic Plan as a fundamental planning document in Board policy. It also added the requirement that progress in achieving the goals articulated in the University Progress Card be included as a component of the report each year.

PRESIDENT'S RECOMMENDATION

The President recommends approval of the resolution related to the University Performance and Accountability Report.



REGENTS OF THE UNIVERSITY OF MINNESOTA

RESOLUTION RELATED TO

University Performance and Accountability Report

WHEREAS, the Board of Regents (Board) and the president are entrusted with the responsibility in their oversight of the University of Minnesota (University) to be good stewards of the public interest, resources, and facilities; and

WHEREAS, it is the responsibility of the Board, in cooperation with the president, to identify and analyze the critical issues and challenges confronting the University; assess its operations; and evaluate the performance and success of its campuses and colleges; and

WHEREAS, it was resolved that the University Performance and Accountability Report shall publicly demonstrate the University's accountability for progress in reaching its stated goals and objectives; link planning, performance evaluation, and resource allocation at the system and campus/college level; illustrate and analyze longitudinal trends in key areas; provide a means to make comparisons with peer institutions; identify areas for continued work; and include progress made in achieving the goals articulated in the MPact 2025 Systemwide Strategic Plan; and

WHEREAS, on the recommendation of the executive vice president and provost, the president recommends that the Board approve the University Performance and Accountability Report.

NOW, THEREFORE, BE IT RESOLVED that the Board approves the University Performance and Accountability Report as submitted in the February 2023 Board of Regents docket materials.

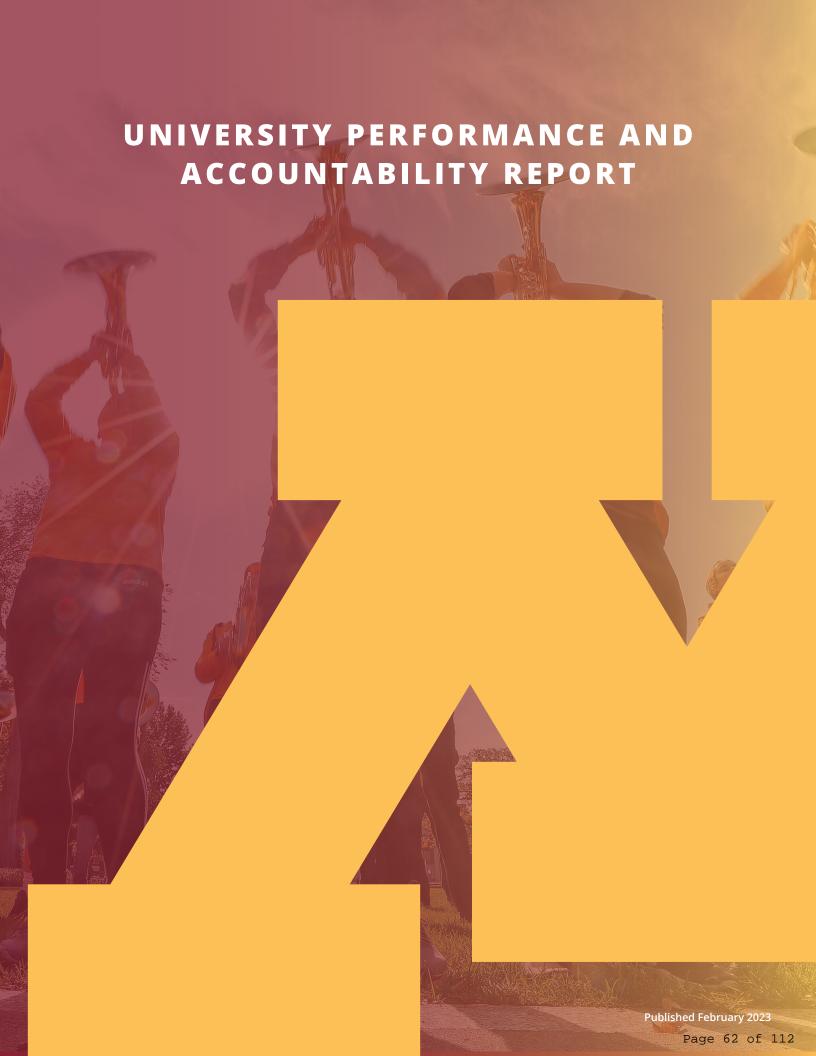


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LETTER FROM THE PRESIDENT

U of M Family,

As we near the halfway mark of MPact 2025, our Systemwide Strategic Plan, we can look back over the last year with particular pride in the important steps we've taken together as a University family. While continuing to navigate a global pandemic and campus leadership changes, we've set records for graduation rates, research, start-ups, patents and philanthropy. We launched innovative and transformative programming like NXT GEN MED and NXT GEN AG. We've engaged in meaningful dialogue about Diversity, Equity, and Inclusion (DEI), from



deepening relations and historic engagement with Minnesota's Tribal Nations, to establishing a University namings and renamings policy. And amidst these and many other important endeavors, we've demonstrated our commitment and impact that elevates the state and honors our 170-year legacy, while also providing the foundation to lead higher education and the communities we serve to a better future.

There is so much to be grateful for within these pages and across our System, from Crookston to Duluth, Morris to Rochester, and to the Twin Cities. As we commence year three of MPact 2025, I look forward to deepening our collective strength as a University System, and to taking our next steps together to ensure our best days lie ahead.

With warmest regards,

President Joan T.A. Gabel



FIVE STRONG CAMPUSES. ONE STRONG STATE.

The University of Minnesota System is one of the most comprehensive in the nation, with offerings to meet the interests of every student and the changing needs of our society. We're proud of our land-grant mission of world-class education, groundbreaking research, and community-focused engagement, and we are unified in our commitment to elevate Minnesota and beyond.

We promote student success.

Meeting all students where they are and maximizing their skills, potential, and well-being in a rapidly changing world.

ENROLLMENT AND GRADUATION

7₁₀ OUT OF

Serving Minnesota Students

Enrolled students systemwide are from Minnesota this fall, the second-largest number of in-state freshmen students attending the University.



The percentage of Minnesota high school graduates who enrolled as freshmen at a UMN campus, the highest on record.



Continued Strong Demand

The Twin Cities campus enrolled the second largest freshman class in over a half century. Systemwide, over 53,000 applications were received, up 5.4% from the previous year.



Student Career Outcomes

Systemwide career outcomes rates (2021–2022) are rising — up almost 10% over the national average. Nearly three out of four employed graduates work for a company or organization located in Minnesota.



Record-High Graduation Rates

The Twin Cities campus has again reached a record high four-year graduation rate. The rate has more than doubled in the last twenty years.









We are a research powerhouse.

Channeling curiosity, investing in discovery to cultivate possibility, and innovating solutions while elevating Minnesota and society as a whole.







NATIONAL STANDING



Top 25

The University met its goal with the 2023 *U.S. News and World Report* rankings, moving the Twin Cities campus into the Top 25 among public national universities at #23. Overall, we achieved our highest ranking in 12 years, up six spots to 62nd among all U.S. universities.

RESEARCH IMPACT



Record-setting \$1 billion plus in research awards two years in a row.

CATALYZING INNOVATION



Start-Ups

The University launched a record-setting 22 new start-ups.



Patents

A record 241 patents issued systemwide.



\$488.2 Million

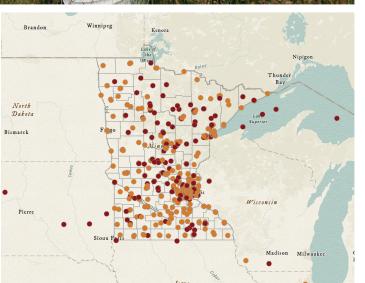
In state-sponsored research over the past five years across all disciplines.

We serve the state and impact the world.

Inspired by Minnesota to improve people and places at world-class levels.







NXT GEN



The innovative platform is catalyzing targeted tools and programs, including the launch of the NXT GEN MED in September and NXT GEN AG pilot in November.

SUSTAINABILITY

The University hired its first systemwide chief sustainability officer, with responsibility for initiatives to build a fully sustainable future. The University ranks:



#5 in the U.S. and #16 in the world for its work related to combating hunger.



#2 in the U.S. and tied for #57 in the world for its work related to promoting good health and well-being.

ENHANCING EXTENSION'S REACH



Individual partnerships with Extension rose to 1,702 last year, up 20% from the previous year.

We are equitable, diverse, and inclusive.

Fostering a welcoming community that values belonging, equity, diversity, and dignity in people and ideas.

SENSE OF BELONGING



Twin Cities undergraduate students who agree they have a sense of belonging, up 10 percentage points from last year.

MOST DIVERSE



Systemwide, the incoming fall class has the highest percentage of BIPOC students in our recorded history, representing nearly one third of all freshmen.

LOCAL BUSINESS PARTNERSHIPS



The University contracted with 300 Minnesota-based suppliers owned by women, BIPOC, or disabled persons last year, an increase of more than 20% from the previous year.







We are a responsible steward of resources.

Stewarding resources to promote access, efficiency, trust, and collaboration with the state, students, faculty, staff, and partners.



\$289.4 Million

TARGETED STUDENT AID



In institutional gift aid—which doesn't have to be repaid—provided to students systemwide, up nearly \$10 million over last year.



\$

Increased Student Employment

In addition to raising the minimum wage for student jobs, the University expanded employment opportunities for undergraduate and graduate students this year.



DIRECTING FUNDS TO MISSION



Reduced Administrative Costs

The percent of total expenditures spent on administration dropped from 11.6% to 10.8% this past year.





New Funding Tools

Through our innovative capital financing strategy, the University issued \$500 million in bonds to deploy on capital projects.

UNIVERSITY PROGRESS CARD

Commitment 1: Student Success

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
	Twin Cities	Meet undergraduate enrollment goals for each campus.	30,907	30,560	33,000	
Systemwide enrollment	Twin Cities	Achieve interquartile ACT range.	25-31	27-32	25-31	
	System	Increase percentage of MN H.S. graduates who attend U of M campuses as freshmen.	10.4%	11.5%	12%	
	Twin Cities	Increase 4-year graduation rates.	72.7%	75.3%	76%	
Graduation rates	Twin Cities	Increase 6-year graduation rates.	84.5%	84.7%	86%	
	System	Reduce gap between 4-year and 6-year grad rates of Pell-eligible and non Pell-eligible students by 50%.	13.3% / 9.2%	12.8% / 12.2%	6.6% / 4.6%	
Retention	Twin Cities	Increase freshman to sophomore retention rate.	93.5%	90.4%	94%	
Institutional gift aid	System	Increase institutional gift aid for degree-seeking students by 10%.	\$281M	\$289.4M	\$304M	
Student mental health	System	Develop and launch initiative by June 2021 (building on the existing Mental Health Learning Collaborative).	N/A	Complete	By June 2021	√
Strengthen career outcomes and placement	System	Career success outcomes of UMN students will exceed national outcomes reported by NACE between 6 and 10%.	94%	92.7% (8.6% above national average)	Maintain 6-10% above national average	
Distributed learning models	System	Add one new distributed education program leveraging systemwide expertise each year.	Current Programs	NXT GEN AG	One new program each year	

✓= Completed

= Inside Targeted Range= Outside Targeted Range or Requiring Additional Attention

= Not Completed

Commitment 2: Discovery, Innovation, and Impact

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
	Twin Cities	Increase research opportunities for all undergraduate students.	40.9% indicating participating in a research opportunity (SERU)	41.1%	Above 50%	
	System/ Twin Cities	Target growth for sponsored awards of 5% per year (stretch 7%) for next 5 years. Maintain Top 10 public University expenditure ranking in HERD.	\$876M / 10th HERD ranking	\$1.05B / 14th in HERD ranking	\$1.1B / Top 10	
	Twin Cities	Increase percentage of graduate students and postdocs employed in positions that use their degree.	98%	Next survey 2023	Maintain 95% or above	N/A
	System	Grow start-ups per year.	19	22	25	
Research Growth	System	Increase industry sponsored awards.	\$81.6M	\$92.6M	\$109M	
	Twin Cities	Elevate USNWR National Public rankings and Shanghai rankings.	#26 USNWR / #40 Shanghai	#23 USNWR / #44 Shanghai	Top 25 public in USNWR / Top 35 in Shanghai	
	System	Achieve Carnegie Community Engagement designation.	UMM & UMTC	Work is on track	All campuses	
	System	Develop unified service, outreach, & engagement database and map.	Establish baseline Spring 2021	Complete	By December 2021	✓
	System	Increase state funding.	\$1.86B (20-21 Biennium)	Next update Fall 2023	Expand state partnership	N/A
	System	Increase state-sponsored research.	\$412M (over last five years)	\$488.2M	Increase 2021-2025 total	

Commitment 3: MNtersections

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
Medical School ranking	System	Elevate NIH Blue Ridge ranking each year.	27	29	Top 25	
Technology innovation	System	Increase the number of med-tech / health science disclosures each year.	239	213	Increase year over year	
Leading health care delivery models	System	Improved patient experience scores year over year.	82.6%	86.4%	85% of patients recommend UMN	
Sustainability	System	Increase Times Higher Ed Sustainability Development Goal Ranking, including but not limited to climate action, clean water, and land ecosystems.	Submit baseline data by Fall 2021	Overall 201-300 range	N/A	
leadership	System	Achieve Gold STAR rating.	Duluth and Morris	Twin Cities and Rochester expected in 2023	All campuses	
Climate action plan for 2030	Each campus and systemwide	Establish next generation climate action plans for 2030.	N/A	Twin Cities by May 2023; Duluth by Sept 2023	By 2025	
Ag-innovation	System	Increase number of food, ag-tech, and natural resource- related disclosures.	33	30	Increase year over year	
and partnerships	System	Actively participate in industry and government food, ag, and natural resource-related initiatives and partnerships.	Actively participating	Actively participating	Continue participating	

Commitment 4: Community and Belonging

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
		Increase percentage of BIPOC / underrepresented (ethnicity) undergraduate students in the freshmen class.	26.1% BIPOC / 15.5% under- represented	31.0% BIPOC / 19.7% under- represented	Increase year over year	
Recruit diverse students, faculty	System	Increase percentage of BIPOC / underrepresented (ethnicity) incoming professional and graduate students. 21.9% BIPOC / 14.6% underrepresented	21.6% BIPOC / 13.4% under- represented	Increase year over year		
and staff	System	Increase percentage of BIPOC / underrepresented (ethnicity) faculty hired year over year.	18.9% BIPOC / 11.8% under- represented	19.3% BIPOC / 11.6% under- represented	Increase year over year	
		Increase percentage of BIPOC / underrepresented (ethnicity) staff hired year over year.	26.9% BIPOC / 18.3% under- represented	26.1% BIPOC / 17.3% under- represented	Increase year over year	
Reduce disparities among underrepresented groups	Twin Cities	Decrease 4-year and 6-year graduation gaps between white and BIPOC students.	7.9% four- year / 3.3% six-year	7.4% / 5.1%	4% / 1.7%	
Climate survey	Twin Cities	Increase percentage of students with a favorable sense of belonging (Climate survey; SERU; "Agree I feel I have a sense of belonging to my campus"	86.4%	88.0%	Increase year over year	
Job satisfaction	System	Increase commitment and dedication measure in Engagement Survey.	75%	Next survey 2023	77%	N/A
Institutional history	System	Complete Board of Regents April 2019 charge.	N/A	Complete	By June 2021	√

Commitment 5: Fiscal Stewardship

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
Student debt	System	Ensure average student debt for those who borrow is under the national average by at least \$2,500.	\$27,864 (\$2,155 below national average)	\$28,044 (\$1,725 below national average)	\$2,500 below national average	
On-campus employment	System	Increase on-campus employment opportunities for all students each year.	13,349	14,762	Increase year over year	
Targeted student aid	System	Create tuition free program for undergraduate students by 2021.	N/A	Complete	By Fall 2021	√
Administrative costs	System	Promote operational efficiencies by maintaining spending on administration at 10 to 11.6% of total expenditures.	11.6%	10.8%	N/A	
Continuous improvement	System	Institute annual reporting effort of continuous improvement practices systemwide.	N/A	Currently in Phase 1 of PEAK	By June 2022	

UNIVERSITY OF MINNESOTA CAMPUSES

The University of Minnesota System has five distinct campuses—Crookston, Duluth, Morris, Rochester, and Twin Cities—serving all regions of the state. Each campus has unique strengths, enriched by its surrounding communities, and all are focused on meeting the needs of students and the state. Discover the signature offerings of each of our campuses at system.umn.edu/campuses..



CROOKSTON CAMPUS AT A GLANCE

The University of Minnesota Crookston is known for its focus on experiential learning, and the campus is also one of the nation's pioneers in online and distance education.

Student Enrollment (Fall 2022)

Undergraduate 1,489 Non-degree 814

Total Students 2,303

Degrees Awarded (2021-2022)

Bachelor's 394

Numbers of Employees (Fall 2022)

Direct Academic Providers 98

Higher Ed Mission Support 55

Intercollegiate Athletics 26

Facilities Related Jobs 21

Organizational Support 63

Leadership 1

Total Employees: 264

Campus Physical Size (2022)

Number of Buildings 41
Assignable Square Feet 480,341

Total Expenditures (FY2022)

\$42 million







CROOKSTON CAMPUS

Comparison Group Institutions

For planning and assessment benchmarking, Crookston has identified the following public research universities for primary comparison.

Institution	4-year graduation rate	Rank	6-year graduation rate
University of Minnesota-Crookston	43%	1	56%
SUNY College of Agriculture and Technology at Cobleskill	41%	2	47%
University of Wisconsin-River Falls	38%	3	57%
Northern State University	37%	4	56%
University of Pittsburgh-Johnstown	36%	5	49%
The University of Tennessee-Martin	34%	6	52%
Northwest Missouri State University	34%	6	51%
Lake Superior State University	30%	8	51%
Southwest Minnesota State University	29%	9	47%
University of Wisconsin-Platteville	28%	10	59%
Indiana University-Kokomo	26%	11	43%
Northwestern Oklahoma State University	21%	12	30%
Comparison Group Average	33%	_	50%

Source: Integrated Postsecondary Education Data System (IPEDS)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Crookston campus would have a 44% four-year graduation rate and a 60% six-year graduation rate for the class matriculating in 2015.



DULUTH CAMPUS AT A GLANCE

The University of Minnesota Duluth is a highly ranked medium-sized regional university with a strong emphasis on the environment and sustainability, and a global reputation for natural resources and freshwater research.

Student Enrollment (Fall 2022)

Undergraduate 7,754
Graduate 576
Professional 263
Non-Degree 1.082
Total Students 9,675

Degrees Awarded (2021–2022)

Bachelor's 2,051

Master's 215

Doctoral and Professional 1 **Total Degrees 2,267**

Numbers of Employees (Fall 2022)

Direct Academic Providers 637 Fellows, Trainees & Students 204 in Academic Jobs 234 Higher Ed Mission Support 49 Intercollegiate Athletics Facilities Related Jobs 147 Organizational Support 413 Leadership 16 **Total Employees** 1,700

Campus Physical Size (2022)

Number of Buildings 107
Assignable Square Feet 2,008,453

Total Expenditures (FY2022)

\$266 million







DULUTH CAMPUS

Comparison Group Institutions

The Duluth campus has identified the following public research universities for primary comparison.

Institution	4-year graduation rate	Rank	6-year graduation rate
College of Charleston	59%	1	67%
California Polytechnic State University- San Luis Obispo	57%	2	85%
University of Minnesota-Duluth	45%	3	65%
University of Northern Iowa	44%	4	69%
Western Washington University	43%	5	68%
University of North Carolina at Charlotte	43%	6	66%
South Dakota State University	42%	7	59%
University of Massachusetts-Dartmouth	39%	8	54%
Southern Illinois University-Edwardsville	30%	9	49%
Minnesota State University-Mankato	29%	10	51%
Western Michigan University	28%	11	56%
University of Michigan-Dearborn	27%	12	56%
Comparison Group Average	41%	_	62%

Source: Integrated Postsecondary Education Data System (IPEDS)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Duluth campus would have a 49% four-year graduation rate and a 72% six-year graduation rate for the class matriculating in 2015.



MORRIS CAMPUS AT A GLANCE

The University of Minnesota Morris is a public liberal arts college where students work closely with faculty and mentors to shape an education that prepares them for challenging graduate programs, productive careers, and deep civic engagement.

Student Enrollment (Fall 2022)

Undergraduate 1,024
Non-degree 44
Total Students 1.068

Degrees Awarded (2021–2022)

Bachelor's 280

Numbers of Employees (Fall 2022)

Direct Academic Providers 137 Fellows, Trainees & Students in Academic Jobs 1 Higher Ed Mission Support 67 Intercollegiate Athletics 25 Facilities Related Jobs 46 92 Organizational Support Leadership 6 **Total Employees** 374

Campus Physical Size (2022)

Number of Buildings 37
Assignable Square Feet 601,040

Total Expenditures (FY2022)

\$52 million







MORRIS CAMPUS

Comparison Group Institutions

The Morris campus has identified the following public research universities for primary comparison. These peer institutions come closest to aligning with the Morris campus's distinctive identity as a public liberal arts college. Comparable peers are listed in the table; aspirational peers are listed in the footnote.

Institution	4-year graduation rate	Rank	6-year graduation rate
Concordia College at Moorhead (PR)	71%	1	74%
St. Mary's College of Maryland (PR)	64%	2	73%
Coe College (PR)	59%	3	64%
SUNY at Purchase College (P)	56%	4	63%
Lycoming College (PR)	54%	5	67%
Albion College (PR)	53%	6	64%
Massachusetts College of Liberal Arts (P)	49%	7	58%
University of North Carolina at Asheville (P)	48%	8	65%
University of Minnesota-Morris	46%	9	58%
University of Maine at Farmington (P)	42%	10	55%
University of Virginia's College at Wise (P)	31%	11	39%
Comparison Group Average	52%	_	62%
Aspirational Peer Average* (PR)	78%	_	82%

Public = (P) Private = (PR)

Source: Integrated Postsecondary Education Data System (IPEDS)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Morris campus would have a 48% four-year graduation rate and a 62% six-year graduation rate for the class matriculating in 2015.

^{*}Aspirational peer institutions: 4-year/6-year graduation rates: Macalaster College (85%/90%), St. Olaf College (81%/85), DePauw University (79%/83%), Gustavus Adolphus College (74%/78%), Kalamazoo College (69%/76%)



ROCHESTER CAMPUS AT A GLANCE

The University of Minnesota Rochester prepares health sciences professionals and maintains unique collaborations with world-renowned medical organizations in the community.

Student Enrollment (Fall 2022) Undergraduate 617 Undergraduate (Nursing partnership programs)* 101 Graduate and Professional* 233 Non-degree 13 **Total Students** 964 Degrees Awarded (2021-2022) B.S. (Health Science) 102 B.S. (Health Professions) 41 Undergraduate (Nursing partnership programs) 25 M.S. & Ph.D. 21 (Biomedical Informatics and Computational Biology Other Graduate Programs (MBA, OT) 14 203 **Total Degrees Numbers of Employees (Fall 2022) Direct Academic Providers** 44 Fellows, Trainees & Students in Academic Jobs **Higher Ed Mission Support** 32 Facilities Related Jobs 0 **Organizational Support** 19 Leadership 4 **Total Employees** 103 Campus Physical Size (2022)* Number of Buildings (leased) 1 185,906 Assignable Square Feet

Budget Expenditures (FY2022)

\$24 million







ROCHESTER CAMPUS

Comparison Group Institutions

The Rochester campus has identified the following public research universities for primary comparison. The group includes newer institutions that value innovation; health and community connections; pedagogical and faculty research emphasis; and student demographics and institutional commitments to diversity, access, and equity.

Institution	4-year graduation rate	Rank	6-year graduation rate
New College of Florida	58%	1	66%
College of the Atlantic	53%	2	67%
Albion College	53%	2	64%
MCPHS University	51%	4	65%
University of New Hampshire at Manchester	50%	5	64%
University of California-Merced	48%	6	72%
Western Washington University	43%	7	68%
University of Minnesota-Rochester	43%	7	47%
Florida Polytechnic University	39%	9	56%
Arizona State University-Polytechnic*			
Comparison Group Average	49%	_	63%

Source: Integrated Postsecondary Education Data System (IPEDS)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Rochester campus would have a 50% four-year graduation rate and a 55% six-year graduation rate for the class matriculating in 2015.

^{*}Arizona State University does not disaggregate their Polytechnic campus data for IPEDS reporting.



TWIN CITIES CAMPUS AT A GLANCE

The University of Minnesota Twin Cities is the flagship campus and one of five university campuses in the nation with schools of engineering, medicine, veterinary medicine, law, and agriculture all in one campus.

Student Enrollment (Fall 2022)

Total Students	54,892
Non-degree	8,907
Professional	3,875
Graduate	11,550
Undergraduate	30,560

Degrees Awarded (2021–2022)

Total Degrees	12.329
Doctoral & Professional	1,758
Master's	2,947
Bachelor's	7,624

Numbers of Employees (Fall 2022)

Direct Academic Providers	7,038
Fellows, Trainees and Students in Academic Jobs	6,152
Higher Ed Mission Support	3,997
Intercollegiate Athletics	177
Facilities Related Jobs	1,184
Organizational Support	5,590
Leadership	198
Total Employees	24,336

Campus Physical Size (2022)

	/	
Minneapolis	No. of Buildings	191
	Assignable Sq Ft	12,412,442
Saint Paul	No. of Buildings	157
	Assignable Sq Ft	2 566 853

Total Expenditures (FY2022)

\$3.9 billion







TWIN CITIES CAMPUS

Comparison Group Institutions

The Twin Cities campus has identified the following public research universities for primary comparison. While these institutions are among the most similar in size and complexity to the Twin Cities campus and the best available for comparison, the institutions have significant differences. Notably, the Twin Cities campus comparison group includes the very best public research universities in the United States. In using this peer group as a benchmark, the campus intentionally measures itself against the highest standards in the nation.

Institution	4-year graduation rate	Rank	6-year graduation rate
University of Michigan-Ann Arbor	81%	1	94%
University of Minnesota-Twin Cities	72%	2	84%
University of Maryland-College Park	72%	2	88%
University of Illinois at Urbana-Champaign	71%	4	85%
Indiana University-Bloomington	69%	5	81%
University of Wisconsin-Madison	69%	5	89%
Pennsylvania State University-University Park	69%	7	85%
Rutgers University-New Brunswick	68%	8	84%
Ohio State University-Main Campus	67%	9	88%
Purdue University-Main Campus	60%	10	83%
Michigan State University	59%	11	82%
University of Iowa	56%	12	74%
University of Nebraska-Lincoln	46%	13	66%
Big Ten Public Group Average	66%		83%
University of California-Los Angeles	83%		92%
University of California-Berkeley	79%		93%
University of Florida	72%		91%
University of Washington-Seattle Campus	71%		84%
The University of Texas at Austin	70%		88%
Comparison Group Average	73%		88%

Source: Integrated Postsecondary Education Data System (IPEDS); and Penn State IR * BIG10 public institution

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Twin Cities campus would have a 72% four-year graduation rate and a 85% six-year graduation rate for the class matriculating in 2015.

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Term expires in 2027

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Executive Director and Corporate Secretary
600 McNamara Alumni Center
200 Oak Street S.E.
University of Minnesota
Minneapolis, MN 55455

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Janet Shrunk Ericksen

Acting Chancellor, University of Minnesota Morris

Board of Regents		February 10, 202
AGENDA ITEM:	Resolution Related to Rural Health Acade	mic Affiliation
Review	X Review + Action	Action Discussion
This is	a report required by Board policy.	
PRESENTERS:	Jakub Tolar, Dean of the Medical School & Ken Holmen, President and CEO, CentraCa	

PURPOSE & KEY POINTS

The purpose of this item is to review and act on the resolution related to Rural Health Academic Affiliation. The resolution authorizes the University, through the University of Minnesota Medical School (UMMS), to enter into a nonbinding statement of interest with CentraCare to develop an academic partnership. The academic partnership will consist of a regional campus, expanded residency training, a new footprint in clinical research, and exploration of new clinical partnerships between CentraCare and University of Minnesota Physicians (UMP).

UMMS and CentraCare have been meeting for over a year to consider the opportunity to have a larger impact on health care access in rural Minnesota. The proposal will seek to expand the numbers of physicians trained and broaden the University's training footprint. This proposed partnership expands on previous successes in a family medicine residency, Metropap, Rural Physician Associate Program (RPAP), a new rural training track, and UMMS clinical work in Orthopedics.

If approved, UMMS and CentraCare will build out the specific steps necessary for Liaison Committee on Medical Education (LCME) approval of a regional campus for UMMS, approvals for new residency slots, and will work to gain community and philanthropic support for this affiliation. The item will include a preliminary financial modeling, the timeline, and proposed governance and structure for the partnership.

The Board previously discussed this topic at its December 2022 meeting.

PRESIDENT'S RECOMMENDATION

The President recommends approval of the resolution related to Rural Health Academic Affiliation.



REGENTS OF THE UNIVERSITY OF MINNESOTA

RESOLUTION RELATED TO

Rural Health Academic Affiliation

WHEREAS, the University of Minnesota Medical School (UMMS) and CentraCare Health are engaging in ongoing evaluation of opportunities to collaborate around expanding medical education, and improving access to clinical and medical research and high-quality healthcare in rural Minnesota; and

WHEREAS, the UMMS and CentraCare have prepared a nonbinding Statement of Interest, attached to this resolution as Exhibit A, to reflect the organizations desire to work in good faith towards establishing relationships for expanded rural health opportunities.

NOW, THEREFORE, BE IT RESOLVED by the Board of Regents (Board) as follows:

- 1. The nonbinding Statement of Interest is hereby approved.
- 2. The President or delegate are hereby authorized, empowered, and directed to execute, deliver, and enter into, on behalf of the University of Minnesota (University), the Statement of Interest and all agreements necessary or desirable to carry out the nonbinding Statement of Interest, subject to all University policies regarding approvals that are reserved to the Board.

EXHIBIT A

NON-BINDING STATEMENT OF INTEREST

CentraCare Health and University of Minnesota Medical School

Rural Health Affiliation

This non-binding statement of interest ("Statement for Interest") is intended to outline the shared understanding between CentraCare Health ("CentraCare") and Regents of the University of Minnesota, through its Medical School ("UMMS") with respect to their ongoing evaluation of opportunities to collaborate around expanding medical education, and improving access to clinical and medical research and high-quality healthcare in rural Minnesota (the "Affiliation").

This Statement of Interest sets forth certain key business terms to be further discussed and where agreed upon detailed and documented in one or more binding definitive agreements (the "Definitive Agreements"). The organizations intend to continue to discuss in good faith the various opportunities identified herein with the goal of entering into Definitive Agreements in forms and with terms as are acceptable to each of the organizations.

This Statement of Interest is not, and is not intended to be, a binding agreement among the organizations and no organization will have any liability to the other organization under this Statement of Interest, including but not limited to any liability if Definitive Agreements are not executed.

- 1. **Affiliation Overview and Vision.** To increase medical education opportunities and access to clinical and medical research and high quality healthcare for rural Minnesotans, the organizations desire to consider jointly developing, overseeing, and operating a comprehensive rural health program that seamlessly combines the core capabilities of each of CentraCare and UMMS (the "Affiliation"). The comprehensive program will combine rural healthcare focused academic, research, and clinical activities including but not limited to the following.
 - a. *Teaching* (Detailed further in <u>Section 3</u>).
 - i. Medical education;
 - ii. Physician residency training; and
 - iii. Non-physician education for Advanced Practice Providers ("APPs"), Registered Nurses ("RNs"), and other non-physician health care providers.
 - b. Research (Detailed further in Section 4).
 - i. Clinical and medical research.
 - c. *Clinical Services* (Detailed further in <u>Section 5</u>).
 - i. Primary and specialty clinical services.
- 2. **Key Terms Impacting the Affiliation Globally.** The organizations anticipate that the following key terms will apply to the Affiliation globally, including the teaching, research, and clinical services activities.
 - a. Oversight.
 - i. The organizations desire to establish an Affiliation oversight committee (the "Oversight Committee") with responsibilities and accountability described in Definitive Agreements. Each member of the Oversight Committee will have the right to a "vote" on matters, recognizing that the Oversight

- Committee will be advisory in nature unless otherwise agreed to in the Definitive Agreements.
- ii. The Oversight Committee will be comprised of an equal number of representatives from each organization.
 - 1. The Oversight Committee will use a co-Chairs leadership model, with each of the organizations appointing one (1) co-Chair.
 - 2. The organizations anticipate that the Oversight Committee will be comprised of eight (8) representatives who will provide advice, subject matter expertise, and additional support for the affiliations. Each of the organizations will appoint four (4) representatives. It is anticipated that one of CentraCare's representatives will be the CentraCare Board Chair or her/his designee from the CentraCare Board.
- iii. The goal of the Oversight Committee will be to reach consensus on matters relating to the Affiliation. To facilitate this consensus approach, a matter in front of the Oversight Committee will be considered to be supported by the Oversight Committee if at least a supermajority (majority + 1) of a quorum of vote in favor of the matter. Seven (7) members present at a meeting (which may be in person or held by Zoom or other virtual meeting platform) make a quorum. In the event the Oversight Committee is unable to reach a consensus on a matter, such matter will be escalated to the Chief Executive Officer of CentraCare and the Dean of UMMS for their mutual consideration and resolution.
- iv. The organizations mutually desire to maximize the use of the Oversight Committee for matters concerning the Affiliation's development, oversight, and operation, understanding that each organization must retain authority over matters necessary for accreditation, governance and other business and operational matters that would not be appropriate to delegate to, or for which an organization may not have authority to delegate, to the Oversight Committee. The Oversight Committee's authority related to the Affiliation may include, but not be limited to, each of the following.

1. Administrative.

- a. Creating strategic plans for the Affiliation for presentation to the CEO of CentraCare and Dean of UMMS, and facilitating the execution of such strategic plans.
- b. Ensuring alignment of the Affiliation with CentraCare and UMMS strategies and key initiatives.
- c. Developing annual and long-range financial and capital plans for presentation to the CEO of CentraCare and Dean of UMMS.
- d. Prioritizing deployment of academic mission support funds specific to the Affiliation for consideration by the CEO of CentraCare and Dean of UMMS.
- e. Overseeing the funds flow model and CARTS (clinical, administrative, research, teaching, strategic) with an overarching purpose to fund and incentivize aligned missions and goals of the organizations, including the annual budget, for the Affiliation.

f. Defining areas of focus for philanthropic fundraising and funding targets, and overseeing CentraCare and UMMS joint fundraising initiatives.

2. <u>Teaching: Medical and non-physician education</u>.

- a. Collaborate with UMMS educational leadership to ensure educational programs fulfill the Affiliation's rural health education vision and with accreditation requirements. Participate in UMMS educational governance committees. Notwithstanding anything to the contrary herein, UMMS retains full control over educational programs.
- b. Recommend members to serve on the UMMS Admissions Committee
- c. In consultation with the UMMS Vice Dean for Education, recommend strategic growth plans for the regional campus in alignment with community needs.
- d. Promoting team-based education for non-physicians, such as nursing, medical technicians, and other care providers.

3. Teaching: Residency program.

- a. Determining the residency programs and their sizes as related to the Affiliation.
- b. Ensuring training tracks are consistent with the Affiliation's training vision.
- c. Identifying and creating collaborations with UMMS-managed residency programs.
- d. Managing application and match processes for CentraCaremanaged residency programs to encourage residents to practice in rural Minnesota.

4. Research.

- a. Developing the Affiliation's rural health specific research mission.
- b. Identifying rural health related areas of focus and working with UMMS Vice Dean for Research to target grant and philanthropic funding.
- c. Collaborate with CentraCare leadership to execute research initiatives within clinical operations.

5. Clinical services.

- a. Identifying potential collaborations between the CentraCare and UMMS practice plan (UMP) to ensure patients receive the optimal care, including care close to home whenever possible.
- b. Setting expectations for, and monitoring achievement of, quality outcomes, trainee experience and patient experience for areas of clinical collaborations within the scope of the Affiliation.
- v. The following are examples of the types of powers that would be reserved to CentraCare and UMMS, individually, as will be more specifically defined in Definitive Agreements. In exercising its powers, an organization will consider the recommendations of the Operating Committee.
 - 1. Approval of its operating and capital budgets, including for Affiliation activities.

- 2. Approval of material changes in the Affiliation's scope, purpose, or activities.
- 3. Dissolution of the Affiliation.
- 4. Approval of contracts to be entered into by CentraCare or UMMS, respectively, related to Affiliation activities.
- 5. Approval of any matters required by accreditors or other third parties.
- vi. Each of the organizations commits to transparency and to providing the Oversight Committee and the other organization the requisite data and information, as may be reasonably requested, required to make informed decisions regarding the Affiliation. Such information includes, but is not limited to, appropriate financial, operational, clinical, and other data and information.
- b. Income and Expenses, Third Party Fundraising, and Debt.
 - i. Direct and indirect income and expenses (including capital expenditures) will benefit and will be borne by the organization earning or incurring the same, without allocation or other sharing with the other organization except as mutually agreed to and specified in the Definitive Agreements or other binding, written agreements between the organizations.
 - ii. It is anticipated by the organizations that Affiliation activities will result in net negative cash flow. The organizations will pursue outside funding sources to minimize such losses, including the following. Whether pursued independently or jointly, each organization will keep the Oversight Committee and the other organization informed regarding such activities.
 - 1. The organizations will jointly approach the State of Minnesota to pursue state funding opportunities.
 - 2. The organizations may independently or jointly pursue grant funding opportunities.
 - 3. Each organization will utilize its respective philanthropic fundraising infrastructure to raise funds for Affiliation activities. While philanthropic fundraising activities will primarily be undertaken by each of the organizations independently, the organizations will evaluate the potential to jointly pursue appropriate fundraising initiatives.
 - a. As part of their respective philanthropic fundraising activities, each organization will be permitted to grant naming rights as summarized below.
 - i. CentraCare for purposes of naming buildings and facilities for which it funds the construction or capital improvements.
 - ii. UMMS for purposes of naming the school(s) and academic programs it operates/sponsors for purposes of the Affiliation.
 - b. The organizations will focus their fundraising efforts to donors within their respective clinical service area and/or historical donors. Donors outside of the combined clinical service areas will be approached jointly.
 - c. The Oversight Committee will recommend fundraising priorities for the two respective fundraising organizations to the CEO of CentraCare and the Dean of UMMS. The Oversight

- Committee will monitor progress towards these priorities and work with the foundations to achieve fundraising goals.
- d. Philanthropic funds raised by the respective foundations for Affiliation specific initiatives will be tracked within Affiliation specific funds and reported to the Oversight Committee on a regular basis.
- iii. Any debt issued to finance Affiliation activities will be a liability of the organization issuing the debt without obligation of the other organization.

c. Facilities.

- i. CentraCare will repurpose existing facilities and/or will construct new facilities on a centralized campus in St. Cloud, Minnesota (the "Campus"), with the purpose of creating a facility with sufficient space to house all applicable planned Affiliation activities. UMMS will have appropriate input (via the Oversight Committee or as otherwise agreed to) into such repurposing and/or construction activities to ensure alignment with its needs as tenant.
- ii. The organizations will discuss appropriate space use agreements for the Affiliation.

d. Naming and Branding.

i. The organizations desire to implement an Affiliation co-branding strategy including name, logos, and other aspects of branding. To benefit from the respective strengths of each of the CentraCare and UMMS brands, the Affiliation branding strategy will incorporate and clearly identify each organization. University Relations representatives will be involved in branding discussions and decisions for the Affiliation.

3. Teaching Activities.

- a. Physician Training.
 - i. It is the intention of the organizations to establish a four (4) year medical school at the Campus, which may also sponsor expanded/additional residency programs. The organizations initially estimate a total medical school enrollment of 80 students at maturity (targeted in 2026). The medical school will initially be comprised of year 3 (M3) and year 4 (M4) students, expanding to include year 1 (M1) and 2 (M2) students beginning in 2025. The residency programs have an initial target of 55 residents at maturity (targeted in 2038) including family medicine (legacy and additional slots), family medicine rural track, pediatrics, OB-GYN, mental health, and surgery residents. This expansion of residency slots will be dependent on added ongoing funding to sustain such slots. Bedside clinical training for the medical school and the residency programs will occur at CentraCare facilities and, as needed, other rural hospitals in Minnesota.
 - ii. As an UMMS academic campus and as UMMS sponsored residency programs, UMMS (directly or through the individual residencies with backing from the GME office at the medical school) will have ultimate responsibility for program development, accreditation and licensure, and other related activities. To support coordination among the organizations, UMMS will provide CentraCare representation on appropriate committees or other work groups for its input as to the Affiliation.
 - iii. Professional staff for medical school and residency program activities will be as follows. All faculty and preceptors will have a medical school appointment with UMMS.

- 1. Faculty for the teaching of basic science courses will be provided by UMMS or will be fulfilled by professors from local colleges.
- 2. Clerkship and program directors will be provided or selected by UMMS.
- 3. Preceptors for medical school clinical training will be provided by CentraCare. CentraCare's providers may be augmented by UMMS providers over time.
- 4. Preceptors for residency program training will be provided by CentraCare. CentraCare's providers may be augmented by UMMS providers over time.
- iv. Non-faculty administrative support staff for the undergraduate medical education will be provided by UMMS and non-faculty administrative support staff for the residency program will be provided by CentraCare. The organizations may agree to outsource non-faculty administrative support to the other organization. Such outsourcing arrangements will be reimbursed at fair market value.
- v. CentraCare will seek to maximize the level of direct GME payments (GME), indirect medical education payments (IME), and medical education and research costs (MERC) funding in support of the residency program.
- vi. The organizations will coordinate, as permitted and appropriate, to optimize students' transition from the medical school to the residency program, and from the residency program to practicing in rural Minnesota.
- vii. The organizations will collaborate to appoint an academic leader, reporting to the Dean of the Medical School, to oversee and coordinate the teaching activities of the Affiliation.

b. Non-Physician Education.

i. The organizations will seek to collaborate with St. Cloud State University, College of Saint Benedict, Saint John's University, St. Cloud Technical & Community College in the education and training of APPs, RNs, and Technicians, University of Minnesota School of Dentistry, University of Minnesota School of Nursing, University of Minnesota College of Pharmacy, University of Minnesota School of Public Health.

4. Research Activities.

- a. Affiliation research activities will be coordinated and managed by UMMS utilizing its existing research infrastructure. As such, UMMS will have ultimate responsibility for the grant writing and design and development of clinical trials but will provide CentraCare representation on appropriate committees or other work groups for its input as to the Affiliation.
- b. The organizations will coordinate, as permitted and appropriate, to maximize patient participation in UMMS clinical research activities across its campuses and research locations.

5. Clinical Activities.

a. The organizations will collaborate to explore opportunities to increase access to high quality health care in each organization's respective clinical service areas.

CENTRACARE HEALTH			
Name:			
Title:			
REGENTS OF THE UNIVERSITY OF MI THROUGH ITS MEDICAL SCHOOL	INNESOTA,		
Name:			
Title:			

The signatures below signify the organizations' shared understanding with respect to the key business terms outlined in this non-binding Statement of Interest.

RURAL HEALTH ACADEMIC PARTNERSHIP

Jakub Tolar, MD, PhD

Dean, Vice President for Clinical Affairs

Ken Holmen, MD

President and CEO, CentraCare

February 10, 2023



RURAL HEALTH AFFILIATION: PURPOSE

A targeted Rx for rural health care

Proposal from the U and CentraCare for a new medical school campus in St. Cloud is a smart remedy for looming physician shortages.

By Editorial Board Star Tribune JANUARY 22, 2023 — 6:00PM

- MN has 419 health professional shortage areas
- Over the past 10 years, fewer services are available at rural hospitals. Rural physicians often fill gaps in care when there is a lack of specialty providers.

Rural providers are older than metro providers and more than 1/3 plan to leave the workforce by 2027

RURAL HEALTH AFFILIATION: GOVERNANCE

- The Statement of Interest proposes an Oversight Committee with the purpose of:
 - Creating strategic plans for the affiliation, aligned with CentraCare and UMMS strategies
 - Overseeing the funds flow model to incentivize aligned missions and goals
 - Defining areas of philanthropy for recommendation to the Dean and CEO.
- The Oversight Committee will have equal membership
- Each organization retains current authority over matters necessary for accreditation, governance and other operational and business needs

RURAL HEALTH AFFILIATION: TIMELINE



FEB 2023:

Board of Regents approval for academic affiliation



CentraCare clerkships rotations for Twin Cities M3/M4 students

2025:

Launch of **new** residency program slots and specialties



2026:

Medical School program maturity with total enrollment of 80+ students

2028:

First 4 year class graduates from University of Minnesota Medical School at CentraCare

2022

2023

2024

2025

2026

2027

2028

2038

DEC 2023:

FEB 2024:

Receive LCME Apply for LCME accreditation accreditation FACULTY

EDUCATIONAL

2025:

Medical School opens with first class of M1 students

2025-2026:

CentraCare achieves Academic Health Center designation

2025-2026:

Residency program reaches maturity with 55 total residents across 5 programs





RURAL HEALTH AFFILIATION: FINANCES

The University of Minnesota
Foundation and CentraCare
Foundation will create a joint fundraising campaign (individual & corporate)

CentraCare will fund the Residency Program and participate in the Medical School funding

CentraCare is seeking federal grants and state funding for this rural health initiative:

- The creation of a medical education center
- Programmatic support for the Medical School and Residency Program expansion
- A rural health focused Research Institute
- Housing for students, residents, faculty, staff, and community

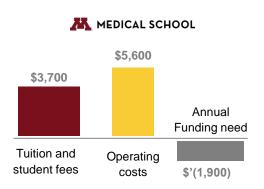


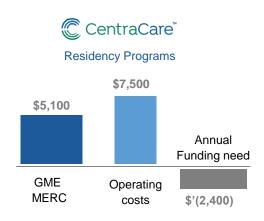
Medical Education Center

CentraCare will repurpose a 60,000 sq ft administrative building adjacent to its Ambulatory Facility in St. Cloud

- This Medical Education Center will house the Medical School, Simulation Centers, Team-based learning, and other educational initiatives
- Estimated cost of \$18 million







RURAL HEALTH AFFILIATION: METRICS

Goal: Class size: 20-24 incoming students each academic year

- Application rates
- St. Cloud campus graduates choosing rural residency and practice

Goal: Commensurate resident size

- Incremental growth to 55 total residents across five specialties
- GME and MERC funding

Goal: Significant philanthropic and community support

- Specific goals to be determined in scholarships, research and programmatic funding
- New partnerships with local business and industry

Goal: Increase research in rural medicine

- Clinical trial enrollment
- NIH and other grants MEDICAL SCHOOL | UNIVERSITY OF MINNESOTA

RURAL HEALTH AFFILIATION: STATEMENT OF INTEREST

- U of M Medical School and CentraCare will jointly develop and oversee a comprehensive rural health program seamlessly combining the capabilities of each.
- The comprehensive program will include but is not limited to teaching, research, and clinical services.
- An Oversight Committee with equal membership and key responsibilities for strategic planning for the partnership.

Board of Regents			February 10, 202
AGENDA ITEM:	Vision for MPact Health Care In	novation	
Review	Review + Action	Action	X Discussion
This is a r	report required by Board policy.		
PRESENTERS:	Jakub Tolar, Dean, Medical Scho Myron Frans, Senior Vice Presio		Clinical Affairs

PURPOSE & KEY POINTS

The purpose of this item is a discussion of the University's vision for MPact Health Care Innovation. The vision consists of 5 key points:

- 1. **World-Class Academic Health System** The University wants to ensure Minnesotans have access to a first-rate academic health system, bringing them the benefits of integrated research, teaching, and top-level care.
- 2. **University Governance and Control** To provide a world-class academic health system, the University must own, govern, and control University flagship facilities. The flagship facilities are the University of Minnesota Medical Center East Bank and West Bank, Masonic Children's Hospital, and the Clinics and Surgery Center.
- 3. **Opportunities for Strategic Partnerships** The University seeks opportunities for partnerships and relationships with health systems that will allow it to maximize its mission-focused impact on the state. These partnerships are essential to the University's role as a state land-grant university seeking to bring benefits to all Minnesotans, while also supporting the University's teaching and research missions.
- 4. **Future:** New State-of-the-Art Hospital The current hospital facilities on the East and West Bank are old. The University needs a newly designed, state-of-the-art hospital complex on the East Bank to move clinical and academic medicine forward for the next 50-100 years. The University has been prudently acquiring land for this investment for years. Since planning and construction will take five years or more, the University must begin now to secure the necessary public funding, assess community needs, and plan the facilities that will support the University's top-ranked Medical School and the people of Minnesota.
- 5. **Now: Investment in Current Facilities** In the next 5-10 years, the University's faculty and patients will need well-functioning facilities. The University will seek state and community investments to upgrade the University's flagship assets to "bridge" the present to the future and ensure a successful transition to a new hospital.

BACKGROUND INFORMATION

This vision was announced by President Gabel at a press conference on January 12, 2023.

Vision for MPact Health Care Innovation

Jakub Tolar, Dean of the Medical School and VP of Clinical Affairs Myron Frans, Senior Vice President for Finance and Operations

Board of Regents

February 10, 2023



Why Academic Medicine?

- Increased excellence and expertise through recruitment of national leaders in their fields
- Advancement in care and care delivery through research and innovation
- Improved outcomes in high-quality, patientcentered care
- Improved access with a mission-driven system

Broad range of disciplines training and practicing in teams:

- Medicine
- Nursing
- Pharmacy
- Public Health
- Dentistry
- Social Work
- Psychology



Five-Point Vision

- 1. World-Class Academic Health System
- 2. University Governance and Control
- 3. Opportunities for Strategic Partnerships
- 4. Future: New State-of-the-Art Hospital
- 5. Now: Investment in Current Facilities



Investment in the Vision





Bridging the Past and Future for a Healthier Minnesota

Outcomes			
Improved health for Minnesotans; provide critical access to our state	Advance discovery, training of the next generation, and care models	Strengthen partnerships statewide and strengthen our land-grant mission	
 Improved facilities World-class operations to support world-class providers Expanded access to academic medicine and subspecialty care for Minnesotans 	 Improved trainee experience across professions Expansion of clinical research; integration into clinical care Ability to advance care delivery with interdisciplinary partnership 	 Expand current footprint of training programs and clinical service of the health science faculty Focus on rural and underserved communities 	





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Board of Regents		February 10, 202 3
AGENDA ITEM:	Systemwide Campus Safety Plans	
Review	Review + Action Action	X Discussion
This is	a report required by Board policy.	
PRESENTERS:	Myron Frans, Senior Vice President	

PURPOSE & KEY POINTS

The purpose of this item is to provide an update on the University's public safety work since the December 2022 meeting. This presentation will revisit the <u>University of Minnesota public safety plan</u>, highlight the systemwide safety goals that serve as its backbone, and explain how each campus will use the plan going forward. The presentation will also provide an update on the ongoing safety initiatives for the Twin Cities campus, including University of Minnesota Police Department staffing, strategic safety enhancements, and community engagement.

BACKGROUND INFORMATION

The Board previously discussed this topic at the following meetings:

- December 2022: *UMTC Public Safety Update*, Board of Regents
- September 2022: UMTC Public Safety Update, Board of Regents
- July 2022: Public Safety Planning for 2022-23 Academic Year, Board of Regents
- June 2022: Twin Cities Campus Public Safety Update, Finance & Operations Committee
- February 2022: *Update on Public Safety & M Safe Implementation*, Board of Regents
- September 2021: *Update on Public Safety Twin Cities Campus*, Board of Regents
- February 2021: Comprehensive Public Safety Review Findings and Recommendations, Board of Regents

Board of Regents			February 10, 2023
AGENDA ITEM:	Report of the Committees		
Review	Review + Action	Action	X Discussion
X This is	a report required by Board policy.		
PRESENTERS:	Regent Kendall J. Powell		

PURPOSE & KEY POINTS

Pursuant to Board of Regents Policy: *Board Operations and Agenda Guidelines*, "The Board conducts business through meetings of the Board and its committees.... [and] Committees provide recommendations for action by the Board. Typically, standing committees have the following responsibilities:

- Recommend action on matters where the Board has reserved authority to itself as outlined in Board of Regents Policy: Reservation and Delegation of Authority and other Board policies;
- Provide governance oversight on topics within the committee's purview;
- Review and make recommendations on relevant new and existing Board policies;
- Receive reports on policy-related issues affecting University departments and units;
- Receive information items (e.g., status reports on current issues of concern and administrative searches); and
- Review other items placed on the agenda by the Board chair in consultation with the president and Board vice chair."

BACKGROUND INFORMATION

Current committee chairs:

- Audit & Compliance Committee M. Kenyanya
- Finance & Operations Committee J. Mayeron
- Governance & Policy Committee K. Verhalen
- Litigation Review Committee D. Huebsch
- Mission Fulfillment Committee M. Davenport