Board of Regents

May 2020

May 8, 2020

9:00 a.m.

Videoconference
1. Approval of Minutes - Action
   Minutes - Page 3

2. Report of the President
   Docket Item Summary - Page 22

3. Report of the Chair
   Docket Item Summary - Page 23

4. Receive & File Reports
   Docket Item Summary - Page 31

5. Consent Report - Review/Action
   Docket Item Summary - Page 32
   Gifts - Page 34

6. COVID-19 Pandemic: University's Service to Minnesota During Pandemic Response
   Docket Item Summary - Page 45
   Presentation - Page 49

7. Systemwide Strategic Plan, Part I - Review
   Docket Item Summary - Page 58
   Systemwide Strategic Plan - Page 61
   Presentation - Page 64

8. COVID-19 Pandemic: Preliminary Impacts on Academic Health Enterprise and the Medical School - Action
   Docket Item Summary - Page 90
   Resolution - Page 91
   Presentation - Page 92

9. COVID-19 Pandemic: Preliminary Impacts on Athletics
   Docket Item Summary - Page 102
   Presentation - Page 104

10. Report of the Committees
    Docket Item Summary - Page 116
A meeting of the Finance & Operations Committee of the Board of Regents was held on Thursday, March 13, 2020 at 9:00 a.m. in the Marshall Performing Arts Center, University of Minnesota Duluth.


Staff present: President Joan Gabel; Chancellor Lendley Black; Senior Vice President Brian Burnett; Vice Presidents Michael Berthelsen and Matt Kramer; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Associate Vice President Julie Tenneson.

Student Representatives present: Spencer Basarich and Brandon King.

The docket materials for this meeting are available here.

RESOLUTION RELATED TO SALE OF KUMD TO DULUTH-SUPERIOR AREA EDUCATIONAL TELEVISION CORPORATION

Regent McMillan invited Chancellor Black and General Counsel Peterson to present for action the resolution related to the sale of KUMD to Duluth-Superior Area Educational Television Corporation, as detailed in the docket.

The docket materials for this item begin on page 29. The closed captioned video of this item is available here.

A motion was made and seconded, and the committee voted 10-1 to recommend approval of the resolution related to the sale of KUMD to Duluth-Superior Area Educational Television Corporation. Regent Hsu voted no.

REAL ESTATE TRANSACTION

Regent McMillan invited Assistant Vice President Leslie Krueger to present for action the following real estate transaction, as detailed in the docket.

A. Sale of Murphy Warehouse - 701 24th Avenue SE, Minneapolis (Twin Cities campus)

The docket materials for this item begin on page 38. The closed captioned video of this item is available here.
A motion was made and seconded to recommend approval of the sale of 701 24th Avenue Southeast, Minneapolis.

Regent Rosha moved to postpone the item until the committee’s June 2020 meeting. There was a second and the committee voted 3-8 against postponing the item. Regents Hsu, Rosha, and Simonson voted in favor of the motion.

Rosha requested a roll call vote on the main motion. McMillan called for a vote on the main motion. The vote was as follows:

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<td>Regent Rosha</td>
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Eight votes were cast in favor of the motion and three votes were cast against the motion. The motion to recommend approval of the sale of 701 24th Avenue Southeast, Minneapolis, passed.

REAL ESTATE TRANSACTION

Regent McMillan invited Assistant Vice President Leslie Krueger to present for review and action the following real estate transactions, as detailed in the docket.

A. Purchase of 414 Erie Street SE, Minneapolis (Twin Cities campus)
B. Purchase of 2829 University Avenue SE and 2721 4th Street SE, Minneapolis (Twin Cities campus)

The docket materials for this item begin on page 49. The closed captioned video of this item is available here.

A motion was made and seconded, and the committee voted unanimously to recommend approval of the purchase of 414 Erie Street SE, Minneapolis.

A motion was made and seconded, and the committee voted unanimously to recommend approval of the purchase of 2829 University Avenue SE and 2721 4th Street SE, Minneapolis.

COLLECTIVE BARGAINING AGREEMENTS

Regent McMillan invited Senior Vice President Burnett to present for review and action the following collective bargaining agreements, as detailed in the docket.
A. Law Enforcement Labor Services, Law Enforcement Unit Local #196
B. Teamsters Local 320, Service, Maintenance and Labor Unit

The docket materials for this item begin on page 72. The closed captioned video of this item is available here.

A motion was made and seconded, and the committee voted unanimously to recommend approval of the resolution related to the proposed labor agreement with Law Enforcement Labor Services, Law Enforcement Unit Local #196.

A motion was made and seconded, and the committee voted unanimously to recommend approval of the resolution related to the proposed labor agreement with Teamsters Local 320, Service, Maintenance and Labor Unit.

CONSENT REPORT

Senior Vice President Burnett presented the Consent Report, as detailed in the docket.

The docket materials for this item begin on page 77. The closed captioned video of this item is available here.

General Contingency:
- There were no items requiring approval this period.

Purchase of Goods and Services $1,000,000 and Over:
- To PIER Group for an estimated $3,000,000 for research data storage for the Office of Information Technology (OIT) and the Polar Geospatial Center (PGC) for the period of approximately March 20, 2020 through March 19, 2025. This requirement is currently budgeted and the OIT portion of $1,550,000 will be funded utilizing O&M funds. The PGC portion of the system will be funded from designated NSF grant funds. PIER Group, a new supplier, was selected as a result of a competitive Request for Proposal (RFP) process conducted by Purchasing Services. Fourteen suppliers responded to the RFP.

Capital Budget Amendments
- Larson Football Performance Center Recovery Suite, Twin Cities campus

A motion was made and seconded, and the committee voted unanimously to recommend approval of the Consent Report.

FY 2021 ANNUAL OPERATING BUDGET FRAMEWORK UPDATE

Regent McMillan postponed the FY 2021 annual operating budget framework update and noted that the committee would next engage in this discussion at the May meeting when it reviewed the draft operating budget.

The meeting adjourned at 10:48 a.m.
BRIAN R. STEEVES
Executive Director and
Corporate Secretary
A meeting of the Board of Regents of the University of Minnesota was held on Friday, March 13, 2020 at 11:01 a.m. in the Marshall Performing Arts Center at the University of Minnesota Duluth.


Staff present: President Joan Gabel; Chancellor Lendley Black; Senior Vice President Brian Burnett; Vice Presidents Michael Berthelsen and Matt Kramer; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Associate Vice President Julie Tonneson.

The docket materials for this meeting are available here.

**BRIEFING ON NOVEL CORONAVIRUS (COVID-19) RESPONSE AND PANDEMIC PREPAREDNESS**

Regent Powell invited Michael Osterholm, Director, Center for Infectious Disease Research and Policy; and Jill DeBoer, Director, Health Emergency Response Office and Deputy Director, Center for Infectious Disease Research and Policy, to deliver a briefing on the novel coronavirus (COVID-19) response and pandemic preparedness at the University.

The docket materials for this item begin on page 61. The closed captioned video of this item is available here.

**APPROVAL OF MINUTES**

The Board voted unanimously to approve the following minutes as presented in the docket:

- Litigation Review Committee – February 13, 2020
- Audit & Compliance Committee – February 13, 2020
- Finance & Operations Committee – February 13, 2020
- Mission Fulfillment Committee – February 13, 2020
- Governance & Policy Committee – February 14, 2020
- Board of Regents – February 14, 2020

The docket materials for this item begin on page 3. The closed captioned video of this item is available here.
REPORT OF THE PRESIDENT

President Gabel delivered the report of the President. A copy of the Report of the President is on file in the Board Office.

The docket materials for this item begin on page 44. The closed captioned video of this item is available here.

REPORT OF THE CHAIR

Regent Powell delivered the report of the Chair. A copy of the Report of the Chair is on file in the Board Office.

The docket materials for this item begin on page 45. The closed captioned video of this item is available here.

RECEIVE AND FILE REPORTS

Regent Powell noted the receipt and filing of reports, as described in the docket materials, including:

- Quarterly Report of Grant and Contract Activity

The docket materials for this item begin on page 46. The closed captioned video of this item is available here.

CONSENT REPORT

Regent Powell presented for review and action the revised Consent Report as described in the docket materials, including:

- Gifts
- Report of the All-University Honors Committee

A motion was made and seconded, and the Board voted unanimously to approve the Consent Report. Regent McMillan recused himself from voting on the Consent Report due to a potential conflict of interest.

The docket materials for this item begin on page 52. The closed captioned video of this item is available here.

REPORT OF THE STUDENT REPRESENTATIVES TO THE BOARD OF REGENTS

Regent Powell invited Austin Kraft, Chair, Student Representatives to the Board of Regents, and Brandon King, Vice Chair, Student Representatives to the Board of Regents, to present the report of the Student Representatives to the Board of Regents, as detailed in the docket.
AMENDMENT TO EAST GATEWAY PROJECT MEMORANDUM OF AGREEMENT

Regent Powell invited Kathleen Schmidtkofer, UMF President and CEO, to present for action an amendment to the East Gateway Project Memorandum of Agreement, as detailed in the docket.

A motion was made and seconded, and the Board voted unanimously to approve the amendment to the East Gateway Project Memorandum of Agreement.

REPORT OF THE FINANCE & OPERATIONS COMMITTEE

Regent McMillan, chair of the committee, reported that the committee voted to recommend the following seven items.

The committee docket materials can be found here. The closed captioned video of this item is available here.

1) Approval of the resolution related to the sale of KUMD to Duluth-Superior Area Educational Television Corporation. The committee docket materials for this item can be found on page 29. A motion was made, and the Board voted 10-1 to approve the motion. Regent Hsu voted no. The resolution is as follows:

WHEREAS, the University of Minnesota (University) owns KUMD, a Federal Communications Commission (FCC) licensed radio station, operating out of the Duluth campus (UMD); and

WHEREAS, the University and Duluth-Superior Area Educational Television Corporation (DSAETC) have entered into a non-binding letter of intent, which describes the terms under which the University will sell and transfer to DSAETC and DSAETC will purchase certain of the property, licenses and rights used by the University to operate KUMD, subject to the approval of the Board of Regents (the Proposed Transaction); and

WHEREAS, DSAETC operates television studios located on the Duluth campus; and

WHEREAS, under the Proposed Transaction, among other things, DSAETC will agree to (i) pay to the University an agreed upon amount for the transferred property, licenses, and rights, (ii) operate KUMD, and (iii) offer employment to all University employees working at KUMD on a specified date.

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents (Board) hereby approves the Proposed Transaction as defined in the non-binding letter of intent.
BE IT FURTHER RESOLVED that the Board hereby authorizes and directs the President or delegate to execute and deliver all agreements, instruments and other documents, in the name of the University, to consummate and perform the Proposed Transaction.

BE IT FURTHER RESOLVED that the Board hereby authorizes and directs the President or delegate to execute and deliver to the FCC all agreements, instruments, or other documents, in the name of the University, necessary or desirable to cause the transfer of the FCC license as contemplated in the Proposed Transaction.

2) Approval of the sale of Murphy Warehouse - 701 24th Avenue SE, Minneapolis (Twin Cities campus). The committee docket materials for this item can be found on page 38. A motion was made. Regent Rosha requested a roll call vote. The vote was as follows:

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<td>Regent Powell</td>
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Eight votes were cast in favor of the motion, and three votes were cast against the motion. The real estate transaction was approved.

3) Approval of the purchase of 414 Erie Street SE, Minneapolis (Twin Cities campus). The committee docket materials for this item can be found on page 49. A motion was made, and the Board voted unanimously to approve the real estate transaction.

4) Approval of the purchase of 2829 University Avenue SE and 2721 4th Street SE, Minneapolis (Twin Cities campus). The committee docket materials for this item can be found on page 49. A motion was made, and the Board voted unanimously to approve the real estate transaction.

5) Approval of a resolution related to the proposed labor agreement with Law Enforcement Labor Services, Law Enforcement Unit Local #196. The committee docket materials for this item can be found on page 72. A motion was made, and the Board voted unanimously to approve the resolution, as follows:

WHEREAS, the parties have met and negotiated over the course of the past several months and have reached agreement regarding terms and conditions of employment for the employees of this bargaining unit; and

WHEREAS, Law Enforcement Labor Services (LELS), Law Enforcement Unit Local 196 has ratified acceptance of this agreement; and

Board of Regents
March 13, 2020
WHEREAS, according to Board of Regents Policy: Reservation and Delegation of Authority, approval of labor agreements by the Board of Regents is required.

NOW, THEREFORE, BE IT RESOLVED that on the recommendation of the President, the Board of Regents approves this labor agreement as outlined in the Finance & Operations Committee docket for March 13, 2020.

6) Approval of a resolution related to the proposed labor agreement with Teamsters Local 320, Service, Maintenance and Labor Unit. The committee docket materials for this item can be found on page 72. A motion was made, and the Board voted unanimously to approve the resolution, as follows:

WHEREAS, the parties have met and negotiated over the course of the past several months and have reached agreement regarding terms and conditions of employment for the employees of this bargaining unit; and

WHEREAS, Teamsters Local 320, Service, Maintenance and Labor Unit has ratified acceptance of this agreement; and

WHEREAS, according to Board of Regents Policy: Reservation and Delegation of Authority, approval of labor agreements by the Board of Regents is required.

NOW, THEREFORE, BE IT RESOLVED that on the recommendation of the President, the Board of Regents approves this labor agreement as outlined in the Finance & Operations Committee docket for March 13, 2020.

7) Approval of the Consent Report for the Finance & Operations Committee as presented to the committee and described in the March 13, 2020 committee minutes. The committee docket materials for this item can be found on page 77. A motion was made, and the Board voted unanimously to approve the Consent Report.

NEW BUSINESS

Regent Hsu moved a resolution related to the appointment of the Executive Vice President and Provost, as follows:

WHEREAS, preventing sexual misconduct, protecting victims or potential victims of sexual misconduct, and holding perpetrators of misconduct accountable are among the most important goals and commitments of the University of Minnesota; and

WHEREAS, the Regents approved the appointment of Dr. Rachel Croson, currently serving as a dean at Michigan State University (MSU), as the University of Minnesota’s Executive Vice President and Provost effective March 30, 2020; and

WHEREAS, questions have been raised publicly beginning February 14, 2020 when an attorney representing an MSU employee and alumna spoke to the MSU trustees during a public comment session about concerns over the handling of a sexual harassment complaint against Dr. Norder, a faculty member in Dr. Croson’s college; and
WHEREAS, questions remain about the handling of the matter, some of which are impacted by data privacy issues from the appeals process in the MSU matter; and

WHEREAS, Dr. Croson is a nationally-recognized leader in the effort to prevent sexual misconduct and protect victims of sexual misconduct and understands the importance of appropriate processes for addressing claims of sexual assault as well as public and especially victim confidence in those processes; and

WHEREAS, the Board of Regents has a duty to understand the circumstances and respond to questions about the performance of the University’s senior administrative leaders both before and during their employment at the University.

NOW, THEREFORE, BE IT RESOLVED that the administration is directed to respond to questions and provide information to the Board of Regents in a legally-appropriate way to address concerns of the Regents about the handling of the Dr. Norder matter.

BE IT FURTHER RESOLVED that Dr. Croson’s installment as Executive Vice President and Provost is suspended until such time that the Board of Regents, at the call of the Chair and under Minnesota’s Open Meeting Law, shall meet to direct the installment of Dr. Croson as Executive Vice President and Provost or take such other action as the Board of Regents may determine.

The motion was seconded, and Hsu requested a roll call vote. The vote was as follows:

- Regent Anderson No
- Regent Beeson No
- Regent Davenport No
- Regent Her Absent
- Regent Hsu Yes
- Regent Kenyanya No
- Regent Mayeron No
- Regent McMillan No
- Regent Rosha No
- Regent Simonson Yes
- Regent Sviggum No
- Regent Powell No

Two votes were cast in favor of the motion and nine votes were cast against the motion. The Hsu resolution failed.

The closed captioned video of this item is available here.

Regent Rosha moved to authorize President Gabel to utilize up to $5 million from Central Reserves to respond to the COVID-19 pandemic. The motion was seconded.

General Counsel Peterson suggested that the Board add language to the Rosha motion that would require later ratification from the Board of Regents. Regent Powell asked if Rosha would accept Peterson’s suggestion as an amendment to the motion. Rosha accepted. Regent Hsu, who seconded the motion, also accepted the amendment.

The Board voted unanimously to approve the amended Rosha motion, as follows:
The Board authorizes President Gabel to draw up to $5 million from Central Reserves to fund initiatives related to responding to the coronavirus, subject to later ratification from the Board of Regents.

The closed captioned video of this item is available here.

Regent Powell invited President Gabel to provide an update on the Governor's Executive Order declaring a peacetime emergency related to the COVID-19 pandemic.

The closed captioned video of this item is available here.

The meeting adjourned at 1:40 p.m.

BRIAN R. STEEVES
Executive Director and Corporate Secretary
A special meeting of the Board of Regents of the University of Minnesota was held on Friday, April 3, 2020 at 10:00 a.m. by videoconference.

Regents present: Kendall Powell, presiding; Thomas Anderson, Richard Beeson, Mary Davenport, Kao Ly Ilean Her, Michael Hsu, Mike Kenyanya, Janie Mayeron, David McMillan, Darrin Rosha, Randy Simonson, and Steven Sviggum.

Staff present: President Joan Gabel; Senior Vice President Brian Burnett; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Associate Vice President Julie Tonneson.

In accordance with Minnesota Open Meeting Law, all votes during this meeting were taken by roll call.

The docket materials for this meeting are available here.

COVID-19: COMPREHENSIVE STUDENT FEE REFUND PLAN

Regent Powell invited President Gabel to present for action the COVID-19: Comprehensive Student Fee Refund Plan, as detailed in the docket.

The docket materials for this item begin on page 3. The closed captioned video of this item is available here.

A motion was made and seconded to approve the COVID-19: Comprehensive Student Fee Refund Plan.

Regent Hsu moved an amendment to the COVID-19: Comprehensive Student Fee Refund Plan to adjust the proration date to March 18 for the Duluth, Rochester and Twin Cities campuses, and March 23 for the Crookston and Morris campuses.

The vote on the Hsu amendment was as follows:

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<td>Regent Rosha</td>
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Six votes were cast in favor of the motion and six votes were cast against the motion. The Hsu amendment failed.

Powell called for a roll call vote on the motion to approve the President’s recommended COVID-19: Comprehensive Student Fee Refund Plan as presented. The vote was as follows:

- Regent Anderson: Yes
- Regent Beeson: Yes
- Regent Davenport: Yes
- Regent Her: Yes
- Regent Hsu: No
- Regent Kenyanya: No
- Regent Mayeron: Yes
- Regent McMillan: Yes
- Regent Rosha: No
- Regent Simonson: No
- Regent Sviggum: Yes
- Regent Powell: Yes

Eight votes were cast in favor of the motion and four votes were cast against the motion. The President’s recommended COVID-19: Comprehensive Student Fee Refund Plan was approved.

The meeting adjourned at 12:01 p.m.

BRIAN R. STEEVES
Executive Director and Corporate Secretary
COVID-19 PANDEMIC:
COMPREHENSIVE STUDENT FEE REFUND PLAN AMENDMENT

Regent Powell invited President Gabel to present for action an amendment to the COVID-19 Pandemic: Comprehensive Student Fee Refund Plan, as detailed in the docket.

The docket materials for this item begin on page 3. The closed captioned video of this item is available here.

A motion was made and seconded to approve the COVID-19 Pandemic: Comprehensive Student Fee Refund Plan amendment.

The vote was as follows:

Regent Anderson  Yes
Regent Beeson    Yes
Regent Davenport Yes
Regent Her       Yes
Regent Hsu       Yes
Regent Kenyanya  Yes
Regent Mayeron   Yes
Regent McMillan  Yes
Regent Rosha     Yes
Regent Simonson  Yes
The Board voted unanimously to approve the COVID-19 Pandemic: Comprehensive Student Fee Refund Plan amendment.

COVID-19 PANDEMIC:
UNIVERSITY COMPREHENSIVE PLANNING AND RESPONSE EFFORTS

Regent Powell invited President Gabel to present an update on the University’s comprehensive planning and response efforts related to the COVID-19 pandemic, as detailed in the docket.

The docket materials for this item begin on page 7. The closed captioned video of this item is available here.

Powell recessed the meeting at 11:22 a.m.

COVID-19 PANDEMIC:
EARLY ESTIMATES OF FINANCIAL IMPACT ON THE UNIVERSITY

Regent Powell reconvened the meeting at 11:32 a.m. and invited President Gabel, Senior Vice President Burnett, and Associate Vice President Tonneson to present early estimates of the financial impact on the University related to the COVID-19 pandemic, as detailed in the docket.

The docket materials for this item begin on page 34. The closed captioned video of this item is available here.

INFORMATION ITEMS

Regent Powell referred the Board to the information items in the docket.

The docket materials for this item begin on page 53. The closed captioned video of this item is available here.

The meeting adjourned at 12:49 p.m.

BRIAN R. STEEVES
Executive Director and
Corporate Secretary

Board of Regents
April 7, 2020
A special meeting of the Board of Regents of the University of Minnesota was held on Tuesday, April 21, 2020 at 9:30 a.m. by videoconference.

Regents present: Kendall Powell, presiding; Thomas Anderson, Richard Beeson, Mary Davenport, Kao Ly Ilean Her, Michael Hsu, Mike Kenyanya, Janie Mayeron, David McMillan, Darrin Rosha, Randy Simonson, and Steven Sviggum.

Staff present: President Joan Gabel; Executive Vice President and Provost Rachel Croson; Senior Vice President Brian Burnett; Vice President Jakub Tolar; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Associate Vice President Julie Tonneson.

In accordance with Minnesota Open Meeting Law, all votes during this meeting were taken by roll call.

The docket materials for this meeting are available here.

PRINCIPLES TO GUIDE ACADEMIC & FINANCIAL DECISION MAKING IN RESPONSE TO THE COVID-19 PANDEMIC

Regent Powell invited President Gabel to present for review and action principles to guide academic and financial decision making in response to the COVID-19 pandemic, as detailed in the docket.

The docket materials for this item begin on page 3. The closed captioned video of this item is available here.

A motion was made and seconded to approve the principles to guide academic and financial decision making in response to the COVID-19 pandemic.

The vote was as follows:

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The Board voted unanimously to approve the principles to guide academic and financial decision making in response to the COVID-19 pandemic.

**UPDATE ON INCOMING FRESHMAN ENROLLMENT SYSTEMWIDE**

Regent Powell invited President Gabel, Executive Vice President and Provost Croson, and Robert McMaster, Vice Provost and Dean of Undergraduate Education, to provide an update on incoming freshman enrollment systemwide, as detailed in the docket.

The docket materials for this item begin on page 13. The closed captioned video of this item is available here.

**OPERATING BUDGET ASSUMPTIONS AND OPTIONS**

Regent Powell invited President Gabel, Senior Vice President Burnett, and Associate Vice President Tonneson to discuss the operating budget assumptions and options for FY 2021 and to review the resolution related to FY 2021 Systemwide Undergraduate and Graduate/Professional Tuition Rates, as detailed in the docket.

The docket materials for this item begin on page 28. The closed captioned video of this item is available here.

Regent Mayeron requested that the resolution related to FY 2021 Systemwide Undergraduate and Graduate/Professional Tuition Rates become a review and action item. Hearing no objection, Powell declared that consideration of the resolution would be for review and action.

A motion was made and seconded to approve the resolution related to FY 2021 Systemwide Undergraduate and Graduate/Professional Tuition Rates as follows:

WHEREAS, the University of Minnesota (University), like the rest of the country, is faced with significant challenges created by the COVID-19 pandemic; and

WHEREAS, one of the University’s primary goals is to support students and ensure their ability to continue their education during this difficult period; and

WHEREAS, it is President Joan T.A. Gabel’s intention to propose a tuition freeze as a component of her recommended FY 2021 Annual Operating Budget; and

WHEREAS, communicating a tuition freeze as early as possible will benefit both current and prospective students, particularly with the University’s May 1 commitment deadline approaching, and the University’s enrollment goals.

NOW, THEREFORE, BE IT RESOLVED that as a component of the FY 2021 Annual Operating Budget, the Board of Regents freezes tuition rates systemwide at the rates it approved on June 19, 2019, with the exception of the following professional programs:
• Dentistry;
• Medical School; and
• Three Professional Masters in the College of Science & Engineering, Twin Cities campus.

Those professional programs are being exempted from the tuition freeze based on strong demand, national ranking, and market comparisons.

The vote was as follows:

- Regent Anderson: Yes
- Regent Beeson: Yes
- Regent Davenport: Yes
- Regent Her: Yes
- Regent Hsu: Yes
- Regent Kenyanya: Yes
- Regent Mayeron: Yes
- Regent McMillan: Yes
- Regent Rosha: Yes
- Regent Simonson: Yes
- Regent Sviggum: Yes
- Regent Powell: Yes

The Board voted unanimously to approve the resolution related to FY 2021 Systemwide Undergraduate and Graduate/Professional Tuition Rates.

FINANCIAL RISKS IN ACADEMIC MEDICINE AND AFFILIATED ORGANIZATIONS

Regent Powell invited Vice President Tolar and Pete Mitsch, CFO, Medical School and University of Minnesota Physicians, to discuss the financial risks in academic medicine and affiliated organizations, and to review the resolution related to deferment of University of Minnesota Physicians clinical revenue transfers, as detailed in the docket.

The docket materials for this item begin on page 41. The closed captioned video of this item is available here.

CONSENT REPORT

Regent Powell invited Senior Vice President Burnett to present for review and action the Consent Report, as detailed in the docket.

The docket materials for this item begin on page 49. The closed captioned video of this item is available here.

Schematic Designs

- Larson Football Performance Center Recovery Suite, Twin Cities campus
A motion was made and seconded to approve the Consent Report.

The vote was as follows:

Regent Anderson  Yes
Regent Beeson  Yes
Regent Davenport  Yes
Regent Her  Yes
Regent Hsu  Yes
Regent Kenyanya  Yes
Regent Mayeron  Yes
Regent McMillan  Yes
Regent Rosha  Yes
Regent Simonson  Yes
Regent Sviggum  Yes
Regent Powell  Yes

The Board voted unanimously to approve the Consent Report.

The meeting adjourned at 1:09 p.m.
AGENDA ITEM: Report of the President

☐ Review ☐ Review + Action ☐ Action ☒ Discussion

☐ This is a report required by Board policy.

PRESENTERS: President Joan T.A. Gabel

PURPOSE & KEY POINTS

It is customary for the President to report on items of interest to the University community at each Board meeting.
AGENDA ITEM: Report of the Chair

☐ Review  ☐ Review + Action  ☐ Action  ☒ Discussion

This is a report required by Board policy.

PRESENTERS: Regent Kendall J. Powell

PURPOSE & KEY POINTS

It is customary for the Chair to report on items of interest to the University community at each Board meeting. This month’s report includes the following items:

A. Recognition of Award and Scholarship Recipients
B. Recognition of Student Representatives to the Board of Regents

Recognition of Award and Scholarship Recipients

The faculty, students, and staff who received prestigious awards and scholarships during the past year are recognized on the Board of Regents website, and as follows:

Distinguished McKnight University Professors

The Distinguished McKnight University Professorship program recognizes outstanding faculty members who have recently achieved full professor status. Recipients hold the title “Distinguished McKnight University Professor” for as long as they remain employed at the University of Minnesota. The winners were chosen on the merit of their scholarly achievements and the potential for greater attainment in the field; the extent to which their achievements have brought distinction for the University of Minnesota; the quality of their teaching and advising; and their contributions to the wider community.

- Jeannine Cavender-Bares, Ecology, Evolution and Behavior, College of Biological Sciences, Twin Cities
- Kevin D. Dorfman, Chemical Engineering and Materials Science, College of Science and Engineering, Twin Cities
- Melissa Laska, Division of Epidemiology and Community Health, School of Public Health, Twin Cities
- Angus W. MacDonald, III, Psychology, College of Liberal Arts, Twin Cities
- David Masopust, Microbiology and Immunology, Medical School, Twin Cities
- Amy B. Monahan, Academic Programs, Law School, Twin Cities
- Essa Yacoub, Radiology, Medical School, Twin Cities
**McKnight Land-Grant Professors**

The McKnight Land-Grant Professors are assistant professors chosen for their potential for important contributions to their field; the degree to which their past achievements and current ideas demonstrate originality, imagination, and innovation; the significance of their research; and the potential for attracting outstanding students. Recipients are honored with the title McKnight Land-Grant Professor, a special award that they will hold for two years. The award consists of a research grant in each of two years.

- Erin L. Durban, Anthropology, College of Liberal Arts, Twin Cities
- Joseph R. Farag, Asian and Middle Eastern Studies, College of Liberal Arts, Twin Cities
- Samuel C. Fletcher, Philosophy, College of Liberal Arts, Twin Cities
- Lindsay Glesener, School of Physics and Astronomy, College of Science and Engineering, Twin Cities
- Sarah M. Greising, School of Kinesiology, College of Education and Human Development, Twin Cities
- Branden Moriarty, Pediatrics, Medical School, Twin Cities
- Christopher Pexa, English, College of Liberal Arts, Twin Cities
- Anthony Schroeder, Math, Science and Technology, Crookston
- Andrew D. Wickert, Earth and Environmental Sciences, College of Science and Engineering, Twin Cities
- Alik S. Widge, Psychiatry and Behavioral Sciences, Medical School, Twin Cities
- Sylia Wilson, Institute of Child Development, College of Education and Human Development, Twin Cities

**McKnight Presidential Fellows**

The McKnight Presidential Fellows Program is a three-year award given to exceptional faculty who are receiving tenure and promotion to associate professor in the current year, to recognize their excellence in research and scholarship, leadership, potential to build top-tier programs, and ability to advance University of Minnesota priorities. The award consists of a research grant in each of three years.

- Rachel Hardeman, Division of Health Policy and Management, School of Public Health, Twin Cities
- Maggie Hennefeld, Cultural Studies and Comparative Literature, College of Liberal Arts, Twin Cities
- Timothy Kowalewski, Mechanical Engineering, College of Science and Engineering, Twin Cities
- Ryan Langlois, Microbiology and Immunology, Medical School, Twin Cities
- Kate Lockwood Harris, Communication Studies, College of Liberal Arts, Twin Cities
- Lana Yarosh, Computer Science and Engineering, College of Science and Engineering, Twin Cities

**American Academy of Arts and Sciences**

Since its founding in 1780, the American Academy has served the nation as a champion of scholarship, civil dialogue, and useful knowledge. As one of the nation’s oldest learned societies and independent policy research centers, the Academy convenes leaders from the academic, business, and government sectors to address critical challenges facing our global society. Through studies, publications, and programs on the Humanities, Arts, and Education; Science,
Engineering, and Technology; Global Security and Energy; and American Institutions and the Public Good, the Academy provides authoritative and nonpartisan policy advice to decision-makers in government, academia, and the private sector.

- Jeannine Cavender-Bares, Ecology, Evolution and Behavior, College of Biological Sciences, Twin Cities
- Laura Gagliardi, Chemistry, College of Science and Engineering, Twin Cities
- Marc M. Hirschmann, Earth and Environmental Sciences, College of Science and Engineering, Twin Cities
- Lawrence R. Jacobs, Humphrey School of Public Affairs, Twin Cities
- Erika Lee, History, College of Liberal Arts, Twin Cities

**National Academy of Engineering**

Founded in 1964, the National Academy of Engineering is a private, independent, nonprofit institution that provides engineering leadership in service to the nation. The mission of the National Academy of Engineering is to advance the well-being of the nation by promoting a vibrant engineering profession and by marshalling the expertise and insights of eminent engineers to provide independent advice to the federal government on matters involving engineering and technology.

Election to the National Academy of Engineering is among the highest professional distinctions awarded to an engineer. Only 87 new members nationwide and 18 international members are receiving the honor in 2020.

- Graham V. Candler, professor, Aerospace Engineering and Mechanics, College of Science & Engineering, Twin Cities

**National Academy of Sciences**

The National Academy of Sciences (NAS) was founded on March 3, 1863, at the height of the Civil War. The immediate roots of the NAS can be traced back to the early 1850s and a group of scientists based largely in Cambridge, Massachusetts. The NAS had officially come into being with 50 charter members, who over the years would be joined by the election of the nation’s most distinguished scientists. Members are elected to the National Academy of Sciences in recognition of their distinguished and continuing achievements in original research. Membership is a widely accepted mark of excellence in science and is considered one of the highest honors that a scientist can receive.

- Marc M. Hirschmann, Gunn professor, Earth and Environmental Sciences, College of Science and Engineering, Twin Cities
- Marc K. Jenkins, Regents professor, Microbiology and Immunology, Medical School, Twin Cities

**Academy of Distinguished Teachers: Horace T. Morse-University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education**

Each year since 1965-66, the University of Minnesota has recognized a select group of teachers for their outstanding contributions to undergraduate education by giving them the Horace T. Morse-University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education. These individuals’ accomplishments reflect the University's emphasis on the importance of high quality undergraduate education. The award is named for
the late Horace T. Morse, first dean of the General College (1934-60) and a national leader in the field of undergraduate education.

- Julia K. Dabbs, Art History, Division of Humanities, Morris
- Shaul Hanany, Physics and Astronomy, College of Science and Engineering, Twin Cities
- Barry Kudrowitz, Design, Housing and Apparel, College of Design, Twin Cities
- Richard M. Lee, Psychology, College of Liberal Arts, Twin Cities
- Chris Leighton, Chemical Engineering and Materials Science, College of Science and Engineering, Twin Cities
- Malinda Alaine Lindquist, History, College of Liberal Arts, Twin Cities
- Thomas Michaels, Horticultural Science, College of Food, Agricultural and Natural Resource Sciences, Twin Cities
- Justin Revenaugh, Earth and Environmental Sciences, College of Science and Engineering, Twin Cities
- Deena Wassenberg, Biology Teaching and Learning, College of Biological Sciences, Twin Cities

**Academy of Distinguished Teachers: Award for Outstanding Contributions to Postbaccalaureate, Graduate & Professional Education Award**

The Award for Outstanding Contributions to Graduate and Professional Education was established in 1999 to recognize contributions to graduate and professional education. Recipients are chosen for excellence in instruction; involvement in students' research, scholarship, and professional development; development of instructional programs; and advising and mentoring of students.

- Jane Blocker, Art History, College of Liberal Arts, Twin Cities
- Penny Edgell, Sociology, College of Liberal Arts, Twin Cities
- Joseph Kapusta, Physics and Astronomy, College of Science and Engineering, Twin Cities
- Gordon E. Legge, Psychology, College of Liberal Arts, Twin Cities
- Jody P. Lulich, Veterinary Clinical Sciences, College of Veterinary Medicine, Twin Cities
- Donald G. Truhlar, Chemistry, College of Science and Engineering, Twin Cities
- Carston R. Wagner, Medicinal Chemistry, College of Pharmacy, Twin Cities
- Ann Waltner, History, College of Liberal Arts, Twin Cities

**John Tate Award for Excellence in Undergraduate Advising**

The John Tate Award for Excellence in Undergraduate Advising is named in honor of John Tate, Professor of Physics and first Dean of University College (1930-41). The Tate Awards serve to recognize and reward high-quality academic advising. They call attention to the contribution academic advising makes to helping students formulate and achieve intellectual, career, and personal goals. By highlighting examples of outstanding advising, the Tate Awards identify professional models and celebrate the role that academic advising plays in the University's educational mission.

- Amy Burger Sánchez, program director, CCAPS Individualized Degrees, College of Continuing and Professional Studies, Twin Cities
- Barbara Burke, associate professor, Communication, Media, and Rhetoric, Morris
- Tara Dillon, senior career coach, Undergraduate Business Career Center, Carlson School of Management, Twin Cities
• Anna Mraz, senior academic advisor, College of Education and Human Development, Twin Cities

**Outstanding Community Service Award**

The University of Minnesota Outstanding Community Service Awards recognize faculty, staff, students, and University-affiliated community partners who, by devoting their time, talents, and expertise to serve the public good, have made significant, demonstrable, and direct contributions to society's well-being. This award clearly exemplifies the mission of the University as a publicly engaged institution. The recipients of the award this year have engaged in work that has improved the lives of countless people in critical and lasting ways at the local, state, national, and international levels.

- Faculty: Abimbola Asojo, professor and associate dean, College of Design, Twin Cities
- Staff: David Wilsey, program director, Humphrey School of Public Affairs, Twin Cities
- Student: Catherine Clark, graduate student, College of Science and Engineering, Twin Cities
- Community Partner: Jess Bengtson, assistant editor, Crookston Times

**President's Community Engaged Scholar Award**

The University of Minnesota President's Community-Engaged Scholar Award recognizes one faculty or P&A individual annually for exemplary engaged scholarship in his/her field of inquiry. The faculty or P&A award recipients have demonstrated a longstanding academic career that embodies the University of Minnesota's definition of public engagement.

- Laura Palombi, assistant professor, Pharmacy Practice and Pharmaceutical Sciences, College of Pharmacy, Twin Cities
President’s Award for Outstanding Service

The University of Minnesota President’s Award for Outstanding Service was established in 1997 to recognize faculty and staff (current or retired) who have provided exceptional service to the University, its schools, colleges, departments and service units. Such service must have gone well beyond the regular duties of a faculty or staff member, and demonstrate unusual commitment to the University community.

- Kathleen Anderson, associate program director, Division of Physical Therapy, Medical School, Twin Cities
- Mary Buschette, director of alumni & constituent relations, College of Food, Agricultural and Natural Resource Sciences, Twin Cities
- Jonathan Campbell, director of jazz studies, Division of Humanities, Morris
- Robert Carlson, professor emeritus and interim director, Advanced Materials Center, Swenson College of Science & Engineering, Duluth
- Betsy Friesen, director of data management and access, Library Information Technology, University Libraries, Twin Cities
- Nirmal Jain, principal mechanical engineer, Facilities Management East Campus District, Twin Cities
- Peter Ness, principal research shop foreman, College of Science & Engineering Shop, Twin Cities
- Amy Pittenger, associate professor and head, Pharmaceutical Care and Health Systems, College of Pharmacy, Twin Cities
- Lynette Renner, associate professor, School of Social Work, College of Education and Human Development, Twin Cities
- Fred Rose, impact goal manager and acara teaching staff, Institute on the Environment, Twin Cities
- Mark Rosenberg, vice dean of education and academic affairs, Medical School, Twin Cities
- Sue Van Voorhis, associate vice provost and university registrar, Academic Support Resources, Twin Cities

Churchill Scholarship

The Winston Churchill Foundation of the United States was founded in 1959 to offer American students of exceptional ability and achievement in the sciences, engineering, and mathematics the opportunity to pursue graduate studies at Cambridge. Fourteen seniors from the top colleges and research universities in the United States are selected as Churchill Scholars each year, making the $60,000 award one of the most selective and prestigious post-graduate scholarships.

- Macy Vollbrecht, Genetics, Cell Biology and Development, College of Biological Sciences, Twin Cities

Fulbright Award

In 1945, Senator J. William Fulbright introduced a bill in the United States Congress that called for the use of surplus war property to fund the ‘promotion of international good will through the exchange of students in the fields of education, culture, and science.’ On August 1, 1946, President Harry S. Truman signed the bill into law, and Congress created the Fulbright Program, the flagship international educational exchange program sponsored by the U.S. government.
From its inception, the Fulbright Program has fostered bilateral relationships in which citizens and governments of other countries work with the U.S. to set joint priorities and shape the program to meet shared needs. The world has been transformed in ensuing decades, but the fundamental principle of international partnership remains at the core of the Fulbright mission.

- Molly Bergum, Plant Science and Biology, Society & Environment, College of Food, Agricultural, and Natural Resource Sciences, Twin Cities
- Sofia Cerkvenki, Teaching, College of Education and Human Development, Twin Cities
- T.J. Davies, English, College of Liberal Arts, Twin Cities
- Jacob Dixon, Spanish & Portuguese Studies, College of Liberal Arts, Twin Cities
- Caroline Doenmez, Anthropology, College of Liberal Arts, Twin Cities
- Matthew Her, Linguistics, Asian Languages and Literatures, College of Liberal Arts, Twin Cities
- Austin Kraft, Mathematics and Linguistics, College of Science and Engineering, Twin Cities
- Zetta Mason, Sociology and Anthropology, College of Liberal Arts, Twin Cities
- Nabila Mohamed, College of Continuing and Professional Studies, Twin Cities
- Jamie Mosel, Natural Resources Science and Management, College of Food, Agricultural, and Natural Resource Sciences, Twin Cities
- Corrie Nyquist, Entomology, College of Food, Agricultural, and Natural Resource Sciences, Twin Cities
- Ka Vang, Youth Development Leadership, College of Education and Human Development, Twin Cities

**Goldwater Scholarship**

The Barry M. Goldwater Scholarship and Excellence in Education Program was established by Congress in 1986 to honor Sen. Barry Goldwater, who served his country for 56 years as a soldier and statesman, including 30 years of service in the U.S. Senate. The prestigious scholarship is awarded annually to outstanding sophomores and juniors who intend to pursue research-oriented careers in mathematics, the natural sciences and engineering. The scholarships provide up to $7,500 per year for up to two years of undergraduate study.

- Aditya Shekhar, Psychology, Public Health and Applied Business, Inter-College Program, Twin Cities
- Henry Twiss, Mathematics, College of Science and Engineering, Twin Cities

**Udall Scholarship**

The Udall scholarship honors the legacies of Morris Udall and Stewart Udall, whose careers had a significant impact on Native American self-governance, health care, and the stewardship of public lands and natural resources. These scholarships are awarded to students who demonstrate academic excellence, integrity, leadership and commitment to public service related to conservation of the environment or Native American affairs.

- Dustin Morrow, Ojibwe and Linguistics, College of Liberal Arts, Twin Cities

**Recognition of Student Representatives to the Board of Regents**

The Board of Regents recognizes the service of the 2019-20 Student Representatives to the Board of Regents:
Austin Kraft, Chair
Twin Cities (MSA)

Misk Al Zahidy
Rochester

Leah Battin
Twin Cities (PSG)

Rodrigo Tojo Garcia
Twin Cities (MSA)

Elizabeth Patterson
Rochester

Brandon King, Vice Chair
Morris

Spencer Basarich
Duluth

Eleora DeMuth
Crookston

Anthony Kahane
Twin Cities (COGS)
Board of Regents

AGENDA ITEM: Receive & File Reports

☐ Review ☐ Review + Action ☐ Action ☒ Discussion

☒ This is a report required by Board policy.

PRESENTERS: Regent Kendall J. Powell

PURPOSE & KEY POINTS

There are no reports to receive and file this month.
BOARD OF REGENTS
DOCKET ITEM SUMMARY

AGENDA ITEM: Consent Report
☐ Review  X Review + Action  ☐ Action  ☐ Discussion
☐ This is a report required by Board policy.

PRESENTERS: Regent Kendall J. Powell

PURPOSE & KEY POINTS

A. Gifts

The President recommends approval of the Summary Report of Gifts to the University of Minnesota through March 31, 2020.

B. Report of the Naming Committee

The recommendation of the Naming Committee was forwarded to the Board in a letter dated May 1, 2020.

C. Appointments to East Gateway Project Committee

As outlined in Board of Regents Policy: Appointments to Organizations and Boards, the Board Chair, in consultation with the President, recommends nominees for Board-appointed seats on the East Gateway Project Committee. The Chair recommends appointment of the following individuals:

- **Tom Holtz (eligible for 1st term as a Board of Regents-nominated committee member)**
  - Tom Holtz is an Executive Vice President at CBRE, where he specializes in major investment transactions for single-tenant and multi-tenant office and industrial properties. In his nearly 40-year career, Holtz has played a pivotal role in developing CBRE into one of the world’s leading real estate services companies. He is personally credited with over $10 billion in investment transactions over his career, for countless major Twin Cities buildings. Holtz has been recognized for his success by the Minnesota Real Estate Hall of Fame, where he was inducted in 2018. Holtz is a University of Minnesota alumnus, with a Bachelor of Arts degree in economics. He supports many local and national organizations including St. Andrew’s Lutheran Church in Eden Prairie and Luther Seminary in St. Paul. (Note: Should CBRE seek to develop or finance any portion of the East Gateway Project, Holtz will resign his seat on this committee and the Board of Regents will nominate a replacement.)
• Russ Nelson (eligible for 1st term as a Board of Regents-nominated committee member) – Russ Nelson cofounded the real estate and project management firm NTH, one of the first Twin Cities firms to exclusively represent tenants. Nelson, now retired, spent his 35-year career in the Twin Cities. He is known for his affinity for downtown Minneapolis, including the five-block Star Tribune land sale that kickstarted the redevelopment of the Downtown East Commons. In recognition of his successful career, Nelson was inducted into the Minnesota Real Estate Hall of Fame in 2018. Nelson is also active in the community, serving on several corporate and non-profit boards including The Itasca Project and as a Twin Cities Advisory Board member for U.S. Bank.

• Morris “Moe” Sherman (eligible for 1st term as a Board of Regents-nominated committee member) – Morris “Moe” Sherman is a retired attorney who spent over 50 years at Leonard Street and Deinard (now Stinson), where he was a partner and practiced corporate and business law. He served as a director on many boards including Waldorf Paper, Ventuian Corporation, Quadion Corporation, and Mass Merchandise. Sherman also volunteered for many non-profit boards including the Abbott Northwestern Hospital Foundation, University of St. Thomas Law School, and the Minneapolis Jewish Federation. Sherman earned his undergraduate and law degrees at Harvard.

PRESIDENT’S RECOMMENDATION

The President recommends approval of the Consent Report.
MEETING OF THE BOARD OF REGENTS  
GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA  
SUMMARY REPORT*

May 2020 Regents Meeting

<table>
<thead>
<tr>
<th></th>
<th>February</th>
<th>Year-to-Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2020</td>
<td>2019</td>
</tr>
<tr>
<td>U of M Gift Receiving</td>
<td>$ 11,284</td>
<td>$ 84,251</td>
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<tr>
<td>Arboretum Foundation</td>
<td>153,087</td>
<td>1,632,083</td>
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<tr>
<td>Univ of MN Foundation</td>
<td>14,782,181</td>
<td>11,814,371</td>
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<tr>
<td>Total Gift Activity</td>
<td>$ 14,946,552</td>
<td>$ 13,530,703</td>
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</table>

*Detail on gifts of $5,000 and over is attached.

Pledges are recorded when they are received. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.
## Gifts to benefit the University of Minnesota
### Gifts received February 2020

<table>
<thead>
<tr>
<th>Donor</th>
<th>Gift/Pledge</th>
<th>Purpose of Gift</th>
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</thead>
<tbody>
<tr>
<td><strong>$1 Million and Over</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr Elwood F Caldwell Estate</td>
<td>Gift</td>
<td>College of Food, Agricultural and Natural Resource Sciences</td>
</tr>
</tbody>
</table>

| **$500,000 - $1,000,000** | | |
|---|---|
| Childrens Cancer Research Fund | Pledge | Medical School |

| **$250,000 - $500,000** | | |
|---|---|
| Harmon Killebrew-Danny Thompson Memorial Cancer Fdn Inc | Gift | Academic Clinical Affairs |
| Harold Lee and Vernita McEachern Family Fdn Inc | Pledge | University of Minnesota Morris |
| Jeannine Bayard, M.P.H. and Kip Lilly | Gift | School of Nursing |
| John M Sivertsen | Gift | College of Science and Engineering |
| Martin Foundation Inc | Pledge | College of Food, Agricultural and Natural Resource Sciences |
| Richard M & Maureen G Schulze Fund-Saint Paul & MN Fdn | Gift | Medical School |

| **$100,000 - $250,000** | | |
|---|---|
| Anonymous Donor | Gift | Medical School |
| Christine Vujovich Charitable Trust | Gift | Academic Clinical Affairs; Medical School |
| Hormel Foundation | Gift | Office of the Vice President for Research |
| Karen Silvis | Pledge | Carlson School of Management; Medical School |
| Karen Wyckoff Rein in Sarcoma Foundation | Gift | Academic Clinical Affairs |
| PepsiCo Inc | Gift | College of Food, Agricultural and Natural Resource Sciences |
| Richard Goldstein, Ph.D. | Pledge | College of Science and Engineering |
| Robert Van Tassel, M.D. and Betty Van Tassel | Pledge | Medical School |

| **$50,000 - $100,000** | | |
|---|---|
| Alumni Assn/Fdn-Program in Healthcare Administration | Gift | School of Public Health |
| Anonymous Donor | Gift | College of Liberal Arts |
| Donald M Fraser Estate | Gift | Humphrey School of Public Affairs; Law School |
| Donald and Carol Rasmusson | Gift | College of Food, Agricultural and Natural Resource Sciences |
| George and Barbara Hagemann | Pledge | Intercollegiate Athletics |
| Hubbard Broadcasting Fdn | Gift | Medical School |
| James and Mary Sedin | Pledge | College of Science and Engineering |
| Joan Dvergsten | Gift | College of Biological Sciences |
| Lougee Family Fund-Minneapolis Fdn | Gift | Libraries |
| Lucile M Olson Estate | Gift | College of Pharmacy |
| Melissa and Alan Spaulding | Pledge | Intercollegiate Athletics |
| Minnesota Lions Hearing Foundation | Gift | Medical School |
| Patch Fdn | Gift | Office for Undergraduate Education |

| **$25,000 - $50,000** | | |
|---|---|
| AMVAC Chemical Corp | Gift | College of Food, Agricultural and Natural Resource Sciences |
| Anonymous Donor | Gift | Global Programs and Strategy Alliance |
| Anonymous Donor | Gift | College of Education and Human Development |
| Anthony Garofalo Education Fund-St Paul Fdn | Gift | Office for Undergraduate Education |
| Best Buy Purchasing LLC | Gift | Humphrey School of Public Affairs |
| Calmenson Fdn | Gift | Center for Spirituality and Healing |
| Daniel A Schwalbe Estate | Gift | College of Food, Agricultural and Natural Resource Sciences |
| Duluth-Superior Area Community Fdn | Gift | University of Minnesota Duluth |
### $25,000 - $50,000

<table>
<thead>
<tr>
<th>Name</th>
<th>Type</th>
<th>Department/Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ecolab Inc</td>
<td>Gift</td>
<td>College of Science and Engineering; Carlson School of Management</td>
</tr>
<tr>
<td>Faith Lutheran Church</td>
<td>Pledge</td>
<td>College of Design</td>
</tr>
<tr>
<td>Franklin Barnwell</td>
<td>Gift</td>
<td>College of Biological Sciences</td>
</tr>
<tr>
<td>Gilead Sciences Inc</td>
<td>Gift</td>
<td>School of Public Health</td>
</tr>
<tr>
<td>James Ford Bell Foundation</td>
<td>Gift</td>
<td>College of Food, Agricultural and Natural Resource Sciences; College of Veterinary Medicine</td>
</tr>
<tr>
<td>Kathryn and William Gould</td>
<td>Gift</td>
<td>School of Public Health</td>
</tr>
<tr>
<td>Land O'Lakes Inc</td>
<td>Gift</td>
<td>College of Veterinary Medicine; Carlson School of Management</td>
</tr>
<tr>
<td>Lili Chester</td>
<td>Gift</td>
<td>Weisman Art Museum</td>
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<td>Marie D Stoesser Estate</td>
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<td>Medical School</td>
</tr>
<tr>
<td>Mary Anne K &amp; William R Anderson Jr Foundation</td>
<td>Gift</td>
<td>College of Food, Agricultural and Natural Resource Sciences</td>
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<td>Medtronic Inc</td>
<td>Gift</td>
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<td>Milbank Foundation</td>
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<td>Minnesota Lions Vision Foundation Inc</td>
<td>Gift</td>
<td>Medical School</td>
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<tr>
<td>Nancy and John Lindahl</td>
<td>Gift</td>
<td>Intercollegiate Athletics</td>
</tr>
<tr>
<td>Old Dutch Foods Inc</td>
<td>Gift</td>
<td>Medical School</td>
</tr>
<tr>
<td>Phil &amp; Nina Pillsbury Donor Adv Fund-Mpls Fdn</td>
<td>Gift</td>
<td>College of Liberal Arts</td>
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<tr>
<td>Robert Findorff</td>
<td>Gift</td>
<td>Carlson School of Management</td>
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<tr>
<td>Russell J &amp; Carol J McNaughton Fund-St Paul &amp; Minnesota Fdn</td>
<td>Gift</td>
<td>College of Science and Engineering</td>
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<tr>
<td>Sarah Buxton and Julie Brown Fund-Fidelity Charitable</td>
<td>Gift</td>
<td>Intercollegiate Athletics</td>
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<td>Selma P Swartz Estate</td>
<td>Gift</td>
<td>Academic Clinical Affairs; Medical School</td>
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<tr>
<td>Target Corporation</td>
<td>Gift</td>
<td>Humphrey School of Public Affairs; Law School</td>
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<td>Timothy O'Connell Foundation</td>
<td>Gift</td>
<td>Medical School</td>
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<tr>
<td>Toro Company</td>
<td>Gift</td>
<td>Minnesota Landscape Arboretum</td>
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<tr>
<td>WestWings Family Fdn II-Signature Fund of Minneapolis Fdn</td>
<td>Gift</td>
<td>Intercollegiate Athletics</td>
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### $10,000 - $25,000

<table>
<thead>
<tr>
<th>Name</th>
<th>Type</th>
<th>Department/Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Crystal Sugar Co</td>
<td>Gift</td>
<td>College of Food, Agricultural and Natural Resource Sciences</td>
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<td>Arvid Olson Estate</td>
<td>Gift</td>
<td>Medical School</td>
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<tr>
<td>Benevity Community Impact Fund</td>
<td>Gift</td>
<td>College of Science and Engineering</td>
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<td>H H Weinert Fdn</td>
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<tr>
<td>Helena Hernmarck</td>
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<tr>
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<tr>
<td>James Mooreland II and Lonni Mooreland</td>
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### $10,000 - $25,000

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<td>John McCormick and Bridget Sperl</td>
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<td>Richard M Schulze Family Fdn</td>
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### $5,000 - $10,000

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<tr>
<td>David Lee and Martha Jordan</td>
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<td>Willis Towers Watson</td>
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<tr>
<td>Yun-han Chu, Ph.D. and Tzyh-Fang Sun</td>
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May 2020 Regents Meeting

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<th>March</th>
<th>Year-to-Date</th>
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<td>Total Gift Activity</td>
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<td>$ 16,496,304</td>
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*Detail on gifts of $5,000 and over is attached.

Pledges are recorded when they are received. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.
### Gifts to benefit the University of Minnesota

**Gifts received March 2020**

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<th>Donor</th>
<th>Gift/Pledge</th>
<th>Purpose of Gift</th>
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<td><strong>$500,000 - $1,000,000</strong></td>
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<td><strong>$250,000 - $500,000</strong></td>
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<td>Fifth District Eagles Cancer Telethon Fund</td>
<td>Office of the Vice President for Research; Academic Clinical</td>
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$50,000 - $100,000

- Martin & Brown Fdn
  - Gift
  - Weisman Art Museum
- Minnesota Lions Diabetes Foundation Inc
  - Gift
  - Medical School
- PM Bickell Family Charitable Trust-Morgan Stanley GIFT
  - Gift
  - Carlson School of Management
- Phyllis Branin
  - Gift
  - College of Science and Engineering
- Robert Moran, Ph.D. and Virgilia Moran
  - Gift
  - College of Education and Human Development
- Rosalie H Carlson Estate
  - Gift
  - School of Nursing
- Signal Foundation for Wireless Innovation Inc
  - Gift
  - College of Science and Engineering
- Steven Skildum, M.D. and Corilee Skildum
  - Pledge
  - University of Minnesota Duluth
- Todd Guberman
  - Gift
  - Intercollegiate Athletics
- Toyota Research Institute
  - Gift
  - College of Science and Engineering
- Wilf Family Fdn
  - Gift
  - Academic Clinical Affairs
- Zinpro Corp
  - Pledge
  - College of Veterinary Medicine

$25,000 - $50,000

- ALS Association
  - Gift
  - Medical School
- ASG Brooklyn Center
  - Gift
  - Academic Clinical Affairs
- Ann and Thomas Schwalen
  - Gift
  - College of Veterinary Medicine
- Anonymous Donor Fund-Minneapolis Fdn
  - Gift
  - Weisman Art Museum
- Aplin Family Foundation
  - Gift
  - Intercollegiate Athletics
- Boehringer Ingelheim Animal Health USA Inc
  - Gift
  - College of Veterinary Medicine
- Charities Aid Foundation America
  - Gift
  - Unrestricted
- Christopher and Jacquelyn Crowhurst
  - Pledge
  - University of Minnesota Duluth
- Clarence and Karen Snedeker
  - Gift
  - Carlson School of Management
- Crystal Meriwether, Ph.D.
  - Gift
  - College of Education and Human Development
- Dorothy L Berger Estate
  - Gift
  - College of Education and Human Development
- Gary Gardner and Helen Kivnick
  - Gift
  - College of Education and Human Development
- Gary Grammens, M.D. and Nancy Grammens
  - Gift
  - Academic Clinical Affairs
- Germains Seed Technology Inc
  - Gift
  - College of Food, Agricultural and Natural Resource Sciences
- Hawkins Inc
  - Gift
  - Academic Clinical Affairs
- Isthmus Foundation
  - Gift
  - Medical School
- John and Colleen Economos
  - Gift
  - University of Minnesota Duluth
- KPMG Foundation
  - Gift
  - Carlson School of Management
- Lili Chester
  - Gift
  - Weisman Art Museum
- Linda & Tod White Charitable Fund-Orange County Comm Fdn
  - Gift
  - College of Liberal Arts
- Live to Give Equity & Justice Fund-Schwab Charitable
  - Gift
  - College of Education and Human Development
- MN American Legion and Auxiliary Brain Science Foundation
  - Gift
  - Medical School
- Medtronic Fdn Communities Fund-Signature Fund Mpls Fdn
  - Gift
  - Center for Spirituality and Healing
- Minnesota Corn Growers Association
  - Gift
  - University of Minnesota Extension
- Minnesota Twins
  - Gift
  - Medical School
- Norman & Ann Hoffman Foundation
  - Gift
  - College of Education and Human Development
- Peter and Lisa Janzen
  - Gift
  - Medical School
- Randy Simonson, Ph.D. and Susan Simonson
  - Gift
  - College of Veterinary Medicine
- Roy Rasmussen Jr., M.D. and Lori Rasmussen
  - Gift
  - Medical School
- Tawani Foundation
  - Gift
  - Medical School; Libraries

$10,000 - $25,000

- Absolute Energy LLC
  - Gift
  - Office of the Vice President for Research
- Anonymous Donor
  - Gift
  - University of Minnesota Morris
- Anonymous Donor
  - Gift
  - University of Minnesota Duluth
- Arvid Olson Estate
  - Gift
  - Medical School
- Benno & Gertrude Wolff Family Fund-St Paul Fdn
  - Gift
  - Law School
- Best Buy Purchasing LLC
  - Gift
  - College of Science and Engineering; Carlson School of Management
- Buhler Inc
  - Gift
  - College of Veterinary Medicine
### $10,000 - $25,000

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AGENDA ITEM: COVID-19 Pandemic: University's Service to Minnesota During Pandemic Response

☐ Review  ☐ Review + Action  ☐ Action  ☒ Discussion

This is a report required by Board policy.

PRESENTERS: President Joan T.A. Gabel

PURPOSE & KEY POINTS

The purpose of this item is an update and discussion on the University's service to Minnesota during the COVID-19 pandemic. The discussion will highlight how the University is helping Minnesotans and the world face the unique challenges presented by the pandemic.

The University of Minnesota has demonstrated its commitment to providing leadership and service to the state of Minnesota during the COVID-19 pandemic through its innovation, servant leadership, and collective spirit. The University has a robust public health emergency planning and response system. Public health preparation efforts on the Twin Cities campus are coordinated by the Health Emergency Response Office (HERO) and the Campus Public Health Officer. The Crookston, Duluth, Morris and Rochester campuses are coordinating their responses locally with guidance from HERO. The University will continue to closely monitor the emerging public health concerns related to the COVID-19 pandemic. As one of the nation's leading research universities, and as part of its land-grant mission, the University is uniquely positioned to serve the public across Minnesota and beyond at this time in history.

Examples of the University's work to serve the state of Minnesota during the COVID-19 pandemic include, but are not limited to, the following examples of the University's public health expertise, research impact, and community support:

Public Health Expertise

- HERO ensures that health incidents and emergencies affecting the University community are addressed in a timely, efficient and effective manner. They coordinate and organize campus resources, provide educational opportunities, and minimize disruption to clinical and health science research operations.
The Office of Academic Clinical Affairs (OACA) provides regular pandemic updates from the University’s Campus Public Health Officer regarding how the University is leading on COVID-19 treatment, therapies and vaccines.

The School of Public Health is assisting the Minnesota Department of Health with the localized COVID-19 modeling for the state of Minnesota that is playing an influential role in decision-making of the Governor’s administration regarding government actions to slow the spread of the virus.

The University deployed its Medical Reserve Corps to strengthen public health, improve emergency response capabilities, and build community resiliency. The Medical Reserve Corps is the largest in the state and one of the largest in the nation, consisting of volunteers as well as local and state-level partners.

The University provides the latest scientific information and analysis from globally recognized experts on all elements of this worldwide public health challenge. This includes examining the virus itself and the disease it causes, supply chain and industry impacts, societal effects, policy implications, mindfulness and other practical tips for managing quarantine situations (such as safe grocery shopping).

Research Impact

- University researchers recognized early the need for the University’s own polymerase chain reaction (PCR) testing solution to aid in the diagnosis of COVID-19. This new PCR test was designed and validated at the University. Two floors of the Microbiology Research Facility on the Twin Cities campus were deployed to test Minnesotans. In addition, the Center for Immunology refined a highly sensitive and specific serology test, not burdened by supply chain issues, that can reliably indicate if an individual has any history of infection from COVID-19. In concert, these two tests identify individuals who currently have COVID-19, those who have previously been infected, and those who have not contracted the disease. These are core elements of the Governor’s plan to restart the broader state economy and ease government-imposed social distancing mandates.

- The University was asked by the Governor and the Minnesota Legislature to begin testing up to 20,000 Minnesotans a day for the presence of COVID-19, thereby demonstrating that the University is capable of not only protecting the health of Minnesota’s communities, but accelerating its economic recovery.

- An earlier discovery at the University played an integral role in developing a Minnesota-made solution. A faculty member in the College of Veterinary Medicine recently published findings about the exact mechanism the COVID-19 virus uses to attach to and infect a cell. These findings helped fuel the creation of an accurate serology test, which is an important step in combating the public health challenges presented by COVID-19, and serves as an example of the collaborative power of the University’s research enterprise.

- The Coventor ventilator, developed by the Medical School and College of Science and Engineering on the Twin Cities campus, is a practical and scalable version of a ventilator produced in collaboration with private Minnesota business partners. It is a low-cost, FDA-approved ventilator to supplement inventory shortages.

- The Medical School, College of Science and Engineering and College of Design developed an N95 mask alternative that includes materials donated by private industry and that can supplement inventory shortages as a “next best option.”

- The University is one of a select few universities worldwide conducting high-level clinical drug trials related to COVID-19. The University has developed drug trials focused on solutions for delaying, preventing and treating the COVID-19 infection, and therapies for mitigating the effects of COVID-19 symptoms during and after infection, as detailed below:
  - The first trial deals with preventing infection. Researchers in the trial will test whether a drug called Hydroxychloroquine can prevent people who have been exposed to the virus from getting sick, or reduce the severity of their illness.
A second trial will test whether the drug Losartan, used to treat high blood pressure, can prevent the new coronavirus from progressing once a patient contracts the virus.

A third trial will test whether Remdesivir, an experimental drug originally made to treat Ebola, can help patients in severe stages of COVID-19 infection.

- Working with the faculty at University of Minnesota Physicians (UMP), M Health Fairview opened the first regional COVID-19 facility at Bethesda Hospital in St. Paul. This has resulted in a fully realized academic medical center, as patients participating in clinical trials are teaching health care providers how to manage and treat the pandemic.
- The University’s partnership with UMP and M Health Fairview is providing direct care to patients.
- The College of Design developed a process for producing masks that can be used to prolong the life of N95 masks, or for use in other instances where a high level of protection is not required. The college estimates it will be able to produce 5,000 masks per day once its process is fully operational.
- The Institute for Engineering in Medicine is testing filtration materials that could be used to make masks that are close to the efficiency of N95 masks.
- The University is exploring UV sterilization for its existing N95 masks and other personal protective equipment. Starting on April 6, testing began to determine if used masks retain their integrity after sterilization.

Community Support

- The Office of the Vice President for Research created the University’s COVID Action Network (U-CAN) to identify and offer the talents and capacity of University researchers, staff, and students who are not currently engaged in medical work to front-line medical staff by providing research, analysis, and idea generation.
- Using the U.S. Army’s system as a model, University psychiatrists, psychologists, anesthesiologists, and administrators developed and deployed the novel Minnesota Resilience Action Plan (MinnRAP) to protect the emotional wellbeing of M Health Fairview’s healthcare workers in the COVID-19 climate.
- University medical students founded MN COVID-sitters, a volunteer organization dedicated to assisting essential workers – particularly front-line health care workers and first responders – with child care, errands, and other tasks while they work.
- Extension specialists designed a 14-day meal kit targeted to rural communities. Guidance on what to include in this kit was shared with rural grocers so that shoppers may call and request a kit, which can then be assembled and either picked up or delivered.
- A Department of Pediatric resident wrote a COVID-19 children’s book to help children process the emotions they are feeling while staying at home.
- The Center for Spirituality and Healing offers Minnesotans online courses and videos for mental health and overall wellness.
- The University collected personal protective equipment (PPE) held in labs and facilities and redistributed them to front-line healthcare workers and other critical employees.
- The University has a number of relief funds to support those affected by the pandemic, including:
  - Systemwide Student Emergency Fund, which supports students who are financially insecure.
  - University of Minnesota Emergency Fund, which ensures front-line caregivers in clinics and hospitals have the resources and equipment to serve patients as needs grow, both on campus and around the state.
  - Vice President’s Emergency Support Fund, which provides patient care equipment like ventilators and protective gear as well as support for University researchers’ most innovative ideas.
A fund to benefit the Earl E. Bakken Medical Devices Center educational, research and outreach programs, which is currently prioritizing the COVID-19 ‘Coventor’ ventilator project.

BACKGROUND INFORMATION

The Board of Regents previously discussed this topic at the following meeting:

- April 2020: University Comprehensive Planning and Response Efforts, Board of Regents Special Meeting
COVID-19 Pandemic: University’s Service to Minnesota During Pandemic Response
COVID-19 Microsite
COVENTER Ventilator
Though in-person Extension meetings, events and classes are canceled until June 30, we are still working in your communities and bringing online education and resources to all Minnesotans.

Rural grocer networks help feed those in isolation

March 20, 2020

Featured news Southeast Northeast

In the back room of Bonnie’s Hometown Grocery, volunteers maintain social distance while packing and delivering color-coded meal-kit boxes.
UNIVERSITY COVID ACTION NETWORK (U-CAN): MOBILIZING UNIFIED RESPONSE, RECOVERY, AND RESILIENCE

COVID-19 is an unprecedented global crisis. Inevitably, there are many gaps and needs emerging—this is where the breadth and depth of expertise and energy here at the University of Minnesota can help lead the response to the pandemic. A multidisciplinary group of faculty and external partners, part of an emerging One Health Innovation Lab at the University and supported by the Strategic Partnerships and Research Collaborative, have come together to establish University COVID Action Network (U-CAN).

Katey Pelican, DVM, PhD, the lead for U-CAN said, “U-CAN resolves to more efficiently and effectively leverage University expertise and energy to support our frontline leaders, faculty, students, and partners in order to strengthen our response now, and our resilience and recovery later.”
Battle Buddies

Faculty Help Build Resilience in Providers and Staff Using Military Model

Author: Kathryn Atkins, Communications Manager  |  APRIL 20, 2020

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RELATED NEWS

University of Minnesota Launches COVID-19 Clinical Trials of Blood Pressure Drug Losartan

University of Minnesota Medical School researchers have begun enrolling patients in newly launched clinical trials involving a blood pressure medication, losartan, as a potential treatment for those recently diagnosed with COVID-19.
COVID-19 CLINICAL TRIALS

Sign up and learn about trials of drugs for COVID-19 treatments by University of Minnesota physicians. Learn the facts about testing for the virus that causes COVID-19.

COVID-19 CLINICAL TRIALS

COVID-19 is a new disease caused by the coronavirus. Doctors do not currently have an approved way of treating or curing the disease.

Clinical trials help doctors determine if a medication is a safe and effective treatment for people with this disease. The University of Minnesota is conducting several clinical trials to test whether different medications can help cure, treat, or reduce the severity of COVID-19.

We need people like you to participate in a trial and help us learn how to help. Your participation is critical in helping doctors understand what medicines are safe to use for our families and friends so that we can all return to our normal lives. You do not have to live in Minnesota to participate; anyone in the United States can contact us to learn more.

The University of Minnesota will be testing a number of therapies to determine their safety and effectiveness. See descriptions below to determine which trial may be right for you.
University of Minnesota
Driven to Discover®
Crookston  Duluth  Morris  Rochester  Twin Cities
BOARD OF REGENTS
DOCKET ITEM SUMMARY

Board of Regents

AGENDA ITEM: Systemwide Strategic Plan, Part I

☐ Review ☐ Review + Action ☐ Action ☐ Discussion

This is a report required by Board policy.

PRESENTERS: President Joan T.A. Gabel

PURPOSE & KEY POINTS

The purpose of this item is review of the Systemwide Strategic Plan. A summary of the planning process is detailed below.

Phase One

Phase one of the Systemwide Strategic Planning Process began during fall 2016. Led by co-chairs Rebecca Ropers, Vice Provost for Faculty and Academic Affairs, and Stephen Lehmkuhle, then Chancellor, University of Minnesota Rochester, the Systemwide Strategic Plan Committee began consultations with the Board of Regents and several other stakeholder groups across all five campuses. Faculty, staff, and students were consulted on all campuses; this process was noteworthy for its high degree of consultation with approximately 500 stakeholders across the system.

During winter 2017, the Systemwide Strategic Plan Committee met for a day-long retreat and worked to process and synthesize the input collected during the inquiry phase. In addition, the co-chairs completed visits with additional stakeholder groups to dig into emerging themes, and conducted a survey of over 1,500 external stakeholders. The co-chairs presented a summary of the draft to the Board of Regents in March 2017. In April 2017, the co-chairs visited all campuses and met with additional stakeholder groups to gain feedback on the draft and collect implementation ideas. This work led to the Systemwide Strategic Framework, which was adopted by the Board in June 2017.

Phase Two

Phase two of the Systemwide Strategic Planning Process occurred during the 2017-2018 fiscal year. This phase determined system priorities in the following five focus areas in alignment with the University’s mission and the Systemwide Strategic Framework:

- Teaching and Learning
- Research and Discovery
- Outreach and Public Service
- Medicine and Health
- Supporting the Mission
Between February and July 2018, the Board received briefings highlighting these five focus areas. At the September 2018 Board meeting, within the context of the presidential transition, one-year “Systemwide Strategic Priorities for 2018-2019” were discussed; they included some key elements of the five areas established during the 2017-2018 fiscal year.

- The Teaching and Learning System Priority: System Enrollment Management
- The Research and Discovery System Priority: Addresses Core & Emerging Needs Across MN
- The Outreach and Public Service System Priority: Optimize Marketing & Communications
- The Medicine and Health System Priority: Enhance Clinical Partnerships
- The Supporting the Mission Priority: Optimize Resource Use Across the System

Phase Three

Phase three began in summer 2019 from the foundation provided by phases one and two. Phase three included consultation with faculty, staff, and students, alumni, and partners in the legislature and around the state. Individuals and groups consulted during this phase included but are not limited to:

- Board of Regents
- Faculty Consultative Committee
- Twin Cities Deans
- Senior Leadership Team
- University of Minnesota Foundation Board and Executive Board
- University Senate, Faculty Senate and Student Senate
- Senate Committees on Educational Planning, Research, Faculty Affairs, Finance and Planning, Equity Access and Diversity, Social Concerns, and Student Affairs
- Black Faculty & Staff Association
- University of Minnesota Retiree’s Association
- Diversity Community of Practice
- Attendees of the Annual Extension Conference
- Attendees of the Minnesota Water Resources Conference
- Alumni leaders who attended Homecoming on the Twin Cities campus
- College of Education and Human Development’s Fall Assembly
- Dean’s Advisory Committee at the Hubert H. Humphrey School
- College of Liberal Arts Assembly
- College of Science and Engineering’s State of the College
- Tribal Partners during the 6th Annual Nibi Miinawaa Manoomin Symposium at White Earth Nation, and during the Native Nations Flag Event at the Humphrey School
- Hubert H. Humphrey School Professor John Bryson, a recognized national expert in strategic planning
- Senate Higher Education Chair and House Higher Education Chair and Ranking Members
- Business community members, including the membership of the Minnesota Business Partnership, the Twin Cities Dunkers, and the Capital Club
- Minnesota’s public and private higher education institution leaders

In addition, communications were sent to the following stakeholders seeking their input on the Systemwide Strategic Plan:

- All students, faculty and staff across the University of Minnesota system (September 17, October 9, February 14 and April 17)
- University of Minnesota alumni community
To share information and to seek input on the Systemwide Strategic Plan, President Gabel held a town hall meeting on each of the four system campuses in fall 2019, as well as a virtual system campus town hall in April 2020.

This broad consultation yielded consistency around “systemness” and how the University leans in to its collective strengths and impact. Similar to a spine to which all else is connected, commitments are the intersection of values and action. Commitments that articulate values and vision, as well as provide direction to frame the University’s organizational identity, were developed. Senior leaders were charged with consulting systemwide with key constituents to develop goals in strategic alignment with the commitments, and then create actions to align with the goals. The resulting Systemwide Strategic Plan is included in the docket for review.

As a next step, President Gabel will initiate a process to review and refresh the maroon and gold measures, in consultation and collaboration with the Board of Regents. There will also be a process to allow for new goals and action items to be added to the Systemwide Strategic Plan over time. Ultimately, the final M Pact 2025 plan will be clear, specific, and measurable, with distinct goals and action items. It will provide a guidepost for the future of the University of Minnesota.

BACKGROUND INFORMATION

The Board of Regents previously discussed this topic at the following meetings:

- March 2020: Systemwide Strategic Plan, Board of Regents Retreat
- February 2020: Update on Systemwide Strategic Plan: Goals, Board of Regents Meeting
- December 2019: Update on the Systemwide Strategic Plan, Report of the President, Board of Regents Meeting
- October 2019: Systemwide Strategic Plan: Strategic Commitments, Board of Regents Meeting
- September 2019: Overview of Systemwide Strategic Planning, Board of Regents Meeting
- July 2019: Systemwide Strategic Plan: Supporting the Mission, Board of Regents Retreat

PRESIDENT’S RECOMMENDATION

The President recommends approval of the Systemwide Strategic Plan.
COMMITMENT 1: Student Success - Meeting all students where they are and maximizing their skills, potential, and well-being in a rapidly changing world.

1) Goal: Attract, educate and graduate students who represent the diversity, talent, workforce, and citizenship needs of the future.
   b. Action – Improve retention and graduation rates while closing gaps.
   c. Action – Expand scholarship opportunities.

2) Goal: Enhance student experience, wellness and success.
   b. Action – Strengthen career readiness and placement for all students.
   c. Action – Implement a holistic approach to wellness.

3) Goal: Increase innovative and high-quality educational offerings across modes of delivery to reach students where they are.
   a. Action – Develop innovative, coordinated, and scaled systemwide distributed learning models that increase access and meet workforce needs.
   b. Action – Establish greater academic calendar flexibility to increase student engagement and year-round access.
   c. Action – Enhance the quality and support for educational offerings.

COMMITMENT 2: Discovery, Innovation & Impact – Channeling curiosity, investing in discovery to cultivate possibility, and innovating solutions while elevating Minnesota and society as a whole.

1) Goal: Increase high-impact discovery and scholarship.
   a. Action – Prioritize research opportunities for all students.
   b. Action – Increase year over year funding growth for research and industry-sponsored awards.
   c. Action – Advance career outcomes for graduate students and post-docs.

2) Goal: Cultivate creativity, collaboration, and entrepreneurial spirit.
   a. Action – Enhance opportunities for new businesses and start-ups, corporate partnerships, and technology commercialization.
   b. Action – Increase multidisciplinary opportunities in research and curriculum.
   c. Action – Advance the arts and humanities through strategic collaborations.

3) Goal: Engage and impact Minnesota at world-class levels.
   a. Action – Elevate national and international profile and standing while addressing societal needs.
   c. Action – Increase MnDRIVE partnership funding.
**COMMITMENT 3: MNtersections** – *Inspired by Minnesota to improve people and places at world-class levels.*

1) Goal: Drive innovation for next-generation health.
   a. Action – Increase collaborations to serve as a model in health education, clinical training, and new models of care.
   b. Action – Deepen impact in core areas of strength.
   c. Action – Serve as a destination practice for leading delivery models.

2) Goal: Build a fully sustainable future.
   a. Action – Demonstrate state and worldwide leadership in sustainability and environmental teaching, research, and convening power.
   b. Action – Establish system leadership and governance coordination for sustainability initiatives.

3) Goal: Advance natural resources and agro-food systems to elevate human security and potential.
   a. Action – Develop and deploy new techniques and partnerships for smart farming and sustainable food supplies, and natural resources.
   b. Action – Expand, develop and retain agricultural and food system talent in rural communities and agribusiness.
   c. Action – Enhance Extension’s impact and reach.

**COMMITMENT 4: Community & Belonging** – *Fostering a welcoming community that values belonging, equity, diversity, and dignity in people and ideas.*

1) Goal: Recruit and retain diverse talent.
   a. Action – Recruit diverse students, faculty and staff.
   b. Action – Retain diverse students, faculty and staff.
   c. Action – Reduce disparities among underrepresented groups.

2) Goal: Cultivate a welcoming and inclusive campus climate.
   a. Action – Measure and address annual climate survey data.
   c. Action – Develop education and training to increase intercultural competency and interactional diversity.

3) Goal: Advance understanding and nurture enduring partnerships.
   a. Action – Advance deeper understanding of institutional history.
   c. Action – Drive mutually beneficial relationships with underserved local communities, as well as with strategic partners to enhance society and access to higher education.
**COMMITMENT 5: Fiscal Stewardship** – Stewarding resources to promote access, efficiency, trust, and collaboration with the state, students, faculty, staff, and partners.

1) Goal: Reduce financial barriers to student achievement.
   a. Action – Reduce student debt.
   b. Action – Increase on-campus employment opportunities for all students.
   c. Action – Establish a systemwide tuition-free program for low-income families.

2) Goal: Align revenue with forward-thinking mission fulfillment.
   a. Action – Establish leading-edge tuition and pricing model.
   c. Action – Identify and maximize non-state support, including new revenue opportunities aligned to institutional goals.

3) Goal: Build comprehensive long-range capital facilities and land-holding strategies to drive strategic growth.
   a. Action – Establish new long-term physical master plan for each campus that serves our community and is updated regularly.
   b. Action – Advance innovative financing to support long term strategic objectives.
   c. Action – Establish land retention, acquisition, and use strategy.

4) Goal: Re-envision risk management and safety.
   a. Action – Improve risk management through innovative technology and processes.
   b. Action – Assess and improve campus safety protocols and organizational structure.
   c. Action – Engage in continuous improvement practices to promote efficiency in all aspects of operations.
Update on Systemwide Strategic Planning: Phase 3
Systemwide Strategic Plan

Phase 1: 2016-17
Led by Vice Provost Rebecca Ropers and then-Chancellor Stephen Lehmkuhel

Phase 2: 2017-18
The Board of Regents identified five areas of Systemwide Strategic Plan:
Teaching & Learning
Research & Discovery
Outreach & Public Service
Medicine & Health
Supporting the Mission

Phase 3: Fall 2019-Spring 2020
Consultation with senior leaders, faculty, staff, and student governance bodies, and key stakeholders

Systemwide Strategic Framework
Adopted by the Board of Regents, marking the end of the first phase of strategic planning

Board of Regents discussed Systemwide Strategic Priorities for 2018-19

Phase 3 consultations begin with senior leaders, chancellors faculty, staff and student leadership

President provides the Board of Regents a timeline for Systemwide Strategic Planning

Morris campus consultation: Sept 23-24

President provides update to the Board of Regents, including ongoing consultations and feedback

Campus consultations: Oct 1-2: Duluth
Oct 24: Rochester

President presents strategic commitments to Board of Regents in December

President presents strategic goals to the Board of Regents in February

Crookston campus consultation: Nov 6-7

President provides the Board of Regents updates in March

Transition to alternative learning; Governor’s “Stay at Home” declaration; University emergency declaration

Board of Regents Review

Board of Regents Action
Our Commitments

- **Student Success**: Meeting all students where they are and maximizing their skills, potential, and well-being in a rapidly changing world.

- **Discovery, Innovation, & Impact**: Channeling curiosity, investing in discovery to cultivate possibility, and innovating solutions while elevating Minnesota and society as a whole.

- **MNtersections**: Inspired by Minnesota to improve people and places at world-class levels.

- **Community & Belonging**: Fostering a welcoming community that values belonging, equity, diversity, and dignity in people and ideas.

- **Fiscal Stewardship**: Stewarding resources to promote access, efficiency, trust, and collaboration with the state, students, faculty, staff, and partners.
• Specific & measurable
• Clear w/distinct goals and action items
• A guidepost for what kind of institution we want to be
• Adaptable to changing circumstances

IS/WILL BE

ISN’T

• Detailed playbook that provides an answer to every potential decision
Commitment 1: Student Success

1) Attract, educate, and graduate students who represent the diversity, talent, workforce, and citizenship needs of the future.

2) Enhance student experience, wellness, and success.

3) Increase innovative and high-quality educational offerings across modes of delivery to reach students where they are.
Commitment 1: Student Success

GOAL 1
Attract, educate, and graduate students who represent the diversity, talent, workforce, and citizenship needs of the future.

ACTION
• Establish comprehensive systemwide strategic enrollment management strategy.
• Improve retention and graduation rates while closing gaps.
• Expand scholarship opportunities.
Commitment 1: Student Success

GOAL 2
Enhance student experience, wellness, and success.

ACTION
• Establish systemwide mental health initiative.
• Strengthen career readiness and placement for all students.
• Implement a holistic approach to student wellness.
Commitment 1: Student Success

GOAL 3

Increase innovative and high-quality educational offerings across modes of delivery to reach students where they are.

ACTION

• Develop innovative, coordinated, and scaled systemwide distributed learning models that increase access and meet workforce needs.

• Establish greater academic calendar flexibility to increase student engagement and year-round access.

• Enhance the quality and support for educational offerings.
Commitment 2: Discovery, Innovation & Impact

GOALS

1) Increase high-impact discovery and scholarship.
2) Drive creativity, collaboration, and entrepreneurial spirit.
3) Engage and impact Minnesota at world-class levels.
Commitment 2: Discovery, Innovation & Impact

**GOAL 1**

Increase high-impact discovery and scholarship.

**ACTION**

- Prioritize research opportunities for all students.
- Increase year over year funding growth for research and industry-sponsored awards.
- Advance career outcomes for graduate students and post-docs.
Cultivate creativity, collaboration, and entrepreneurial spirit.

- Enhance opportunities for new businesses and start-ups, corporate partnerships, and technology commercialization.
- Increase multidisciplinary opportunities in research and curriculum.
- Advance the arts and humanities through strategic collaborations.
Commitment 2: Discovery, Innovation & Impact

GOAL 3
Engage and impact Minnesota at world-class levels.

ACTION
- Elevate national and international profile and standing while addressing societal needs.
- Enhance Carnegie Community Engagement designation across system, and measure and expand outreach and engagement.
- Increase MnDRIVE partnership funding.
Commitment 3: MNtersections

**GOALS**

1) Drive innovation for next-generation health.

2) Build a fully sustainable future.

3) Advance natural resources and agro-food systems to elevate human security and potential.
Commitment 3: MNtersections

GOAL 1

Drive innovation for next-generation health.

ACTION

- Increase collaborations to serve as a model in health education, clinical training, and new models of care.
- Deepen impact in core areas of strength.
- Serve as a destination practice for leading delivery models.
Commitment 3: MNtersections

GOAL 2

Build a fully sustainable future.

ACTION

- Demonstrate state and worldwide leadership in sustainability and environmental teaching, research, and convening power.
- Establish system leadership and governance coordination for sustainability initiatives.
- Develop next-generation systemwide Climate Action Plan for 2030.
Advance natural resources and agro-food systems to elevate human security and potential.

GOAL 3

ACTION

• Develop and deploy new techniques and partnerships for smart farming and sustainable food supplies, and natural resources.

• Expand, develop and retain agricultural and food system talent in rural communities and agribusiness.

• Enhance Extension’s impact and reach.
Commitment 4: Community & Belonging

1) Recruit and retain diverse talent.
2) Cultivate a welcoming and inclusive campus climate.
3) Advance understanding and nurture enduring partnerships.
GOAL 1
Recruit and retain diverse talent.

ACTION
- Recruit diverse students, faculty, and staff.
- Retain diverse students, faculty, and staff.
- Reduce disparities among underrepresented groups.
Commitment 4: Community & Belonging

GOAL 2
Cultivate a welcoming and inclusive campus climate.

ACTION
• Measure and address annual climate survey data.
• Increase job satisfaction.
• Develop education and training to increase intercultural competency and interactional diversity.
GOAL 3
Advance understanding and nurture enduring partnerships.

ACTION
• Advance deeper understanding of institutional history.

• Strengthen collaborative relations with Tribal Nations.

• Drive mutually beneficial relationships with underserved local communities, as well as with strategic partners to enhance society and access to higher education.
Commitment 5: Fiscal Stewardship

GOALS

1) Reduce financial barriers to student achievement.

2) Align revenue with forward-thinking mission fulfillment.

3) Build comprehensive long-range capital facilities and land-holding strategies to drive strategic growth.

4) Re-envision risk management and safety.
Commitment 5: Fiscal Stewardship

GOAL 1

Reduce financial barriers to student achievement.

ACTION

• Reduce student debt.

• Increase on-campus employment opportunities for all students.

• Establish a systemwide tuition-free program for low-income families.
Commitment 5: Fiscal Stewardship

GOAL 2

Align revenue with forward-thinking mission fulfillment.

ACTION

• Establish leading-edge tuition and pricing model.

• Define and establish an administrative cost benchmark.

• Identify and maximize non-state support, including new revenue opportunities aligned to institutional goals.
GOAL 3

Build comprehensive long-range capital facilities and land-holding strategies to drive strategic growth.

ACTION

• Establish new long-term physical master plan for each campus that serves our community and is updated regularly.

• Advance innovative financing to support long term strategic objectives.

• Establish land retention, acquisition, and use strategy.
Commitment 5: Fiscal Stewardship

GOAL 4

Re-envision risk management and safety.

ACTION

• Improve risk management through innovative technology and processes.

• Assess and improve campus safety protocols and organizational structure.

• Engage in continuous improvement practices to promote efficiency in all aspects of operations.
AGENDA ITEM: COVID-19 Pandemic: Preliminary Impacts on Academic Health Enterprise and the Medical School

☐ Review ☐ Review + Action ☒ Action ☐ Discussion

☐ This is a report required by Board policy.

PRESENTERS: President Joan T.A. Gabel
Jakub Tolar, Dean of the Medical School and Vice President for Clinical Affairs
Pete Mitsch, Chief Financial Officer, Medical School and UMPhysicians

PURPOSE & KEY POINTS

The purpose of this item is:

- Action on a resolution related to Deferment of University of Minnesota Physicians Clinical Revenue Transfers. Governor Walz’s Executive Order canceling all elective, non-essential surgeries and procedures has led to a significant reduction in revenue for the Medical School’s practice group. The purpose of this resolution, reviewed by the Board at its April 21, 2020, special meeting, is to provide the University’s Medical School with flexibility in the use of clinical revenue reserves. No changes were made since the Board’s review.
- An update on the financial analysis from University of Minnesota Physicians and the Medical School, as well as other clinical units at the University.

BACKGROUND INFORMATION

The Board of Regents previously discussed this topic at the following meeting:

- April 2020: Financial Risks in Academic Medicine and Affiliated Organizations, Board of Regents Special Meeting

PRESIDENT’S RECOMMENDATION

The President recommends approval of the Resolution Related to Deferment of University of Minnesota Physicians Clinical Revenue Transfers.
REGENTS OF THE UNIVERSITY OF MINNESOTA

RESOLUTION RELATED TO

Deferment of University of Minnesota Physicians
Clinical Revenue Transfers

WHEREAS, due to the COVID-19 pandemic, University of Minnesota Physicians (UMP) has experienced significant reductions in revenue from fewer clinic visits, elective medical procedures, and ancillary services; and

WHEREAS, UMP has taken a number of steps to reduce costs and preserve liquidity; and

WHEREAS, UMP serves as the University of Minnesota Medical School’s (Medical School) faculty practice organization, and transfers approximately $78 million annually in clinical revenue to the Medical School.

NOW, THEREFORE, BE IT RESOLVED, that notwithstanding existing commitments and expectations regarding transfer of clinical revenue, the Board of Regents authorizes the President or delegate to utilize Medical School clinical reserves to defer up to $5 million in UMP clinical revenue for up to 24 months from the date the transfer(s) would have been made.
COVID 19 Pandemic: Preliminary Impacts on Academic Medicine and the Medical School

Jakub Tolar, Dean, Medical School, VP for Clinical Affairs
Pete Mitsch, CFO, Medical School and UMP
Under the leadership of Sophia Yohe, MD, an associate professor in the Department of Laboratory Medicine and Pathology, the Microbiology Research Facility (MRF) and the Cancer and Cardiovascular Research Building (CCRB) were transformed to COVID-19 testing sites.

It took University of Minnesota researchers only a couple more weeks to refine and expand the laboratory-developed procedure that tests for COVID-19 (PCR test) increasing diagnostic testing volume to more than 300 tests per day.

A second test for COVID-19, developed by University of Minnesota Medical School researchers, will play a role in the state’s plan to reopen Minnesota. This test looks for antibodies generated after exposure to the virus. This antibody test + PCR Diagnostic Test will equip the state to send Minnesotans back to work.
“Following a 72-hour, around-the-clock transformation effort, M Health Fairview Bethesda Hospital became Minnesota’s first hospital dedicated to the care of severely ill COVID-19 patients.”
The number of these cases is equivalent to the number of these cases combined.

= Using “sandbag” measures:

- Increased surge planning
- Increased outpatient and home care
- Increased Med-Surg beds
- Increased ICU beds

- Increased ventilators
- Increased PPE supply
- Increased post-discharge care
- Increased palliative care
UMP’s COVID-19 Response

### Actions Taken To Date
- Reduced Retirement Contributions\(^1\)
- Eliminate Q4 BEA Funding
- Voluntary Leadership Salary Reductions

### Further Actions Under Consideration
- Physician Salary Reductions (10 - 25%)
- Staff Salary Reductions (10 - 20%)
- Non-Personnel Expense Reductions

### Potential biweekly reduction\(^2\)

#### Financial Impact
- $1,400,000 (biweekly)\(^1\)
- $200,000 (biweekly)
- $150,000 (biweekly)

- $2,500,000 (biweekly)\(^2\)
- $2,000,000 (biweekly)
- TBD

- $6,250,000

\(^1\) Includes physicians and staff
\(^2\) Does not include leadership reductions or personnel expense reductions
CTSI and MCC – Core OACA Infrastructure Supporting COVID-19 Clinical Trials

Balances will be used to fund losses during this COVID-19 bridge period.
Our UMN Internal Clinical Enterprises

Community University Health Care Center (CUHCC) - $1M per month
- Dental Services largely suspended
- Student training opportunities suspended
- On-site patient encounters dramatically reduced
- Quick pivot to telehealth with reimbursement opportunity

College of Dentistry teaching clinics and faculty practice clinic - $2M per month
- Non-emergency dental appointments cancelled through May 1st
- All dental elective surgeries and procedures postponed indefinitely.

Veterinary Medical Center and Diagnostic Lab - $2M per month
- Continue to operate with as many people and functions as possible within guidelines set forth by MDH and UMN.
- Adjusting frequency and number of tests to spare resources
AGENDA ITEM: COVID-19 Pandemic: Preliminary Impacts on Athletics

☐ Review  ☐ Review + Action  ☐ Action  ☒ Discussion

☐ This is a report required by Board policy.

PRESENTERS: President Joan T.A. Gabel
Mark Coyle, Athletic Director, Twin Cities Campus
Rhonda McFarland, Deputy Athletic Director, Twin Cities Campus

PURPOSE & KEY POINTS

The purpose of this item is to discuss actions taken and planned by the Department of Intercollegiate Athletics on the Twin Cities campus to address the impact of the COVID-19 pandemic. This item will focus on the Department of Intercollegiate Athletics’ immediate response to the COVID-19 pandemic, the FY 2020 budget, and the FY 2021 budget.

Immediate Response

The Department of Athletics will engage the Board in a discussion of the initial actions taken to assist student athletes in their transition to online instruction, and review the ongoing communication and engagement with all stakeholders.

FY 2020 Athletics Budget

The Department of Athletics will provide an overview of the pandemic's impact on FY20 revenue, and how it plans to address the approximate $4,000,000 revenue shortfall by implementing the following measures:

- Salary reductions
- Hiring freeze
- Spending freeze
- Reduction in summer school expenses
- Operational savings

FY 2021 Athletics Budget

The Department of Athletics will provide an overview of budget planning for FY21. At its April 7, 2020 special meeting, the Board was presented with and discussed three potential revenue loss scenarios for FY21:
• The best case scenario was based on fall sports being held as planned – resulting in an estimated loss of $10 million in FY21 revenue.
• The moderate case scenario was based on fall sports being played without fans, or having an abbreviated season – resulting in an estimated loss of $30 million in FY21 revenue.
• The severe case scenario was based on Gopher sporting events not taking place through December 31, 2020 – resulting in an estimated loss of $75 million in FY21 revenue.

To address those potential financial impacts, the department will be taking the following cost-saving measures moving into FY21:

• Salary reductions
• Hiring freeze
• Reduction in internship/GA program
• Elimination of merit increase
• Operational savings
INTERCOLLEGIATE ATHLETICS – TWIN CITIES
Presentation to the Board of Regents

Mark Coyle, Director of Athletics
Rhonda McFarland, Deputy Director of Athletics
May 8, 2020
GUIDING PRINCIPLES

Student-Athlete Experience
• Academically
• Athletically
• Socially
• Return-to-Play

Sound Fiscal Management
• Nimble response through uncertain landscape
GUIDING PRINCIPLES

Intentional Communication with Stakeholders

• 675 Student-athletes
  • SAAC
  • Student-Athlete Town Hall

• 275 full-time staff
  • Multiple all-staff meetings
  • Frequent updates from unit directors and senior staff

• Golden Gopher Fund members & fans
  • Zoom meetings with coaches, athletic director
  • Ski-U-Home on GopherSports.com
REVENUE

• NCAA/Conference Distribution
• Ticket Sales
• Fundraising
• Gopher Sports Properties
• Miscellaneous
  • Licensing
  • Concessions
  • Parking
  • Rentals
FY20 OPERATING BUDGET: $123M

- Ranks eighth in the Big Ten
- 25 sport programs
  - Ranks fourth in the Big Ten
- Implemented department-wide budget reductions in FY19/FY20

<table>
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BUDGETING

February 2020 – Forecasting $1M Surplus
• Football ticket sales
• Record pace fundraising

April 2020 – $4M deficit
• Loss in NCAA distribution
• Loss of rental revenue
  • Multiple events cancelled
BUDGETING

May 2020 – Working Toward a Balanced Budget

• FY20 voluntary salary reductions (head coaches / senior staff)
• Hiring freeze
• Spending freeze
• Reduction in summer school expense
• COVID-19 savings
  • Travel
  • Events
  • Recruiting
BUDGETING

April Special Board Meeting

• $10M potential revenue loss in FY21
• $30M potential revenue loss in FY21
• $75M potential revenue loss in FY21
EXPENSE BUCKETS

• Salaries and Benefits
• Sport Operations
  • 25 programs
• Support Operations
  • Internal Units
    • Athletic Medicine
    • Academic Support
    • Student-Athlete Development
• External Units
  • Ticket Office
  • Marketing & Communications
  • Digital and Social Media
SALARIES AND BENEFITS

• FY21 salary reductions in alignment with campus
• FY21 hiring freeze
• Reduction in internship / graduate assistant program
• Elimination of merit increase
• Previous budget savings
  • Three senior staff members have left, were not replaced
SPORT & SUPPORT OPERATIONS

• Targeting double-digit percent reduction in operating budget
  • Regional non-conference scheduling
  • Competition opportunities
  • Reduction of operating budgets
    • Travel budgets
    • Evaluating modes of transportation
    • Non-competition travel
    • Support staff in team traveling party
    • Overhead expenses
  • Postponement of specialty events
QUESTIONS
AGENDA ITEM: Report of the Committees

☐ Review  ☐ Review + Action  ☐ Action  ✗ Discussion

This is a report required by Board policy.

PRESENTERS: Regent Kendall J. Powell

PURPOSE & KEY POINTS

Pursuant to Board of Regents Policy: Board Operations and Agenda Guidelines, “The Board conducts business through meetings of the Board and its committees…. [and] Committees provide recommendations for action by the Board. Typically, standing committees have the following responsibilities:

- Recommend action on matters where the Board has reserved authority to itself as outlined in Board of Regents Policy: Reservation and Delegation of Authority and other Board policies;
- Provide governance oversight on topics within the committee’s purview;
- Review and make recommendations on relevant new and existing Board policies;
- Receive reports on policy-related issues affecting University departments and units;
- Receive information items (e.g., status reports on current issues of concern and administrative searches); and
- Review other items placed on the agenda by the Board chair in consultation with the president and Board vice chair.”

BACKGROUND INFORMATION

Current committee chairs:

- Audit & Compliance Committee – D. Rosha
- Finance & Operations Committee – D. McMillan
- Governance & Policy Committee – J. Mayeron
- Litigation Review Committee – R. Beeson
- Mission Fulfillment Committee – T. Anderson