



**UNIVERSITY OF MINNESOTA  
BOARD OF REGENTS POLICY**

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**Administrative**

**DISABILITY SERVICES**

**Adopted:** January 10, 1992

**Amended:** March 8, 1996; July 7, 2010

**DISABILITY SERVICES**

**SECTION I. GUIDING PRINCIPLES.**

The following principles shall guide the commitment of the University of Minnesota (University) to equitable access for students, faculty, staff, and guests with disabilities:

- (a) The University values the richness and diversity that people with disabilities bring to the University community.
- (b) The University believes access to educational, work, co-curricular, and other opportunities for people with disabilities enriches the academic and social environment for all members and guests of the University community.
- (c) The University seeks to foster an inclusive community of faculty, staff, and students engaged in research, scholarship, artistic activity, teaching and learning, or community engagement.
- (d) The University strives to: (1) develop curricula and educational materials; (2) design buildings and other physical spaces; and (3) select products and services that can be used by students, faculty, staff, and guests with different backgrounds, learning styles, abilities, and disabilities consistent with the concepts of universal design.

**SECTION II. IMPLEMENTATION.**

The University shall:

- (a) provide equitable access to and opportunity in its programs, facilities, employment, and educational programs to people with documented disabilities;
- (b) provide reasonable accommodations to persons with documented disabilities in accordance with applicable state and federal law; and
- (c) promote and practice adopting accessible media, technology, instructional methods, building design for new and renovated facilities, and procurement practices that are inclusive to students, faculty, staff, and guests with disabilities.