May 2014

May 8, 2014

3:30 p.m. - 4:15 p.m.

Boardroom, McNamara Alumni Center
BOR Recognition Ceremony - May 2014

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Board of Regents

Agenda Item: NCAA Champions

☐ Review ☐ Review + Action ☐ Action ☒ Discussion

☐ This is a report required by Board policy.

Presenters: President Eric W. Kaler

Purpose & Key Points

To recognize the following student-athlete for winning an NCAA championship during the 2013-14 academic year:

- **Ellis Mannon**, Men's Gymnastics - Pommel Horse, University of Minnesota Twin Cities – Mike Burns, Coach
Agenda Item: Distinguished McKnight University Professor Awards

Review ☐ Review + Action ☐ Action ☒ Discussion ☐

This is a report required by Board policy.

Presenters: President Eric W. Kaler
Karen Hanson, Senior Vice President for Academic Affairs and Provost

Purpose & Key Points

To recognize the recipients of the 2014 Distinguished McKnight University Professor Award:

- Laura Gagliardi, Professor, Chemistry
- Jill Elaine Hasday, Professor, Law
- Robert F. Krueger, Professor, Psychology
- Chris Leighton, Professor, Chemical Engineering and Materials Science
- A. David Redish, Professor, Neuroscience
- George D. Weiblen, Professor, Plant Biology

Background Information

The Distinguished McKnight University Professor Awards recognize and reward our most outstanding mid-career faculty. Recipients are honored with the title Distinguished McKnight University Professor, which they will hold for as long as they remain at the University of Minnesota. The grant associated with the Professorship consists of $100,000 to be expended over five years. The winners were chosen on the merit of their scholarly achievements and the potential for greater attainment in the field; the extent to which their achievements have brought distinction to the University of Minnesota; the quality of their teaching and advising; and their contributions to the wider community.
Board of Regents

May 8, 2014

Agenda Item: National Academy Members and Other Major Faculty Awards

☐ Review    ☐ Review + Action    ☐ Action    ☑ Discussion

This is a report required by Board policy.

Presenters: President Eric W. Kaler
Karen Hanson, Senior Vice President for Academic Affairs and Provost

Purpose & Key Points

To recognize recent inductees into national academies and other select faculty awards:

A. National Academies

- American Academy of Arts and Sciences - Eric W. Kaler, President and Professor, Chemical Engineering and Materials Science
- National Academy of Engineering - Ned Mohan, Professor, Electrical and Computer Engineering

B. Other Major Faculty Awards

- Heinz Award (Environment) - Jonathan Foley, Professor and Director, Institute on the Environment
- Guggenheim Fellowship - John Watkins, Professor, English

Background Information

American Academy of Arts and Sciences
Since its founding in 1780, the American Academy has served the nation as a champion of scholarship, civil dialogue, and useful knowledge. As one of the nation’s oldest learned societies and independent policy research centers, the Academy convenes leaders from the academic, business, and government sectors to address critical challenges facing our global society. Through studies, publications, and programs on the Humanities, Arts, and Education; Science, Engineering, and Technology; Global Security and Energy; and American Institutions and the Public Good, the Academy provides authoritative and nonpartisan policy advice to decision-makers in government, academia, and the private sector. The Academy’s membership of 4,600 Fellows and 600 Foreign Honorary Members includes many of the most accomplished scholars and practitioners worldwide.

**National Academy of Engineering**

Founded in 1964, the National Academy of Engineering (NAE) is a private, independent, nonprofit institution that provides engineering leadership in service to the nation. The mission of the National Academy of Engineering is to advance the well-being of the nation by promoting a vibrant engineering profession and by marshalling the expertise and insights of eminent engineers to provide independent advice to the federal government on matters involving engineering and technology. The NAE has more than 2,000 peer-elected members and foreign associates, senior professionals in business, academia, and government who are among the world’s most accomplished engineers. They provide the leadership and expertise for numerous projects focused on the relationships between engineering, technology, and the quality of life. The NAE is a member of the National Academies, which includes the NAE, the National Academy of Sciences (NAS), the Institute of Medicine (IOM), and the National Research Council (NRC)—which serves as the principal operating arm of the academies. The NAE operates under the same congressional act of incorporation that established the National Academy of Sciences, signed in 1863 by President Lincoln. Under this charter the NAE is directed “whenever called upon by any department or agency of the government, to investigate, examine, experiment, and report upon any subject of science or art.”

**Heinz Award**

Established by Teresa Heinz in 1993 to honor the memory of her late husband, U.S. Senator John Heinz, the Awards celebrate the accomplishments and spirit of the Senator by recognizing the extraordinary achievements of individuals in the areas of greatest importance to him. The Heinz Awards, administered by the Heinz Family Foundation, recognize outstanding individuals for their contributions in the areas of: Arts and Humanities, Environment, Human Condition, Public Policy, and Technology, the Economy and Employment. Nominators are asked to suggest candidates who possess a remarkable mix of vision, optimism, creativity and hard work which, when combined, produce tangible achievements of lasting good.

**Guggenheim Fellowship**

Guggenheim Fellowships are intended for men and women who have already demonstrated exceptional capacity for productive scholarship or exceptional creative ability in the arts. Fellowships are awarded through two annual competitions: one open to citizens and permanent residents of the United States and Canada, and the other open to citizens and permanent residents of Latin America and the Caribbean. Candidates must apply to the Guggenheim Foundation in order to be considered in either of these competitions. The Foundation receives between 3,500 and 4,000 applications each year. Approximately 200 Fellowships are awarded each year.
Agenda Item: Academy of Distinguished Teachers

Presenters: President Eric W. Kaler
Karen Hanson, Senior Vice President for Academic Affairs and Provost

Purpose & Key Points

To recognize the 2013 Academy of Distinguished Teachers award recipients.

A. Horace T. Morse-University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education
1. Giancarlo Casale, Associate Professor, History, College of Liberal Arts
2. Sehoya Cotner, Teaching Associate Professor, Biology Program, College of Biological Sciences
3. Bradley Deane, Associate Professor of English, Division of the Humanities, UMM
4. Lorraine F. Francis, Professor, Chemical Engineering and Materials Sciences, College of Science and Engineering
5. Paul Imbertson, Teaching Professor, Electrical and Computer Engineering, College of Science and Engineering
6. Ruth A. Lindquist, Professor, Adult and Gerontological Health Cooperative, School of Nursing
7. Robert K. Poch, Senior Fellow, Postsecondary Teaching and Learning, College of Education and Human Development
8. Jane E. Wissinger, Associate Professor, Chemistry, College of Science and Engineering

B. Outstanding Contributions to Postbaccalaureate, Graduate, and Professional Education Award

1. Sharon S. Allen, Professor, Family Medicine and Community Health, Medical School
2. Dale Carpenter, Professor, Law School
3. Jay Coggins, Associate Professor, Applied Economics, College of Food, Agricultural, and Natural Resource Sciences
4. Jigna Desai, Associate Professor, Gender, Women, and Sexuality Studies, College of Liberal Arts
5. Marc A. Hillmyer, Professor, Chemistry, College of Science and Engineering
6. Sarah E. Hobbie, Professor, Ecology, Evolution, and Behavior, College of Biological Sciences
7. Ned Mohan, Professor, Electrical and Computer Engineering, College of Science and Engineering
8. Kevin D. Wickman, Professor, Pharmacology, Medical School

Background Information

The Horace T. Morse – University of Minnesota Alumni Association Award recognizes excellence in contributing directly and indirectly to student learning through teaching, research, creative activities, advising, academic program development, and educational leadership. Given each year since 1965, the award represents the highest recognition by the University community of its most distinguished scholar-teachers. The award is named for the late Horace T. Morse, first dean of the General College (1934-60) and a national leader in the field of undergraduate education.

The award for Contributions to Postbaccalaureate, Graduate, and Professional Education was initiated in 1999 in recognition of faculty members for excellence in instruction, instructional program development, intellectual distinction, advising and mentoring, and involvement of students in research, scholarship, and professional development at the graduate and professional level.
Agenda Item: John Tate Award for Excellence in Undergraduate Advising

Review + Action  X  Action  Discussion

This is a report required by Board policy.

Presenters: President Eric W. Kaler
Karen Hanson, Senior Vice President for Academic Affairs and Provost

Purpose & Key Points

To recognize recipients of the 2013-14 John Tate Award for Excellence in Undergraduate Advising:

- Kyle Dukart, Associate Academic Adviser, Electrical and Computer Engineering, College of Science and Engineering
- Kathleen A. Hansen, Professor and Director of Undergraduate Studies, School of Journalism and Mass Communication, College of Liberal Arts
- Karen Moon, Senior Academic Adviser, Individualized Degrees, College of Continuing Education
- Heather Nagle, Assistant Director and Career Counselor, Career and Internship Services, Office of Student Affairs

Background Information

The John Tate Award for Undergraduate Advising is named in honor of John Tate, Professor of Physics and first Dean of University College (1930-41). Tate Awards serve to recognize and reward high-quality academic advising and call attention to the contribution academic advising makes to helping students formulate and achieve intellectual, career, and personal goals. By highlighting examples of outstanding advising, the Tate Awards identify professional models and celebrate the role that academic advising plays in the University’s educational mission. A selection committee of faculty and professional advisers, a previous Tate Award recipient, and a student member, select up to four faculty and professional advisers at the University of Minnesota to receive the Tate Award.
Board of Regents

May 8, 2014

Agenda Item: Josie R. Johnson Award for Human Rights and Social Justice

☐ Review ☐ Review + Action ☐ Action ☒ Discussion

☐ This is a report required by Board policy.

Presenters: President Eric W. Kaler
Karen Hanson, Senior Vice President for Academic Affairs and Provost

Purpose & Key Points

To recognize recipients of the 2013-14 Josie R. Johnson Award for Human Rights and Social Justice:

- **Priscilla Gibson**, Associate Professor, School of Social Work (Faculty/Staff Award)
- **Daniel Nidzgorski**, Ph.D. Candidate, Ecology, Evolution, & Behavior (Student Award)

Background Information

The Josie R. Johnson Award for Human Rights and Social Justice was established in honor of Dr. Josie R. Johnson in recognition of her lifelong contributions to human rights and social justice, which guided her work with the civil rights movement, years of community service, and tenure at the University of Minnesota. The award honors University of Minnesota faculty, staff, and students who, through their principles and practices, exemplify Dr. Johnson’s standard of excellence in creating respectful and inclusive living, learning, and working environments.
Board of Regents

Agenda Item: Outstanding Community Service Award

Review + Action

This is a report required by Board policy.

Presenters: President Eric W. Kaler
Karen Hanson, Senior Vice President for Academic Affairs and Provost

Purpose & Key Points

To recognize recipients of the 2013-14 Outstanding Community Service Award:

- Larry Jacobs, Professor, Humphrey School of Public Affairs (Faculty Award)
- Rahsaan Mahadeo, Graduate Fellow, Department of Sociology (Student Award)
- Makeda Zulu-Gillespie, Director of Community Outreach, Urban Research and Outreach-Engagement Center (Staff Award)
- Teenwise Minnesota (Community Partner), St. Paul, MN

Background Information

The Outstanding Community Service Award recognizes contributions and accomplishments of faculty, staff, or University-affiliated community members who have devoted their time and talent to make substantial, enduring contributions to the external community and to improve public life and the well being of society. This award clearly exemplifies the mission of the University as a publicly engaged institution. The recipients of the award this year have engaged in work that has improved the lives of countless people in critical and lasting ways at the local, state, national, and international levels.
Agenda Item: President’s Community-Engaged Scholar Award

☐ Review  ☐ Review + Action  ☐ Action  X Discussion

☐ This is a report required by Board policy.

Presenters: President Eric W. Kaler
Karen Hanson, Senior Vice President for Academic Affairs and Provost

Purpose & Key Points

To recognize the recipient of the 2013-14 President’s Community-Engaged Scholar Award:

- Michele Allen, Assistant Professor, Medical School

Background Information

The University of Minnesota President’s Community-Engaged Scholar Award recognizes one faculty or professional and administrative (P&A) individual annually for exemplary engaged scholarship in his/her field of inquiry. The faculty or P&A award recipients have demonstrated a longstanding academic career that embodies the University of Minnesota’s definition of public engagement.
Board of Regents

Agenda Item: National Scholarship Recipients

Review Review + Action Action Discussion

This is a report required by Board policy.

Presenters: President Eric W. Kaler Karen Hanson, Senior Vice President for Academic Affairs and Provost

Purpose & Key Points
To recognize recipients of national scholarships:

Udall Scholarship

Natalie Hoidal (Forest Lake, MN) has been selected as a 2014 Udall Scholar. Hoidal is an undergraduate at the University of Minnesota Morris and is a biology and environmental studies major. She has completed research in freshwater limnology and development of winter annual oilseed crops. She hopes to pursue a career in agronomy, developing perennial agro-ecosystems. Her sophomore year of college, Hoidal interned with the state’s Environmental Quality Board to establish a youth voice in environmental policy, and has been active with copper-nickel mining and pipeline resistance. She has also worked extensively with immigrant communities in rural Minnesota using art and conversation-based programs to create welcoming environments. Hoidal is passionate about rural Minnesota, gardening, seeds, dance, and exploring Latin America.

Goldwater Scholarship

Rachel Soble (Brookfield, WI) has been selected as a 2014 Goldwater Scholar. Soble is an undergraduate in her third year of a five-year undergraduate career pursuing bachelor’s of science degrees in genetics, cell biology & development (College of Biological Sciences, University of Minnesota Twin Cities) and computer science (College of Science and Engineering). She plans to earn a Ph.D. in computational biology and to develop new computational frameworks for investigating microbial ecology and physiology. Soble is a National Merit Scholar and a Robert C. Byrd Scholar, and holds a prestigious American Society for Microbiology Undergraduate Research Fellowship this year. As an Amgen Scholar in summer 2013 she conducted microbiology research at Columbia University. At the University of Minnesota–Twin Cities, Soble conducts research in Professor Jeffrey Gralnick’s microbiology laboratory. Her project is the application of a new genetic technique called Tn-seq to study interdependence in a synthetic cooperative community of bacteria, with the goal of contributing to the scientific understanding of microbial cooperation. She has also worked on computational biology projects in Professor Chad Myers’s research group. Soble is co-
author of a forthcoming article and has presented her research at national conferences. She is involved in many campus activities including Teaching SMART, a student group that teaches lessons in local schools to spark children’s interest in science.

**Truman Scholarship**

**Jordan Wente** (Dodge Center, MN), has been selected as a 2014 Truman Scholar. Wente, an undergraduate at the University of Minnesota Morris, is one of just 59 students selected from across the United States. He is the fifth Morris student to receive the award. Truman Scholars are chosen on the basis of their academic and leadership accomplishments as well as their likelihood of becoming public service leaders. Wente was selected from among 655 candidates nominated by 293 American colleges and universities. To be considered, students must be nominated by their institutions. Throughout his college career, Wente has proven himself both an accomplished scholar and engaged citizen. Majoring in economics, statistics, and Spanish, he is the 2013 recipient of Morris’s Sun M. Kahng Memorial Scholarship and is a 2014 Scholar of the College. Wente also works frequently with the Office of Sustainability, the Center for Small Towns, and the Morris Jane Addams project. Each Truman Scholar receives up to $30,000 for graduate study. Wente plans to use his award to pursue a master of science in energy systems analysis at the Risø National Laboratory for Sustainable Energy in Roskilde, Denmark. He believes the program will provide him “a great understanding of grid dynamics, technicalities of renewable energy, energy markets, and energy policy,” a background that will, he adds, prepare him to work in state or national energy policy.

**Background Information**

**Udall Scholarships**

Established by Congress in 1992, the Udall Foundation is dedicated to educating a new generation of Americans to preserve and protect their national heritage through scholarship, fellowship and internship programs focused on environmental and Native American issues. The Udall Foundation is also committed to promoting the principles and practices of environmental conflict resolution. It honors brothers Morris K. Udall and Stewart Udall for their lifelong public service. The 50 students selected as 2014 Udall Scholars receive a scholarship of up to $5,000.

**Goldwater Scholarships**

The Barry M. Goldwater Scholarship and Excellence in Education Program was established by Congress in 1986 to honor Sen. Barry Goldwater, who served his country for 56 years as a soldier and statesman, including 30 years of service in the U.S. Senate. The prestigious scholarship is awarded annually to outstanding sophomores and juniors who intend to pursue research-oriented careers in mathematics, the natural sciences and engineering. The scholarships provide up to $7,500 per year for up to two years of undergraduate study.

**Truman Scholarships**

First awarded in the 1977-1978 academic year, the Truman Scholarship is presented to undergraduates with exceptional leadership potential who are committed to careers in government, the nonprofit or advocacy sectors, education, or elsewhere in the public service - change agents, as the foundation refers to them. Truman Scholars receive up to $30,000 to use toward graduate or professional school. Institutions are permitted to nominate up to four students per year for the Truman Scholarship.
Board of Regents

Agenda Item: President’s Award for Outstanding Service

☑ Review ☐ Review + Action ☐ Action ☒ Discussion

☐ This is a report required by Board policy.

Presenters: President Eric W. Kaler
Karen Hanson, Senior Vice President for Academic Affairs and Provost

Purpose & Key Points

To recognize recipients of the 2013-14 President’s Award for Outstanding Service:

- **M. Lisa Berg**, Library Assistant, Veterinary Medical Library and Magrath Library, Health Sciences Library
- **Barbara Blacklock**, Program Coordinator, Disability Services, Office for Equity and Diversity
- **Skeeter Burroughs**, Assignment Group Coordinator, Office of Information Technology
- **Sharon Dzik**, Director, Office for Student Conduct and Academic Integrity, Office for Student Affairs
- **Joseph Franek**, Lecture Demonstration Director, Department of Chemistry, College of Science and Engineering
- **Michael Hancher**, Professor, Department of English, College of Liberal Arts
- **Peter Hudleston**, Professor, Department of Earth Sciences, Newton Horace Winchell School of Earth Sciences, College of Science and Engineering
- **P. Jay Kiedrowski**, Senior Fellow, Public and Nonprofit Leadership Center, Humphrey School of Public Affairs
- **Scott Lanyon**, Professor and Head, Department of Ecology, Evolution, and Behavior, College of Biological Sciences
- **Connie Magnuson**, Lecturer and Director, Recreation, Park, and Leisure Studies Program, School of Kinesiology, College of Education and Human Development
- **Jerry Meier**, Lab Supervisor, Soudan Underground Laboratory, School of Physics and Astronomy, College of Science and Engineering
- **Ann Waltner**, Professor, Department of History, College of Liberal Arts and Director, Institute for Advanced Studies, Office of the Senior Vice President for Academic Affairs and Provost

Background Information

The President’s Award for Outstanding Service was established in 1997 to recognize faculty and staff who have provided exceptional service to the University of Minnesota. The award is presented
each year in the spring and honors active or retired faculty or staff members who have gone well beyond their regular duties and have demonstrated an extraordinary commitment to the University community.