UNIVERSITY OF MINNESOTA
BOARD OF REGENTS
Faculty, Staff and Student Affairs Committee
Thursday, March 11, 2010
9:45 – 11:45 a.m.
600 McNamara Alumni Center, West Committee Room

Committee Members
 Dean Johnson, Chair
 Dallas Bohnsack, Vice Chair
 Anthony Baraga
 Linda Cohen
 David Larson
 Maureen Ramirez

Student Representatives
 Sarah Shook
 Lauren Snively

A G E N D A

1. Responding to the Needs of Student Veterans - S. Van Voorhis/C. Anderson (pp. 2-5)

2. Student Outreach, Recruitment, & Success on the Coordinate Campuses - N. Barceló/C. Casey/J. Johnson/S. Lehmkuhle/J. Millsagle (pp. 6-11)

3. Consent Report - Review/Action - C. Carrier (pp. 12-13)

4. Information Items - C. Carrier (pp. 14-17)
Faculty, Staff, and Student Affairs Committee

March 11, 2010

Agenda Item: Responding to the Needs of Student Veterans

☐ review    ☐ review/action    ☐ action    ☒ discussion

Presenters: Susan Van Voorhis, Director, Academic Support Resources, Office of the Registrar
Carin Anderson, Senior Veterans Coordinator, One Stop Student Services

Purpose:

☐ policy    ☒ background/context    ☐ oversight    ☐ strategic positioning

To review with the committee how One Stop Student Services has implemented initiatives and policy changes that aim to improve services and academic success for student veterans.

Outline of Key Points/Policy Issues:

• As a result of the war in Iraq and Afghanistan, the University is experiencing an increase in our veteran population and the numbers will continue to grow.
• Many returning veterans will have difficulties in adjusting to campus life, and experience a variety of family, physical and mental health problems as well.
• These veterans, in light of their unique issues, require a system-wide commitment to develop programs to support veterans and their families on campus. These efforts will help serve student veterans, increase retention of student veterans at the University, and assist them in completing their degrees in a timely manner.
• Significant efforts are underway on the Twin Cities and Coordinate Campuses to address the needs and issues of student veterans on campus. To be most successful, these efforts must be effectively and efficiently coordinated.
• Feedback from our veterans on their University experience is crucial, and any concerns identified must be addressed.
• Faculty and staff need to be aware of the challenges veterans are facing; how reintegration impacts the whole family; how faculty and staff can assist during the transition; and the “do's and don'ts” to consider when working with returning combat veterans.
• There have been many changes in veterans education benefits requiring greater effort by the University Veterans Services staff to certify and monitor students’ enrollment.

Background Information:

This item appears on the initial workplan for the Faculty, Staff and Student Affairs Committee.
Minnesota Governor’s Yellow Ribbon Task Force

The One Stop director served on the Higher Education Action Group, a coalition that focused on specific issues related to the student veterans experience in higher education. Partners included the Minnesota Department of Veteran Affairs (DVA); Minnesota State Colleges and Universities; Minnesota Office of Higher Education (MOHE); Minnesota Private College Council; and the University of Minnesota.

The University of Minnesota was recently recognized for its support of student veterans with a $100,000 Wal-Mart Foundation grant. The grant will be used in 2009-2010 in support of student veterans at the University of Minnesota.

University of Minnesota Student Veteran Statistics (fall 2009)

UM—Crookston.................. 35
UM—Duluth ...................... 128
UM—Morris ........................ 17
UM—Twin Cities ............... 597

TOTAL 777

Student veteran policy and procedure initiatives

• Tracked incoming student veterans to escalate processing of their orientation, certification, and benefits

  A question was added to the freshmen admissions application that states: ‘Check this box if you are a veteran or currently serving in the U. S. military.’

• Automatically assess resident tuition for undergraduate and graduate student veterans receiving educational benefits, beginning fall term 2006, by identifying if they:
  ➢ were Minnesota residents at the time they entered the military and
  ➢ are beginning their education within two years of separation from the military.

• Implemented a Twin Cities and coordinate campus application fee waiver for active duty service members deployed overseas, beginning fall term 2007

• Waived late fees to allow student veterans to wait until all of their DVA educational benefits have been received to make University tuition payments
• Assembled a committee of representatives from University of Minnesota campuses statewide—comprised of student veteran certification officials (registrar and financial aid staff)—that meets bi-monthly to discuss issues related to new initiatives and veterans certification.

• Assembled a Veterans Advisory Committee to obtain feedback from student veterans and facilitate discussion on issues critical to their academic success and personal satisfaction.

  This committee is charged with facilitating dialog between departments that directly affect the academic success and wellness of University veterans and their families. The committee works to create awareness of the issues faced by veterans, to develop programs to support veterans and military families on campus, and to offer a forum for student veterans to provide feedback. The committee helps serve student veterans, increases retention of student veterans at the University, and helps them obtain their degrees.


Initiatives implemented to address student veteran needs

• Established the One Stop Veterans Office as a comprehensive resource, beginning summer term 2007

• Developed the Veterans Orientation Program to provide introductory information to student veterans about their educational benefits, University processes and procedures, and other available resources beginning fall term 2007

  Four orientation sessions are scheduled in August–September for new and returning student veterans who are eligible for educational benefits through the military or the DVA.


• Posted comprehensive information on veterans certification for education benefits on the One Stop Web site that provides timely, pertinent information on programs, criteria, benefits, and application procedures

  http://onestop.umn.edu/onestop/Registration/Veterans_Certification.html

• Distributed a brochure for student veterans comparing student eligibility, benefits, financial aid, and certification procedures of the various DVA education benefit programs

• Published and distributed the Veterans Connection newsletter beginning April 2006

  Published each semester, the newsletter is e-mailed to student veterans and is available on the One Stop Veterans Web pages. It offers veterans important date reminders, benefit news, and contact information for assistance in applying for and receiving benefits.

One Stop collaborations

• Provided office space and staff support to the metropolitan regional coordinator from the Higher Education Veterans Program Office, Minnesota Department of Veteran Affairs

  The coordinator’s role is to provide information and referral on a broad array of benefits, resources, and services available to students who are military veterans; current or past members; or family members who attend postsecondary institutions in Minnesota

• Developed a relationship with the Student Veterans Association staff and students to facilitate communication and University services for current and prospective veteran students. The Student Veterans Association is a service-based student organization staffed by student veterans on campus, providing a transition center for veterans to help them maximize their learning experience.
• Created a veteran reintegration training program for University faculty and staff, beginning fall 2006

The training program describes the challenges soldiers are facing; how reintegration impacts the whole family; how faculty and staff can assist during the transition; and the “do's and don’ts” when working with returning combat veterans.

• Provided audio conferences and webinars for higher education institutions to assist them in developing student veteran initiatives on their campuses. The title for the conferences and webinars is “Improving Veteran Services: Initiatives to help you assist your veterans as they transition from military to academic life.”

Planned initiatives

• Create an online application at One Stop on the Web for student veterans that allows each student veteran to track the current status of his or her own certification process

• Continue veterans reintegration training for faculty and staff at University of Minnesota post-secondary institutions, including information on benefits and resources.

• Continue to pursue grants and additional funding to support scholarships and grants for student veterans and military members

Recognition

• The University of Minnesota was recently recognized for its support of student veterans with a $100,000 Wal-Mart Foundation grant. The grant will be used for scholarships and internships in 2009-2010 for University of Minnesota student veterans.

• The One Stop director was selected to receive the Above and Beyond Award from Employer Support of the Minnesota Guard and Reserve. The award honors employers who go that extra mile to support the Guard and Reserve members who are a vital part of our National Defense. (April, 2009)
Faculty, Staff, and Student Affairs Committee

March 11, 2010

Agenda Item: Student Outreach, Recruitment, and Success on the Coordinate Campuses

☐ review ☐ review/action ☐ action ☒ discussion

Presenters: Vice President & Vice Provost Nancy Barceló
Chancellor Charles Casey, University of Minnesota Crookston
Chancellor Jacqueline Johnson, University of Minnesota Morris
Chancellor Steve Lehmkuhle, University of Minnesota Rochester
Interim Vice Chancellor Jackie Millslagle, University of Minnesota Duluth

Purpose:

☐ policy ☒ background/context ☐ oversight ☒ strategic positioning

To continue the conversation with the Board of Regents in December, 2009 about pathways to success for diverse students with a discussion of the system-wide equity and diversity efforts on the Crookston, Duluth, Morris, and Rochester campuses.

Outline of Key Points/Policy Issues:

Pathways to success for students of color on the Crookston, Duluth, Morris and Rochester campuses.

Background Information:

The Board has long recognized the value of equity and diversity efforts at the University, as has President Bruininks, who identified diversity as one of the core values that he believed had preserved, sustained, and enriched the University of Minnesota throughout its history. The institution’s work on equity and diversity is directly linked to its strategic goals, as building a diverse community is one of the foundational principles in Transforming the U.

In February 2009, Vice President and Vice Provost Barceló discussed with this committee the University’s Equity and Diversity Vision Framework and the systemwide plan for implementation of this vision. At that time, the Committee invited discussions of specific aspects of this work, as they relate to the University’s broader mission, vision and strategic goals. In December, Dr. Barceló returned to discuss pathways to success for diverse students with a focus on students of color, and indicated that this discussion would be supplemented by a presentation focused on the efforts on the Crookston, Duluth, Morris and Rochester campuses.

And while it is expected that the discussion with the Committee will go well beyond a review of the data and issues related to access, the following is information about the enrollment of students or color on each of the University’s campuses.
University of Minnesota - Crookston Undergraduate Student Population by Ethnicity

Comparison of Undergraduate Student Population, Fall 2005 and Fall 2009

Comparison of UMC and U of M System-wide Undergraduate Students 2005 - 2009

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Source: University of Minnesota Office of Institutional Research
University of Minnesota - Duluth Undergraduate Student Population by Ethnicity

Comparison of Undergraduate Student Population, Fall 2005 and Fall 2009

![Graph showing the comparison of undergraduate student population by ethnicity between Fall 2005 and Fall 2009. The graph indicates a decrease in African American and American Indian students and an increase in Asian/Pacific American and Chicano/Latino students.]}

Comparison of UMD and U of M System-wide Undergraduate Students
2005 - 2009

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Source: University of Minnesota Office of Institutional Research
University of Minnesota - Morris Undergraduate Student Population by Ethnicity

Comparison of Undergraduate Student Population, Fall 2005 and Fall 2009

Comparison of UMM and U of M System-wide Undergraduate Students - 2005 - 2009

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Source: University of Minnesota Office of Institutional Research
University of Minnesota - Rochester Undergraduate Student Population by Ethnicity

Undergraduate Student Population, Fall 2009

Comparison of UMR and U of M System-wide Undergraduate Students 2009

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Twin Cities Campus Undergraduate Student Population by Ethnicity

### Comparison of Undergraduate Student Population, Fall 2005 and Fall 2009

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### Comparison of UMTC and U of M System-wide Undergraduate Students 2005 - 2009

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Source: University of Minnesota Office of Institutional Research
Faculty, Staff, and Student Affairs Committee

March 11, 2010

Agenda Item: Consent Report

☐ review ☒ review/action ☐ action ☐ discussion

Presenters: Vice President Carol Carrier

Purpose:

☐ policy ☐ background/context ☒ oversight ☐ strategic positioning

As required by Board of Regents Policy: Reservation and Delegation of Authority, the administration seeks approval for the following:

- Conferral of tenure for a faculty member who has been hired at the University of Minnesota Duluth.

Outline of Key Points/Policy Issues:

Item for Consideration:

- Conferral of tenure

Background Information:

Board of Regents Policy: Reservation and Delegation of Authority calls for items, such as senior administrative appointments, bargaining unit contract approvals, tuition and fees policies, and appointments of certain trustees and board members, to be brought before the Faculty, Staff and Student Affairs Committee for action.

The attached document outlines a tenured hire by the University of Minnesota Duluth.

President’s Recommendation for Action:

The President recommends approval of the Consent Report.
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<th>Department</th>
<th>Recommendation</th>
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<td>American Indian Studies</td>
<td>Professor with Tenure</td>
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Faculty, Staff, and Student Affairs Committee

March 11, 2010

Agenda Item: Information Items

☐ review  ☐ review/action  ☐ action  ☒ discussion

Presenters: Vice President Carol Carrier

Purpose:

☐ policy  ☐ background/context  ☒ oversight  ☐ strategic positioning

To inform committee members of noteworthy items, administrative actions, and local, regional, and national policy-related issues affecting University units and departments.

Outline of Key Points/Policy Issues:

- Personnel highlights
- University highlights
- Faculty and staff activities and awards
- Student activities and awards

Background Information:

This report appears as a regular item on the Faculty, Staff, and Student Affairs Committee agenda.
This report does not capture and record a complete listing of the significant awards and activities of the University community, but instead makes note of unit reported items in these areas. It also highlights reports and activities at the local, regional, and national level in the area of faculty, staff, and student affairs.

Personnel
Phil Esten has been named chief executive officer of the University of Minnesota Alumni Association. In his previous position as associate athletics director for the University, Esten was instrumental in the design and construction of TCF Bank Stadium. He holds a PhD in kinesiology from the University and has taught graduate level courses in kinesiology. He is the seventh CEO in the Alumni Association’s 106-year history.

University Highlights
Kraus-Anderson Construction Company’s University of Minnesota Amplatz Children’s Hospital has earned a MNSHARP designation from the Minnesota Department of Labor and Industry. MNSHARP (Minnesota Safety and Health Achievement Recognition Program) recognizes companies whose managers and employees work together to develop safety and health programs to prevent job-related injuries and illnesses.

The St. Louis River Alliance presented its 2009 Special Recognition Environmental Stewardship Award to UMD’s College of Pharmacy for the college’s role in Medication Cabinet Clean-Out Days in 2007 and 2008.

The U of M Tourism Center was recently honored as a “Friend of Tourism” by the Minnesota tourism industry.

The latest addition to the Air Force Academy’s collection of falcon mascots is Buzz, a young American kestrel falcon who was rehabilitated at the University of Minnesota’s Raptor Center. The academy has 10-15 falcons that take part in falcon education events and outdoor performances.

Faculty and Staff Activities and Awards
Becky Bohm, athletic communications, received the Girls’ and Women’s Sports in the Media Award from the Women’s Sport Foundation.

Tricia Bunten, UMD Swenson College of Science and Engineering, was recently elected to serve as Chair-Elect for the Minnesota Planned Giving Council for the 2010 year.
Joanne Disch, nursing, has been elected president-elect of the American Academy of Nursing. The Academy is an honorary society of 1500 nursing leaders who were selected based on notable contributions they have made to health care delivery, research, education, policy, leadership and public service.

Sheryl Ferguson, veterinary medical center, was named Veterinary Technician of the Year by the Minnesota Association of Veterinary Technicians.

Ronald Huesman, office for institutional research, will join the Association of American Universities Data Exchange (AAUDE) Council in April 2010. AAUDE aims to improve the quality and usability of information about higher education which is shared among AAU institutions.

Lisa Johnson, KUMD, received the 2009 Environmental Stewardship Award for Media for her significant contributions through KUMD’s Northland Morning Show in educating the public on local, regional and national environmental issues.

Peggy Root Kustritz, veterinary clinical sciences, was named Theriogenologist of the Year by the American College of Theriogenologists and Society for Theriogenology. She was also named Veterinarian of the Year at the recent Minnesota Veterinary Medical Association meeting. Theriogenology is the study of animal reproduction.

Professor emerita Ann Markusen, Humphrey Institute, has been awarded the 2009 Best Overall Contribution to the Field Award from the Regional Studies Association, a European academic organization devoted to regional development policy and research.

Fred Morrison, law school, has been reappointed to a five-year term on the Board of Trustees for the Max Planck Institute for Comparative Public Law and International Law. The Institute, based in Heidelberg, Germany, researches basic issues, current developments, and interplay among public international, national, and European law.

Regents Professor Peter Reich, forest resources, is this year’s winner of the BBVA Foundation Frontiers of Knowledge award in ecology and conservation biology. Reich was honored for his work in global metabolic plant ecology, most notably his discovery of universal rules of leaf design and related scaling of plant physiology.

The University Parent Program, with director Marjorie Savage, has received a NASPA Silver Excellence Award for the Parent Outcomes/Family Involvement program, which links the goals of the Parent Program to the University’s Student Learning and Development Outcomes. NASPA is a professional organization for Student Affairs Administrators in Higher Education.

Michele Schermann, bioproducts and biosystems engineering, is a co-recipient of the USDA Forest Service’s 2009 Chief’s Honor Award in recognition of her work related to Hmong Americans’ use of public lands for outdoor recreation.
William Seyfried, Jr., geology and geophysics, was recently named a geochemistry fellow by the Geochemical Society and the European Association for Geochemistry.

College of Pharmacy Dean Marilyn Speedie has been selected to receive the Grand Council of Kappa Epsilon Fraternity’s 2010 Career Achievement Award. The fraternity honors one distinguished pharmacist annually with this recognition, citing the member’s contributions to the discipline of pharmacy.

Doug Tiffany, applied economics, has been named to the state NextGen Energy Board, which is responsible for developing biofuels policies and making recommendations to the Minnesota Legislature.

Student Activities and Awards
Master of Urban and Regional Planning student Fay Cleaveland has been chosen to receive the Intelligent Transportation Systems Institute’s 2009 Outstanding Student of the Year Award.

CLA undergraduate Samira Missaghi was one of 15 college students chosen from thousands who auditioned to compete in Jeopardy’s 2010 College Championship in February. She made it into the quarter finals.

The UMD Mock Trial Team won second place at the Hatting Invitational Mock Trial Tournament, competing against 17 other teams from Iowa, Wisconsin, and Minnesota.

UMC’s Turf Bowl Team placed 7th among 67 teams in the National Turf Bowl Competition in February. Team members are Tom Halver, Philip Holland, Mark Michalski, and Weston Wander.

The University of Minnesota, Morris Young DFL chapter was named 2009 Campus of the Year at the Minnesota state convention. Mike McBride was voted National Committeeman to Young Democrats of America and Josh Preston was voted Minnesota College Caucus Chair.

Three student teams from the Carlson School took top honors in recent case competitions: a masters in healthcare administration team, competing in the UAB Health Administration Case Competition; a full-time MBA team, competing in the University of Illinois MBA Strategy Case Competition; and another full-time MBA team, competing in the Global Supply Chain Management MBA Student Case Competition.

A team of students from the College of Food, Agriculture, and Natural Resource Sciences brought home Reserve top honors from the National Western Stock Show Collegiate Judging Contest in January. Team members are Tyler Evink, Dan Fox, Justin Johnston, Andy Kryzer, Lakyn Lind, Brandi Modene, Matt Pearson, and Amanda Zwieg.