UNIVERSITY OF MINNESOTA
BOARD OF REGENTS
Facilities Committee
Thursday, May 13, 2010
1:30 – 3:30 p.m.
600 McNamara Alumni Center, West Committee Room

Committee Members
Steven Hunter, Chair
Clyde Allen
Anthony Baraga
Dallas Bohnsack
Venora Hung
Dean Johnson

Student Representatives
Jennifer McCabe
Sarah Shook

AGENDA

1. Board of Regents Policy: Historic Preservation - Action - K. O’Brien (pp. 2-4)

2. Schematic Plans - Review/Action - K. O’Brien/S. Rosenstone (pp. 5-13)
   A. Northrop Auditorium, Phase II Renovation, Twin Cities Campus

   A. Northrop Auditorium, Phase II Renovation, Twin Cities Campus
   B. Oak Street Parking Ramp – Bike Center, Twin Cities Campus


5. Regents of the University of Minnesota Traffic Regulation Ordinances: Language Amendments and Resolution to Establish Hearing Date - Review/Action - K. O’Brien/S. Carthen Watson/M. Ramolae (pp. 89-104)

6. Amendments to University of Minnesota Crookston Campus Master Plan - Review - K. O’Brien/C. Casey (pp. 105-159)

7. Issues Related to: President’s Recommended FY2011 Annual Capital Improvement Budget - K. O’Brien (pp. 160-161)


9. Information Items - K. O’Brien (pp. 166-170)
Agenda Item:  Board of Regents Policy: Historic Preservation

Presenters:  Vice President Kathleen O'Brien

Purpose:

☑ policy  ☐ background/context  ☐ oversight  ☐ strategic positioning

To review proposed amendments to Board of Regents Policy: Historic Preservation

Outline of Key Points/Policy Issues:

The amendment is to address a recent amendment made to Board of Regents Policy: Reservation and Delegation of Authority reserving the Board's authority to take final action on environmental reviews initiated by the administration with respect to historic resources.

This amendment to Board of Regents Policy: Historic Preservation adds a specific delegation statement to make clear that the administration makes the decision to initiate all environmental reviews on historic resources for which the University is the responsible governmental unit.

Background Information:


President's Recommendation for Action:

The President recommends that Board of Regents adopt the amendment to Board of Regents Policy: Historic Preservation.
HISTORIC PRESERVATION

SECTION I. SCOPE.

This policy governs the preservation of the historic resources of the University of Minnesota (University).

SECTION II. DEFINITIONS.

Subd. 1. Historic Resources. Historic resources shall mean buildings, areas, landscapes, objects, and archeological sites identified as having historical, cultural, architectural, archeological, or engineering significance and that are associated with historical events or persons, embody distinctive architectural style, or have or may yield information important in prehistory or history, consistent with state and federal law.

SECTION III. GUIDING PRINCIPLES.

The following principles shall guide the University's preservation and conservation of its historic resources:

(a) The University is committed to the preservation and use of its historic resources and will take reasonable measures to ensure such preservation.

(b) The University's historic resources possess integrity of location, design, setting, materials, feeling, or association and provide the residents of the State with a sense of history and identity.

(c) The University recognizes that its historic resources are emblematic of its research, teaching, and outreach mission.

(d) The promotion of a broad understanding, awareness, enjoyment, and continued use of its historic resources is important to the stewardship of the University.

SECTION IV. IMPLEMENTATION.

Subd. 1. Campus Master Planning. Each campus master plan shall include direction related to the identification, evaluation, maintenance, preservation, reuse, and redevelopment of historic resources.
Subd. 2. Feasibility of Reuse. Historic resources are valuable assets contributing to future campus development. Within the context of the campus master plans and academic and capital planning processes, historic resources will be evaluated as to their ability to be preserved and reused. Such evaluation shall balance functionality, cost, and historic significance.

Subd. 3. Historic Preservation Plan and Supporting Procedures. The president or delegate shall periodically evaluate the significance of historic resources through the development of a historic preservation plan, reflecting the policies and framework articulated in the campus master plans. Supporting administrative procedures shall be maintained to guide alterations to, sale or other disposition of, or decommissioning or demolition of historic resources.

Subd. 4. Environmental Review. The president or delegate may initiate environmental reviews under applicable state and federal laws concerning historic resources, for which the University will be the responsible governmental unit, and such reviews shall be completed consistent with such laws and Board policies.

Facilities Committee

May 13, 2010

Agenda Item: Schematic plans

☐ review  ☒ review/action  ☐ action  ☐ discussion

Presenters: Vice President Kathleen O'Brien
Vice President Steven Rosenstone

Purpose:

☐ policy  ☐ background/context  ☒ oversight  ☐ strategic positioning

In accordance with Board of Regents Policy: Reservation and Delegation of Authority, review and act on the schematic plans for the following project:

• Northrop Auditorium Phase II Renovation, Twin Cities Campus

Outline of Key Points/Policy Issues:

Northrop Auditorium Phase II Renovation

The schematic plans will be presented at the committee meeting. The attached project data sheet addresses the basis for request, project scope, cost estimate, funding, and schedule. A map locating the project on campus is also attached.

Since Cyrus Northrop Memorial Auditorium opened its doors in November 1929, it has served as the University's primary gathering place for celebrations, ceremony, education, entertainment and performing arts. Unfortunately, age, heavy use, and deferred maintenance have all taken their toll. The structure is sound, therefore, in 2006 urgent life safety improvement were made and the exterior of the building was renovated and preserved. Since 2006 the program for the new Northrop has been developed.

Northrop Auditorium Phase II will transform Northrop in to a "...vital academic center of distinction and discovery that enlightens, challenges, and engages students, faculty, and the community". The decision to reinvigorate Northrop supports the University's mission from several vantage points. First, the reopened facility will be a physical embodiment of the University's "Transforming the U" and "Driven to Discovery" initiatives. Second, the new space and programs to be housed in Northrop will engage faculty, staff, community and visitors in the University's three-fold Mission: Research and Discovery, Teaching and Learning, Outreach and Public Service. Further, stewardship of this existing University resource through renovation demonstrates a commitment to sustainability, the identity and history of the institution, and fiscal responsibility.
Background Information:

Northrop Auditorium Phase II Renovation

This project is included in the 2010 Six Year Capital Improvement Plan. Phase I of the project, which included urgent life safety improvement and exterior renovation was completed in 2007. A capital budget amendment to fund the predesign and schematic design for this project is also requested at this time.

President's Recommendation for Action:

The President recommends approval of the schematic plans and of the appropriate administrative officers proceeding with the award of contracts for the development of construction contracts and construction for the following project:

Northrop Auditorium Phase II Renovation located on the Twin Cities Campus.
1. **Basis for Request:**

Completed in 1929, Northrop is one of the most recognizable buildings in the state. This remarkable facility was built to impress visitors and still does. It is a place of ceremony and tradition for the campus community and has served as the University’s primary gathering place for celebrations, ceremony, education, and performing arts.

Northrop Auditorium Phase II will transform Northrop into a “...vital academic center of distinction and discovery that enlightens, challenges, and engages students, faculty, and the community.” The decision to revitalize Northrop advances the University’s academic mission from several vantage points. First, the reconfigured facility will be a physical embodiment of the University’s “Transforming the U” and “Driven to Discover” initiatives. Second, the new spaces and programs to be housed in Northrop will engage faculty, staff, community and visitors in the University’s three-fold mission: Research and Discovery, Teaching and Learning, Outreach and Public Service. Further, stewardship of this existing University resource through renovation demonstrates a commitment to sustainability, the identity and history of the institution, and fiscal responsibility.

The building has long served the University and the community, and is seen by many as the University’s most important landmark. Sitting at the geographic heart of the Minneapolis campus, most students, faculty and staff encounter the building as part of their campus experience. However, for many Northrop is a monument one moves around, but never enters. Recently, people on campus have described Northrop as uninviting, impenetrable, a “mausoleum,” under-utilized, and an obstacle to their destination.

Alumni express nostalgia for the building, having attended lectures, performances, or commencements there. Yet, their memory of Northrop is more of a feeling and not architecturally specific. While Northrop continues to offer top-notch performances in the auditorium, it operates burdened with many compromises to performer and audience alike. Many deficiencies are a result of the large 4,800 seat count. This size hall comes with a lack of intimacy, distant sightlines, and mediocre acoustics for most. Other deficiencies include the lack of stage depth and performer cross-over, low stage-house and rigging, lack of back-stage space, poor truck access and loading, accessibility limitations, stage-house temperature and humidity control, etc. Additionally, the Aeolian-Skinner organ exists in a place that doesn’t allow for it to be heard as designed.

Phase II changes will not only address all these issues, but will transform Northrop in ways that will advance key University academic priorities. Phase II is required to bring Northrop into the 21st century and to ensure its longevity for the future. Improvements will be made to enhance the buildings accessibility, approachability, usability, and relevance. It will serve students and faculty and become an icon for the University in its mission to become a world-renowned institution.

The project is in alignment with the following 2011-2015 Capital Budget Goals:

The reconfigured Northrop will advance the University’s goal of recruiting extraordinary students and ensure their retention and timely completion of degrees.
• Northrop will become home to the University Honors Program, which is crucial to recruiting and educating 2,500 of Minnesota’s most academically talented students.
• Northrop will increase by 50% the amount of public study / collaborative space on the Twin Cities campus.
• Northrop will enhance student engagement in collaborative research and in the cultural life of the University and will enhance student satisfaction.
• The domino effect created by Northrop will create an appropriate home for the Baccalaureate Writing Program, which serves every undergraduate on the Twin Cities campus.

The reconfigured Northrop will advance breakthrough research by reallocating space to the

• Institute for Advanced Study – an incubator where scientists, scholars, and artists faculty from across the University system come together to develop new solutions to critical problems facing of our state, nation, and world.
• Innovation by Design – a collaborative innovation framework that brings together faculty and industry to address compelling global, social and market needs that defy solutions from a single discipline. Breakthroughs lead to intellectual property, products, and services.
• Collaborative research that supports interdisciplinary interaction and collaboration.

Fulfill our statewide mission by:

• Facilitating the creation of breakthrough solutions to critical problems facing of our state, nation, and world.
• Engaging the people of Minnesota with the world’s leading public figures and change-makers who will challenge us to consider and engage in the most pressing issues of our time.
• The convening place where the greatest minds in the world routinely share innovative ideas and creative work.
• Using new technologies to provide a global platform to engage leaders from around the world and connect the University with global audiences.

Protecting public assets and investment by:

• Implementing campus master plans and advancing the University’s sustainability goals
• Leveraging facility investment to advance the academic mission and priorities
• Improving facility conditions, addressing code deficiencies, life safety and accessibility requirements
• Optimizing the use of existing space and enabling other space to be decommissioned
• Making infrastructure investments that ensure reliability over the long term, lower energy and operating costs and advance environmental stewardship

Recognize current extraordinary financial realities by:

• Advancing an overall capital plan that maintains current debt ratings (Moody’s Aa2/S&P AA)
• Relying on new revenues to help cover payment for debt costs
• Leveraging state capital funding in conjunction with University and private resources to complete critical projects that serve to improve infrastructure and benefit common good
• Limiting increased operating cost burdens on units that are in financial stress
2. **Scope of Project:**

The Interior of Northrop will be reconfigured to create a vital academic center of distinction and discovery that enlightens, challenges, and engages students, faculty, and the community.

The New Northrop will be a place of great creativity and innovation that embodies the very best of the University. Three University-wide signature programs will make Northrop a hub of academic distinction. Northrop will house the University Honors Program (serving 2,500 of the most gifted students from every college on the Twin Cities Campus), the Institute for Advanced Study (a University incubator where faculty from across campus come together to develop new solutions to the critical problems facing our state, nation, and world), and the Innovation by Design Lab (a collaborative design lab that fosters market-driven, multidisciplinary strategies for innovation that engage graduate and undergraduate students, faculty, alumni, and corporate partners). Northrop will be an intellectual proving ground for great minds to work together to discover great ideas.

Northrop will be a bustling, dynamic, state-of-the-art, gathering place central to everyday life on campus, a destination where students, faculty, and members of the community will take advantage of technology-enriched meeting rooms for seminars, discussions, and collaboration. Symposia, concerts, recitals, screenings, debates and public forums will be everyday occurrences. Students, faculty and members of the community will gather for informal conversation at the café and in public study, lounge, and collaborative spaces. Northrop will be teeming with activity—all the time.

The auditorium will become a pre-eminent Cultural Center that inspires and nourishes the human spirit by creating a 2,800-seat hall with excellent acoustics and sightlines, and state-of-the-art technologies to provide the highest quality experience attainable. The new hall will feature the finest in artistic performance as well as innovative contemporary artists. Art programming will be expanded to create exhilarating, cultural experiences that will inspire students and the people of Minnesota, and will do so in collaboration with our community arts partners. We will work in partnership, not competition, with the community. Northrop will be much more than performance. It will also deeply engage students, faculty and the community in experiences that nourish the soul through discussions, interactions, exhibits, installations and much more. The New Northrop will inspire us to make discoveries within ourselves.

Northrop will be the place where the world’s leading public figures and change-makers challenge us to consider and engage in the most pressing issues facing the world – a community forum for deliberation and debate over the most innovative ideas and challenging issues of our time. Northrop will be the convening place where the greatest minds in the world routinely share innovative ideas and creative work. Through new technologies, Northrop will provide the University with a global platform to engage leaders from around the world and connect the University with global audiences. The New Northrop will foster world-class thinking at a world-class University.

In summary, this bold vision will place Northrop at the crossroads of learning, discovery, arts, and community. It is a vision that will completely transform life at the University. It is a vision that will re-define the way the University connects with and serves the people of Minnesota.
The building space program for the new Northrop includes a 2,800 seat main hall, back-
stage support, audience amenities, events space, dining space, and active public areas
serving audiences as well as students, faculty, and the community throughout the day.
Other spaces include a 200-seat lecture hall, classrooms and seminar rooms, and space for
the University Honors Program, Innovation by Design, the Institute for Advanced Study, as
well as study and collaborative space for students and faculty.

The program summary is as follows:

<table>
<thead>
<tr>
<th>Program Component</th>
<th>Total Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Honors Program</td>
<td>6,437</td>
</tr>
<tr>
<td>Institute of Advanced Study</td>
<td>4,131</td>
</tr>
<tr>
<td>Innovation by Design</td>
<td>1,161</td>
</tr>
<tr>
<td>Building Resources - Shared Spaces (Classrooms/Seminar)</td>
<td>4,745</td>
</tr>
<tr>
<td>Flexible Lecture Hall - 200-Seat</td>
<td>2,452</td>
</tr>
<tr>
<td>Northrop Public Space</td>
<td>33,201</td>
</tr>
<tr>
<td>Concerts &amp; Lectures Administrative Space</td>
<td>2,187</td>
</tr>
<tr>
<td>Food Services (includes concessions)</td>
<td>4,065</td>
</tr>
<tr>
<td>Main Performance Hall (2,800-Seat Hall)</td>
<td>39,174</td>
</tr>
<tr>
<td>Back-of-House Stage Support</td>
<td>2,431</td>
</tr>
<tr>
<td>Back-of-House Performer Support</td>
<td>4,624</td>
</tr>
<tr>
<td>Production Support</td>
<td>7,897</td>
</tr>
</tbody>
</table>

Net Square Footage Sub-Total (NSF) 112,505
Total Gross Building Area (GSF) 174,140

3. Master Plan:

The Northrop Phase II project has been evaluated to be consistent with the Campus Master
Plan, approved March 2009.

Three of the Master Plan’s guiding principles are advanced by the Northrop Phase II project:
• Guiding Principle 1
  o Cultivate a genuine sense of community
• Guiding Principle 5
  o Steward historic buildings and landscapes
• Guiding Principle 9
  o Optimize the use of campus land and facilities and apply best practices

The addition of academic uses and expanded range and type of academic, civic, and
cultural events at Northrop will create a new hub of activity on the campus and in the historic
Mall area, and act as a new destination for many in the campus community.

The following Master Plan Guidelines are fulfilled by the Northrop Phase II project:
• Guideline 35: Develop pedestrian connections that will…enable pedestrians to
take the most direct route between major destinations; and prioritize pedestrian
movements whenever possible
• Guideline 66: Create centralized building service and loading facilities that
support a pedestrian focused campus environment
• Guideline 67: Consolidate loading and service facilities to serve multiple buildings
• Guideline 85: Border public spaces with vehicular and pedestrian circulation paths to enhance visibility and security.
• Guideline 98: Preserve historic buildings whenever possible by adapting buildings to new programmatic needs

4. Environmental Issues:

Asbestos and lead surveys have been completed for Northrop and Facilities Management Hazardous Materials Group (FMHMG) will abate all asbestos, PCB’s and lead material associated with the building. Environmental Health and Safety (DEHS) has been involved in the review of soil borings in the plenum area below the auditorium. There has been some hazardous material discovered below the plenum concrete slab. DEHS has determined that if the material is undisturbed it can be encapsulated under the new plenum slab. If it is to be disturbed it will be removed and disposed of properly. It is the intent of the project to remove all asbestos, PCB’s, lead and disturbed contaminated soil from the project. The cost of all hazardous material removal and disposal is included in the project budget.

5. Cost Estimate:

Capital Budget Amendment Requested at this time
Cost Estimate/Budget for Predesign and Schematic Design:

Predesign and schematic design $ 2,531,206

Total Project Cost Estimate/Budget to be authorized in the future:
Construction Cost $64,068,000
Non Construction Cost 16,763,206
Total Future Project Cost Estimate/Budget $80,831,206

6. Capital Funding for Predesign and Schematic Design:

Capital Budget Amendment Requested at this time

Central Reserves Investment Income $1,649,739
Facilities management Repair & Replacement 881,467

Total Capital Funding for Predesign and Schematic Design $2,531,206

Total Project Capital Funding to be authorized in the future:

Funding Sources:
• Higher Education Asset Preservation & Replacement
• Fundraising
• University Debt
• Northrop Operating & Maintenance Funds
Total Future Project Capital Funding $78,300,000

Anticipated Total Project Capital Funding (this request plus future) $80,831,206
7. Capital Budget Approvals:

This project is included in the 2010-2015 Six Year Capital Plan approved by the Board of Regents in December 11, 2009. Capital Budget approval of funding for predesign and schematic design in the amount of $2,531,206 is requested at this time. Capital Budget approval for the total project budget will be requested at a future time.

8. Annual Operating and Maintenance Cost and Source of Revenue:

Annual operating and maintenance costs are expected to be approximately $1,150,000 – comparable to the 2009 operating expenses, adjusted for inflation -- and will be paid for proportionally by the occupants of Northrop consisting of the University Honors Program, Institute for Advanced Study, Innovation by Design, Department of Concerts and Lectures, and Food Service.

9. Time Schedule:

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approval of schematic design</td>
<td>Spring 2010</td>
</tr>
<tr>
<td>Establish Construction Guaranteed Maximum Price</td>
<td>Spring 2011</td>
</tr>
<tr>
<td>Complete construction</td>
<td>Spring/Summer 2013</td>
</tr>
<tr>
<td>Occupancy</td>
<td>Fall 2013</td>
</tr>
</tbody>
</table>

10. Architect and Construction Manager:

Architect: Hammel, Green and Abrahamson, Inc., Minneapolis
Construction Manager: J E Dunn, Minneapolis

11. Recommendation:

The above described project scope of work, cost, funding, and schedule is appropriate:

Richard Pfutzenreuter, Vice President and Chief Financial Officer

E. Thomas Sullivan, Senior Vice President for Academic Affairs and Provost

Steven Rosenstone, Vice President for Scholarly & Cultural Affairs

Kathleen O'Brien, Vice President for University Services

Northrop PHII Interior 5-2010
Northrop Auditorium

Twin Cities, Minneapolis
East Bank Campus
Facilities Committee

Agenda Item: Capital Budget Amendments

☐ review  ☑ review/action  ☐ action  ☐ discussion

Presenters: Vice President Kathleen O'Brien
Vice President Steven Rosenstone
Associate Vice President Michael Perkins
Executive Director Bob Baker

Purpose:

☐ policy  ☐ background/context  ☑ oversight  ☐ strategic positioning

In accordance with Board of Regents Policy: Reservation and Delegation of Authority, review and act on the following capital budget amendments:

- Amend the Fiscal Year 2010 Capital Budget by $2,531,206 to fund predesign and schematic design services for the Northrop Auditorium Phase II Renovation project, Twin Cities campus.

- Amend the Fiscal Year 2010 Capital Budget by $777,000 to fund design and construction of the Oak Street Ramp - Bike Center, Twin Cities campus.

Outline of Key Points/Policy Issues:

Northrop Auditorium Phase II Renovation

The data sheet for this project is provided as a part of the Schematic Plans item of the docket. That data sheet addresses the basis for request, project scope, cost estimate, funding, and schedule. A map locating the project on campus is also provided.

Since Cryus Northrop Memorial Auditorium opened its doors in November 1929, it has served as the University's primary gathering place for celebrations, ceremony, education, entertainment and performing arts. Unfortunately, age, heavy use, and deferred maintenance have all taken their toll. The structure is sound, therefore, in 2006 urgent life safety improvement made and the exterior of the building was renovated and preserved. Since 2006 the program for the new Northrop has been developed.

Northrop Auditorium Phase II will transform Northrop in to a "...vital academic center of distinction and discovery that enlightens, challenges, and engages students, faculty, and the community". The decision to reinvigorate Northrop supports the University's mission from several vantage points. First, the reopened facility will be a physical embodiment of the University's "Transforming the U" and "Driven to Discovery" initiatives. Second, the new space and programs to be housed in Northrop will engage faculty, staff, community and visitors in the University's three-fold Mission: Research and Discovery, Teaching and
Learning, Outreach and Public Service. Further, stewardship of this existing University resource through renovation demonstrates a commitment to sustainability, the identity and history of the institution, and fiscal responsibility.

**Oak Street Ramp - Bike Center**

Refer to the attached project data sheet for this project.

The Bike Center is a project design to promote non-motorized vehicle transportation. The University hosts 51,000 students, 16,000 staff and faculty and 15,000 daily visitors and is an ideal location for a full-service Bike Center. The location of the Oak Street Ramp - Bike Center in Stadium Village is steps away from the proposed Central Corridor Light Rail Transit, adjacent to the "Super Block" and other residential housing, and only blocks away from the Academic Health Center where thousands of people work.

Improving bicycle transportation on campus will promote energy conservation, reduce carbon emissions, reduce traffic congestion, and encourage health life choices.

**Background Information:**

**Northrop Auditorium Phase II Renovation**

This project is included in the 2010 Six Year Capital Improvement Plan. Phase I of the project, which included urgent life safety Improvement and exterior renovation was completed in 2007. The Regents are also being requested to review and act on the schematic plans for this project at this time.

**Oak Street Ramp - Bike Center**

The capital budget amendment is requested for review/action at this time to help ensure the project is substantially completed and open for use this Fall 2010 semester.

**President's Recommendation for Action:**

The President recommends approval of the following Capital Budget Amendments:

- Amend the Fiscal Year 2010 Capital Budget by $2,531,206 to fund predesign and schematic design services for the Northrop Auditorium Phase II Renovation project, Twin Cities campus.

- Amend the Fiscal Year 2010 Capital Budget by $777,000 to fund design and construction of the Oak Street Ramp - Bike Center, Twin Cities campus.
1. Basis for Request:

The Bike Center and Radio Frequency Identification (RFID) Commuter Validation System is a project to promote non-motorized vehicle transportation; the goal of the Federal Department of Transportation Non-Motorized Transportation Pilot Program (NTP). NTP is partnering with the Parking and Transportation Services and will be granting funds for a large portion of this project.

The University hosts 51,000 students, 16,000 staff and faculty and 15,000 daily visitors and is an ideal location for a full-service Bike Center. The Stadium Village area is fast undergoing intense development with the Central Corridor Light Rail which will be steps away from the proposed Bike Center. The future location of the center is also adjacent to the “Super Block”; residential housing for nearly 3,000 students. And finally the location is only blocks away from the Academic Health Center where several thousand University employees work. This setting is idea to promote bike transportation as an alternate or shared mode of transportation. Improving bicycle transportation on campus would promote energy conservation, reduce carbon emissions, reduce traffic congestion, and encourage healthy life choices. The RFID validation system would be used to track University bike commuters and provide verification for federal bicycle commuter benefits, University offered benefits and potential analytical data for research.

This capital budget amendment is being requested to ensure construction on the project can begin in May 2010 and be completed before the beginning of the 2011-2012 academic year.

2011-2015 Capital Budget Goals

Ensure student success by:

• Creating facilities that are directly related to recruiting, educating, supporting, and graduating students
• Creating facilities that uniquely enhance student satisfaction

Protecting public assets and investment by:

• Implementing campus master plans and advancing the University’s sustainability
• Prioritizing projects that decrease the amount of space and optimizing the use of existing space
• Making infrastructure investments that ensure reliability over the long term, lower energy and operating costs and advance environmental stewardship

Recognize current extraordinary financial realities by:

• Honoring projects that have an identified source of revenue
• Leveraging state capital funding opportunities in conjunction with University resources to complete critical projects that serve to improve infrastructure and benefit common good

2. Scope of Project:

The Bike Center is located in the existing decommissioned transit waiting area of the Oak Street Parking Ramp at 401 Oak Street SE on the University’s Twin Cities East Bank Campus and includes a repair area, retail space, lockers, bathrooms with showers, a kiosk,
meeting area, and secured bike storage for approximately 50 bicycles. The RFID transmitters will be located throughout the Twin Cities Campus. The center consists of approximately 1,800 square feet with adjacent bike storage for approximately 50 bikes.

3. Master Plan or Precinct/District Plan:

Chapter Four: Plan Elements and Guidelines, section Movement and Circulation of the 2009 Twin Cities Campus Master Plan states the following:

"Bicycle Support Facilities
The ability to safely store or park a bicycle and related gear will directly affect the bike commuting population. Co-locating bike storage and service facilities with transit stations and parking facilities saves resources and offers campus commuters improved transportation alternative. The supply of bike lockers and bike racks should reflect overall campus travel patterns and demand. Location decisions will be based on available space and the extent that these environments are safe, visible, well-lit and weather protected.”

The Master Plan guidelines state “Build bike centers that provide storage lockers, showers, and repair kiosks on each campus – East Bank, West Bank, and St. Paul”.

This project is in compliance with the Master Plan.

4. Environmental Issues:

Asbestos will be abated by a licensed abatement contractor. Lead will be addressed by the renovation contractor, with air monitoring and testing provided by the U of M Hazardous Material Department. The indoor air quality improvements are designed according to the current State Building Codes and will be installed by the general contractor. The known environmental contaminates are asbestos in the structural steel fire proofing and pipe insulation. Mold and mercury have not been observed. This project has been reviewed by the Department of Environmental Health and Safety. Abatement of hazardous material is part of the project budget.

5. Cost Estimate:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Cost</td>
<td>$620,000</td>
</tr>
<tr>
<td>Non Construction Cost</td>
<td>157,000</td>
</tr>
<tr>
<td>Total Project Cost</td>
<td>$777,000</td>
</tr>
</tbody>
</table>

6. Capital Funding:

- Minnesota Department of Transportation/Federal Department of Transportation, Non-Motorized Transportation Pilot Program $524,000
- Parking and Transportation Services 253,000

Total Project Funding $777,000
7. Capital Budget Approvals:

This project was not included in the FY 2010 Capital Budget as the Department of Parking Transportation Services did not realize the federal funding for this project needed to be authorized as part of the University’s Capital Budget.

8. Annual Operating and Maintenance Cost and Source Revenue:

Parking and Transportation Services will be providing the annual maintenance and operating costs and has estimated the costs as approximately $12,000 annually.

9. Time Schedule: (Additional milestones may be added or substituted if appropriate.)

<table>
<thead>
<tr>
<th>Milestone</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Complete Design</td>
<td>Spring 2010</td>
</tr>
<tr>
<td>Begin construction</td>
<td>Spring 2010</td>
</tr>
<tr>
<td>Complete construction</td>
<td>Fall 2010</td>
</tr>
</tbody>
</table>

10. Architect:

Carlson Frank Architects, LLC

The project delivery method will be Design – Bid – Build as required by the Federal Highway Administration.

11. Recommendation:

The above described project scope of work, cost, funding, and schedule is appropriate:

Richard Pfitzenreuter, Vice President and Chief Financial Officer

Kathleen O’Brien, Vice President for University Services

4/29/10
Facilities Committee

May 13, 2010

Agenda Item: Environmental Assessment Worksheet (EAW) for the Music Education Building Demolition, Twin Cities Campus

☐ review  ☒ review/action  ☐ action  ☐ discussion

Presenters: Vice President Kathleen O’Brien
Kenneth Larson, Associate General Counsel

Purpose:

☐ policy  ☐ background/context  ☒ oversight  ☐ strategic positioning

This matter involves review of an Environmental Assessment Worksheet (“EAW”) for the proposed destruction of the Music Education Building, Twin Cities campus in Hennepin County, Minnesota (the “Project”), to determine the need for an Environmental Impact Statement (“EIS”) for the Project. The purpose of the Project is to destruct the Music Education Building, which was vacated in 1997 and placed in a maintenance lay-away state due to multiple fire and life safety code deficiencies and inaccessibility. The Project does not meet the thresholds for a mandatory EIS. However, the Project does meet the threshold for a mandatory EAW because the project involves destruction, in whole or part, of property that is listed on the National Register of Historic Places.

Outline of Key Points/Policy Issues:

A proposed project requires an EIS only if the project has the potential for significant environmental effects. The EAW for the Project does not identify any potential for significant environmental effects. To evaluate the adequacy of the EAW as the basis for concluding that the Project does not require an EIS, it must be considered in light of the requirements set forth in MEPA, Minn. Stat. Ch. 116D, and the Minnesota Environmental Quality Board (“EQB”) rules implementing MEPA, Minn. R. Ch. 4410. Attached are the Findings of Fact, Conclusions of Law, and Resolution in the matter of an Environmental Assessment Worksheet (EAW) for deconstruction of the Music Education Building, Twin Cities Campus.

Background Information:

On February 12, 2010, the Board of Regents adopted a resolution declaring that the Board of Regents would be the RGU for all University historic resource projects. As RGU for this Project, the Board of Regents is responsible for reviewing the EAW and determining whether and EIS should be conducted. On July 8, 2009, the Board of Regents adopted a resolution approving the demolition and deconstruction of the Music Education Building.

President’s Recommendation for Action:

The President recommends that the Board approve the Environmental Assessment Worksheet for the Music Education Building Demolition, Twin Cities campus.
This matter came before the Board of Regents of the University of Minnesota, the responsible governmental unit (“RGU”) for the proposed destruction of the Music Education Building Twin Cities Campus, pursuant to the Minnesota Environmental Policy Act (“MEPA”), Minn. Stat. Ch. 116D. Based on the files and records of the University of Minnesota (the “University”) related to this matter, the Board of Regents hereby finds, concludes, and resolves as follows:

FINDINGS OF FACT

1. This matter involves review of an Environmental Assessment Worksheet (“EAW”) for the proposed destruction of the Music Education Building, Twin Cities Campus in Hennepin County, Minnesota (the “Project”), to determine the need for an Environmental Impact Statement (“EIS”) for the Project. A proposed project requires an EIS only if the project has the potential for significant environmental effects. The EAW for the Project does not identify any potential for significant environmental effects. A copy of the EAW is attached to these Findings as Exhibit A. To evaluate the adequacy of the EAW and conclude that the Project does not require an EIS, the University must determine whether environmental review of the Project meets the requirements set forth in MEPA, Minn. Stat. Ch. 116D, and the Minnesota Environmental Quality Board (“EQB”) rules implementing MEPA, Minn. R. Ch. 4410.
2. The purpose of the Project is to destruct the Music Education Building, which was vacated in 1997 and placed in a maintenance lay-away state due to multiple fire and life safety code deficiencies and inaccessibility.

3. The University expects to commence the Project in 2010, and the Project should be complete in 2010.

4. MEPA mandates that RGUs prepare an EIS where a project has the potential for significant environmental effects resulting from a major government action. Minn. Stat. § 116D.04, subd. 2a. The EQB rules require an EIS for certain projects that, based upon location or character, make the potential for significant environmental effects highly likely. If a project meets or exceeds the so-called “mandatory” EIS thresholds, the governmental entity serving as the RGU must prepare an EIS before undertaking or approving the project. Minn. R. 4410.2000, supb. 2. Even if a project does not fall within a mandatory EIS category, an RGU must prepare a so-called “discretionary” EIS if the proposed project has the potential for significant environmental effects. Minn. R. 4410.200, supb. 3(A)-(B).

5. RGUs consider whether a project has the potential for significant environmental effects and requires a “discretionary” EIS by preparing an EAW. Minn. R. 4410.1000, supb. 1. The EQB rules also set “mandatory” thresholds requiring EAW preparation. Minn. R. 4410.4300. If a proposed project does not meet a mandatory EAW threshold, an RGU may nonetheless prepare a “discretionary” EAW if the project is not exempt from environmental review and the project may have the potential for significant environmental effects. Minn. R. 4410.1000, subp. 3.
6. On February 12, 2010, the Board of Regents adopted a resolution declaring that the Board of Regents would be the RGU for all University historic resource projects. A copy of the Board of Regents’ resolution is attached to these Findings as Exhibit B.

7. The Project does not meet the thresholds for a mandatory EIS. However, the Project does meet the threshold for a mandatory EAW because it involves destruction of property that is listed on the National Register of Historic Places.

8. An EAW is a brief document prepared in a worksheet format that is designed to rapidly assess the environmental effects associated with a proposed project. The EQB has created a form worksheet for EAWs under MEPA.

9. The EAW that the University prepared for the Project employs the form worksheet for EAWs that the EQB created.

10. The EAW describes the Project and its purpose, discusses the Project’s total acreage, lists the permits and approvals that may be required for the Project once environmental review under MEPA is complete, describes current and recent past land use and development on the site and on adjacent lands, and estimates vegetative cover types on the site before and after construction of the Project.

11. In addition, the EAW discusses the Project’s impacts on fish, wildlife, and ecologically sensitive resources. It also analyzes the Project’s physical effects on water resources, including steps that the University will take to minimize and mitigate the Project’s impacts on wetlands. Moreover, the EAW describes the Project’s water use and notes that the Project does not involve any activities in water-related land use management districts such as delineated 100-year flood plains.
12. The EAW states that the Project will not change the number or type of watercraft on any water body, estimates the acreage to be excavated during Project construction, and discusses the measures that the University will take to minimize erosion and sedimentation. Among the measures that the University will take to address erosion and sedimentation is compliance with state and federal permitting and mitigation requirements. In addition, the EAW discusses the Project’s impacts on surface water runoff and waste water discharge, including an analysis of the measures that the University will take to manage such discharges.

13. The EAW also describes geologic and soil conditions at the Project site, discusses the measures that the University will take to manage solid waste and hazardous wastes, and describes the measures that the University will take to detect and contain any tank leaks from on-site storage tanks.

14. In addition, the EAW analyzes the environmental effects of traffic associated with the Project, and estimates vehicle-related air emissions and stationary source air emissions that the Project will generate. The EAW further describes measures that the University will take to minimize and suppress odors, noise, and dust during the Project.

15. According to the EAW, the site is a contributing element to the National Register of Historic Places University Old Campus Historic District. The EAW notes that the University has worked closely with the Minnesota State Historic Preservation Office and other local preservation partners in the examining reuse potential, archival documentation and final treatment disposition of this historic resource. Additionally, the University conducted studies of multiple adaptive uses for the building, including offices and classrooms, a coffee shop, a health clinic, and guest housing. The University also worked closely with local property managers and property developers to find other non-university uses. In each case, building accessibility has
required installation of an elevator, and building codes have required a second exit stair. The financial investments required for these and other required improvements have been deemed excessive by both the University and by private entities who studied reuse of the property.

16. There are no archaeological or park or recreational resources within the Project site.

17. In addition, the EAW concludes that the Project is compatible with applicable comprehensive plan requirements and land use regulations, and evaluates the Project’s effects on infrastructure and public services.

18. Finally, the EAW analyzes the Project’s potential for cumulative impacts and concludes that the Project does not have the potential for cumulative impacts because there is no other foreseeable development in the Project area.

19. The University’s consultant completed the draft EAW in early August 2009. On March 05, 2010, after the University and its consultants completed all reviews, Kathleen O’Brien, Vice-President of University Services, accepted the EAW and certified that the document was accurate and complete to the best of her knowledge, as the EQB rules require.

20. Within five days of accepting the EAW, the University submitted the document to EQB staff for publication in the EQB Monitor, as required by Minn. R. 4410.1500 and 4410.1600. At the same time, the University provided copies of the document to all parties designated on the EQB’s distribution list, as required by Minn. R. 4410.1500. In addition, the University posted the EAW on the World Wide Web at http://www.cppm.umn.edu.

21. The EQB Monitor published a Notice of Availability of the EAW on March 22, 2010. See EQB Monitor, Vol. 34, No. 06 (Mar. 22, 2010). The notice began a thirty-day public comment period on the document. Within five days of submitting the EAW to EQB, the
University sent a press release containing a notice that the document was available for public review to newspapers of general circulation within the area of the Project, as required by Minn. R. 4410.1500. The press release included the name and location of the Project, a brief Project description, the locations where the EAW was available for public review, the date on which the public comment period expired, and the procedures for providing public comments. The following newspapers received the press release: (a) the Minneapolis Star Tribune; (b) the Saint Paul Pioneer Press; and (c) the Minnesota Daily.

22. The thirty-day public comment period on the EAW closed on April 21, 2010. During the public comment period, the University received written comments from the following: (a) the Minnesota Environmental Protection Agency; (b) the Minnesota Department of Natural Resources; and (c) the Minnesota Historical Society, State Historic Preservation Office. The University responded to these comments, as required by Minn. R. 4410.1700. A copy of the University’s written Response to Comments on the EAW is attached to these Findings as Exhibit C.

CONCLUSIONS OF LAW

1. The Board of Regents of the University is the RGU for the Project.

2. The University has complied with the requirements set forth in MEPA, Minn. Stat. Ch. 116D, and the EQB rules implementing MEPA, Minn. R. Ch. 4410, for preparing, circulating, and publishing the EAW.

3. The University has complied with the requirements set forth in MEPA, Minn. Stat. Ch. 116D, and the EQB rules implementing MEPA, Minn. R. Ch. 4410, for receiving and responding to public comments on the EAW.
4. As specified in the Board of Regents’ resolution of February 12, 2010, the Board of Regents of the University has the authority to determine whether the Project may have the potential for significant environmental effects and whether the University must prepare an EIS.

5. The University must make a decision on the need for an EIS within thirty days after the close of the public comment period on the EAW. Minn. R. 4410.1700, subp. 2(A).

6. MEPA requires an EIS only if a project may have the potential for significant environmental effects. Minn. Stat. § 116D0.04, subd. 2a; Minn. R. 4410.1700, subp. 1. The EQB rules establish four criteria that an RGU must use to evaluate a project’s potential for significant environmental effects. These factors are:

   A. [the] type, extent, and reversibility of environmental effects;

   B. [the] cumulative potential effects of related or anticipated future projects;

   C. the extent to which the environmental effects are subject to mitigation by ongoing public regulatory authority; and

   D. the extent to which environmental effects can be anticipated and controlled as a result of other available environmental studies undertaken by public agencies or the project proposer, including other EISs.

Minn. R. 4410.1700, subp. 7. If an RGU determines that a project may have the potential for significant environmental effects, the RGU must issue a “positive declaration” on the need for an EIS and prepare an EIS for the project. *Citizens Advocating Responsible Development v. Kandiyohi County Bd. of Comm’rs*, 713 N.W.2d 817, 824 (Minn. 2006).

7. The EAW evaluates the type, extent, and reversibility of environmental effects associated with the Project, including but not limited to effects on nearby resources, surface water and wetlands, wildlife habitat, ecologically sensitive resources, water use, erosion and sedimentation, traffic, air quality, infrastructure and public services, and visual impacts. Based
upon the evaluation in the EAW, the University concludes that the type, extent, and reversibility of the Project’s impacts do not pose the potential for significant environmental effects.

8. The EAW also evaluates the cumulative potential effects of the Project and related or anticipated future projects. Based upon the evaluation in the EAW, the University concludes that no cumulative effects are likely, because there are no future phases of development associated with the Project and because the Project is the only reasonable and foreseeable action in the surrounding area.

9. In addition, the EAW considers the extent to which the Project’s environmental effects are subject to mitigation by ongoing public regulatory authority. In discussing mitigation the EAW analyzes a variety of measures, including but not limited to mitigation that the University will implement as part of permits necessary to build the Project. Based on the evaluation in the EAW, the University concludes that steps can be taken to mitigate at least some of the environmental effects of the Project and that such steps will be taken where required by ongoing public regulatory authority or where otherwise considered reasonable.

10. The EAW evaluates the categories of environmental effects that MEPA and the EQB rules require, and establishes that the Project does not have the potential for significant environmental effects. MEPA, therefore, does not require an EIS for the Project.

11. Any Finding more properly considered a Conclusion shall be considered a Conclusion. Any Conclusion more properly considered a Finding shall be considered a Finding.
ENVIRONMENTAL ASSESSMENT WORKSHEET

Note to preparers: This form and EAW Guidelines are available at the Environmental Quality Board's website at: [http://www.eqb.state.mn.us/EnvRevGuidanceDocuments.htm](http://www.eqb.state.mn.us/EnvRevGuidanceDocuments.htm).
The Environmental Assessment Worksheet provides information about a project that may have the potential for significant environmental effects. The EAW is prepared by the Responsible Governmental Unit or its agents to determine whether an Environmental Impact Statement should be prepared. The project proposer must supply any reasonably accessible data for — but should not complete — the final worksheet. The complete question as well as the answer must be included if the EAW is prepared electronically.

Note to reviewers: Comments must be submitted to the RGU during the 30-day comment period following notice of the EAW in the EQB Monitor. Comments should address the accuracy and completeness of information, potential impacts that warrant further investigation and the need for an EIS.

1. Project title - University of Minnesota Music Education Building Demolition

2. Proposer
   - Regents of the University of Minnesota
   Contact person: Kathleen O'Brien
   Title: Vice President for University Services
   Address: 317 Morrill Hall, 100 Church Street SE
   Phone: 612.624.3557
   Fax: 612.626.2278
   E-mail: kobrien@umn.edu

3. RGU
   - Regents of the University of Minnesota
   Contact person: Kathleen O'Brien
   Title: Vice President for University Services
   Address: 317 Morrill Hall, 100 Church Street SE
   Phone: 612.624.3557
   Fax: 612.626.2278
   E-mail: kobrien@umn.edu

4. Reason for EAW preparation (check one)
   - [ ] EIS scoping
   - [X] Mandatory EAW
   - [ ] Citizen petition
   - [ ] RGU discretion
   - [ ] Proposer volunteered

If EAW or EIS is mandatory give EQB rule category subpart number and subpart name:

4410.4300 subpart 31

5. Project location
   - County – Hennepin City/Township - Minneapolis Se ¼, SW ¼ Section 24
   Township 029 Range 24

GPS Coordinates N 44° 58' 45.22" W -93° 14' 16.56" Tax Parcel Number 24-029-24-0001
Attach each of the following to the EAW:

County map showing the general location of the project;
U.S. Geological Survey 7.5 minute, 1:24,000 scale map indicating project boundaries
(photocopy acceptable);
Site plan showing all significant project and natural features.

6. Description

a. Provide a project summary of 50 words or less to be published in the EQB Monitor.

The Music Education Building, constructed in 1888 and vacated in 1997, is approved by the University of Minnesota for demolition. Demolition will involve salvaging usable sandstone, underground utility and tunnel work, and landscape restoration.

b. Give a complete description of the proposed project and related new construction. Attach additional sheets as necessary. Emphasize construction, operation methods and features that will cause physical manipulation of the environment or will produce wastes. Include modifications to existing equipment or industrial processes and significant demolition, removal or remodeling of existing structures. Indicate the timing and duration of construction activities.

Please see the attached drawing set that describes the proposed project.

c. Explain the project purpose; if the project will be carried out by a governmental unit, explain the need for the project and identify its beneficiaries.

The purpose of the project is to deconstruct the Music Education Building which was vacated in 1997 and placed in a maintenance lay-away state due to multiple fire and life safety code deficiencies and inaccessibility. Studies were conducted by the University of multiple adaptive uses for the building, including offices and classrooms, a coffee shop, a health clinic, and guest housing. The University also worked closely with local external property management and property developers to find other non-university uses. In each case, building accessibility has required installation of an elevator, and building codes have required a second exit stair. Financial investments required for these and other required improvements have been deemed excessive by both the University and by private entities who studied reuse of the property.

d. Are future stages of this development including development on any other property planned or likely to happen? __Yes  ❌ No If yes, briefly describe future stages, relationship to present project, timeline and plans for environmental review.

e. Is this project a subsequent stage of an earlier project? __Yes  ❌ No If yes, briefly describe the past development, timeline and any past environmental review.

7. **Project magnitude data**

- Total project acreage: 2.95 acres
- Number of residential units: unattached 0 attached 0
- Maximum units per building: Commercial, industrial or institutional building area (gross floor space): total square feet 0
- Indicate areas of specific uses (in square feet): N/A Office Manufacturing Retail Other
industrial  Warehouse  Institutional  Light  industrial  Agricultural  Other  commercial  (specify)
Building height  (If over 2 stories, compare to heights of nearby buildings)
2  Permits and approvals required. List all known local, state and federal permits, approvals
and financial assistance for the project. Include modifications of any existing permits, governmental
review of plans and all direct and indirect forms of public financial assistance including bond
guarantees, Tax Increment Financing and infrastructure.  All of these final decisions are prohibited
until all appropriate environmental review has been completed. See
3  Land use. Describe current and recent past land use and development on the site and on
adjacent lands. Discuss project compatibility with adjacent and nearby land uses. Indicate whether any
potential conflicts involve environmental matters. Identify any potential environmental hazards due to
past site uses, such as soil contamination or abandoned storage tanks, or proximity to nearby
hazardous liquid or gas pipelines.

Minnesota Rules, Chapter 4410.3100.

<table>
<thead>
<tr>
<th>Unit of government</th>
<th>University of Minnesota Building Code Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of application</td>
<td>Demolition  Permits</td>
</tr>
</tbody>
</table>

The Music Education site was farmland up until 1888 when the building was constructed as one of
five buildings on campus. Since that time, the building was connected to the underground steam
tunnel system and a stair addition was constructed. Buildings, roads, and the railroad have continued
to develop and surround the building. Today, the Music Education Building sits on a small site with
no potential for building expansion, on-site or street parking. These factors have contributed to the
inability to find a feasible adaptive reuse. In the future, the East River Parkway vehicular, pedestrian,
and bike roads and trails will be extended to connect with Main Street SE. This connection will occur
near the Old Main Steam Plant just west of the Music Education Building site. The site restoration
and landscape features designed for the Music Education site are compatible with the new Parkway
connection and the increased pedestrian and bike traffic by providing new green space for Parkway
users entering and exiting campus.

Hazardous materials testing and analysis has been conducted and documented. This building
contained asbestos and lead in the building materials and equipment. These hazardous materials were
removed by a licensed abatement contractor in 2006. Other identified site asbestos and lead materials,
specifically those within utility tunnels supplying water and steam, will be abated by the University
prior to any and all demanagement activities and prior to site remediation.

10. Cover types. Estimate the acreage of the site with each of the following cover types before and
after development:

<table>
<thead>
<tr>
<th>Types</th>
<th>Before</th>
<th>After</th>
<th>Lawn/landscaping</th>
<th>Before</th>
<th>After</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-8 wetlands</td>
<td>0</td>
<td>0</td>
<td>10,987 sf</td>
<td>14,772 sf</td>
<td></td>
</tr>
<tr>
<td>Wooded/Forest</td>
<td>0</td>
<td>0</td>
<td>Impervious surfaces</td>
<td>3,785 sf</td>
<td>0</td>
</tr>
<tr>
<td>Brush/Grassland</td>
<td>0</td>
<td>0</td>
<td>Storm water Pond</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cropland</td>
<td>0</td>
<td>0</td>
<td>Other (describe)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>0</td>
<td>0</td>
<td></td>
<td>14,772 sf</td>
<td>14,772 sf</td>
</tr>
</tbody>
</table>
If **Before** and **After** totals are not equal, explain why:

The Music Education building is to be replaced with minimal landscaping and pervious sod. Existing adjacent sidewalk will remain. See attached drawings.

11. **Fish, wildlife and ecologically sensitive resources**
   a. Identify fish and wildlife resources and habitats on or near the site and describe how they would be affected by the project. Describe any measures to be taken to minimize or avoid impacts.

     N/A

   b. Are any state-listed (endangered, threatened or special concern) species, rare plant communities or other sensitive ecological resources on or near the site?  **Yes**  **X**  No

     If yes, describe the resource and how it would be affected by the project. Describe any measures that will be taken to minimize or avoid adverse impacts. Provide the license agreement number (LA-____) and/or Division of Ecological Resources contact number (ERDB ________) from which the data were obtained and attach the response letter from the DNR Division of Ecological Resources. Indicate if any additional survey work has been conducted within the site and describe the results.

12. **Physical impacts on water resources.** Will the project involve the physical or hydrologic alteration (dredging, filling, stream diversion, outfall structure, diking, and impoundment) of any surface waters such as a lake, pond, wetland, stream or drainage ditch?  **Yes**  **X**  No

     If yes, identify water resource affected and give the DNR Public Waters Inventory number(s) if the water resources affected are on the PWI. Describe alternatives considered and proposed mitigation measures to minimize impacts.

2  **Water use.** Will the project involve installation or abandonment of any water wells, connection to or changes in any public water supply or appropriation of any ground or surface water (including dewatering)?  **X**  Yes  **No**

     If yes, as applicable, give location and purpose of any new wells; public supply affected, changes to be made, and water quantities to be used; the source, duration, quantity and purpose of any appropriations; and unique well numbers and DNR appropriation permit numbers, if known. Identify any existing and new wells on the site map. If there are no wells known on site, explain methodology used to determine.

     The branch public water supply line to this property is to be completely removed.

1  **Water-related land use management district.** Does any part of the project involve a shoreland zoning district, a delineated 100-year flood plain, or a state or federally designated wild or scenic river land use district?  **Yes**  **X**  No If yes, identify the district and discuss project compatibility with district land use restrictions.

2  **Water surface use.** Will the project change the number or type of watercraft on any water body?  **Yes**  **X**  No If yes, indicate the current and projected watercraft usage and discuss any potential overcrowding or conflicts with other uses.
3. **Erosion and sedimentation.** Give the acreage to be graded or excavated and the cubic yards of soil to be moved:

0.10 - 0.90 acres; 700 - 1,300 cubic yards.

Describe any steep slopes or highly erodible soils and identify them on the site map. Describe any erosion and sedimentation control measures to be used during and after project construction.

N/A

17. **Water quality: surface water runoff**

a. Compare the quantity and quality of site runoff before and after the project. Describe permanent controls to manage or treat runoff. Describe any storm water pollution prevention plans.

The existing Music Ed Building drainage area is 0.30 acre and drains to scupper opening in the retaining wall north of the building and into the railroad trench. The disturbance area will be approximately 0.20 acres. The total impervious area is reduced with the removals of the building. Runoff rates are reduced with the reduced impervious area and water quality will be improved slightly. The existing and proposed runoff is as follows:

<table>
<thead>
<tr>
<th>Event Type</th>
<th>Existing Runoff</th>
<th>Proposed Runoff</th>
</tr>
</thead>
<tbody>
<tr>
<td>24-hr 2-Year Rainfall</td>
<td>0.65 CFS</td>
<td>0.46 CFS</td>
</tr>
<tr>
<td>24-hr 10-year Rainfall Event</td>
<td>1.22 CFS</td>
<td>0.99 CFS</td>
</tr>
<tr>
<td>24-hr 100-year Rainfall Event</td>
<td>1.98 CFS</td>
<td>1.72 CFS</td>
</tr>
</tbody>
</table>

The project disturbance is less than 0.5 acres, therefore the University’s Post Construction Storm Water Management Policy for rate control and quality do not apply. A NPDES Construction Permit is not required because the disturbance area is less than one (1) acre. Erosion control best management practices will be used for this project, but a SWPPP is not required. Some rate and water quality improvements may be implemented.

b. Identify routes and receiving water bodies for runoff from the site; include major downstream water bodies as well as the immediate receiving waters. Estimate impact runoff on the quality of receiving waters.

Drainage from the Music Ed building drains to the railroad trench north of the building. The railroad trench drains to an existing 24" RCP storm sewer system along the south wall of the railroad trench that drains to the west to drop shaft SD1042A which drains to Mississippi River Outfall SD-Outfall 1006. Water quality will be improved slightly.

18. **Water quality: wastewaters**

a. Describe sources, composition and quantities of all sanitary, municipal and industrial wastewater produced or treated at the site.
The branch sanitary sewer line away from this property is to be removed.

b. Describe waste treatment methods or pollution prevention efforts and give estimates of composition after treatment. Identify receiving waters, including major downstream water bodies (identifying any impaired waters), and estimate the discharge impact on the quality of receiving waters. If the project involves on-site sewage systems, discuss the suitability of site conditions for such systems.

N/A

c. If wastes will be discharged into a publicly owned treatment facility, identify the facility, describe any pretreatment provisions and discuss the facility's ability to handle the volume and composition of wastes, identifying any improvements necessary.

N/A

19. Geologic hazards and soil conditions

a. Approximate depth (in feet) to ground water: 30 feet, minimum; 40 feet, average;

b. Approximate depth (in feet) to bedrock: 40 feet, minimum; 50 feet, average.

Describe any of the following geologic site hazards to ground water and also identify them on the site map: sinkholes, shallow limestone formations or karst conditions. Describe measures to avoid or minimize environmental problems due to any of these hazards.

The uppermost bedrock in the area is the Ordovician Platteville Formation, a shale and fossiliferous limestone unit and Decorah Shale is present in localized areas. Karst features associated with Platteville Formation are not anticipated due to the thickness of the terrace deposits overlying the bedrock. No other geologic hazards would be anticipated in this area. The site is developed and has been filled. Excavation and removal will be shallow, in the urban fill profile.

b. Describe the soils on the site, giving NRCS (SCS) classifications, if known. Discuss soil texture and potential for groundwater contamination from wastes or chemicals spread or spilled onto the soils. Discuss any mitigation measures to prevent such contamination.

The Hemepin County Soil Profile classifies the site soils as U4A – Urban Land-Uplandsmaments (cuts and fill land) Complex, 0 to 2 Percent. Urban land consists of developed areas with mostly impervious surfaces that have undergone minimal grading. The urban fill material is generally sandy material, but is variable. The soil has developed on the middle terrace deposits of the Mississippi River and in the Knoll District these deposits are predominantly loamy sands with interbedded sand and gravel layers. The soil in this area is not unusually susceptible to groundwater contamination and planned land use a green space is not a groundwater quality risk.

20. Solid wastes, hazardous wastes, storage tanks

a. Describe types, amounts and compositions of solid or hazardous wastes, including solid animal
manure, sludge and ash, produced during construction and operation. Identify method and location of disposal. For projects generating municipal solid waste, indicate if there is a source separation plan; describe how the project will be modified for recycling. If hazardous waste is generated, indicate if there is a hazardous waste minimization plan and routine hazardous waste reduction assessments.

N/A

b. Identify any toxic or hazardous materials to be used or present at the site and identify measures to be used to prevent them from contaminating groundwater. If the use of toxic or hazardous materials will lead to a regulated waste, discharge or emission, discuss any alternatives considered to minimize or eliminate the waste, discharge or emission.

This site contained asbestos and lead in the building materials and equipment. The hazardous materials were removed by a licensed abatement contractor in 2006.

c. Indicate the number, location, size and use of any above or below ground tanks to store petroleum products or other materials, except water. Describe any emergency response containment plans.

N/A


Parking spaces added: 0
Existing spaces (if project involves expansion): 0
Estimated total average daily traffic generated: 0
Estimated maximum peak hour traffic generated and time of occurrence: N/A
Indicate source of trip generation rates used in the estimates.

If the peak hour traffic generated exceeds 250 vehicles or the total daily trips exceeds 2,500, a traffic impact study must be prepared as part of the EAW. Using the format and procedures described in the Minnesota Department of Transportation’s Traffic Impact Study Guidance (available at: http://www.dot.state.mn.us/access/pdfs/Chapter9%205.pdf) or a similar local guidance, provide an estimate of the impact on traffic congestion on affected roads and describe any traffic improvements necessary. The analysis must discuss the project’s impact on the regional transportation system.

1. Vehicle-related air emissions. Estimate the effect of the project's traffic generation on air quality, including carbon monoxide levels. Discuss the effect of traffic improvements or other mitigation measures on air quality impacts.

2. Stationary source air emissions. Describe the type, sources, quantities and compositions of...

N/A any emissions from stationary sources of air emissions such as boilers, exhaust stacks or fugitive dust sources. Include any hazardous air pollutants (consult EAW Guidelines for a listing) and any greenhouse gases (such as carbon dioxide, methane, nitrous oxide) and
ozone-depleting chemicals (chloro-fluorocarbons, hydrofluorocarbons, perfluorocarbons or sulfur hexafluoride). Also describe any proposed pollution prevention techniques and proposed air pollution control devices. Describe the impacts on air quality.

N/A

24. Odors, noise and dust. Will the project generate odors, noise or dust during construction or during operation?  X Yes  No If yes, describe sources, characteristics, duration, quantities or intensity and any proposed measures to mitigate adverse impacts. Also identify locations of nearby sensitive receptors and estimate impacts on them. Discuss potential impacts on human health or quality of life. (Note: fugitive dust generated by operations may be discussed at item 23 instead of here.)

During Deconstruction there will be noise and dust produced from the materials being removed. The materials likely to produce dust include stone, clay masonry tiles, and plaster. Noise and dust suppression techniques will be employed throughout this project. The deconstruction and removal of materials will take approximately 5 days. The Music Education building is located in a heavy pedestrian traffic area of campus. Therefore, pedestrian control fencing, signage and lighted crosswalk signals will be deployed, and the building will be deconstructed during a session break to minimize the impact on the public, as well as, on University faculty, staff, and students.

Nearby resources. Are any of the following resources on or in proximity to the site?

- Archaeological, historical or architectural resources?  X Yes  No
- Prime or unique farmlands or land within an agricultural preserve?  No
- Designated parks, recreation areas or trails?  No
- Scenic views and vistas?  X Yes  No
- Other unique resources?  X Yes  No

If yes, describe the resource and identify any project-related impacts on the resource. Describe any measures to minimize or avoid adverse impacts.

The historical and architectural significance of the property rests in its history as one of the first five buildings built at the University of Minnesota East Bank Campus Knoll area in the late 19th century. With its distinct architectural features, the Music Education Building is a contributing element to the National Register of Historic Places University of Minnesota Old Campus Historic District. Some of these features include the Richardsonian arch that denotes the former main entrance, highly ornate fenestration, hand-carved ornamental stonework on the façade, as well as scrollwork along the roof edge of the gable end and the castle-like tower that is a part of the gable end that looks out over the adjacent railroad corridor.

The Music Education Building is bordered by the East River Parkway part of Minneapolis Parks and Recreation Grand Rounds. Completed in 1899, the East River Parkway begins at Arlington Street SE on the east bank of the Mississippi River and ends at the Minneapolis and St. Paul boundary.

1 Visual impacts. Will the project create adverse visual impacts during construction or operation? Such as glare from intense lights, lights visible in wilderness areas and large visible plumes...
from cooling towers or exhaust stacks? _Yes _X No If yes, explain.

2. **Compatibility with plans and land use regulations.** Is the project subject to an adopted local comprehensive plan, land use plan or regulation, or other applicable land use, water, or resource management plan of a local, regional, state or federal agency? _X Yes _ No. If yes, describe the plan, discuss its compatibility with the project and explain how any conflicts will be resolved. If no, explain.

Knoll District Plan – This plan describes the existing features that create the University of Minnesota East Bank Campus Knoll District area. It outlines how areas of the district should be treated in order to capture the intended look, feel, and function of the district. The Music Education Building is a part of the National Register of Historic Places and Campus Historic District (Knoll District) and since the building will be lost, the plan calls for historical documentation of the building (completed in 2009) and for site restoration to public green space.

2009 University of Minnesota Twin Cities Campus Master Plan – The University Master Plan shows the Music Education Building site as part of the major pedestrian and bike traffic routes, as a cultural resource, and as a site for near term development (less than 10 years).

28. **Impact on infrastructure and public services.** Will new or expanded utilities, roads, other infrastructure or public services be required to serve the project? _Yes _X No.

If yes, describe the new or additional infrastructure or services needed. (Note: any infrastructure that is a connected action with respect to the project must be assessed in the EAW; see EAW Guidelines for details.)

N/A

29. **Cumulative potential effects.** Minnesota Rule part 4410.1700, Subpart 7, item B requires that the RGU consider the "cumulative potential effects of related or anticipated future projects" when determining the need for an environmental impact statement. Identify any past, present or reasonably foreseeable future projects that may interact with the project described in this EAW in such a way as to cause cumulative potential effects. (Such future projects would be those that are actually planned or for which a basis of expectation has been laid.) Describe the nature of the cumulative potential effects and summarize any other available information relevant to determining whether there is potential for significant environmental effects due to these cumulative effects (or discuss each cumulative potential effect under appropriate item(s) elsewhere on this form).
Knoll District Plan – The Music Education Building is a part of the University of Minnesota Old Campus Historic District (Knoll District) and since the building will be lost, the plan calls for historical documentation of the building (completed in 2009) and for site restoration to public green space.

2009 University of Minnesota Twin Cities Campus Master Plan – The University Master Plan shows the Music Education Building site as part of the major pedestrian and bike traffic routes, as a cultural resource, and as a site for near term development (less than 10 years).

30. Other potential environmental impacts. If the project may cause any adverse environmental impacts not addressed by items 1 to 28, identify and discuss them here, along with any proposed mitigation.

N/A

31. Summary of issues. Do not complete this section if the EAW is being done for EIS scoping; instead, address relevant issues in the draft Scoping Decision document, which must accompany the EAW.

List any impacts and issues identified above that may require further investigation before the project is begun. Discuss any alternatives or mitigative measures that have been or may be considered for these impacts and issues, including those that have been or may be ordered as permit conditions.

N/A

RQU CERTIFICATION. (The Environmental Quality Board will only accept SIGNED Environmental Assessment Worksheets for public notice in the EQB Monitor.)

I hereby certify that:

- The information contained in this document is accurate and complete to the best of my knowledge.
- The EAW describes the complete project; there are no other projects, stages or components other than those described in this document, which are related to the project as connected actions or phased actions, as defined at Minnesota Rules, parts 4410.0200, subparts 9b and 60, respectively.
- Copies of this EAW are being sent to the entire EQB distribution list.

Signature: [Signature]

Date: 3/5/10

Title: Kathleen O'Brien

Vice President for University Services
INDEX TO PHOTOGRAPHS

Student Christian Association Building IIIE-MPC-3158
(Music Education Building) University of Minnesota Campus Minneapolis Hennepin County Minnesota

Photographs by Jerry Mathiasen, Photographer, May 2006

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HE-MPC-3158-02 CONTEXT VIEW, LOOKING SOUTHEAST
HE-MPC-3158-03 CONTEXT VIEW FROM UNIVERSITY AVENUE, LOOKING SOUTH
HE-MPC-3158-04 VIEW OF BUILDING, LOOKING NORTH HE-MPC-3158-05 VIEW OF SOUTHEAST ELEVATION, LOOKING NORTHWEST
HE-MPC-3158-06 VIEW OF SOUTH PORTION OF SOUTHEAST ELEVATION, LOOKING NORTHWEST
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HE-MPC-3158-12 VIEW OF BUILDING, LOOKING EAST
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HE-MPC-3158-14 DETAIL OF STONWORK ON SOUTHEAST ELEVATION, LOOKING NORTHWEST
HE-MPC-3158-15 DETAIL OF GABLED BAY OF SOUTHEAST ELEVATION, LOOKING NORTHWEST
HE-MPC-3158-16 INTERIOR VIEW, GROUND FLOOR, CLASSROOM DOOR AND SURROUND

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Student Christian Association Building (Music Education Building)
HE-MPC-3158 Page 2 of 2
RESERVATION AND DELEGATION OF AUTHORITY

ARTICLE I

RESERVATION OF AUTHORITY

SECTION I. GENERAL RESERVATIONS OF AUTHORITY.

Subd. 1. The Board of Regents reserves to itself all authority necessary to carry out its legal and fiduciary responsibilities under the University Charter, the Constitution of the State of Minnesota, and the Board of Regents (Board) Bylaws. This reservation specifically includes all authority to enact laws and policies for the governance of the University of Minnesota (University) and to issue Board directives to executive officers and employees. The Board’s reserved authority shall be exercised consistent with the University Charter, the Constitution of the State of Minnesota, Board Bylaws, and relevant Board policies.

Subd. 2. The Board reserves to itself authority to ensure constitutional and institutional autonomy, to approve the University’s mission and vision, to set the overall direction of the institution, including the adoption of fundamental plans for the educational, financial, and physical development of the University, and to declare a fiscal emergency.

Subd. 3. No authority that the Board reserves to itself in this policy shall be exercised by any other person or body unless expressly authorized by Board policy or directive.

Subd. 4. The Board reserves to itself authority to approve the use, and revocation of the use, of its corporate name or any abbreviated name, including University of Minnesota, by any non-University person or entity, consistent with Board policies. The Board also reserves authority over the removal of the corporate name or any abbreviated name from the name of any University campus, college, school, division, or unit, consistent with Board policies.

Subd. 5. The Board reserves to itself authority to approve any commercial transaction or matter not otherwise subject to Board approval if the transaction or matter:

(a) raises unusual questions of public interest or public policy;
(b) has a significant impact on the University’s mission; or
(c) has a value greater than $2 million.

SECTION II. CONDUCT OF BOARD BUSINESS.

The Board reserves to itself authority to establish procedures for the conduct of its business, create committees, set its agenda, require reports from executive officers and employees, hear appeals, and enforce its code of ethics.
SECTION III. ELECTION OF BOARD OFFICERS.

The Board reserves to itself authority to elect and remove Board officers, including the president, chair, vice chair, secretary, and treasurer.

SECTION IV. APPOINTMENT AUTHORITY.

Subd. 1. The Board reserves to itself authority to appoint all individuals and approve any individually negotiated terms of employment for those who serve in each of the following positions:

(a) Senior Vice President for Academic Affairs and Provost
(b) Senior Vice President for Health Sciences
(c) Senior Vice President for System Academic Administration
(d) Chancellor
(e) Vice President
(f) Provost
(g) General Counsel
(h) Librarian
(i) Director of Audits
(j) Dean
(k) Athletic Director, Twin Cities campus
(l) Such other administrative positions as the Board may specify from time to time.

The president shall recommend individuals for appointment to these positions, consistent with Board policies and directives.

Subd. 2. The Board reserves to itself authority to remove University officers as provided in the University Charter. The president (a) may remove the general counsel with Board approval and (b) may remove any other individual appointed under subd. 1 of this section, except the director of audits.

Subd. 3. The Board reserves to itself authority to appoint members of the boards of University-associated foundations, institutes, committees, and other bodies, consistent with Board policies.

SECTION V. ACADEMIC MATTERS.

Subd. 1. The Board reserves to itself authority to grant academic degrees, grant faculty indefinite tenure, grant continuous appointments to academic professionals, and award the title faculty emeritus, consistent with Board policies.

Subd. 2. The Board reserves to itself authority to establish, name, and abolish colleges, academic institutes, programs, and courses of study, consistent with Board policies.
Subd. 3. The Board reserves to itself authority to establish tuition and student fees and approve policies and reciprocity agreements related to such matters, consistent with Board policies.

Subd. 4. The Board reserves to itself authority to: (a) establish and review policies relating to the conduct of research and the receipt and accounting of sponsored research funds; (b) require timely reporting to the Board of sponsored research activity; and (c) approve financial support greater than $250,000 to non-University entities for the commercialization of technology, consistent with Board policies.

Subd. 5. The Board reserves to itself authority to approve educational policies and procedures, in consultation with the president and the faculty governance process, consistent with Board policies. This policy is not intended to alter the relationship between the Board, the University Senate, and the faculties regarding educational policies.

SECTION VI. AWARDS, HONORS, AND NAMINGS.

Subd. 1. The Board reserves to itself authority to establish and bestow awards, honors, and recognition, consistent with Board policies.

Subd. 2. The Board reserves to itself authority to name and revoke names of University buildings and other assets, consistent with Board policies.

SECTION VII. BUDGETARY, FINANCIAL, AND INVESTMENT MATTERS.

Subd. 1. The Board reserves to itself authority to approve the following: annual operating budgets; the central reserves budget and minimum reserve level; and adjustments and amendments, consistent with Board policies. The Board also reserves to itself authority to approve any modifications to the central reserves budget and any expenditures from the central reserves general contingency account, consistent with Board policies.

Subd. 2. The Board reserves to itself authority to approve all requests for operating and capital budget appropriations from the State of Minnesota and positive or negative adjustments to the budget caused by a 1% or more change in total appropriations within a fiscal year.

Subd. 3. The Board reserves to itself authority to establish investment objectives, approve asset allocation guidelines, hire investment advisers, and approve policies and plans for investment income distribution.

Subd. 4. The Board reserves to itself authority to authorize issuance and retirement of debt and to engage debt advisers and/or underwriters, consistent with Board policies.

Subd. 5. The Board reserves to itself authority to accept gifts for the benefit of the University, consistent with Board policies.
Subd. 6. The Board reserves to itself authority to approve individual purchases of goods and services with a value greater than $1,000,000, consistent with Board policies.

SECTION VIII. PROPERTY, FACILITIES, AND CAPITAL BUDGETS.

Subd. 1. The Board reserves to itself authority to approve the purchase or sale of real property with a value greater than $250,000 or larger than ten (10) acres, consistent with Board policies.

Subd. 2. The Board reserves to itself authority to approve leases of real property, easements, and other interests in real property if the initial term amount to be paid by or to the University exceeds $250,000, consistent with Board policies.

Subd. 3. The Board reserves to itself authority to exercise the power of eminent domain to acquire land for University purposes.

Subd. 4. The Board reserves to itself authority to (a) exercise property owner rights regarding the designation, decommissioning, or demolition of historic resources; and (b) take final action on all environmental reviews of historic resources initiated by the administration for which the University is the responsible governmental unit, consistent with Board policies and applicable state and federal laws.

Subd. 5. The Board reserves to itself authority to approve campus master plans and amendments thereto.

Subd. 6. The Board reserves to itself authority to approve multi-year capital plans consisting of projects with a value greater than $1,000,000.

Subd. 7. The Board reserves to itself authority to approve annual capital budgets consisting of projects with a value greater than $500,000.

Subd. 8. The Board reserves to itself authority to approve capital budget amendments to approved projects and new projects when the amendment has a value greater than $500,000.

Subd. 9. The Board reserves to itself authority to approve project schematic plans for (a) interior renovations with a value greater than $5,000,000; (b) projects with a value greater than $2,000,000 that have an exterior visual impact; (c) projects that vary from adopted campus master plans or that have a significant visual impact; and (d) projects noted during the annual review of the capital budget.

Subd. 10. The Board reserves to itself authority for a subsequent review of approved capital budget projects with a value greater than $5,000,000 prior to the award of construction contracts.
SECTION IX. LEGAL MATTERS.

The Board reserves to itself, or to one of its committees, authority to direct the president or the general counsel to settle any legal claim or initiate or appeal a lawsuit or administrative proceeding, consistent with Board policies.

SECTION X. AUDIT FUNCTION.

The Board reserves to itself authority to adopt policies regulating the audit function; approve selection of external auditors and the director of audits; and evaluate the performance of the independent auditor, and, jointly with the president, the performance of the internal audit function.

SECTION XI. EMPLOYMENT AND LABOR RELATIONS.

Subd. 1. The Board reserves to itself authority to approve all contracts and other agreements with the exclusive collective bargaining representatives of its employees.

Subd. 2. The Board reserves to itself authority to approve civil service rules and annual pay and benefit plans for University employees.

Subd. 3. The Board reserves to itself authority to establish or discontinue retirement plans for University faculty and staff. For those plans sponsored by the University and governed by formal plan documents, the Board reserves to itself authority to approve amendments to those plans that significantly affect the cost structure of the plans. An amendment is considered to significantly affect the cost structure of the plan if the change causes a cost impact of more than $250,000.

Subd. 4. The Board reserves to itself authority to review individually negotiated employee severance agreements of unusual importance or significance.

SECTION XII. ASSOCIATED ORGANIZATIONS.

The Board reserves to itself authority to approve the legal structure and scope of any relationship between the University and any associated organization, non-profit corporation, foundation, institute, or similar entity that substantially relies upon University resources or personnel to carry out its mission.

ARTICLE II

DELEGATION OF AUTHORITY

SECTION I. DELEGATION OF AUTHORITY TO THE PRESIDENT.

The Board delegates to the president authority to act as chief executive officer of the University, with such general executive management and administrative authority over the University as is
reasonably and necessary to carry out the policies and directives of the Board, subject to the limitations noted in Article II, Section II below.

**SECTION II. LIMITATIONS UPON PRESIDENTIAL AUTHORITY.**

The authority delegated to the president is limited by the following:

(a) The provisions of the University Charter and the Constitution of the State of Minnesota;

(b) The provisions of Board Bylaws;

(c) The provisions of Board policies and directives, including specifically Article I of this policy; and

(d) The directive that the president shall notify the Board of any matter not otherwise addressed in this section that significantly involves the authority and role of the Board, including its fiduciary, oversight, and public accountability responsibilities.

**SECTION III. DELEGATION OF AUTHORITY BY THE PRESIDENT.**

**Subd. 1.** Unless otherwise restricted by specific Board policies or directives, the president shall be responsible for delegating general executive management and administrative authority to other executive officers and employees as necessary and prudent, including authority to execute contracts and other legal documents. The president may condition, limit, or revoke any presidential authority so delegated.

**Subd. 2.** All delegations and revocations under this section shall be in writing, name the individual to whom such authority is delegated, describe the scope and limitations of such authority, and prescribe the extent to which such authority may be further sub-delegated.

**Subd. 3.** All delegations and revocations under this section shall be reviewed as to form, legality, and consistency by the general counsel.

**Subd. 4.** Annually, the president shall report to the Board significant changes to the delegations.

**SECTION IV. DELEGATION OF AUTHORITY TO THE CHAIR AND VICE CHAIR.**

The chair and vice chair of the Board shall have such authority as is authorized by Board Bylaws and policies and is customarily exercised by such officers of a corporation. The chair shall have authority to execute any and all instruments and documents on behalf of the Board.
SECTION V. DELEGATION OF AUTHORITY TO THE BOARD SECRETARY, TREASURER, GENERAL COUNSEL, AND DIRECTOR OF AUDITS.

The secretary, treasurer, general counsel, and director of audits shall have authority to perform such duties for the Board as provided by Board Bylaws, policies, and directives.

The secretary shall have authority to execute such instruments and documents that would customarily devolve upon a corporate officer and are usual to that office.

The secretary and the general counsel shall have authority to accept legal service on behalf of the University.

SECTION VI. CONFORMANCE WITH THIS POLICY.

Subd. 1. No executive officer or employee of the University shall have any authority to take any action or make any representation on behalf of the University beyond the scope of, or materially inconsistent with, the authority delegated to such executive officer or employee as provided in this policy.

Subd. 2. The secretary and the general counsel shall have the duty to inform the Board of any existing or proposed Board policy or directive that is inconsistent with or alters the delegations of authority as provided in this policy.

EXHIBIT C

Draft copies of University written response to Minnesota state comments:
April 26, 2010

Ronald Wieland, Planner
Environmental Review Unit
Division of Ecological Resources
Minnesota Department of Natural Resources
500 Lafayette Road
St. Paul, MN 55155-40

RE: University of Minnesota Music Education Building Demolition Environmental Assessment Worksheet UofM # 01-024-06-1829

Dear Mr. Wieland:
Thank you for your review of the EAW for the Music Education Building Demolition project. We have reviewed the comment you provided. The following are our responses.

"…Potential Alternative Treatments for Infiltration Area and Open Space
Item No. 10 of the EAW refers to drawings exhibiting additional cover type information. The drawing A001 indicates that the project proposes an infiltration area and outflow, although the document contained no mention of this feature. The drawing indicates that the disturbed area will be covered by "bare root sod." To complement the proposed use of the site for pedestrian/bike green space, it would be beneficial to consider additional measures for the green space, such as the installation of rain gardens or other planting of native vegetation to improve aesthetics and aid in the absorption of runoff from the site."

University Response:
Site specific landscape and planting plan incorporating the elements mentioned in your comments will be prepared by the University Landscape Architect and will be implemented accordingly by University Landcare Division.

"…NHIS Review Normally Accompanies the EAW
From information provided in Item No. 11, it is unclear whether MDNR's Natural Heritage Information System (NHIS) database has been reviewed for this site. A NHIS search determines whether any state listed (endangered, threatened or special concern) species, rare plant communities or other sensitive ecological resources have been recorded on or near the site. Our records indicate that a NHIS search was completed on January 19, 2007. According to the review, several species were identified to occur near the site but, due to the nature and location of the proposed project, MDNR concluded that the rare features would not be affected. NHIS searches are considered current if less than a year old. To update the review, on March 8, 2010, MDNR determined that there were no new occurrences of rare features identified in the project area."

University Response:
The University thanks you for taking the initiative to update the 2007 MDNR Natural Heritage Information System (NHIS) database search for this site. We understand from your comment that there were no new occurrences of rare features identified in the project area.
"…Maintain Shade Trees Around Site
The photographs attached to the document show that a variety of trees and shrubs occupy the project site. The woody plants should be retained to preserve the site's complement of urban wildlife habitat."

**University Response:**
The University agrees that the variety of trees and shrubs are critical habitat and character defining elements of this National Register listed site. The project construction documents require the contractor(s) to take all reasonable measures to protect these critical amenities throughout construction activities. The Project Manual provides clear direction on specific protective measures required for each plant and defines severe penalties for damages.

We appreciate the opportunity to work collaboratively with you on this matter. Please contact me if you have any questions regarding our response to your review of this project.

Sincerely,

Kathleen O’Brien
Vice President for University Services
317 Morrill Hall
100 Church Street SE
Minneapolis, MN 55455

cc: James Litsheim, University Capital Planning & Architecture
April 26, 2010

Karen Kromar  
Planner Principal  
Minnesota Pollution Control Agency  
520 Lafayette Road North  
St. Paul, MN 551 55-41 94  

RE: University of Minnesota Music Education Building Demolition Environmental Assessment Worksheet UofM # 01-024-06-1829

Dear Ms. Kromar:

Thank you for your review of the EAW for the Music Education Building Demolition project. We have reviewed the comment you provided. The following are our responses.

"...Permits and approvals required (Item 8):

The demolition of the existing building must be in compliance with state and federal regulations that require the structure be inspected for hazardous materials such as asbestos, lead based paint, light ballasts, thermostats, stored chemicals, ozone depleting chemicals, etc. Regulated asbestos containing materials (RACM) in the utility tunnels should be abated prior to demolition activities. A "Notification of Asbestos Related Work" must be submitted to the Minnesota Department of Health by a licensed asbestos inspector ten working days prior to conducting abatement activities, if abatement of 160 square feet, 260 linear feet, or 35 cubic feet of RACM is required. A "Notification of Intent to Perform a Demolition" must be submitted to the MPCA ten working days prior to the commencement of demolition. Flaking lead based paint that may be present on the structure should be encapsulated or removed and properly disposed of off-site at the appropriate disposal facility prior to demolition activities. Any lead based paint chips that are present on the ground following demolition should also be removed and properly disposed of offsite at the appropriate disposal facility. The Project proposer should also consider recycling as much of the building materials as possible to reduce the volume of material disposed of in the landfill. If you have any questions regarding demolition issues or asbestos and lead paint abatement, please contact Jennifer Lopac in our St. Paul office, at 651-757-2536..."

University Response:

The University of Minnesota performed inspections for lead and asbestos containing materials in preparation for the demolition of the Music Ed Building. The University of Minnesota, Facilities Management-Hazardous Material Program (FM-HMP) produced a specification and bid out the abatement of hazardous materials. Removal of Hazardous materials was performed in 2007 by VCI Abatement. Asbestos was removed under Minnesota Department of Health Permit #33031. The Minnesota Pollution Control Agency was notified a minimum of 10 days prior to the removal of asbestos. Flaking lead paint was removed by VCI and the paint chips turned over to the University for testing and disposal. Other hazardous materials (PCB containing ballasts, fluorescent tubes, mercury thermostats, etc. were removed and handed over to the University for manifesting and disposal.
Since the building demolition was delayed in 2007 a decision to leave a small amount of non-friable asbestos containing material was made to maintain building integrity. This material will be removed by licensed asbestos abatement personnel prior to demolition. Also, since the lead work was performed in 2007, the University will assess the condition of the remaining encapsulated lead paint and remove any paint that has now become loose or flaking.

The project General Contractor will submit a "Notification of Intent to Perform a Demolition" to the MPCA ten working days prior to the commencement of demolition. The project General Contractor has submitted a sustainability plan committing to recycle 75% of the project building materials.

"...The information provided under item 17 indicates the construction activity will disturb 0.50 acres of land area. As you may be aware, if the total Project will disturb one acre or more of land, a National Pollutant Discharge Elimination System/State Disposal System (NPDES/SDS) Construction Stormwater Permit is required from the MPCA. If the Project disturbance area is expanded or otherwise increased by the contractors staging or storage footprint such that it increases the total disturbance to the one acre threshold, the Construction Stormwater NPDES/SDS Permit would then be required. Questions regarding Construction Stormwater Permit requirements should be directed to Larry Zdon at 651-757-2839...."

**University Response:**

Construction activity will not disturb more than one acre of land area and will actually be less than 0.5 acres. If an unforeseen condition requires the disturbance of more than one acre of land area a Construction Stormwater NPDES/SDS permit application will be submitted prior to construction.

We appreciate the opportunity to work collaboratively with you on this matter. Please contact me if you have any questions regarding our response to your review of this project.

Sincerely,

Kathleen O’Brien
Vice President for University Services
3 17 Morrill Hall
100 Church Street SE
Minneapolis, MN 55455

cc: James Litsheim, University Capital Planning & Architecture
April 26, 2010

Mary Ann Heidemann
Manager
Government Programs and Compliance
Minnesota Historical Society
345 Kellogg Boulevard West
Saint Paul, Minnesota 55102

RE: University of Minnesota Music Education Building Deconstruction Environmental Assessment Worksheet UofM # 01-024-06-1829 for; Proposed Demolition of University of Minnesota Music Education Building Minneapolis, Hennepin County SHPO Number: 2010-2015

Dear Ms. Heidemann:
Thank you for your review of the EAW for the Music Education Building Deconstruction project.
We have reviewed the comment you provided. The following are our responses.

"...We regret the loss of the Music Education building. However, we have worked with the University over several years, as earnest efforts were made to find an appropriate and adaptive re-use for the building. We are aware of the many factors making re-use difficult. Therefore, we concur that at this time, demolition is an understandable, if unfortunate, last resort.
The mitigation proposed for the anticipated loss includes recording of the building prior to demolition, and developing an historic landscape plan for the surrounding knoll area. We respectfully request to continue our involvement in review of this project by reviewing the documentation package, to make sure it conforms with the Minnesota Historic Property Record Guidelines. Further, we request an opportunity to review and comment on the historic landscape plans as they are prepared for this area..."

University Response:
The University has undertaken archival documentation to meet the Secretary of the Interiors Standards for Historical Documentation. We welcome the opportunity to continue collaboration in review of this project with your office by evaluating the documentation package with our respective staffs and our consultants to make sure the documentation also conforms to Minnesota Historic Property Record Guidelines. Further, we also welcome the opportunity to continue your project involvement through review and comment on any historic landscape plans as they are prepared for this area.
We appreciate the continuing opportunity to work collaboratively with you on this matter. Please contact me if you have any questions regarding our response to your review of this project.

Sincerely,

Kathleen O’Brien
Vice President for University Services
317 Morrill Hall
100 Church Street SE
Minneapolis, MN 55455

cc: James Litsheim, University Capital Planning & Architecture
    Jack Byers, Minneapolis Heritage Preservation Commission
    Bonnie McDonald, Preservation Alliance of Minnesota
Facilities Committee

May 13, 2010

Agenda Item: Regents of the University of Minnesota Traffic Regulations Ordinances: Language Amendments and Resolution to Establish Hearing Date

☐ review  ☒ review/action  ☐ action  ☐ discussion

Presenters: Vice President Kathleen O’Brien
Shelley Carthen Watson, Associate General Counsel
Michael Ramolae, Assistant Director – Parking and Transportation Services

Purpose:

☐ policy  ☐ background/context  ☒ oversight  ☐ strategic positioning

Review the proposed amendment to the Regents of the University of Minnesota Traffic Regulations Ordinances and seek approval to adopt the proposed amendments. As a change to the Regents of the University of Minnesota Traffic Regulations Ordinances require a public hearing, the Board will also be requested to approve the recommended date of the public hearing regarding the proposed amendment to the Ordinances.

Outline of Key Points/Policy Issues:

The proposed amended Regents of the University of Minnesota Traffic Regulations Ordinances will consist of one (1) ordinance, Ordinance #6, that applies to the regulation of mopeds, and moped traffic and parking on all properties owned, leased, or occupied by the University of Minnesota.

The attached resolution 1) establishes the date, time, and location of the public hearing where the amendment to Regents Traffic Regulation Ordinances can be heard, 2) established where the notice of the public hearing will be published, and 3) includes the proposed Regents Traffic Regulation Ordinances language.

Background Information:

Ordinances #1, #2, #3, #4, and #5 were amended by the Board of Regents in October 2000.

On the attached resolution, the amendment to the Regents of the University of Minnesota Traffic Regulations Ordinances is noted by underlining the language. The published notice of the public hearing will include only the proposed final language for the Regents of the University of Minnesota Traffic Regulations Ordinances.

President's Recommendation for Action:

The President recommends approval of the attached Regents of the University of Minnesota Traffic Regulations Ordinances resolution.
REGENTS OF THE UNIVERSITY OF MINNESOTA

RESOLUTION RELATING TO THE APPROVAL OF AMENDMENTS TO THE

REGENTS OF THE UNIVERSITY OF MINNESOTA TRAFFIC REGULATION
ORDINANCES

WHEREAS, in accordance with Minnesota Statutes 1979, Chapter 169.965 and Chapter 137.12 the Regents of the University of Minnesota have adopted Traffic Regulation Ordinances; and

WHEREAS, the Regents of the University of Minnesota reserve the right to amended and update their Traffic Regulation Ordinances from time to time as recommended by the administration; and

WHEREAS, the administration is in the process of updating the Twin Cities Campus Parking and Transportation Policies which requires the Regents Traffic Regulation Ordinances be amended accordingly; and

WHEREAS, amending the Regents Traffic Regulation Ordinances require a public hearing on the proposed amendment.

NOW, THEREFORE, BE IT RESOLVED, that the Regents of the University of Minnesota shall conduct a public hearing on the proposed amendment to the Regents Traffic Regulation Ordinances on the 10th day of June, 2010, at 1:30 p.m., in the West Committee Room, on the 6th floor of the McNamara Alumni Center, located at 200 Oak Street Southeast, Minneapolis, Minnesota.

BE IT FURTHER RESOLVED, that the notice of said hearing shall be published in the Norwood Young America Times, Norwood Young America, Carver County, Minnesota; the Rosemount Town Pages, Farmington, Dakota County, Minnesota; Finance and Commerce, Minneapolis, Hennepin County, Minnesota; The Thirteen Towns, Fosston, Polk County, Minnesota, the St. Paul Legal Ledger, St. Paul, Ramsey County, Minnesota; the Mesabi Daily News, Virginia, St. Louis County, Minnesota; and the Morris Sun and Tribune, Morris, Stevens County, Minnesota;

BE IT FURTHER RESOLVED, that said notice shall read as follows:

NOTICE OF HEARING:

The Regents of the University of Minnesota does hereby give notice to the public that on the 10th day of June, 2010, at 1:30 p.m., in the West Committee Room, on the 6th Floor of the McNamara Alumni Center located at 200 Oak Street Southeast, Minneapolis, Minnesota on the University of Minnesota Twin Cities/Minneapolis/East Bank Campus it will conduct a public hearing on a proposed amendment to Regents Traffic Regulation Ordinances. The proposed amendment to Regents Traffic Regulation Ordinances is as follows:
ORDINANCE NO. 1

THE REGENTS OF THE UNIVERSITY OF MINNESOTA, A CONSTITUTIONAL EDUCATIONAL CORPORATION ("UNIVERSITY OF MINNESOTA"), DOES ORDAIN:

ARTICLE I.

Section 1. Pursuant to authority granted in Minnesota Statutes Chapters 137 and 169, the University of Minnesota is hereby authorized to employ peace officers of the University of Minnesota.

Section 2. Said peace officers shall have the powers of arrest to enforce the rules, regulations and ordinances adopted by the University of Minnesota and the Highway Traffic Regulations Act, all pursuant to Minnesota Statutes Chapters 137 and 169, as amended.

ARTICLE II.

SAVING CLAUSE

If any part or parts of this ordinance shall be held unconstitutional, such fact shall not affect the validity of the remaining parts of this ordinance. The University of Minnesota hereby declares it would have passed the remaining parts of this ordinance if it had known that such part or parts thereof would be declared unconstitutional.

ARTICLE III.

EFFECTIVE DATE

This ordinance and any amendments thereto shall be enforced and in effect upon the filing of the same with proof of publication thereof with the Secretary of State of the State of Minnesota.

ORDINANCE NO. 2

THE REGENTS OF THE UNIVERSITY OF MINNESOTA, A CONSTITUTIONAL EDUCATIONAL CORPORATION ("UNIVERSITY OF MINNESOTA"), DOES ORDAIN:

ARTICLE I.

APPLICATION
This ordinance and subsequent ordinances, unless expressly stated therein, shall apply to the regulation of traffic and parking upon parking facilities, highways, streets, private roads and roadways, as herein defined, situated on all properties owned, leased or occupied by the University of Minnesota.

Where not in conflict with the Regents of the University of Minnesota Traffic Regulation Ordinances, the Uniform Highway Traffic Regulations Act and Minnesota Statutes Chapters 137 and 169, as amended and revised, shall apply upon all properties and facilities owned, leased or occupied by the University of Minnesota.

ARTICLE II.

DEFINITIONS

The following words and phrases when used in this ordinance and subsequent ordinances, unless expressly stated therein, shall have the meanings respectively ascribed to them in this section:

Section 1. Street or Highway. "Street or Highway" means the entire width between curb or surface lines of any way or place when any part thereof is open to the use of the public for the purposes of vehicular traffic.

Section 2. Private Road or Driveway. "Private Road or Driveway" includes every street or highway not dedicated to the respective governmental subdivision and every way or place in University of Minnesota ownership used for vehicular travel by the owner and those having express or implied permission from the owner, but not other persons.

Section 3. Roadway. "Roadway" means that portion of a street or highway, private road or driveway or parking facility designed or ordinarily used for vehicular travel or the accommodation of stopped or parked vehicles.

Section 4. Parking. "Parking" refers to the standing of a vehicle upon a street or highway, private road or driveway or roadway, whether accompanied or unaccompanied by the operator thereof.

Section 5. Parking Facility. "Parking Facility" refers to those areas or structures located on University of Minnesota owned or leased property and authorized for the parking of vehicles, whether without charge or for a fee.

Section 6. Unless specifically defined herein, any term used in this ordinance and defined in Minnesota Statutes Section 169.01 has the meaning given it by that Section.

ARTICLE III.

TRAFFIC PROVISIONS

Section 1. Miscellaneous Provision. No vehicle shall be driven, operated or parked upon properties owned by or under the supervision and control of the University of Minnesota,
Section 2. Stopping. It shall be unlawful for any person to drive and operate, stop or park a vehicle upon any roadway so as to needlessly, unnecessarily and unwarrantedly block, obstruct or interfere with the orderly flow of traffic, vehicular and pedestrian. Proof that such traffic was blocked, obstructed or interfered with shall be prima facie evidence that such blocking, obstructing and interference was needless, unnecessary and unwarranted.

No vehicles shall stop on or in any crosswalk or driveway so as to interfere with the passage of pedestrians.

Section 3. Parking. (a) Parking is prohibited upon all properties owned, leased or occupied by the University of Minnesota which have not been designated a parking facility or as parking areas and appropriately marked as such, except that a vehicle may be temporarily parked for the purpose of loading or unloading where access to the premises is not otherwise available and in specially designated construction staging areas. A clear and safe path of travel for pedestrians must be maintained at all times.

(b) Except where signs designate angle parking, no person shall stand or park a vehicle other than parallel with the edge of the roadway, headed in the direction of traffic, with the curb-side wheels of the vehicle within twelve inches of the edge of the roadway and not closer than four feet to another vehicle parked at the curb; or not in compliance with the established signs and marking then evident.

(c) Except where signs designate angle parking upon any roadway not having a curb, each vehicle stopped or parked shall be stopped or parked parallel with and to the right of the paved or improved or main traveled part of the street or highway.

(d) No person shall park a vehicle for a longer period of time than is designated on traffic control devices marking such zone.

(e) No person shall stop, stand or park a vehicle, unless directed to do so by a police officer, on any roadway where the University of Minnesota has authorized a "No Parking Zone," or Bus Stop or Bus Zone and such zone is marked by sign or yellow curb.

(f) No person shall park a vehicle on any roadway except pursuant to the terms or conditions regulating parking on said properties as indicated on the parking meter instruction plates or upon signs erected in the area.

(1) If said vehicle shall remain in any such parking space beyond the parking time limit for such parking space and the parking meter shall have displayed the sign for illegal parking, such vehicle shall be considered as parked overtime and such overtime parking shall be a violation of this ordinance.

(2) No person shall deposit or cause to be deposited in any parking meter any slugs, devices or other substances as a substitute for a coin of the United States.
(3) No person shall damage, deface, tamper with, open or willfully break, destroy or impair the usefulness of any parking meter installed under the provisions of this ordinance.

(g) Official University Vehicle Zones.

Establishment.

(1) No person shall stand or park any vehicle, except an official University vehicle designated with a proper permit displayed from the rear view mirror of such vehicle in any area designated and posted as an official University vehicle zone, and then only in accordance with the conditions of the permit and the posted signs.

(h) Parking Facilities and Parking Areas. All parking in parking facilities and areas designated as parking areas shall be in conformity with posted signs and instructions and pavement markings, unless otherwise directed by lawful authority.

Section 4. Careless Driving. No person shall operate or halt any vehicle carelessly or recklessly upon a roadway in disregard of the rights or safety of others or in a manner so as to endanger or be likely to endanger any person or property.

Section 5. Speed Limits. No vehicle shall be driven or operated upon a roadway at a speed greater than twenty miles per hour, or less if otherwise posted.

Section 6. Special Hazards. Notwithstanding the speed limits set forth in Section 5 of this ordinance, no person shall drive a vehicle at a speed greater than is reasonable and prudent under the conditions, and having regard for the actual and potential hazards then existing. In every event, the speed shall be so restricted as may be necessary to avoid colliding with any person, vehicle or other conveyance on or entering the street, avenue or roadway in compliance with legal requirements and the duty of all persons to use due care.

Section 7. Obedience to Traffic Control Signs and Devices. No pedestrian, driver of a vehicle or person riding an animal or bicycle shall disobey the instructions of any official traffic control sign or device, unless at the time otherwise directed by a police officer or parking enforcement personnel.

Section 8. Towing. Any police officer or parking enforcement personnel are hereby empowered to cause to be removed and towed any unattended vehicle, including those determined to be abandoned, standing or parked in violation of the terms of this ordinance, the Uniform Traffic Regulation Act or other lawful authority. Where such vehicle is towed away and stored, such vehicle will not be returned to the owner thereof except upon satisfactory proof of ownership and upon payment of the reasonable cost for towage and storage of such vehicle.

ARTICLE IV.

PARKING ENFORCEMENT PERSONNEL
Section 1. The President or his/her designee is authorized to execute in the name of the Regents of the University of Minnesota a certificate of appointment for persons designated as University Parking Enforcement Personnel, whose appointment, salary, wages and other terms and conditions of employment shall be pursuant to the University of Minnesota Civil Service Rules or applicable bargaining unit contract.

Section 2. Parking enforcement personnel shall have the authority to issue traffic tags for parking meter and other non-moving violations under the code and the state traffic laws, on property owned, leased or occupied by the University of Minnesota. Such tags shall have the same force and effect as though issued by a duly appointed qualified and acting peace officer.

ARTICLE V.

VIOLATIONS

Section 1. Prima facie violation. The presence of any motor vehicle on any street when standing or parked in violation of this ordinance is prima facie evidence that the registered owner of the vehicle committed or authorized the commission of the violation.

Section 2. Separate violations. Unless otherwise provided, each act of violation and every day on which a violation occurs or continues constitutes a separate offense.

Section 3. Penalties. Any person found violating any of the provisions of this ordinance upon conviction shall be guilty of a petty misdemeanor.

ARTICLE VI.

SAVING CLAUSE

If any part or parts of this ordinance shall be held unconstitutional, such fact shall not affect the validity of the remaining parts of this ordinance. The University of Minnesota hereby declares it would have passed the remaining parts of this ordinance if it had known that such part or parts thereof would be declared unconstitutional.

ARTICLE VII.

EFFECTIVE DATE

This ordinance shall be enforced and in effect upon the filing of the same with proof of publication thereof with the Secretary of State of the State of Minnesota.

ORDINANCE NO. 3

THE REGENTS OF THE UNIVERSITY OF MINNESOTA, A CONSTITUTIONAL EDUCATIONAL CORPORATION ("UNIVERSITY OF MINNESOTA"), DOES ORDAIN:

ARTICLE I.
This ordinance and subsequent ordinances, unless expressly stated therein, shall apply to the regulation of bicycles and bicycle traffic and parking upon all properties owned, leased or occupied by the University of Minnesota.

ARTICLE II.

DEFINITIONS

Unless specifically defined herein, any term used in this ordinance and defined in Minnesota Statutes, Section 169.01 has the meaning given it by that Section.

ARTICLE III.

DRIVING AND OPERATION OF BICYCLES

Section 1. Every person operating a bicycle upon properties owned, leased or occupied by the University of Minnesota shall have all the rights and duties applicable to the driver of a vehicle by this ordinance and Minnesota Statutes Chapters 137 and 169, except as to provisions of such ordinance or statutes which by their nature have no application.

Section 2. No person shall ride and propel a bicycle upon property owned, leased or occupied by the University of Minnesota except in a prudent and careful manner, with reasonable regard to the safety of the operator and other persons.

Section 3. No person shall operate a bicycle on sidewalks, crosswalks or pedestrian areas located on property owned, leased or occupied by the University of Minnesota except:

(a) in compliance with all posted signs governing or directing the operation or parking of bicycles, where applicable; and

(b) where bicycle lanes are designated by lane markings and signs or pavement markings.

Section 4. A person walking a bicycle on sidewalks or plazas on properties owned, leased or occupied by the University of Minnesota shall have all the rights and duties applicable to pedestrians.

ARTICLE IV.

PARKING AND STORAGE OF BICYCLES

Section 1. No person shall park a bicycle in any classroom, auditorium, laboratory or other place which blocks or limits access to building entrances, handicap or pedestrian ramps, stairways, hallways, doors, fire hydrants, fire lanes, bicycle lanes or sidewalks except where a bicycle rack extends into any of these areas.

Section 2. No person shall transport bicycles in University of Minnesota building elevators or operate bicycles in University of Minnesota buildings.
Section 3. No person shall chain or otherwise attach a bicycle to any tree or plant material or park a bicycle on any handicap or pedestrian ramp.

Section 4. Any police officer or agent of the chief law enforcement officer is hereby empowered to cause to be removed and stored in other areas on University of Minnesota premises or in a public garage any unattended bicycle standing or parked in violation of Sections 1 and 3 of this ordinance, the Uniform Traffic Regulation Act or other lawful authority.

Where such bicycle is removed and stored in other areas on the premises of the University of Minnesota or in such public garage, such bicycle will be held for 30 days and will not be returned to the owner thereof except upon satisfactory proof of ownership. Bicycles will be disposed of if not claimed within 30 days.

The presence of any bicycle on any street or other area when standing or parked in violation of this ordinance is prima facie evidence that the owner of the bicycle committed or authorized the commission of the violation.

ARTICLE V.

BICYCLE MONITORS

Section 1. The President or his/her designee is authorized in the name of the Regents of the University of Minnesota to appoint and train student employees designated as University of Minnesota bicycle monitors, whose salary, wages and other terms and conditions of employment shall be determined pursuant to the University of Minnesota Student Employment Rules.

Section 2. Bicycle monitors shall have the authority to patrol University of Minnesota property on University of Minnesota owned bicycles and to issue traffic tags for parking and/or moving violations committed by bicyclists or pedestrians under this code on property owned, leased or occupied by the University of Minnesota. Such tags shall have the same force and effect as though issued by a duly appointed qualified and acting peace officer.

ARTICLE VI.

VIOLATIONS

Section 1. Prima facie violations. The presence of any bicycle on any street when standing or parked in violation of this ordinance is prima facie evidence that the registered owner of the bicycle committed or authorized the commission of the violation.

Section 2. Separate violations. Unless otherwise provided, each act of violation and every day on which a violation occurs or continues constitutes a separate offense.

Section 3. Penalties. Any person found violating any of the provisions of this ordinance upon conviction shall be guilty of a petty misdemeanor.

ARTICLE VII.
SAVING CLAUSE

If any part or parts of this ordinance shall be held unconstitutional, such fact shall not affect the validity of the remaining parts of this ordinance. The University of Minnesota hereby declares it would have passed the remaining parts of this ordinance if it had known that such part or parts thereof would be declared unconstitutional.

ARTICLE VIII.

EFFECTIVE DATE

This ordinance and any amendments thereto shall be enforced and in effect upon the filing of the same with proof of publication thereof with the Secretary of State of the State of Minnesota.

ORDINANCE NO. 4

THE REGENTS OF THE UNIVERSITY OF MINNESOTA, A CONSTITUTIONAL EDUCATIONAL CORPORATION ("UNIVERSITY OF MINNESOTA"), DOES ORDAIN:

ARTICLE I.

APPLICATION

This ordinance and subsequent ordinances unless expressly stated therein, shall apply to the regulation of skateboarding and roller skating upon all properties owned, leased or occupied by the University of Minnesota.

ARTICLE II.

DEFINITIONS

The following words and phrases when used in this ordinance have the meanings given them below:

Section 1. Skateboard. "Skateboard" means a device for riding upon, usually while standing, consisting of a piece of wood or other composition mounted on skate wheels, with or without motorized power.

Section 2. Roller Skate. "Roller skate" means a form of skate having small wheels or rollers instead of a runner. The term shall also include devices commonly known as in-line skates and roller skis.

Section 3. Unless specifically defined herein, any term used in this ordinance and defined in Minnesota Statutes Section 169.01 has the meaning given it by that Section.

ARTICLE III.
PROHIBITIONS

Section 1. Skateboarding. No person shall ride or operate a skateboard upon properties owned, leased or occupied by the University of Minnesota, including but not limited to buildings, mall and plaza areas, sidewalks, streets, alleys and parking facilities where applicable.

Section 2. Roller Skating. No person shall ride or operate roller skates upon properties owned, leased or occupied by the University of Minnesota, except in a prudent and careful manner, with reasonable regard for the safety of the operator and other persons.

ARTICLE IV.

VIOLATIONS

Section 1. Penalties. Any person found violating any of the provisions of this ordinance upon conviction shall be guilty of a petty misdemeanor.

Section 2. Impoundment. Any police officer who observes a person violating this Ordinance is authorized to seize the person's skateboard or roller skates and impound them at the University of Minnesota Police Department for twenty-four (24) hours.

ARTICLE V.

SAVING CLAUSE

If any part or parts of this ordinance shall be held unconstitutional, such fact shall not affect the validity of the remaining parts of this ordinance. The University of Minnesota hereby declares it would have passed the remaining parts of this ordinance if it had known that such part or parts thereof would be declared unconstitutional.

ARTICLE VI.

EFFECTIVE DATE

This ordinance and any amendments thereto shall be enforced and in effect upon the filing of the same with proof of publication thereof with the Secretary of State of the State of Minnesota.

ORDINANCE NO. 5

THE REGENTS OF THE UNIVERSITY OF MINNESOTA, A CONSTITUTIONAL EDUCATIONAL CORPORATION ("UNIVERSITY OF MINNESOTA"), DOES ORDAIN:

ARTICLE I.

APPLICATION
This ordinance shall apply to the regulation of traffic and parking upon the University Transitway.

ARTICLE II.

DEFINITIONS

The following words and phrases when used in this ordinance shall have the meanings respectively ascribed to them in this section:

Section 1. "University Transitway" means the University of Minnesota owned roadway connecting the Minneapolis and St. Paul campuses.

Section 2. "Emergency Vehicle" means public police and fire vehicles, and public and private ambulances.

Section 3. "Public Works, Maintenance and Service Vehicles" include public and private repair and construction vehicles and equipment; public and private street cleaning and snow removal vehicles and equipment; public and private water and sewer repair and construction vehicles and equipment; and public and private vehicles and equipment engaged in construction, service and repair of electric, gas, telephone or other public utility facility, all such vehicles only while engaged in the stated activities on the University Transitway or on property immediately adjacent where access is required from the University Transitway.

Section 4. "Public Carriers" include University of Minnesota contracted vehicles engaged in the mass transportation of persons by bus between Minneapolis and St. Paul campuses with intermediate stops at University of Minnesota designated locations.

Section 5. Unless specifically defined herein, any term used in this ordinance and defined in Minnesota Statutes Section 169.01 has the meaning given it by that Section.

ARTICLE III.

TRAFFIC PROVISION

Section 1. Limited Access. No motor vehicle or other vehicle shall travel on the University Transitway except emergency vehicles; public works, maintenance and service vehicles; and public carriers.

No limitation or prohibition shall apply to vehicles on a street intersecting or crossing such part of the University Transitway.

ARTICLE IV.

SPEED

Section 1. No person shall travel in excess of the posted speed limit. The President or his/her designee is authorized to determine the posted speed limit in consultation with appropriate
University of Minnesota police, health and safety and appropriate engineering officials. Such speed limit shall not be in excess of 40 mph.

ARTICLE V.

PARKING

Section 1. Parking is prohibited on the University Transitway.

ARTICLE VI.

VIOLATIONS

Section 1. Prima facie violations. The presence of any vehicle on the University Transitway when standing or parked in violation of this ordinance is prima facie evidence that the registered owner of the vehicle committed or authorized the commission of the violation.

Section 2. Separate violations. Unless otherwise provided, each act of violation and every day on which a violation occurs or continues constitutes a separate offense.

Section 3. Penalties. Any person found violating any of the provisions of this ordinance upon conviction shall be guilty of a petty misdemeanor.

ARTICLE VII.

SAVING CLAUSE

If any part or parts of this ordinance shall be held unconstitutional, such fact shall not affect the validity of the remaining parts of this ordinance. The University of Minnesota hereby declares it would have passed the remaining parts of this ordinance if it had known that such part or parts thereof would be declared unconstitutional.

ARTICLE VIII.

EFFECTIVE DATE

This ordinance shall be enforced and in effect upon the filing of the same with proof of publication thereof with the Secretary of State of the State of Minnesota.

ORDINANCE NO. 6

THE REGENTS OF THE UNIVERSITY OF MINNESOTA, A CONSTITUTIONAL EDUCATIONAL CORPORATION (“UNIVERSITY OF MINNESOTA”), DOES ORDAIN:

ARTICLE I.

APPLICATION
This ordinance shall apply to the regulation of mopeds in their operation and parking upon parking facilities, highways, streets, private roads and roadways, as herein defined, situated on all properties owned, leased or occupied by the University of Minnesota.

ARTICLE II.

DEFINITIONS

The following words and phrases when used in this ordinance have the meanings given them below:

Section 1. Moped. “Moped” means a motorized bicycle that is propelled by an electric or a liquid fuel motor of a piston displacement capacity of 50 cubic centimeters or less, and a maximum of two brake horsepower, which is capable of a maximum speed of not more than 30 miles per hour on a flat surface with not more than one percent grade in any direction when the motor is engaged.

Section 2. Operate. “Operate” means to drive or be in actual physical control of a moped.

Section 3. "University Transitway" means the University of Minnesota owned roadway connecting the Minneapolis and St. Paul campuses.

ARTICLE III.

OPERATION OF MOPEDS

Section 1. General Provision. All mopeds shall be operated in accordance with Local, State, Federal, and University of Minnesota Twin Cities Campus permitting regulations.

Section 2. No person shall operate a moped upon property owned, leased or occupied by the University of Minnesota except in a prudent and careful manner, with reasonable regard to the safety of the operator and other persons.

Section 3. Current Registration. No person shall operate or park a moped upon property owned, leased or occupied by the University of Minnesota unless said moped is currently registered under the current owner with the State of Minnesota and displays a valid license plate.

Section 4. Pedestrian Areas. No person shall ride a moped on sidewalks, crosswalks, pedestrian walkways, service drives, or wheelchair ramps located on property owned, leased or occupied by the University of Minnesota, unless the area is specifically designated for use by motorized vehicles.

Section 5. Bicycle Paths or Lanes. No person shall operate a moped on a designated bicycle path or lane.
Section 6. Washington Avenue Pedestrian Bridge. No person shall ride a moped on the Washington Avenue Pedestrian Bridge. A person may, however, walk across the Washington Avenue Pedestrian Bridge with a moped.

Section 9. University Transitway. No person shall operate a moped on the University Transitway.

Section 10. Restricted Areas. No person shall operate a moped in any area that is restricted to emergency vehicles and buses.

Section 11. Helmets. No person under 18 shall operate a moped without a helmet.

Section 12. Eye Protection. No person shall operate a moped without eye protection.

Section 13. Standard Equipment. No person shall operate a moped that lacks any of the following in working order: headlight, taillight, horn, mirror, or stop lamp.

Section 15. Passengers. No person shall carry a passenger while operating a moped.

Section 16. Carrying Objects. No person shall operate a moped while carrying any object that prevents the person from keeping both hands upon the handlebars.

Section 17. Liability Insurance. No person shall operate a moped without liability insurance.

Section 18. Buildings and Building Elevators. No person shall transport a moped in University of Minnesota building elevators or operate a moped in University of Minnesota buildings.

Section 19. Pedestrians. All persons operating mopeds shall yield to pedestrians.

ARTICLE IV.

PARKING AND STORAGE OF MOPEDS

Section 1. Mopeds may park in any public parking facility and pay the posted rate.

Section 2. Designated Moped Parking. Moped permits are valid only in designated moped parking areas. Mopeds parked in any designated moped parking areas must display a valid moped parking permit.

Section 3. Surface Lots. Full-time staff or faculty with an active surface lot contract may park a moped in their assigned surface lot.

Section 4. Bicycle Racks and Parking Areas. No person shall park a moped at a bicycle rack or bicycle parking area on the University of Minnesota Twin Cities Campus.

Section 5. Attaching to Fixtures. No person shall park or lock a moped to a fixture outside of designated parking areas, including, but not limited to: a utility pole, bollards, tree, railing, sign post, or fence.
ARTICLE V.

VIOLATIONS

Section 1. Citations. Improperly parked or non-permitted mopeds may be cited by authorized University personnel.

Section 2. Current Registration and Permitting. Mopeds that do not display a current and valid plate, and a valid parking permit, as applicable, may be cited, towed and impounded.

Section 3. Prima facie violation. The presence of any moped on any part of the University of Minnesota Twin Cities Campus when standing or parked in violation of this ordinance is prima facie evidence that the registered owner of the moped committed or authorized the commission of the violation.

Section 4. Separate violations. Unless otherwise provided, each act of violation and every day on which a violation occurs or continues constitutes a separate offense.

Section 5. Penalties. Any person found violating any of the provisions of this ordinance upon conviction shall be guilty of a petty misdemeanor.

ARTICLE VI.

SAVING CLAUSE

If any part of parts of this ordinances shall be held unconstitutional, such fact shall not affect the validity of the remaining parts of this ordinance. The University of Minnesota hereby declares it would have passed the remaining parts of this ordinance if it had not known that such part or parts thereof would be declared unconstitutional.

ARTICLE VII.

EFFECTIVE DATE

This ordinance shall be enforced and in effect upon the filing of the same with proof of publication thereof with the Secretary of State of the State of Minnesota.
Facilities Committee

May 13, 2010

Agenda Item: Amendments to University of Minnesota Crookston Campus Master Plan

☑ review    ☐ review/action    ☐ action    ☐ discussion

Presenters: Vice President Kathleen O’Brien
          Chancellor Charles Casey

Purpose:

☑ policy    ☐ background/context    ☐ oversight    ☐ strategic positioning

Present to the Board of Regents an amendment related to the updated Crookston Campus Master Plan. The campus master plan supports the Crookston campus mission and guides future land use, capital project decisions, historic preservation; and technological support for the next 10 years.

Outline of Key Points/Policy Issues:

The master plan outlines a future for the Crookston campus as a community that serves as a hub of educational, research and outreach activity in its region. Design, construction and operations activities will reinforce the campus’ commitment to sustainability. Campus growth will be balanced between financial resources and goals for environmental and academic leadership.

There are three principles that represent aspirations for the future of the Crookston campus. These principles reflect the values the campus community holds in high esteem.

Master Plan Comprehensive Principles:

- Changes to campus lands and practices will achieve sustainability in design, construction and operations activity.
- Investments in campus facilities will allow the campus to flourish as a complete community and a resource to the region.
- Campus growth will be economically and environmentally matched to available resources.

Trends and Assumptions

Student enrollment is projected to grow in the next 10 year timeframe. Most of the increase in student population is expected to come in the form of online enrollment.

Faculty/ staff populations will hold approximately steady, with some potential increases that will emerge if a greater share of the student population is present on campus than is currently planned.

Some campus facilities will require reinvestment due to aging infrastructure and buildings.
Energy efficiency gains through retrofitting and reuse of existing spaces are expected. If new development on campus proceeds, investment in basic infrastructure (cooling, heating, electrical power) will be required.

**Key Initiatives**

Key building initiatives detailed in the Campus Master Plan are planned to occur within a 20-year horizon. Central budget support as experienced in the recent past is unlikely to be sustained between 2010 and 2020. However, as funding is secured and projects advance, the following priorities for new construction were identified from the Master Planning process. The sequence of new projects will be determined by project need and available resources.

- New Wellness Center (an expansion of the UMC Sports Center in its current location)
- Equine Center expansion
- New residential building west of Centennial Hall
- Two new sites for academic buildings

**Recommendations and Guidelines**

The plan recommendations consist of eight sections, organized by theme. Within each theme, a number of guidelines are intended to guide decision making about future investments. The sections in the plan are listed below:

- Districts
- Wayfinding
- Buildings
- Utilities and Energy Management
- Open Space
- Campus Movement and Connections
- Architecture and Image
- Community Connections

**Background Information:**

Included in the docket material is a copy of the Crookston Campus Master Plan. The full Plan can be found at: http://www.cppm.umn.edu/master-planning.html.

Board of Regents Policy: *Reservation and Delegation of Authority*, section VIII, subdivision 5, states “The Board of Regents reserves to itself authority to approve campus master plans and amendments thereto.”

In September 1992 the Chair of the Board of Regents and the President of the University appointed a Master Planning Steering Committee to “design and recommend a set of principles which will discipline and inspire the development of a master planning process.”

In 1993 the Board of Regents adopted the following four Campus Master Planning principles as developed by the master Plan Steering Committee:

- The principle of creating and maintaining a distinctive and aspiring vision for the physical development of each campus;
- The principle of enriching the experience of all who come to the campus;
- The principle of maximizing the value of existing physical assets while responding to emerging/changing physical needs;
- The principle of an inclusive, accountable, and timely process for creating and implementing a master plan vision.

In September 1996, the Board of Regents adopted a resolution directing the campus master plans reviewed earlier in the year to be used to “guide the future development of the campuses in accordance with the four planning principles and the policies, procedures and strategies therein will be the basis for all future master planning decisions.”
In the spring of 2008, and working with the Campus Facilities Committee, Chancellor Casey appointed a Master Plan work group and charged it with the task of updating the 2001 Crookston Campus Master Plan. Members of that Committee included faculty and administrators as listed below:

- Tom Baldwin - Academic Affairs
- Pam Elf - Math, Science, & Technology Department
- Tom Feiro - Department of Environmental Health & Safety
- Stephanie Helgeson - Athletics
- Ken Myers - Business Department
- Tim Norton - Facilities & Operations
- Tricia Sanders - Business Affairs
- Sonia Spaeth - Liberal Arts & Education Department
- Dan Svedarsky - Center for Sustainability
- Owen Williams - Library
- Michelle Ramstad - Facilities & Operations
- Ron Del Vecchio - Agriculture & Natural Resources Department

After consultation with Capital Planning staff at the Capital Planning and Project Management office, it was determined that University of MN staff would support the Committee’s work. Additional expertise was provided by the authors of the 2001 Master Plan, Oslund and Associates, to support decision making and assemble the document as the update effort continued,

A series of workshops and consultative meetings were held between June 2009 and January 2010. In February 2010, the Facilities Committee with the support of CPPM planners presented the draft plan to the Crookston community, which included good representation from students, faculty, administrators and representatives of the City of Crookston. Approximately 50 attendees heard a presentation and an extensive question and answer period concluded the meeting.

The Facilities Committee finalized revisions to the draft document following the all-campus meeting, resulting in the document presented to the Board of Regents in May.
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## 47 Implementation
The University of Minnesota, Crookston is a four-year, public university with an enrollment of 1,300 full time students and 1,000 part time students. It serves as one of the University of Minnesota’s four coordinate campuses.

Since its establishment in 1905, the 108 acre campus has served the educational needs of Northwest Minnesota. The University of Minnesota, Crookston campus opened first as a two-year technical institution in the fall of 1966. Baccalaureate degree programs were initiated in 1993. Today the University of Minnesota, Crookston delivers more than 28 applied-science undergraduate degree programs in agriculture, business, early childhood education, communications, biology, health sciences, equine sciences and natural resources. Several degree programs are offered entirely online.

Situated on the northern edge of the city of Crookston (population 8,000) in northwestern Minnesota, the campus is approximately 25 miles from Grand Forks, N.D. and about 300 miles from the Twin Cities. The University of Minnesota, Crookston operates in a highly competitive regional environment, which has a stable population of about 40,000 students and four public four-year institutions located within 90 miles of Crookston.

Other important partnerships for the Crookston campus includes the University of Minnesota Northwest Research and Outreach Center and University of Minnesota Extension as well as the Northwest Regional Sustainable Development Partnership. Applied research initiatives support the university’s mission of serving the academic and research needs of the region, and collaboration with partner institutions located in the region such as the Agricultural Utilization Research Institute; USDA Red River Valley Agricultural Research Center and Valley Technical Park Business Incubator create needed synergies.
INTRODUCTION

University of Minnesota, Crookston in the region

City of Crookston
2 mi

Grand Forks, ND
25 mi

US Hwy 2

University of Minnesota, Crookston in the region
Crookston’s close proximity to the University provides both entities with opportunities to share information, infrastructure and community resources.
The University of Minnesota, Crookston is integral to the University’s statewide land grant mission. The college provides its unique contribution through applied, career-oriented learning programs that combine theory, practice and experimentation in a technologically rich environment. The University of Minnesota, Crookston connects its teaching, research and outreach to serve the public good.\(^1\)

As a public, land-grant institution, the Crookston campus serves as a regional hub in northwestern Minnesota for:

- undergraduate education leading to a University of Minnesota diploma
- technology applications in higher education
- innovation, entrepreneurism, and regional sustainability
- leadership development
- global and diverse cultural experiences\(^2\)
Role of the Master Plan

**CHARGE FROM THE BOARD OF REGENTS**

In 1993, the Board of Regents adopted the following four Campus Master Planning principles, to be applied to all campus master planning at University of Minnesota campuses:

- Create and maintain a distinctive and inspiring vision for the physical development of each campus.
- Enrich the experience of all who come to campus.
- Maximize the value of existing physical assets while responding to emerging and changing physical needs.
- Make use of an inclusive, accountable and timely process for creating and implementing the master plan vision.

In September 1996, the Board of Regents adopted a resolution directing that campus master plans should be used to “guide the future development of the campuses in accordance with the four planning principles and the policies, procedures and strategies therein will be the basis for all future master planning decisions”.

In September of 2004, the Board of Regents approved a policy that directs the development of “sustainability objectives and targets in the area of (a) physical planning and development, including buildings and infrastructure; (b) operations; (c) transportation; (d) purchasing; and (e) waste management and abatement.”

**CROOKSTON MASTER PLAN**

The Crookston campus master plan establishes a framework to guide the evolution of the campus environment to support the academic mission. It also:

- Informs the University Community and public of the University’s aspirations and development goals.
- Guides decisions of the Administration and Regents regarding capital investments, physical improvements and operational activities on campus, affecting buildings, landscapes and infrastructure.
- Acts as a tool for planners and designers to evaluate future development proposals to ensure that each capital project contributes to the achievement of the broader campus vision.
Existing campus plan
The University of Minnesota, Crookston campus is known as a long-established institution of higher learning, with a distinctive physical setting that serves northwestern Minnesota. Moving forward, the physical campus will be enhanced as a community that serves as a hub of educational, research and outreach activity in its region. Design, construction and operations activities will reinforce the campus’ commitment to sustainability. Campus growth will be balanced between financial resources and goals for environmental and academic leadership.

There are three principles that tell the story of the future of the University of Minnesota, Crookston’s buildings and lands. These principles reflect the values the campus community holds in high esteem and that find their expression in campus buildings and lands.

- Changes to campus lands and practices will achieve sustainability in design, construction and operations activity.
- Investments in campus facilities will allow the campus to flourish as a complete community and a resource to the region.
- Campus growth will be balanced between financial resources and goals for academic and environmental leadership.
University of Minnesota, Crookston (UMC) undergraduate enrollment saw record increases within recent years. During fall 2009, the number of degree-seeking students attending the UMC campus jumped to 1,310 which is an 8.5% increase over fall 2008. The increase in enrollment has in turn filled the campus residence halls and apartment-style complexes (two of which are new within the last three years) to capacity. Not only has on-campus enrollment increased, but online enrollment also more than doubled from fall 2008 to fall 2009.

UMC delivers an applied, technology-driven education where students become leaders, innovate with technology, explore through research, gain global perspectives, and secure the careers they want. As one of five campuses comprising the University of Minnesota system, UMC delivers world-class University of Minnesota degrees in an affordable close-knit campus setting where faculty and staff personally invest in the success of each student. The campus offers twenty-eight bachelor’s degree programs along with numerous minors online. Degree programs are administered through the following academic departments: Agriculture and Natural Resources; Liberal Arts and Education Business; and Math, Science, and Technology. University of Minnesota’s Crookston degree programs are accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Success in recruiting and retaining students has shown a steady population of 2,100-2,300 students since 2005.

Since the completion of Centennial Hall in 2006 and a second residential building, Evergreen Hall, which opened in 2009, the resident population on campus has increased to just over 550. When the residential population is included in a count of other commuter students, faculty and staff, the daily population found on campus is approximately 2,000 people.

Looking forward, projections of degree students (both on-line and on-campus enrollment) show growth, reaching 1,500 fulltime students by 2012 and 1,700 by 2015.

Between 2008 and 2015, this increase in student population may support an increase in the faculty, adding another 12-fifteen
members. The number of faculty is anticipated to maintain a 1:16 ratio of faculty to students. In 2009, faculty numbered approximately 50 and staff just over 200 people.

Most of Crookston’s future growth will come in the form of online student enrollment. The physical repercussions of supporting an online learning community are predominantly related to technology infrastructure. Other important non-physical factors associated with enrollment of this nature are administrative support. For planning purposes, the 2009 master plan recommendations assume a continued on-campus presence of approximately 2,000 daily campus users.

UMC Enrollment, 2005-2009

<table>
<thead>
<tr>
<th>Year</th>
<th>Degree seeking students</th>
<th>Non degree students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>1053</td>
<td>1361</td>
</tr>
<tr>
<td>2007</td>
<td>1142</td>
<td>1204</td>
</tr>
<tr>
<td>2008</td>
<td>1207</td>
<td>992</td>
</tr>
<tr>
<td>2009</td>
<td>1310</td>
<td>969</td>
</tr>
</tbody>
</table>

University of Minnesota, Crookston student population has increased and consistently held to over 2100 since 2005.

University of Minnesota, Crookston student population is projected to increase steadily in the near future.
Given the economic constraints experienced regionally and nationally, and the direct effect these factors have had on the University of Minnesota’s budgets, there will be increased pressure on Crookston as on every other University of Minnesota campus to create area/ regional partnerships that can generate grant-funded revenues and achieve higher utilization of some facilities.

The level of central budget support for the Crookston campus that was experienced in the last ten-year planning horizon, relative to other coordinate campuses, may not be sustained between 2010 and 2020.

Campus and residential life will continue to be supported with new construction when adequate financial resources are secured. Examples anticipated within the next ten years includes a Wellness Center addition (recreational fitness); expanded housing capacity of approximately 80-120 beds and the shared use of campus and other facilities to house University of Minnesota, Crookston programs that may serve recreational and outreach uses.4

One of the campus master plan’s comprehensive themes is that of sustainability. Many sustainability goals reached through changes in operations and renovation of existing facilities can best be achieved through renovation and retrofitting. Given the age of existing buildings, facilities and landscapes, there will be a sustained need over the next ten years for ongoing investment based on program need, physical condition of structures, historical integrity and a building’s functional role within campus. Some near-term candidates for investment are campus building heating and cooling systems and Owen Hall.

The role of the campus as an outreach resource to the broader community of Crookston and Northwest Minnesota will be maintained. Specifically, the plan anticipates that links between educational programs and campus/community infrastructure5 will be strengthened. Other potential examples include an opportunity to support sustainable housing construction technology through a demonstration project housed on campus6, and sponsoring a digester7 as a collaborative project between University of Minnesota, Crookston programs, Northwest Research and Outreach Center and the regional community of agricultural producers.

As the online student population increases, it is possible that additional administrative support and facilities may be needed. More intensive use for existing facilities may be required as a cost effective way to meeting increased demands. This approach to facility reuse would also serve as a supportive element in the University of Minnesota, Crookston’s sustainability strategy.

More research land and facilities are desired to sustain the campus’ leadership in key fields (agriculture, natural resources, equine science). Partnerships with other institutions, such as the Northwest
Research and Outreach Center, the Northwest Regional Sustainable Development Partnership, or the University of Minnesota Extension will be critical to achieving these goals, as limited financial resources constrain the ability to act independently.

The status of needed future investments in facilities infrastructure (steam heat, chilled water, sanitary and water) will be detailed as implementation occurs. As recently as 2006, upgrades to the coal-powered campus steam plant; and improvements to the steam distribution network as well as the extension of City-owned water main to the campus ensure continued reliability for the short term future. New development will require investment in steam, chilled water and electrical infrastructure.

Other building-focused changes expected on campus will focus on energy conservation measures within existing structures and adjustments to building efficiency.
Owen Hall and the heating plant are among several buildings in need of reinvestment to reach the campus' sustainability goals.
Assets are facilities, buildings or open spaces that reinforce the campus’ identity and support its distinctiveness. The proposed master plan would address perceived liabilities and build upon successful projects.
The campus is organized around a central green ‘Mall’, the original open space on campus dating from the turn of the last century. This central open space is the terminus of the ceremonial entrance from US Highway 2. Campus users cross the space daily as they move between athletics/ residential areas and the academic/ social center. The primary concentration of academic buildings, housing classrooms office and research labs is found on the north side of the Mall. The Student Center, constructed in 2005, creates a prime campus social and study destination next to the dining facility on the north end of the campus Mall. On the south side of the mall, students live in the primary residential neighborhoods, including the newer buildings of Centennial and Evergreen Hall. Lysaker Gym serves recreational and intercollegiate athletics, and is located between the residences and the green space. Athletics fields and facilities occupy the east and southern edges of the University of Minnesota, Crookston campus.

Parking is located at multiple locations throughout campus, in medium size surface parking areas.

This chapter of the master plan answers the question of “what is the physical and programmatic nature of the future campus?”. The planning horizon adopted for the 2000 master plan is ten years, and the trends and assumptions discussed in the last section are the foundation for the plan recommendations described in the following narratives and diagrams.
### Master Plan Guidelines: Districts

<table>
<thead>
<tr>
<th>Guideline 1</th>
<th>Support an active residential campus with identified social spaces that serve as a hub of activity for students, staff and faculty.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guideline 2</td>
<td>Reduce physical barriers between the academic and agricultural realms of campus.</td>
</tr>
</tbody>
</table>

![Images of university campus and students]
Existing Campus Districts

- Academic Core
- Aggie Research
- Animal Research
- Athletics
- Campus Commons
- Facilities
- Residential

Agricultural Research

Existing Campuses Districts

Legend:

- Academic Core
- Aggie Research
- Animal Research
- Athletics
- Campus Commons
- Facilities
- Residential
Expansion of the Academic Core District and new residential halls accentuate the ‘Mall’ & the central Campus Commons.
Most traffic to and from the campus uses US Highway 2 as their approach route. The three entrances from US Highway 2 offer vastly different experiences. ‘Gateways’ are identified based on volume of traffic and the typical knowledge or experience of people using an entrance. For example, the ceremonial and historic entrance to campus is used primarily by visitors, but residents or staff/faculty typically enter from the south or north due to proximity to parking and their ultimate destination on campus. As such, landscape treatment of the highly visible triangular parcel located at the intersection of Highway 2, County Road 71, and Highway 75 could create an enhanced campus gateway with signage.

Wayfinding networks are important for signage systems that are consistent and responsive to directional and informational needs of users. Travel directions (one-way versus two-way) are a critical example of these needs, specifically for the occasional visitor to campus.
Guideline 3  Use coordinated signage, landscape and campus open spaces to create a positive, memorable experience for campus visitors.
Campus spaces are defined by bounding edges such as highways and railroad tracks, as well as visual boundaries like buildings. Together these edges create a hierarchy of gateways to campus for students, staff and visitors.
Building expansions and the addition of new buildings help to better define campus spaces.
The majority of buildings on Crookston’s campus were built within the last 60 years. A handful of existing buildings date to 1910-1920, when the campus was created. Continued reinvestment and renovation of buildings is expected. A limited number of new buildings are anticipated within the timeframe of this plan.

Some existing facilities may be renovated and repurposed, contingent on program definition and available resources. Owen Hall is a candidate for renovation. Demolition of the Kiser building and spatial reorganization of some Facilities Management facilities should be considered within the horizon of the plan. The possible future of McCall could include a conversion to academic or office use, if and when new residences are constructed on campus.

New construction on campus must be addressed according to economic, physical and program needs, and informed by the campus Master Plan. Some of the more immediate needs have been identified as

- A new Wellness Center facility, which would expand the University of Minnesota, Crookston Sports Center in its current location.
- Completion or build out of residential neighborhoods, adjacent to existing buildings (Centennial Hall and Evergreen Hall)
- Two new sites for academic building expansion have been identified, within the existing academic districts, on the east and west edges of the campus.
- The Equine Center expansion is planned for a site east of the UTOC building, in the location of current day paddocks.

Interim uses are mapped in the Master Plan for supportive functions such as surface parking; outdoor storage such as machine sheds and pasture land or paddocks. These uses are important to the campus’ day to day activities but may shift locations over the horizon of the plan, depending on the evolution of other program needs.

A final category shows land banked areas, which should be considered for long term development sites and reserved for building sites as new program needs are defined beyond the ten-year horizon of this plan.
| Guideline 4 | Plan, design, construct and operate university facilities to restore the natural environment and create a healthy indoor environment for the university community. |
| Guideline 5 | Locate new facilities/programs that advance Crookston’s identity and outreach mission in high visibility, easily accessible locations. |
| Guideline 6 | Maximize existing physical assets and correct existing physical liabilities when making improvements on campus. |
| Guideline 7 | Renovate or build new facilities to creatively and cost effectively accommodate program needs. |
| Guideline 8 | Demonstrate collaboration and shared use among campus units and entities when making new investments in physical campus. |
| Guideline 9 | Promote barrier free environments that support independence for all campus users, specifically people with disabilities. |
Public utilities (water and sewer) are supplied to the campus by the City of Crookston. Currently, the campus relies on steam, chilled water and electricity to support building heating, cooling and power supply.

An assessment of these systems indicates that 2009 demands are adequately met by existing distribution networks systems and sources of power. However, additional development will require improved and expanded distribution systems and additions to capacity, given that steam and electrical systems have very little remaining capacity when working at peak loads.

As new campus building projects move forward, careful attention should be devoted to modeling, demand projections and code compliance requirements.

### Summary Of Potential Development UMC 2010-2020

<table>
<thead>
<tr>
<th>Type Of Space</th>
<th>Approximate Sq Ft</th>
<th>Planning Year Of Operation</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Residential</td>
<td>60,000</td>
<td>2015</td>
</tr>
<tr>
<td>New Academic</td>
<td>80,000</td>
<td>2015 - 2018</td>
</tr>
<tr>
<td>New Wellness</td>
<td>80,000</td>
<td>2015</td>
</tr>
<tr>
<td>Renovated Administration</td>
<td>15,000</td>
<td>2020</td>
</tr>
<tr>
<td></td>
<td>235,000</td>
<td></td>
</tr>
</tbody>
</table>

This table summarizes potential future development at University of Minnesota, Crookston by program, total area, and earliest potential year of operation. This data was prepared by University of Minnesota Facilities Management and Capital Planning staff to establish parameters on utility demands for campus development.
**Guideline 10**  Pursue climate neutrality and efficient energy operations on the Crookston campus.

**Guideline 11**  Give priority to building retrofits to achieve energy conservation goals.

**Guideline 12**  Adopt energy-related financial policies which enable the University to be socially, environmentally and fiscally informed.

**Guideline 13**  Engage and mobilize the Crookston university community in energy conservation.

**Guideline 14**  Require future building, technology and infrastructure facility investments to achieve targeted sustainability criteria.
In 2009, “Otter Tail Power Company selected the University of Minnesota, Crookston as its first collaborator in the Campus Energy Challenge, which offers rebates and low-interest financing for energy-efficient technologies; encourages students, faculty, and staff to redirect behaviors to enhance energy conservation efforts; and provides in-depth energy education”\(^9\). As campus projects move forward, alternatives in energy will look more towards solar, wind, and geo-thermal sources.
Significant open spaces have traditionally defined the University of Minnesota, Crookston’s image and identity, starting with Morell and Nichols’ first campus plan for Crookston in 1911. The Mall is a historic feature, as is the drainage system and shelterbelt plantings originally established with the campus. Newer open space features such as the Nature Nook, the Shaver Butterfly Garden and Youngquist Prairie Garden are considered distinctive places by the campus community.

Depending on their attributes and location, these same open spaces serve as gathering places, connective open space and pedestrian ways. Research lands are an important part of the University of Minnesota, Crookston campus due to the leadership of programs such as agricultural and natural resources. Recreational open space also contributes to defining the character of the southern edge of campus. Rain gardens are a form of drainage swale that performs an environmental function while demonstrating best practices in landscape design and surface water management.

The 2010 Master Plan defines key open spaces for preservation. These open spaces are the campus’ outdoor rooms, and future development projects must respect the scale and connectedness of these spaces to form a complement to the campus as an environment defined equally by its open space and built space.
Guideline 15  Create a distinctive, well-utilized system of open spaces that supports campus life.

Guideline 16  Preserve the iconic open spaces that define the early Crookston campus.

Guideline 17  Preserve integrity of research lands to support academic needs.
After arriving on campus, most of the 2,000 people who are on site daily move around on foot. Adequate and appropriately located parking is considered critical to the vitality and attractiveness of the university location. Current strategy has located a number of surface parking lots across the campus. An exercise that measured distances between parking lots and public/accessible entries shows that while most parking lots are convenient to users, short distances from primary entries, weather protected and indoor connections should be enhanced in key locations.

Expansion is possible at some of the most heavily used lots (Lot C, east of Lysaker Gym and Lot E, south of Evergreen Hall). However, careful attention must be paid to future decisions about increasing on-campus parking supply in order to balance the attractiveness of the inner loop of the campus as a primarily pedestrian and cyclist area.
### Master Plan Guidelines: Campus Movement/Connections

<table>
<thead>
<tr>
<th>Guideline</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guideline 18</td>
<td>Promote transit service on campus roads so that the campus is served by a variety of providers such as local shuttle, as well as mid-distance commuter transit.</td>
</tr>
<tr>
<td>Guideline 19</td>
<td>Connect campus destinations so that walking and biking is more convenient than driving a private automobile.</td>
</tr>
<tr>
<td>Guideline 20</td>
<td>Improve campus entries, circulation systems, and ‘wayfinding’ to campus destinations.</td>
</tr>
<tr>
<td>Guideline 21</td>
<td>Promote improved physical connections with community destinations.</td>
</tr>
<tr>
<td>Guideline 22</td>
<td>Maintain strategic locations for vehicle parking to serve multiple destinations.</td>
</tr>
<tr>
<td>Guideline 23</td>
<td>Provide strategically located small parking areas to serve short-term and visitor-oriented functions such as admissions, welcome center and others.</td>
</tr>
<tr>
<td>Guideline 24</td>
<td>Encourage use of more sustainable transportation alternatives.</td>
</tr>
</tbody>
</table>
Future projects need to provide connectivity for all types of movement (bikes, foot and vehicular traffic), where it currently does not exist.
Expansion of Wellness Center and newly added buildings will provide easier accessibility to pedestrian paths, and a more efficient loop for vehicular traffic.
New buildings and reconfigured parking lots increase connectivity of the campus.
The architectural identity of the campus was established with the state's expanding network of Experiment Stations, established at the turn of the 20th century. Both the landscape, the system of drainage to support the development of campus lands and a number of extant buildings are potentially eligible for historic designation. Between 1905 and 1913, six buildings were established on the Crookston campus, all designed by Clarence Johnson. The three story buildings with gabled rooflines established a new presence on the land in terms of building height and massing, and the use of the distinctive soft, yellow Chaska brick and red roof tiles further defined the campus' image.
**Master Plan Guidelines: Architecture and Image**

<table>
<thead>
<tr>
<th>Guideline</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guideline 25</td>
<td>Define a technological and sustainable identity for the campus that can be implemented with changes to buildings, landscapes and operations.</td>
</tr>
<tr>
<td>Guideline 26</td>
<td>Ensure that new construction, renovation and landscape development contribute to the visual wholeness of campus.</td>
</tr>
<tr>
<td>Guideline 27</td>
<td>Consider support for temporary demonstrations or installations if proposed initiatives advance that campus’ image and do not preclude future development of the site.</td>
</tr>
<tr>
<td>Guideline 28</td>
<td>Support use of ‘branded’ materials in defining campus landscape and buildings.</td>
</tr>
<tr>
<td>Guideline 29</td>
<td>Design new buildings to reflect the height and scale of existing structures found on campus.</td>
</tr>
</tbody>
</table>
The University of Minnesota, Crookston roots originated from the idea that a ‘closer to home’ alternative to higher education and technological development was needed for northwest Minnesota. Recent additions to campus, such as the Student Center, continue to serve the community as a destination for conferences, special events and celebrations. Research lands and livestock barns, bike trails and demonstration gardens as well as recreation facilities attract visitors from outside the campus. Other facilities owned by the City or school district can serve some of the University of Minnesota, Crookston’s needs. The campus and its diverse activities are expected to continue to serve as a community center for Crookston and its immediate surroundings.
<table>
<thead>
<tr>
<th>Guideline</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guideline 30</td>
<td>Collaborate where feasible to make open spaces of all types accessible to the larger community.</td>
</tr>
<tr>
<td>Guideline 31</td>
<td>Educate members of public and campus community about functions within open spaces, where appropriate and accessible to these populations.</td>
</tr>
<tr>
<td>Guideline 32</td>
<td>Promote improved visual and digital connections with community resources.</td>
</tr>
<tr>
<td>Guideline 33</td>
<td>Participate in partnerships with community, regional and state entities.</td>
</tr>
<tr>
<td>Guideline 34</td>
<td>Demonstrate collaboration and shared use among campus entities.</td>
</tr>
</tbody>
</table>
The Master Plan provides broad principles and a basic framework that directs future campus development. It depicts a vision for the near and long term future, with an extended planning horizon of ten-fifteen years. In that time, it is likely that the Master Plan will require updating, to reflect changing conditions and factors relevant to the continued evolution of University of Minnesota, Crookston.

Capital projects that have a significant effect on the external appearance, function and operation of the campus will be formally measured against the principles and strategies of this Master Plan. Projects and initiatives will be evaluated throughout planning and design efforts to ensure the Master Plan retains its influence on project formulation, site selection and design development. Specific capital projects associated with Master Plan Recommendations are listed below in priority order:

i. Wellness Center
ii. Academic Buildings
iii. Technology infrastructure to support online learning
iv. Housing Neighborhood expansion

Ongoing investments in buildings and operations protocol that will achieve a more sustainable campus are expected to continue through 2020.
END NOTES

1 University of Minnesota, Crookston website
2 Campus Factbook p. 1, Common Data Set 2009-2010
3 Master Plan Facilities Committee meeting notes, October 2009
4 Master Plan Facilities Committee meeting notes, May 21, 2009
5 Master Plan Facilities Committee meeting notes, May 21, 2009
6 Master Plan Facilities Committee meeting notes, May 21, 2009
7 Master Plan Facilities Committee meeting notes, May 21, 2009
8 Master Plan Facilities Committee meeting notes, May 21, 2009
9 Crookston Climate Neutrality Plan Draft, University of Minnesota, Crookston, December 2009
10 University of Minnesota, Crookston website

All images provided by the University of Minnesota, Crookston, unless otherwise noted.
Facilities Committee

May 13, 2010

**Agenda Item:** Issues related to: President's Recommended FY2011 Annual Capital Improvement Budget

☐ review  ☑ review/action  ☐ action  ☑ discussion

**Presenters:** Vice President Kathleen O'Brien

**Purpose:**

☐ policy  ☑ background/context  ☑ oversight  ☐ strategic positioning

The University adopts an annual capital improvement budget which authorizes projects to begin design and construction during the upcoming fiscal year.

The purpose of the committee discussion is to provide additional detail regarding projects included in the annual capital budget.

Additional project information for projects included in the annual capital budget are included in the docket materials for the full Board of Regents.

**Outline of Key Points/Policy Issues:**

The Annual Capital Budget is reflective of the following planning principles.

1. Advance the academic excellence of the University of Minnesota by aligning capital projects with the established strategic positioning goals of:
   - Recruiting and educating outstanding students
   - Recruiting and supporting innovative, energetic world-class faculty and staff
   - Being responsible stewards of resources
   - Inspiring innovation, exploration, and discovery

2. Address service unit priorities that support the academic priorities.

3. Ensure that investments in existing facilities and infrastructure contribute to the safety, renewal, preservation, and restoration objectives and are aligned with the priorities of the University's academic plan and master plan.

4. Give preference to projects that create flexible space, improve space utilization, and reduce operational costs.

5. Capitalize on unique opportunities that are aligned with academic priorities.
6. Protect the University’s financial position by keeping capital expenditures within the projected debt capacity limits.

7. Advance the guiding principles of the master plan and the Regents sustainability policies.

**Background Information:**

Board of Regents policy directs the administration to conduct capital planning with a “6-year time horizon, updated annually.” This annual capital planning process is completed in two parts.

- Part 1, approved by the Board in June, is the annual Capital Improvement Budget for the coming fiscal year in which projects with completed pre-designs and financing plans are approved to proceed with design and construction.

- Part 2 is a Capital Improvement Plan that establishes the institutions’ capital priorities for an additional 5 years into the future. This plan will become the basis for continued capital and financial planning.

This item will be also be reviewed by the full Board and the Finance & Operations Committee.
Facilities Committee

May 13, 2010

Agenda Item: Consent Report

☐ review ☑ review/action ☐ action ☐ discussion

Presenters: Vice President Kathleen O’Brien

Purpose:

☐ policy ☐ background/context ☑ oversight ☐ strategic positioning

In accordance with Board of Regents Policy: Reservation and Delegation of Authority, review and recommend approval of the following real estate transaction:

• Agreements for the Use of University Facilities and Services for J. Robinson Wrestling Camp, July 2 Through July 30, 2010 (Twin Cities campus)

Outline of Key Points/Policy Issues:

The details of this transaction and its financial impact are described in the transaction information pages immediately following this page.

Background Information:

Board of Regents Policy: Reservation and Delegation of Authority states that “The Board of Regents reserves to itself authority to approve the purchase or sale of real property having a value greater than $250,000 or larger than ten (10) acres, and all leases, easements, and other interests in real property with a present value of the gross rent to be paid by or to the University during the initial term in excess of $250,000, consistent with Board policies.”

In accordance with the Board of Regents Calendar, which is included in Board of Regents Policy: Board Operations and Agenda Guidelines, the “sale or purchase of real property between 10 and 40 acres, or with a value between $250,000 and $500,000” and “leases with a present value between $250,000 and $500,000” are presented for review/action as part of the Facilities Committee Consent Report.

President’s Recommendation for Action:

The President recommends approval of the Consent Report.
AGREEMENTS FOR THE USE OF UNIVERSITY FACILITIES AND SERVICES
FOR J. ROBINSON WRESTLING CAMPS,
JULY 2 THROUGH JULY 30, 2010
(TWIN CITIES CAMPUS)

1. Recommended Action

The President recommends that the appropriate administrative officers receive authorization to execute the agreements for the use of University facilities and services by J. Robinson Intensive Camps/Clinics, LLC for three wrestling camps during the period of July 2-30, 2010.

2. Description of Facilities and Services

Lodging: Multi-bed space for approximately 300 wrestlers and 20 adults during the period of July 3-30, 2010 and double-bed space for 150 additional wrestlers during the period of July 11-15 and 18-22, 2010, in Pioneer Hall, 615 Fulton Street SE, Minneapolis.

Camp Store: Pioneer Hall

Camp Housing Registration: Pioneer Hall Lobby

Food Services: Residential dining in Centennial Hall from July 3 (dinner only) through July 30, 2010 (breakfast).


Parking: Three parking spaces reserved in Lot C78 at Fulton and Oak Streets SE for 28 days, July 3-30, 2010.

3. Basis for Request

Many J. Robinson summer sports, youth and high school wrestling camps have occurred at the University of Minnesota over the years. The wrestling camps scheduled during the period of July 3 through July 30, 2010, a 28-day Intensive Camp, MN1 Technique Camp and MN2 Technique Camp, will require University lodging and services for approximately 600 wrestlers (total of 3 camps) and 20 adults.
4. **Fees**

J. Robinson Intensive Camps/Clinics, LLC will pay an estimated $177,435.00 for lodging; $226,052.67 (includes taxes) for food service; $25,116.00 for use of sport facilities, and $504.00 for parking, for a total of $429,107.67 for the 3 wrestling camps conducted during the period of July 3 through July 30, 2010.

5. **Use of Funds Received by the University**

Housing and Residential Life will receive the payment for the lodging, registration, camp store and camper housing registration, estimated at $177,435.00. University Dining Services will receive the payment for the food services, estimated at $226,052.67. Intercollegiate Athletics will receive the payment for the athletic facilities, estimated at $25,116.00. Parking and Transportation Services will receive the estimated $504.00 payment for the parking.

6. **Recommendations:**

The above-described real estate transaction is appropriate:

[Signature]

Richard H. Pfuntenreut, III, Vice President for Finance and CFO

[Signature]

E. Thomas Sullivan, Senior Vice President for Academic Affairs and Provost

[Signature]

Kathleen O'Brien, Vice President for University Services
Real Estate Office
University of Minnesota

Agreements for use of University Facilities and Services for J. Robinson Wrestling Camps, July 3 through July 30, 2010

Base Data: Real Estate Office
U of M Facilities Management

This map is intended to be used for planning purposes only and should not be relied upon where a survey is required.
Facilities Committee

May 13, 2010

Agenda Item: Information Items

☐ review  ☐ review/action  ☐ action  ☒ discussion

Presenters: Vice President Kathleen O’Brien

Purpose:

☐ policy  ☒ background/context  ☐ oversight  ☐ strategic positioning

Provide the Board of Regents with information on the following projects:

1. Temporary Easement for Construction of Advanced Traffic Improvements granted to the Metropolitan Council for the Central Corridor Light Rail Project
2. River Road Electrical Infrastructure Project

Outline of Key Points/Policy Issues:

Temporary Easement for Construction of Advanced Traffic Improvements granted to the Metropolitan Council for the Central Corridor Light Rail Project

On April 16, 2010, the Board of Regents adopted a resolution authorizing the president or delegate, in consultation with the Board of Regents, to execute an agreement between the University and the Metropolitan Council that incorporates the agreements reached to date between the University and the Metropolitan Council to mitigate the adverse effects of CCLRT Project construction and operations on the University and its research facilities and activities; and that upon execution of the foregoing agreement the Board of Regents authorized the President or delegate, in consultation with the Board of Regents, to execute a temporary construction easement on University land for Advance Traffic Improvements related to the CCLRT Project.

On April 21, 2010, after consultation with the Board Chair and Vice Chair, an agreement with the Metropolitan Council and the Temporary Easement for the Construction of Advanced Traffic Improvements were executed. Maps of the easement areas are attached.

River Road Electrical Infrastructure Project

In accordance with Board of Regents Policy: Reservation and Delegation of Authority, Article I, Section VIII, Subdivision 9, “The Board of Regents reserves to itself authority to approve project schematic plans for … (b) project with a value greater than $2,000,000 that have an exterior visual impact . . . .”

The following project has a value greater than $2,000,000, however, it will not have an exterior visual impact, therefore, schematic plans are not being presented for Regents review and approval. The project information is provided to ensure the Regents are aware of the project:
The River Road Electrical infrastructure project will construct approximately 3,200 lineal feet of direct bury electrical duct bank and associated underground vaults to complete a path from the 4th Street Switch Station located at 1521 4th Street Southeast to the Fulton Street Switch Station located at 620 Fulton Street Southeast. The duct bank will provide essential electrical redundancy to the east bank campus. The project will also provide conduit for future telecommunication cabling for the east bank campus. The total project budget is $8,000,000 and is funded from the 2010 HEAPR Appropriation. The project will begin construction in early May 2010 and will be completed in fall 2010, and will require periodic lane closures throughout the project.

**Background Information:**

Information items are intended to provide the Board of Regents with information