AGENDA

1. Board of Regents Policy: Tuition and Fees - Review/Action - K. Hanson (pp. 2-7)

2. Board of Regents Policy: Submitting and Accepting Sponsored Projects - Review - T. Mulcahy/P. Webb (pp. 8-12)

3. Twin Cities Undergraduate Curriculum Overview - R. McMaster (pp. 13-14)

4. Consent Report - Review/Action - K. Hanson (pp. 15-20)
Agenda Item: Board of Regents Policy: Tuition and Fees

Presenters: Senior Vice President/Provost Karen Hanson

Purpose:

To amend Board of Regents Policy: Tuition and Fees to allow for a college-specific tuition surcharge as a supplement to the relevant undergraduate tuition rate.

Outline of Key Points/Policy Issues:

The amendment’s purpose is to allow for flexibility in order to address specific and targeted undergraduate tuition issues (see Carlson School of Management Tuition Surcharge Differential presentation from December 2011). Proposed changes to the policy are noted below in bold.

Subd. 5. Tuition Rates. The president shall recommend to the Board for action the following tuition rates:

(a) Undergraduate Students — For each campus, the resident tuition rates shall be the same for all undergraduate students and the nonresident tuition rates shall be the same for all undergraduate students. A **college specific tuition surcharge may be established as a supplement to the relevant undergraduate tuition rate**.

(b) Graduate Students — Tuition rates for graduate students may vary by program, but shall be established on a cost-related basis within market rates.
(c) Professional Students — Tuition rates for professional students may vary by program, but shall be established on a cost-related basis within market rates. The president or delegate shall determine the appropriate market comparisons for the professional schools of medicine, dentistry, veterinary medicine, pharmacy, and law.

(d) Departmental Master's Degree Students — Tuition rates for departmental master's students may vary by program, but shall be established at a level above the undergraduate rate.

Background Information:

December 8, 2011. Carlson School of Management Tuition Surcharge Differential, Educational Planning and Policy Committee

President's Recommendation for Action:

The President recommends adoption of the proposed policy change.
TUITION AND FEES

This policy establishes the basic principles for assessing, collecting, and managing tuition and fees at the University of Minnesota (University).

SECTION I. GUIDING PRINCIPLES.

The University is a publicly-supported institution whose programs benefit individual students, the state, and the nation. The following principles shall guide the assessment, collection, and management of tuition and fees at the University:

Subd. 1. Shared Responsibility. The University’s tuition and fee assessments shall reflect the shared responsibility, benefits, and needs of the individual student, the University, and the state.

Subd. 2. Access, Retention, and Timely Progress. The tuition rate structure shall provide appropriate incentives for access, retention, and timely progress toward the degree.

Subd. 3. Determinants of Tuition Rates and Related Fees. Tuition rates and related fees shall take into account the competitive environment of individual programs, personal benefits to individual students, and social needs as well as the level of state appropriations for the University’s instructional programs. Graduate tuition rates, graduate assistant wage rates, and tuition waiver and remission policies shall enable recruitment of the best students to ensure that the quality of graduate programs is maintained and that the institution benefits from the contributions of graduate students to instructional and research programs.

Subd. 4. Assessment and Collection of Tuition and Fees. All tuition and fees assessed by the University shall be collected and managed under approved University business procedures.

SECTION II. TUITION GUIDELINES.

Subd. 1. Tuition Assessment. All students receiving credit-based instruction shall be assessed tuition or a comprehensive fee in lieu of tuition.

Subd. 2. Residency. The Board shall establish the University’s residency policy, consistent with state and federal law. The president or delegate shall approve interpretive conventions of resident tuition status, subject to Board review. Students
shall be provided an opportunity to present arguments for possible classification as a resident for University purposes.

**Subd. 3. Tuition Reciprocity Agreements.** Subject to Board approval, the University may participate in tuition reciprocity agreements with other states and Canadian provinces. These agreements shall specify the extent to which tuition is waived. Consistent with state law, the president shall recommend to the Board for action any additions or modifications to reciprocity agreements. The Board affirms that participation in reciprocity agreements involving the remission of nonresident tuition is based on adequate funding through the Governor's Office and the Minnesota State Legislature.

**Subd. 4. Consortium and Exchange Agreements.** The president may approve consortium and exchange agreements with other institutions and other academic programs for the conduct of student exchanges and visiting student/scholar programs.

**Subd. 5. Tuition Rates.** The president shall recommend to the Board for action the following tuition rates:

(a) Undergraduate Students — For each campus, the resident tuition rates shall be the same for all undergraduate students and the nonresident tuition rates shall be the same for all undergraduate students. A college specific tuition surcharge may be established as a supplement to the relevant undergraduate tuition rate.

(b) Graduate Students — Tuition rates for graduate students may vary by program, but shall be established on a cost-related basis within market rates.

(c) Professional Students — Tuition rates for professional students may vary by program, but shall be established on a cost-related basis within market rates. The president or delegate shall determine the appropriate market comparisons for the professional schools of medicine, dentistry, veterinary medicine, pharmacy, and law.

(d) Departmental Master's Degree Students — Tuition rates for departmental master's students may vary by program, but shall be established at a level above the undergraduate rate.
The president shall recommend tuition rates for non-degree students on each campus, recognizing that differences between degree-seeking and non-degree-seeking students may justify differences in tuition rates.

Nonresidents — Nonresident, non-reciprocity tuition rates for undergraduate, graduate, professional, and departmental master's degree students shall be set at rates higher than for resident students.

Part-time Students — Tuition rates and fees shall recognize the difference in cost between full-time and part-time students.

Subd. 6. Exceptions. The president may recommend for Board action that nonresident, non-reciprocity students be charged resident student tuition rates on a campus, in certain colleges or programs, or for distance education courses delivered by correspondence or electronically to students defined as off-campus by administrative policy.

Subd. 7. Tuition Waivers and Remissions. Tuition may be waived or remitted selectively in order to accommodate state law, to provide financial discounts to students the University is seeking to attract, to offer University employees a benefit, to promote cooperation with other educational institutions, to support the international exchange of students, and to serve humanitarian purposes. As a general rule, a tuition waiver or remission program shall be offered only if the University intends to provide such a benefit to all qualifying students, regardless of financial circumstance. The president shall recommend for Board action the terms and conditions of any new tuition waiver or tuition remission programs, and the University shall state publicly the exceptions it will approve.

SECTION III. FEES.

The president may recommend for Board action assessment of the following fees:

Subd. 1. Administrative Fees. Administrative fees affect large classes of students directly benefiting from the services for which the fees are assessed.

Subd. 2. Course Fees. Course fees may be assessed when academic units:
(a) purchase materials that will be used in developing products that students will retain or consume;
(b) purchase from non-University vendors services or products that are subsequently provided to students as a requirement of a course;
(c) provide individual lessons to students; or
(d) deliver distance education courses by correspondence or electronically.

Course fees shall be assessed only in specifically justified situations and shall not be substituted for general budget support.

Subd. 3. Academic Fees.

(a) Campus/Collegiate Fees. Campus/collegiate fees are campus- and college-wide fees that may be assessed to all students enrolled on a campus or in a college for goods and services that directly benefit students but that are not part of actual classroom instruction. Allowable goods and services include advising, career services, computer labs, special equipment, orientation activities, and other goods or activities intended to enhance the student experience outside of actual classroom instruction. Each campus shall assess no more than one campus-wide fee and each college shall assess no more than one college-wide fee.

(b) Durable Goods Fees. Durable goods fees may be charged by a campus or a college to their enrolled students (or any cohort or subset of their enrolled students) for educational materials and equipment that will be owned by, potentially owned by, or assigned to a specific student for their use during the entire term. Durable goods fees may not be charged for services, or for use of any equipment owned and retained by the University, with the exception of computer or other specialized equipment assigned for a full term to a specific student.

SECTION IV. DELEGATION OF AUTHORITY.

Subd. 1. Recommendations. The president shall recommend for Board action tuition rates for all levels of students and estimate tuition revenue in the Annual Operating Budget, which also shall include information regarding tuition practices, any proposed tuition refund schedules, and administrative, academic, or course fees.

Subd. 2. Implementation. The president or delegate shall implement tuition policy and assess tuition.

Educational Planning and Policy Committee February 9, 2012

Agenda Item: Board of Regents Policy: Submitting and Accepting Sponsored Projects

☑ review ☐ review/action ☐ action ☐ discussion

Presenters: Vice President Timothy Mulcahy
Associate Vice President Pamela Webb

Purpose:

☑ policy ☐ background/context ☐ oversight ☐ strategic positioning

Board of Regents Policy: Submitting and Accepting Sponsored Projects is presented for review as part of the Board’s ongoing policy review process.

Outline of Key Points/Policy Issues:

• In an effort to better align delegation of authority sections within the policy, the wording in Section III Subd. 2 has been changed to more directly state current delegations which say that only the President or delegate may accept awards and agree to terms proposed by a research sponsor. The revised language is similar to the language in that same section under Subd. 1.

• Under Section VII. Reporting, the subsection entitled “(c) Adhoc” has been removed. This practice is fulfilled through the quarterly and annual reporting mechanisms already in place.

Background Information:

This policy was adopted February 9, 2007. Current policy revisions have been reviewed and accepted by the appropriate University faculty governance and administrative groups.

President's Recommendation for Action:

The President recommends adoption of the proposed policy changes.
SUBMITTING AND ACCEPTING SPONSORED PROJECTS

SECTION I. SCOPE.

This policy identifies the circumstances under which University of Minnesota (University) faculty, staff, and students shall be eligible to submit proposals for sponsored projects and the conditions under which the University will accept such awards.

SECTION II. DEFINITIONS.

Subd. 1. Principal Investigator. Principal investigator shall mean the individual or individuals primarily responsible for and in charge of a sponsored project.

Subd. 2. Eligible Academic Professional and Administrative Employees. Eligible Academic Professional and Administrative Employees (P&A employees) shall mean employees whose primary position at the University is classified within the 93XX, 96XX, or 97XX series.

Subd. 3. Regular Faculty. Regular faculty shall mean a faculty member with a tenure or probationary appointment.

Subd. 4. Sponsored Project. Sponsored project shall mean a project funded with grants, contracts, and/or cooperative agreements, including, but not limited to, training, public service, research, and cooperative projects.

Subd. 5. Term Faculty. Term faculty shall mean a faculty member with an appointment for a specified length of time.

SECTION III. DELEGATION OF AUTHORITY.

Subd. 1. Sponsored Project Proposals. The president or delegate has the responsibility to approve sponsored project proposals, exercising appropriate judgment regarding the applicant’s ability to provide the necessary scientific/technical leadership and administrative/financial management of the project. Only the president or delegate may exercise this authority; individuals eligible to serve as principal investigators may not directly submit proposals to prospective sponsors.
Subd. 2. Sponsored Project Acceptance. The president or delegate has the responsibility to accept sponsored projects on behalf of the Regents of the University of Minnesota. Only the president or delegate may exercise this authority; other individuals may not accept awards or agree to terms proposed by a sponsor.

SECTION IV. SPONSORED PROJECT PROPOSAL REQUIREMENTS.

Subd. 1. Approval Requirements. Proposals may be approved for submission only if:

(a) the applicant is eligible to serve as a principal investigator as specified in subd. 2 below;
(b) the president or delegate has approved the applicant as principal investigator on the proposal;
(c) adequate space is available to house the project; and
(d) resources judged to be sufficient to conduct and complete the project are available.

Subd. 2. Principal Investigator Eligibility Requirements. The following criteria specify the minimum standards for approval as a principal investigator. These minimum standards must be incorporated into department or collegiate policies and procedures, but units may develop additional or more restrictive standards regarding this matter.

(a) Automatically Eligible Individuals – The following individuals shall be automatically eligible to serve as principal investigators:
   (i) regular faculty; and
   (ii) emeriti faculty.

(b) Other Eligible Individuals – The following individuals may be eligible to serve as principal investigators if they adhere to policies established by the unit in which they are an employee or student and if they meet funding source criteria, which must be compatible with the University’s standards:
   (i) term and non-regular faculty and other academic employees, such as P&A employees;
   (ii) individuals with graduate student/professional training status; and
   (iii) employees with non-academic titles, in unusual circumstances.
(c) Training Requirements – Principal investigators must complete all training required by the sponsor and the University.

SECTION V. PRINCIPAL INVESTIGATOR STATUS.

Subd. 1. Relationship to the University. An individual’s University appointment document shall govern the relationship of a principal investigator to the University. Principal investigator status does not imply a University commitment to any subsequent appointment beyond the term of appointment then in effect, nor does it alter the standing of individuals with graduate student/professional training status or commit the University to their future employment.

Subd. 2. Voluntary Termination of Principal Investigator Relationship with University. Should the principal investigator, of whatever title, leave the University prior to completion of the project, the future of that project shall be governed by the terms of that grant/contract agreement, the wishes of the sponsor, or negotiations among the sponsor, the University, and the principal investigator, as appropriate to specific circumstances.

Subd. 3. Rescission. An individual’s status as a principal investigator may be rescinded for just cause during the term of the grant/contract agreement, but the individual may appeal the decision in accordance with applicable University policies and procedures.

SECTION VI. SPONSORED PROJECT ACCEPTANCE.

Subd. 1. Acceptance. To be accepted, sponsored projects must adhere to applicable Board of Regents (Board) policies and administrative policies and procedures.

Subd. 2. Ownership. Grants and contracts for sponsored research and training projects are awarded to the University rather than to individual investigators.

SECTION VII. REPORTING.

The following information shall be reported to the Board:

(a) Quarterly – Report on grants and contracts received during the quarter.

(b) Annually – Report on the status of the University’s research, including sponsored project activity.
(e) Ad hoc — Report on significant individual grants and contracts on an ad hoc, but timely basis. Significant grants are those that represent more than 2 percent of the prior year’s externally funded research expenditures or that would have a substantial impact on the academic plan or budget of the University.
Educational Planning and Policy Committee

February 9, 2012

Agenda Item: Twin Cities Undergraduate Curriculum Overview

- review
- review/action
- action
- discussion

Presenters: Robert B. McMaster, Vice Provost and Dean of Undergraduate Education

Purpose:

- policy
- background/context
- oversight
- strategic positioning

To report on the Twin Cities campus undergraduate curriculum.

Outline of Key Points/Policy Issues:

The backbone of the undergraduate academic experience is the curriculum. The University curriculum must be challenging, nimble, and reasonable in terms of degree requirements. Student retention and timely graduation, and overall student satisfaction and student learning, depend upon a coherent and well-crafted curriculum.

This presentation will review the current status of the Twin Cities campus undergraduate curriculum, including the Liberal Education requirements implemented fall 2010, the campus-wide writing requirements, and initiatives related to improving course access, clarifying degree requirements, and development of University interdisciplinary courses.

In addition, the report will highlight the success of the Twin Cities campus University Honors Program (UHP), which admitted its first freshman class in the fall of 2008. Over the past four years, UHP has developed an interdisciplinary and challenging curriculum, established the UHP requirements, and created a set of vibrant co-curricular activities. The quality of students entering this program is remarkable, with average ACT scores now above 32. The UHP will undergo an external review in the spring of 2012.

Over the next three years, the University will prepare for the 2015 Higher Learning Commission accreditation. One focus of the University’s accreditation will be on undergraduate assessment, and in particular, the infusion of the Student Learning Outcomes (SLOs) into the undergraduate curriculum.
Background Information:

May 12, 2011, *Update: Undergraduate Writing Initiatives*, Educational Planning and Policy Committee

December 9, 2010, *Focus on Undergraduate Education*, Educational Planning and Policy Committee

December 10, 2009, *Focus on Undergraduate Education*, Educational Planning and Policy Committee

December 11, 2008, *Update: Undergraduate Academic Initiatives*, Educational Planning and Policy Committee
Educational Planning and Policy Committee     February 9, 2012

Agenda Item:  Consent Report

☐ review   ☒ review/action   ☐ action   ☐ discussion

Presenters:  Senior Vice President/Provost Karen Hanson

Purpose:

☐ policy   ☐ background/context   ☒ oversight   ☐ strategic positioning

To seek Board approval of new academic programs and program additions, program deletions and discontinuations, and/or program changes, as outlined below.

Outline of Key Points/Policy Issues:

I. Request for Approval of New Academic Programs

- College of Science and Engineering (Twin Cities Campus) and the Medical School—Create Ph.D. Minor in Neuroengineering
- School of Public Health (Twin Cities Campus)—Create post-baccalaureate certificate in Applied Biostatistics
- College of Liberal Arts (Duluth Campus)—Create B.A. degree in French Studies
- Labovitz School of Business and Economics (Duluth Campus)—Create B.B.A. degree in Economics
- Labovitz School of Business and Economics (Duluth Campus)—Create minor in Marketing Analytics
- Swenson College of Science and Engineering (Duluth Campus)—Create minor in Energy Engineering
II. Request for Changes to Academic Programs

- College of Science and Engineering (Twin Cities Campus)—Create coursework only (Plan C) option within the Master of Science in Materials Science and Engineering (M.S.Mat.S.E.) degree

- College of Science and Engineering (Twin Cities Campus)—Create coursework only (Plan C) option within the M.S.Ch.E degree

- College of Liberal Arts (Twin Cities Campus)—Change the subplans within the B.A. degree in Asian Languages and Literatures to Chinese, Japanese, Korean, Hindi/Urdu, and Hmong

- College of Liberal Arts (Twin Cities Campus)—Change the subplans within the minor in Asian Languages and Literatures to include Chinese, Hindi-Urdu, Japanese, Korean, and Hmong

- School of Public Health (Twin Cities Campus)—Change name of the M.P.H. degree in Community Health Education to Community Health Promotion

- Swenson College of Science and Engineering (Duluth Campus)—Change name of Bachelor of Science in Electrical and Computer Engineering (B.S.E.C.E.) degree to Bachelor of Science in Electrical Engineering (B.S.E.E)

- Swenson College of Science and Engineering (Duluth Campus)—Change name of the minor in Electrical and Computer Engineering to Computer Engineering

- College of Liberal Arts (Duluth Campus)—Change name of the B.A. degree in Environmental Studies to Environment and Sustainability

Background Information:

This report appears as a regular item on the Educational Planning and Policy Committee agenda. Academic program proposal review and approval is governed by University of Minnesota Policy 2.2.4: Review of Proposals for New, Changed, and Discontinued Academic Programs. Approval by the Board of Regents is required for the establishment of new academic programs; addition of formal tracks and of new sites for existing academic programs; discontinuance/merger of existing programs; and changes in program titles/degree designation.

President's Recommendation for Action:

The President recommends approval of the academic program proposals detailed in the Consent Report.
University of Minnesota Board of Regents
Educational Planning and Policy Committee
February 9, 2012

Consent Report

I. Request for Approval of New Academic Programs

- **College of Science and Engineering (Twin Cities Campus) and the Medical School—Create Ph.D. Minor in Neuroengineering**

  The College of Science and Engineering on the Twin Cities campus and the Medical School request approval to create a minor in Neuroengineering, effective spring semester 2012. The minor will be an interdisciplinary program available to Doctor of Philosophy (Ph.D.) degree students. The minor will provide students with integrated training about the fundamentals of basic and translational neuroscience as well as exposure to engineering sciences.

- **School of Public Health (Twin Cities Campus)—Create post-baccalaureate certificate in Applied Biostatistics**

  The School of Public Health on the Twin Cities campus requests approval to create a post-baccalaureate certificate in Applied Biostatistics, effective spring semester 2012. The certificate program is designed for working professionals in need of formal training in biostatistics research. All of the courses for the certificate will be offered to students through traditional as well as online, distance delivery.

- **College of Liberal Arts (Duluth Campus)—Create B.A. degree in French Studies**

  The College of Liberal Arts on the Duluth campus requests approval to create a Bachelor of Arts (B.A.) degree in French Studies, effective fall semester 2012. The program will provide students with study in French and Francophone cultures and literatures. The proposal is a response to student demand and recent faculty hires. The program will require new courses and a resource commitment, which will be supported by future enrollments. Program courses will simultaneously address new Liberal Education requirements and provide course content that will tap into the specific expertise of individual faculty members.
Labovitz School of Business and Economics (Duluth Campus)—Create B.B.A. degree in Economics

The Labovitz School of Business and Economics on the Duluth campus requests approval to create a B.B.A. (Bachelor of Business Administration) degree in Economics, effective fall semester 2012. Students in the program will study how societies, businesses and individuals, allocate limited resources to achieve competing ends. The program provides skills and training for careers in business and industry, law, government, and politics as well as a strong foundation for graduate study. The program leverages current faculty expertise and resources in the Department of Economics, including those associated with the existing minor in economics.

Labovitz School of Business and Economics (Duluth Campus)—Create minor in Marketing Analytics

The Labovitz School of Business and Economics on the Duluth campus requests approval to create a minor in Marketing Analytics, effective spring semester 2012. Students in the program will study the systematic use of customer data to optimize customer utility while improving the return on marketing and business investments. The program will leverage current faculty and resources associated with the existing major in Marketing Analytics (approved May 2011).

Swenson College of Science and Engineering (Duluth Campus)—Create minor in Energy Engineering

The Swenson College of Science and Engineering on the Duluth campus requests approval to create an undergraduate minor in Energy Engineering, effective fall semester 2012. The minor will provide students with the context and skills to make effective decisions about the generation, production, utilization and application of energy. The minor leverages courses and resources among five existing engineering programs.

II. Request for Changes to Academic Programs

College of Science and Engineering (Twin Cities Campus)—Create coursework only (Plan C) option within the Master of Science in Materials Science and Engineering (M.S.Mat.S.E.) degree

The College of Science and Engineering on the Twin Cities campus requests approval to create a coursework only (Plan C) option within the Master of Science in Materials Science and Engineering (M.S.Mat.S.E.) degree, effective fall semester 2012. The coursework only option will provide students with an alternative completion option, attract students from industry, and support timely completion. The Plan C option requires no additional resources.
College of Science and Engineering (Twin Cities Campus)—Create coursework only (Plan C) option within the M.S.Ch.E degree

The College of Science and Engineering on the Twin Cities campus requests approval to create a coursework only (Plan C) option within the Master of Science in Chemical Engineering (M.S.Ch.E.) degree, effective fall semester 2012. The coursework only option will provide M.S.Ch.E. and Doctor of Philosophy (Ph.D.) students with an alternative completion option, attract students from industry, and support timely completion. The Plan C option requires no additional resources.

College of Liberal Arts (Twin Cities Campus)—Change the subplans within the B.A. degree in Asian Languages and Literatures to Chinese, Japanese, Korean, Hindi/Urdu, and Hmong

The College of Liberal Arts on the Twin Cities campus requests approval to change the subplans within the Bachelor of Arts (B.A.) degree in Asian Languages and Literatures to Chinese, Japanese, Korean, Hindi/Urdu, and Hmong, retroactive to fall semester 2011. The creation of the five subplans will lead to the discontinuation of subplans titled Chinese Literature, Culture, and Media; Japanese Literature, Culture, and Media; Social Formations in Asia; South Asian Literature, Culture and Media; Visual and Aural Cultures in Asia; and Written Cultures in Asia. The new subplans are based on students’ languages of concentration.

College of Liberal Arts (Twin Cities Campus)—Change the subplans within the minor in Asian Languages and Literatures to include Chinese, Hindi-Urdu, Japanese, Korean, and Hmong

The College of Liberal Arts on the Twin Cities campus requests approval to change the subplans within the minor in Asian Languages and Literatures to Chinese, Japanese, Korean, Hindi/Urdu, and Hmong, retroactive to fall semester 2011. The change will lead to the discontinuation of the South Asian subplan. The new subplans are based on students’ languages of concentration.

School of Public Health (Twin Cities Campus)—Change name of the M.P.H. degree in Community Health Education to Community Health Promotion

The School of Public Health on the Twin Cities campus requests approval to change the name of the Master of Public Health (M.P.H.) degree in Community Health Education to Community Health Promotion, effective summer 2012. The new name better reflects the many intervention techniques available for changing health behaviors.
Swenson College of Science and Engineering (Duluth Campus)—Change name of Bachelor of Science in Electrical and Computer Engineering (B.S.E.C.E.) degree to Bachelor of Science in Electrical Engineering (B.S.E.E)

The Swenson College of Science and Engineering on the Duluth campus requests approval to change the name of the Bachelor of Science in Electrical and Computer Engineering (B.S.E.C.E.) degree to Bachelor of Science in Electrical Engineering (B.S.E.E), effective fall semester 2012. The proposed name change better reflects the changes that focus the curriculum toward electrical engineering. Students seeking studies in computer engineering will be encouraged to pursue the proposed minor in computer engineering.

Swenson College of Science and Engineering (Duluth Campus)—Change name of the minor in Electrical and Computer Engineering to Computer Engineering

The Swenson College of Science and Engineering on the Duluth campus requests approval to change the name of the minor in Electrical and Computer Engineering to Computer Engineering, effective fall semester 2012. The change coincides with changes to a Bachelor of Science in Electrical Engineering (B.S.E.E) degree and allows students to seek focussed study in computer engineering.

College of Liberal Arts (Duluth Campus)—Change name of the B.A. degree in Environmental Studies to Environment and Sustainability

The College of Liberal Arts on the Duluth campus requests approval to change the name of the Bachelor of Arts (B.A.) degree in Environmental Studies to Environment and Sustainability, effective fall semester 2012. The change better reflects the program content, which has evolved from an environmental-issues focus to that of sustainable development.