AGENDA

1. 2011-12 Committee Work Plan Preliminary Discussion - M. Ramirez/T. Sullivan (pp. 2-4)

2. Consent Report - Review/Action - T. Sullivan (pp. 5-7)

3. Information Items - T. Sullivan (p. 8)
Educational Planning and Policy Committee  

July 6, 2011

**Agenda Item:** 2011-12 Committee Work Plan Discussion

- □ review  
- □ review/action  
- □ action  
- ✓ discussion

**Presenters:** Regent Maureen Ramirez  
Senior Vice President/Provost Thomas Sullivan

**Purpose:**

- □ policy  
- □ background/context  
- ✓ oversight  
- □ strategic positioning

To review and discuss ideas for the Committee work plan for 2011-12.

**Outline of Key Points/Policy Issues:**

Do the proposed monthly themes and reports reflect the major educational and related issues facing the Board of Regents? Will the proposed themes and reports provide the Board with the information it needs to monitor the University’s strategic positioning progress, and to engage in appropriate oversight of the University’s educational mission?

**Background Information:**

At the beginning of each new academic year the Committee develops a work plan containing a schedule of issues and business for the year.
2011-12 Committee Work Plan Discussion

Following are monthly theme and topic ideas for the Committee for the 2011-12 academic year. Reports and discussion for each month would reflect issues related to the theme.

Academic Accountability
- Academic highlights and challenges as illustrated by the annual University Plan, Performance and Accountability Report.
- Review of academic program changes.
- Preview of upcoming accreditation review for the Twin Cities campus.

Coordinate Campuses
- Important strategic issues and challenges.
- How is each campus distinct from the Twin Cities and what unique role does it play?
- What is the scope and quality of each campus's academic programs and offerings?
- How is each campus addressing enrollment and graduation challenges?

Undergraduate Admissions and the Distinctive Minnesota First-Year Experience
- Application trends, entering class profile trends. What do these trends tell us and why are they important?
- Freshman advising, freshman seminars, writing program, honors program, Welcome Week, housing. What role do these programs play in the value of the first-year experience and in retention and graduation? What are the successes and the challenges?
- What role do undergraduate admissions and first year programs play in helping advance the University toward its strategic positioning goal?

University Centers and Institutes
- What role do centers and institutes play with respect to the University’s mission? How are they funded? How are they governed and held accountable?
- Do centers and institutes advance the University toward its strategic positioning goal?

University Library
- The research university library in the 21st century. What is the range of services and resources provided and the role of the University Library in helping the University fulfill its tripartite mission? What are the success and challenges?
- What role does the University Library play in advancing the University toward its strategic positioning goal?

On-Line Education
- What is on-line education?
- What are the benefits and what are the costs?
• Who is the audience?
• What is the University’s goal with respect to on-line learning and how best can the University promote that goal and support faculty use of on-line learning?
• Does on-line education relate to the University’s strategic positioning goal?

Long Term Academic Planning for the Future Economic Reality
• Recommendations and follow up from the Enrollment Management/Size and Scope effort.
Agenda Item:  Consent Report

☐ review   ☑ review/action   ☐ action   ☐ discussion

Presenters:  Senior Vice President/Provost Thomas Sullivan

Purpose:

☐ policy   ☐ background/context   ☑ oversight   ☐ strategic positioning

To seek Board approval of new academic programs and program additions, program deletions and discontinuations, and/or program changes, as outlined below.

Outline of Key Points/Policy Issues:

Request for Change to Academic Program

- College of Veterinary Medicine (Twin Cities Campus)—Discontinue the Theriogenology track within the M.S. and Ph.D. degrees in Veterinary Medicine

Background Information:

This report appears as a regular item on the Educational Planning and Policy Committee agenda. Academic program proposal review and approval is governed by University of Minnesota Policy 2.2.4: Review of Proposals for New, Changed, and Discontinued Academic Programs. Approval by the Board of Regents is required for the establishment of new academic programs; addition of formal tracks and of new sites for existing academic programs; discontinuance/merger of existing programs; and changes in program titles/degree designation.
President's Recommendation for Action:

The President recommends approval of the academic program proposals detailed in the Consent Report.
Consent Report

Request for Change to Academic Program

- College of Veterinary Medicine (Twin Cities Campus)—Discontinue the Theriogenology track within the M.S. and Ph.D. degrees in Veterinary Medicine

The College of Veterinary Medicine on the Twin Cities campus requests approval to discontinue the Theriogenology track within the Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) degrees in Veterinary Medicine, effective fall 2011. The proposal results from low enrollment in the Theriogenology track and a lack of faculty with expertise in this area.
Educational Planning and Policy Committee          July 6, 2011

Agenda Item: Information Items

☐ review   ☐ review/action   ☐ action   ☒ discussion

Presenters: Senior Vice President/Provost Thomas Sullivan

Purpose:

☐ policy   ☒ background/context   ☐ oversight   ☐ strategic positioning

To inform members of the Educational Planning and Policy Committee of noteworthy items and policy-related issues affecting University units and departments.

To provide the Committee with background information related to issues of regional, national and international policy affecting higher education.

Outline of Key Points/Policy Issues:

There are no information items to report.

Background Information:

This report appears as a regular item on the Educational Planning and Policy Committee agenda.