AGENDA

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Educational Planning and Policy Committee  March 11, 2010

Agenda Item:  Board of Regents Policy: Student Financial Aid

☐ review  ☐ review/action  ☑ action  ☐ discussion

Presenters:  Senior Vice President/Provost Thomas Sullivan

Purpose:

☒ policy  ☐ background/context  ☐ oversight  ☐ strategic positioning

Board of Regents Policy: Student Financial Aid is presented for action as part of the Board’s ongoing policy review process.

Outline of Key Points/Policy Issues:

To identify the broad principles that guide the distribution of aid, language has been added to subdivision 1 to indicate that the University awards financial aid on the basis of merit and/or need.

The subdivision 3 heading has been changed to more accurately describe the content of the subdivision and to clarify that the policy applies more broadly to all aid distributed by the University, regardless of source.

Background Information:

The Board last reviewed and amended this policy on December 10, 2004.

President’s Recommendation for Action:

The President recommends adoption of proposed amendments to Board of Regents Policy: Student Financial Aid.
STUDENT FINANCIAL AID

This policy governs financial aid provided to students of the University of Minnesota (University).

Subd. 1. Guiding Principles. In the conduct of its student financial aid programs, the University shall:

(a) award financial aid to students on the basis of merit and of need;
(b) assist as many students as possible in securing grants, scholarships, loans, and employment and provide counseling in the use of such resources to help finance their education;
(c) aggressively seek additional aid funds;
(d) comply with federal, state, and University regulations; and
(e) maintain straightforward application and disbursement processes that protect the individual’s right to privacy.

Subd. 2. Administration of State, Federal, and Other Non-University Financial Aid Funds. The University shall maintain the financial aid system(s) required by state and federal regulatory agencies to assess and validate need, determine aid eligibility, disburse funds, and provide loan counseling.

The president or delegate shall determine eligibility, the amount of grants or loans that may be awarded to individual students, and associated terms and conditions.
Agenda Item: Board of Regents Policy: Academic Misconduct

☐ review  ☐ review/action  ☒ action  ☐ discussion

Presenters: Senior Vice President/Provost Thomas Sullivan

Purpose:

☒ policy  ☐ background/context  ☐ oversight  ☐ strategic positioning

Board of Regents Policy: Academic Misconduct is presented for action as part of the Board’s ongoing policy review process.

Outline of Key Points/Policy Issues:

It is recommended that subdivision 7 be deleted as more operational in nature and unnecessary as a separate provision in a Board-level policy.

Background Information:

The policy was last reviewed by the Board and amended on December 10, 2004.

President's Recommendation for Action:

The president recommends adoption of proposed amendments to Board of Regents Policy: Academic Misconduct.
ACADEMIC MISCONDUCT

The University of Minnesota (University) has a responsibility to foster a research environment that promotes the responsible conduct of research and research training and discourages academic misconduct.

Subd. 1. Definition. *Academic misconduct*, for the purpose of this policy, shall mean the fabrication or falsification of data, research procedures, or data analysis; destruction of data for fraudulent purposes; plagiarism; abuse of confidentiality; or other fraudulent actions in proposing, performing, reviewing, or reporting the results of research or other scholarly activity. It is particularly important to distinguish academic misconduct from honest error and the ambiguities of interpretation that are inherent in the scientific and scholarly process, but are normally corrected by further research.

Subd. 2. Application. This policy and the administrative procedures implementing it shall apply to all research, scholarly, and artistic activities of all University employees and others who are involved in such activities under the aegis of the University.

Subd. 3. Expectations. The University expects academic integrity from its employees at all times and in all circumstances. University employees may not engage in actions that constitute academic misconduct in research or other scholarly activity.

Subd. 4. Commitment. The University shall deal promptly with allegations or evidence of possible academic misconduct and shall carry out this responsibility fully to resolve questions regarding the integrity of the scholarly activity.

Subd. 5. Compliance with Federal Regulations. Where allegations of academic misconduct arise related to federally sponsored research, the University shall adhere to all applicable sponsor requirements as set forth in individual agency regulations and/or the Federal Policy on Research Misconduct.

Subd. 6. Delegation of Authority. The president or delegate shall administer this policy and is authorized to adopt and amend administrative procedures to ensure its implementation.

Subd. 7. Review. The administrative procedures implementing this policy shall be reviewed every five years or as necessary to comply with any changes to applicable federal regulations.
Educational Planning and Policy Committee              March 11, 2010

**Agenda Item:** Board of Regents Policy: College Constitutions

☐ review          ☐ review/action          ☒ action          ☐ discussion

**Presenters:** Senior Vice President/Provost Thomas Sullivan

**Purpose:**

☒ policy          ☐ background/context          ☐ oversight          ☐ strategic positioning

Board of Regents Policy: College Constitutions is presented for action as part of the Board's ongoing policy review process.

**Outline of Key Points/Policy Issues:**

A definition of college is proposed for addition to the policy, which does not currently define a college.

**Background Information:**

This policy was last reviewed and amended on July 12, 2006

**President's Recommendation for Action:**

The president recommends adoption of proposed amendments to Board of Regents Policy: College Constitutions.
COLLEGE CONSTITUTIONS

This policy governs the creation and review of college constitutions, which, with other University policies, guide educational and administrative actions within a college.

Subd. 1. Guiding Principle. College constitutions establish the internal governance structure and embody the authority of colleges to govern their own educational and administrative affairs.

Subd. 2. Definition. For the purposes of this policy, college shall mean an academic unit that is:

(a) directly responsible for recruiting and hiring faculty and recommending them for promotion and tenure;

(b) regarded by its faculty as their primary academic appointment home, either in one of the college's departments or directly within the college itself;

(c) organized around a discipline or group of related disciplines; and

(d) directly responsible for providing instruction for students that leads to an undergraduate, graduate, or professional degree or certificate.

Subd. 3. Delegation of Authority. The president or delegate shall approve collegiate constitutions and any subsequent amendments.

Subd. 4. Consistency with Board of Regents Policies and Other University Policies. College constitutions must be consistent with all Board of Regents (Board) and other University policies and procedures. To the extent that any provision of a college constitution conflicts with a Board or other University policy or procedure, the Board or other University policy or procedure shall govern.

Subd. 5. Relationship to Employment Contracts. College constitutions are not intended to be and are not part of the contract terms or the conditions of employment for any University employee.

Agenda Item: Focus on Medical Education

Presenters: Senior Vice President Frank Cerra
             Executive Vice Dean Mark Paller
             Vice Dean Lindsey Henson

Purpose:

The University’s Medical School graduates nearly 230 students each year and sponsors residency or fellow training for nearly 990 students at any one time, ranking the University of Minnesota among the larger medical schools in the nation. Its education program is designed to prepare graduates for practice in the 21st century, which requires continual improvement, innovation, and attention to metrics as a means of measuring performance. The purpose of this presentation is to engage the Board in a discussion of medical education at the University and to provide information that will help the Board assess the University’s efforts to provide an outstanding medical education to its students.

Outline of Key Points/Policy Issues:

This presentation will provide an overview of the Medical School’s education program, including:

- Entering student profiles and trends on both campuses.
- Measures of program success at graduation, based on match data and practice location.
- Faculty profile and geographic location of training sites.
- Status of curriculum on both campuses.
- Implementation timeline for planned curriculum revision.
- Importance of, and stresses on, training sites for graduate education.
Agenda Item: Consent Report

☐ review  ☒ review/action  ☐ action  ☐ discussion

Presenters: Senior Vice President/Provost Thomas Sullivan

Purpose:

☐ policy  ☐ background/context  ☒ oversight  ☐ strategic positioning

To seek Board approval of new academic programs and program additions, program deletions and discontinuations, and/or program changes, as outlined below.

Outline of Key Points/Policy Issues:

I. Request for Approval of New Academic Programs

   • College of Liberal Arts (Duluth Campus) – Create African American and African Studies Minor

II. Request for Discontinuation of Academic Programs

   • Crookston Campus – Discontinue the Business Management Marketing Emphasis subplan in the B.S. degree in Business Management
   • Crookston Campus – Discontinue the Quality Management Emphasis subplan in the Bachelor of Manufacturing Management degree

Background Information:

This report appears as a regular item on the Educational Planning and Policy Committee agenda. Academic program proposal review and approval is governed by University of Minnesota Policy 2.2.4: Review of Proposals for New, Changed, and Discontinued Academic Programs. Approval by the Board of Regents is required for the establishment of new academic programs; addition of formal tracks and of new sites for existing academic programs; discontinuance/merger of existing programs; and changes in program titles/degree designation.

President’s Recommendation for Action:

The President recommends approval of the academic program proposals detailed in the Consent Report.
I. Request for Approval of New Academic Programs

- College of Liberal Arts (Duluth Campus)—Create African American and African Studies Minor

The College of Liberal Arts on the Duluth campus requests approval to create an African American and African Studies minor, effective fall semester 2010. The minor is an interdisciplinary program that provides students with an understanding of the worldwide historical and current experience of African American and peoples of African descent. The proposed minor will utilize existing courses and campus resources.

II. Request for Discontinuation of Academic Programs

- Crookston Campus—Discontinue the Business Management Marketing Emphasis subplan in the B.S. degree in Business Management

The Crookston campus requests approval to discontinue the Business Management Marketing Emphasis subplan within the Bachelor of Science (B.S.) degree in Business Management, effective spring semester 2010. The subplan has been replaced by the B.S. degree in Marketing (approved September 2009).

- Crookston Campus—Discontinue the Quality Management Emphasis subplan in the Bachelor of Manufacturing Management degree

The Crookston campus requests approval to discontinue the Quality Management Emphasis subplan in the Bachelor of Manufacturing Management (B.M.M.) degree, effective spring semester 2010. The subplan has been replaced by the Bachelor of Manufacturing Management (B.M.M.) degree in Quality Management (approved September 2009).
Educational Planning and Policy Committee                                   March 11, 2010

Agenda Item: Information Items

☑ review         ☐ review/action     ☐ action     ☐ discussion

Presenters: Senior Vice President/Provost Thomas Sullivan

Purpose:

☐ policy     ☑ background/context     ☐ oversight     ☐ strategic positioning

To inform members of the Educational Planning and Policy Committee of noteworthy items and policy-related issues affecting University units and departments.

To provide the committee with background information related to issues of regional, national, and international policy affecting higher education.

Outline of Key Points/Policy Issues:

There are no information items to report.

Background Information:

This report appears as a regular item on the Educational Planning and Policy Committee agenda.