AGENDA

1. Recognitions - R. Bruininks/C. Carrier (pp. 2-7)
   A. Distinguished McKnight University Professor Awards
   B. Academy of Distinguished Teachers
      1. Morse Alumni Awards
      2. Outstanding Contributions to Postbaccalaureate, Graduate & Professional Education Awards
   C. John Tate Awards for Excellence in Undergraduate Advising
   D. Josie R. Johnson Award for Human Rights and Social Justice
   E. Outstanding Community Service Awards
Board of Regents May 12, 2011

Agenda Item: Distinguished McKnight University Professor Awards

☐ review ☐ review/action ☐ action ☑ discussion

Presenters: President Robert H. Bruininks
Vice President for Human Resources Carol Carrier

Purpose:

☐ policy ☑ background/context ☐ oversight ☐ strategic positioning

To recognize the recipients of the 2011 Distinguished McKnight University Professor Award:

1. Saif Benjaafar, Professor, Mechanical Engineering
2. Mark Distefano, Professor, Chemistry
3. Marc Hirschmann, Professor, Geology and Geophysics
4. Deniz Ones, Professor, Psychology

Outline of Key Points/Policy Issues:

Background Information:

The Distinguished McKnight University Professor Awards recognize and reward the University’s most outstanding mid-career faculty. Recipients are honored with the title Distinguished McKnight University Professor, which they will hold for as long as they remain at the University of Minnesota. The grant associated with the Professorship consists of $100,000 to be expended over five years. The winners were chosen on the merit of their scholarly achievements and the potential for greater attainment in the field; the extent to which their achievements have brought distinction to the University of Minnesota; the quality of their teaching and advising; and their contributions to the wider community.
Board of Regents

May 12, 2011

Agenda Item: Academy of Distinguished Teachers: A) Horace T. Morse-University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education; and B) Outstanding Contributions to Postbaccalaureate, Graduate & Professional Education Awards

☐ review ☐ review/action ☐ action ☒ discussion

Presenters: President Robert H. Bruininks
Vice President for Human Resources Carol Carrier

Purpose:

☐ policy ☒ background/context ☐ oversight ☐ strategic positioning

To recognize the 2011 Academy of Distinguished Teachers award recipients:

A) Horace T. Morse-University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education

1. Christopher Cramer, Professor, Chemistry
2. Kirsten Fischer, Professor, History
3. Jeanne Higbee, Professor, Postsecondary Teaching and Learning
4. Gary Jahn, Professor, German, Scandinavian and Dutch
5. Soo-Yin Lim Thompson, Professor, Liberal Arts and Education, Crookston
6. Susan Mantell, Professor, Mechanical Engineering
7. Michelle Page, Professor, Education, Morris

B) Outstanding Contributions to Postbaccalaureate, Graduate, and Professional Education Award

1. Melissa Avery, Professor, Nursing
2. Janet Dubinsky, Professor, Neuroscience
3. Edward Goetz, Professor, Hubert H. Humphrey School of Public Affairs
4. Ralph Holzenthal, Professor, Entomology
5. Anatoly Liberman, Professor, Continuing Education Learning Life Programs
6. Raymond Newman, Professor, Fisheries, Wildlife and Conservation Biology
7. Maragaret Root Kustritz, Professor, Veterinary Medicine Student Affairs
8. Ann Van Heest, Professor, Orthopaedic Surgery
Outline of Key Points/Policy Issues:

Background Information:

The Horace T. Morse-University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education recognizes excellence in contributing directly and indirectly to student learning through teaching, research, and creative activities; advising; academic program development; and educational leadership. The award represents the highest recognition by the University community of its most distinguished scholar-teachers. The awards are named for the late Horace T. Morse, first dean of General College (1934–60) and a national leader in the field of undergraduate education. Funded by the Amoco Foundation for 22 years, the awards are administered by the Office of the Senior Vice President for Academic Affairs and Provost and are now funded by the University of Minnesota Alumni Association (UMAA) and the University.

The Outstanding Contributions to Postbaccalaureate, Graduate, and Professional Education Award recognizes faculty members for excellence in instruction, instructional program development, intellectual distinction, advising and mentoring, and involvement of students in research, scholarship, and professional development. The awards are funded by the University of Minnesota Alumni Association and the University of Minnesota.
Agenda Item: John Tate Awards for Undergraduate Advising

☐ review  ☐ review/action  ☐ action  ☒ discussion

Presenters: President Robert H. Bruininks
Vice President for Human Resources Carol Carrier

Purpose:

☐ policy  ☒ background/context  ☐ oversight  ☐ strategic positioning

To recognize the recipients of the 2011 John Tate Award for Undergraduate Advising:

1. Sarah Corrigan, Assistant Program Director, College of Biological Sciences Student Services
2. Amy Kampsen, Academic Advisor, Student Professional Services
3. Maggie Kubak, Coordinator, St. Paul Campus Career Center
4. Rebecca Rassier, Coordinator, College of Liberal Arts Individualized Degree Programs

Outline of Key Points/Policy Issues:

Background Information:

The John Tate Award for Undergraduate Advising is named in honor of John Tate, Professor of Physics and first Dean of University College (1930-41). Tate Awards serve to recognize and reward high-quality academic advising and call attention to the contribution academic advising makes to helping students formulate and achieve intellectual, career, and personal goals. By highlighting examples of outstanding advising, the Tate Awards identify professional models and celebrate the role that academic advising plays in the University's educational mission. A Selection Committee, comprised of faculty and professional advisers, a previous Tate Award recipient, and a student member, select up to four faculty and professional advisers at the University of Minnesota to receive the Tate Award.
Board of Regents

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Agenda Item: Josie R. Johnson Award for Human Rights and Social Justice

☐ review  ☑ review/action  ☐ action  ☒ discussion

Presenters: President Robert H. Bruininks
Vice President for Human Resources Carol Carrier

Purpose:

☑ background/context  ☐ oversight  ☐ strategic positioning

To recognize the recipients of the 2011 Josie R. Johnson Award for Human Rights and Social Justice Award:

1. Lesa M. Covington Clarkson, Assistant Professor, Curriculum and Instruction
2. Mustafa Jumale, Student, African American and African Studies Honors Major and Sociology Honors Major

Outline of Key Points/Policy Issues:

Background Information:

The Josie R. Johnson Award for Human Rights and Social Justice was established in honor of Dr. Josie R. Johnson in recognition of her lifelong contributions to human rights and social justice, which guided her work with the civil rights movement, years of community service, and tenure at the University of Minnesota. The award honors University of Minnesota faculty, staff, and students who, through their principles and practices, exemplify Dr. Johnson's standard of excellence in creating respectful and inclusive living, learning, and working environments.
Agenda Item: Outstanding Community Service Awards

Presenters: President Robert H. Bruininks
Vice President for Human Resources Carol Carrier

Purpose:

To recognize the recipients of the 2011 Outstanding Community Service Award:

1. Robert Blair, Associate Professor, Fisheries, Wildlife and Conservation Biology
2. Richard Poppele, Professor Emeritus, Neuroscience, and the University District Alliance
3. Merrie Benasutti, Coordinator, Hubert H. Humphrey School of Public Affairs
4. Edward Ratner, Associate Professor, Internal Medicine

Outline of Key Points/Policy Issues:

Background Information:

The Outstanding Community Service Award recognizes contributions and accomplishments of faculty, staff, or University-affiliated community members who have devoted their time and talent to make substantial, enduring contributions to the external community and to improve public life and the well-being of society. This award clearly exemplifies the mission of the University as a publicly engaged institution. The recipients of the award this year have engaged in work that has improved the lives of countless people in critical and lasting ways at the local, state, national, and international levels.