UNIVERSITY OF MINNESOTA
BOARD OF REGENTS
Friday, May 8, 2009
9:15 - 11:30 a.m.
600 McNamara Alumni Center, Boardroom

Board Members
Patricia Simmons, Chair
Clyde Allen, Vice Chair
Anthony Baraga
Richard Beeson
Dallas Bohnsack
Linda Cohen
John Frobenius
Venora Hung
Steven Hunter
Dean Johnson
David Larson
Maureen Ramirez

AGENDA

1. Recognitions - R. Bruininks/C. Carrier (pp. 3-9)
   A. Distinguished McKnight University Professor Awards
   B. Academy of Distinguished Teachers
      1. Morse Alumni Awards
      2. Outstanding Contributions to Postbaccalaureate, Graduate & Professional Education
   C. John Tate Awards for Undergraduate Advising
   D. Josie R. Johnson Award for Human Rights and Social Justice
   E. Outstanding Community Service Awards
   F. Truman Scholars

2. Recognition of Student Representatives to the Board of Regents - P. Simmons (p. 10)

3. Approval of Minutes - Action - P. Simmons

4. Report of the President - R. Bruininks

5. Report of the Chair - P. Simmons

6. Receive and File Reports (pp. 11-12)
   A. Annual Review of President’s Delegations

7. Consent Report - Review/Action - P. Simmons (pp. 13-28)
   A. Report of the All-University Honors Committee
   B. Gifts

8. Report of the Nominating Committee: UMMCF Board of Trustees - Review/Action - J. Frobenius (p. 29)


10. Report of the Student Representatives to the Board of Regents - D. Norman (pp. 32-40)

12. University Budget Update - R. Bruininks/R. Pfutzenreuter (p. 63)
13. Report of the Facilities Committee - D. Bohnsack
15. Report of the Faculty, Staff & Student Affairs Committee - J. Frobenius
17. Report of the Educational Planning & Policy Committee - D. Larson
19. Old Business
20. New Business
21. Adjournment
Board of Regents

May 8, 2009

Agenda Item:  Distinguished McKnight University Professor Awards

☐ review        ☐ review/action        ☐ action        ☒ discussion

Presenters:  President Robert H. Bruininks
Vice President for Human Resources Carol Carrier

Purpose:

☐ policy        ☒ background/context        ☐ oversight        ☐ strategic positioning

To recognize the recipients of the 2009 Distinguished McKnight University Professor Award:

1. Bin He, Biomedical Engineering
2. Joseph A. Konstan, Computer Science & Engineering
3. Marla Spivak, Entomology
4. Li-Na Wei, Pharmacology

Outline of Key Points/Policy Issues:

Background Information:

The Distinguished McKnight University Professor Awards recognize and reward our most outstanding mid-career faculty. Recipients are honored with the title Distinguished McKnight University Professor, which they will hold for as long as they remain at the University of Minnesota. The grant associated with the Professorship consists of $100,000 to be expended over five years. The winners were chosen on the merit of their scholarly achievements and the potential for greater attainment in the field; the extent to which their achievements have brought distinction to the University of Minnesota; the quality of their teaching and advising; and their contributions to the wider community.
Agenda Item: Academy of Distinguished Teachers: A) Horace T. Morse-University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education; and B) Outstanding Contributions to Postbaccalaureate, Graduate & Professional Education Awards

Presenters: President Robert H. Bruininks
Vice President for Human Resources Carol Carrier

Purpose:

To recognize the 2009 Academy of Distinguished Teachers award recipients:

A) Horace T. Morse-University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education

1. Donald Norman Alstad, Ecology, Evolution and Behavior
2. Stephen B. Castleberry Sr., Marketing, UMD
3. Carmen M. Latterell, Mathematics and Statistics, UMD
4. Doreen Geller Leopold, Chemistry
5. John P. Loegering, Natural Resources, UMC
6. Albert H. Markhart, III, Horticultural Science
7. Justin Henry Rubin, Fine Arts, UMD
8. James H. Stout, Geology and Geophysics

B) Outstanding Contributions to Postbaccalaureate, Graduate, and Professional Education Award

1. Sally Kenny, Political Science
2. Jean Anne King, Educational Policy and Administration
3. Josephine Lee, English, Language and Literature
4. Helga Leitner, Geography
5. Michael Rodriguez, Educational Psychology
6. Terry Roe, Applied Economics
7. Jon C. Schommer, Pharmaceutica Care and Health
8. Jennifer York-Barr, Educational Policy and Administration
Outline of Key Points/Policy Issues:

Background Information:

The Horace T. Morse-University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education recognizes excellence in contributing directly and indirectly to student learning through teaching, research, and creative activities; advising; academic program development; and educational leadership. The award represents the highest recognition by the University community of its most distinguished scholar-teachers. The awards are named for the late Horace T. Morse, first dean of General College (1934–60) and a national leader in the field of undergraduate education. Funded by the Amoco Foundation for 22 years, the awards are administered by the Office of the Senior Vice President for Academic Affairs and Provost and are now funded by the University of Minnesota Alumni Association (UMAA) and the University.

The Outstanding Contributions to Postbaccalaureate, Graduate, and Professional Education Award recognizes faculty members for excellence in instruction, instructional program development, intellectual distinction, advising and mentoring, and involvement of students in research, scholarship, and professional development. The awards are funded by the University of Minnesota Alumni Association and the University of Minnesota.
Agenda Item: John Tate Awards for Undergraduate Advising

Presenters: President Robert H. Bruininks  
Vice President for Human Resources Carol Carrier

Purpose:

To recognize the recipients of the 2009 John Tate Award for Undergraduate Advising:

1. Linda Herrick, Nursing, UMR  
2. Cindy Pavlowski, Social Work  
3. Heidi Perman, St. Paul Campus Career Center  
4. Ellen Sunshine, Martin Luther King Jr. Program

Outline of Key Points/Policy Issues:

Background Information:

The John Tate Award for Undergraduate Advising is named in honor of John Tate, Professor of Physics and first Dean of University College (1930-41). Tate Awards serve to recognize and reward high-quality academic advising and call attention to the contribution academic advising makes to helping students formulate and achieve intellectual, career, and personal goals. By highlighting examples of outstanding advising, the Tate Awards identify professional models and celebrate the role that academic advising plays in the University's educational mission. A Selection Committee, comprised of faculty and professional advisers, a previous Tate Award recipient, and a student member, select up to four faculty and professional advisers at the University of Minnesota to receive the Tate Award.
Agenda Item: Josie R. Johnson Award for Human Rights and Social Justice

☐ review  ☐ review/action  ☐ action  ☒ discussion

Presenters: President Robert H. Bruininks
Vice President for Human Resources Carol Carrier

Purpose:

☐ policy  ☒ background/context  ☐ oversight  ☐ strategic positioning

To recognize Susana Pelayo-Woodward as the 2009 Josie R. Johnson Award for Human Rights and Social Justice award recipient.

Outline of Key Points/Policy Issues:

Background Information:

The Josie R. Johnson Award for Human Rights and Social Justice was established in honor of Dr. Josie R. Johnson in recognition of her lifelong contributions to human rights and social justice, which guided her work with the civil rights movement, years of community service, and tenure at the University of Minnesota. The award honors University of Minnesota faculty, staff, and students who, through their principles and practices, exemplify Dr. Johnson's standard of excellence in creating respectful and inclusive living, learning, and working environments.
Board of Regents

May 8, 2009

**Agenda Item:** Outstanding Community Service Awards

☐ review  ☐ review/action  ☐ action  ☒ discussion

**Presenters:** President Robert H. Bruininks  
Vice President for Human Resources Carol Carrier

**Purpose:**

☐ policy  ☒ background/context  ☐ oversight  ☐ strategic positioning

To recognize the recipients of the 2009 Outstanding Community Service Award:

1. Claire Leslie, Global Studies
2. Lisa Sass Zaragoza, Chicano Studies
3. Kathleen Call, Health Policy and Management

**Outline of Key Points/Policy Issues:**

**Background Information:**

The Outstanding Community Service Award recognizes contributions and accomplishments of faculty, staff, or University-affiliated community members who have devoted their time and talent to make substantial, enduring contributions to the external community and to improve public life and the well-being of society. This award clearly exemplifies the mission of the University as a publicly engaged institution. The recipients of the award this year have engaged in work that has improved the lives of countless people in critical and lasting ways at the local, state, national, and international levels.
Agenda Item: Truman Scholars

Presenters: President Robert Bruininks
Vice President for Human Resources Carol Carrier

Purpose:
To recognize Kellce D. Baker and Ashley Gaschk as recipients of the Truman Scholarship. The recipients are students at the University of Minnesota Morris.

Outline of Key Points/Policy Issues:

Background Information:
The Truman Scholarship Foundation was established by Congress in 1975 as the federal memorial to the country's 33rd president. It is awarded annually to college students nationwide who have demonstrated a commitment to pursuing careers in government or in public service. Recipients are selected based on their outstanding leadership potential and communication skills and their academic standing in the top quarter of their class. Truman Scholars receive $2,000 to complete their undergraduate education in their senior year, and from $9,000 to $13,500 per year for up to three years of graduate education, along with advice, training, and placement assistance from the Truman Foundation.
Board of Regents

May 8, 2009

Agenda Item: Recognition of Student Representatives to the Board of Regents

☑ review/ action          ☑ discussion

Presenters: Regent Patricia Simmons

Purpose:

☒ background/context                 ☑ oversight         ☐ strategic positioning

Outline of Key Points/Policy Issues:

Background Information:

The 2008-2009 Student Representatives to the Board of Regents have been:

Jordan Bronston
Twin Cities (MSA)

Imee Cambronero
Twin Cities (GAPSA)

Erick Elgin
Crookston

Jennifer McCabe
Duluth

Dustin Norman
Twin Cities (MSA)

Emma Olson
Twin Cities (MSA)

Adam Yust
Morris
Board of Regents

May 8, 2009

Agenda Item: Receive and File Reports

☐ review  ☐ review/action  ☐ action  ☑ discussion

Presenters: Regent Patricia Simmons

Purpose:

☐ policy  ☐ background/context  ☑ oversight  ☐ strategic positioning

Outline of Key Points/Policy Issues:

Background Information:

There is one item for receipt and filing:

1. Annual Review of President's Delegations
Board of Regents Policy: Reservation and Delegation of Authority sets forth the expectation that the president shall report annually to the Board of Regents (Board) significant changes made to the presidential delegations of authority.

The President has reassigned the maintenance of the President's Delegations of Authority from the Office of the General Counsel to the Office of Institutional Compliance. First, because the Compliance Officer has oversight of the administrative policy office, this officer is able to oversee the management of two important, and related, administrative functions. Secondly, because the Compliance Office reports directly to the President, this assignment effectively align the delegations with the president's responsibility for, and oversight of, the president's delegations. Third, this places the delegations function in an office dedicated to operations as opposed to the General Counsel's office, whose primary responsibility is to serve as legal counsel. The General Counsel's Office continues to provide legal services and support as required by the Delegations Policy, a role that is consistent with the purpose of that office.

In addition to the day-to-day management of changes to the presidential delegations of authority to his executive officers and from them to their direct reports and so on throughout the organization, the President continues to seek ways to further improve the system for delegations to meet the needs of the institution as well as the employees who use it.

As a related matter, the comprehensive review of Board of Regents policies is complete and the policies are now on a regular review schedule. Over a year ago, the president initiated a comprehensive review of administrative policies, which mirrors the recent Board policy comprehensive review, to ensure compliance with the Board of Regents Policy: Reservations and Delegations of Authority and the president's delegations, as well as consistency of scope, format, and style and other necessary policy improvements. This review also includes transferring policy detail that was removed from Board policies during the comprehensive review, such as delegations from the Board to the president or delegate, appropriately into administrative policies.

The administrative policy comprehensive review is nearly one-third complete, and is being conducted using the new administrative policy framework, which consists of a means for determining the need for administrative policy, a regular, transparent process for developing University-wide administrative policy, an identified authority for approving University-wide administrative policy, and a mechanism for regular review of policy, including the effectiveness of a policy, its continuing need, and compliance with the policy. The framework is designed to ensure that administrative policies are aligned with the newly updated Board policies, support the University's mission and strategic goals, meet the needs of the University community, and minimize risk to the University and its employees. Policy review accomplished over the past 18 months has already led to better alignment with Board of Regents policies, a heightened awareness of both Board and administrative policies by users throughout the system, and a better understanding of administrative policy owner roles and responsibilities.
Board of Regents

May 8, 2009

Agenda Item: Consent Report

☐ review    ☑ review/action    ☐ action    ☐ discussion

Presenters: Regent Patricia Simmons

Purpose:

☐ policy    ☐ background/context    ☑ oversight    ☐ strategic positioning

To see Board of Regents approval of items in the Consent Report, as required in Board of Regents Policy: Reservation and Delegation of Authority.

Outline of Key Points/Policy Issues:

Items for consideration:

I. Report of the All-University Honors Committee
   The President recommends approval of the All-University Honors recommendation forwarded to the Board of Regents in a letter dated April 24, 2009.

II. Gifts
   The President recommends approval of the Summary Report of Gifts to the University of Minnesota through March 31, 2009 (attached).

Background Information:

President's Recommendation for Action:

The President recommends approval of the Consent Report.
### MEETING OF THE BOARD OF REGENTS
GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA
SUMMARY REPORT*

#### May 8, 2009 Regents Meeting

<table>
<thead>
<tr>
<th>Fund</th>
<th>February 2009</th>
<th>February 2008</th>
<th>Year-to-Date 07/01/08</th>
<th>Year-to-Date 07/01/07</th>
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<td>U of M Gift Receiving</td>
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<td>$6,148</td>
<td>$1,370,765</td>
<td>$3,328,060</td>
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<td>4-H Foundation</td>
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<td>13,124</td>
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<td>Arboretum Foundation</td>
<td>236,221</td>
<td>202,263</td>
<td>2,589,384</td>
<td>2,048,029</td>
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<td>MN Medical Foundation</td>
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<td>4,779,565</td>
<td>112,706,731</td>
<td>40,481,917</td>
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<td>Univ of MN Foundation</td>
<td>4,983,676</td>
<td>12,560,310</td>
<td>91,364,335</td>
<td>117,204,333</td>
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<tr>
<td><strong>Total Gift Activity</strong></td>
<td><strong>$54,636,117</strong></td>
<td><strong>$17,561,410</strong></td>
<td><strong>$208,261,242</strong></td>
<td><strong>$165,048,728</strong></td>
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</table>

*Detail on gifts of $5,000 and over is attached.

Pledges are recorded when they are received. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.
## Gifts to benefit the University of Minnesota

**Gifts received in February 2009**

<table>
<thead>
<tr>
<th>Donor</th>
<th>Rec’d by</th>
<th>Gift/Pledge</th>
<th>Purpose of gift</th>
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<tbody>
<tr>
<td><strong>$1 Million and Over</strong></td>
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<td>Caroline A. Amplatz</td>
<td>MMF</td>
<td>Pledge</td>
<td>Academic Health Center</td>
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<td><strong>$500,000 - $1,000,000</strong></td>
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<td>The McKnight Foundation</td>
<td>UMF</td>
<td>Gift</td>
<td>College of Education and Human Development, Center for Urban and Regional Affairs, Law School, College of Food, Agricultural and Natural Resource Sciences</td>
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<tr>
<td>Children’s Cancer Research Fund</td>
<td>MMF</td>
<td>Gift</td>
<td>Pediatrics</td>
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<td><strong>$100,000 - $250,000</strong></td>
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<td>Eva Donelson Wilson Estate</td>
<td>UMF</td>
<td>Gift</td>
<td>College of Education and Human Development, College of Food, Agricultural and Natural Resource Sciences</td>
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<td>Randy Shaver Cancer Research and Community Fund</td>
<td>MMF</td>
<td>Gift</td>
<td>Masonic Cancer Center, Medicine, Pediatrics</td>
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<td>Richard J. Bland</td>
<td>MMF</td>
<td>Gift</td>
<td>Medical School Administration</td>
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<td>Fifth District Eagles Cancer Telethon Fund</td>
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<td>Gift</td>
<td>Hormel Institute</td>
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<td>Northwestern Mutual Financial Network</td>
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<td>Pledge</td>
<td>Carlson School of Management</td>
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<td>SuperValu Foundation</td>
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<td>Carlson School of Management, Neurology</td>
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<td>Surdna Foundation Incorporated</td>
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<td>University of Minnesota, Duluth</td>
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<td>TCF Foundation</td>
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<td>Scholarships</td>
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<td><strong>$50,000 - $100,000</strong></td>
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<td>Wilson Scholarship Trust Fund</td>
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<td>St. Jude Medical Foundation</td>
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<td>Medicine</td>
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<td>School of Nursing</td>
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<td>Ardyce Peterson</td>
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<td>Gift</td>
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### $50,000 - $100,000

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<th>Name of Donor</th>
<th>Fund Type</th>
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<th>Department or Area</th>
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<td>Mindsight Foundation</td>
<td>UM</td>
<td>Gift</td>
<td>Minnesota Landscape Arboretum</td>
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<td>M. and I. Bank</td>
<td>UMF</td>
<td>Gift</td>
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<td>Ruth Ann Foster</td>
<td>UMF</td>
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<td>School of Nursing</td>
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<td>Autodesk Canada Company</td>
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<td>Institute of Technology</td>
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<td>Marvin and Betty Borman Foundation</td>
<td>UMF</td>
<td>Gift</td>
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<td>AgStar Financial Services</td>
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<td>SKC Company Ltd</td>
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<td>Xcel Energy</td>
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### $25,000 - $50,000

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<td>Custom Drywall Incorporated</td>
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<td>Department of Intercollegiate Athletics</td>
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<td>Dr. Arthur F. and Ethel A. Furman</td>
<td>UM</td>
<td>Gift</td>
<td>Weisman Art Museum</td>
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<td>Franz Halberg</td>
<td>MMF</td>
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<td>Laboratory Medicine and Pathology</td>
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<td>Rada N. Fredrikson Estate</td>
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<td>Gift</td>
<td>Minnesota Landscape Arboretum</td>
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<td>Norblom Plumbing</td>
<td>UMF</td>
<td>Gift</td>
<td>Department of Intercollegiate Athletics</td>
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<td>Bernice Larson Estate</td>
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<td>Minnesota Landscape Arboretum, Law School</td>
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<td>Eugene H. Seashore Jr. and Sheila A.</td>
<td>UMF</td>
<td>Pledge</td>
<td>University of Minnesota, Duluth</td>
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<td>Seashore</td>
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<td>First American Title</td>
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<td>Boston Scientific Corporation</td>
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### $25,000 - $50,000

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<td>Mary LaDue Pickworth</td>
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<td>Gift College of Veterinary Medicine</td>
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<td>Elizabeth E. Roth</td>
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<td>Lee M. Espeland</td>
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<td>Pledge Scholarships</td>
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<td>Mary K. McConnon</td>
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<td>Pledge College of Education and Human Development</td>
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<td>Pat Whitcomb and Patty Napier</td>
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<td>Richard W. and Carol F. McNamara</td>
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<td>Pledge Institute of Technology</td>
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<td>Robert and Lorene Youngquist</td>
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<td>Steven D. and Margot B. J. Roberts</td>
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<td>Gift College of Veterinary Medicine</td>
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<td>The Driscoll Foundation</td>
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<td>Gift Minnesota Landscape Arboretum</td>
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<td>Dr. Hugh A. Edmondson Jr.</td>
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<td>Gary Finley</td>
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<td>Pledge University of Minnesota, Duluth</td>
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<td>GFK Custom Research Incorporated</td>
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<td>Gift Carlson School of Management</td>
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<td>J. Frank Schmidt Family Charitable Foundation</td>
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<td>Lila M. Kommerstad</td>
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<td>Gift Law School</td>
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<td>Lori Mae Engstrom</td>
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<td>Fund-Minneapolis</td>
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### $5,000 - $10,000

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<td>Viking Electric</td>
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<td>Gift Libraries</td>
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<td>Teresa F. Sit</td>
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<td>Duane T. Hove</td>
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<td>Cliffs Natural Resources Incorporated</td>
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<td>Doris Dale</td>
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<td>Dr. Denneth C. and Joan L. Dvergsten</td>
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<td>Eleanor Drake McLean</td>
<td>UM</td>
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<td>Erickson Retirement Communities</td>
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<tr>
<td>The Lions District 5M-8 Foundation</td>
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<td>Gift</td>
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# MEETING OF THE BOARD OF REGENTS
## GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA
### SUMMARY REPORT*

**May 8, 2009 Regents Meeting**

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<th></th>
<th>March 2009</th>
<th>March 2008</th>
<th>Year-to-Date</th>
<th>Year-to-Date</th>
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<td>$698,263</td>
<td>$1,833,736</td>
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<td>41,502</td>
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<td>338,407</td>
<td>2,799,544</td>
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<td>1,820,266</td>
<td>114,123,244</td>
<td>42,302,183</td>
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<td><strong>Univ of MN Foundation</strong></td>
<td>7,515,823</td>
<td>11,266,404</td>
<td>98,880,158</td>
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<td>$14,164,842</td>
<td>$217,885,747</td>
<td>$179,213,570</td>
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*Detail on gifts of $5,000 and over is attached.

Pledges are recorded when they are received. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.
## Gifts to benefit the University of Minnesota

**Gifts received in March 2009**

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<th>Rec'd by</th>
<th>Gift/Pledge</th>
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<td>College of Veterinary Medicine</td>
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<td>Rada N. Fredrikson Estate</td>
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<td>Gift</td>
<td>Law School</td>
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<td>Pfizer Incorporated</td>
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<td>Gift</td>
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<td>MMF</td>
<td>Pledge</td>
<td>Schulze Diabetes Institute</td>
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<td>Leon S. Robertson</td>
<td>MMF</td>
<td>Pledge</td>
<td>School of Public Health</td>
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<tr>
<td>James E. Sublette</td>
<td>UM</td>
<td>Gift</td>
<td>College of Food, Agricultural and Natural Resource Sciences</td>
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<td>UMF/MMF</td>
<td>Gift</td>
<td>Various Colleges</td>
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<td>Gift</td>
<td>Special Projects</td>
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<td>Gift/Pledge</td>
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<td>Embassy of Cyprus</td>
<td>UMF</td>
<td>Gift</td>
<td>College of Liberal Arts</td>
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<td>Franz Halberg</td>
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<td>Gift</td>
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<td>Office of International Programs, College of Food, Agricultural and Natural Resource Sciences</td>
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<td>Danisco</td>
<td>UMF</td>
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<td>College of Food, Agricultural and Natural Resource Sciences</td>
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<td>Ruth Christians</td>
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<td>Gift</td>
<td>School of Dentistry</td>
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<td>M. Isabel Harris Estate</td>
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<td>Verna B. Sickel</td>
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<td>The Minneapolis Foundation</td>
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<td>Gift</td>
<td>Surgery, Pediatrics, Unrestricted</td>
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<td>Audrey H. Kinney</td>
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<td>College of Liberal Arts</td>
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<td>Corning Incorporated</td>
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<td>Robertet Flavors Incorporated</td>
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<td>Sekisui Chemical Company</td>
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<td>Institute of Technology</td>
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### $25,000 - $50,000

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<th>Institution/Program</th>
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<td>Lawrence S. Breen</td>
<td>UMF</td>
<td>Gift</td>
<td>University of Minnesota, Crookston, Unrestricted</td>
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<td>Vivian C. Berg Estate</td>
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<td>Gift</td>
<td>Office of International Programs</td>
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<td>Kathleen Mahon</td>
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Board of Regents

May 8, 2009

Agenda Item: Report of UMMCF Nominating Committee

☐ review ☐ review/action ☐ action ☐ discussion

Presenters: Regent John Frobenius

Purpose:

To appoint two individuals to serve on the University of Minnesota Medical Center Fairview (UMMCF) Board of Trustees.

Outline of Key Points/Policy Issues:

Background Information:

Pursuant to the affiliation agreement between the University and Fairview, the Board of Regents appoints six members of the UMMCF Board of Trustees. The dean of the Medical School is an ex-officio member of the Board of Trustees. Members of the Board of Trustees serve three-year terms, although the six University appointees were given staggered terms of one, two and three years at the time of their initial appointments in order that there would be an appropriate cycle of the terms.

Chair Simmons appointed a nominating committee which included Regents John Frobenius (chair), Anthony Baraga, and Linda Cohen. Senior Vice President Frank Cerra serves as a non-voting, ex-officio member of the nominating committee. The nominating committee will meet prior to May 8, 2009 to consider the nominations. Information will be provided on the committee’s recommendation prior to the Board meeting.
Board of Regents

May 8, 2009

**Agenda Item:** University of Minnesota Alumni Association (UMAA) Annual Report

- review
- review/action
- action
- discussion

**Presenters:** President Robert H. Bruininks
Margaret Sughrue Carlson, UMAA Chief Executive Officer
Archie Givens, UMAA National Board of Directors President-Elect

**Purpose:**

- policy
- background/context
- oversight
- strategic positioning

To provide an annual update to the Board of Regents on the 2008-09 accomplishments of the University of Minnesota Alumni Association.

**Outline of Key Points/Policy Issues:**

**Background Information:**
UNIVERSITY OF MINNESOTA ALUMNI ASSOCIATION
2008-2009 HIGHLIGHTS

In fulfillment of our mission to be the most influential organization in helping the University of Minnesota become one of the top three public research universities in the world:

- Partnered with University colleagues and alumni volunteers to revitalize Homecoming 2009 and beyond and create new Game Day traditions in conjunction with the opening of TCF Bank Stadium in September 2009
- Visited more than 40 communities on the association’s Statewide Speakers Tour, highlighting TCF Bank Stadium as the new community center for campus and the state
- Partnered with University Relations to hold the Legislative Briefing and mobilized thousands of alumni in support of the U’s budget request
- Hosted an All-University Awards Celebration, presenting seven Alumni Association Awards and 11 University of Minnesota Alumni Service Awards
- Honored 16 outstanding University professors at the Distinguished Teaching Awards Ceremony
- Funded 35 student scholarships and awards
- Implemented the new Association brand, “Where Members Are Ambassadors,” featuring alumni from the U’s collegiate units
- Designed a new vibrant and interactive web site
- Featured University teaching, research, and discoveries in six issues of Minnesota, our award-winning alumni magazine
- Led Mentor Connection, a collaboration of the Alumni Association and collegiate units, to facilitate a mentor/mentee connection between students and alumni
- Engaged thousands of alumni, friends, and students in collegiate alumni society, geographic chapter, and interest group programs and special events
- Achieved membership high of 59,200 and increased life membership to 15,096
- Conducted strategic financial review and made necessary organizational changes for financial viability
- Partnered with Northrop and the School of Music to honor Northrop’s 80th birthday and showcase 300 student performers at the Alumni Association 2009 Annual Celebration
- Elected President Archie Givens, President-elect Ertugrul Tuzcu and First Vice President Maureen Reed as leaders of the 2009-2010 Alumni Association Board of Directors
Board of Regents

May 8, 2009

Agenda Item:  Student Representatives Report to the Board of Regents

☐ review  ☐ review/action  ☐ action  ☒ discussion

Presenters:  Dustin Norman, Chair, Student Representatives to the Board of Regents

Purpose:

☐ policy  ☒ background/context  ☐ oversight  ☐ strategic positioning

The Report of the Student Representatives to the Board of Regents provides the student perspective on issues and concerns facing University students.

Outline of Key Points/Policy Issues:

The Report will discuss and make recommendations regarding the following issues:

• S.T.A.R. Issues
  o Student Experience
  o Teaching
  o Affordability
  o Responsibility

A report from the campus student governance organizations is also included in the docket materials.

Background Information:

Board of Regents Policy: Student Representatives to the Board of Regents allows the Student Representatives to the Board of Regents, with consent of the Executive Director, to make a quarterly report to the Board. In recent years, the Student Representatives have made semi-annual reports to the Board. The first report was delivered at the December 2008 Board meeting.
May 8, 2009

To: University of Minnesota Board of Regents

From: 2008-2009 Student Representatives to the Board of Regents

Re: Spring 2009 Report

STAR: Student Experience, Teaching, Affordability, and Responsibility

Over the years, the student priorities, responses and thoughts have remained the same over time focusing on: tuition, communication, safety, transportation, student life and research. Undergraduates and graduates play numerous roles at the University of Minnesota as learners, educators, and workers.

This report’s purpose is to identify four key values that students across disciplines, campuses and degrees. In this time of economic downfall, we comprehend the importance of this year, and that with the current economic situation. While we realize the coming reality, we wish for your focus on our key issues, and make all efforts to leave these important issues unscathed.

Student Experience

The first core student issue is the student experience. All of the University of Minnesota Campuses serve as a place for people to share ideas, learn in and out of the classroom and to apply the knowledge to programs and to the communities. A continued focus on creating a specifically intellectual, enriching, and welcoming culture is unique to the University and can be experienced nowhere else. Through services that the students activities office, residential life and commuter organizations provides, students are able to develop a sense of community, participate in student programming interact with fellow students and develop leadership skills. The OneStop/Registrars office provides students with financial literacy information, scholarships, financial aid and registration.

Student experience is also considered the ‘benefits’ of being a student at the University of Minnesota. Whether it is the offering and affordability of the Recreation Center, U Sports, Health Insurance and Transportation to and from campus – we must not lose our sense of culture by reducing these important programs. Especially in a time where tuition dollars are surpassing the state grants and research dollars, there is value added to student experience that contributes to the overall satisfaction of students and development into giving alumni.

Teaching

At the University of Minnesota, the quality of professors influences both research and teaching. Students play numerous roles as learners, teachers and researchers. We look to faculty to enhance the learning done in textbooks, to apply the knowledge and to make education come to life. Our learning enhances with smaller class sizes that give students the one-on-one opportunity to gain hands on learning through lab work and allow students full access to debate issues & ideas. We apply our knowledge through research experiments and interventions. We develop relationships with our peers, faculty and the community through the work that is conducted across disciplines. It is through this engagement of students in the course work
where innovation and creativity is sparked and new questions along with new advances arise.

We also look to faculty and staff to enhance the teaching through guidance and advising. We are concerned that along with hiring freezes, that student advising may become less of a priority. From bachelor degrees to a PhD, the role of the advisor is essential in contributing to the academic learning. The advisor gives support to the student: helping the student navigate the coursework, ensuring that the student fulfills the requirements and encourages the students to take advantage of opportunities which will enhance skill sets all which contribute to lifelong learning.

In accordance with the University’s mission statement, “Share that knowledge, understanding, and creativity by providing a broad range of educational programs in a strong and diverse community,” we value the importance of continued learning and quality teaching.

Affordability

Tuition continues to be the #1 priority of students and is a fact of life for all students. For students, a one percent tuition increase could mean the difference between groceries for the month or textbooks for the semester. As described in the October statement to the Board of Regents:

“Students are frustrated. We are frustrated that we consistently need to go to the financial aid office. We are frustrated that we have to take on multiple jobs and work more hours to pay our bills. Frustrated that our debt continues to increase and compound.”

We believe that equity and fairness will be the deciding factor and ask that the students not receive the brunt of these increases through fees and tuition during this next fiscal year. Students have continued to work with University Administration: involvement with Support the U Day, development of the legislative certificate program and engagement with federal legislators. These are all in hopes of keeping tuition down and affordable. We need the support of the Regents and University Administration not only in terms of additional scholarships, but also in terms of increased financial literacy and money management programs (not at added costs for students). We want to remain positive, debt free and to be able to look back knowing that the investment in the education at the University of Minnesota was the best, sound decision that was made.

Responsibility

As one of University stakeholders, the students stress the importance of shared governance and transparency especially during this time of economic downfall. The students believe that the University Administration works in the best interest of all stakeholders in achieving the mission of the University and look to the Board of Regents ensure that all policies follow all University policy and are equitable across stakeholders. The University’s mission states: “[the University] sets high expectations for, and empowers individuals within its community.”

These summarize the priorities that the Student Representatives hope that you keep in mind as this year moves forward and that you will be in support our STAR issues.
**Campus Reports**

**University of Minnesota Duluth Student Association (UMDSA)**

The University of Minnesota Duluth Student Association (UMDSA) acts as the official voice of the student body. UMDSA sets 10 initiatives to accomplish each year. These initiatives are then taken on by various sub-committees in UMDSA. The two main committees are Student Affairs and Academic Affairs but there are also many other committees that tackle these issues as well, including the Freshmen Committee. Membership is made up of the President, VP of Academic Affairs, VP of Student Affairs, VP of Finance and Operations, Directors, Senators, Representatives-at-Large, Freshmen Representatives and various other appointed positions. UMDSA holds weekly congress meetings and bi-weekly executive board and committee meetings.

**Goals and Accomplishments**

**Academic Advising**
UMDSA’s number one initiative was improving academic advising. Several members of the Academic Affairs Committee quickly partnered with Kim Roufs on a Transformational Leadership Project aimed at improving academic advising. The goals of the project are to improve academic advising by determining if gaps in expectations exist between faculty advisors and students; by clearly defining the roles and expectations of students/advisors in the advising process; by strengthening advisor training and accountability, by enhancing student-advisor communication, and by developing a consistent framework for academic advising across all collegiate units that can be tailored to suit the needs of each collegiate unit. As we approach the end of the year, the team is preparing to release two surveys, and would like to have a recommendation made to the UMD administration by mid-Fall 2009.

**Student Rights**
UMDSA is partnering with the Black Student Association to tackle to the issue of Student Rights and will be forming a task force. The Task Force’s aim will be to create a protocol that would regulate procedures and possible consequences for offenders. They will also be charged with finding a way to educate students of the new protocol, so they will be informed in the event of something happening to them or a friend.

**Awareness of UMDSA**
A top initiative for UMDSA is to make the entire student body more aware of our organization. One very successful thing UMDSA has done to get their name out to the students was conducting a survey on student’s, staff’s and faculty’s thoughts regarding the current smoking policy on campus. UMDSA considers this survey a great success with over 1/5 of the student body responding and nearly 2/3 of faculty and staff responding. The results of the survey are still being processed.

**Bulldog Taxi Program**
The Bulldog Taxi Program has continued to see steady yearly growth during the 2008-2009 academic year. For the Fall 2008 semester, the program has registered nearly 2,100 students, and has provided over 2,150 rides this academic year, surpassing the rider total from the 2007-2008 school year in February 2009. After seeing the success of the Bulldog Taxi Program, other institutions, most recently St. Cloud State, are working to create taxi program services, using our program as a model.
**Better Neighbors Program**

The Better Neighbors Program is designed to create and build strong relationships between UMD students and Duluth residents. On April 18, Better Neighbors held a City Clean Up which nearly 100 students, community members, and city council members gathered to pick up trash around the city. Many bags of garbage were collected and a dumpster was overflowed with garbage. The event was covered by the local news and UMD’s paper. Money was awarded to the group that collected the most trash and for the most artistic garbage. Better Neighbors’ next event is Furniture Clean Up which will pick up any old furniture students no longer need.

**Elections**

UMDSA held their Spring Elections at the beginning of April. The presidential candidates both ran a very fair and clean campaign. The results were extremely close and President-Elect Josh Gillson pulled off the victory by a margin of nine votes. UMDSA held its Spring Retreat at the end of April to thank current members and train the newly elected members.

**Morris Campus Student Association**

This past semester the Morris Campus Student Association (MCSA) has been working together with other U of M campuses. We invited the Crookston Student Association to come and learn about our sustainability initiatives. MCSA also worked with many campus departments and groups to fund technology requests.

**Crookston Student Association**

The Crookston Student Association is the representative body of the students at the University of Minnesota, Crookston campus. CSA represents the student body with any concerns that the students may have on the Crookston campus along with the entire university system, approves and assigns funding for different club activities and creates and enforces policies. CSA consists of an Executive Board including eight senators who hold specific offices along with a representative from each club on campus. The full board meetings are held bi-weekly with the Executive Board meetings held weekly.

**Current goals and accomplishments:**

- **Maroon, Gold, and Green (Sustainability)** – CSA’s main objective for the 2008/2009 academic year was to promote sustainability as well as institute sustainable practices on the Crookston campus. In response, CSA:
  - Instituted Crookston Students for Sustainable Development (C.S.S.D.)
  - Developed Maroon, Gold, and Green Recycling Initiative
    - This entailed every student organization and club to have a hand in UMC’s recycling
  - Created forums and lectures regarding sustainability and the personal roles individuals can have.
  - Carbon neutrality plan
  - Greenhouse gas inventory

- **Communication** – Campus-wide communication and collaboration between students, faculty/staff, and administration was addressed. The main concern in this discussion
was shared governance and how there needs to be a better mechanism for communication.

- **Community Service** – Over half the student population helped with sandbagging in one day during the spring 2009 flood in Crookston. The students answered the call for help from the community and worked together to keep the town safe from the flood.

- **Student Handbook** – CSA made a major overhaul of the club definitions and guidelines in the student constitution. This was to create a clear procedure that was lacking in the previous version. Also, an executive manual was created for an easy transition of next year’s board.

**Challenges:**
- Creating and maintaining a communication base between CSA and the Crookston community.
- Promoting awareness of CSA while encouraging involvement with student and campus activities and concerns.
- Encouraging shared governance between all stakeholders of the University.

**Graduate and Professional Student Association (GAPSA)**

2009 has presented GAPSA with many challenges and discussions regarding graduate and professional student studies and experience. On the top of the list of priorities and activities has been the closing and restructuring of the graduate school. Both GAPSA and the Council of Graduate Students (COGS) have been actively involved in meetings and contributing feedback to members of the Committee on Graduate Education.

In addition, GAPSA Public Affairs has also been actively involved with lobbying efforts at the state and national levels. A record number of graduate/professional students participated in the Support the U Day at the state legislature and three GAPSA representatives traveled to Washington D.C. to lobby with the Student Advocates for Graduate Education (SAGE). SAGE is coalition of elite public research institutions whose purpose is to bring attention to graduate and professional education at the federal level.

As always, GAPSA grants continued to award professional and graduate travel, social and academic events. Recently GAPSA completed a one-day workshop for graduate and professional students to commemorate the Graduate/Professional appreciation week. GAPSA continues to have representative graduate and professional students on the University Fees Committee, the Board of Regents, Alcohol Tobacco and Other Drug and on other University and community representative assemblies such as the Metropolitan Council meetings on the Central Corridor transit project and hope to continue to increase graduate/professional student representation at the University of Minnesota.
**Minnesota Student Association (MSA)**

**Description:**

The Minnesota Student Association (MSA) is the undergraduate student body government on the University’s Twin Cities campuses. Members consist of representatives from student organizations, University Senate, and elected campus at-large members. MSA promotes active participation in the University, its surrounding communities, and the State Legislature. In addition, MSA Forum passes position statements and resolutions on behalf of the undergraduate body regarding current student concerns.

**Current Goals and Accomplishments:**

I) All Campus Elections Commission (ACEC)

*Congratulations to the Newly Elected President, Paul Strain and Vice President, Alicia Smith!*

II) MSA’s President Student and Service Award Winners

*Alicia Smith, Mark Nagel, and Jordan Bronston*

III) Tony Diggs Excellence Award Nominations

*The Legislative Certificate Program was fortunate to be nominated and a competitive for the Tony Diggs Excellence Awards Program of the Year and the Innovation Award. As of recent, it has been adopted by the University of Minnesota – Duluth.*

**Special Programs:**

I) Legislative Certificate Program

*The Legislative Certificate Program gives 10 students the opportunity to lobby and advocate on behalf of the students to the Minnesota State Legislature. The advocates partake in 5 training sessions that include units on legislative affairs, leadership, university knowledge, platform development, and lobbying techniques. The Student Legislative Advocates take the knowledge given in the training sessions down to the State Capitol. At the State Capitol they are given the opportunity to do the following: Understand the Legislative/Committee Process, Deliver personal letters to every Higher Education State Senator and Representative, Present Testimony in a Higher Education Committee Hearing, Arrange Meetings with State Legislators, tour the Supreme Court and meet Justice Paul Anderson, facilitate the Legislative Briefing, and lead Support the U Day!*
II) Lend a Hand, Hear the Band

This was the third year of LHHB. This program gives students an opportunity to see a free concert if they donate 10 hours of community service. Some of the service opportunities MSA sponsored included Neighborhood Clean-ups, and an American Cross Blood Drive. Special thanks to Laurie Blank, coordinator of the First Year Leadership Institute, she provided other LHHB service opportunities and LHHB promotional material to University students. This year’s concert was on Thursday, April 16th and our special guest was Augustana.

III) Support the U Day!

Support the U day was a big success this year. The rally had an attendance of over 200 students from all of the University of Minnesota campuses. Many students were able to meet with their legislator, and many other students gained an experiential learning opportunity to learn about how the University interacts with the State. Guest Speakers included: President Bruininks, Regent Simmons, Mayor R.T. Rybak, and Dustin Norman.

IV) Student Concern Forum

Offers an opportunity for students and University of Minnesota administrators to come together for a discussion of important issues affecting the university community. This year’s Student Concern Forum was a big success, and inspired the Student Representatives to the Board of Regents Report.

Resolutions:

MSA passed a resolution that supports “Opportunity Minnesota” which is a tuition reimbursement bill in the State Legislature. Bill was created by Ryan Kennedy.

MSA passed a resolution that supports that Student Advocates actively lobby against the passage of Senate Bill #1055, House File #1252 (Optional Student Service Fees) and work to educate legislators on our current fees process at the University of Minnesota.

Academics and Services:

Studython – Makes the Great Hall in Coffman Union available for students as a special study area during Finals Week.

Student Concern Forum – Offers an opportunity for students and University of Minnesota administrators to come together for a discussion of important issues affecting the university community.

Volunteer Opportunities – offers opportunities for students to serve their community. They also use Lend a Hand, Hear the band concert in the process.
Facilities and Housing:

It is the Mission of the Facilities, Housing, and Transit Committee to advocate for students in their search for housing, namely off-campus housing. It is also our goal to aid students in their connection to campus.

Renters Forum, Renters Guide, Renters Survey, Safety Advocacy, and Resource Referral are all available from this committee.

Grants:

The DEF Grants Committee reviews all applications submitted for both the Diversity Education (DEF) and the Special Events Fund (SEF). The committee works to ensure student group events will be successful by evaluating the group’s plans for advertising and budgeting for all costs.

46,000 allocated for DEF Grants; 8,000 allocated for SEF Grants

Registered student groups apply for grants to put on events which must be free for all U of M students.

The Grants Committee reviews all funding requests

Tax Program:

There are six U of M students participate in the program and work with the IRS and MN Department of Revenue VITA Program, which provides training and tax forms. There are office hours during the week as well as two weekend sessions.

Challenges:

High turnover rate

Server crash and loss of information
Board of Regents

May 8, 2009

**Agenda Item:** President's Recommended FY2010 Annual Capital Improvement Budget

- [x] review
- [ ] review/action
- [ ] action
- [ ] discussion

**Presenters:**
President Robert H. Bruininks  
Vice President Kathleen O'Brien  
Vice President/CFO Richard Pfutzenreuter

**Purpose:**

- [x] policy
- [ ] background/context
- [ ] oversight
- [ ] strategic positioning

The University adopts an annual capital improvement budget which authorizes projects to begin design and construction during the upcoming fiscal year.

**Outline of Key Points/Policy Issues:**

The 2010 Annual Capital Improvement Budget authorizes projects totaling $149,633,000 to begin design or construction during the next fiscal year.

The Annual Capital Budget is reflective of the planning priorities established by the Six Year Capital Improvements Plan approved by the Board of Regents annually.

The University requires that all capital projects spending more than $500,000 on either design or construction be included in the Annual Capital Improvements Budget. In order to be included in the annual capital budget, the project must be approved by the respective Vice President or Chancellor, have completed an appropriate level of planning (typically a predesign), have all the required funding identified, and be ready to proceed if approved by the Board of Regents. These requirements lead to better projects, but also exclude from the capital budget some important projects still in development. As these projects meet the Board’s criteria, they will be presented as Capital Budget Amendments. The uncertain nature of the economy and the opportunity for federal stimulus projects is likely to result in a higher number of capital budget amendments in the coming year.

**President's Recommendation for Action:**

The President recommends approval of the 2010 University Capital Improvement Budget and reaffirmation of its prior year capital expenditure authorization.
WHEREAS, the Board of Regents directed the administration to annually submit a capital improvement budget and a 6-year capital improvement plan; and

WHEREAS, the Board has adopted principles to guide the formulation of the capital improvement budget and 6-year capital improvement plan; and

WHEREAS, the Board recognizes the importance of sustaining and improving the University’s facilities in support of teaching, research, and outreach; and

WHEREAS, the administration has developed a capital planning framework designed to focus its capital planning efforts toward projects that support the University’s institutional priorities within a financial strategy that is realistic;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Regents approves the FY 2010 Capital Improvement Budget and reaffirms its prior year capital expenditure authorizations.
## UNIVERSITY OF MINNESOTA

### 2010 Capital Budget

#### ACADEMIC AFFAIRS

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## UNIVERSITY OF MINNESOTA

### 2010 Capital Budget

**CROOKSTON CAMPUS**

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|      |      |            |                                | 141   |             |              | University Funds | Self Support | State Debt | Univ. Debt | Comments |
### UNIVERSITY OF MINNESOTA

#### 2010 Capital Budget

**DULUTH CAMPUS**

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| Total   |     |            |                                           | 3,203 |             |              | 3,203           |              |            |            |                     |

---

47
## UNIVERSITY OF MINNESOTA

### 2010 Capital Budget

#### SCHOLARLY & CULTURAL AFFAIRS

<table>
<thead>
<tr>
<th>Unit</th>
<th>File</th>
<th>Facility</th>
<th>Project Title</th>
<th>Total</th>
<th>Local Funds</th>
<th>Grants/Gifts</th>
<th>University Funds</th>
<th>Self Support</th>
<th>State Debt</th>
<th>Univ. Debt</th>
<th>Comments</th>
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48
## UNIVERSITY OF MINNESOTA

### 2010 Capital Budget

**UNIVERSITY SERVICES**

<table>
<thead>
<tr>
<th>Unit</th>
<th>File</th>
<th>Facility</th>
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<th>Local Funds</th>
<th>Grants / Gifts</th>
<th>University Funds</th>
<th>Self Support</th>
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<th>Univ. Debt</th>
<th>Comments</th>
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<td>277</td>
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<table>
<thead>
<tr>
<th>Total</th>
<th>Local Funds</th>
<th>Grants / Gifts</th>
<th>University Funds</th>
<th>Self Support</th>
<th>State Debt</th>
<th>Univ. Debt</th>
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<tr>
<td>73,054</td>
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4/24/2009 12:02:34 PM	Page 6
### UNIVERSITY OF MINNESOTA

#### 2010 Capital Budget

<table>
<thead>
<tr>
<th>Report Summary</th>
<th>Total</th>
<th>Local Funds</th>
<th>Grants / Gifts</th>
<th>University Funds</th>
<th>Self Support</th>
<th>State Debt</th>
<th>Univ. Debt</th>
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<tr>
<td></td>
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</table>

4/24/2009 12:02:35 PM
The following project information sheets, ordered by file number, provide brief descriptions of each project.

Information sheets for Repair and Replacement (R&R) are not included because each budget line item for these categories represent multiple projects.
Bell Museum Of Natural History

Project Description
This project will construct a new facility on the St. Paul Campus. The new building and grounds will serve continuing education programs, citizen science ventures, K-12 tours and special events, and provide more flexible exhibit gallery spaces designed to increase attendance.

Summary Information
- File No: 1751
- VP Unit: TEVP
- Local Unit: TEVP
- Category: 
- Type: NF New Facility

Contact Information
- Contact: Levine, Al
- CFANS
- PM: Johnson, D.

Project Funding

<table>
<thead>
<tr>
<th>Funding Sources</th>
<th>Prior Years</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
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<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
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</table>
Expansion (Predesign)  

University Recreation Ctr.

**Project Description**

This project will initiate planning for the expansion of the University Recreation / Wellness Center.

**Summary Information**

- **File No:** 2236
- **VP Unit:** TEVP
- **Local Unit:** TSDA
- **Category:** Student Affairs
- **Type:** ST Studies

**Contact Information**

- **Contact:** Rinehart, G.
  - Student Affairs
- **PM:** TBD

**Project Funding**

<table>
<thead>
<tr>
<th>Funding Sources</th>
<th>Prior Years</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>Beyond</th>
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</tbody>
</table>
Addition Weisman Art Museum

Project Description
This project will construct an addition to the existing Weisman Art Museum. The scope of the project includes three new galleries on the southeast corner of the existing building and one new gallery on the north.

Summary Information
- File No: 2392
- VP Unit: TSCA
- Local Unit: TSCA
- Category: 
- Type: MR Major Renovation / Addit

Contact Information
- Contact: King, Lyndel
  Weisman Art Museum
- PM: Lasalle, T.

Project Funding

<table>
<thead>
<tr>
<th>Funding Sources</th>
<th>Prior Years</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>Beyond</th>
</tr>
</thead>
<tbody>
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<td>$0</td>
<td>$0</td>
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</tr>
</tbody>
</table>
This request is for funds used system-wide to maximize and extend the life of the University’s existing physical plant to support teaching, research, and public service. Individual projects will fall into one of three broad categories - Health & Safety, Building Systems, and Utility Infrastructure. HEAPR is a vital component of this necessary investment plan to maintain safe and functioning facilities in support of the University's teaching, research and outreach missions.
Landcare Facility

**Project Description**
This project will construct a new facility of Facilities Management in the East Gateway District. The building will support landcare as well as the FM - Northwest District operations group.

**Summary Information**
- **File No:** 2806
- **VP Unit:** TUSV
- **Local Unit:** TFAC
- **Category:** Facilities Management
- **Type:** NF New Facility

**Contact Information**
- **Contact:** Berthelsen, M.
  Facilities Management
- **PM:** Oelze, P.

**Project Funding**

<table>
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<tr>
<th>Funding Sources</th>
<th>Prior Years</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>Beyond</th>
</tr>
</thead>
<tbody>
<tr>
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<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
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<td><strong>$5,000</strong></td>
<td><strong>$0</strong></td>
<td><strong>$0</strong></td>
<td><strong>$0</strong></td>
<td><strong>$0</strong></td>
<td><strong>$0</strong></td>
</tr>
</tbody>
</table>
Project Information Report
2010 Capital Budget

**Design - American Indian Learning Reso   New Facility**

### Project Description
This project will consolidate programs serving the American Indian population into a conveniently located facility and will provide services and facilities for both academic and student service programs. These facilities will include new classrooms, computer labs, a new library, conference rooms, a great room, and support offices for both faculty and student service programs.

### Summary Information

| File No:  | 2834 |
| VP Unit:  | DCHA |
| Local Unit: | DCHA |
| Category: | Academic Affairs |
| Type: | NF New Facility |

### Contact Information

| Contact: | Martin, Kathryn |
|          | Chancellor's Office |
| PM:      | Rashid, J. |

### Project Funding

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<th>Prior Years</th>
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<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
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</tbody>
</table>
**Dorm Addition**

This project will construct a 252 bed addition to Griggs Hall on the Duluth Campus. The addition will replace beds that will be lost when the Stadium Apartments are demolished in the near future.

---

**Summary Information**

- **File No:** 2981
- **VP Unit:** DCHA
- **Local Unit:** DCFO
- **Category:** Auxiliary Services
- **Type:** MR Major Renovation/Addition

**Contact Information**

- **Contact:** Martin, K.
  - Chancellor's Office
- **PM:** Rashid, J.

---

**Project Funding**

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<th>Prior Years</th>
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<th>2012</th>
<th>2013</th>
<th>2014</th>
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</table>
**Project Description**

This project will renovate laboratory space in the lower level of Marshall W. Alworth Hall.

---

**Summary Information**

- **File No:** 2982
- **VP Unit:** DCHA
- **Local Unit:** DCAA
- **Category:** Academic Affairs
- **Type:** LR Limited Remodeling

---

**Contact Information**

- **Contact:** Martin, K.
  - Chancellor's Office
- **PM:** Rashid, J.

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**Project Funding**

<table>
<thead>
<tr>
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<th>Prior Years</th>
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<th>2012</th>
<th>2013</th>
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</table>
This project will replace the roof on the Carriage House at the Glensheen Estate. The roof on the main house and the Gardner's Cottage have already been replaced.
**Intermodal Facility (Design) New Facility**

**Project Description**
This project will initiate planning and design on a new multi-modal parking structure to be located in the East Gateway District.

**Summary Information**
- **File No:** 2987
- **VP Unit:** TUSV
- **Local Unit:** TAUX
- **Category:** Auxiliary Services
- **Type:** ST Studies

**Contact Information**
- **Contact:** O'Brien, K.
- **University Services**
- **PM:** TBD

**Project Funding**

<table>
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<tr>
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<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
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</thead>
<tbody>
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<td>$0</td>
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</tbody>
</table>
Morris campus has entered into a 15 year contract with McKinstry Essention for the implementation of an energy savings projects for the University of Minnesota, Morris. The contract with McKinstry was previously approved by the Board of Regents.

<table>
<thead>
<tr>
<th>Project Description</th>
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<tbody>
<tr>
<td>Morris campus has entered into a 15 year contract with McKinstry Essention for the implementation of an energy savings projects for the University of Minnesota, Morris. The contract with McKinstry was previously approved by the Board of Regents.</td>
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<table>
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<table>
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<tr>
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<table>
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<tr>
<th>Project Funding</th>
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<tbody>
<tr>
<td><strong>Funding Sources</strong></td>
</tr>
<tr>
<td>University Funds</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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</table>
Board of Regents

May 8, 2009

Agenda Item: University Budget Update

☐ review   ☐ review/action   ☐ action   ☒ discussion

Presenters: President Robert H. Bruininks
Vice President/CFO Richard Pfutzenretuer

Purpose:

☐ policy   ☒ background/context   ☐ oversight   ☐ strategic positioning

To provide an update on state budget appropriations for the University of Minnesota for the biennium ending June 30, 2011.

Outline of Key Points/Policy Issues:

The Governor, Senate, and House of Representatives have each made recommendations relating to the University’s state appropriations for the biennium ending June 30, 2011. The Governor’s biennial appropriation recommendation totals $1,182,400,000 which is a biennial reduction of $222,800,000 from current base levels. The Senate has recommended a total of $1,292,700,000, which is a biennial reduction of $112,500,000 from current base levels. The House of Representatives has recommended the same level as the Governor.

In addition to establishing state appropriation levels for the biennium ending June 30, 2011, the Governor, Senate, and House of Representatives have also proposed different preliminary appropriation targets for the biennium ending June 30, 2013. The Governor’s 2012-2013 biennial appropriation recommendation totals $1,254,200,000, which is an increase of $71,800,000 from the level recommended by the Governor for the biennium ending June 30, 2011. The Senate has recommended a total of $1,290,200,000, which is a decrease of $2,500,000 from the level recommended by the Senate for the biennium ending June 30, 2011. The House of Representatives has recommended a total of $1,343,200,000, which is an increase of $160,800,000 from the level recommended by the House of Representatives for the biennium ending June 30, 2011.

Both the Governor and the House of Representatives have recommended the University receive $258,000,000 in federal stimulus funds while the Senate has recommended $73,000,000.

Background Information:

The Board of Regents previously reviewed the potential impact of state fiscal stabilization funds and their interaction with the state general fund budget at its March 13, 2009 Board of Regents meeting.